



A Message from Dr. Bennett

Commencement is one of the most exciting events of the year! I am excited to hold our commencement ceremony on our soccer field this year because this means that our students will not have to limit the number of family or friends that they invite to share their special day. My heart is full as I think about all we have done as a college to help our students achieve their goals. I am so proud of our students – they have dealt with two and half years of Covid and online classes. So, for our students, this is an extra special ceremony. It will also be my last commencement ceremony as the president of Clovis Community College...so now I am tearing up. Thank you to everyone for all you have done to build this college, support our students and each other, and create this amazingly unique campus culture of innovation, excellence, and inclusion.



CCC Continues to be #1 in the State for Transfer

By Ryan Feyk-Miney

We continue to be stellar in our efforts to help our students continue to achieve their higher education goals! According to the latest Student Success Metrics data from the California Community College Chancellor's Office, Clovis Community College is:

- #1 in California for students' rate of transfer to a 4-year institution
- #1 in California for students' rate of transfer to a CSU or UC
- #1 in California for Latinx students' rate of transfer to a 4-year institution
- #1 in California for First Generation students' rate of transfer to a 4-year institution
- #2 in California for Perkins Economically Disadvantaged students' rate of transfer to a 4-year institution

All the above metrics are for students who transferred from the 2019-20 graduating class. As has been the case in the past, Clovis Community College continues to do a remarkable job in helping our students to go further in achieving their academic and professional goals. Huge thanks to the Clovis research team, who work tirelessly to provide helpful and accurate data to our college: Michelle Johnson, Kaye Reynolds, and Summer Al Hamdani.

CCC Received Three Awards from The Campaign for College Opportunity

By Dr. Lori Bennett

Clovis CC has been named a "2022 Champion for Excellence in Placement" for Equitable Course Placement in Campuswide English Enrollment, Latinx English Enrollment, and Black English Enrollment. Based on state-wide data analyzed by the Campaign for College Opportunity organization, Clovis Community College successfully supported 100% of students, 100% of Latinx students, and 100% of Black students to enroll directly into transfer level English coursework."

Marco De La Garza, Vice President of Student Services, attended the award ceremony in Los Angeles on May 12 to accept the awards on behalf of the college. Thank you to the English Department for their proactive work to meet the goals of AB 705, to our counselors for helping students to navigate the available choices, and all the student support services that help students to succeed in their courses. Our efforts are truly impacting student equity and success and improving student completion.



CCC Breaks Ground for the New Applied Tech Building [Recap]

By *Bonnie Boonthavongkham*

On May 2, we held our groundbreaking event for the new building. It was a huge success with over 75 attendees including:

- Chancellor Dr. Carole Goldsmith
- Retired Chancellor Dr. Bill Stewart
- SCCCD Trustees Debbie Ikeda, Magdalena Gomez, Nasreen Johnson, Bobby Kahn, and Danielle Parra
- City of Clovis Councilmember Vong Mouanoutoua
- Dr. Jim Yovino, Fresno County Superintendent of Schools
- Dr. Eimear O'Brien, Clovis Unified School District Superintendent
- Shannon Major, Office of Senator Andreas Borgeas
- Adriana Soto Alvarez, Office of Senator Melissa Hurtado
- Dan Moreno, Office of Assemblymember Jim Patterson
- Clovis Community College faculty, staff, and students.



Everyone enjoyed the ceremony and refreshments. The building project is funded by Measure C with matching funds from the state bond program (CA Prop 51). A big THANK YOU to Stephanie Babb for planning the groundbreaking, and to our student ambassadors, custodians, IT staff, administrative support staff, and the district PIO team for making this a successful event.

Occupational Therapy Assistant received Accreditation

By *Dr. Erin Dolin and Helena Reed*

We are excited to share the news!! In April of 2022, the Clovis Community College Occupational Therapy Assistant (OTA) Program was granted Accreditation Status by the Accreditation Council for Occupational Therapy Education (ACOTE). The council found the OTA program to be compliant with all standards and granted status of Accreditation for a period of 7 years, the maximum term allowed for a new program.



