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Introduction

Purpose of the Governance Handbook
The Clovis Community College Governance Handbook describes the structure and operating agreements for institutional governance and decision-making at Clovis Community College. These descriptions of how groups are formed and how they function are, in essence, descriptions of how Clovis Community College ensures that the voices of the College’s constituent groups are heard in making equitable decisions.

By documenting governance and institutional decision-making practices, this handbook promotes a common understanding of processes, helps to ensure consistent application of policies and practices, encourages broad participation in campus matters, and supports the College’s continuous quality improvement.

This handbook was developed using sincere and collegial self-reflection by representatives of all college constituent groups who were united by the vision of establishing structures, processes, and communication channels that will support ongoing College growth and continuous institutional improvement. College processes, including those described in this handbook, are periodically reviewed and revised as part of the institutional cycle of continuous quality improvement.

The undersigned Clovis Community College faculty, classified staff, student, and administrative representatives have agreed upon the contents of this document.

Lori Bennett, Ed.D., College President

Teresa Mendes, Ed.D., Academic Senate President

Carys Johnson, Classified Senate President

Ashu Yadav, Associated Student Government President
Vision Statement
Clovis Community College is the college of choice for academic excellence, innovation, and student achievement.

Mission Statement
Creating Opportunities – One Student at a Time
• We honor diversity and serve all students of the community.
• We promote opportunities for success and wellness through full access to programs and services, and we provide comprehensive student support to achieve equity.
• We foster critical, creative, and engaged thinking through education based on integrity, generosity, and accountability.
• We support student success along pathways to certificates, degrees, and transfer programs, preparing students for thriving futures.
• We build community partnerships to enhance student learning and success, thereby advancing economic vitality in the community.
• We engage in reflective research and innovation focused on learning and student success.

Clovis Community College Culture
The College’s culture impacts decisions in both formal and informal ways. The following points describe the philosophy and practices that define the Clovis Community College culture.

Guiding principles for Clovis Community College planning:

Community    Equity    Innovation

These are the three primary guiding principles for Clovis Community College’s planning. Each contributes to student success. All the objectives in college planning should be designed and evaluated with these principles in mind.

COMMUNITY BUILDING
Our college has a long-standing culture of collegiality that extends across all disciplines and functions and includes our students as members of our community of learning. We plan to continue that collegiality and expand our influence and our utility to the larger community.

Equity
The diversity of the Central Valley is an inspiration and a challenge. We will increase the diversity of our college community, defining diversity in its broadest senses, and we commit to providing equitable opportunity to all.

Innovation
Our college prides itself on being in the vanguard of innovation. We are committed to the highest levels of rigor and inspiration, and so we explore innovative practices that will provide the best opportunities for our students.
Roles of Constituents in College Decision Making

SCCCD constituents participate in college-level decision-making as appropriate within their roles. The California Code of regulations describes the roles for each constituency in making decisions. The scope of decision-making for each constituency group is also outlined in SCCCD Board Policies, and the practices, procedures and job descriptions within the District. References to SCCCD Board Policies and Administrative Regulations are available on the SCCCD website.

Role of Administrators

Clovis Community College’s administrative staff includes the president, vice-presidents, deans, directors, and managers. The college organizational charts and specific job descriptions outline the scope of responsibility for each position. Administrators provide leadership and expertise in assessing, identifying, formulating, and aiding in implementing the overall academic direction for the college.

Role of Faculty

Academic Senate

The Academic Senate represents and appoints full and part-time faculty members. Faculty members participate in decision-making at the college in several ways, including participation in committees, councils, and task forces that impact professional and academic matters as outlined in board policies and state regulations. (Board Policy 2510 and Title 5 sections 53200-53204)

State Center Federation of Teachers

Full and part-time faculty are represented by the State Center Federation of Teachers (SCFT), Local 1533, in matters related to working conditions within the scope of collective bargaining. SCFT is responsible for appointing representatives from faculty to specified committees.

Role of Classified Professionals

Classified School Employees Association

Classified School Employees Association Chapter 379 (CSEA) represents members in matters related to working conditions within the scope of collective bargaining. As the exclusive representative of State Center Community College District classified professional employees, CSEA is responsible for appointing representatives from the classified professionals to specified committees [Ed Code 70901.2].

Classified Senate

Classified Senate represents all classified professionals, including permanent full-time, part-time, and permanent hourly classified employees and classified confidential and classified supervisory employees. Classified professionals are appointed by Classified Senate to serve in an advisory and recommendation role through participation of its elected and appointed classified professional members in college and district planning, policy, and decision-making processes. Classified Senate members provide input on areas that are outside the scope of collective bargaining and that have or will have a significant effect on staff. (Title 5, section 51023.5(a) (4))
Role of Students

The Associated Student Government is the representative body of the students and appoints students to specific committees. ASG is responsible for serving as a liaison between the students, faculty, and administrators. ASG members participate in decision-making at the college by participating in committees, councils, and task forces. ASG members provide input on college policies and procedures that have or will have a significant effect on students.
GOVERNANCE BODIES

Definition
Governance bodies are those whose authority is derived from law and regulation, either as written expressly in the law or regulation or as delegated by another group that possesses said authority. Governance groups assess, discuss and make recommendations to the President on topics appropriate to that group as defined in regulations, such as California Code of Regulations Title 5 § 53200. Governance groups often rely on subcommittees and ad-hocs to complete their work.

The members of governance bodies represent specific constituencies. Each member is responsible to bring information and perspectives from the constituent group into the governance group dialogue as well as to bring information and perspectives from the governance group back to the constituent group.

The governance bodies are:
- Academic Senate (Brown Act)
- Associated Student Government (Brown Act)
- Classified Senate
- College Council
Purpose
The purpose of the Academic Senate shall be to represent faculty as a vital element of a system of participatory governance with regard to curriculum and academic standards, as specified in Section 70901 of the California State Education Code.

The Academic Senate or its representatives shall consult collegially with and make recommendations to the College President or his/her designee and the Board of Trustees. The college recognizes that the Academic Senate is representative of faculty, and will seek the advice and judgment of the Academic Senate on the following academic and professional matters in accordance with the SCCCD Administrative Regulation 2510 and Title 5, sections 53200-53204.

The Academic Senate will consult collegially with administration and other appropriate constituency groups on all academic and professional matters as defined by Title 5 53200 and Education Code 70901. The areas underlined below (items 1-5) are those that are within the “rely primarily upon” as defined in SCCCD’s AR 2510. The areas not underlined (6-10 + 1) are areas that require mutual written agreement between the President and the Senate. These items are collectively referred to as “10+1”:

1. Curriculum, including establishing prerequisites & placing courses within disciplines
2. Degree & certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation & success
6. District & college governance structures, as related to faculty roles
7. Faculty roles in accreditation processes
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning & budget development
+1. Other academic & professional matters, as are mutually agreed upon between the governing board and the academic senate.

Consulting collegially means that all of the responsible people and groups will make every effort to resolve conflicts so the decision reflects the mission and values of the college and serves student learning. If there is an impasse between the College President and the academic senate on items 6-10, the SCCCD Board of Trustees is the ultimate decision-maker.

Standing Committees:
Academic Standards
Curriculum
Equivalency
Flex Day
Membership:
- President*
- Vice President*
- Past President*
- Secretary*
- Curriculum Chair*
Two faculty from each department that are elected by the members of that department (one-year appointment).
Two part-time faculty members.
Senators are chosen during opening day of the fall semester.

Meets: 2nd and 4th Tuesday during the academic year from 4:00-5:30 p.m.

*Academic Senate Executive Committee members who are elected for two-year terms by college faculty
Academic Standards Committee
Operating Agreement
Academic Senate Standing Committee

Purpose
The Academic Standards Committee will ensure that the academic policies and procedures of the college will be upheld fairly and uniformly in accordance with California statutes and State Center Community College board policies. The Academic Standards Committee has the authority to waive or suspend these academic policies and procedures and shall do so only rarely and then consistently with statutes, policies and committee precedents.

- Review and approve or deny student petitions on academic matters, including, but not restricted to, academic renewal; disqualification and suspension; program, major, and degree requirements; appeal of waiver of course prerequisites; and transcript evaluations
- Initiate, review, and make recommendations regarding changes to policies and guidelines relevant to academic matters within its authority and jurisdiction.

Reports to the Academic Senate

Membership
Co-Chairs:
- Vice-President of Student Services or designee
- Faculty member appointed by Academic Senate

Members:
- Three additional faculty members appointed by the Academic Senate. In appointing these faculty representatives, every effort shall be made to include a range of faculty representing mathematics, English, counseling, and a primarily academic or vocational discipline.
- Admissions and Records Manager or designee (non-voting)

Meets: The committee shall meet monthly on a specified day at a time not in conflict with the schedules of the committee members. The meeting schedule may be adjusted by the committee co-chairs as needed. The first meeting of each semester is held on opening day.
Curriculum Committee
Operating Agreement
Academic Senate Standing Committee
Brown Act

Purpose
The Curriculum Committee reviews and recommends new and existing courses and programs to meet the needs of students and legislative requirements for transfer, career technical education, and basic skills education through credit and non-credit pathways.

- Define local standards
- Determine GE status of courses
- Align ADT transfer degree requirements
- Determine AA/AS and transfer degree requirements
- Recommend to receiving institutions courses and programs for transfer/articulation
- Review new and existing curriculum to ensure that each course meets standards for quality and follows guidelines defined in Title 5, Division 6, Chapter 6 of the California Code of Regulations
- Submit approved curriculum to the Educational Planning and Coordinating Committee (ECPC) for review
- Recommend approval of new courses and programs to the SCCCD Board of Trustees
- Carry out other locally defined duties as articulated in SCCCD Board Policy, Administrative Regulations, and Clovis Community College Academic Senate resolutions.

Reports to the Academic Senate

Membership

Chair:
Curriculum Chair is a faculty member elected by the faculty at large (two-year term) who serves concurrently on the Academic Senate Executive Committee

Members:
Vice President of Instruction, or designee (non-voting)
Eight additional faculty members appointed by the Academic Senate; one per department (two-year terms)
SLO Coordinator
Articulation Officer
One student representative appointed by the Associated Student Government

Resources:
Admissions and Records representative (non-voting)
Curriculum Analyst (non-voting)
Financial Aid representative (non-voting)
Librarian (non-voting)

Meets: Every Monday from 3:30 – 5:00 p.m. during the academic year
Purpose
The Equivalency Committee is charged by the Clovis Community College Academic Senate with the responsibility of ensuring that all potential faculty members meet or exceed the minimum qualifications as specified in the current Minimum Qualifications for Faculty and Administrators in California Community Colleges handbook. As specified in California Education Code (§ 87359) and Title 5 of the California Code of Regulations (§53430), equivalency committees at the various California Community Colleges shall have the primary responsibility to approve or deny petitions for equivalency submitted by potential full-time or part-time faculty members.

- Approve or deny petitions for equivalency
- Forms/grids/matrices that are needed for the process of petitioning for equivalency as approved by the Academic Senate shall be created and maintained by the committee.
- Reports to the Academic Senate as needed or requested by the Academic Senate.
- Outgoing report from committee chair to new chair of committee when necessary.
- Interaction with state representatives to academic senate regarding changes to minimum qualifications defined by the state chancellor’s office.

Reports to the Academic Senate

Membership
- The Equivalency Committee shall have a total of seven (7) members or number established by the Academic Senate, including the Chair. The President of the Academic Senate, with the advice of the Academic Senate Executive Committee, shall appoint the Equivalency Committee membership. The Equivalency Committee membership should include certificated full-time faculty representatives of academic and vocational programs.
- Equivalency Committee members shall serve a two academic year term and be available for committee work falling into the summer as needed. A member may serve multiple consecutive terms, although rotating membership is encouraged. No more than 4 new members should be added at the beginning of a new academic year.
- In the event that a member can no longer serve on the Equivalency Committee, the Senate President, with the advice of the Academic Senate Executive Committee, shall appoint a replacement. In making appointments, the Senate President should attempt to maintain representation with respect to disciplines when appointing replacements.
- Each member of the Equivalency Committee will be provided with the current copy of the current Minimum Qualifications for Faculty and Administrators in California Community Colleges (see supporting documents below), which outlines the basic standards for certificated employment at a California community college. If possible, a current electronic file of the Minimum Qualifications for Faculty and Administrators in California Community Colleges will be available on the human resource section of the SCCCD district website. All committee members must have a copy (electronically or hard copy) of the Minimum Qualifications for Faculty and Administrators in California Community Colleges.
• Any change in the membership structure of the committee must be made in advance of the academic year in which the change is to occur and be approved by the Academic Senate.

Meets: As needed

The Equivalency Committee shall meet as deemed necessary by receipt of petitions for equivalency. The committee shall meet when called upon by the Academic Senate or needed for the development of procedures or forms necessary for the equivalency process.
Flex Day Committee
Operating Agreement
Academic Senate Standing Committee

Purpose
To solicit and coordinate flex activities for Clovis Community College faculty as per contract.

Purpose statement

- Schedule Flex Day activities for both Fall and Spring semester
- Work to secure location and presenters to present
- Create and collect flex activity evaluation form
- Consult with Professional Development Committee

Reports to the Academic Senate

Membership
Two faculty appointed by the Academic Senate executive committee

Meets: Monthly, TBD
Open Educational Resources (OER) Committee
Operating Agreement
Academic Senate Standing Committee

Purpose
The OER Committee is charged by the Clovis Community College Academic Senate with the tasks to

- Inform full-time and adjunct faculty, counselors, librarians, coordinators, and students of OER texts, software, and practices.
- Support and evaluate the creation and distribution of OER texts, software, and practices
- Keep track of legal issues and challenges with OER
- Maintain a catalog of texts, software, and practices

Reports to the Academic Senate once yearly in April or as needed

Membership
The OER Committee will have a membership of
One librarian
One student
One adjunct faculty (can be the AS representative)
One faculty member from each department (6)
One administrator
One coordinator
Resources: counselors, librarians, articulation officer, ASCCC representative

Meets: Monthly as needed
Associated Student Government
Operating Agreement
Governance Body
Brown Act

Purpose:
The Clovis Community College Associated Student Government is responsible for serving as a liaison between the students and faculty and administration.

- Advocate on behalf of students’ issues
- Participate in the shared governance of the college
- Develop projects, programs, workshops, etc., to meet the needs of the student body
- Host activities and festivities to foster student interaction and community
- Oversee, to some extent, all student-run organizations on campus
- Represent the college’s students’ voices at the district, region, and state levels

Standing Committees
- Personnel
  - Responsible for ensuring all members of the ASG are in compliance with their duties as outlined in the Constitution, Bylaws, and Policy Manual and working in coordination with the Student Court in reprimanding those who do not perform said duties.
- Legislative
  - Responsible for representing, serving, and protecting the collective interests of students at the College with any local, state, and federal legislature concerning issues affecting the student body.
- Finance
  - Responsible for preparing and reviewing the ASG annual budget and suggesting recommendations as necessary as well as reviewing all bills regarding funding before being presented in front of Student Senate for approval.
- Activities
  - Responsible for planning and administering campus events and activities
- Public Relations
  - Responsible for advertising all ASG related events including activities, workshops, town halls, etc., as well as updating the ASG website and all social media.

