



Clovis
Community
College

2020-2021
C A T A L O G
ADDENDUM



2020 - 2021

ADDENDUM

2020-2021 CATALOG

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2020-2021 CATALOG ADDENDUM

CREDIT FOR MILITARY SERVICE Fall 2020 (Page 29 of 2020-2021 catalog)

Correction: The reference to "General Education Area A" in the catalog has been corrected to "General Education Area E" as follows: Clovis Community College will grant course credit to a Veteran or Active Duty Reservist student who has completed basic military training verified by form DD-214 (Separation Document), Joint Services Transcripts, or other official forms submitted to the Veterans Counselor. The documentation must delineate completion of basic military training or credit earned in a military school. Clovis Community College will award 2 units of physical education and 3 units to meet the awareness of lifetime physical and mental wellness requirement for local associate degree or 3 units of credit in CSU General Education Area E (Lifelong Learning and Self- Development) and 2 units general elective credit.

Additional credit may be granted according to the recommendations in the guide published by the American Council on Education and discipline faculty review.*

*Students with military credit should consult with their intended transfer institution to determine acceptance of military credit awarded by Clovis Community College.

COURSES APPROVED FOR CSU GENERAL EDUCATION BREADTH

Fall 2020 (Page 47 of 2020-2021 catalog)

Revision: The following courses have been approved for CSU-GE Breadth effective with the Fall 2020 semester.

Area B: Scientific Inquiry and Quantitative Reasoning

- Area B1: Physical Science
Geography 15, Introduction to Weather and Climate
- Area B2: Life Science
Psychology 36, Introduction to Biological Psychology
- Area B3: Laboratory Activity
Anthropology 1L, Introduction to Biological Anthropology Lab
Geography 1L, Physical Geography, Laboratory

Area C: Arts and Humanities

- Area C1: Arts
Music 16A, Hip Hop Music and Culture
- Area C2: Humanities
Music 16A, Hip Hop Music and Culture
Philosophy 3A, Ancient Philosophy

COURSES APPROVED FOR INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULA (IGETC)

Fall 2020 (Pages 50-52 of 2020-2021 catalog)

Revision: *The following courses have been approved for IGETC effective with the Fall 2020 semester.*

Area 3: Arts and Humanities

- Area 3A: Arts
Music 16A, Hip Hop Music and Culture
- Area 3B: Humanities
Music 16A, Hip Hop Music and Culture
Philosophy 3A, Ancient Philosophy

Area 4: Social and Behavioral Sciences

- Journalism 1, Introduction to Mass Communication
- Sociology 3, Introduction to Social Justice Studies
- Sociology 11, Sociology of Gender

Area 5: Physical and Biological Sciences

- Area 5A: Physical Science
Geography 15, Introduction to Weather and Climate
- Area 5B: Biological Science
Biology 2, Environmental Science
Biology 25, Introduction to Human Anatomy & Physiology
Psychology 36, Introduction to Biological Psychology
- Area 5C: Laboratory Activity
Anthropology 1L, Introduction to Biological Anthropology Lab
Biology 2, Environmental Science
Biology 25, Introduction to Human Anatomy & Physiology
Geography 1L, Physical Geography, Laboratory

REVISED ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS TABLE

Fall 2020 (Pages 69-70 of 2020-2021 catalog)

Revision: *Added new and missing programs to the table, and additional programs to the legend.*

ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS TABLE				
	Program	Type	Major Code	Catalog Page
1	Accounting	AS	C.2010.AS	71
2	Accounting	CA	C.2010.CA	71
3	Administration of Justice	AS-T	C.8880.AS-T	106
4	Anthropology	AA-T	C.7150.AA-T	107
5	Art History	AA-T	C.5204.AA-T	108
6	Art: Two-Dimensional	AA	C.520A.AA	72

ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS TABLE

	Program	Type	Major Code	Catalog Page
7	Biology	AS-T	C.6101.AS-T	110
8	Business Administration	AS-T	C.2050.AS-T	110
9	Business Administration: Accounting	AS	C.205A.AS	74
10	Business Administration: Entrepreneur	AS	C.205B.AS	74
11	Business Administration: General Business	AS	C.205C.AS	74
12	Business Administration: Information Systems Management	AS	C.205D.AS	74
13	Business Administration: Management	AS	C.205F.AS	74
14	Business Administration: Managerial Assistant	CA	C.2180.CA	76
15	Business Administration: Marketing	AS	C.205G.AS	74
16	Business Intern	CA	C.204E.CA	75
17	Business Intern	CN	C.2042.CN	74
18	California State University General Education (CSU-GE) Breadth	CA	C.5800.CA	81
19	Career Exploration (noncredit)	CC	C.206A.CC	75
20	Chemistry (new)	UCTP	C.6400.UCTP	
21	Child Development	AS	C.5610.AS	78
22	Child Development	CA	C.5610.CA	79
23	Child Development Associate Teacher	CA	C.561Q.CA	77
24	Child Development Early Childhood Education	AS-T	C.5605.AS-T	111
25	Child Development Early Intervention Assistant	CA	C.561R.CA	79
26	Child Development Elementary Teacher Education	AA-T	C.5891.AA-T	112
27	Child Development/Teacher	CA	C.561S.CA	78
28	Civil Engineering	AS	C.3011.AS	85
29	Civil Engineering	CA	C.3011.CA	85
30	Communicating in the Workplace (noncredit)	CC	C.206C.CC	75
31	Communication	AA	C5342.AA	79
32	Communication Studies	CA	C.5343.CA	80
33	Communication Studies	AA-T	C.5345.AA-T	113
34	Computer or Software Engineering	AS	C.3013.AS	86
35	Computer or Software Engineering	CA	C.3013.CA	86
36	Computer Science	AS	C.6920.AS	80
37	Criminal Justice: Law Enforcement	AS	C.888A.AS	84
38	Criminology: Corrections	AS	C.888B.AS	83
39	Criminology: Corrections	CA	C.888B.CA	83
40	Criminology: Law Enforcement	CA	C.888A.CA	84
41	Cyber Security	CA	C.6932.CA	92
42	Drinking Water Treatment and Distribution	CA	C.8401.CA	105
43	Economics	AA-T	C.7200.AA-T	113
44	Electrical Engineering	AS	C.3012.AS	87
45	Electrical Engineering	CA	C.3012.CA	88

ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS TABLE

	Program	Type	Major Code	Catalog Page
46	English	AA	C.5300.AA	89
47	English	AA-T	C.5301.AA-T	114
48	Entry Level Management	CN	C.2180.CN	75
49	Environmental Science	AS-T	C.6000.AS-T	115
50	Food Safety and Quality Technician	CA	C.5690.CA	90
51	Foreign Language	AA	C.5500.AA	91
52	Geography	AA-T	C.7300.AA-T	116
53	Getting Ready for Employment (noncredit)	CC	C.206B.CC	76
54	Health Care Administration	AS	C.4501.AS	91
55	Health Care Interpreter	CN	C.4501.CN	92
56	History	AA-T	C.7380.AA-T	117
57	Information Systems	CA	C.6930.CA	94
58	Information Systems: Networking	AS	C.693B.AS	93
59	Information Systems: Networking	CA	C.693B.CA	94
60	Information Systems: Programming for the Web	AS	C.693C.AS	93
61	Information Systems: Programming for the Web	CA	C.693C.CA	95
62	Information Systems: Web Design	AS	C.693D.AS	94
63	Information Systems: Web Design	CA	C.693D.CA	95
64	Information Technician Support	CA	C.693F.CA	96
65	Information Technology Support Technician	CA	C.6931.CA	96
66	Intersegmental General Education Transfer Curriculum (IGETC)	CA	C.5801.CA	82
67	Kinesiology	AA-T	C.1270.AA-T	118
68	Liberal Arts & Sciences: Arts & Humanities	AA	C.5120.AA	97
69	Liberal Arts & Sciences: Natural Sciences	AA	C.5130.AA	98
70	Liberal Studies	AA	C.5890.AA	98
71	Life Science	AS	C.6102.AS	72
72	Management	AS	C.2180.AS	76
73	Mathematics	AS	C.6200.AS	99
74	Mathematics	AS-T	C.6200.AS-T	119
75	Mechanical, Aerospace, or Manufacturing Engineering	AS	C.3014.AS	88
76	Mechanical, Aerospace, or Manufacturing Engineering	CA	C.3014.CA	89
77	Mechatronics Advanced PLC Job Skills Certificate	CN	C.8391.CN	101
78	Mechatronics Electronic Job Skills Certificate	CN	C.8392.CN	101
79	Mechatronics/Industrial Automation	AS	C.8391.AS	100
80	Mechatronics/Industrial Automation	CA	C.8391.CA	100
81	Medical Office Administration	CA	C.4502.CA	102
82	Occupational Therapy Assistant (new)	AS	C.4502.AS	
83	Philosophy	AA-T	C.5710.AA-T	120
84	Physical Education	AA	C.4200.AA	102

ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS TABLE				
	Program	Type	Major Code	Catalog Page
85	Physical Science	AS	C.6300.AS	103
86	Physics	AS-T	C.3664.AS-T	121
87	Political Science	AA-T	C.7450.AA-T	122
88	Psychology	AA-T	C.7550.AA-T	123
89	Rehabilitation Aide	CA	C.4500.CA	103
90	Small Business Management	AS	C.2030.AS	76
91	Small Business Management	CA	C.2030.CA	77
92	Social Justice Studies	AA-T	C.7611.AA-T	124
93	Social Science	AA	C.7410.AA	104
94	Sociology	AA-T	C.7610.AA-T	125
95	Spanish	AA-T	C.5550.AA-T	125
96	Studio Arts	AA-T	C.5203.AA-T	109
97	Wastewater Treatment	CA	C.8400.CA	104

AA-T: Associate in Arts for Transfer Degree

AA: Associate in Arts Degree

CA: Certificate of Achievement

CN: Certificate In (not transcribed)

AS-T: Associate in Science for Transfer Degree

AS: Associate in Science Degree

CC: Certificate of Completion (noncredit)

UCTP: Associate in Science for UC Transfer Degree

REVISED ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS

FALL 2020

(Pages 71-105 of 2020-2021 catalog)

WATER TREATMENT AND DISTRIBUTION

WASTEWATER TREATMENT CERTIFICATE OF ACHIEVEMENT

(MAJOR #C.8400.CA)

Revision: The following course has been deactivated and removed from the program:

English 130 Accelerated Writing5

NEW ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS

Fall 2020

(Pages 71-105 of 2020-2021 catalog)

OCCUPATIONAL THERAPY ASSISTANT

OCCUPATIONAL THERAPY ASSISTANT

(Major #C.4502.AS)

ASSOCIATE IN SCIENCE DEGREE

Program Learning Outcomes:

1. Students demonstrate ability to respond and react appropriately in various Occupational Therapy practice environments where Occupational Therapy could be utilized, to prepare them to obtain an entry-level position as an Occupational Therapy Assistant.
2. Students will demonstrate ability to utilize preparatory, purposeful, and occupation-based activities to maximize independence for all age groups, disabilities and occupational roles.
3. Student will be eligible to take the National Registration Examination for Occupational Therapy Assistants.

Catalog Description

Certified Occupational Therapy Assistant practitioners work in variety of settings, such as hospitals, rehabilitation centers, skilled nursing facilities, home health settings, school-based settings, psychiatric hospitals, outpatient clinics, private-practice settings, and emerging areas of practice (e.g. jails, recreational/leisure, or community benefit organizations).

The Associate in Science Degree in Occupational Therapy Assistant (OTA) program is designed to prepare each student for competent entry-level practice, be prepared to take and successfully pass the national certification examination and become a licensed as a Certified Occupational Therapy Assistant (COTA). Students completing the Occupational Therapy Assistant Program will develop an understanding of the scope of practice for COTA's under the practice framework of Occupational Therapy, in order to develop, restore or maintain, physical, cognitive, developmental and/or psychosocial aspects of functioning that impact participation in activities of daily living.

The 16-month OTA program is designed as a cohort model, with each cohort beginning each Fall semester. Students advance through coursework progressing in a designated sequence. Students are required to complete supervised clinical fieldwork experiences as a corequisite to academic courses, that are integrated throughout the program. Program and fieldwork requirements include completion of fingerprinting, background check*, drug screening, physical examination, providing documented proof of immunizations, TB test clearance, and current CPR certification for health personnel; Uniforms are required for didactic and fieldwork courses.

Level I fieldwork experience totals 100 hours with an additional 50 hours devoted to on-campus seminars that compliment core coursework.

Level II fieldwork is completed in the final semester and requires the completion of two, full-time experiences totaling 640 hours (320 hours each) with an additional 80 hours of on-campus seminars. Fieldwork experiences are unpaid and complement the required coursework (ACOTE standard C.1.10).

Clovis Community College has applied to the Accreditation Council of Occupational Therapy Education (ACOTE) for the opportunity to develop an Occupational Therapy Assistant program. The contact information for the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA) is 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE's phone number, via AOTA, is (301) 652-AOTA, and their web address is www.acoteonline.org.

Per ACOTE timelines, projected candidacy status approval for the Occupational Therapy Assistant program at Clovis Community College is anticipated March 2020, first class start in August 2020, initial report on self-study due March 2021, pre-accreditation decision on August 2021, initial on-site evaluation on October/November 2021, with accreditation decision to be provided December 2021. If ACOTE withholds accreditation due to the OTA program not being in substantial compliance with accreditation standards, all of the OTA core course units are void and non-transferrable to another institution. Should accreditation be withheld. The OTA program at Clovis Community College has the opportunity to appeal the decision. In the event of non-accreditation, the OTA program faculty will assist students in identifying other institutions of higher education in order to meet individual educational goals.

***IMPORTANT NOTE:** Individuals considering entering the Occupational Therapy Assistant Program who have been convicted of a misdemeanor or felony crime will be unable to complete course and program objectives. Applicants with a history of any matters that may flag a background check and/or drug screening should contact the OTA program director for confidential advisement and planning prior to applying to the program.

Required Prerequisite Courses 14

BIOL 5	Human Biology.....	4
	OR	
BIOL 25	Introduction to Anatomy and Physiology.....	4
COMM 10	Intercultural Communication.....	3
ENGL 1A	Reading and Composition.....	4
PSY 38	Lifespan Development.....	3

Required Prerequisite Courses 13

HCA 5	Introduction to Health Care and Careers.....	3
OT 10	Medical Terminology.....	3
PSY 2	General Psychology.....	3
	OR	
PSY 16	Abnormal Psychology.....	3
	OR	
SOC 1A	Introduction to Sociology.....	3
MATH 11	Elementary Statistics.....	4
	OR	
MATH 45	Contemporary Mathematics.....	4

Required Core Courses, Year 1, fall semester 12

OTA 1	Structural Foundations and Theory of Occupational Therapy.....	3
OTA 5	Documenting the Occupational Therapy Process.....	1
OTA 10	Functional Biomechanics and Applied Kinesiology.....	3
OTA 11	Functional Biomechanics and Applied Kinesiology Lab.....	1
OTA 20	Theory and Process In Psychosocial Dysfunction.....	3
OTA 21	Theory and Process In Psychosocial Dysfunction.....	0.5
OTA 22	Introduction to Clinical Practice In Psychosocial Dysfunction (Fieldwork Level I for OTA).....	0.5

Required Core Courses, Year 1, spring semester..... 12

OTA 2	Conceptual Fundamentals of Occupational Therapy.....	3
OTA 30	Theory and Process In Developmental Disabilities and Pediatric Conditions (Fieldwork Level I for OTA).....	3
OTA 32	Introduction to Clinical Practice In Developmental Disabilities and Pediatric Conditions (Fieldwork Level I for OTA).....	1
OTA 40	Theory and Process In Physical Dysfunction.....	4
OTA 41	Theory and Process In Physical Dysfunction Lab.....	1

Required Core Courses, Year 1, summer semester.....	6
OTA 3 Management of Occupational Therapy Services.....	3
OTA 4 Contemporary Models and Emerging Practice In Occupational Therapy.....	1
OTA 6 Clinical Reasoning and Electronic Documentation In Occupational Therapy.....	1
OTA 42 Introduction to Clinical Practice In Physical Dysfunction and Emerging Practice (Fieldwork Level I for OTA).....	1
Fieldwork Courses, Year 2, fall semester.....	13
OTA 50 Fieldwork Level II for OTA #1.....	6.5
OTA 51 Fieldwork Level II for OTA #2.....	6.5
Total units (prerequisites and core courses).....	70-72
Total units (core courses).....	43

Advisor: Dolin, Reed

NEW ASSOCIATE DEGREES FOR TRANSFER

Fall 2020

(Pages 106 - 126 of 2020-2021 catalog)

CHEMISTRY

ASSOCIATE IN SCIENCE IN CHEMISTRY FOR UC TRANSFER DEGREE

(Major #C.6400.UCTP)

Program Learning Outcomes

1. Solve chemistry-related calculations using mathematical problem solving skills.
2. Write chemical equations for organic and Inorganic chemical reactions.
3. Collect and analyze data In the laboratory and report accurate conclusions.

Catalog Description

An Associate in Science in Chemistry for UC Transfer is designed for students who plan to complete a bachelor's degree in a similar major at a UC campus. An Associate in Science in Chemistry for UC Transfer develops a student's ability to collect, record, organize, analyze, critically evaluate, and interpret chemical information and data. Within the program a student learns how to apply appropriate theories and techniques, to solve quantitative and qualitative problems. The program involves learning how to use computational and critical thinking skills, applying concept knowledge, and effectively communicating scientific information. These skills and this set of knowledge is valuable to a student transferring to a UC to major in chemistry. It also enhances a student's preparation to go on to earn a graduate degree as well as a wide range of rewarding careers.

Required Core..... 45

Chemistry 1A, General Chemistry	5
Chemistry 1B, General Chemistry and Qualitative Analysis	5
Chemistry 28A, Organic Chemistry I.....	3
Chemistry 28B, Organic Chemistry II.....	3
Chemistry 29A, Organic Chemistry Laboratory I.....	2
Chemistry 29B, Organic Chemistry Laboratory II.....	2
Physics 4A, Physics for Scientists and Engineers	4
Physics 4B, Physics for Scientists and Engineers.....	4
Physics 4C, Physics for Scientists and Engineers	4
Mathematics 5A, Math Analysis I	5
Mathematics 5B, Math Analysis II	4
Mathematics 6, Math Analysis III.....	5
Mathematics 17, Differential Equations and Linear Algebra	5

IGETC General Education Requirements20
 See pages 50-52 of the 2020-2021 catalog and pages 1-2 of this addendum for a list of Clovis courses approved for IGETC.
 Total Units for the Major 51

Advisors: Anderson, Cao, Dormedy, Fleming, Shamp

REVISED ASSOCIATE DEGREES FOR TRANSFER

Fall 2020
 (Pages 106-126 of 2020-2021 catalog)

ART

ASSOCIATE IN ARTS IN ART HISTORY FOR TRANSFER DEGREE

(MAJOR #C.5204.AA-T)

Revision: The following course has been added as an option in List B:

Art 8 Beginning Figure Drawing3

ASSOCIATE IN ARTS IN STUDIO ARTS FOR TRANSFER DEGREE

(MAJOR #C.5203.AA-T)

Revision: The following courses have been added as options in the areas listed:

List A: Select one course3

Art 26 Arts of Africa, Oceania, Indigenous North America, and the Pre-Columbian Americas.....3

List B: Select three Curricular Areas9

Drawing

Art 8 Beginning Figure Drawing3

Digital Art

Art 41 Computerized Multimedia.....3

Art 42 Computer Animation/3D.....3

Color

Art 53 Color Theory.....3

Second Semester

Art 19 Intermediate Painting, Oil and Acrylic.....3

ASSOCIATE IN GEOGRAPHY FOR TRANSFER DEGREE

(MAJOR #C.7300.AA-T)

Revision: The following courses have been added as options in the areas listed:

List A: Select two to three 6-7

Any course not used in CORE

Geography 1L, Physical Geography, Laboratory3

Geography 15, Introduction to Weather and Climate3

NEW COURSE ABBREVIATIONS

Fall 2020
(Page 131 of 2020-2021 catalog)

OTA Occupational Therapy Assistant

NEW COURSES

Fall 2020
(Pages 132-182 of 2020-2021 catalog)

ART (ART)

41B INTERMEDIATE DIGITAL MULTIMEDIA

3 units, 2 lecture hours, 4 lab hours. (Pass/No Pass).

ADVISORY: Eligibility for English 1A.

This course is an intermediate course in multimedia for the graphic and visual arts. The course expands upon the learning of multi-media authoring programs and mastery of interactive media design. (A, CSU)

42B INTERMEDIATE 3D ANIMATION

3 units, 2 lecture hours, 4 lab hours. (Pass/No Pass).

ADVISORY: Eligibility for English 1A.

Art 42B is an intermediate course that builds and expands upon the concepts and techniques learned in Art 42. This course concentrates more on the animation aspects of the 3D process in an engaging production environment. (A, CSU)

BIOLOGY (BIOL)

272 ASSISTANCE IN BIOLOGY

1 unit, 3 lab hours. (Pass/No Pass) Only.

This course is intended for any student who would like assistance with biological concepts. This course is open to any currently enrolled biology student. Students learn biological concepts, critical thinking, and study techniques. Students develop, improve, and refine biological theory and practice through guided practice in a lab setting.

OCCUPATIONAL THERAPY ASSISTANT (OTA)

1 STRUCTURAL FOUNDATIONS AND THEORY OF OCCUPATIONAL THERAPY

3 units, 3 lecture hours.

