

Clovis Community College

2025-2026 Catalog

10309 North Willow Avenue • Fresno, CA 93730 • (559) 325-5200 • www.cloviscollege.edu
State Center Community College District

Catalog Statement

Clovis Community College is accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges (331 J Street, Suite 200, Sacramento, CA 95814; (415) 506-0234), an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education.

This publication is intended to serve students and prospective students as a guide to program planning, institutional services, and regulations for attendance at this institution. This catalog becomes effective with the Fall 2025 semester and ends with the Summer 2026 semester, unless otherwise amended. The college reserves the right to adjust conditions of enrollment, class offerings and services rendered as dictated by the limits of institutional resources and enrollment conditions.

Students are held individually responsible for the information contained in the catalog. Failure to read and comply with college regulations will not exempt students from whatever penalties that may be incurred.

Reference copies of the catalog are available online, in the Library, Counseling Center, Admissions and Records Office, and in the Offices of the Vice President of Instruction and Vice President of Student Services.

A Message from the President – Kim E. Armstrong, Ph.D.

“Creating Opportunities - One Student at a Time”



Welcome to Clovis Community College! We are excited that you selected us to help you reach your goals. At Clovis Community College, we believe in our mission: “*Creating Opportunities – One Student at a Time.*” Our highly qualified faculty members, dedicated classified professionals, and supportive administrators are committed to your success.

Who Are We

Clovis Community College is part of State Center Community College District - one of the state’s largest community college districts, serving approximately 57,000 students. The college offers classes at two sites: the main campus located at 10309 N. Willow Avenue, Fresno, California and the Herndon campus located at 390 West Fir Avenue in Clovis, California.

Clovis Community College is one of the fastest growing community colleges in California and now serves over 15,500 students each year. We offer more than 110 degrees and certificates in a wide range of transfer and career areas. Whether you are attending Clovis Community College to earn a transfer degree, an associate degree, or to complete a workforce certificate and upgrade job skills, we can assist you in creating an educational plan to help you reach your goals. We also provide a wide range of student support services, opportunities to explore career options, and a variety of engaging student activities.

Statewide and National Recognition

The Campaign for College Opportunity named Clovis Community College a 2024 Champion for Excellence in Placement in Black English Success. In addition, Clovis Community College recently joined the prestigious “Achieving the Dream” network to advance equity and student success. Clovis Community College is committed to diversity, equity, inclusion, and accessibility. We want everyone who attends our college to feel welcome and supported, and we are committed to providing all our students with the help they need to reach their educational and career goals. We work closely with our K-12 and university partners to provide clear transfer pathways or workforce opportunities.

As one of the newest colleges in the California Community College system, we are proud of our achievements and even more proud of our amazing students. Our caring faculty are experts in their fields and work to provide active, engaging coursework both online and in person. All of our student services, including counseling and tutoring, are available in person and online. We also offer access to several clubs, a food pantry, a clothing closet, and farmers market. Please check our website for more information.

Clovis Community College publishes an annual course catalog that will provide you with complete information about the college’s programs, courses, requirements, and policies. We also publish a schedule of classes prior to each academic session, and both the catalog and schedule are available on our website at www.cloviscollege.edu/current-students/.

You can use these documents as planning resource guides to explore all the opportunities available at Clovis Community College. If you have questions, please contact our Welcome Center at 559-325-5421 or email us at cccwelcomecenter@cloviscollege.edu.

To the many freshmen who will enter Clovis Community College this fall, and to all returning students, we welcome you and wish you success as you now become a member of the Clovis Crush family and part of our legacy of excellence.

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Vision Statement

Clovis Community College is the college of choice for academic excellence, innovation, and student achievement.

Mission Statement

Creating Opportunities – One Student at a Time:

- We honor diversity and serve all students of our community.
- We promote opportunities for success and wellness through full access to programs and services, and we provide comprehensive student support to achieve equity.
- We foster critical, creative, and engaged thinking through education based on integrity, generosity, and accountability.
- We support student success along pathways to certificates, degrees, and transfer programs, preparing students for thriving futures.
- We build community partnerships to enhance student learning and success, thereby advancing economic vitality in the community.
- We engage in reflective research and innovation focused on learning and student success.

Philosophy

At Clovis Community College, we believe that people's lives are enriched in an atmosphere of intellectual curiosity, personal integrity, and individual accomplishment. The college furnishes experiences designed to promote critical thinking, enhance cultural literacy, and foster an awareness of the interdependence of all persons and their environment.

Clovis Community College is committed to maintaining a highly qualified staff of educators and support personnel who reflect the diversity of our unique community. We embrace a flexible attitude toward change and encourage the spirit of innovation.

The goal of the college is to develop each student's full potential as well as respect for self and others. To this end, the college provides comprehensive curriculum offerings, lifelong learning opportunities, counseling, and educational services.

Ethics Statement

The principles and values of the Clovis Community College Code of Ethics and Excellence guide the faculty, students, and staff in the achievement of a profound appreciation of and respect for the dignity and worth of each member of our community of learners in responding to the trust conferred on the college by the public. We are guided by the standards and principles established by our respective professional associations and organizations in our effort to create an ethical community college.

- Fairness: In our relationships with each other, we will be fair and just in our decisions and actions by carefully weighing the circumstances in an equitable manner.
- Civility: We adhere to standard conventions of civility and regard of others. We achieve an open working and learning environment when each community member feels secure enough to participate in the free exchange of ideas. We ensure an honest and supportive climate which serves the interests of the institution and protects the well-being of all individuals.
- Integrity: In order to support excellence in learning, we will act in the college's best interest. As a community dedicated to providing education, we demonstrate professional integrity and exemplary behavior in all that we do.
- Respect: We demonstrate a high regard for the rights, diverse opinions, and lifestyles of all community members. It is our responsibility to establish a climate of mutual respect to protect the rights and freedoms of others.
- Trust: The development of trust relies on our ability to treat others equitably in a non-exploitive manner.

Adapted from Humber College Ethics Statement.

Institutional Learning Outcomes

- 1) Communication & Literacy
 - a) Interpret various types of written, visual, and verbal information.
 - b) Organize ideas and communicate precisely and clearly to express complex thoughts both orally and in writing.
 - c) Synthesize researched information obtained from accurate, credible, and relevant sources to support, advance, or rebut an opinion.
- 2) Critical Thinking
 - a) Analyze quantitative and qualitative information and apply scientific methodologies.
 - b) Use critical and creative modes of inquiry to solve problems, explore alternatives, and make decisions.
 - c) Integrate and apply knowledge, skills, and abilities gained in a variety of courses to new situations.
- 3) Global Awareness
 - a) Use cultural, historic, or aesthetic perspectives to analyze the fine arts, humanities, and social sciences.
 - b) Recognize and practice civic, environmental, and social responsibility.
 - c) Demonstrate understanding and respectful treatment of diverse cultures of the world.
- 4) Personal Responsibility and Professional Development
 - a) Use physical and psychological principles to make healthy lifestyle choices.
 - b) Use theoretical and practical knowledge to make ethical personal and professional decisions.
 - c) Use effective collaboration tactics when working with others.

History of Clovis Community College

During the 1990s, the State Center Community College District established centers in the district's northern area in an effort to increase the educational and student support services offered to the residents in that area. The Board of Trustees assigned Reedley College to assume the lead role in the development of sites in Madera and Oakhurst. In 1992, the Clovis site was established when the district purchased the Herndon Avenue land and buildings that were previously owned by a private college. This same year, the Chancellor, with the approval of the Board,

established a new entity called the "North Centers" of the State Center Community College District, which was inclusive of the Clovis, Madera, and Oakhurst campuses. A Vice Chancellor of the North Centers was hired to be the Chief Executive Officer (CEO).

In 2003, in response to the growth at the Clovis site, the Board of Trustees completed the acquisition of 110 acres for a permanent site located at Willow and International Avenues in Fresno across the street from the Clovis Unified School District. The Willow International Community College Center site was approved through a Substantive Change by the ACCJC Substantive Change Committee on November 16, 2007 and was built to replace the much smaller Clovis campus, one of the three original North Centers' sites. The new Center opened in Fall 2007 with a single building, Academic Center One, and served the north Fresno/greater Clovis area. The first phase included an 80,000 square foot Academic Center, Academic Center One, which included computer laboratories, a multi-media studio, art studio, physics and science laboratories, an assembly hall, distance learning, and traditional classrooms, a library, student services, and offices. The facility also included a central plant, café, and bookstore. The \$50 million funding for the complex was obtained through local and state bond monies.

In addition to the phase one facilities described above, funding was awarded through AB-16 California Joint Use Facilities legislation to construct a Child Development Center (CDC) through collaboration with the Clovis Unified School District (CUSD) and State Center Community College District (SCCDD). The facility is used as a licensed childcare laboratory for high school and college students taking child development and pre-teaching courses. The \$6 million building is comprised of state-of-the-art facilities, including a playground, funded through a grant from the Fresno County First Five organization.

In Fall 2010, the second Academic Center opened adding another 80,000 square feet of instructional and support service space. Academic Center Two includes a Counseling Center, Admissions and Records Office, Financial Aid Office, Library came from local bond and matching state bond funding.

During Fall 2014, in anticipation of becoming the next fully accredited college in the State Center Community College District, the Willow International Community College Center changed its name to Clovis

Community College Center. In July 2015, Clovis Community College Center was granted college status, and the Fall 2015 semester marked the campus' first as the third fully accredited college in State Center Community College District and the 113th community college in California.

In 2022, construction began on the new Applied Technology Building. The Applied Technology Building is 68,500 square feet and was completed and opened for classes in Fall of 2024. Various Career Technology Education (CTE) programs are housed in the state-of-the-art building including Mechatronics, Occupational Therapy Assistant, and Digital and Commercial Music. Also included in the building are large group instruction classes, faculty and administration offices, student study spaces, lecture classrooms, and meeting rooms.

Over 15,500 students attended Clovis Community College in 2023-2024. The college offers approximately 1,700 courses annually in over 110 areas of study and gives students a choice of Associate Degrees, Associate Degrees for Transfer, and Certificates of Achievement. Instructional and Student Support Service opportunities are available to all students. Instructional opportunities include traditional classrooms, online, and hybrid (a mix of online and face-to-face) modalities. Courses, programs, degrees, and certificates were offered through the Reedley College catalog and curriculum until Clovis Community College was granted accreditation. Student Support Services include Academic, Career, and Personal Counseling, Admissions and Records, Financial Aid, Health and Wellness, Psychological Services, Library, and Tutorial. All services include face-to-face and online support.

The presidents, in order of tenure are:

- Dr. Terral W. Kershaw, Campus President
Willow International/
Community College Center (2012)
- Deborah J. Ikeda, Campus President
Clovis Community College Center (2012)
Founding President
Clovis Community College (2015)
- Dr. Lori Bennett, President
Clovis Community College (2016)
- Dr. Kim E. Armstrong, President
Clovis Community College (January 2023-June 2024)
- Dr. Monica Chahal, Interim President
Clovis Community College (July 2024-June 2025)
- Dr. Kim E. Armstrong, President
Clovis Community College (July 2025)

The District

In the heart of California, State Center Community College District boasts both the State's oldest and newest colleges. Fresno City College, Reedley College, Clovis Community College, Madera Community College, and Madera Community College at Oakhurst offer educational opportunities to 1.7 million people across more than 5,500 square miles, including most of Fresno and Madera counties and parts of Kings and Tulare counties.

Our campuses provide innovative, inclusive and antiracist teaching and learning environments, while promoting exemplary educational opportunities. Our safe, inclusive, and supportive learning environments lead to student success and global competitiveness, which will transform our region.

Student Right-to-Know Rates for Fall 2020 Cohort and Campus Security Act

Completion Rate: 39.58%

Transfer Rate: 8.63%

In compliance with the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the State Center Community College District and Clovis Community College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2020, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the college, nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three-year period, from Fall 2020 to Spring 2023. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer prepared.' Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer prepared' during a five-semester period, from Spring 2021 to Spring 2023, are transfer students.

Data Source: <http://srtk.cccco.edu/>

Annual reports of criminal activity on campus and procedures for prevention of campus crime, as required by the Crime Awareness and Campus Security Act of 1991, are available, on request, from the District Police Department.

Academic Calendar – Summer and Fall 2025; Spring 2026

March 18	(T)	Summer and fall 2025 priority registration begins for continuing students (by assigned date)
April 1	(T)	Deadline to apply for graduation for Spring 2025 completion
April 11	(F)	Summer 2025 open registration begins for all students
April 29	(T)	Fall 2025 open registration begins for all students
May 19-23	(M-F)	Spring 2025 final exams week
May 23	(F)	End of Spring 2025 semester/commencement
May 26	(M)	Memorial Day holiday (campus closed)
May 27	(T)	Start of 4-week and 10-week Summer Sessions
June 9	(M)	Start of 8-week Summer Session
June 19	(TH)	Juneteenth holiday observed (no classes held, campus closed)
June 20	(F)	End of 4-week Summer Session
June 23	(M)	Start of 6-week Summer Session
July 1	(T)	Deadline to apply for graduation for Summer 2025 completion
July 4	(F)	Independence Day holiday observed (no classes held, campus closed)
August 1	(F)	End of 6, 8, and 10-week Summer Sessions
August 8	(F)	Last day to add a full-term or short-term first nine weeks Fall 2025 class in person 5:00 p.m.
August 10	(Su)	Last day to add a full-term or short-term first nine weeks Fall 2025 class using Self-Service 11:59 p.m.
August 11	(M)	Start of Fall 2025 semester
Aug 11 - Oct 10	(M-F)	Short-term Fall 2025 classes, first nine weeks
August 22	(F)	Last day to drop a Fall 2025 full-term class for full refund
August 29	(F)	Last day to register for a Fall 2025 full-term class in person with add authorization
August 29	(F)	Last day to drop a Fall 2025 full-term class to avoid a “W” in person
August 31	(Su)	Last day to drop a Fall 2025 full-term class to avoid a “W” on Self-Service
August 31	(Su)	Last day to add a Fall 2025 full-term class with add authorization on Self-Service
September 1	(M)	Labor Day holiday (no classes held, campus closed)
October 10	(F)	Last Day to drop a full-term Fall 2025 class (letter grades assigned after this date)
Oct 13 - Dec 12	(M-F)	Short-term Fall 2025 classes, second nine weeks
November 1	(S)	Deadline to apply for graduation for Fall 2025 completion
November 11	(T)	Veterans Day observed (no classes held, campus closed)
November 27-28	(Th-F)	Thanksgiving holiday (no classes held, campus closed)
December 8-12	(M-F)	Fall 2025 final exams week
December 12	(F)	Last day to change a Fall 2025 class to/from Pass/No-Pass grading basis
December 12	(F)	End of Fall 2025 semester
Dec 15– Jan 9	(M-F)	Winter Recess (campus is open December 15-24; campus closed December 25-January 1)
January 2	(F)	Campus re-opens after Winter Break
January 9	(F)	Last day to add a full-term or short-term Spring 2026 class in person 5:00 p.m.
January 11	(Su)	Last day to add a full-term or short-term Spring 2026 class through Self-Service 11:59 p.m.
January 12	(M)	Start of Spring 2026 semester
Jan 12 - Mar 13	(M-F)	Short-term Spring 2026 classes, first nine weeks
January 19	(M)	Martin Luther King, Jr. Day observed (no classes held, campus closed)
January 23	(F)	Last day to drop a Spring 2026 full-term class for full refund
January 30	(F)	Last day to register for a Spring 2026 full-term class in person with add authorization
January 30	(F)	Last day to drop a Spring 2026 full-term class to avoid a “W” in person
February 1	(Su)	Last day to drop a Spring 2026 full-term class to avoid a “W” on Self-Service
February 1	(Su)	Last day to add a Spring 2026 full-term class with add authorization on Self-Service
February 13	(F)	Lincoln Day observance (no classes held, campus closed)
February 16	(M)	Washington Day observance (no classes held, campus closed)
March 13	(F)	Last Day to drop a Spring 2026 full-term class (letter grades assigned after this date)
Mar 16 - May 22	(M-F)	Short-term Spring 2026 classes, second nine weeks
Mar 30 - Apr 3	(M-F)	Spring recess (no classes held, campus open Mar 30-Apr 2)
April 1	(W)	Deadline to apply for graduation for Spring 2026 completion
April 3	(F)	Good Friday observance (no classes held, campus closed) (classes reconvene Apr 6)
May 18-22	(M-F)	Spring 2026 final exams week
May 22	(F)	Last day to change a Spring 2026 class to/from Pass/No-Pass grading basis
May 22	(F)	End of Spring 2026 semester/commencement
May 25	(M)	Memorial Day holiday (campus closed)

Admissions and Registration

Admission of Students

Any graduate of an accredited high school may be admitted to Clovis Community College. Also, any person having successfully completed the General Education Development (GED) test with a score of at least 580 overall and with no subtest lower than 145 or the California Proficiency Program (CPP) may be admitted. An official transcript or test result must be submitted to the Admissions and Records Office.

Upon completion of applicable admission requirements, registration materials are issued by the Admissions and Records Office. For dates relating to registration, check the calendars in this catalog or inquire at the college's Admissions and Records Office in Academic Center 2, Room 130 (AC2-130).

Students should complete all plans for entrance as early as possible and be familiar with the following: (1) general requirements of the college, (2) special requirements in the major field of study, (3) the general requirements of the college or university they may wish to attend in the future, and (4) the most desirable electives.

General Admission

Admission to Clovis Community College is open to anyone (subject to residency requirements listed on pages 10 & 11) who is at least 18 years old, or has a high school diploma from an accredited high school, or the equivalent (such as the General Education Development (GED) test with a score of at least 580 overall and with no subtest lower than 145 or the California Proficiency Program (CPP)). An official transcript or test result must be submitted to the Admissions and Records Office.

Readmission

Former students of Clovis Community College returning after an absence of two or more semesters must make formal application for readmission. An official transcript of work taken at any other institution (including summer session and extension or correspondence courses) since the date of last enrollment at Clovis Community College must be sent from the previous schools to Clovis Community College, 10309 N. Willow Ave., Fresno, CA 93730.

Readmission of Service Members

A service member who has received a military leave of absence will be readmitted with the same academic status as when the student last attended the college. The student would maintain catalog rights to specific degree and General Education requirements and remain eligible for continuing student priority registration upon returning to enroll in courses.

A student's readmission rights terminate in the case of a dishonorable or bad conduct discharge, general court-martial, federal or state prison sentence, or other reasons as described in 34 CFR 668.18 (c)(h).

Transfer Admission

Students who have previously attended another college are eligible to enroll at Clovis Community College, subject to residence requirements. Records for transfer students are evaluated with regard to the scholastic status system in use at Clovis Community College at the time of enrollment. It is important to note that transcripts received with "work in progress" are not considered complete.

International Admission

SEVIS Certification in process.

Community College Dual Enrollment Program

Clovis Community College has agreements with local feeder schools that allow qualified high school and adult school students to earn college credit while still in high school/adult school. Dual Enrollment students are typically selected by the high school/adult school, so please contact your high school/adult school counselor for enrolling in the Dual Enrollment program.

In addition to the regular semesters, high school students are eligible for the summer session prior to their freshman, sophomore, junior, and senior years. The same first day attendance and enrollment applies for the summer classes.

High School Enrichment

The Clovis Community College High School Enrichment program offers qualified high school students who reside in the SCCCDC service area an opportunity to enroll in college courses and receive college credit. Students must meet all the necessary prerequisites for any course in which they wish to enroll. Students admitted to the program are treated as new students each semester attended and are eligible to register during the open enrollment period.

Summary of Admission Requirements

Any person who intends to enroll at Clovis Community College shall be required to:

1. File a completed admission application.
2. Request the last high school attended to send one transcript of work completed or attempted if high school was attended in the last two years. Transcript is to be an official copy sent directly from the previous school to:
Clovis Community College
Admissions and Records Office
10309 N. Willow Avenue
Fresno, CA 93730
3. Have the General Education Development (GED) test scores or a copy of the California Proficiency Program (CPP) sent to the Admissions and Records Office.
4. Request each college of attendance to send a complete transcript of work attempted whether or not credit was earned. Transcripts are to be official copies sent directly from the previous college to Clovis Community College.

Application

Clovis Community College is one of multiple colleges and centers within the State Center Community College District (SCCCD). Students need only submit one application for admission to any of SCCCDC's colleges/centers.

Apply online at <http://www.cloviscollege.edu/apply> for greatest convenience.

Who Needs to Apply?

If you have never attended (first time college or transfer student) a college or center within the State Center Community College District (SCCCD), if you previously attended (returning student) a college or center within SCCCDC and have been away for two or more consecutive primary semesters (fall to spring or spring to fall), if you previously attended a college or center within the SCCCDC as a high school student (enrichment or dual enrollment) and are a high school graduate, you must complete the SCCCDC online admissions application.

High school students who wish to enroll in college courses before graduating high school, must complete a SCCCDC online Enrichment/Dual Enrollment admissions application as well as the college's required Enrichment or Dual Enrollment program packet.

Residency

By law, every student must file a statement declaring student's residence status. The form for such a statement is included in the application process.

A maintenance allowance is available for students attending Clovis Community College whose permanent residence is in a California non-district territory (district without a community college) and who live more than 60 miles from the "nearest community college attendance center." For further information, contact the Admissions and Records Office in room AC2-130. (Title 5 section 54200) 5CA ADC§ 54200.

It is recommended that all students whose legal residence is outside of the State Center Community College District have a health and accident insurance policy while attending Clovis Community College.

In-State

In-state students are those who have established residency in California for at least one year and one day prior to the beginning of the term in which they enroll.

Out-of-State/International

Students who have not resided in California for at least one year and one day prior to the beginning of the term in which they enroll.

Exemption from Nonresident Tuition (AB-540)

Students (including undocumented students) who, for various reasons, are classified as nonresidents who meet all of the following requirements, shall be exempt from paying nonresident tuition at all public colleges and universities in California.

Requirements:

Requirement 1: Attendance at California schools. This requirement may be met in either of the following two ways:

- Total attendance (or attainment of credits earned) in California equivalent to three or more years of full-time attendance at California high schools, California high schools established by the State Board of Education, California adult schools (established by a county office of education, a unified school district or high school district, or the Department of Corrections and Rehabilitation), campuses of the California Community Colleges, or a combination of these; or
- Three or more years of full-time California high school coursework, and a total of three or more years of attendance in California elementary schools, California secondary schools, or a combination of California elementary and secondary schools. (Ed. Code, § 68130.5, subd. (a)(1).)

Full-time attendance at a California community college means either 12 units of credit per semester (or quarter equivalent per year) or a minimum of 420 class hours per year (or semester or quarter equivalent per year) in non-credit courses authorized by Education Code section 84757. Attendance in credit courses at a California community college counted towards this requirement shall not exceed a total of three years of full-time attendance. (Ed. Code, § 68130.5, subd. (a)(1)(C)(i), (a)(1)(C)(ii).)

Full-time attendance at a California adult school means a minimum of 420 class hours of attendance for each school year in classes or courses authorized by Education Code section 41976, of Penal Codes sections 2053 or 2054.2 (Ed. Code, § 68130.5, subd. (a)(1)(C)(i).)

Requirement 2: Completion of a course of study. This requirement may be met in any of the following ways:

- Graduation from a California high school or equivalent.
- Attainment of an associate degree from a California community college.
- Fulfillment of the minimum transfer requirements established for the University of California or the California State University for students transferring from a California community college. (Ed. Code, § 68130.5, subd. (a)(2).)

Requirement 3: Registration. Requires registration as an entering student at, or current enrollment at, an accredited institution of higher education in California. (Ed. Code, § 68130.5, subd. (a)(3).)

- An undocumented student who is without lawful immigration status must file an affidavit with the college or university stating that an application to legalize immigration status has been filed, or will file an application as soon as student is eligible to do so.
- Students who are nonimmigrants [for example, those who hold F (student) visas, B (visitor) visas, etc. are not eligible for this exemption.
- The student must file an exemption request including a signed affidavit with the college that indicates the student has met all applicable conditions described above. Student information obtained in this process is strictly confidential unless disclosure is required under law.
- Students eligible for this exemption who are transferring to another California public college or university must submit a new request (and documentation if required) to each college under consideration.
- Nonresident students meeting the criteria will be exempted from the payment of nonresident tuition, but they will not be classified as California residents. They continue to be “nonresidents.”
- AB540 allows undocumented students who meet certain requirements to pay in-state tuition instead of out-of-state tuition in California’s higher institutions, such as the University of California, California State Universities and California Community Colleges.

Veteran Exceptions to Out-of-State Tuition

- If you are an active-duty member of the United States Military stationed in California, or are their dependent and can show the required documentation, you may qualify for a tuition exemption even if you do not otherwise qualify for California Resident status;

Or

- AB13 and VACA Act: You may qualify for a tuition exemption for non-resident fees even if you do not otherwise qualify for California Resident status if:
 - o You are discharged member of the United States Military eligible for benefits under the Montgomery GI Bill® (Chapter 30), Post-9/11 GI Bill® (Chapter 33), or the Veterans Readiness and Employment program (Formerly called Vocational Rehabilitation and Employment) (Chapter 31).
 - Or their spouse or child
 - Or the spouse or child of a deceased member of the United States Military using benefits under the Marine Gunnery Sergeant John David Fry Scholarship
 - o And the service member's last active-duty period lasted 90 days or longer
 - o And you live in California.

Or

- Effective August 1, 2022, a spouse or dependent child using Chapter 35 Dependent Educational Assistance (DEA) will be eligible for in-state tuition rates. Students can request a Military Non-Resident Tuition Exemption Request from Admissions & Records, AC2-130. Note: Students must include a copy of their current VA Education Benefits Certificate of Eligibility upon submission of the Military Non-Resident Tuition Exemption form or provide a copy to Clovis Community College Veterans Resource Center.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA).

Reclassification

A student previously classified as a non-resident may request reclassification by completing a Residency Questionnaire available at the Admissions and Records Office. The request for reclassification must be submitted prior to the semester for which reclassification is to be effective. Extenuating circumstances may be considered in cases where a student failed to petition for reclassification prior to the residency determination date. In no case, however, may a student receive a nonresident tuition refund after two primary terms. Written documentation, evidence of both physical presence and intent, may be required of the student in support of the residence reclassification.

A student shall be considered financially independent for purposes of residence reclassification if the applicant meets all of the following requirements:

- Has not and will not be claimed as an exemption for state and federal tax purposes by student's parent in the calendar year prior to the year the reclassification application is made;
- Has not lived and will not live for more than six weeks in the home of student's parent during the calendar year the reclassification application is made.

A student who has established financial independence may be reclassified as a resident if the student has met the requirements of Title 5 Sections 54020, 54022 and 54024. Determination of financial independence is not required for students who were classified as nonresidents by the University of California, the California State University, or another community college district. (Education Code Section 68044) The Admissions and Records Office will make a determination based on the evidence and notify the student no later than 14 days after receipt of the request for reclassification. Students have the right to appeal according to the procedures below.

Appeal Procedure

The appeal is to be submitted to the Admissions and Records Office which must forward the appeal to the Vice President of Student Services within five working days of receipt. Copies of the original application for admission, the residency questionnaire, and evidence or documentation provided by the student, with a cover statement indicating upon what basis the residence classification decision was made, must be forwarded with the appeal.

The Vice President of Student Services shall review all the records and have the right to request additional information from either the student or the Admissions and Records Office. Within 30 calendar days of receipt, the Vice President of Student Services shall send a written determination to the student. The determination shall state specific facts on which the appeal decision was made.

Matriculation and Student Success

Clovis Community College strives to make students aware of the varied educational programs that are offered and to provide smooth access to these programs. Once enrolled, the college provides many services to ensure success.

Matriculation is the process that brings Clovis Community College and each student into an agreement for the purpose of realizing the student's educational objectives. All new first-time college students may choose to matriculate. Clovis Community College provides the following matriculation services:

- Admission processing
- Orientation to college programs, services, college email address, and procedures
- Individual counseling to develop a Student Education Plan
- Continuous follow-up on student progress with referral to support services as necessary

As for their part of the matriculation process, students agree to:

- Declare a specific educational objective within a reasonable period of enrollment
- Complete online orientation
- Attend counseling sessions to develop a Student Education Plan for the first two semesters.

Matriculation Exemptions

Students may be exempt from or seek to waive various matriculation components including assessment, orientation, and academic counseling. Visit the Counseling Center for more information.

The exemptions are as follows:

Assessment exemption:

- 1) the student has submitted evidence (e.g., official grade report or transcript) which provides verification of satisfactory completion of the college level pre-requisite course; or
- 2) the student chooses not to participate.

Orientation and/or Counseling exemption:

- 1) the student chooses not to participate;
- 2) the student has completed twelve or more acceptable transferable units;
- 3) the student has completed an associate degree or higher;
- 4) the student has certain educational goals;
 - a. to maintain a certificate or license;
 - b. personal development (intellectual, cultural); or
 - c. to complete credits for a high school diploma or G.E.D.

Appeals Procedure

Students may request, in writing, to waive orientation, counseling, and assessment. Students will meet with a counselor to discuss the student's request for exemption. If a disagreement ensues, the student will be allowed to appeal to the Dean of Student Services, and the student will discuss the student's request and resolve it during this meeting. In every case, the student has the right to be exempted from matriculation components, although the counselor and/or vice president may believe that participation is in the student's best interest and would be beneficial in helping the student to select appropriate classes. Any matriculation service that is waived or not completed will result in the loss of enrollment priorities.

Student Success Checklist

☐ APPLICATION/ADMISSION

I have completed and submitted a Clovis Community College admissions application.

☐ STUDENT EMAIL

I have activated my student email account.

☐ FINANCIAL AID (optional)

I have completed the Financial Aid Application and electronically submitted it to Clovis Community College, School Code 042534.

☐ ORIENTATION

I have completed the online orientation.

☐ ACADEMIC COUNSELING/STUDENT EDUCATION PLAN (SEP)

I have met with a counselor to discuss appropriate courses to meet my educational goals and to develop a semester-by-semester

Student Education Plan based on my educational and individual circumstances.

☐ **REGISTRATION**

I have registered for classes through Self-Service or in person in Admissions and Records (AC2-130).

☐ **FOLLOW-UP**

I have scheduled a follow-up appointment with an academic counselor to discuss my educational goals or to develop, revise, or complete an SEP.

Academic Counseling

Academic counselors are available to assist students with their educational endeavors each semester. Students may obtain counseling assistance by contacting the Counseling Center (AC2-133) at (559) 325-5230. Online counseling is also available via the Clovis Community College website at www.cloviscollege.edu/counseling.

Undocumented students attending Clovis Community College are served through the Counseling Department. Students served may be undocumented, "Dreamers", Deferred Action for Childhood Arrivals (DACA), or students seeking AB540 status. For more information, visit our website at www.cloviscollege.edu/dreamers.

AB705 & AB1705 for Course Placement

Multiple Measure Placement Process

In alignment with AB705/AB1705, Clovis Community College ensures our students' right to access transfer-level coursework in English and math. CCC utilizes an assessment process in which the counselor and student review multiple measure criteria to discuss and determine appropriate coursework based on their educational goal(s).

Importance of Counselor Assessment

New Students

Although all students have the right to access transfer level coursework in English and math, meeting with a counselor to assess appropriate coursework in relation to a student's academic goal is vital to:

- Check AP scores to determine CCC credit awarded for college coursework.

- Review high school transcripts to review level of math and science coursework completed.
- Identify potential supplemental coursework to assist with transfer level English and math courses.

Continuing or Returning Students

If you are a current or returning student and have already started our former English or math sequence, you might receive a higher placement using the new multiple measures criteria and updated course offerings. Please see counselor for additional information.

Multiple Measure Assessment Criteria

Criteria that may be used to place students into courses may include:

- High school coursework
- High school grades
- High school grade point average
- AP/IB Exam Scores
- College coursework completed at another college/university
- Guided Self Placement

Based on a review of these multiple measures, students will be eligible to enroll in transfer level English or math courses. A co-requisite course is available to students who desire additional instructional support in English and/or math.

Registration

Following the application process, a student receives approval for registration. Registration dates are assigned per the District's Enrollment Priorities Policy.

Registration is the act of officially enrolling in one or more courses at one or more of the State Center Community College District locations. Students may register for courses at any college within the district. In any given semester, a student may register for courses at one college or be concurrently registered for courses at multiple colleges/campus locations. Notice: Although courses may have the same title or name, how a course is counted for a requirement may differ based on the location of course completion. The college the course is completed at determines how the course is counted towards general education, major, degree, or transfer requirements. Please see a counselor for more details.

Registration

Tier	Priority Group	Requirements
1	Active Military/Veterans, CalWORKs, Disabled Student Programs and Services (DSPS), Foster Youth, Extended Opportunity Programs and Services (EOPS), verified homeless, Tribal TANF, Student Parents (provide >50% support to child/children <18), Rising Scholars. Based upon Quality Points.	<ul style="list-style-type: none"> Do not Exceed 90 SCCC degree applicable units Fully Matriculated Good Academic Standing (not req. for Foster Youth or homeless)
2	Students entering last semester for completion of degree, certificate, or transfer. Based upon a one-time appeal.	<ul style="list-style-type: none"> Appeal reviewed and approved by a counselor
	District approved groups based upon AR 5055: ASG, Athletics, DSPS Note takers, Future Nurses, Honors, Middle College High Schools, ROTC, TRIO, Student Ambassadors, CAMP (RC), FYE (FCC), MESA effective SU/FA2025.	<ul style="list-style-type: none"> Good Academic Standing Continuing students must have an SEP* by published deadline Do not exceed 90 SCCC degree applicable units First-time college students MUST be fully matriculated
3	Continuing students who have completed a Student Education Plan (SEP)*. Based upon Quality Points.	
ALL	SUMMER OPEN ENROLLMENT. Students not in GOOD standing, over 90 SCCC degree applicable units as well as High School Enrichment students	N/A
4a	First-time college students – from SCCC feeder High Schools	<ul style="list-style-type: none"> Fully Matriculated by published deadline
4b	First-time college students- from non-feeder high schools	<ul style="list-style-type: none"> Fully Matriculated by published deadline
4c	First-time college students – Home Schooled within the SCCC service area	<ul style="list-style-type: none"> Fully Matriculated by published deadline
5	Continuing students without a Student Education Plan (SEP)*. Based upon Quality Points.	<ul style="list-style-type: none"> Good Academic Standing Do not exceed 90 SCCC degree applicable units
6a	First-time college students who are not fully matriculated, College Advancement Program	N/A
6b	Returning students with a Student Education Plan (SEP)*	<ul style="list-style-type: none"> SEP* on file by published deadline Good Academic Standing Do not exceed 90 SCCC degree applicable units
6c	Returning students without a Student Education Plan (SEP)* and transfer students	<ul style="list-style-type: none"> Good Academic Standing Do not exceed 90 SCCC degree applicable units
7	FALL OPEN ENROLLMENT. Students not in GOOD standing, over 90 SCCC degree applicable units as well as High School Enrichment students	N/A

Definitions:

First-time students: Students who are attending college for the first time, excluding concurrent enrollment (High School Enrichment or Dual Enrollment students).

Continuing students: Students who are continuously enrolled from one primary (fall or spring) term to the next.

Returning students: Students who previously attended that stopped out for at least one primary (fall or spring) term.

Good Academic Standing: A student who is not on academic or progress probation, or whose most recent term was successful, is in Good standing for enrollment priority only.

Academic Probation: After attempting 12 units, student's cumulative GPA falls below 2.0.

Progress Probation: After attempting 12 units, student does not complete more than 50% of units attempted.

SEP*: Student Education Plan. The plan outlines suggested courses for students based on degree, certificate, or transfer plans. SEPC: Comprehensive Student Education Plan. Students who complete an SEPC may have their registration date advanced by 1 day within the student's current tier. SEPU: Student Education Plan Updated does not satisfy this requirement.

Fully Matriculated: Students who complete the college orientation, assessment, and Student Education Plan.

90 Degree Applicable Units: Based on units earned at SCCCD. Excludes units earned from basic skills and special courses.

Student Fees

Enrollment Fees *

The state of California mandates an enrollment fee be charged to all students. Each student pays this enrollment fee based upon the number of units the student registers for each semester. California residents are charged \$46 per unit. Fees are due on the date indicated in the schedule and as posted on the college website. Beginning the first day of the semester, however, fees are due the same day of registration. California residents are encouraged to apply for the Promise Grant through the Financial Aid Office.

**All fees are subject to change. Changes may result from California legislation or SCCC Board of Trustee actions. Actual amounts for instructional material fees, health fees, and books and supplies will vary depending on the student's enrollment.*

Nonresident and International Tuition

Nonresident and international students are charged tuition fees as follows (Education Code 76140):

Regular and Summer Sessions	Summer	Fall
Each full unit taken:	2025	2025
Nonresident Student Tuition	\$335	\$335
International Student Tuition	\$335	\$335
Plus Enrollment Fee per unit	\$46	\$46

Note: Nonresident tuition is computed each year in accordance with a state-mandated formula and is therefore subject to change. Contact the Business Office for current information. Fees are subject to change without notice. Changes may result from California legislation or SCCC Board of Trustee actions.

A "nonresident" student is a student who has not resided in the state for more than one year immediately preceding the first day of the regular semester/summer session (Title 5, Section 54002), and has not demonstrated evidence of intent to be a California resident. Check with the Admissions and Records Office for details regarding residency requirements.

All international students must also have proof of domestic health insurance coverage in the amount prescribed by Board policy (which includes repatriation). Contact the Admissions and Records/International Students Office for details.

Authorized apprenticeship students are exempt from nonresident tuition fees for apprenticeship courses only.

Instructional Materials Fee *

In accordance with Title 5, Section 59404(b) and Title IV, State Center Community College District may require students to provide certain instructional and other materials. These may include, but are not limited to, textbooks, tools, equipment, and clothing (e.g. uniforms).

Such material may be required if:

1. The materials are used in the production of a course-related project or "end project" that has a continuing value to the students outside of the classroom setting; or
2. The materials required for the class have continuing value to the students outside the classroom setting.

Health Fees *

The health fee provides students with a variety of health care services. In accordance with Board policy, students are required to pay a health fee, regardless of the units taken. For on-campus classes the health fee is \$21 for each semester (fall and spring terms) and \$18 for the summer term. For off-campus and online classes, students are required to pay a \$13 health fee each term (fall, spring, and summer). For students enrolled at both on-campus and off-campus sites, the health fee is charged at the on-campus rate. On-campus sites include Clovis Community College, Fresno City College, Reedley College, Madera Community College, Herndon Campus, and Oakhurst Community College Center. This fee is not waived by the Promise Grant. The use of on-campus labs or the on-campus tutorial center will result in an on-campus health fee.

In accordance with California Educational Code Section 76355, an exemption from the health fee is available to the following students:

- Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.
- Students who are attending a community college under an approved apprenticeship training program.

The Health Fee Exemption Form is available at Clovis Community College in Admissions and Records and the Business Office. The form must be turned in prior to the start of each semester. Please submit completed forms by email to businessoffice@cloviscollege.edu.

Parking Fee*

Students and employees who choose to use an approved on-campus parking area must purchase a district parking permit. The permit must be displayed in the vehicle and must be visible at all times. Fall and spring permits are \$30 per semester. Summer session permits are \$20. Daily permits are \$1. Parking permits may be purchased online using a credit card at www.cloviscollege.edu/parking. Cash purchases can be made at the Admissions and Records Office (AC2-130). For cash transactions you will then be given a promo code that will allow you to order your permit online. Please visit www.cloviscollege.edu/parking for more information about parking permits. Copies of campus parking regulations are available at the Campus Police Department or on their website at <https://www.scccd.edu/departments/police/index.html>. Students requiring handicap parking should contact the Disabled Students Programs and Services Office.

Transcript Fee*

Requests for transcripts of courses taken at Clovis Community College or within the State Center Community College District must, by provision of State and Federal law, be accompanied by authorization of the student. Students are entitled to obtain two official copies of their transcript free of charge; each additional copy is \$5. Payment must be received before the request will be processed.

Normally, transcripts are available within five working days except during periods which involve holidays or at the beginning or end of each semester. At those times, students should allow 10 working days for processing. When requesting transcripts by mail, address the request to the Admissions and Records Office, 10309 N. Willow Ave., Fresno, CA 93730. Transcripts from other institutions become a part of the student's permanent file and are not duplicated and forwarded with the Clovis Community College transcript.

Associated Student Body Identification Card Fee*

Currently registered students can obtain a free Clovis Community College Identification Card for the academic year. Replacement cards are \$5 and can be purchased in Admissions and Records. Crush Card holders receive discounts at select businesses and ride the FAX bus for free. For more information, contact the Clovis Community College Student Activities Office at (559) 325-5391.

Community College Associated Student Government Representation Fee*

A student representation fee of \$2 is charged each semester, excluding summer sessions, to all students taking classes at Clovis Community College, Reedley College, Fresno City College, and Madera Community College, including the community campus locations. The fee is charged at each location a student attends, so students attending all four locations would be charged a total of \$8. This fee is used for student advocacy at the local, state, and national levels. You have the right to waive the fee through Self-Service at the time of registration by choosing the appropriate flag to opt in or out of this fee. For more information, contact the Clovis Community College Student Activities Office at (559) 325-5391.

Credit by Exam Fee*

Application for Credit by Examination (CBE) is available in the Admissions and Records Office located in (AC2-130). If the application for the credit by exam is approved, the student must pay the credit by exam fees to the Admissions and Records Office no later than the end of the ninth week of the semester. Fees are the state per unit fee required by State Law (E.C.76300;5, CCR 58753) which is currently \$46 per unit. (i.e., Credit by exam for a 4.0 unit class would be \$46 per unit enrollment fee* for a total of \$184. If California residency has not been established, non-resident tuition fees will also be added). Students awarded the California Promise Fee Waiver are entitled to have the fees waived and paid by the waiver. Loss of the California Promise Fee Waiver after fees are waived would result in the student becoming responsible for the CBE fees. The receipt for payment must be presented to the instructor before the exam will be administered.

Refund Fee Processing*

It is the student's responsibility, not the instructor's responsibility, to drop a class by the refund/fee reversal deadline. A refund or reversal of enrollment, tuition, and class material fees shall be made in accordance with the district refund policy. Students are required to submit a refund request form to the College Business Office.

Requests may also be submitted online at <http://www.cloviscollege.edu/admissions-and-aid/business-office/refunds-and-fee-reversals.html> by selecting the "Request Fee Refunds" option. Please ensure that all class(es) are dropped before submitting your request. The refund process may take up to eight weeks to process. If fees were paid with a credit card, the refund will be applied to that credit card. If paid by check or cash, a refund check will be made payable to the student and mailed to the student's official address on record with the college.

Refund of Enrollment Fees and Tuition*

Refund or reversal of enrollment fees and tuition shall be made following cancellation or withdrawal from class(es) in accordance with the following schedule. Refunds shall be initiated upon receipt of a written request to the Business Office. Requests may also be made online.

Refund requests are subject to an audit of the student's record to verify balance. Credit balances may be carried forward to the new term in lieu of a refund. Balances greater than or equal to \$15 will remain on the books for three years and amounts less than \$15 will remain on the books for one year.

Primary Term-Length (Full Semester) Classes

- Withdrawal during the first two weeks of the semester: 100% refund
- Withdrawal after the second week of the semester: no refund

Summer/Short-Term Classes

State code defines the drop deadlines to qualify for fee refund/reversals for short-term classes as on or before 10 percent of the duration of the class.

- A 100% refund is given upon withdrawal by the 10 percent point.
- No refund is given after withdrawal beyond the 10 percent point.

*Number of actual class meetings:	10% Point (rounded down)	100% refund if withdrawal is on or before:
8	0.8 = 0	1st day of class
16	1.6 = 1	1st day of class
24	2.4 = 2	2nd day of class
38	3.8 = 3	3rd day of class

*Do NOT count holidays, weekends, or any other day the class is not scheduled to meet.

Refund of Health Fee

Students receive a refund upon complete withdrawal from all classes in accordance with the enrollment and tuition fee refund schedule.

Refund of Parking Fee

Full refunds for parking permits will be made during the first two weeks for the fall/spring semesters and the first week of the summer session upon proof of complete withdrawal from school. The parking permits must be attached to a Request for Refund form and returned to the Business Office in order to obtain the refund. There is no refund for limited-term parking permits.

Academic Regulations

Units of Academic Credit

The standard quantity for measurement of college work is a unit. One unit equals one hour of classroom lecture per week plus two hours of study outside of class. Using this formula, a lecture class that meets three times a week for one hour will be worth three units. This college operates on the semester system and all references to units of academic credit in this catalog are to semester units. Quarter units from other colleges may be converted to semester units by decreasing the number of quarter units by one-third.

Course Load

Students enrolled in 12 or more units are considered full-time students. Students with regular admission status who are not on academic probation may take as many as 18 units. Students on academic probation may be limited to fewer units.

Permission to enroll in excess of 18 units is granted only when unusually high scholarship and urgent need prevail. Counselors can approve a student request to take 19 to 21 units. Students who wish to take 22 or more units are encouraged to meet with a counselor to begin the process of approval from the Dean of Student Services.

Students are urged to keep in mind their study time, employment, and other personal responsibilities when planning their class load.

Summer Units Allowed

All students are limited to 18 units in all summer sessions, with no more than 8 units allowed in a four-week session. Disqualified students and students on probation are required to have a counselor's approval before registering for any summer session(s). Disqualified students and students on probation who have obtained a counselor's approval to register for any summer session(s) must also have a counselor's approval before adding any class(es) in any summer session(s).

Attendance

Students are expected to attend all sessions of classes in which they are enrolled. Excessive absence will jeopardize a student's satisfactory progress in a class.

Students may be dropped from class if they fail to attend the first class session of the semester. There are no institutionally approved excused absences for any reason. Only the instructor may excuse an absence.

The faculty places strong emphasis on attendance in all classes. Students are expected to be in the classroom at the time the class begins. Instructors are required to take attendance at each class session and to report any student who is absent for two successive weeks of instruction. Unless there are significant extenuating circumstances, that student will be immediately dropped from class by the instructor if the absences are occurring before 50 percent of the class is expired. Lack of regular attendance after the 50 percent drop deadline may result in an unsatisfactory grade.

Once dropped, should a student believe there is just cause for reinstatement, the student may petition through the Office of Admissions and Records. Reinstatement will be granted only if the student had been doing satisfactory work immediately prior to the excessive absence and if it is the judgment of the instructor that the student has a reasonable chance of passing the course.

It is the students' responsibility to drop any classes they no longer wish to continue. They must not merely stop attending and must not rely on being dropped by others. Students must complete the drop process for themselves.

Auditing and Auditing Fees

The District does not permit students to audit courses per Board Policy 4070.

Short Term Leave for Military Service

Students currently serving in the US Armed Forces (particularly those in the Reserve or National Guard) may be called to active duty or be required to fulfill reserve military obligations for periods shorter than 30 days. In recognition of the fact that such service is mandated by state or federal government authorities, absences for these duties shall be considered "excused absences" and shall be accommodated by the campus. This means that the student shall not be penalized for the absence.

The instructor will provide the service member with reasonable alternative arrangements and due dates to complete coursework missed due to mandatory military service. Examples of alternative arrangements may include:

- Rescheduling exams and quizzes
- Creating alternative assignments
- Offering online opportunities to participate in class
- Establishing alternative dates, times, or modalities for presentations
- Offering independent study options to complete course requirements

Coursework submitted by the revised deadline shall not incur a reduced grade penalty.

A student whose service meets the requirements for short-term military leave may also choose from the following options for absence for periods of less than 30 days of service:

- Withdraw from the institution, retroactively to the beginning of the academic term, with a full refund of tuition and fees. (California Education Code § 99130 and Section 824 of the Military and Veterans Code)
- If at least 75 percent of the academic term has been completed, the student may request that the faculty member assign a grade for the course based on the work the student has completed. The faculty member shall make the final decision as to whether to grant the student's request. (California Education Code § 99130)

If the faculty member assigns a grade of Incomplete for the student's coursework, the student shall have a minimum of four weeks after returning to the institution to complete the course requirements. Additional time may be granted if alternative arrangements are made with the faculty member, and provided that the alternative arrangements are consistent with the requirements of and Section 824 of the Military and Veterans Code. (California Education Code § 99130).

2025-2026 College Catalog and Class Schedule

Please consult the college catalog for general information, course descriptions, and requirements for graduation, general education, certificates and transfer to other institutions. The catalog is available online. Clovis Community College is a public two-year college of the State Center Community College District. This institution does not discriminate on the basis of race, gender, sexual orientation, disability, religion, or age. Upon request, versions of accessible class schedules are available in alternative formats through DSP&S services. The class schedule is subject to change without prior notice. Clovis Community College reserves the right to cancel scheduled classes due to availability, or for other reasons. The Clovis Community College Catalog and Class Schedule are official publications of the college.

Illness

Students who are absent from class should follow the instructor's absence policy as stated in the class syllabus available on Canvas.

Students who have a communicable disease which will cause an absence may notify the Student Health Services Office at (559) 325-5318. The Student Health Services Office may exclude any student from campus who is infected with a contagious or infectious disease (Education Code §49451). The student will be permitted to return when school authorities are satisfied that any contagious disease does not exist.

Makeup Work

Makeup work, when allowed, is subject to the instructor's class policy as stated in the class syllabi.

Dean's List

Placement on the Dean's List requires a 3.5 semester GPA in 12 or more units. Students are individually notified by the College President or designee. A student enrolled at multiple SCCC colleges will be notified by the College President, or designee, where the majority of their semester units were completed.

Grading System

Grades are earned in each course and are recorded on the student's permanent record. Grades represent the evaluation of student achievement of course objectives and learning outcomes. The college uses a five-letter grading system. A, B, C, and P are passing grades, satisfactory or better. D is passing but less than satisfactory grade. F is a failing grade. NP is a less than satisfactory or failing grade; it is not a passing grade. Units of credit are earned for all passing grades (A, B, C, D, and P). Grade symbols are defined and grade points are earned for units of credit as follows:

Evaluative Symbols	Grade points per unit
A Excellent	4.0
B Good	3.0
C Satisfactory	2.0
*D Passing, less than satisfactory	1.0
F Failing	0.0
P Pass	0.0
NP No Pass (Not a passing grade, less than satisfactory or failing)	0.0

*The D grade is passing but is not considered satisfactory for meeting many of the college graduation/degree/major requirements or course prerequisite requirements. Also, the D grade may not satisfy transfer requirements to four-year institutions.

In addition to the evaluative symbols listed above, non-evaluative symbols may be assigned to students' permanent records in specified conditions. No units of credit are earned for courses to which these non-evaluative symbols are assigned. The non-evaluative symbols are defined as follows:

Non-evaluation Symbols	Grade points per unit
I Incomplete	0.0
W Withdrawal	0.0
MW Military Withdrawal	0.0
IP In Progress	0.0
RD Report Delayed	0.0
P Pass	0.0
EW Excused Withdrawal	0.0

I, Incomplete

The I, Incomplete, symbol may be assigned in a course only by approval of the course instructor if all of the following conditions are met:

- The student has completed all but the final examination or other minimal amount of course work required for a final semester grade.
- The student has a serious and verifiable reason for not completing the required course work.
- The student has a passing grade in the course at the time the incomplete, I, grade is assigned.
- The student requires no additional class time for completion of the course.

In assigning an incomplete, I, grade, an instructor will specify, on the appropriate grade report form, a list of conditions necessary for the removal of the incomplete grade, the time period allotted to the student to satisfy these conditions, and the evaluative grade symbol to be assigned if the listed conditions are not satisfied within the allotted time period.

An incomplete, I, grade will not affect the academic status of a student, but it will affect the progress status. An incomplete, I, grade must be replaced by the appropriate evaluative grade symbol no later than one full semester after it has been assigned, though an earlier limit may be specified by the course instructor. Students may not re-enroll in a course for which they have received an incomplete, I, grade during the time that the incomplete, I, grade is in effect.

W, Withdrawal

(as per Title 5 Section 55024)

Withdrawal from a course or courses shall be authorized through the last day of the ninth week of instruction (or 50 percent of the course, whichever is less).

EW, Excused Withdrawal

The Excused Withdrawal will not be used in calculating a student's grade point average, progress probation, or dismissal calculations. EW shall not be counted toward the permitted number of withdrawals or counted as an enrollment attempt. A student who remains in a course beyond the withdrawal deadline must be assigned an evaluative or non-evaluative symbol other than EW.

MW, Military Withdrawal

The military withdrawal symbol is authorized at any time a student who is a member of an active or reserve United States military service receives orders compelling a withdrawal from courses. The MW symbol is assigned by the registrar upon verification of such orders. Military withdrawals shall not be counted in progress probation and dismissal procedures.

The corresponding college's Business Services Office will process a full or partial refund. If a student drops all courses with an MW, the full cost per unit and fees that are applicable will be reversed, and if there is a credit, the refund will be sent to the payer. If a student drops some, but not all, courses with an MW, the cost per unit will be reversed for the dropped courses, but the fees and remaining full cost per unit will stand as charged in the student's account. Materials fees, lab costs, and any other associated institutional fees will be reviewed by the Business Services Office.

Before withdrawing with an MW, students should speak with an academic counselor to help determine if an "I, Incomplete" would be a better option.

IP, In Progress

IP is assigned only in a course which extends beyond the normal end of an academic term. It indicates that course work is in progress and an evaluative grade symbol will be assigned when that work is completed. The IP is assigned to a student's permanent record to satisfy enrollment documentation, and the appropriate evaluative grade symbol will be assigned and appear on the student's permanent record for the term in which the course is completed.

RD, Report Delayed

The RD symbol may be assigned only by the registrar and is used when there is a delay in reporting the grade of a student due to circumstances beyond the control of the student. It is a temporary notation to be replaced by a permanent symbol as soon as possible. RD shall not be used in calculating grade point averages.

P/NP, Pass/No Pass

Most college courses allow students the option of a final course grade of P, Pass, or NP, No Pass, instead of traditional letter grades (A, B, C, D, or F). Some courses are graded only on a Pass/No Pass basis. In courses graded only on the Pass/No Pass basis or when a student elects this grading option, the grade of P, Pass, will be assigned if the student has passed the course with a grade equivalent of A, B, or C, and credit will be awarded for the unit value of the course. The grade of NP, No Pass, will be assigned if the student earns the grade equivalent of D or F, and no units of credit will be awarded for the course. Neither the P, Pass, grade nor the NP, No Pass grade is included in the calculation of the grade point average.

A maximum of 15 units of credit may be earned on a Pass/No Pass grading basis in degree-applicable or transferable courses. The Pass/No Pass option is not recommended for any course in a student's major. Not all courses graded on a Pass/No Pass basis are accepted for transfer by other institutions. Students planning to transfer to another college or university should be aware of the policy of that institution regarding Pass/No Pass grades.

Students may elect the Pass/No Pass grading option in courses in which it is available by notifying the college Office of Admissions and Records, using the appropriate form, which is available at the Office of Admissions and Records, no later than the end of the term for full-term classes. The deadline for short-term classes is the last day of the short-term class. Students who have elected the Pass/No Pass grading option may reverse this decision only within these same deadlines.

Grade Point Average (GPA)

A student's grade point average (GPA) is computed by dividing the total number of grade points earned by the total number of units attempted. Units for which a grade or other symbol, of CR, NC, P, NP, W, EW, I, IP, MW, RD or X is assigned are not counted as units attempted in the calculation of a grade point average.

Student Grade Review Petition

If a student is of the opinion that a grade received for a particular course is improper, the student may take action as follows:

1. Discuss the grade received with the instructor involved, or
2. Obtain a Student Grade Review Petition from Admissions and Records or the Counseling Office. Complete the form for processing no later than the last day of the semester (excluding summer sessions) following the semester for which the grade was received. The petition will go to the instructor for review, and to determine whether a grade change is appropriate. Once the petition has been signed by the Dean of Instruction, the original will be forwarded to Admissions and Records. A copy of the results will be digitally archived in the student's record, and the student will be notified of the results via student email by Admissions and Records.
3. If a student wishes to appeal the decision, the student may submit a written grievance. See Grievance and Complaint Policy for Students on pages 64 and 65 and follow the three steps listed.

Non-Credit Classes

Non-credit classes are classes in which the student receives neither units nor a grade; however, at the completion of the course the registrar will record on the transcript that such a course was completed.

Students will be governed by the same attendance policies and responsibilities as those students taking credit classes. (A student may not attend a class without enrolling.)

Note: Credit status is required for pursuit of Associate Degrees and Certificates.

Final Examinations

Class examinations on a semester's work are given at the close of each semester. Failure to attend the examination may result in a grade of "F" for the examination. Arrangements for emergencies may be made with approval of the individual instructor.

Earning Course and Unit Credit

In addition to earning credits in residence by attending classes, a student may also earn credits in the following ways:

Advanced Placement Program Credit (AP) Clovis Community College shall award general education credit to any student who passes a College Board AP examination with a minimum score of three in the subjects listed on the following chart. The college will award elective credit for AP examinations in subjects that are not included in the general education patterns designated on the following chart.

The college will also award associate degree general education credit for passing grades on IB and CLEP external exams. Students should consult with a counselor for information on IB and CLEP general education credit if they plan to transfer to a CSU or UC.

This policy does not apply to course-to-course credit for AP/CLEP/IB exams. Course-to-course equivalency is determined by the discipline faculty at Clovis Community College. Please meet with a counselor at Clovis Community College to discuss the course-to-course equivalency process. The AP/CLEP/IB credit will count according to how the SCCC campus you are graduating from articulates the AP/CLEP/IB exam.

A residency of 12 units of satisfactory work ("C" average) must be completed at Clovis Community College prior to allowance of credit under this program. Currently, AP credit is granted for grades "3," "4," or "5."

Clovis Community College Advanced Placement Credit

Students who earn scores of 3, 4, or 5 on Advanced Placement (AP) Examinations can earn credit toward Clovis Community College (CCC) AA/AS degree general education and Cal-GETC. Duplicate credit will not be granted to students who have AP scores and take the equivalent college course at CCC. GE credits and units granted at CCC may differ from course credit and units granted by a transfer institution. To determine how AP credits will be used at the four-year school for major preparation, please consult the catalog of the transfer school or see a CCC counselor. Students must have the College Board send AP exam results to Clovis Community College; this can be done by the student logging into their College Board account and selecting CCC as the location (Hand carried copies will not be accepted).

College Board Advanced Placement (AP) Test	Passing Score	CLOVIS CC GE Area (Semester Units)	CLOVIS CC/CSU Semester Units Earned Toward Transfer	UC Semester Units Earned Toward Transfer	Cal-GETC GE AREA & American Inst. (Semester Units)
College Board Advanced Placement Test (AP)					
Art History	3, 4, or 5	GE Area 3 (3)	6	5.3	GE Area 3A or 3B (3)
Biology	3, 4, or 5	GE Area 5 (4)	6	5.3	GE Area 5B and 5C (4)
Calculus AB	3, 4, or 5	GE Area 2 (3)	3	2.6 See note: 2	GE Area 2A (3)
*Calculus BC	3, 4, or 5	GE Area 2 (3)	6	5.3 See note: 2	GE Area 2A (3)
*Calculus BC/AB Subscore	3, 4, or 5	GE Area 2 (3)	3	2.6 See note: 3	GE Area 2A (3)
Chemistry	3, 4, or 5	GE Area 5 (4)	6	5.3	GE Area 2A (3)
Chinese Language and Culture	3, 4, or 5	GE Area 3 (3)	6	5.3	GE Area 3B (3) and LOTE
Comparative Government & Politics	3, 4, or 5	GE Area 4 (3)	3	2.6	GE Area 4 (3)
Computer Science A	3, 4, or 5	N/A	3	5.3 See note: 5	N/A (0)
Computer Science AB	3, 4, or 5	N/A	6	-	N/A (0)
Computer Science Principles	3, 4, or 5	GE Area 2 (3)	6	5.3	N/A (0)
Economics: Macro	3, 4, or 5	GE Area 4 (3)	3	2.6	GE Area 4 (3)
Economics: Micro	3, 4, or 5	GE Area 4 (3)	3	2.6	GE Area 4 (3)
English Language and Composition	3, 4, or 5	GE Area 1A (3)	6 See note: 4a	5.3 See note: 4b	GE Area 1A (3)
English Literature and Composition	3, 4, or 5	GE Area 1A (3) and Area 3 (3)	6 See note: 4a	5.3 See note: 4b	GE Area 1A or 3B (3)
Environmental Science	3, 4, or 5	GE Area 5 (4)	4	2.6	GE Area 5A and 5C (3)
French Language and Culture	3, 4, or 5	GE Area 3 (3)	6	5.3	GE Area 3B (3) and LOTE
German Language and Culture	3, 4, or 5	GE Area 3 (3)	6	5.3	GE Area 3B (3) and LOTE
History: European	3, 4, or 5	GE Area 3 or 4 (3)	6	5.3	GE Area 3B or 4 (3)
History: United States History	3, 4, or 5	GE Area 3 or 4 (3)	6	5.3	GE Area 3B or 4 (3) and US-1**
History: World History	3, 4, or 5	Area 3 or 4 (3)	6	5.3	GE Area 3B or 4(3)
History: World History-Modern	3, 4, or 5	Area 3 or 4 (3)	3	2.6	GE Area 3B or 4 (3)

College Board Advanced Placement (AP) Test	Passing Score	CLOVIS CC GE Area (Semester Units)	CLOVIS CC/CSU Semester Units Earned Toward Transfer	UC Semester Units Earned Toward Transfer	Cal-GETC GE AREA & American Inst. (Semester Units)
College Board Advanced Placement Test (AP)					
Human Geography	3, 4, or 5	GE Area 4 (3)	3	2.6	GE Area 4 (3)
Italian Language and Culture	3, 4, or 5	GE Area 3 (3)	6	5.3	GE Area 3B (3) and LOTE
Japanese Language and Culture	3, 4, or 5	GE Area 3 (3)	6	5.3	GE Area 3B (3) and LOTE
Latin	3, 4, or 5	GE Area 3 (3)	6	5.3	GE Area 3B (3) and LOTE
Music Theory	3, 4, or 5	GE Area 3 (3)	6	5.3	n/a
*Physics 1	3, 4, or 5	GE Area 5 (4)	4	5.3	GE Area 5A and 5C (4)
*Physics 2	3, 4, or 5	GE Area 5 (4)	4	5.3	GE Area 5A and 5C (4)
*Physics C (Mechanics)	3, 4, or 5	GE Area 5 (4)	4	2.6	GE Area 5A and 5C (3)
*Physics C (Electricity/ Magnetism)	3, 4, or 5	GE Area 5 (4)	4	2.6	GE Area 5A and 5C (3)
Precalculus	3, 4, or 5	GE Area 2 (3)	3	-	n/a
Psychology	3, 4, or 5	GE Area 4 (3)	3	2.6	GE Area 4 (3)
Spanish Language and Culture	3, 4, or 5	GE Area 3 (3)	6	5.3	Area 3B (3) and LOTE
Spanish Literature and Culture	3, 4, or 5	GE Area 3 (3)	6	5.3	Area 3B (3) and LOTE
Statistics	3, 4, or 5	GE Area 2 (3)	3	2.6	Area 2A (3)
Studio Art – 2D Design	3, 4, or 5	GE Area 3 (3)	3	5.3	n/a
Studio Art-3D Design	3, 4, or 5	GE Area 3 (3)	3	5.3	n/a
Studio Art – Drawing	3, 4, or 5	GE Area 3 (3)	3	5.3	n/a
U.S. Government & Politics	3, 4, or 5	GE Area 4 (3)	3	2.6	Area 4 (3) and US-2**

Notes:

- ¹ If a student passes more than one AP exam in calculus only one examination may be applied to the baccalaureate degree.
 - ² Maximum credit 5.3 sem./8 qtr. units for AB and BC exams; 2.6 sem./4 qtr. units for both the AB and AB subscore exams.
 - ³ Students who take the Calculus BC examination and earn a subscore of 3 or higher on the Calculus AB portion will receive 4 quarter units for the Calculus AB examination, even if they do not receive a score of 3 or higher on the BC examination.
 - ^{4a} CSU total semester units earned: 9 semester units for both English Language and Composition and English Literature and Composition.
 - ^{4b} UC Maximum credit: 8 quarter/5.3 semester units for both English Language and Composition and English Literature and Composition exams.
 - ⁵ UC Maximum credit: 4 quarter/2.6 semester units for both Computer Science A and Computer Science AB exams. Computer Science AB no longer offered. Computer Science A 5.3 semester units effective FALL 2018 and after. Computer Science A prior to 2018 2.6 semester units.
- *Physics CSU maximum 6 semester units toward transfer.
- *Physics UC Maximum credit for three exams is 8 quarter/ 5.3 semester units.
- **US-1 may be completed with a score of 3 or higher on Advanced Placement US History.
- **US-2 (but not US-3) may be completed with a score of 3 or higher on Advanced Placement US Government and Politics.
- Clovis Community College's AA/AS and Certificates: Course equivalency credit given (if any) for AA/AS or certificate CA, CC, CN major requirements must be determined by appropriate subject faculty.
 - Associate Degrees for Transfer (ADT): Major course credit substitutions (if any) is determined subject to the Associate Degree for Transfer (ADT) Reciprocity Guidelines.
 - AP credit for Cal-GETC is determined by CSU and UC policies referenced below.

The University of California Advanced Placement Policy can be found on their website:

[UC Cal-GETC](#)

The California State University Advanced Placement Policy can be found on their website:

<https://www2.calstate.edu/apply/transfer/Pages/advanced-placement-ap.aspx>

Please note that individual CSU campuses may choose to grant more units than those specified toward completion of Cal-GETC requirements.

Complete details of the official CSU AP Policy can be found on CSU Chancellor's website: <https://calstate.policystat.com/policy/7800250/latest/>

Cal-GETC: AP exams must be applied in the subject area indicated regardless of the certifying CCC's corresponding discipline. Complete details of the official Cal-GETC AP Policy can be found in the Cal-GETC Standards: [UCOP Admissions](#)

College Level Examination Program (CLEP)

Clovis Community College awards general education credit for the subject-specific CLEP Exams as specified in the following chart. Duplicate credit will not be granted to students who have CLEP scores and take the equivalent college course at CCC. GE credits and units granted at CCC may differ from course credit and units granted by a transfer institution. To determine how CLEP credits will be used at the four-year school for major preparation, please consult the catalog of the transfer school or see a CCC counselor. Students must send CLEP exam results to Clovis Community College (hand carried copies will not be accepted).

Exam/Subject	Passing Score	CLOVIS CC GE Area (Semester Units)	Clovis CC/CSU Total Semester Units Awarded ¹	UC Semester Units Toward Transfer	Cal-GETC GE AREA & American Ideals Semester Units
College-Level Examination Program (CLEP)					
CLEP American Government	50	GE Area 4 (3)	3	n/a	n/a
CLEP American Literature	50	GE Area 3 (3)	3	n/a	n/a
CLEP Analyzing and Interpreting Literature	50	GE Area 3 (3)	3	n/a	n/a
CLEP Biology	50	GE Area 5 (3)	3	n/a	n/a
CLEP Calculus	50	GE Area 2 (3)	3	n/a	n/a
CLEP Chemistry	50	GE Area 5 (3)	3	n/a	n/a
CLEP College Algebra	50	GE Area 2 (3)	3	n/a	n/a
CLEP College Algebra - Trigonometry	50	GE Area 2 (3)	3	n/a	n/a
CLEP College Composition	50	n/a	n/a	n/a	n/a
CLEP College Composition – Modular	50	n/a	n/a	n/a	n/a
CLEP College Mathematics	50	n/a	n/a	n/a	n/a
CLEP Financial Accounting	50	n/a	3	n/a	n/a
CLEP French Level I ²	50	GE Area 3 (3)	6	n/a	n/a
CLEP French Level II ²	59	GE Area 3 (3)	9	n/a	n/a
CLEP German Level I ²	50	GE Area 3 (3)	6	n/a	n/a
CLEP German Level II ²	60	GE Area 3 (3)	9	n/a	n/a
CLEP History, United States I	50	GE Area 4 (3)	3	n/a	n/a US-1 ³
CLEP History, United States II	50	GE Area 4 (3)	3	n/a	n/a US-1 ³
CLEP Human Growth and Development	50	n/a	3	n/a	n/a
CLEP Humanities	50	GE Area 3 (3)	3	n/a	n/a
CLEP Information Systems and Computer Applications	50	n/a	3	n/a	n/a
CLEP Introduction to Educational Psychology	50	n/a	3	n/a	n/a
CLEP Introductory Business Law	50	n/a	3	n/a	n/a
CLEP Introductory Psychology	50	GE Area 4 (3)	3	n/a	n/a
CLEP Introductory Sociology	50	GE Area 4 (3)	3	n/a	n/a
CLEP Natural Sciences	50	GE Area 5 (3)	3	n/a	n/a
CLEP Pre-Calculus	50	GE Area 2(3)	3	n/a	n/a
CLEP Principles of Accounting	50	n/a	3	n/a	n/a

Exam/Subject	Passing Score	CLOVIS CC GE Area (Semester Units)	Clovis CC/CSU Total Semester Units Awarded ¹	UC Semester Units Toward Transfer	Cal-GETC GE AREA & American Ideals Semester Units
College-Level Examination Program (CLEP)					
CLEP Principles of Macroeconomics	50	GE Area 4 (3)	3	n/a	n/a
CLEP Principles of Management	50	n/a	3	n/a	n/a
CLEP Principles of Marketing	50	n/a	3	n/a	n/a
CLEP Principles of Microeconomics	50	GE Area 4(3)	3	n/a	n/a
CLEP Social Sciences and History	50	n/a	n/a	n/a	n/a
CLEP Spanish Level I ²	50	GE Area 3 (3)	6	n/a	n/a
CLEP Spanish Level II ²	63	GE Area 3 (3)	9	n/a	n/a
CLEP Spanish with Writing I ²	50	n/a	6	n/a	n/a
CLEP Spanish with Writing II ²	63	GE Area 3 (3)	9	n/a	n/a
CLEP Western Civilization I	50	GE Area 3or 4 (3)	3	n/a	n/a
CLEP Western Civilization II	50	GE Area 4(3)	3	n/a	n/a

Notes:

- ¹ Total semester units awarded toward Clovis Community College and CSU admission.
- ² If a student passes more than one CLEP test in the same language other than English (e.g., two exams in French), then only one examination may be applied to the baccalaureate. For each test in a language other than English, a passing score of 50 is considered "Level I" and earns six units of baccalaureate credit; the higher score listed for each test is considered "Level II" and earns additional units of credit.
- ³ CSU graduation requirements; Areas of American Institutions (US-1 through US-3) are set forth in Sections IA and IB of EO 1061-and <https://www.assist.org/>. US-1 may be completed with a score of 3 or higher on Advanced Placement US History.

CSU CLEP POLICIES

The CSU Minimum Admission Semester Units column reflects the minimum number of units all CSU campuses will accept toward CSU admission. The CSU has grandfathered in this policy to guide CLEP submissions for any year the CLEP exam was taken. <https://www.calstate.edu/apply/transfer/Pages/External-Exam-Credit.aspx>

UC CLEP POLICIES

The University of California currently **does not accept CLEP Examinations**. <https://admission.universityofcalifornia.edu/counselors/preparing-transfer-students/transfer-credit-practice.html>

International Baccalaureate (IB) Examination

A score of 5, 6 or 7 on Higher Level exams is required to grant credit for Cal-GETC certification (exception: a score of 4 in the following IB subjects is considered a passing score for Clovis Community College Local GE, Language A Literature HL, Language A Language and Literature HL, Language B HL, Mathematics HL and Theatre HL). An acceptable IB score for Cal-GETC equates to either 3 semester or 4 quarter units for certification purposes. Students who have earned credit from an IB exam should not take a comparable college course because transfer credit will not be granted for both. Consult each individual UC and CSU campus websites for more information on their campus specific IB policy. Students must send official IB results to Clovis Community College (hand carried copies will not be accepted).

Exam/Subject	Passing Score	CLOVIS CC GE Area (Semester Units)	Clovis CC/CSU Total Semester Units Awarded ¹	UC Semester Units Toward Transfer	Cal-GETC GE AREA & American Inst. (Semester Units)
International Baccalaureate (IB)					
IB Biology HL	5, 6, 7	GE Area 5 (3)	6	5.3	GE Area 5B (3)
IB Chemistry HL	5, 6, 7	GE Area 5 (3)	6	5.3	GE Area 5A (3)
IB Economics HL	5, 6, 7	GE Area 4 (3)	6	5.3	GE Area 4 (3)
IB Geography HL	5, 6, 7	GE Area 4 (3)	6	5.3	GE Area 4 (3)
IB History (any region) HL	5, 6, 7	GE Area 3 or 4* (3)	6	5.3	GE Area 3B or 4* (3)
IB Language A: Language and Literature (any language) HL	5, 6, 7	GE Area 3 (3)	6	5.3	GE Area 3B (3)
IB Language A: Language and Literature (any language, except English) HL	5, 6, 7	GE Area 3 (3)	6	5.3	GE Area 3B (3)
IB Language A: Literature (any language) HL	5, 6, 7	GE Area 3 (3)	6	5.3	GE Area 3B (3)
IB Language A: Literature (any language, except English) HL	5, 6, 7	GE Area 3 (3)	6	5.3	GE Area 3B (3)
IB Language B (any language) HL	5, 6, 7	n/a	6	5.3	n/a
IB Mathematics HL	5, 6, 7	GE Area 2 (3)	6**	5.3	GE Area 2 (3)
IB Mathematics HL: Analysis and Approaches	5, 6, 7	GE Area 2 (3)	6	n/a	n/a
IB Mathematics HL: Applications and Interpretation	5, 6, 7	GE Area 2 (3)	6	n/a	n/a
IB Physics HL	5, 6, 7	GE Area 5 (3)	6	5.3	GE Area 5A (3)
IB Psychology HL	5, 6, 7	GE Area 4 (3)	3	5.3	GE Area 4 (3)
IB Theatre HL	5, 6, 7	GE Area 3 (3)	6	5.3	GE Area 3A (3)

NOTES:

¹ These units count toward eligibility for admission. The units may not apply towards Associate Degrees for Transfer (AD-T) or the baccalaureate degree.

* IB exam may be used in either area regardless of where the certifying California Community College's (CCC) discipline is located.

** A score of 4 or higher on the IB Mathematics HL exam will satisfy Clovis Community College's math competency requirement for the associate degree but will not provide general education credit.

Visit [the California State University website](https://www.calstate.edu) to find the CSU policy for IB. Each campus in the California State University system determines how it will apply external examinations toward credit in the major. Contact the individual CSU campus for more information.

The International Baccalaureate Organization (IBO) awards either a diploma or a certificate for individual IB exams. UC awards students who complete the International Baccalaureate diploma with a score of 30 or above with 6 quarter (4 semester) units toward their UC degree, in addition to the units earned for individual Higher Level exams (usually 24 quarter/16 semester units). Students who receive IB certificates with scores of 5, 6 or 7 on Higher Level exams will receive 8 quarter (5.3 semester) units. For more information about course credit awarded by the University of California, visit the [University of California Admissions website](https://admissions.universityofcalifornia.edu). Each campus in the University of California system determines how it will apply external examinations toward credit in the major. Contact the individual UC campus for more information.

Work Experience Education

Work experience and field work credit may be earned in some designated courses.

Credit for Prior Learning (CPL)

Definition

Credit for prior learning is college credit awarded for validated college-level skills and knowledge gained outside of a college classroom.

This CPL definition does not include knowledge and skills already assessed and awarded credit through formal education at regionally accredited in-state and out-of-state institutions.

Credit for Prior Learning Categories

Students may demonstrate proficiency in a course eligible for CPL and receive college credit through the approved alternative methods for awarding credit listed below:

- Advanced Placement (AP) Examination
- International Baccalaureate (IB)
- College Level Examination Program (CLEP)
- Military Transcripts (may include Joint Services Transcript (JST), Sailor/Marine American Council on Education Registry Transcript (SMART), Army and American Council on Education Registry Transcript Service (AARTS), Community College of the Air Force (CCAF), Coast Guard Institute (CGI), DANTES/USAFI, Defense Language Institute Foreign Language Transcripts (DLIFLC), Defense Manpower Data Center (DMDC), DLPT Examinee Results, DA Form 330 Language Proficiency Questionnaire, or verified copies of DD214 or DD295 military records.)
- Examination administered by other agencies
- Industry-recognized credential documentation
- Student-created portfolios
- Credit by examination

CPL Assessment Methods

Qualified discipline faculty shall determine the CPL assessment that is appropriate for the student based on their experiences, and credit should be determined by qualified faculty who conduct the CPL assessment.

