# Community College Survey of Student Engagement - Clovis Community College (2016 Administration) 

 2016 Benchmark Scores Report - Main SurveyComparison Group: Medium Colleges in the 2016 Cohort*
[Weighted]

|  | Your College | Medium Colleges |  | 2016 Cohort |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Benchmark | Score | Score | Difference | Score | Difference |
| Active and Collaborative Learning | 44.3 | 49.8 | -5.5 | 50.0 | -5.7 |
| Student Effort | 43.4 | 49.8 | -6.3 | 50.0 | -6.6 |
| Academic Challenge | 46.5 | 50.0 | -3.5 | 50.0 | -3.5 |
| Student-Faculty Interaction | 44.3 | 50.2 | -5.9 | 50.0 | -5.7 |
| Support for Learners | 46.6 | 49.6 | -3.0 | 50.0 | -3.4 |

[^0]
# Community College Survey of Student Engagement 

Clovis Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*
[Weighted]
Active and Collaborative Learning (ACTCOLL)


* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Clovis Community College (2016 Administration) 2016 Benchmark Means Report - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*
[Weighted]
Active and Collaborative Learning (ACTCOLL)


* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Clovis Community College (2016 Administration) 2016 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)

| Item | Variable | Responses | Your College |  | Medium Colleges |  | 2016 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 52 | 8.0 | 2,510 | 2.6 | 11,735 | 2.7 |
|  |  | Sometimes | 277 | 42.3 | 31,215 | 32.0 | 139,463 | 32.2 |
|  |  | Often | 191 | 29.2 | 34,451 | 35.3 | 153,416 | 35.4 |
|  |  | Very often | 134 | 20.6 | 29,468 | 30.2 | 128,380 | 29.6 |
|  |  | Total | 654 | 100.0 | 97,644 | 100.0 | 432,994 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 226 | 34.6 | 26,156 | 26.9 | 113,351 | 26.3 |
|  |  | Sometimes | 254 | 39.0 | 39,904 | 41.0 | 175,802 | 40.8 |
|  |  | Often | 124 | 19.0 | 21,772 | 22.4 | 98,748 | 22.9 |
|  |  | Very often | 48 | 7.4 | 9,428 | 9.7 | 43,503 | 10.1 |
|  |  | Total | 652 | 100.0 | 97,260 | 100.0 | 431,405 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 78 | 12.0 | 11,499 | 11.9 | 50,499 | 11.8 |
|  |  | Sometimes | 260 | 40.2 | 36,395 | 37.7 | 160,459 | 37.4 |
|  |  | Often | 227 | 35.1 | 32,391 | 33.5 | 145,592 | 34.0 |
|  |  | Very often | 82 | 12.7 | 16,348 | 16.9 | 72,024 | 16.8 |
|  |  | Total | 647 | 100.0 | 96,633 | 100.0 | 428,573 | 100.0 |
| 4 g . Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 259 | 39.6 | 36,972 | 38.1 | 158,794 | 36.9 |
|  |  | Sometimes | 262 | 40.0 | 35,857 | 37.0 | 161,826 | 37.7 |
|  |  | Often | 87 | 13.3 | 16,512 | 17.0 | 75,222 | 17.5 |
|  |  | Very often | 47 | 7.1 | 7,593 | 7.8 | 33,933 | 7.9 |
|  |  | Total | 654 | 100.0 | 96,934 | 100.0 | 429,775 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 487 | 74.8 | 70,340 | 72.4 | 310,693 | 72.1 |
|  |  | Sometimes | 109 | 16.8 | 18,679 | 19.2 | 82,859 | 19.2 |
|  |  | Often | 29 | 4.5 | 5,287 | 5.4 | 24,266 | 5.6 |
|  |  | Very often | 25 | 3.9 | 2,814 | 2.9 | 12,851 | 3.0 |
|  |  | Total | 651 | 100.0 | 97,120 | 100.0 | 430,668 | 100.0 |
| 4i. Participated in a community-based project as a part of a regular course [ACTCOLL] | COMMPROJ | Never | 518 | 79.5 | 72,142 | 74.6 | 318,431 | 74.3 |
|  |  | Sometimes | 103 | 15.9 | 16,994 | 17.6 | 76,158 | 17.8 |
|  |  | Often | 18 | 2.8 | 5,183 | 5.4 | 23,568 | 5.5 |
|  |  | Very often | 12 | 1.9 | 2,359 | 2.4 | 10,620 | 2.5 |
|  |  | Total | 652 | 100.0 | 96,678 | 100.0 | 428,776 | 100.0 |
| 4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Never | 104 | 15.9 | 13,624 | 14.0 | 59,805 | 13.9 |
|  |  | Sometimes | 250 | 38.4 | 36,290 | 37.4 | 161,384 | 37.5 |
|  |  | Often | 182 | 27.8 | 28,237 | 29.1 | 125,332 | 29.1 |
|  |  | Very often | 116 | 17.8 | 18,833 | 19.4 | 83,728 | 19.5 |
|  |  | Total | 652 | 100.0 | 96,984 | 100.0 | 430,250 | 100.0 |

[^1]
# Community College Survey of Student Engagement 

Clovis Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*
[Weighted]
Student Effort (STUEFF)


* The comparison group and cohort bars on this page INCLUDE your college.


# Community College Survey of Student Engagement - Clovis Community College (2016 Administration) 2016 Benchmark Means Report - Main Survey 

Comparison Group: Medium Colleges in the 2016 Cohort $^{*}$
[Weighted]
Student Effort (STUEFF)


# Community College Survey of Student Engagement - Clovis Community College (2016 Administration) 

2016 Benchmark Frequency Distributions - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*
[Weighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | Medium Colleges |  | 2016 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 13.1: How often do you use the following services at this college? |  |  |  |  |  |  |  |  |
| 13.1e. Skill labs (writing, math, etc.) [STUEFF] | USELAB | Don't know/N.A. | 166 | 25.9 | 19,397 | 20.9 | 83,499 | 20.3 |
|  |  | Rarely/Never | 315 | 49.2 | 34,953 | 37.6 | 152,655 | 37.0 |
|  |  | Sometimes | 93 | 14.5 | 23,016 | 24.8 | 104,828 | 25.4 |
|  |  | Often | 66 | 10.3 | 15,623 | 16.8 | 71,175 | 17.3 |
|  |  | Total | 640 | 100.0 | 92,988 | 100.0 | 412,157 | 100.0 |
| 13.1h. Computer lab [STUEFF] | USECOMLB | Don't know/N.A. | 89 | 14.0 | 11,721 | 12.6 | 52,746 | 12.8 |
|  |  | Rarely/Never | 220 | 34.7 | 24,882 | 26.7 | 108,943 | 26.4 |
|  |  | Sometimes | 171 | 26.9 | 28,912 | 31.0 | 127,590 | 30.9 |
|  |  | Often | 154 | 24.4 | 27,692 | 29.7 | 123,640 | 29.9 |
|  |  | Total | 634 | 100.0 | 93,207 | 100.0 | 412,919 | 100.0 |

[^2]
# Community College Survey of Student Engagement 

Clovis Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*
[Weighted]
Academic Challenge (ACCHALL)


* The comparison group and cohort bars on this page INCLUDE your college.


# Community College Survey of Student Engagement - Clovis Community College (2016 Administration) 2016 Benchmark Means Report - Main Survey 

Comparison Group: Medium Colleges in the 2016 Cohort*

Weighted]
Academic Challenge (ACCHALL)

|  |  | Your College | Medium Colleges |  | 2016 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | Effect <br> Size** | Mean | Effect <br> Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? |  |  |  |  |  |  |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often |  |  |  |  |  |  |
| 4 p . Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | 2.52 | 2.64 |  | 2.64 |  |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? |  |  |  |  |  |  |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much |  |  |  |  |  |  |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | 2.96 | 2.93 |  | 2.94 |  |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL] | SYNTHESZ | 2.70 | 2.81 |  | 2.81 |  |
| 5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | 2.67 | 2.64 |  | 2.65 |  |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | 2.63 | 2.74 |  | 2.75 |  |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | 2.68 | 2.87 | -0.21 ** | 2.87 | $-0.21^{* *}$ |
| Item 6: During the current school year, about how much reading and writing have you done at this college? |  |  |  |  |  |  |
| $1=$ None, $2=$ Between 1 and 4, 3 = Between 5 and 10, $4=$ Between 11 and 20,5 $=$ More than 20 |  |  |  |  |  |  |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] | READASGN | 2.78 | 2.88 |  | 2.88 |  |
| 6c. Number of written papers or reports of any length [ACCHALL] | WRITEANY | 2.83 | 2.87 |  | 2.88 |  |
| Item 7 |  |  |  |  |  |  |
| 1 = Extremely easy ... 7 = Extremely challenging |  |  |  |  |  |  |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL] | EXAMS | 4.82 | 4.96 |  | 4.95 |  |
| Item 9: How much does this college emphasize each of the following? |  |  |  |  |  |  |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much |  |  |  |  |  |  |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | 3.01 | 3.05 |  | 3.06 |  |

# Community College Survey of Student Engagement - Clovis Community College (2016 Administration) 

 2016 Benchmark Frequency Distributions - Main SurveyComparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

|  |  |  | Your College |  | Medium Colleges |  | 2016 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4 p . Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Never | 78 | 12.0 | 9,126 | 9.4 | 39,718 | 9.3 |
|  |  | Sometimes | 253 | 38.9 | 34,786 | 35.9 | 154,062 | 35.9 |
|  |  | Often | 225 | 34.6 | 34,703 | 35.9 | 154,711 | 36.0 |
|  |  | Very often | 94 | 14.5 | 18,147 | 18.8 | 80,741 | 18.8 |
|  |  | Total | 651 | 100.0 | 96,762 | 100.0 | 429,231 | 100.0 |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? |  |  |  |  |  |  |  |  |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Very little | 34 | 5.2 | 4,177 | 4.3 | 18,348 | 4.3 |
|  |  | Some | 153 | 23.4 | 24,521 | 25.3 | 108,687 | 25.3 |
|  |  | Quite a bit | 273 | 41.8 | 41,976 | 43.3 | 185,089 | 43.0 |
|  |  | Very much | 194 | 29.6 | 26,379 | 27.2 | 117,934 | 27.4 |
|  |  | Total | 653 | 100.0 | 97,053 | 100.0 | 430,058 | 100.0 |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL] | SYNTHESZ | Very little | 60 | 9.2 | 6,161 | 6.4 | 27,749 | 6.5 |
|  |  | Some | 209 | 32.1 | 29,114 | 30.1 | 129,220 | 30.2 |
|  |  | Quite a bit | 246 | 37.8 | 38,229 | 39.6 | 167,207 | 39.1 |
|  |  | Very much | 136 | 20.9 | 23,090 | 23.9 | 103,984 | 24.3 |
|  |  | Total | 651 | 100.0 | 96,595 | 100.0 | 428,160 | 100.0 |
| 5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Very little | 80 | 12.3 | 11,144 | 11.5 | 49,143 | 11.5 |
|  |  | Some | 211 | 32.5 | 32,359 | 33.5 | 142,024 | 33.1 |
|  |  | Quite a bit | 205 | 31.4 | 33,720 | 34.9 | 149,223 | 34.8 |
|  |  | Very much | 155 | 23.8 | 19,437 | 20.1 | 88,318 | 20.6 |
|  |  | Total | 651 | 100.0 | 96,660 | 100.0 | 428,709 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 72 | 11.1 | 8,699 | 9.0 | 39,079 | 9.1 |
|  |  | Some | 230 | 35.2 | 30,167 | 31.1 | 133,314 | 31.0 |
|  |  | Quite a bit | 216 | 33.1 | 35,395 | 36.5 | 154,896 | 36.1 |
|  |  | Very much | 135 | 20.6 | 22,670 | 23.4 | 102,223 | 23.8 |
|  |  | Total | 653 | 100.0 | 96,930 | 100.0 | 429,513 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 79 | 12.0 | 7,559 | 7.8 | 33,227 | 7.7 |
|  |  | Some | 199 | 30.5 | 25,706 | 26.4 | 115,120 | 26.7 |
|  |  | Quite a bit | 229 | 35.0 | 35,765 | 36.8 | 156,268 | 36.3 |
|  |  | Very much | 147 | 22.5 | 28,195 | 29.0 | 126,417 | 29.3 |
|  |  | Total | 653 | 100.0 | 97,225 | 100.0 | 431,032 | 100.0 |

[^3]
# Community College Survey of Student Engagement - Clovis Community College (2016 Administration) 

 2016 Benchmark Frequency Distributions - Main Survey
## Comparison Group: Medium Colleges in the 2016 Cohort ${ }^{\star}$

[Weighted]
Academic Challenge (ACCHALL)

|  |  |  | Your College |  | Medium Colleges |  | 2016 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current school year, about how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] | READASGN | None | 17 | 2.6 | 2,971 | 3.1 | 13,743 | 3.2 |
|  |  | 1 to 4 | 308 | 47.3 | 40,295 | 41.9 | 177,902 | 41.7 |
|  |  | 5 to 10 | 187 | 28.8 | 28,463 | 29.6 | 126,479 | 29.7 |
|  |  | 11 to 20 | 78 | 12.0 | 13,900 | 14.5 | 60,745 | 14.3 |
|  |  | More than 20 | 61 | 9.3 | 10,532 | 11.0 | 47,404 | 11.1 |
|  |  | Total | 650 | 100.0 | 96,162 | 100.0 | 426,273 | 100.0 |
| 6c. Number of written papers or reports of any length [ACCHALL] | WRITEANY | None | 54 | 8.4 | 8,964 | 9.3 | 39,674 | 9.3 |
|  |  | 1 to 4 | 213 | 32.9 | 30,244 | 31.5 | 132,032 | 31.0 |
|  |  | 5 to 10 | 221 | 34.1 | 30,319 | 31.6 | 136,127 | 32.0 |
|  |  | 11 to 20 | 106 | 16.3 | 17,076 | 17.8 | 75,843 | 17.8 |
|  |  | More than 20 | 54 | 8.3 | 9,354 | 9.7 | 42,146 | 9.9 |
|  |  | Total | 648 | 100.0 | 95,957 | 100.0 | 425,822 | 100.0 |
| Item 7 |  |  |  |  |  |  |  |  |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL] | EXAMS | (1) Extremely easy | 9 | 1.4 | 848 | 0.9 | 3,989 | 1.0 |
|  |  | (2) | 12 | 1.9 | 1,878 | 2.0 | 8,164 | 2.0 |
|  |  | (3) | 48 | 7.6 | 5,691 | 6.2 | 24,793 | 6.0 |
|  |  | (4) | 153 | 24.2 | 22,458 | 24.3 | 102,307 | 24.9 |
|  |  | (5) | 236 | 37.4 | 31,764 | 34.4 | 140,008 | 34.1 |
|  |  | (6) | 138 | 21.8 | 20,597 | 22.3 | 90,387 | 22.0 |
|  |  | (7) Extremely challenging | 35 | 5.5 | 9,185 | 9.9 | 40,509 | 9.9 |
|  |  | Total | 631 | 100.0 | 92,419 | 100.0 | 410,157 | 100.0 |
| Item 9: How much does this college emphasize each of the following? |  |  |  |  |  |  |  |  |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 23 | 3.5 | 3,632 | 3.8 | 15,828 | 3.7 |
|  |  | Some | 140 | 21.6 | 20,049 | 20.9 | 88,004 | 20.7 |
|  |  | Quite a bit | 292 | 44.9 | 40,429 | 42.1 | 177,765 | 41.7 |
|  |  | Very much | 195 | 30.0 | 31,963 | 33.3 | 144,299 | 33.9 |
|  |  | Total | 650 | 100.0 | 96,073 | 100.0 | 425,896 | 100.0 |

[^4]
# Community College Survey of Student Engagement 

Clovis Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*
[Weighted]
Student-Faculty Interaction (STUFAC)


* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Clovis Community College (2016 Administration) 2016 Benchmark Means Report - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*
[Weighted]
Student-Faculty Interaction (STUFAC)

|  |  | Your <br> College | Medium Colleges |  | 2016 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size }^{* *} \end{aligned}$ | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? |  |  |  |  |  |  |
| $1=$ Never, $2=$ Sometimes, $3=$ Often, $4=$ Very often |  |  |  |  |  |  |
| 4k. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | 2.80 | 2.94 |  | 2.94 |  |
| 41. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | 2.48 | 2.64 |  | 2.64 |  |
| 4m. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | 2.10 | 2.17 |  | 2.17 |  |
| 4 n . Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | 1.67 | 1.81 |  | 1.82 |  |
| 40. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | 2.59 | 2.77 | $-0.21^{* *}$ | 2.76 |  |
| 4q. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | 1.36 | 1.48 |  | 1.50 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Clovis Community College (2016 Administration) 

 2016 Benchmark Frequency Distributions - Main Survey
## Comparison Group: Medium Colleges in the 2016 Cohort ${ }^{\star}$

[Weighted]
Student-Faculty Interaction (STUFAC)

|  |  |  | Your College |  | Medium Colleges |  | 2016 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| $4 k$. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 47 | 7.2 | 5,853 | 6.0 | 26,262 | 6.1 |
|  |  | Sometimes | 206 | 31.8 | 27,093 | 28.0 | 119,975 | 28.0 |
|  |  | Often | 229 | 35.2 | 31,304 | 32.3 | 138,248 | 32.2 |
|  |  | Very often | 168 | 25.8 | 32,545 | 33.6 | 144,717 | 33.7 |
|  |  | Total | 649 | 100.0 | 96,794 | 100.0 | 429,203 | 100.0 |
| 41. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 67 | 10.3 | 8,200 | 8.5 | 37,220 | 8.7 |
|  |  | Sometimes | 305 | 46.7 | 38,500 | 39.7 | 170,355 | 39.6 |
|  |  | Often | 182 | 27.9 | 30,360 | 31.3 | 134,199 | 31.2 |
|  |  | Very often | 98 | 15.1 | 19,881 | 20.5 | 87,978 | 20.5 |
|  |  | Total | 653 | 100.0 | 96,941 | 100.0 | 429,752 | 100.0 |
| 4 m . Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 165 | 25.3 | 24,630 | 25.5 | 109,766 | 25.6 |
|  |  | Sometimes | 316 | 48.5 | 41,685 | 43.1 | 184,271 | 43.0 |
|  |  | Often | 115 | 17.7 | 19,511 | 20.2 | 87,329 | 20.4 |
|  |  | Very often | 56 | 8.6 | 10,903 | 11.3 | 47,598 | 11.1 |
|  |  | Total | 653 | 100.0 | 96,729 | 100.0 | 428,963 | 100.0 |
| 4 n . Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Never | 338 | 52.3 | 42,066 | 43.5 | 186,673 | 43.6 |
|  |  | Sometimes | 219 | 33.9 | 36,146 | 37.4 | 159,129 | 37.2 |
|  |  | Often | 55 | 8.5 | 12,768 | 13.2 | 56,877 | 13.3 |
|  |  | Very often | 35 | 5.4 | 5,648 | 5.8 | 25,592 | 6.0 |
|  |  | Total | 647 | 100.0 | 96,629 | 100.0 | 428,270 | 100.0 |
| 40. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Never | 68 | 10.4 | 6,315 | 6.5 | 29,806 | 6.9 |
|  |  | Sometimes | 235 | 36.1 | 30,970 | 32.0 | 138,197 | 32.2 |
|  |  | Often | 244 | 37.5 | 38,222 | 39.5 | 168,078 | 39.2 |
|  |  | Very often | 104 | 16.0 | 21,257 | 22.0 | 92,878 | 21.7 |
|  |  | Total | 651 | 100.0 | 96,763 | 100.0 | 428,959 | 100.0 |
| 4q. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Never | 487 | 75.8 | 63,690 | 66.4 | 279,309 | 65.7 |
|  |  | Sometimes | 103 | 16.0 | 21,249 | 22.2 | 95,895 | 22.6 |
|  |  | Often | 31 | 4.8 | 7,688 | 8.0 | 35,247 | 8.3 |
|  |  | Very often | 22 | 3.4 | 3,238 | 3.4 | 14,719 | 3.5 |
|  |  | Total | 642 | 100.0 | 95,865 | 100.0 | 425,171 | 100.0 |

[^5]
# Community College Survey of Student Engagement 

Clovis Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*
[Weighted]
Support for Learners (SUPPORT)


* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Clovis Community College (2016 Administration) 2016 Benchmark Means Report - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*
[Weighted]
Support for Learners (SUPPORT)


# Community College Survey of Student Engagement - Clovis Community College (2016 Administration) 2016 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Support for Learners (SUPPORT)

|  |  |  | Your College |  | Medium Colleges |  | 2016 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize each of the following? |  |  |  |  |  |  |  |  |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 31 | 4.8 | 4,301 | 4.5 | 19,191 | 4.5 |
|  |  | Some | 135 | 20.8 | 19,898 | 20.7 | 87,543 | 20.6 |
|  |  | Quite a bit | 298 | 45.9 | 38,690 | 40.3 | 168,929 | 39.7 |
|  |  | Very much | 185 | 28.5 | 33,033 | 34.4 | 149,460 | 35.2 |
|  |  | Total | 650 | 100.0 | 95,922 | 100.0 | 425,123 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 129 | 19.8 | 15,304 | 16.0 | 66,707 | 15.7 |
|  |  | Some | 207 | 31.9 | 28,838 | 30.2 | 125,465 | 29.6 |
|  |  | Quite a bit | 187 | 28.8 | 28,703 | 30.0 | 127,462 | 30.1 |
|  |  | Very much | 126 | 19.5 | 22,754 | 23.8 | 104,121 | 24.6 |
|  |  | Total | 648 | 100.0 | 95,598 | 100.0 | 423,756 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 305 | 47.1 | 35,595 | 37.2 | 155,584 | 36.7 |
|  |  | Some | 211 | 32.5 | 31,813 | 33.3 | 140,536 | 33.2 |
|  |  | Quite a bit | 89 | 13.7 | 17,605 | 18.4 | 79,135 | 18.7 |
|  |  | Very much | 44 | 6.8 | 10,626 | 11.1 | 48,679 | 11.5 |
|  |  | Total | 648 | 100.0 | 95,640 | 100.0 | 423,934 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 200 | 30.9 | 24,268 | 25.5 | 106,066 | 25.1 |
|  |  | Some | 271 | 41.8 | 35,951 | 37.8 | 157,763 | 37.4 |
|  |  | Quite a bit | 119 | 18.3 | 22,747 | 23.9 | 101,973 | 24.2 |
|  |  | Very much | 58 | 8.9 | 12,216 | 12.8 | 56,356 | 13.3 |
|  |  | Total | 647 | 100.0 | 95,182 | 100.0 | 422,158 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 161 | 24.9 | 19,975 | 20.9 | 88,487 | 20.9 |
|  |  | Some | 201 | 31.1 | 25,377 | 26.6 | 111,035 | 26.2 |
|  |  | Quite a bit | 141 | 21.7 | 25,472 | 26.7 | 112,888 | 26.7 |
|  |  | Very much | 144 | 22.3 | 24,538 | 25.7 | 110,725 | 26.2 |
|  |  | Total | 648 | 100.0 | 95,362 | 100.0 | 423,135 | 100.0 |
| Item 13.1: How often do you use the following services at this college? |  |  |  |  |  |  |  |  |
| 13.1a. Academic advising/planning [SUPPORT] | USEACAD | Don't know/N.A. | 37 | 5.8 | 6,273 | 6.6 | 28,894 | 6.9 |
|  |  | Rarely/Never | 180 | 28.0 | 29,648 | 31.4 | 130,809 | 31.3 |
|  |  | Sometimes | 302 | 46.8 | 42,871 | 45.4 | 189,091 | 45.2 |
|  |  | Often | 125 | 19.5 | 15,589 | 16.5 | 69,533 | 16.6 |
|  |  | Total | 644 | 100.0 | 94,382 | 100.0 | 418,327 | 100.0 |
| 13.1b. Career counseling [SUPPORT] | USECACOU | Don't know/N.A. | 121 | 18.8 | 18,969 | 20.2 | 82,908 | 19.9 |
|  |  | Rarely/Never | 293 | 45.5 | 47,961 | 51.1 | 209,050 | 50.2 |
|  |  | Sometimes | 161 | 25.0 | 20,904 | 22.3 | 96,129 | 23.1 |
|  |  | Often | 69 | 10.7 | 6,110 | 6.5 | 28,375 | 6.8 |
|  |  | Total | 644 | 100.0 | 93,944 | 100.0 | 416,461 | 100.0 |

[^6]
[^0]:    * The comparison group and cohort columns on this page INCLUDE your college.

[^1]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^2]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^3]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^4]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^5]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^6]:    * The comparison group and cohort columns on this page EXCLUDE your college.