PREREQUISITES: Enrollment in the Occupational Therapy Assistant program, Health Care Ancillaries 5, and Office Technology 10.
ADVISORIES: English 1A, or English 1A and English 205, and Mathematics 11 or Mathematics 45; prefer statistics be taken no more than 10 years prior to enrollment date;

In this course, the Occupational Therapy Assistant (OTA) student learns the history and foundations of Occupational Therapy, theory and practice of Occupational Therapy, frames of reference, and diversity training reviewing how Occupational Therapy is performed in a variety of settings and populations. Students complete an activity analysis as it relates to occupational performance. (A, CSU)

2 CONCEPTUAL FUNDAMENTALS OF OCCUPATIONAL THERAPY**3 units, 3 lecture hours.**

PREREQUISITES: Enrollment in the Occupational Therapy Assistant program and Occupational Therapy Assistant 1.

In this course, the Occupational Therapy Assistant (OTA) student develops knowledge and understanding of the various contexts of occupation, the services in which Occupational Therapy (OT) are provided, and the scope of practice for the Occupational Therapy Assistant (OTA). (A, CSU)

3 MANAGEMENT OF OCCUPATIONAL THERAPY SERVICES**3 units, 3 lecture hours.**

PREREQUISITES: Enrollment in the Occupational Therapy Assistant program and Occupational Therapy Assistant 2.

In this course, the Occupational Therapy Assistant (OTA) student learns principles and techniques of management appropriate to the occupational therapy assistant. Students learn the roles and functions of the supervisor and the supervisee, scheduling, billing, and quality improvement. (A, CSU)

4 CONTEMPORARY MODELS AND EMERGING PRACTICE IN OCCUPATIONAL THERAPY**1 unit, 1 lecture hour.**

PREREQUISITE: Enrollment in the Occupational Therapy Assistant program.

In this course, the Occupational Therapy Assistant (OTA) student learns about practice opportunities in the community and non-traditional settings, and identifies emerging areas of practice. (A, CSU)

5 DOCUMENTING THE OCCUPATIONAL THERAPY PROCESS**1 unit, 1 lecture hour.**

PREREQUISITES: Enrollment in the Occupational Therapy Assistant program and Office Technology 10.

COREQUISITE: Occupational Therapy Assistant 1.

In this course, the Occupational Therapy Assistant (OTA) student develops basic skills in clinical documentation, learns how to write subjective, objective, assessment, and plan (SOAP) notes in relation to Occupational Therapy treatment. (A, CSU)

6 CLINICAL REASONING AND ELECTRONIC DOCUMENTATION IN OCCUPATIONAL THERAPY**1 unit, 1 lecture hour.**

PREREQUISITES: Enrollment in the Occupational Therapy Assistant program and Occupational Therapy Assistant 5.

COREQUISITE: Occupational Therapy Assistant 3.

In this course, the Occupational Therapy Assistant (OTA) student continues to develop clinical reasoning in clinical documentation, learn various documentation formats as required by different treatment settings and reimbursement systems and are introduced to the use of electronic medical record (EMR) for preparation for fieldwork. (A, CSU)

10 FUNCTIONAL BIOMECHANICS AND APPLIED KINESIOLOGY**3 units, 3 lecture hours.**

PREREQUISITES: Enrollment in the Occupational Therapy Assistant program and Office Technology 10.

ADVISORIES: Prefer anatomy/physiology and statistics be taken no more than 10 years prior to enrollment date; Biology 5 or Biology 25.

In this course, the Occupational Therapy Assistant (OTA) student explores human movement components, including overview of body systems related to movement, joint structure, muscle action, motor development, reflexes, balance and sensory function. (A, CSU)

11 FUNCTIONAL BIOMECHANICS AND APPLIED KINESIOLOGY LAB**1 unit, 3 lab hours.**

PREREQUISITES: Enrollment in the Occupational Therapy Assistant program.

COREQUISITE: Occupational Therapy Assistant 10.

Through a hands-on lab, the Occupational Therapy Assistant (OTA) student analyzes functional human movement and develops intervention methods and strategies for remediation of and compensation for biomechanical deficits and impairments. Students learn to take basic vital signs, demonstrate proper body mechanics and ergonomics, measure range of motion, perform manual muscle testing, complete safe functional transfers. (A, CSU)

20 THEORY AND PROCESS IN PSYCHOSOCIAL DYSFUNCTION**3 units, 3 lecture hours.**

PREREQUISITES: Enrollment in the Occupational Therapy Assistant program and Office Technology 10.

ADVISORIES: Prefer anatomy/physiology be taken no more than 10 years prior to enrollment date; Psychology 2 or Psychology 16 or Sociology 1A.

In this course, the Occupational Therapy Assistant (OTA) student learns about working with individuals who have mental health conditions, cognitive impairments, and emotional dysregulation behavior. The student learns the scope of occupational therapy, types of practice settings, common frames of references, intervention strategies, standardized tests, group dynamics, and role of the OTA in a psychosocial setting. (A, CSU)

21 THEORY AND PROCESS IN PSYCHOSOCIAL DYSFUNCTION LAB**0.5 unit, 1.5 lab hours.**

PREREQUISITES: Enrollment in the Occupational Therapy Assistant program.

COREQUISITE: Occupational Therapy Assistant 20.

Through a hands-on lab, the Occupational Therapy Assistant (OTA) student analyzes psychosocial disabilities and develops intervention methods and strategies for remediation of and compensation for psychosocial deficits and impairments. The student learns about and administers assessments to determine psychosocial deficits, develops a treatment plan, and implements treatment plan through individual treatment session or group setting. (A, CSU)

22 INTRODUCTION TO CLINICAL PRACTICE IN PSYCHOSOCIAL DYSFUNCTION (FIELDWORK LEVEL 1 FOR OTA)**0.5 unit, 1.5 lab hours.**

PREREQUISITES: Enrollment in the Occupational Therapy Assistant program and Health Care Ancillaries 5.

COREQUISITES: Occupational Therapy Assistant 20 and Occupational Therapy Assistant 21.

ADVISORY: Communication 10.

Through Level I Fieldwork experiences, the Occupational Therapy Assistant (OTA) student is introduced to working with individuals who have mental health conditions, cognitive impairments, and emotional dysregulation behavior. As participant observers, students integrates academic experiences with Occupational Therapy (OT) process in settings serving individuals with psychosocial dysfunction in a variety of occupational challenges and degrees of disability. (A, CSU)

30 THEORY AND PROCESS IN DEVELOPMENTAL DISABILITIES AND PEDIATRIC CONDITIONS (FIELDWORK LEVEL I FOR OTA)**3 units, 3 lecture hours.**

PREREQUISITES: Enrollment in the Occupational Therapy Assistant program and Office Technology 10.

ADVISORIES: Prefer anatomy/physiology be taken no more than 10 years prior to enrollment date; Psychology 38.

In this course the Occupational Therapy Assistant (OTA) student learns normal movement, behavior, and milestones of children and adolescents, and is introduced to developmental disabilities and common pediatric conditions referred for Occupational Therapy treatment. The student learns the scope of occupational therapy, types of practice settings, common frames of references, intervention strategies, standardized tests, and role of the OTA in pediatrics. (A, CSU)

32 INTRODUCTION TO CLINICAL PRACTICE IN DEVELOPMENTAL DISABILITIES AND PEDIATRIC CONDITIONS (FIELDWORK LEVEL I FOR OTA)**1 unit, 3 lab hours.**

PREREQUISITES: Enrollment in the Occupational Therapy Assistant program and Health Care Ancillaries 5.

