

2021-2022

## Associate Teacher Certificate of Achievement

Complete the following program of study (Major C.561Q.CA). Major requirements (15 units minimum).

This certificate provides the educational coursework that serves as the core curriculum for the early childhood education field and allows the student to work as a teacher in a private early care and education program. Completion of the coursework provides the student with the education and 150 hours of experience required to be eligible to apply to the Commission on Teacher Credentialing for the Associate Teacher Child Development Permit. With an Associate Teacher Child Development Permit, an individual can work as an assistant or associate teacher in a publicly funded (Title 5) early care and education program.

**Name:** \_\_\_\_\_ **Student ID:** \_\_\_\_\_ **Date:** \_\_\_\_\_

### Course Overview and Selection

#### Core Courses:

Course	Course Description	Units	Completed	In Progress	Planned
<b>ECE 1</b> <i>formerly CHDEV 1</i>	Principles and Practices of Teaching Young Children	3			
<b>ECE 2</b> <i>formerly CHDEV 39</i>	Child Growth and Development	3			
<b>ECE 3</b> <sup>(1)</sup> <i>formerly CHDEV 3</i>	Introduction to Curriculum	3			
<b>ECE 4</b> <i>formerly CHDEV 30</i>	Child, Family, and Community	3			
<b>ECE 19V</b> <sup>(1)(2)</sup> <i>formerly CHDEV 19V</i>	Cooperative Work Experience, Child Development	3			

#### Notes:

- (1) Students need to provide verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis.
- (2) Student can meet the hourly unit requirement through employment or volunteering at an early care and education program.

### Program Learning Outcomes

1. Integrate understanding of the needs, the characteristics, and multiple influences on development of all children birth to age eight as related to high quality care and education of young children.
2. Analyze, demonstrate, and evaluate effective practice in working with young children.
3. Design, implement, and evaluate environments and activities that support positive developmental play and learning outcomes for all young children.
4. Apply effective guidance and interaction strategies that support all children's social learning, identity, and self-confidence.
5. Apply ethical standards and professional behaviors that demonstrate understanding and knowledge, deepening the commitment to Early Care and Education profession.

#### Comments: