



2020-21 CCC Institutional Set-Standards (ISS) and Aspirational Goals

Institutional Set-Standards are an accreditation requirement (Standard I.B.3) that states: “The institution establishes institution-set standards for student achievement, appropriate to its mission, assesses how well it is achieving them in pursuit of continuous improvement, and publishes this information.” ACCJC requires that the college have floor and aspirational goals for course completion, transfer to a four-year-institution, degree completion, and certificate completion. The college reports on the progress toward these goals in the Annual Report to ACCJC as well as in Institutional Self-Evaluation Reports and the Midterm Report.

Process: While the college has continued to track, assess, and report our performance on the ISS, due to growth in enrollment, many new employees to the college, and updates to data, we used the January 2020 College Retreat to engage in an ISS review including a floor and aspirational goal setting activity. The College Retreat included faculty, classified staff, administrators, and students who worked in small groups to review the college’s recent data and to discuss appropriate floor and aspirational standards on the basis of that data. Participants recorded their recommendations and shared out during the retreat with results collected and compiled by the Institutional Research Department. The Institutional Effectiveness Advisory reviewed and discussed those results and came to a consensus for their recommended ISS, which they forwarded to Student Success and Equity Committee for review and approval.

More information available on the Institutional Effectiveness Advisory SharePoint.

Course Completion:

2017-18	2018-19	2019-20 *	Average	ISS (Floor)	Aspirational
75%	75%	78%	76%	70%	77%

Definition: Percent of students successfully completing the course (receives a grade of A, B, C, P (Cr)). Note that students dropped prior to census are not included in this calculation.* EW withdrawals are excluded from course success. Consequently, due to large number of EW’s in SP2020, the 19-20 course success rate is inflated compared to years when EW grades were not as easily available. Source: UP Plan Dashboard

Transfer to a Four-Year Institution:

2017-18	2018-19	2019-20	Average	ISS (Floor)	Aspirational
773 (7.9%)	953 (9.1%)	1,172 (10.1%)	966	1,100	1,400

Definition: Among students in selected student journey who earned 12 or more units at any time and at any college and who exited the community college system in the prior year, the number of students who enrolled in a four-year institution in the selected year.

Source: California Community College Chancellor’s Office Student Success Metrics

Degree Attainment:

2015-16	2016-17	2017-18	Average	ISS (Floor)	Aspirational
862 (7.4%)	1,093 (8.8%)	1,181 (8.7%)	1,045	1,000	1,300

Definition: Total number of degree awards (duplicated), including, AA, AS, AA-T, and AS-T. Source: CCC UP Plan Data Dashboard

Certificate Achievement:

2017-18	2018-19	2019-20	Average	ISS (Floor)	Aspirational
70 (0.6%)	723 (5.8%)	797 (5.9%)	530	600	720

Definition: Total number of certificate awards (duplicated), including, CA and CN. Source: CCC UP Plan Data Dashboard

Note: CSU and IGETC Certificates approved starting in 2018-19, which accounts for the large increase in certificates awarded in 2018-19.

* Percentages for Transfer, Degree, and Certificate calculated by dividing the outcome count by the annual unduplicated headcount for that academic year. While not required by ACCJC, this is done to track outcomes over time while controlling for any enrollment fluctuations.

2020-21 CCC Vision for Success Aspirational Goals

In 2018 the CA legislature passed the Student Funding Formula (AB 1809 – 84750.4 (m) (1)) bill which included a requirement that colleges and districts adopt local goals that:

1. **Are aligned with the system-wide goals identified in the Vision for Success.**
2. **Are measurable numerically.**
3. **Specify the specific timeline for achievement (2021-22).**

Below displays the CCC local vision for success five year goals as approved by all college constituencies in spring 2019 and the progress. We did not integrate these metrics with the ISS, but will consider doing so in the future once we receive more information from the California Community Colleges Chancellor's Office about how they will revise and update these goals/metrics in future years.

Goals	Indicators	Baseline: 2016-17	2021-22 CCC Goal	Progress		Strategic Plan Alignment
				2017-18	2018-19	
GOAL 1: Completion Systemwide, increase by at least 20 percent the number of CCC students annually who acquire associate degrees, credentials, certificates, or specific job skill sets that prepare them for in-demand jobs by 2021-22.	* Attained the Vision Goal Completion Definition	489	700	641	741	1.1, 1.3, 1.4, 1.6, 2.1, 2.2, 2.3, 3.2, 3.4, 4.1, 5.3, 6.1
	* Completed Associate Degrees	472	720	715	877	
	* Completed CCCC-approved certificates	42	70	56	612	
GOAL 2: Transfer Systemwide, increase by 35 percent the number of CCC students transferring annually to a UC or CSU by 2021-22.	* Completed ADT degrees OR	330	446	437	501	1.1, 1.3, 1.4, 1.6, 2.1, 2.2, 2.3, 3.2, 3.4, 4.1, 6.1
	Transfers to UC/CSU	828	1,118	898	N/A	
GOAL 3: Unit Accumulation Systemwide, decrease the number of units accumulated by CCC students earning associate degrees, from an average of approximately 87 total units to an average of 79 total units by 2021-22.	*** Average units earned per completed associate degree	81	79	79	82	1.3, 1.4, 1.6, 2.6, 3.1, 3.3, 6.1
GOAL 4: Workforce Systemwide, increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 69% to 76% by 2021-22.	Percent of exiting CTE students who report being employed in their field of study	64%	76%	N/A	N/A	1.1, 1.3, 2.5, 4.2, 4.3, 5.1, 6.1
GOAL 5: Equity Systemwide, reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent by 2021-22 and fully closing those achievement gaps for good by 2026-27.	Each selected indicator from the above list, disaggregated for those student groups identified as disproportionately impacted in your annual Equity.		Reduce all gaps by 40%	Baseline data and specific numeric goals available upon request or via nova.cccco.edu.		1.4, 2.2, 2.3, 3.5, 6.1

***Note: The methodology for calculating unit accumulation was changed in the 2020 Student Success Metrics update. Consequently, historical numbers have changed a bit since last reported.

* All Vision for Success degree and certificate numbers are unduplicated counts, whereas local UP Plan Data Dashboard counts are duplicated.