COREQUISITE: Occupational Therapy Assistant 30.

ADVISORY: Communication 10.

Through Level I Fieldwork experiences, the Occupational Therapy Assistant (OTA) student is introduced to developmental disabilities and common pediatric conditions that limit or affect engagement in occupation. As participant observers, students integrates academic experiences with Occupational Therapy (OT) process in settings serving pediatric clients with a variety of occupational challenges and degrees of disability. (A, CSU)

40 THEORY AND PROCESS IN PHYSICAL DYSFUNCTION**4 units, 4 lecture hours.**

PREREQUISITES: Enrollment in the Occupational Therapy Assistant program, Occupational Therapy Assistant 10, and Occupational Therapy Assistant 11.

In this course the Occupational Therapy Assistant (OTA) student learns about working with individuals with cardiovascular, pulmonary, neurology, and musculoskeletal disorders. The student learns the scope of occupational therapy, types of practice settings, common frames of references, intervention strategies, standardized tests, and the role of the OTA in physical dysfunction. (A, CSU)

41 THEORY AND PROCESS IN PHYSICAL DYSFUNCTION LAB

1 unit, 3 lab hours.

PREREQUISITES: Enrollment in the Occupational Therapy Assistant program.

COREQUISITE: Occupational Therapy Assistant 40.

Through a hands-on lab, the Occupational Therapy Assistant (OTA) student analyze physical disabilities and develop intervention methods and strategies for remediation of and compensation for physical deficits and impairments. The student learns about use of assistive equipment and adaptive devices, wheelchair positioning, modifying environment, energy conservation, and work simplification. (A, CSU)

42 INTRODUCTION TO CLINICAL PRACTICE IN PHYSICAL DYSFUNCTION AND EMERGING PRACTICE (FIELDWORK LEVEL I FOR OTA)

1 unit, 3 lab hours.

PREREQUISITES: Enrollment in the Occupational Therapy Assistant program; Health Care Ancillaries 5, Occupational Therapy Assistant 40, and Occupational Therapy Assistant 41.

ADVISORY: Communication 10.

Through Level I Fieldwork experiences, the Occupational Therapy Assistant (OTA) student is introduced to working with individuals with physical dysfunction. As participant observers, the student integrates academic experiences with Occupational Therapy (OT) process in settings serving individuals with physical dysfunction in a variety of occupational challenges and degrees of disability. (A, CSU)

50 FIELDWORK LEVEL II FOR THE OTA #1

6.5 units, 19.5 lab hours.

PREREQUISITES: Enrollment in the Occupational Therapy Assistant program; Occupational Therapy Assistant 3, Occupational Therapy Assistant 4, Occupational Therapy Assistant 6, and Occupational Therapy Assistant 42.

This course is the first fieldwork level II rotation, which concentrates on the application of knowledge and skills for the Occupational Therapy Assistant (OTA) student. Students complete 8 weeks of full-time supervised fieldwork in a facility working with clients/patients with physical and/or psychosocial dysfunction. Students are required to attend five (5) weekend seminar meetings during the 9-week rotation. Students will be placed in two distinctly different clinical settings for OTA-50 and OTA-51 in order to experience a broad range of clinical expectations and scenarios. (A, CSU)

51 FIELDWORK LEVEL II FOR THE OTA #2

6.5 units, 19.5 lab hours.

PREREQUISITES: Enrollment in the Occupational Therapy Assistant program; Occupational Therapy Assistant 50.

This course is the second fieldwork level II rotation, which concentrates on the application of knowledge and skills for the Occupational Therapy Assistant (OTA) student. Students complete 8 weeks of full-time supervised fieldwork in a facility working with clients/patients with physical and/or psychosocial dysfunction. Students are required to attend five (5) weekend seminar meetings during the 9-week rotation. Students will be placed in two distinctly different clinical settings for OTA-50 and OTA-51 in order to experience a broad range of clinical expectations and scenarios. (A, CSU)

NEW COURSES

Spring 2021

(Pages 132-182 of 2020-2021 catalog)

BIOLOGY (BIOL)

12 RESEARCH IN BIOLOGY

2-3 units, 1-2 lecture hours, 3 lab hours.

ADVISORY: Biology 11A.

Students will actively engage in the scientific process of inquiry, data analysis, hypothesis development, and quantitative reasoning. Students will engage in scientific research. Students will experience the interdisciplinary nature of biotechnology and science. Students will develop information literacy as they develop a capstone project. (A, CSU, UC*)

REVISIONS TO EXISTING COURSES

Fall 2020

(Pages 132-182 of 2020-2021 catalog)

CHILD DEVELOPMENT (CHDEV)

1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN

3 units, 3 lecture hours.

ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

Revision: Changed advisory from "eligibility for English 125 and English 126" to "eligibility for English 1A or English 1AH."

3 INTRODUCTION TO CURRICULUM

3 units, 3 lecture hours and 1 lab hour.

PREREQUISITE: Verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis.

ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments in early childhood education. Students examine a teacher's role in supporting learning and development in young children with an emphasis on the essential role of play. Students study an overview of content areas including but not limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. (A, CSU) (C-ID ECE 130)

Revision: Corrected course description; changed advisory from "eligibility for English 125 and English 126" to "eligibility for English 1A or English 1AH."

5 PARENT EDUCATION

3 units, 3 lecture hours.

ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

This course examines skills needed for effective parenting and the importance of nurturing young children. This course also addresses the explicit developmental needs of children and the use of effective communication skills. Positive discipline strategies are explored as well as environmental influences on behavior. (A, CSU)

Revision: Corrected course description; changed advisory from "eligibility for English 125 and English 126" to "eligibility for English 1A or English 1AH."

6 HEALTH, SAFETY, AND NUTRITION IN EARLY CHILDHOOD EDUCATION**3 units, 3 lecture hours.**

ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

*Revision: Changed advisory from "eligibility for English 125 and English 126" to "eligibility for English 1A or English 1AH."***11 THE YOUNG CHILD WITH SPECIAL NEEDS****3 units, 3 lecture hours.**

ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

*Revision: Changed advisory from "eligibility for English 125 and English 126" to "eligibility for English 1A or English 1AH."***12 CHILD ABUSE****3 units, 3 lecture hours.**

ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

*Revision: Changed advisory from "eligibility for English 125 and English 126" to "eligibility for English 1A or English 1AH."***15 DIVERSITY AND CULTURE IN EARLY CARE EDUCATION PROGRAMS****3 units, 3 lecture hours.**

ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies are explored emphasizing culturally and linguistically responsive teaching and appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (A, CSU) (C-ID ECE 230)

*Revision: Corrected course description; changed advisory from "eligibility for English 125 and English 126" to "eligibility for English 1A or English 1AH."***17A INFANT AND TODDLER PRACTICUM****3 units, 2 lecture hours and 3 lab hours.**

PREREQUISITES: Child Development 1, Child Development 39, and verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis.

ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

This course introduces students to infant-toddler development. It applies current research to the care and education of infants and toddlers in group settings. It examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children from birth to 36 months. The To Be Arranged hours may include observation of and participation in planning environments and facilitating infant toddler growth and development. (A, CSU)

*Revision: Corrected course description; changed advisory from "eligibility for English 125 and English 126" to "eligibility for English 1A or English 1AH."***17B ADVANCED INFANT AND TODDLER DEVELOPMENT****3 units, 3 lecture hours.**

PREREQUISITES: Child Development 17A.

ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

A study of infants and toddlers focusing on birth to age three including physical, cognitive, language, social, and emotional growth and development. Includes an overview of pre-conception, conception, prenatal development and birth. Students apply theoretical frameworks to interpret behavior and interactions between heredity and environment. The course emphasizes the role of family and relationships in development. (A, CSU)

Revision: Corrected course description; changed advisory from "eligibility for English 125 and English 126" to "eligibility for English 1A or English 1AH."

19V COOPERATIVE WORK EXPERIENCE, CHILD DEVELOPMENT**1-8 units, 75 hours of paid employment or 60 hours of unpaid employment per unit per semester. (Pass/No Pass)**

Course give students experience in a childcare, early intervention, special education or educational facility. Students specialize their work experience at the level needed to accomplish their educational / career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-12. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a facility that includes typically and atypically developing children. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. (A, CSU)

Revision: Corrected course description.

20 OBSERVATION AND ASSESSMENT**3 units, 3 lecture hours.**

PREREQUISITES: Child Development 1, Child Development 3, Child Development 39, and verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis.

ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

Revision: Changed advisory from "eligibility for English 125 and English 126" to "eligibility for English 1A or English 1AH."

30 CHILD, FAMILY, AND COMMUNITY**3 units, 3 lecture hours.**

ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community emphasizes historical and social-cultural factors. The processes of socialization and identity development are highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. (A, CSU, CSU-GE, UC, I) (C-ID CDEV 110)

Revision: Corrected course description; changed advisory from "eligibility for English 125 and English 126" to "eligibility for English 1A or English 1AH."

32 EARLY INTERVENTION**3 units, 2 lecture hours and 3 lab hours.**

PREREQUISITE: Verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis.

ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

Revision: Changed advisory from "eligibility for English 125 and English 126" to "eligibility for English 1A or English 1AH."

37A EARLY CHILDHOOD PRACTICUM**3 units, 2 lecture hours and 3 lab hours.**

PREREQUISITES: Child Development 1, Child Development 3, Child Development 20, Child Development 39, and verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis.

ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

Revision: Changed advisory from "eligibility for English 125 and English 126" to "eligibility for English 1A or English 1AH."

37B ADVANCED PRACTICUM IN EARLY CHILDHOOD EDUCATION**3 units, 2 lecture hours and 3 lab hours.**

PREREQUISITES: Child Development 37A, and verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis. ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

Revision: Changed advisory from "eligibility for English 125 and English 126" to "eligibility for English 1A or English 1AH."

38 LIFESPAN DEVELOPMENT**3 units, 3 lecture hours.**

ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

Basic theories, research concepts and principles of physical, cognitive and psycho-social development, including biological and environmental influences, are explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan. (A, CSU, CSU-GE, UC, I) (C-ID PSY 180)

Revision: Corrected course description; added advisory of "or English 1AH."

39 CHILD GROWTH AND DEVELOPMENT**3 units, 3 lecture hours.**

ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

*Revision: Changed advisory from "eligibility for English 125 and English 126" to "eligibility for English 1A or English 1AH."***40A ADMINISTRATION I, PROGRAMS IN EARLY CHILDHOOD EDUCATION****3 units, 3 lecture hours.**

PREREQUISITES: Child Development 30 and Child Development 17A, or Child Development 30 and Child Development 37A.

ADVISORIES: Successful completion of 12 units in child development and/or one year of Early Childhood Education teaching experience strongly recommended; Eligibility for English 1A or English 1AH. (Pass/No Pass)

*Revision: Added advisory of "or English 1AH."***40B ADMINISTRATION II, PERSONNEL AND LEADERSHIP IN EARLY CHILDHOOD EDUCATION****3 units, 3 lecture hours.**

PREREQUISITES: Child Development 37A, or Child Development 17A and Child Development 30.

ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

*Revision: Changed advisory from "eligibility for English 125 and English 126" to "eligibility for English 1A or English 1AH."***45 ADULT SUPERVISION AND MENTORING IN EARLY CARE AND EDUCATION****3 units, 3 lecture hours.**

PREREQUISITES: Child Development 37A or Child Development 17A, and current employment in a supervisory capacity in an early care and education setting.

ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

*Revision: Changed advisory from "eligibility for English 125 and English 126" to "eligibility for English 1A or English 1AH."***47 EMERGENT LITERACY****3 units, 3 lecture hours.**

ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

This course is designed for current students, future early childhood educators, those who are considering teaching as a profession, and prospective literacy tutors. Students develop competency in emergent literacy strategies that are essential for delivering culturally relevant reading instruction to emergent young readers, children from birth through age 8. Students study and gain knowledge of research-based principles and practices for providing young children with a strong foundation in emergent literacy in early reading, writing and oral language within a developmentally-appropriate approach. The theory and research is translated into practical strategies, assessment materials and preparation of a rich literacy environment. (A, CSU)

*Revision: Corrected course description; changed advisory from "eligibility for English 125 and English 126" to "eligibility for English 1A or English 1AH."***49 GUIDANCE FOR YOUNG CHILDREN****3 units, 3 lecture hours.**

ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

This course explores effective strategies for guiding children's behavior in the Early Care and Education environment. It identifies how to establish a pro-social environment, develop positive relationships, and maintain a healthy schedule. The course emphasizes guidelines for discussion of behavioral issues of concern, the teacher's role in supporting children through emotional difficulties, and the needs of children at risk. (A, CSU)

Revision: Corrected course description; changed advisory from "eligibility for English 125 and English 126" to "eligibility for English 1A or English 1AH."

COMMUNICATION (COMM)

1 PUBLIC SPEAKING

3 units, 3 lecture hours.

ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

Fundamentals of public speaking utilizing theories and techniques of communication to enhance public speaking skills. Particular emphasis is on the organization and criticism of public discourse. This is achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches. (A, CSU, CSU-GE, UC, I) (C-ID COMM 110)

Revision: Corrected course description.

1H HONORS PUBLIC SPEAKING

3 units, 3 lecture hours.

ADVISORIES: Eligibility for English 1AH. (Pass/No Pass)

Fundamentals of public speaking utilizing theories and techniques of communication to enhance public speaking skills. Particular emphasis is on the organization and criticism of public discourse. This is achieved through research, reasoning, presentations, and evaluation of various types of speeches which include informative and persuasive. As an Honor's section, this class employs enhanced methods such as the use of advocacy and debate in addition to exploring prominent speakers and the analysis of famous speeches. (A, CSU, CSU-GE, UC, I) (C-ID COMM 110)

Revision: Corrected course description and removed advisory of "eligibility for English 1A."

2 INTERPERSONAL COMMUNICATION

3 units, 3 lecture hours.

ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course examines basic practical everyday communicative interaction, emphasizing behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language, gender, and cultural differences. Students engage in both paired/group communication and the development of oral presentations. (A, CSU, CSU-GE, UC) (C-ID COMM 130)

Revision: Revised course description.

4 PERSUASION

3 units, 3 lecture hours.

ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

An introduction to the study and practice of persuasive discourse. This course is designed to examine historical and contemporary approaches to persuasive messages throughout time. The course covers both theory and application of persuasive techniques in personal and professional communication. Opportunities are provided for students to present and analyze persuasive materials orally and in writing as a way of developing communication and critical abilities. (A, CSU, CSU-GE, UC, I) (C-ID COMM 190)

Revision: Corrected course description.

8 GROUP COMMUNICATION

3 units, 3 lecture hours.

ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

Group Communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students study and practice theories, behaviors, and the process of group interactions. Students construct and deliver informative and persuasive public presentations. (A, CSU, CSU-GE, UC, I) (C-ID COMM 140)

Revision: Corrected course description.

10 INTERCULTURAL COMMUNICATION**3 units, 3 lecture hours.**

ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

Intercultural Communication introduces students to the cultural variables and factors in the communication process. Emphasis is given to communicating effectively in diverse social and professional environments. Focus is also given to the analysis and comparisons of message perception, verbal and nonverbal communication, communication climates and language interpretation in interactions between people from different cultures. Activities are designed to develop communication skills that improve competence in intercultural situations. (A, CSU, CSU-GE, UC, I) (C-ID COMM 150)

Revision: Corrected course description.

12 ORAL INTERPRETATION OF LITERATURE**3 units, 3 lecture hours.**

ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

The interpretation of literature through critical analysis and oral performance of selected works including but not limited to: poetry, fiction, essays, drama, and children's literature. This includes both individual and pair/group performances. (A, CSU, CSU-GE) (C-ID COMM 170)

Revision: Changed course title from "Fundamentals of Interpretation" to "Oral Interpretation of Literature;" corrected course description.

15 COMPUTER-MEDIATED COMMUNICATION**3 units, 3 lecture hours.**

ADVISORIES: Eligibility for English 1A or English 1AH. (Pass/No Pass)

Communication tools such as email, social media, online dating sites, and text messaging have changed the way people build and maintain relationships. This course explores several areas of study related to computer-mediated communication including historical perspectives, online relationship formation, hyperpersonal communication, cyberbullying, the sociology of social networks and online communities, privacy and safety issues, and the convergence of mass and interpersonal communication. (A, CSU)

Revision: Revised course description.

25 ARGUMENTATION**3 units, 3 lecture hours.**

PREREQUISITE: English 1A or English 1AH. (Pass/No Pass)

Argumentation is designed to provide students with the methods of critical inquiry and advocacy. Emphasis is placed on analysis, presentation, and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students write a minimum of 6,000 words during the course of the semester. (A, CSU, CSU-GE, UC, I) (C-ID COMM 120)

Revision: Corrected course description; added prerequisite of "or English 1AH;" removed prerequisites of "Communication 1, 1H, 4, or 8."

ECONOMICS (ECON)**1A PRINCIPLES OF MACROECONOMICS****3 units, 3 lecture hours.**

PREREQUISITE: Mathematics 201.

ADVISORY: English 1A and Mathematics 103.

An introduction to macroeconomic theory and aggregate economic analysis covers market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth. (A, CSU, CSU-GE, UC, I) (C-ID ECON 202)

Revision: Corrected course description and changed advisories from "English 125, English 126, and Mathematics 103" to "eligibility for English 1A and Mathematics 103."

1B PRINCIPLES OF MICROECONOMICS**3 units, 3 lecture hours.**

PREREQUISITE: Mathematics 201.

ADVISORY: English 1A and Mathematics 103.

An introduction to micro economic theory covers the choices of individual economic decision makers, elasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector. (A, CSU, CSU-GE, UC, I) (C-ID ECON 201)

Revision: Corrected course description and changed advisories from "English 125, English 126, and Mathematics 103" to "eligibility for English 1A and Mathematics 103."

ENGLISH (ENGL)

1A READING AND COMPOSITION**4 units, 4 lecture hours.**

PREREQUISITES: English 125 and English 126, or Interdisciplinary Studies 251, or placement through college assessment process. Students read, analyze, and compose college-level prose, with emphasis on the expository; read and analyze at least one book-length text; study writing as a process; explore different composing structures and strategies; edit and revise their own writing; and conduct research (gather, organize, evaluate, integrate, and document information, culminating in a term research paper and annotated bibliography. Students write a minimum of 6,000 words in formal academic language. (A, CSU, CSU-GE, UC, I) (C-ID ENGL 100) (C-ID ENGL 110)

Revision: Revised course description and removed prerequisite of "or English 130 and English 126" due to AB705.

1AH HONORS READING AND COMPOSITION**4 units, 4 lecture hours.**

PREREQUISITES: English 125 and English 126, or Interdisciplinary Studies 251, or placement through college assessment process. English 1AH focuses on reading, analyzing, and composing college-level prose, with emphasis on the expository; reading and analyzing at least one book-length text; studying writing as a process; exploring different composing structures and strategies, editing and revising one's own writing; conducting research (gathering, organizing, evaluating, integrating and documenting information), culminating in a term research paper using both traditional and original research. Students write a minimum of 8,000 words in formal academic language. (A, CSU, CSU-GE, UC, I) (C-ID ENGL 100) (C-ID ENGL 110)

Revision: Revised course description and removed prerequisite of "or English 130 and English 126" due to AB705.

1B INTRODUCTION TO THE STUDY OF LITERATURE**3 units, 3 lecture hours.**

PREREQUISITE: English 1A or English 1AH.

This course introduces representative works from major genres, develops students' close reading and analytical writing skills, and promotes appreciation and critical understanding of the cultural, historical, and aesthetic qualities of literature. (A, CSU, CSU-GE, UC, I) (C-ID ENGL 120) (C-ID ENGL-LIT 100)

Revision: Revised course description.

1BH HONORS INTRODUCTION TO THE STUDY OF LITERATURE**3 units, 3 lecture hours.**

PREREQUISITE: English 1A or English 1AH.

This course introduces representative works from major genres, develops students' close reading and analytical writing skills, and promotes appreciation and critical understanding of the cultural, historical, and aesthetic qualities of literature. As an Honors section, this class employs enhanced teaching methods such as a seminar approach, more research-based writing assignments, and assignments calling for a higher level of critical thinking. (A, CSU, CSU-GE, UC, I) (C-ID ENGL 120) (C-ID ENGL-LIT 100)

Revision: Revised course description.

3 CRITICAL READING AND WRITING**3 units, 3 lecture hours.**

PREREQUISITE: English 1A or English 1AH.

This course is designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course focuses on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students write a minimum of 6,000 words during the course of the semester, including one essay of at least 2,000 words. (A, CSU, CSU-GE, UC, I) (C-ID ENGL 105) (C-ID ENGL 115)

*Revision: Revised course description.***3H HONORS CRITICAL READING AND WRITING****3 units, 3 lecture hours.**

PREREQUISITE: English 1A or English 1AH.

This is a course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course focuses on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction. Students analyze classical and contemporary essays and synthesize critical research. As an Honor's section, this class employs enhanced teaching methods such as seminar approach and assignments calling for a higher level of critical thinking. Students write a minimum of 8,000 words during the course of the semester, including one essay of at least 2,000 words. (A, CSU, CSU-GE, UC, I) (C-ID ENGL 105) (C-ID ENGL 115)

*Revision: Revised course description.***15A CREATIVE WRITING: POETRY****3 units, 3 lecture hours. (Pass/No Pass).**

PREREQUISITE: English 1A or English 1AH.

English 15A is intended for students interested in writing poetry; the course includes appropriate exercises, readings, and analyses of published and student work. (A, CSU, UC) (C-ID ENGL 200: ENGL 15A + ENGL 15B) (C-ID ENGL-CW 100: ENGL 15A + ENGL 15B)

*Revision: Revised course description.***15B CREATIVE WRITING: FICTION****3 units, 3 lecture hours. (Pass/No Pass).**

PREREQUISITE: English 1A or English 1AH.