Reports to the College President

Membership
Executive Board:
President
Vice President
Student Trustee
Vice President of Finance
Secretary
Vice President of Legislative Affairs
*All members must meet Student Ed Code 76061 and serve one-year terms, either through election or appointment.

Meets: Every Wednesday. Time determined each fall semester
Classified Senate
Operating Agreement
Governance Body

Purpose
The purpose of the Classified Senate is to serve in an advisory and recommendation role through participation of its elected and appointed classified professional members in college and district planning, policy, and decision-making processes. Title 5, section 51023.5(a) (4) states that “staff shall be provided with opportunities to participate in the formulation and development of district and college policies and procedures that...have or will have a significant effect on staff.”

Participation in local decision-making affirms that recommendations and positions developed by classified professionals will be given every reasonable consideration prior to action on a matter having a significant effect on them. This aligns with The District Making-Decisions Handbook.

The Classified Senate, or its representatives, shall consult collegially as members of college committees to make recommendations to the College President or his/her designee.

Standing Committee(s)
Events Sub-Committee

Membership
President*
Vice President*
Secretary*
Treasurer*
Eight Area Senators elected by classified staff in their areas (two-year terms)

Meets: 4th Thursday of the month from 2:00-3:00 p.m.

*Executive Committee members who are elected for two-year terms by college classified staff
College Council  
Operating Agreement  
Governance Body

Purpose

College Council is the overarching participatory governance group of Clovis Community College. Its authority as a governance group is derived from the President and Board of Trustees. The purpose of the College Council is to provide a venue for constituency groups to participate in developing recommendations that have College-wide and District-wide impact. The College Council provides the President with varied perspectives by which to evaluate recommendations and make final decisions.

- Make recommendations to the president regarding the design, implementation, and progress of major college-wide planning and initiatives according to a regular schedule of review or as necessary to meet college needs. This function includes, but is not limited to, the following items:
  - Educational Master Plan
  - Strategic plan and annual reports on the strategic plan
  - College Mission and Vision statements
  - College model of integrated planning
  - 6-year planning cycle
  - College budget and the integration of planning and resource allocation
  - Board of Trustees policies and administrative regulations
  - Accreditation preparation and reporting
  - Other planning documents (Technology, Distance Education, Facilities, Guided Pathways, etc.)
  - Responses to legislation and CCCC0 directives
  - Other college-wide and district-wide matters as required
- Receive and review recommendations, periodic updates, and reports from committees and coordinators
- Develop or suspend college committees as needed through the use of ad hoc groups to research, analyze, and make recommendations to the college council
- Promote communication and foster awareness among students, faculty, classified staff, and administration concerning the welfare, growth, and sustainable quality improvement of the college.

Note: College Council may create ad-hocs to carry out specific projects or data-gathering tasks as needed. Ad hocs may include members from College Council and/or non-members to ensure those with the appropriate expertise are included. Once the college president has developed a charge, College Council approves the ad hoc and determines the appropriate number of members from constituent groups. The College President, Academic Senate President, Classified Senate President, and ASG President or their designees as appropriate will appoint members from their constituent groups.

Reports to the President

Membership
Co-chairs:
College President
Vice President of Administrative Services

Members:
- 5 Additional administrators appointed by the President
- Academic Senate President
- Immediate Past Academic Senate President
- 5 additional faculty members, including 1 adjunct faculty member appointed by the Academic Senate
- 1 faculty appointed by the SCFT
- Classified Senate President or designee
- 3 classified professionals appointed by the CSEA
- 1 additional classified professional appointed by the Classified Senate
- ASG President or designee
- Assistant to the President (resource, non-voting)

Note: Overall membership should reflect a mixture of instruction, student services, and administrative services.
Note: Additional, non-voting resources may be included as necessary.

Meets: 1st and 3rd Thursdays during the academic year from 2:30-4:30 p.m.

Additional meetings may be added, with approval of the council, to conduct college business in a timely manner.
COLLEGE COMMITTEES

Definition
College Committees assist the President in fulfilling the chancellor’s and Board’s plans, procedures, and policies as well as state mandates. The authority for College Committees is derived from the college and district as the President, Chancellor, and/or Board of Trustees assign specific responsibilities to committees.

College Committees are formed to ensure broad participation in planning and completing tasks that have college-wide impact, such as unit/program planning, accreditation, safety, facilities, and assessment.

Members are assigned or appointed to serve as College Committee members as representatives of specific constituencies as well as by virtue of their unique expertise or position.

The College Committees Are:
- Accreditation Steering Committee
- Environmental Health & Safety, and Facilities Committee
- Guided Pathways Steering Committee
- Outcomes & Assessment Committee
- Professional Development Committee
- Sabbatical Committee
- Salary Advancement Committee
- Student Success & Equity Committee
- Technology Committee
- Unit/Program Planning Committee
Purpose
The Clovis Community College Accreditation Steering Committee is responsible for making recommendations on college accreditation and guiding and monitoring on-going accreditation activities.

- Develop, monitor, evaluate, and document progress on self-evaluation plans prepared by the College as well as recommendations from ACCJC, including the Self Evaluation, the Annual Report, Quality Focus Essay, mid-term report, follow-up reports, and substantive change reports.
- Monitor changes in accreditation standards and requirements and recommend changes in institutional processes as needed to ensure continued College-wide compliance
- Provide training on accreditation standards to the College community as needed
- Provide opportunities for broad participation in accreditation processes.

Note:
* Committee members will engage in accreditation training workshops to become knowledgeable about accreditation standards and processes.
* As needed, ad-hocs with representatives from administration, faculty and classified professionals may be formed. Student representatives will be added as needed.

Reports to the President via College Council

Membership

Tri-Chairs:
Vice-President of Instruction
Faculty member appointed by the Academic Senate, and chosen as co-chair by the faculty on the committee
Classified member appointed by the Classified Senate

Members:
Four additional administrators appointed by the President
Four additional faculty members appointed by the Academic Senate
Two classified professionals appointed by the CSEA
Two additional classified professionals appointed by the Classified Senate
One Student representative appointed by the Associated Student Government
Office of Institutional Research representative appointed by the President

Meets: Every 2nd Friday during the academic year from 1:00-2:00 p.m.
Environmental Health & Safety and Facilities Committee
Operating Agreement
College Committee

Purpose
The Environmental Health & Safety and Facilities Committee makes recommendations on college-wide planning related to facilities. The committee is also responsible for reviewing and making recommendations on issues regarding the health and safety on campus.

- Participate in the development of and implementation of the District Facilities Master Plan by establishing college priorities based on the Educational Master Plan and Strategic Plan
- Develop, implement, and monitor the college Emergency Preparedness Plan
- Participate in the development of the District five-year construction plan
- Monitor and document development of new facilities (included in Measure C)
- Monitor and document progress on facilities goals included in the college Strategic Plan
- Review and prioritize facilities requests identified in action plans and unit/program planning
- Review reports of accident investigations and safety and health inspections, and recommend corrections of safety hazards if needed
- Review plans and schedules for ongoing maintenance, grounds, and building services and recommend revisions if needed
- Review facility, safety, and health issues/requests.

Reports to the President via College Council

Membership
Co-Chairs:
- Vice-President of Administrative Services
- Faculty member appointed by the Academic Senate, and chosen as co-chair by the faculty on the committee

Members:
- Three additional administrators appointed by the President
- Three additional faculty members appointed by the Academic Senate, (recommend at least one from a student services program)
- Two classified professionals appointed by the CSEA*
- Two classified professionals appointed by the Classified Senate*
- One Student representative appointed by the Associated Student Government
*Recommend at least one Classified professional member from a student services program

Committee Resources, as needed:
- Health Services Coordinator (non-voting)**
- DSPS Director (non-voting)**
- Building Services (non-voting)*
- District Office representatives, as needed (non-voting)

**Unless appointed by respective constituency as one of their voting members

Meets: Every 3rd Wednesday during the academic year from 2:00-3:00 p.m.
Guided Pathways Steering Committee
Operating Agreement
College Committee

Purpose
The Guided Pathways Steering Committee promotes college-wide understanding of Guided Pathways and makes recommendations on college-wide planning related to guided pathway activities.

- Develop, implement, evaluate, and document progress on the CRUSH guided pathways plan
- Provide guidance and training on guided pathways to the college community as needed
- Provide opportunities for broad awareness and participation in guided pathways processes
- Review and evaluate key performance indicators for student success and equity and conduct a gap analysis related to student completion
- Monitor state initiatives related to guided pathways
- Provide an annual summary of guided pathways outcomes/achievements to the College Council
- Inform Professional Development Committee of needs for equity related professional development

Note:
*As needed ad-hocs will be formed for specific parts of the plan, as well as work with existing committees to implement the plan

Reports to the President via College Council

Membership

Co-Chairs:
Vice President of Instruction or designee appointed by the President
Faculty member appointed by the Academic Senate, and chosen as co-chair by the faculty on the committee

Members:
Four additional administrators appointed by the President
Four-six additional faculty members appointed by the Academic Senate
One classified professional appointed by the CSEA
One classified professional appointed by the Classified Senate
One-two Student representatives appointed by the Associated Student Government

Committee Resources, as needed:
Distance Education Coordinator (non-voting)
Administrative Co-chair of Student Success and Equity Committee

Meets: Every 2nd and 4th Wednesday from 2:00-3:30 p.m.
Outcomes and Assessment Committee
Operating Agreement
College Committee

Purpose
The Outcomes and Assessment Committee promotes college-wide understanding of assessment and robust dialogue to enhance institutional effectiveness and continuous improvement across the college. It facilitates the development, implementation, and assessment of course, program, general education institutional, and service unit outcomes across all areas of the college and makes recommendations on college-wide initiatives related to outcomes assessment.

- Develop, monitor, and evaluate the process and timeline for assessing outcomes for courses, institutional programs and student support services,
- Monitor and document outcome efforts and results
- Monitor and update the outcomes and assessment handbook
- Provide guidance and feedback in writing, assessing, and analyzing outcomes
- Review reports related to outcomes and assessment
- Monitor accreditation standard changes related to outcomes and recommend changes to ensure the college assessment process is aligned with revised standards
- Advise and support college-wide assessment issues and opportunities
- Provide opportunities for broad participation in discussion related to outcomes and assessment
- Advise and support the Student Learning and Service Unit Outcomes Coordinators.

Reports to the President via College Council

Membership

Co-Chairs:

Dean or Director appointed by the President
Faculty member appointed by the Academic Senate, and chosen as co-chair by the faculty on the committee

Members:

Three additional administrators appointed by the President
Four additional faculty members appointed by the Academic Senate
One classified professional appointed by the CSEA
One classified professional appointed by the Classified Senate
One Student representative appointed by the Associated Student Government
Office of Institutional Research representative appointed by the President

Overall membership should reflect a mixture of instruction including CTE, student services, and administrative services.

Note: Committee members will organize and support outcomes and assessment training workshops

Meets: Every 3rd Wednesday during the academic year from 3:00-4:00 p.m.
Professional Development Committee
Operating Agreement
College Committee

Purpose
The Professional Development Committee makes recommendations on the direction of college-wide professional development activities that support the college’s strategic goals and the professional development goals of employees.

- Plan, implement, and assess college-wide professional development opportunities that support employee professional development needs and college-wide activities
- Collaborate with and support the Guided Pathways and Student Success and Equity Committee in developing activities
- Monitor college and district professional development activities and make recommendations on activities to support the college’s strategic goals
- Advise and support the Academic Senate FLEX committee, in developing FLEX Day activities
- Advise and support Classified Senate in developing professional development activities
- Advise and support District-wide professional development opportunities.

Reports to the President via College Council

Membership

Co-Chairs:
Vice President of Instruction or Designee appointed by the President
Faculty member appointed by the Academic Senate, and chosen as co-chair by the faculty on the committee

Members:
One additional administrator appointed by the President
One additional faculty member appointed by the Academic Senate
One classified professional appointed by the CSEA
One classified professional appointed by the Classified Senate

Committee Resources, as needed:
Professional Development Coordinator*
Dean of Student Services, Student Success, Equity, and Outreach or representative from the Student Success and Equity Committee (non-voting, as needed)*
Grants/Initiatives Coordinators (non-voting, as needed)*
Instructional Designer (non-voting, as needed)*
Guided Pathways Committee member (non-voting)
*Unless appointed by respective constituency as one of their voting members

Meets: Every 2nd Thursday during the academic year from 3:00-4:00 p.m.
Sabbatical Committee
Operating Agreement
College Committee

Purpose
The Sabbatical Committee is responsible for reviewing all sabbatical applications and providing the College President with a recommended rank order of leave applications.

Reports to the College President

Membership
Chair:
Vice President of Instruction (non-voting)

Members:
All Deans, appointed by the President
Equal Number of Faculty members, appointed by the Academic Senate President (per SCFT contract)

Note: The committee at each institution shall provide the College President with a recommended rank order of leave applications, which shall be submitted, to the Chancellor, along with the President's recommendations, if any, for subsequent presentation to the Board of Trustees.

Contract Agreement Final 2018-2021

Meets: TBD to meet contractual deadlines.
Salary Advancement Committee
Operating Agreement
College Committee

**Purpose**
Evaluate requests for education and make recommendations for salary class advancement by faculty to the College President.

**Reports to the College President**

**Membership**

Chair:
- Faculty member*

Members:
- Administrator, appointed by the College President
- One faculty member from four different disciplines selected by the Academic Senate President

*Committee shall elect a faculty member to serve as chairperson

**Meets:** TBD to meet contractual deadlines.
Student Success and Equity Committee
Operating Agreement
College Committee

Purpose
The Student Success and Equity Committee coordinates initiatives and makes recommendations on college-wide planning related to such activities.

- Develop, monitor, and evaluate the effectiveness of the Student Equity and Achievement Plan
- Review and evaluate annual student success and equity data to determine if college goals are being met
- Develop, recommend, and implement strategies and activities that improve student retention and success, with a special focus on disproportionately impacted students
- Recommend support programs, trainings, services and strategies that promote student equity
- Provide an annual summary of expenditures, outcomes, and achievements to College Council
- Review and Evaluate Institutional Set-Standards each spring
- Collaborate with Professional Development Committee on college-wide professional development opportunities focused on diversity, equity, and inclusion

Note: This committee will rely on ad-hocs for various efforts.

Reports to the President via College Council

Membership

Co-Chairs:
Vice President of Student Services or designee
Faculty member appointed by the Academic Senate, and chosen as co-chair by the faculty on the committee

Members:
Three additional administrators appointed by the President*
*recommend one of these administrators is the person who oversees the Student Equity and Achievement Plan and funds.
Three to five additional faculty members appointed by the Academic Senate – one of these faculty members should be from Counseling.
Two classified professionals appointed by the CSEA
Two classified professionals appointed by the Classified Senate
Up to three Student representatives appointed by the Associated Student Government

Committee Resources, as needed:
Up to three additional students, as available (non-voting) (ie: Student Ambassador, Tutor, Peer Mentor, Student Athlete)
Tutorial Center representative*
Admissions & Records representative*
Institutional Research representative*
Financial Aid representative*
Student Activities representative*
Student Health and Wellness representative*
*Unless appointed by respective constituency as one of their voting members

Overall membership should reflect a mixture of instruction including CTE, student services, and administrative services when possible.

Meets: Every 1st and 3rd Thursday during the academic year from 1:00-2:30 p.m.
Technology Committee
Operating Agreement
College Committee

Purpose
The Technology Committee makes recommendations on college-wide planning related to technology infrastructure, training, and support.

- Participate in the development and implementation of the District Technology Master Plan
- Develop and monitor the College Technology Plan, including an assessment of technology needs
- Recommend and evaluate technology initiatives outlined in the College Strategic Plan
- Review technology requests identified in action plans
- Coordinate and deliver technology-related training
- Ensure technology purchases are Section 508 compliant and meet accessibility standards and requirements
- Research and evaluate new technology to support student success

Reports to the President via College Council

Membership

Co-Chairs:
Director of College Technology Services
Faculty member appointed by the Academic Senate, and chosen as co-chair by the faculty on the committee

Members:
Vice-President of Administrative Services or designee
One additional faculty member appointed by the Academic Senate
One classified professional appointed by the CSEA
One classified professional appointed by the Classified Senate
One Student representative appointed by the Associated Student Government

Committee Resources, as needed:
Distance Education Coordinator (non-voting)
Instructional Designer (non-voting)
Network Coordinator (non-voting)
Director of Marketing and Communications (non-voting)
Web Content Engineer (non-voting)
Director of DSP&S or representative (non-voting)

Meets: Every 4th Wednesday during the academic year from 3:30-4:00 p.m.
Unit/Program Plan Committee
Operating Agreement
College Committee

Purpose
The Unit/Program (UP) Planning Committee oversees the college’s unit and program review process in order to facilitate intentional self-evaluation and planning, and to assist programs in completing the UP Planning process according to the timeline.

- Review and evaluate the effectiveness of the UP Planning and Review process, policies, and procedures; make recommendations for improvement to College Council
- Review and evaluate the UP Planning template(s); make recommendations for improvement to College Council
- Provide guidance in developing UP Plans
- Provide an annual UP Planning report to College Council

Reports to the President via College Council

Membership
All members, other than the responsible administrators and student, serve two-year terms on a rotating basis.

Co-Chairs:
- Administrator appointed by the President
- Faculty member appointed by the Academic Senate, and chosen as co-chair by the faculty on the committee

Members:
- Three additional administrators appointed by the President
- Three additional faculty members appointed by the Academic Senate
- One classified professional appointed by the CSEA
- One classified professional appointed by the Classified Senate
- One Student representative appointed by the Associated Student Government

Overall membership should reflect a mixture of instruction including CTE, student services, and administrative services.

Committee Resources, as needed:
- Outcomes and Assessment Coordinator(s)
- Curriculum Committee Chair or Designee
- Institutional Research representative

Meets: Every 1st Wednesday during the academic year from 2:00-3:00 p.m.
COLLEGE ADVISORIES

Definition
College Advisories are venues for college-wide conversations on topics chosen by the College as important and worthy of concentrated focus and attention. These groups are not required by law or regulation and generally have a focus on a single area or program. College Advisories are charged by the President or designee with performing specific functions that benefit specific College programs and may be dissolved upon completion of purpose. Membership is voluntary. Advisories make recommendations to the appropriate administrator.

These Advisories are to be differentiated from Career Technical Education Advisory Committees, which support career-technical instructional programs as mandated in Title 5.

Bookstore Advisory
Purpose: The Bookstore Advisory reviews bookstore operations and make recommendations to the bookstore management to develop and improve bookstore programs, merchandise selection, services, and policies.
Reports to the President
Chair: Vice President of Administrative Services
Members: Faculty, staff, students, administrators representing instruction and student services, and bookstore representatives.
Meeting: Four times per year

Career and Technical Education (CTE) Advisory
Purpose: The CTE Advisory monitors campus-wide issues related to Career Technical Education initiatives. It reviews labor market information, trends in the regional economy, and data resources available to CTE faculty and administration. It tracks CTE program student success data and promotes best practices and provides guidance to the college on potential CTE growth areas, dual enrollment, and career pathways. It also makes recommendations for Perkins funding allocation.
Reports to the Vice President of Instruction
Chair: Dean of Instruction, Natural and Health Sciences
Members: Faculty and staff representing CTE programs
Meeting: Monthly

Commencement Advisory
Purpose: The Commencement Advisory organizes the annual commencement event.
Reports to the President
Chair: Dean of Student Services (Student Success, Equity, and Outreach)
Members: Faculty, staff, students, and administrators representing instruction, student services, and administrative services
Meeting: As needed with emphasis in the spring semester
Disabled Students Programs and Services Advisory
Purpose: The Disabled Students Programs and Services Advisory serves to review and make recommendations to the programs.
Reports to the Dean of Student Services, A&R, Counseling, Categorical Programs, & Student Conduct
Chair: DSPS Director
Members: Categorical program faculty and community members
Meeting: As needed, at least annually

Distance Education Advisory
Purpose: The Distance Education Advisory tracks distance education data and promotes best practices. It provides input on professional development related to distance education and provides guidance to the college on accreditation topics related to distance education. It also monitors college-wide strategic goals related to distance education.
Reports to the Vice President of Instruction
Chairs: Distance Education Coordinator
Members: Faculty, staff, students, and administrators representing instruction and student services
Meeting: Monthly

Dual Enrollment Advisory
Purpose: The Dual Enrollment Advisory reviews best practices for developing Dual Enrollment pathways from within our college and at other colleges and helps develop college-wide understanding of Dual Enrollment options. It tracks Dual Enrollment student success data and promotes best practices and provides guidance to the college on potential Dual Enrollment growth areas and career pathways.
Reports to the President
Chairs: Vice President of Instruction or designee
Members: Faculty and staff interested in Dual Enrollment planning
Meeting: Monthly

Honors Program Advisory
Purpose: The Honors Program Advisory develops criteria by which student eligibility is determined, handles any problems or decisions of continuing student eligibility, chooses field trips, selects Honors seminar titles and instructors, and recruits new students. The committee meets in October and March to review marketing materials, develop a program application, discuss scheduling and recruit potential instructors for the honors courses. The committee also decides who will review the applications submitted for admission and ultimately make the decisions on who will be admitted to the program.
Reports to the Vice President of Instruction
Chair: Selected by the participating members
Members: Deans of Instruction and faculty interested in the honors program
Meeting: At least once per semester

Institutional Effectiveness Advisory
Purpose: The Institutional Effectiveness Advisory reviews and evaluates institutional data, with a focus on equity, to advance educational quality and institutional improvement. It defines standards and institutional goals for student achievement and regularly assesses the college’s performance against
those standards and goals. It monitors and guides research and evaluation efforts to ensure that units, programs, initiatives, and planning efforts are supporting the college in carrying out its mission.