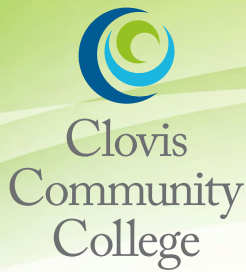
Receiving accreditation status is a significant accomplishment for Clovis Community College given that this is the only OTA program within a 200-mile radius and focused on serving the Central Valley. "Accreditation of the OTA program means that all our hard work is being recognized and will further advocate for the profession in our community", Carmen Yu, cohort 1 OTA student.

Occupational Therapy Assistants are health care practitioners that are in high demand within our community. Now, more than ever, healthcare is facing challenging times and future practitioners who are prepared academically, clinically, and professionally are needed to serve the individuals in our community. "I am grateful to Clovis Community College Administration for having the vision to bring a quality OTA program to the valley and for the ongoing support to develop a program of excellence! Over 50% of the cohort 1 students have received job offers from local clinics and medical facilities to begin after graduation", Dr. Erin Dolin, OTA Program Director.

The first cohort of students began their 16-month journey through the OTA program in January of 2021, these students will complete their formal education and graduate May 20, 2022. Partnerships with local organizations have been vital through the accreditation process and providing students with the hands-on, clinical experiences necessary for achieving entry level competencies. "We are excited to have such a supportive community of practitioners that have been willing to embrace our program and host our students for fieldwork experiences," Helena Reed, OTR, OTA Academic Fieldwork Coordinator.

"Graduating from an accredited OTA program solidifies national and state recognition of a quality education for an in demand and rewarding career" Jessica Smith, cohort 1 OTA student. OTA students will graduate ready to serve others and meet the needs of our community. Achieving accreditation ensures that the program has developed and implemented education to support the preparation of competent, entry level OTA practitioners. Cohort 2 is finishing their 1st semester in the OTA program with new cohorts admitted annually... faculty and students are excited about the future!

May is Asian American and Pacific Islander Heritage Month and Mental Health Awareness Month! In June, we celebrate Pride Month and Juneteenth!



CCC Earns National Science Foundation Grant titled “Using Communities of Practice to Transform STEM education for Latinx Students at Two-Year Hispanic Serving Institutions.” As co-investigator with Arizona State University, we will participate as a mentor institution to other community colleges across the nation.

Clovis Community College Partnership on the K-16 Collaborative Grant

By Dr. Megan Bennett

The K-16 Collaborative awarded CCC an opportunity to strengthen our intersegmental partnerships and to implement innovative educational strategies to increase student interest in pursuing higher education and STEM teaching. CCC’s grant team had three overarching goals: clear the path to college and career, inspire students to love STEM, and motivate students to see that teaching STEM is a rewarding and needed profession. With these three driving forces, a variety of educational experiences were developed and implemented including the Future STEM Teacher Academy, Teach for Central Valley Regional Collaborative and conference, curriculum development, the development of education/STEM student learning communities, and more.



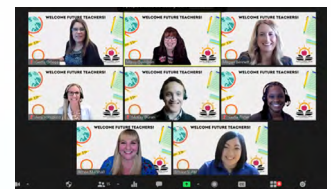
Future STEM Teacher Academy:



CCC ran two separate Future STEM Teacher Academies for cohorts from six partnering high schools and CCC students. At these multi-day Academies, students interacted one-on-one with STEM faculty and students, participated in hands-on STEM activities, learned about teacher education pathways, and more. In addition to Counseling, Financial Aid, California Teaching Fellows Foundation, CUSD Human Resources, and Fresno Pacific University presentations, students participated in a variety of STEM activities. These activities included demonstration lessons, lab activities, and pathway/Q&A panels with FPU and CCC STEM faculty and students. Participating CCC faculty included Chris Glaves, Michelle Selvans, Matthew Graff, Rosa Alcazar, and Jordan Anderson. Each Academy included dynamic guest speakers who discussed topics such as California’s teacher shortage, the need for diverse and highly qualified STEM educators in California’s K-12 teacher workforce, equity issues within California’s education systems, and being an anti-racist educator. The second speaker shared his personal path to success by overcoming poverty, racial struggles, and academic struggles to achieve his dreams of working for NASA. As one participating high school teacher said, “Students normally struggle with understanding how to get to college, what opportunities there are, and pathways when they get there. This allowed them to see firsthand what was available to them. I had multiple students tell me that they didn’t know anything about FPU or CCC. They were really excited for the chance to go there. College seemed more attainable and exciting for the students. It has been hard to motivate students since coming back from online learning. It was exciting to see students interested and motivated about school.”