English 15B is intended for students interested in writing short fiction; the course includes appropriate exercises, readings, and analyses of published and student work. (A, CSU, UC) (C-ID ENGL 200: ENGL 15A + ENGL 15B) (C-ID ENGL-CW 100: ENGL 15A + ENGL 15B)

*Revision: Revised course description.***15E CREATIVE WRITING: NON-FICTION****3 units, 3 lecture hours.**

PREREQUISITE: English 1A or English 1AH.

English 15E is intended for students interested in writing creative nonfiction; the course includes appropriate exercises, readings, and analyses of published and student work. (A, CSU, UC)

*Revision: Revised course description.***15F CREATIVE WRITING: SCREENWRITING****3 units, 3 lecture hours.**

PREREQUISITE: English 1A or English 1AH.

English 15F is intended for students interested in writing for the screen; the course includes appropriate exercises, readings, and analyses of published and student work. (A, CSU, UC)

Revision: Revised course description.

41 THEMES IN LITERATURE**4 units, 4 lecture hours.**

PREREQUISITE: English 1A or English 1AH.

English 41 explores themes, authors, or genres through close readings, contextual approaches, interpretations, and critical evaluations. The subject and focus vary with the instructor. For example, the instructor may choose a thematic organization such as Rites of Passage in the American Consciousness or Women Writing Memoir; focus on a particular author such as Emily Dickinson, Toni Morrison, or Carlos Fuentes; or a genre such as popular literature or science fiction. (A, CSU, UC)

*Revision: Revised course description.***43A AMERICAN LITERATURE: ORIGINS THROUGH RECONSTRUCTION (1877)****3 units, 3 lecture hours.**

PREREQUISITE: English 1A or English 1AH.

Readings in American literature from the Colonial period through Reconstruction. Fiction, poetry, and non-fiction are placed into their historical and philosophical contexts. Discussion and written responses are based on the reading. (A, CSU, UC) (C-ID ENGL 130)

*Revision: Corrected course description and added prerequisite of "or English 1AH."***43B AMERICAN LITERATURE: 1877 TO PRESENT****3 units, 3 lecture hours.**

PREREQUISITE: English 1A or English 1AH.

*Revision: Added prerequisite of "or English 1AH;" and removed grading basis of "Pass/No Pass."***44A WORLD LITERATURE TO THE RENAISSANCE****3 units, 3 lecture hours.**

PREREQUISITE: English 1A or English 1AH.

This course is a survey of selected works in translation of world literature from antiquity to the Renaissance. Preferences in selected texts are for works not covered in early British Literature. (A, CSU, CSU-GE, UC, I) (C-ID ENGL 140) (C-ID ENGL-LIT 180)

*Revision: Revised course description; removed prerequisites of "English 125 and English 126;" added prerequisite of "or English 1AH," and removed grading basis of "Pass/No Pass."***44B WORLD LITERATURE SINCE THE RENAISSANCE****3 units, 3 lecture hours.**

PREREQUISITE: English 1A or English 1AH.

This course is a survey of the most enduring fiction, drama, and poetry in the world from the Renaissance to the present. Preferences in selected texts are for works not covered in British and American Literature courses. (A, CSU, CSU-GE, UC, I) (C-ID ENGL 145) (C-ID ENGL-LIT 185)

*Revision: Revised course description; removed prerequisites of "English 125 and English 126;" added prerequisite of "or English 1AH," and removed grading basis of "Pass/No Pass."***46A BRITISH LITERATURE TO 1800****3 units, 3 lecture hours.**

PREREQUISITE: English 1A or English 1AH.

A study of significant voices in British literature from the early epic through the Eighteenth Century. Fiction, poetry, drama, and non-fiction are placed into their historical and philosophical contexts. (A, CSU, CSU-GE, UC, I) (C-ID ENGL 160) (C-ID ENGL-LIT 160)

*Revision: Changed course title from "English Literature to 1800" to "British Literature to 1800;" revised course description.***46B BRITISH LITERATURE FROM 1800 TO THE PRESENT****3 units, 3 lecture hours.**

PREREQUISITE: English 1A or English 1AH.

A study of significant voices in British literature from the end of the Eighteenth Century into the Twenty-First Century. Fiction, poetry, drama, and non-fiction are placed into their historical and philosophical contexts. (A, CSU, CSU-GE, UC, I) (C-ID ENGL 165)

Revision: Changed course title from "English Literature from 1800 to the Present" to "British Literature from 1800 to the Present;" revised course description.

47 SHAKESPEARE**3 units, 3 lecture hours.**

PREREQUISITE: English 1A or English 1AH.

William Shakespeare's plays and sonnets are studied and analyzed in their historical and cultural contexts for an appreciation of the dramatic art and poetry. (A, CSU, CSU-GE, UC, I)

Revision: Revised course description.

49 LATINX LITERATURE**3 units, 3 lecture hours.**

PREREQUISITE: English 1A or English 1AH.

Short stories, poems, plays, novels of Latinx writers are studied and analyzed for appreciation and understanding of the literature and culture. (A, CSU, CSU-GE, UC, I)

Revision: Changed course title from "Latino & Chicano Literature" to "Latinx Literature;" changed prerequisite from "eligibility for English 1A" to "English 1A or English 1AH;" revised course description; removed grading basis of "Pass/No Pass."

125 WRITING SKILLS FOR COLLEGE**4 units, 4 lecture hours. (Pass/No Pass).**

In this course, students develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit. (A)

Revision: Corrected course description and removed prerequisite of "English 252 or placement by the college assessment process" due to AB705."

126 READING SKILLS FOR COLLEGE**4 units, 4 lecture hours. (Pass/No Pass).**

Revision: Removed prerequisite of "English 262 or English 262B, or placement by the college assessment process" due to AB705."

272 ASSISTANCE IN COLLEGE WRITING**0.5-1.0 unit, 1.5 to 3 lab hours. (Pass/No Pass) only.**

This course is intended for any student requiring help with written compositions in any discipline. The course provides intensive assistance in reading, writing, and critical thinking. Students develop, improve, and refine their critical reading skills and their compositions to sustain focus, employ analysis, reflection, organization, and logical structure. All stages of the writing process are practiced.

Revision: Revised course description.

INTERDISCIPLINARY STUDIES (INTDS)**251 ACADEMIC LITERACY****6 units, 6 lecture hours.**

Revision: Removed prerequisites of "English 252 and English 262" due to AB705.

SOCIOLOGY (SOC)**3 INTRODUCTION TO SOCIAL JUSTICE****3 units, 3 lecture hours. (Pass/No Pass).**

ADVISORY: Eligibility for English 1A.

Interdisciplinary study of race, ethnicity, gender and class in the United States. Students examine social justice movements in relation to racial and ethnic groups, gender and class in the United States to provide a basis for a better understanding of the socio-economic, cultural, and political conditions among key social groups. (A, CSU, CSU-GE, UC, I)

Revision: Revised course description.

COURSE DEACTIVATIONS

Fall 2020

(Pages 132-182 of 2020-2021 catalog)

ENGLISH (ENGL)

English 130, Accelerated Writing
English 252, Writing Improvement
English 262, Reading Improvement

Creating Opportunities...

One Student at a Time

