Clovis Community College Unit/Program Plan 2022-2023 Instructional Programs (Revised)

De	partment
Un	it/Program
Sul	o-disciplines included in the Unit/Program
1.	Description of the Unit/Program (Brief description of the Unit/Program, including degrees & certificates, if applicable and how many full-time & part-time faculty/staff)
2.	Status report on improvement goals from the prior Unit/Program Plan (Brief description of the status of each improvement goal cited in the prior Unit/Program Plan)
3.	Status report on the Unit/Program's contribution to the College Strategic Plan Goals and Objectives (Identify Unit/Program's contributions to TWO institutional goals <u>OR</u> to TWO College Strategic Plan goals, objectives, or action steps. List completed activities/outcomes that support meeting these goals)

4. President's Strategic Goal Focus 2022-2024: Increasing course completion & student persistence (Fall to Spring) with a focus on African American and Latinx Students

a. College Wide Course Success by Ethnicity

	2019-20		2020-21		2021-22	
	Total	Percent of Total	Total	Percent of Total	Total	Percent of Total
Total		100.0%		100.0%		100.0%
African-American Students						
Latinx Students						

^{*} NOTE 1: Success indicates a student completed a class with a passing grade

b. College Wide Student Persistence by Ethnicity (Fall to Spring)

	2019-20		2020-21		2021-22	
	Total	Percent of Total	Total	Percent of Total	Total	Percent of Total
Total		100.0%		100.0%		100.0%
African-American Students						
Latinx Students						

^{*} NOTE 2: Persistence (Fall to Spring) indicates a first-time, full-time student successfully completes in a Fall term and enrolls in the following Spring term

c. Unit/Program Course Success by Ethnicity

d. Add number of students enrolled/add number of students enrolled in the course by those groups identified

	2019-20		2020-21		2021-22	
	Total	Percent of Total	Total	Percent of Total	Total	Percent of Total
Total		100.0%		100.0%		100.0%
African-American Students						
Latinx Students						

^{*} NOTE 3: Success indicates a student completed a class with a passing grade

e. Unit/Program Student Persistence by Ethnicity (Fall to Spring)

	2019-20		2020-21		2021-22	
	Total	Percent of Total	Total	Percent of Total	Total	Percent of Total
Total		100.0%		100.0%		100.0%
African-American Students						
Latinx Students						

^{*} NOTE 4: Persistence (Fall to Spring) indicates a first-time, full-time student successfully completes in a Fall term and enrolls in the following Spring term

	f.	Discuss	sion on discipline-specific data on course completion & student persistence. What does your data tell you?
5.			example of how at least one Institutional Learning Outcome (ILO) and/or Student Learning Outcome (SLO) assessment has contributed or will to unit/program improvements.
6.	Un	it Three-	year Data Summary
			ect data available on the Data Dashboard for all students in the program to determine gaps and to determine enhancements that would help with dent success, paying particular attention to equity.
			nary and analysis of unit <u>projects and initiatives</u> focused on equity data. Be prepared to discuss unit successes, areas in need of improvement, and nt goals on specific populations for the upcoming year with your Administrator.)
	7.	Improve	ement Goals
		a.	Develop a department vision for the future. Please use the Table below for your responses.
		b.	Describe/list three to five short-term improvement goals for the next two years based on data analysis in questions 4 and 5. Please use the Table below for your responses.
		c.	Potential projects and activities to meet short-term improvement goals described/listed in 7a. Please use the table below for your responses.
		d.	Cite connections to strategic planning goals and objectives. Please use the Table below for your responses.

Areas in Need	Short-Term Improvement Goals	Strategies to Address Areas in	Connection to Strateg
of Improvement (7)	(for the next 2 years) (7b)	Need of Improvement (7c)	Planning Goals/Objecti
			(Site goal and objective
			numbers) (7d)
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