Teach for Central Valley Regional Collaborative and Future Teacher Conference

Through the collaborative efforts of this grant, Clovis Community College and Reedley College have partnered to establish and lead the Teach for Central Valley Regional Collaborative. In addition to establishing a community of practice of our Central Valley teacher preparation program partners, including work-based learning industry partners, other IHEs, and K-12 school districts, we also brought the first annual Teach for Central Valley Virtual Conference to our students. Over 120 high school and college students took part in the 4-hour virtual conference. The conference included motivating messages from Dr. Buckley and Dr. Bennett, a keynote speaker, eighteen breakout sessions, and opportunity drawings.



Featured Department – District Information Systems and Technology

By Dr. Ben Seaberry, Puma Jones, and Andrew Prestage

The mission of the Information Systems (IS) department is to provide leadership, services and solutions that advance the vision, mission, values, principles, and goals of the State Center Community College District. The goal of the IS department is to provide resources, infrastructure, systems and support to help our colleagues across the district to achieve their goals and initiatives. The IS department plays a crucial role because technology touches almost every corner of the district's administrative and instructional day-to-day operations.

IS members enjoy working with our colleagues at Clovis Community College and throughout the district on technology projects and in Committees, Workgroups, and Task Forces such as DTAC, Canvas, Starfish, Guided Pathways, Notification Hub and the VP Workgroup. The District IS staff appreciate working with the CCC IT staff - Teng Her, Andrew Ho, Kham Boutthavong, Paul Johnson, Howard Wu, and Nico Escobar - to provide technology support and services for CCC.

Teng Her, CCC Director of College Technology Services, also had this to say, "I've worked closely with the District Office IS team since joining SCCCDC at the college campus level. I have personally seen the hard work and dedication the team has provided in supporting each of the colleges in helping our students succeed and achieve their goals by modernizing technology infrastructure and implementing new technology."

- 1. Internet Services and Network Support:** Manage and maintain the district's connections to the Internet; maintain Wide Area Network infrastructure to all sites for access to data, voice, video and emergency communications; wireless access, and VPN connectivity. Maintain overall network design standards to ensure secure reliable access to resources.
- 2. Colleague Support:** Manage and support Colleague, WebAdvisor, Self-Service, Ellucian Mobile, and related systems.
- 3. Information Security:** Manage network security and work with the college IT departments for endpoint security and user training.
- 4. Software Development, Application Hosting and Web Services:** Maintain custom software and public websites, My Portal, Notification Hub, 1st2Know, and associated systems.
- 5. Cloud, Software-as-a-Service:** Support cloud-based software as a service (e.g., Canvas, Microsoft 365, etc.); enable single sign-on and data integration.
- 6. Information Security and Identity Services:** Maintenance and management of user authentication and identity provider systems.
- 7. Web Conferencing:** Manage Zoom sub account for the district (scccd.zoom.us).
- 8. Helpdesk, User Support and Training Services:** Provide helpdesk, user support and training for personal computer/network systems, printers and enterprise applications such as Office 365, Ellucian Colleague, Zoom, Teams, Canvas, etc.
- 9. Project Management:** Manage and prioritize technology projects from idea phase project completion and implementation.
- 10. Server, Storage, and Data Backup Services:** Host, manage and maintain data server and storage environments; perform data backup services.
- 11. Communications and Telephony:** Provide districtwide support for various communication systems including phones, e-mail, fax services, emergency notification systems, texting, and video conferencing capabilities.
- 12. Technology Planning:** Facilitate the District Technology Advisory Committee meetings for updating the districtwide technology plan and policies.