Reports to the President
Chair: Director, Institutional Research, Evaluation, and Planning
Members: Faculty, staff, students, and administrators representing instruction, student services, and administration services
Meeting: Twice per month

Library Liaison Advisory
Purpose: The Library Liaison Advisory is a consultative body of faculty, staff, and students who work with the Clovis Community College librarian and library staff in the support and development of the library collections and services.
Reports to the Dean of Instruction, Humanities and Athletics
Chair: Librarians
Members: Faculty, staff, and students representing instruction and student services
Meeting: Once per semester

Literary Art Journal Advisory
Purpose: The Art Journal Advisory develops and publishes the annual faculty and student Art Journal.
Reports to the Dean of Instruction, Humanities and Athletics
Chair: Selected by the members
Members: Faculty, staff, and students representing instruction and student services
Meeting: As needed with emphasis in the spring semester

Scholarship Advisory
Purpose: The Scholarship Advisory reviews scholarship applications, selects student award winners, and organizes the annual scholarship event.
Reports to the Vice President of Administrative Services
Chair: Director of Financial Aid or designee
Members: Faculty, staff, and administrators representing instruction and student services
Meeting: At least once per semester

Tutorial Advisory
Purpose: The Tutorial Advisory is a consultative body of faculty, staff, and students who work with the Clovis Community College Tutoring Center staff to support and provide these services.
Reports to the Dean of Instruction, Student Services, Outreach, Student Success, & Student Activities
Chair: Tutorial Center Coordinator
Members: Faculty and staff representing instruction and student services
Meeting: Once per year, or as needed
Administrative Councils

Definition
Administrative councils assist the College’s senior administration in coordinating the institutional logistics that implement the President’s, Chancellor’s, and Board’s plans, procedures, and policies. The authority for organizational groups is derived from the President, Chancellor, and Board of Trustees who assign specific responsibilities to positions through job descriptions.

Administrative councils assess, discuss and make recommendations to a senior administrator about the general management and oversight of the College on a wide range of topics, such as resource allocation, personnel, staffing, instructional or student services issues, unit/program planning, safety, and emergency planning.

Administrative councils’ membership is determined by the position held within the College.

President’s Council
The President meets bi-monthly with all College managers to review Board actions, discuss college-wide issues, review comments, concerns, and endorsements regarding recommendations by the College Committees, as well as to coordinate the general management and oversight of the College on a wide range of topics.

The President also meets bi-monthly with the Vice Presidents and Deans to discuss college-wide issues affecting the instructional and student services programs.

Vice Presidents’ Council
The President and Vice Presidents meet weekly to prepare Board actions, discuss issues of college-wide impact, and coordinate activities from various areas of responsibility.

Deans’ Council
The Vice President of Instruction and Vice President of Student Services, and Deans meet weekly to discuss operational issues and share news from various areas of responsibility.

Department Chairs’ Council
The Vice President of Instruction and Vice President of Student Services, Deans, Department Chairs, and Academic Senate President meet bi-monthly to provide recommendations on new staffing needs, operational issues, and budget allocations affecting the instructional and student services programs.

Note: Councils may meet more frequently, if necessary, to complete the work of the college.
Career Technical Education Advisory Groups

All CTE Programs are required by Title 5 to hold CTE Advisory Group meetings annually. These groups include local employer, community, faculty, and university representatives. They provide input and feedback to discipline faculty and programs regarding curriculum and workforce needs. (Title 5 55601)

These Advisories are to be differentiated from College Advisories, which are charged by the President and typically focus on a specific function or program.

*Clovis Community College CTE Advisory Groups include:*

- Accounting
- Arts and Music
- Business Administration
- Child Development
- Criminology
- Environmental Technology
- Food Safety and Quality
- Health Care Interpreter
- Information Systems
- Kinesiology
- Mechatronics (Advanced Manufacturing)
- Medical Assisting
- Occupational Therapy Assistant
- Rehabilitation Aide
- Water Treatment and Distribution
District Councils, Committees, and Workgroups

Clovis Community College constituents participate in district-level decision-making as appropriate within their roles to inform district-wide planning and coordination committees.

The State Center Community College District Participatory Governance Model outlines the communication flow for Districtwide planning and decision-making.

**Councils:**
- Chancellor’s Cabinet
- Communications Council

**Committees:**
- District Budget Resource Allocation Advisory Committee (DBRAAC)
- District Facilities and Safety Committee
- District Legislative Committee
- District Staffing Advisory Committee
- District Strategic Planning Committee (DSPC)
- District Technology Advisory Committee (DTAC)
- Educational Coordinating and Planning Committee (ECPC)
- Equal Employment Opportunity Advisory Committee (EEO)

**Workgroups:**
- District Dual-Enrollment Workgroup
- District Guided Pathways Workgroup
- Matriculation Workgroup
- Student Access Workgroup

Note: See Appendix A for more detailed description and membership of each district group.
NORMS FOR PARTICIPATORY GOVERNANCE

These norms are established for all participatory governance groups (councils, committees, advisories, etc.) and enable a regular pattern of reporting, recording, and conducting business. By establishing these norms, we increase collegiality, communication, equity, and reporting structures that are essential for good conduct of business.

College Committee Membership

College Committee membership is generally limited to 16 faculty, staff, administrators, and students. All members of College Council and all College Committees, other than student representatives, generally serve two-year terms and members may be selected for additional terms. College Committee Co-chairs will be selected by their respective constituent groups prior to the first meeting. Classified membership on College Committees includes appropriate CSEA representation.

Group Member Responsibilities

Members of all Clovis Community College Participatory Governance groups serve as representatives of their constituencies and are responsible to voice the perspectives of those they represent as well as provide feedback to their colleagues. All members of participatory governance groups are asked to fulfill the following responsibilities of group membership:

- Attend meetings
- Clearly articulate constituent views
- Introduce items, issues, or comments on behalf of constituents
- Function as a team member with other members of the group
- Follow through on tasks
- Report meeting outcomes back to constituent groups
- Work toward common understanding and consensus in an atmosphere of respect
- Support the implementation of recommendations once group consensus is reached
- If unavailable to attend a meeting, send an informed designee

The Academic Senate appoints faculty to committees. Appointees may include faculty coordinators. Faculty co-chairs are determined by the faculty sitting on each committee.

In the event a committee member is not able to perform the necessary responsibilities, co-chairs may recommend finding a replacement to the appropriate constituency president.

Resource Personnel

Clovis Community College Participatory Governance groups may enlist the assistance of persons with specialized knowledge or expertise to address specific agenda items. These persons will be identified as "Resource Personnel" on the agenda and in the committee minutes. People identified in operating agreements as resource personnel can be appointed to membership by the appropriate constituency group. It is the responsibility of the participatory governance group chair(s) to include all resource personnel on their distribution lists for agendas, minutes, and supporting documents.
Ad-hoc Group
Any participatory governance group chair with consensus of the group may convene an ad-hoc group. Ad-hoc groups are defined as a small group assigned by a recommending group (governance, committee, advisory, or organizational group) to complete a short-term task and report back to the group for further review, discussion, or action.

Beginning of Academic Year
The first meeting annually of each Clovis Community College Participatory Governance group includes:
- A detailed review of the charge for the specific committee on which members are serving
- A detailed review of the Norms for Participatory Governance Groups
- Establishment of goals for the academic year that align with the Purpose of the Group.
- Review current membership (each semester)

End of the Academic Year
The last meeting annually of each Clovis Community College Participatory Governance group includes:
- A review and assessment of the group’s goals and accomplishments
- Committee co-chairs submit a report of the group’s annual goals and accomplishments to College Council

Procedures for Developing Recommendations
Recommendations to the President developed by College Council and college committees will be developed by consensus. Consensus is defined as the group’s general agreement, and does not require unanimous agreement. Consensus requires that representatives from faculty, administration, and classified as applicable, be in attendance. Recommendations made in college committees should be forwarded to College Council co-chairs. The college committee chair or designee should attend the meeting when the item is agendized as a resource for the recommendation.

Procedures for Presidential Responses to Recommendations
- For recommendations related to an operational issue or other area of responsibility delegated to the President by the Chancellor, the President will review the recommendations and will do one of the following:
  - If in agreement with the recommendation, he/she will approve the recommendation and direct implementation or make minor modifications, direct implementation, notify the governance group about the minor modification, and document the decision;
  - If not in agreement with the recommendation, she/he will return the recommendation to the group with the President’s feedback for further consideration or will deny the recommendation.
- For recommendations that require action by another College or District group, the President will do one of the following:
If in agreement with the recommendation, he/she will forward the recommendation to responsible College or District individual or group for their consideration or action.

- If not in agreement with the recommendation, she/he will return the recommendation to the group with the President’s feedback for further consideration.

In all instances, the President will notify the originating group about the status of the recommendation.

**Meeting Records**

Minutes of meetings are recorded on a standardized, accessible template (See appendix B/C). When appropriate, email exchanges may take the place of a face-to-face meeting. In this case, committee business should be included on a template, and may include documentation of the email exchange or other electronic discussion.

Meeting summaries are distributed for corrections, and are posted online after approval. To support college-wide communication, draft minutes for each Governance Body and standing committee should be posted online within one week of the meeting. Approved minutes should be posted online no later than three working days following the meeting.

**Meeting Schedule**

To encourage broad participation and awareness of the flow of recommendations, a master schedule of Governance Group, College Committee, College Advisory, and Administrative Council meetings is distributed college-wide and posted on the website.

**Brown Act**

The Ralph M. Brown Act is an act that guarantees the public’s right to attend and participate in meetings of local legislative bodies. Within the Brown Act, legislative bodies include governing bodies and their subsidiary bodies. Subsidiary bodies are defined as “any board, commission, committee or other body of a local agency created by charter, ordinance, resolution or formal action of a legislative body itself”. At Clovis Community College, groups subject to the Brown Act are:

- Academic Senate
- Associated Student Government
- Curriculum Committee

For more information on the Brown Act, please visit: [https://leginfo.legislature.ca.gov/](https://leginfo.legislature.ca.gov/).

**Open Meetings**

All Governance Body and College Committee meetings are open to the public with the exception of Academic Standards, Equivalency, Sabbatical, and Salary Advancement.

**District and College Decision-Making Processes**

District and College decision making processes are consistent with the guidelines in Board Policies 2510 and 5400 and Administrative Regulations 2510 and 5400 as described in the district *Roles of Constituents*
in District Decision-Making. These decision-making processes ensure opportunities for meaningful collaboration and that constituent groups have the opportunity to participate and provide input.

Continuous Cycle of Improvement

At Clovis Community College, three guiding principles for our college planning are: Community, Equity, and Innovation. Each of these guiding principles contribute to student success, and each piece of our integrated planning model is designed and evaluated with these principles in mind. This document was developed as part of our Integrated Planning process (See Figure 1)

As the college grew from a center to an independent college, members of the college community began to notice that the original participatory governance structure no longer met our decision-making and communication needs. Based on this input, and as the overarching participatory governance group, College Council agreed that it was time to review and revise the governance structure to meet the needs of our growing, independent college.


As part of the ongoing cycle of improvement, the college assessed the participatory governance structure during spring 2019, 2020, 2021, and spring 2022.

The Governance Handbook was updated each spring with changes effective the following fall semester. The current Governance Handbook 2022-2024 reflects the most recent modifications. Now that the governance process has been reviewed several years in a row, the college will move to a two-year review cycle. The next formal review will be during spring 2024. However, this is a living document and updates will be made as needed to support the needs of the college. Any changes to the Governance Handbook will be noted in Appendix D.
Integrated Planning Model (Figure 1)

**MISSION**
Creating Opportunities - One Student at a Time

**Data Analysis**

**Educational Master Plan**

**Strategic Plan**

- **Program Plans**
  - Unit/Program
  - Strong Workforce
  - Student Equity and Achievement
  - Technology

- **Resource Allocation**
  - Faculty hiring
  - Staff hiring
  - Facilities
  - Equipment

- **Improvements**
- **Program Assessment & Data Analysis**
- **Implementation**

Rev. 4-21
Appendix A: District Committee & Workgroup Information

Chancellor’s Cabinet
Purpose: Solve administrative problems of districtwide concern that are not solved elsewhere in the organization; share administrative information of districtwide interest/concern; Coordinate/guide districtwide planning and budgeting for districtwide attention and input; clarify and/or define districtwide operational policies and procedures and make recommendations to the Chancellor as appropriate; define standards of fairness and equity among the colleges/district office regarding resource allocations; make management decisions or recommendations to the Chancellor regarding personnel, litigation or collective bargaining matters; clarify or interpret, from a management perspective, union contracts for districtwide consistency in implementation
Chair: Chancellor
Members: Chancellor, College Presidents, District Administrators
Meets: Every Monday at 2:00 p.m.

Communications Council
Purpose: The Communications Council was formed to provide a venue for college/district constituency groups to participate in local decision-making. The Communications Council reviews the Board agenda and discusses items on the agenda as well as other topics regarding participatory governance.
Chair: Chancellor
Members: District Administrators, College Presidents, Academic Senate Presidents, Classified Senate Presidents, Associated Student Government Presidents, Student Trustees
Meets: Tuesdays prior to Board of Trustees meetings at 9:00 a.m.

District Budget and Resource Allocation Advisory Committee (DBRAAC)
Purpose: The DBRAAC is the district’s highest-level financial resource planning body. Its purpose is to recommend an allocation plan for the distribution of district resources and to provide input into financial matters of the district. This includes, but is not limited to, cost savings strategies, revenue generation strategies, and resource allocation modifications.
Chair: Vice Chancellor of Finance and Administration
Members: Two Academic Senate Representatives from each college, One AFT Representative, Three CSEA Representatives, Three ASG Representatives, One administrator from each college, Vice Chancellor of Finance and Administration, and the Director of Finance
Meets: Every 1st and 3rd Friday of the month

District Legislative Committee
Purpose: The District Legislative Committee coordinates legislative action and proposals for the District where possible. Its purpose is to provide information on pending legislation and act as a legislative advocate in general for Community Colleges. The recommendations of this committee are not binding on all the representative groups unless agreed to in advance. The District recognizes and respects that some of the organizations represented have their own legislative agendas that may be in conflict with other member’s agendas.
Chair: Executive Director of Public & Legislative Relations
Members: College Public Information Officers, a trustee, and a student representative
Meets: Once per semester
**District Strategic Planning Committee (DSPC)**

**Purpose:** The DSPC is the district’s planning body. Its purpose is to recommend district goals and objectives that align with the districts’ Strategic Plan; to recommend guidelines and measurements by which to monitor progress towards the completion of these goals and objectives; to coordinate planning between the district and colleges/centers; to ensure that the colleges’/centers’ strategic plans align with the district’s Strategic Plan.

**Chair:** Vice Chancellor of Educational Services & Institutional Effectiveness

**Members:** Academic Senate Representative from each college, AFT Representative, Two CSEA, Two Classified Senate Representatives, One administrator from each college, District Administrator

**Meets:** 2nd Fridays at 3:30 p.m.

**District Technology Advisory Committee (DTAC)**

**Purpose:** The Districtwide Technology Advisory Committee (DTAC) is the District’s policy and planning body for areas involving technology. Its purpose is to recommend District initiatives to the Chancellor’s Cabinet regarding technology that aligns with the District’s Strategic Plan.

**Chair:** District Chief Technology Officer

**Members:** Vice Chancellor of Educational Services & Institutional Effectiveness, District Director of Information Systems, District Enrollment Management Manager (non-voting), District Director of Enrollment Management (non-voting), District Director of Enterprise Technology Architecture (non-voting), District Senior Applications Developer (non-voting), CCC/MCC Director of Technology Services, FCC Director of College Technology Services, RC Director of College Technology Services, one faculty representative selected by Academic Senate, one faculty union representative, two classified representatives selected by the CSEA, two classified representatives selected by Classified Senate, one student representative from each college, one administrator from each college

**Meets:** 1st Friday from 9:00 a.m. – 10:30 a.m.

**Educational Coordination and Planning Committee (ECPC)**

**Purpose:** Review and recommend to the Board of Trustees new and revised curriculum proposals, including courses, programs and degrees. The Committee will also be in charge of district wide common catalog language.

**Chair:** Vice Chancellor of Educational Services & Institutional Effectiveness

**Members:** Vice Chancellor of Educational Services & Institutional Effectiveness, President of each college, Vice President of Instruction from each college, Academic Senate President from each college, Curriculum Chair from each college, Curriculum Analyst from each college, Articulation Officers from each college (non-voting), Vice President of Student Services from each college (non-voting)

**Meets:** 3rd Friday of each month at 8:30 a.m.

**Equal Employment Opportunity Advisory Committee (EEO)**

**Purpose:** To assist in developing and implementing the district’s Equal Opportunity Plan. The committee may also assist in promoting understanding and support of equal employment opportunity and nondiscrimination policies and procedures. The committee may sponsor events, trainings, or other activities that promote equal employment opportunity, nondiscrimination, retention, or diversity.

**Chair:** Elected by committee

**Members:** Vice Chancellor of Finance and Administration or designee, Vice Chancellor of Educational Services and Institutional Effectiveness or designee, Vice Chancellor of Human Resources, Director of Classified Personnel, Director of Human Resources, One Administrator from each college and the Madera and Oakhurst Centers, One Academic Senate representative from each college and the Madera and Oakhurst Centers,
Oakhurst Centers, One Classified representative from each college and the Madera and Oakhurst Centers, SCFT president or designee.
Meets: Two meetings per year with additional meetings if needed

**District Facilities and Safety Committee**
Purpose: In accordance with Board Policy 2510, the Districtwide Facilities & Safety Committee will operate on a collaborative and communicative level to assist in meeting the mission, vision, and values of the college/centers and the district through safe and effective facilities that support excellence in education.
Chair: Vice Chancellor of Operations and Information Systems
Members: Vice Chancellor of Operations & Information Systems, Two Academic Senate Representatives from each college, One Classified Senate Representative from each college, Three CSEA representatives, Vice President of Administrative Services from each college, Chief of Police, Director of Environmental Health & Safety, Chancellor (non-voting), Vice Chancellor of Finance & Administration (non-voting)
Meets: 2<sup>nd</sup> Thursdays at 9:00 a.m.

**District Dual-Enrollment Workgroup**
Purpose: The Dual Enrollment Advisory/workgroup reviews best practices, mainstreams timelines, provides suggestions for districtwide changes and works with instruction and student services onboarding of students to programs within the SCCCD.
Chair: Vice Chancellor of Educational Services and Institutional Effectiveness or Designee, Vice President of Student Services/Instruction/Educational Services
Members: TBD
Meets: 2<sup>nd</sup> Friday of each month

**District Guided Pathways Workgroup**
Purpose: The SCCCD Guided Pathways Workgroup promotes collegial understanding and collaboration on topics and activities related to strategies that support the colleges’ effort to implement guided pathways. The workgroup also makes recommendations on district-wide coordination of design principles.
Chair: Vice Chancellor of Educational Services and College Vice President selected by the Chancellor
Members: Guided Pathways leads from each college, District Executive Director of Institutional Research, Chief Technology Officer, District Director of Enrollment Management, Vice Chancellor of Human Resources or designee, five students determined by campus Guided Pathways leads
Meets: 3<sup>rd</sup> Wednesday of each month

**Matriculation Workgroup**
Purpose: The District wide Matriculation work group is composed of faculty, staff, and administrators, whose common goal is to develop and implement practices that will enhance the student’s matriculation process at State Center Community College District (SCCCD) campuses and centers. A key goal of the workgroup is to review resources allocated to the district wide matriculation process and develop a plan for the effective distribution of resources in accordance with district outreach efforts. The workgroup will review enrollment trends in the District and develop a comprehensive set of processes for the efficient matriculation of students into SCCCD campuses and centers. The work group will solicit and review input from local high schools and community constituency groups to ensure broad dialogue regarding the matriculation process at SCCCD. The work group will focus on improving student access to SCCCD...
campuses and centers, while emphasizing student success and educational goal completion through the quality of services delivered.

Chair: District Dean of Admissions and Records
Members: Assistant to the Chancellor, Dean of Students or designee from each college, Dean of Student Services responsible for Outreach or similar position from each college, Matriculation Coordinator from each college, Counselor from each college
Meets: 2nd Tuesday of each month

Student Access Workgroup
Purpose: The Districtwide Student Access Workgroup will operate on a strategic level focusing on districtwide topics and activities related to student access. This workgroup will provide guidance for districtwide access strategies; however, it is not intended to influence the schedule development process, program and course offerings, and student success initiatives. Those matters are in the hands of local committees and process at each college.
Chair: District Dean of Admissions and Records, Vice President of Instruction & Student Services, CCC
Members: One Dean of Instruction from each college, Dean/Director of Outreach from each college, Enrollment Management lead from each college, Vice President of Student Services from each college, One faculty member from each college, One student from each college
Meets: 1st Wednesday of each month
Appendix B: Agenda Template (Accessible Format)

College Committees Meeting
Agenda Template
Date/Location/Time

Purpose

College Council is the overarching participatory governance group of Clovis Community College. Its authority as a governance group is derived from the President and Board of Trustees. The purpose of the College Council is to provide a venue for constituency groups to participate in developing recommendations that have College-wide and District-wide impact. The College Council provides the President with varied perspectives by which to evaluate recommendations and make final decisions.

I. Welcome/Call to Order

II. Review of Minutes

III. New Business

IV. Old Business

V. Future Agenda Items/Other

Next Meeting:
Appendix C: Minutes Template (Accessible Format)

College Committee Meetings
Minutes Template
Date/Location/Time

Purpose

College Council is the overarching participatory governance group of Clovis Community College. Its authority as a governance group is derived from the President and Board of Trustees. The purpose of the College Council is to provide a venue for constituency groups to participate in developing recommendations that have College-wide and District-wide impact. The College Council provides the President with varied perspectives by which to evaluate recommendations and make final decisions.

I. Welcome/Call to Order

II. Attendance
   Present:
   Absent:

Guests:

III. Review of Minutes

IV. New Business

V. Old Business

VI. Future Agenda Items/ Other
Appendix D: Continuous Cycle of Improvement

Curriculum Committee
There are eight departments now, so the membership was changed from seven additional faculty to eight additional faculty appointed by Academic Senate. This change was made on 03/16/2023.

Equivalency Committee
Operating Agreement updated to reflect the most recent version. This change was made on 03/28/2023.