

2024-2025

ECE: Teacher I Certificate of Achievement

Complete the following program of study (C.561V.CA) Major requirements (12 units).

This certificate provides the educational coursework that meet Title 22 teacher qualifications for the early childhood education field and allows the student to begin working in a private early care and education program.

*Students seeking work with infants and toddlers and meet Title 22 licensing requirements should select ECE 20 for their elective course.

Name: _____ Student ID: _____ Date: _____

Course Overview and Selection

Required Core Courses:

| Course | Course Description | Units | Completed | In Progress | Planned |
|--|---|-------|-----------|-------------|---------|
| ECE 1 <i>formerly CHDEV 1</i> | Principles and Practices of Teaching Young Children | 3 | | | |
| ECE 2 <i>formerly CHDEV 39</i> | Child Growth and Development | 3 | | | |
| ECE 4 <i>formerly CHDEV 30</i> | Child, Family, and Community | 3 | | | |

Choose one course from the following:

| Course | Course Description | Units | Completed | In Progress | Planned |
|---|--|-------|-----------|-------------|---------|
| ECE 3 (1) <i>formerly CHDEV 3</i> | Introduction to Curriculum | 3 | | | |
| ECE 6 <i>formerly CHDEV 6</i> | Health, Safety, and Nutrition in Early Childhood Education | 3 | | | |
| ECE 7 <i>formerly CHDEV 15</i> | Diversity and Culture in Early Care Education Programs | 3 | | | |
| *ECE 20(1)(2) <i>formerly CHDEV 17A</i> | Infant and Toddler Practicum | 3 | | | |

Notes:

(1) Students need to provide verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis.

(2) ECE 1 and ECE 2 must be completed prior to taking ECE 20.

Program Learning Outcomes:

1. Integrate understanding of the needs, the characteristics, and multiple influences on development of all children birth to age eight as related to high quality care and education of young children.
2. Analyze, demonstrate, and evaluate effective practice in working with young children.
3. Design, implement, and evaluate environments and activities that support positive developmental play and learning outcomes for all young children.
4. Apply effective guidance and interaction strategies that support all children's social learning, identity, and self-confidence.
5. Apply ethical standards and professional behaviors that demonstrate understanding and knowledge, deepening the commitment to Early Care and Education profession.

Comments: