

Clovis Community College
Unit/Program Plan 2018-2019
Instructional CTE Programs

Department _____

Unit/Program _____ TOP Code(s) _____

Disciplines included in the Unit/Program (including degrees & certificates) _____

1. Description of the Unit/Program

(Brief description of the Unit/Program)

2. Status report on improvement goals from the prior Unit/Program Plan (or program review)

(Brief description of the status of each improvement goal cited in the prior Unit/Program Plan.)

Unit/Program: insert goal #1, goal #2, goal #3, etc. from the prior plan and provide status update for each

3. Status report on the Unit/Program's contribution to the [College Strategic Plan Goals and Objectives](#)

(Identify unit/program's contributions to at least one institutional goal or Strategic Plan goal, objective, or action step.)

*Unit/Program: insert specific Strategic Goals or objectives and list completed activities/outcomes that support meeting these goals.
(Refer to Appendix A.)*

4. President's Strategic Goal Focus 2018-2020: Increase Course Success Rates

For 2018-2020, Clovis Community College will focus on increasing course success rates.

This supports strategic goal 2.3: Increase completion rates of degrees and certificates.

	2015-16		2016-17		2017-18	
Clovis Community College	Headcount	Success Rate	Headcount	Success Rate	Headcount	Success Rate
CCC Success Rate (All Courses)	9,747	71.3%	10,456	74.2%	11,657	74.7%

a. Success Rates and Headcount by Subject & Course

	2015-16		2016-17		2017-18	
Course	Headcount	Success Rate	Headcount	Success Rate	Headcount	Success Rate
Course 1						
Course 2						
Course 3						
Course 4						
Grand Total						

b. Performance review on discipline-specific data on course success rates

(Brief summary of program performance on the selected data point; be prepared to identify areas in need of improvement in the discussion with the Dean. Add improvement goals for the coming year.)

5. Program Three-year Data Summary

a. See Data Packet for Information

b. Performance review on program specific data identified by the unit/program

(Brief summary of program performance on the data points; be prepared to identify areas in need of improvement in the discussion with the Dean. Add improvement goals for the coming year.)

6. Provide an example of how SLO and/or PLO data analysis has contributed or will contribute to unit/program improvements.

7. Improvement Goals

a. Describe short-term improvement goals

(List 3-5 departmental changes (at a broad level) anticipated in the next two years. Activities should address areas identified as needing improvement in the data analysis section of this plan. Do not include requests for resources.)

b. Potential Projects, Activities, and Improvement Goals

(List 2-3 points outlining the department's vision for the future. Include strategies to address areas identified as needing improvement in the data analysis section of this plan. Tie to Strategic Goals/Objectives. Do not include requests for resources)

8. Additional Questions for CTE Disciplines (See Appendix B for CTE Data Provided by IR)

- a. Does your program represent unnecessary duplication of other manpower training programs in the area?
- b. Provide short written comparative and trend analyses examining program and overall college trends for labor market data. Explain how your program meets a documented labor market demand.
- c. Explain how your unit/program demonstrates effectiveness as measured by the employment and completion success of students.

CCC CTE Disciplines: Business Administration (Marketing/Statistics/Accounting), Child Development (Education), Criminology, Food & Nutrition, Food Safety, Information Systems, Mechatronics, Occupational Therapy (Office Technology/Rehab Aide), & Water Treatment