

Clovis Community College
Unit/Program Plan 2022-2023
Student Support Service Units
HYBRID (Services & Courses)

(Revised)

Department _____

Unit/Program _____

Sub-disciplines included in the Unit/Program _____

1. Description of the Unit/Program

(Brief description of the Unit/Program and how many full-time & part-time faculty/staff)

2. Status report on improvement goals from the prior Unit/Program Plan

(Brief description of the status of each improvement goal cited in the prior Unit/Program Plan.)

3. Status report on the Unit/Program's contribution to the College Strategic Plan Goals and Objectives

(Identify Unit/Program's contributions to TWO institutional goals OR to TWO College Strategic Plan goals, objectives, or action steps. List completed activities/outcomes that support meeting these goals.)

4. President’s Strategic Goal Focus 2022-2024: Increasing course completion & student persistence (Fall to Spring) with a focus on African American and Latinx Students

a. College Wide Course Success by Ethnicity

	2019-20		2020-21		2021-22	
	Total	Percent of Total	Total	Percent of Total	Total	Percent of Total
Total		100.0%		100.0%		100.0%
African-American Students						
Latinx Students						

* NOTE 1: Success indicates a student completed a class with a passing grade

b. College Wide Student Persistence by Ethnicity (Fall to Spring)

	2019-20		2020-21		2021-22	
	Total	Percent of Total	Total	Percent of Total	Total	Percent of Total
Total		100.0%		100.0%		100.0%
African-American Students						
Latinx Students						

* NOTE 2: Persistence (Fall to Spring) indicates a first-time, full-time student successfully completes in a Fall term and enrolls in the following Spring term

c. Unit/Program Course Success by Ethnicity

	2019-20		2020-21		2021-22	
	Total	Percent of Total	Total	Percent of Total	Total	Percent of Total
Total		100.0%		100.0%		100.0%
African-American Students						
Latinx Students						

* NOTE 3: Success indicates a student completed a class with a passing grade

d. Unit/Program Student Persistence by Ethnicity (Fall to Spring)

	2019-20		2020-21		2021-22	
	Total	Percent of Total	Total	Percent of Total	Total	Percent of Total
Total		100.0%		100.0%		100.0%
African-American Students						
Latinx Students						

* NOTE 4: Persistence (Fall to Spring) indicates a first-time, full-time student successfully completes in a Fall term and enrolls in the following Spring term

e. Discussion on discipline-specific data on course completion & student persistence. What does your data tell you?

5. Provide an example of how at least one Institutional Learning Outcome (ILO), Student Learning Outcome (SLO) and/or Service Unit Outcome (SUO) assessment has contributed or will contribute to unit/program improvements.

6. Unit Three-year Data Summary

a. Select data available on the Data Dashboard for all students in the program to determine gaps and to determine enhancements that would help with student success, paying particular attention to equity.

(Brief summary and analysis of unit projects and initiatives focused on equity data. Be prepared to discuss unit successes, areas in need of improvement, and improvement goals on specific populations for the upcoming year with your Administrator.)

7. Improvement Goals

- a. Develop a department vision for the future. Please use the Table below for your responses.
- b. Describe/list three to five short-term improvement goals for the next two years based on data analysis in questions 4 and 5. Please use the Table below for your responses.
- c. Potential projects and activities to meet short-term improvement goals described/listed in 7a. Please use the Table below for your responses.
- d. Cite connections to strategic planning goals and objectives. Please use the Table below for your responses.

Department Vision for the Future			
Areas in Need of Improvement (7)	Short-Term Improvement Goals (for the next 2 years) (7b)	Strategies to Address Areas in Need of Improvement (7c)	Connection to Strategic Planning Goals/Objectives (Site goal and objective numbers) (7d)
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