Clovis Community College hosts the Valley Community Small Business Development Center (SBDC). Our team earned an Excellent 2021 Fiscal Audit Report. We are proud to support our local small businesses!



Commencement and Special Program Events Check the Crush Alert for date, time and location details.

- Child Development Ceremony/
ECE Students
- Athletes End-of-Year Recognition
- OTA Pinning Ceremony
- TRiO/EOPS/CalWORKS Open House
- Honors Ceremony
- Commencement



First Annual Undergraduate Research Symposium Celebrates Student Research and Fosters STEM Identity

By Dr. Rosa Alcazar

On May 6th, Clovis Community College hosted its first annual undergraduate research symposium. This event provided students with a chance to share their work with faculty, family, staff, and peers in a social environment, outside of a traditional laboratory or classroom setting.

Over 80 attendees participated in an hour-long poster session where student researchers stood in front of their posters and presented their work. These 24 research projects, representing both individual and group work, were largely conducted as part of Course-based Undergraduate Research Experiences (CUREs) and were mentored by faculty from Biology (Dr. Coffman and Dr. Alcazar), Environmental Sciences (Dr. Whitford), and Chemistry (Dr. Fleming and Dr. Cao). Attendees also had the opportunity to virtually hear from two prominent scientist speakers who shared their career journey and current research – Dr. Victor Corces, full professor from Emory University School of Medicine and Dr. Evan Bai, senior scientist at Vertex Pharmaceuticals. Finally, the Career Resource Center invited three potential student employers – NEON, National Park Services, and Lspace – describing current openings for internships that could lead to full-time employment. To further propel students into research, up to 10 student presenters will be funded this summer by PODER to attend a personal tour of research laboratories at Stanford University School of Medicine.

A huge thank you to the faculty and staff that stopped by to ask students about their work. I can share a student message I received that night after the event “Thank you! It was exciting to be able to share our work”. Congratulations to all our students! Thank you to our Title V leadership team, especially Director Stephanie Briones for making the symposium happen. Funding from NSF DUE Award #2021013 supported development of the resources in C-MOOR Biol-12 CURE and the miniCURE embedded in Biol-11A.



Congratulations

- Student Rudina Hoxha won first-place at the in-person Negotiations Tournament on April 1st hosted by CCC's Communications Department.
- Coach CJ Albertson placed 13th at the Boston Marathon on April 18 at a time of 02:10:23. He finished third amongst American men. Coach CJ is an amazing athlete and inspirational role model for students and the community.
- Five of our Classified Professionals were nominated for Classified Professional of the Year. They were Tyler Johns, Anna-Marie Miller, Debbie Nieto, Roseanne Susoeff, and Dr. Emily Wilson
- Dr. Rosa Alcazar was invited to speak at the National Institute of Health (NIH) on June 10 about her work in diversifying the genomic data science research community and how the NIH can better support us in our diversity, equity, and inclusion efforts.
- **Congratulations to our colleagues in their pursuit of higher education:**
 - Dr. Omar Ruiz-Trejo received a doctorate in Educational Leadership from Fresno State. His dissertation, Exploring the Communication and Systematic Barriers of Deaf and Hard of Hearing Graduate Students in Higher Education, explored the experiences, roadblocks, and inequities the DHH students face daily in academia. It also discussed the sources and the factors that influence the lack of funds and other tools to accommodate the DHH students in higher education.
 - Bonnie Boonthavongkham received her M.A. in Early Childhood Education from Fresno State.
 - Blanca Torres received her M.A. in Strategic and Organizational Leadership from Fresno Pacific University.

Welcome New Employees

Erica Riggs
Financial Aid Specialist

Krystal Sanchez
Custodian

Cindy Stafford
Digital Media and
Graphic Designer

Melinda Schwamb
Budget Technician
(Part-Time)

Important Dates

May 3, June 7, July 5, August 2 (at CCC)

Board Meeting

May 10, June 14, July 12, August 23

Town Hall

College-wide Town Hall Meetings and President's Friday Update Letter dates will vary over the summer.

Edited by: Bonnie Boonthavongkham
Photographs & Graphics by: Cindy Stafford and Christopher Aguirre