*Examination: Credit by examination is a process whereby discipline faculty administer a locally-developed exam to determine whether a student can demonstrate sufficient mastery of the learning outcomes of that class. The college may charge a fee. *See page 18 for Credit by Examination (CBE) Fee details.*

Assessment: This type of assessment can include a student developing a portfolio or completing a skills demonstration that is evaluated by faculty. This can also include faculty evaluating a Joint Services Transcript, or developing a “cross-walk” in which they assess the competencies a student achieved in a prior learning experience and determine whether they match the student learning outcomes of a designated course. College faculty can consult credit recommendations made by the American Council on Education (ACE) in assessing prior learning experiences. Once a faculty member has assessed a standard/common training, the credit recommendation can be made available for other faculty to consider for other students with identical credentials to prevent duplication of assessment and encourage consistency in credit for identical experiences. Students cannot be charged a fee for these types of assessments (this includes standardized tests, such as Advanced Placement (AP), International Baccalaureate (IB), CLEP, Defense Language Proficiency Test, and others).

Credit for Prior Learning Process

Step 1

In consultation with a counselor, student determines eligibility for CPL through an intake process.

Step 2

Student is referred to discipline faculty.

Step 3

Discipline faculty conduct appropriate assessment.

Eligibility for CPL

- Current students must have an education plan on file.
- The course for which the student is seeking credit is listed in the current college catalog.
- The student is not currently enrolled in the course to be challenged past census date.
- Credit by Examination:
 - o The student is registered in the district and not currently enrolled in nor received credit for a more advanced course in the same subject (may be waived by department).
 - o The student must be in good academic standing in the District.
 - o The course can only be challenged once within the district unless the College Vice President of Instruction determines that there are extenuating circumstances that justify a subsequent retake.

Credits acquired by prior learning are not applicable to meeting such unit load requirements as Selective Service deferment, Veterans, or Social Security benefits. Credit acquired by prior learning shall not be counted in determining the 12 semester hours of credit in residence required for an associate degree.

Transcript

The student's academic record shall be clearly annotated to reflect that credit was earned by an assessment for prior learning in lieu of a specific course.

Credit by Examination

1. To be eligible for course credit by examination, a student must be enrolled at the college and be in good standing during the semester in which student applies for credit by examination. Credit by examination will not be allowed if the student has received previous college credit for the course, or if the student previously enrolled and received a grade or W, or is currently enrolled in a course for which the course to be taken by exam is a prerequisite. The college reserves the right to deny credit by examination to any student.
2. The faculty of each department determines which courses may or may not be challenged for credit by examination. See the appropriate

Department Chair or Dean of Instruction to learn which courses may be taken for credit by examination and to ascertain the proper procedure for credit by examination.

3. Application for credit by examination approved by the discipline faculty, the Department Chair, and the appropriate Dean of Instruction must be filed with the Admissions and Records Office no later than the end of the sixth week of the semester.
4. Units earned from credit by examination courses are not counted for financial aid or veterans benefits eligibility. No financial aid of any kind is available for credit by exam.
5. An appropriate fee for expense of this special service is charged for each course challenged and is payable by the end of the ninth week of the semester. Student must make arrangements with the instructor to take the examination prior to the fifteenth week of the semester.
**See page 18 for Credit by Examination (CBE) Fee details.*
6. The letter grade (A-F) earned on the examination will be awarded at the time grades are submitted to the Admissions and Records by the instructor giving the examination and will be entered on the student's transcript in a manner which clearly indicated that the course grade and credit were earned by examination. A student who fails the credit by examination may not attempt the course again by credit by examination.
7. A student planning to transfer to another college or university should be aware of the policy of that institution regarding transferability of courses.

Credit for Military Service

Clovis Community College will grant course credit to a Veteran or Active Duty Reservist student who has completed basic military training verified by form DD-214 (Separation Document), Joint Services Transcripts, or other official forms submitted to the Veterans Counselor. The documentation must delineate completion of basic military training or credit earned in a military school. Clovis Community College will award 5 units credit that can be used toward local general education requirements or California State University General Education Breadth for catalog years through Spring 2025.

Additional credit **may be** granted according to the recommendations in the guide published by the American Council on Education **and** discipline faculty review.*

**Students with military credit should consult with their intended transfer institution to determine acceptance of military credit awarded by Clovis Community College.*

Travel-Study Credit

Credit granted by accredited colleges and universities for travel-study programs sponsored by these institutions will be accepted by Clovis Community College. For college-level travel-study programs credit up to 12 semester units (at the maximum rate of one unit per week) may be granted upon the evaluation of official transcripts sent to Clovis Community College by the institution through which the units are earned.

Withdrawal/Dropping

Dropping (Withdrawal from) a Class

In registering for a class, a student assumes the responsibility of meeting class standards of attendance and progress. This obligation remains until such time as the course is officially dropped. Errors in registration should be rectified during the first week of instruction.

If a student is no longer planning to attend a currently enrolled class(es), it is the student's responsibility to drop the class(es). A student may drop a class by obtaining, completing, and filing an add/drop card from/with the Admissions and Records Office. The student may also drop a class via the district's Self-Service per instructions outlined in the college schedule of classes or the student may request to be dropped from class(es) by mailing a signed letter of request to the college. Students are encouraged to discuss program drops with the course instructor or an academic counselor before filing the drop. A student may drop a full-length (18-week) class through the last day of the ninth week of instruction (or 50 percent of a term*, whichever is less). A grade of "W" will not be recorded on the student's transcript for drops occurring during the first three weeks of instruction (or 20 percent of a term*, whichever is less). A grade of "W" will be recorded on the student's transcript for drops occurring between the fourth and ninth week of instruction (or 50

percent of a term*, whichever is less). The "W" will not be used in calculating grade point averages, but excessive "Ws" will be used as factors in progress probation and dismissal procedures.

*See "Fees" for policy on refund.

Withdrawal from College

A student may withdraw from all courses in a current semester, thereby withdrawing from the college, through the last day of the ninth week of instruction (or 50 percent of a term*, whichever is less) through Self-Service or in person at the Admissions and Records Office. The student may also mail a signed letter of request postmarked by the 50% point to completely withdraw from classes to the Admissions and Records Office (please include student identification and date of birth). Students are encouraged to discuss complete class withdrawals with a counselor before filing the withdrawal. Upon submission of a withdrawal form, the student will be withdrawn from all classes and an entry of "W" will be recorded for each class in which the student was enrolled. The "Ws" will not be used in calculating grade point averages, but excessive "Ws" will be used as factors in progress probation and dismissal procedures.

*Term in this context means the duration of a class, which may differ from the length of the 18-Week semester.

Excused Withdrawal

Withdrawal from a class or classes will be authorized through the last day of the ninth week of instruction (or 50 percent of a term*, whichever is less). Exceptions to the 50 percent drop deadline may apply due to extenuating circumstances. Extenuating circumstances are verified cases of accidents, illnesses, death in the immediate family, jury duty, declaration of war, natural calamity, military conscription, family or job displacement, instructor error, or other circumstances beyond the control of the student which are justifiable in the judgment of the college president or designee. (California Code of Regulations, Title 5, Section 55024).

Petitions for withdrawals due to extenuating circumstances are available from the Counseling Department.

- The extenuating circumstances petition must include a written statement from the student indicating the extenuating circumstance preventing completion of the course.
- The petition for withdrawal may be submitted during the current term, but no later than the end of the semester immediately following (summer excluded).
- The student's instructor(s) will be consulted concerning the request for withdrawal.
- Approved class withdrawals due to extenuating circumstances shall be recorded as an "EW." The "EWs" will not be used in calculating grade point averages, progress probation or dismissal. "EWs" shall not be counted toward the permitted number of withdrawals or counted as an enrollment attempt. (Consult with the Financial Aid Office on how "EWs" may impact your Satisfactory Academic Progress.)
- Exceptions may be considered on a case-by-case basis upon appeal to the college's Academic Standards Committee.
- Students requesting a military withdrawal must provide orders verifying active or reserve United States military service. The MW symbol is assigned by the registrar upon verification of such orders. Military withdrawals shall not be counted in progress probation and dismissal procedures and will be granted a full refund of courses dropped upon verification of military service.

Reports to Students

Early Alert Report

An early alert referral may be issued for students who are not making satisfactory progress. Students who are not making satisfactory progress will be notified by email of the referral made by the instructor. For early intervention, counseling and support services such as tutorial services, counseling courses, psychological services, and learning strategies are available. Students are encouraged to participate in these special programs designed to assist students to overcome barriers that interfere with their academic success.

Final Grade Reports

Final grade reports are mailed only by request to the student's address on file with the college. Grades are available on Self-Service. Grades of students who fail to return school equipment or who have any unpaid accounts will be withheld until the record is cleared.

Certifications of Enrollment

Certifications of enrollment shall be requested in writing at the Admissions and Records Office or via email at ccaandr@sccd.edu. A minimum of three working days for the preparation of certifications is required.

The following definitions are used by Clovis Community College when certifying the enrollment of our students to outside agencies such as the Veterans Administration, lending institutions, the Social Security Administration, insurance companies, and the California Student Aid Commission:

Full-time	12 units or more
Three quarter-time	9 to 11.5 units
Half-time	6 to 8.5 units
Limited	fewer than 6 units

Satisfactory Scholarship

Students must achieve at least a "C" average each semester and maintain a 2.0 cumulative grade point average. This means that a student must have at least twice as many grade points as units attempted. See Placement on Academic Probation.

Course Repetition

For the purpose of course repetition and all other grade-related issues;

- Substandard grades or marks shall be defined as meaning course work for which the student has earned a "D" "F" "NP" "NC" or "W".
- Satisfactory grades shall be defined as meaning course work for which the student has earned a "C" or better, "P" or "CR" grade.
- A mark of "W" is recorded for a withdrawal from a course on or after the census point or 30% of the semester (whichever is less) and before the end of the ninth week or 50% of the class meeting dates.

For the purpose of this policy AR 4225, “extenuating circumstances” are taken to mean verified cases of accidents, illness, jury duty, military conscription, declaration of war, family or job displacement, instructor error, or other circumstances beyond the control of the student which are justifiable in the judgment of the college president or designee as defined by California Code of Regulations, Title 5, 55045.

Repetition of Courses Designated as -Nonrepeatable

For the benefit of a better grade, students may repeat a course for which they have received substandard grades or marks. Students may repeat a course one time without petitioning (2nd attempt). Students must meet with an academic counselor and file a petition to repeat a course for which two or more substandard grades or marks (3rd attempt) have been earned. To repeat a course after three substandard grades or marks (4th attempt), students must file a petition with the Academic Standards Committee.

The first two substandard grades will be excluded in computing the GPA if the student repeats the course two or more times. The student’s academic record will be marked so that all grades remain legible, ensuring a true and complete academic history.

A student who has earned a substandard grade in a course at Clovis Community College and repeats the equivalent course successfully (“C” or better) at another accredited college or university, can petition through the Admissions and Records Office for an Alleviation of Substandard Grade.

A student who has completed a course with a substandard grade at another accredited college or university may repeat the equivalent course in the State Center Community College District (SCCCD). Upon completion of the Clovis Community College course, the student must request an official transcript be sent to the college or university where the substandard grade was earned.

Petition to Repeat Courses for Alleviation of Substandard Grades

Students who wish to petition to repeat a course for which two or more substandard grades or marks have been recorded, may do so through the Counseling Office.

Upon petitioning to repeat a course for a third attempt, Clovis Community College students are required to meet with a counselor before any action will be taken. Only the first two substandard grades will be excluded in computing the GPA.

Upon petitioning to repeat a course for a fourth or more attempt, Clovis Community College students are required to meet with a counselor and complete or update a student education plan (SEP) and provide statements as to;

1. Why you have been unable to complete the course work successfully, supporting documentation may be provided as well.
2. Why you will be able to be successful in college in the future. What will be different now and in the future?

If the petition is approved by the academic standards committee, the grade earned in the fourth or more attempts will be averaged with the third grade earned in computing the cumulative grade point average.

Repetition of Courses with a Satisfactory Grade

The college catalog designates certain courses as repeatable for a specific number of times; otherwise courses in which a student has received satisfactory grades, i.e., A, B, C or CR/P, may not be repeated unless the student petitions the Academic Standards Committee through the counseling department for permission to repeat the course. The Academic Standards Committee may grant permission for the student to repeat the course if one or more of the following conditions apply:

1. There has been a significant lapse of time since the course was last taken.
2. The previous grade was due, at least in part, to the result of verified extenuating circumstances beyond the student’s control.

In the case of repetition of courses successfully completed, the grade earned when the course is repeated will not be counted in a student's units or grade point average.

Repetition of courses successfully completed is permitted without petition in instances when such repetition is necessary for a student to meet a legally mandated training requirement as a condition of continued paid or volunteer employment. Such courses may be repeated any number of times, regardless of whether or not substandard work was previously recorded, and the grade received each time shall be included in the calculation of the student's grade point average. Students wishing to repeat courses under this condition must present written documentation or certification to the Counseling Office to verify that such course repetition is necessary to complete legally mandated training requirements.

Legally Mandated Training

Course repetition is allowed when it is necessary for a student to meet a legally mandated training requirement as a condition of continued paid or volunteer employment. Clovis Community College students must petition and present documentation that the course is necessary to the Academic Standards Committee for approval.

Such courses may be repeated for credit any number of times, regardless of whether or not substandard grades were previously recorded, and the grade and units received each time shall be included for purposes of calculating the student's grade point average.

Repetition of Courses Designated as Repeatable

Repeatable courses are progressive in nature and provide an expanded education experience when repeated. These courses are identified in the college catalog indicating the maximum allowable repetitions. If a student repeats a course designated as repeatable in which a substandard grade has been recorded, the District will exclude no more than two previous substandard grades.

Alleviation of Substandard Grades without Repetition

Substandard work, i.e., grades of D, F or NC/NP not reflective of the student's present scholastic level of performance, may be alleviated without repetition only if the courses in which the substandard grades were earned are no longer appropriate for the student's present educational objectives or if the courses in which the substandard grades were earned or their equivalents are no longer available for repetition. Course work inappropriate for repetition may be considered for alleviation by the student making formal application to the college Academic Standards Committee through the Counseling Office.

In this case, a student will be eligible for consideration for alleviation of substandard work without repetition when the student has met each of the following conditions:

1. A period of at least two years has elapsed since the work to be alleviated was recorded.
2. A student is pursuing an established program (associate degree or certificate program within the District).
3. A student has completed twelve or more semester units with at least a 3.00 GPA or 24 or more semester units with at least a 2.50 GPA or completed a total program with at least a 2.00 GPA. In determining eligibility for this provision, the college will consider the most recently completed semester first and then look to the total GPA of previous semesters in descending chronological order.
4. The amount of work to be alleviated shall not exceed the amount of work the student has successfully completed since the substandard work was recorded.

Probation and Dismissal

State law requires students to maintain satisfactory progress while enrolled at a community college. Students who do not make satisfactory progress by completing courses and/or achieving satisfactory grades will be affected in the following ways:

Placement on Progress Probation

A student who has attempted and accumulated a total of 12 or more semester units shall be placed on progress probation when the number of units for which entries of "W," "I," "NP" and "NC" are recorded reaches or exceeds fifty percent (50%).

Removal from Progress Probation

A student on progress probation because of an excess number of units for which entries of "W," "I," "NP" and "NC" are recorded shall be removed from progress probation when the percentage of units in this category drops below fifty percent (50%).

Placement on Academic Probation

A student shall be placed on academic probation when the cumulative grade point average for a student who has attempted an accumulated total of 12 or more semester units falls below 2.0 in all units which were graded on the basis of letter grades.

Removal from Academic Probation

A student shall be removed from academic probation when the student's cumulative grade point average becomes 2.0 ("C") or better.

Counseling for Probationary Students

Each student on probation will be provided with the appropriate support services to help the student succeed. Depending on the level of probation, the student may be required to meet with a counselor and discuss an appropriate unit load prior to registration.

Academic/Progress Dismissal

For purposes of this section, semesters shall be considered consecutive on the basis of the student's enrollment exclusive of summer session.

A student who has attempted at least 12 semester units shall be dismissed for one semester, exclusive of summer session, if during each of three consecutive semesters the student's performance meets one or both of the following two conditions:

1. The student's cumulative grade point average reached less than 2.0.
2. The percentage of units in which the student was enrolled for which entries of "W," "I," "NP" and "NC" were recorded reached or exceeded fifty percent (50%).

Academic/Progress Dismissal Appeal

Students who are on academic or progress dismissal for reasons beyond the control of the student may meet with a counselor and obtain an Academic/Progress Dismissal Appeal form. Appeal forms must be completed and submitted to a counselor prior to the first primary semester (i.e., Fall or Spring) the student is dismissed. All appeals are reviewed by the Academic Standards Committee.

Readmission Following Academic/Progress Dismissal

A student who has been dismissed because of the district's academic/progress dismissal policy must petition to be readmitted.

For a first dismissal, a student will not be admitted to a district college until one semester has elapsed. If the student fails to maintain a grade point average of at least 2.0, or fails to complete more than fifty percent (50%) of the units in which the student enrolled during the first semester of attendance following student's initial dismissal, the student shall be dismissed for a period of one year (second dismissal). If the student fails to meet with these academic and progress standards during the next semester in which student enrolls, the student will be dismissed again. A third dismissal requires the student to sit out of the district for 4 semesters. Students are encouraged to improve their record by attending summer session. Petitions for readmission are available in the Counseling Department.

Unit limitations and course selection will be set for readmitted students by the counseling faculty.

Academic/Progress Probation Assistance

Counseling Hours:

When classes are in session, Counseling Offices are open from 8:00 a.m. to 5:00 p.m. Monday, Wednesday, Thursday, and Friday, and on Tuesday 8:00 a.m. to 6:00 p.m.

COUNSELING IS REQUIRED IF YOU ARE ON ACADEMIC/PROGRESS PROBATION.

CODE	DESCRIPTION OF CODE
P1	Progress Probation Level 1 — You must complete the online probation workshop.
P2	Progress Probation Level 2 — You must meet with an academic counselor.
PD	Progress Dismissal — You may be required to sit out of all SCCC colleges and center and/or petition for readmission. There is also an appeal process. Please contact the Counseling Office for more information.
A1	Academic Probation Level 1 — You must complete the online probation workshop.
A2	Academic Probation Level 2 — You must meet with an academic counselor.
AD	Academic Dismissal — You may be required to sit out of all SCCC colleges and center and/or petition for readmission. There is also an appeal process. Please contact the Counseling Office for more information.
P1A1	Progress Probation Level 1 & Academic Probation Level 1 — You must complete the online probation workshop.
P1A2	Progress Probation Level 1 & Academic Probation Level 2 — You must meet with an academic counselor.
P1AD	Progress Probation Level 1 & Academic Dismissal — You may be required to sit out of all SCCC colleges and center and/or petition for readmission. There is also an appeal process. Please contact the

CODE	DESCRIPTION OF CODE
	Counseling Office for more information.
P2A1	Progress Probation Level 2 & Academic Probation Level 1 — You must meet with an academic counselor.
P2A2	Progress Probation Level 2 & Academic Probation Level 2 — You must meet with an academic counselor.
P2AD	Progress Probation Level 2 & Academic Dismissal — You may be required to sit out of all SCCC colleges and center and/or petition for readmission. There is also an appeal process. Please contact the Counseling Office for more information.
PDA1	Progress Dismissal & Academic Probation Level 1 — You may be required to sit out of all SCCC colleges and center and/or petition for readmission. There is also an appeal process. Please contact the Counseling Office for more information.
PDA2	Progress Dismissal & Academic Probation Level 2 — You may be required to sit out of all SCCC colleges and center and/or petition for readmission. There is also an appeal process. Please contact the Counseling Office for more information.
PDAD	Progress Dismissal & Academic Dismissal — You may be required to sit out of all SCCC colleges and center and/or petition for readmission. There is also an appeal process. Please contact the Counseling Office for more information.

Log into your My Portal

My Portal is SCCCD's portal application that is the launch point to commonly used online applications such as Self-Service, SCCCD student email, Microsoft Office 365, Canvas, and Starfish. It also contains links to resources and college-specific announcements and news.

Self-Service

Self-Service is the system where you can add and drop classes, see your financial and academic profile, update personal information, and make online payments.

SCCCD Student Email

Your SCCCD student email account is where you will receive enrollment, financial aid, fee payment due dates, and other college/student updates and information.

Canvas

Canvas is the learning management system used by instructors to provide documents and coursework online. You will also complete your online orientation here.

If you need help with logging on to Canvas, Self-Service, or e-mail, call the Student Systems Support Call Center. Help is available 24/7. (Please note that assisted password reset services are available during normal business hours - 8am to 5pm, Monday through Friday.) Self-Service password reset services can be used to change your password at any time. Phone: 1.844.887.2223

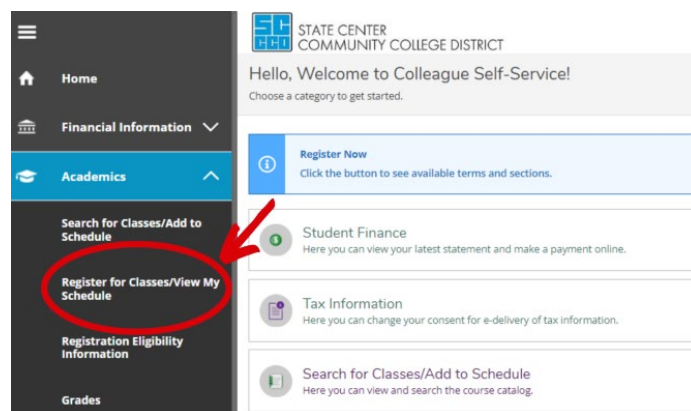
Online Registration Available Using Self-Service

Building and Location Codes

AC1 – Academic Center 1
AC2 – Academic Center 2
AC3 – Academic Center 3
ARR – Location to be arranged
CC-FIELD – Athletic Field
CDC – Child Development Center
HC – Herndon Campus
WEB – Online class
CNHS POOL – Clovis North HS Swimming Pool

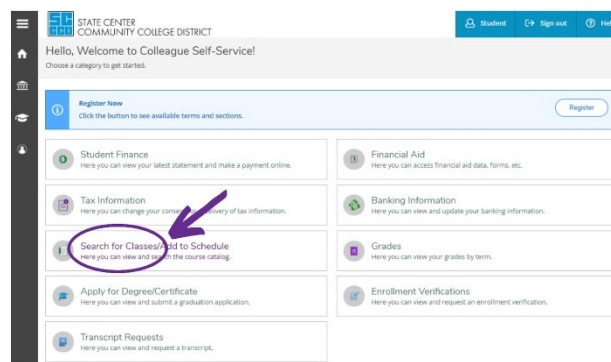
Self-Service is available for registration. Students in good standing may access the Self-Service registration system at www.cloviscollege.edu by clicking on the My Portal icon. Users will be asked to enter their login (student Id number) and password (same password used for Office 365 & Canvas). Online assistance is available to help you if you do not remember your password or need assistance navigating Self-Service by calling 1.844. 887.2223.

Note: Students who use Self-Service to register for or add/drop classes will not be mailed a student schedule and statement of fees printout. Please be sure to print your schedule and fees statement and refer to the payment due chart to determine your payment due date before logging off Self-Service.



Search & Register for Classes

1. Log into My Portal and select Self-Service from your dashboard.
2. On the main page of Self-Service, click on Search for Classes/Add to Schedule.



3. Search for classes by selecting the Term, Subject, Course Number and Location. Click 'Search'. (You may enter more fields such as Section, Days of Week, Time of Day, and Course Type to narrow your search.)

Selecting '**Clovis Community College**' as the Location will list courses offered only at the Main Campus. If you want to take Online, Hybrid, or classes at the Herndon campus, select '**Clovis Community College – All**.'

4. Review the different course offerings:
 - a. Section Status to see if a class is open, closed, or waitlisted
 - i. Open – Class is available to register
 - ii. Closed – Class is no longer available
 - iii. Waitlist – Class waitlist has started
 - b. Meeting information for class meeting dates/times
 - c. Availability
 - i. Available - # of spots available
 - ii. Capacity - # of students allowed
 - iii. Waitlist - # of students currently on waitlist
- d. Note: If you have a corequisite class, select the 'more' button on the Comments section to see which corequisite course is assigned. Make sure to also select the corequisite course. If you do not need the corequisite, you do not need to register for a section that requires the corequisite.

TIP: Click on the Section Name to review the complete class information including lab times, required materials, etc.

5. Click 'Add' to select a course.
6. Review the Section Details popup and select 'Add Section'.
7. Under the Student Status column, the class will be shown as scheduled. Select the 'Academics' drop-down menu on the left side bar and then select 'Register for Classes/View My Schedule.'

8. **Register and/or Waitlist Courses** - Use the arrow keys to select the correct semester term. The default term will be the current semester. Register and/or Waitlist for the courses you wish to enroll in by clicking the blue button under the section, or the Register Now button above the calendar.

TIP: If the 'Register' button is gray or you are having problems registering, select the 'Academics' drop-down menu on the left side bar and then select 'Registration Eligibility Information' for any holds that may prevent you from registering.

Self-Service Waitlist, Adding, and Dropping

Waitlisting Classes:

Step 1

If you are on a waitlist, it will remain on your schedule until you receive a permission to register email. Be sure to check your student email daily as you will have four days to add the course if granted permission.

Step 2

Before the permission expires, make sure you go back into your schedule and register for the class. To access your schedule, log into My Portal and access the Self-Service app. Under the Academics tab, select Register for Classes.

Step 3

Click the register button.

Adding after the Class Begins:

If you are still on the waitlist by the time the class starts or just need to add a class after the semester has begun, add the class to your schedule. Then, either sit in the class or, if the class is online, email the instructor on the first day of class requesting to be added. The instructor's email can be found in the Section Details. Make sure to include your student ID#, along with the course and section number you wish to add.

If there is availability, the instructor will authorize you to add the class. You will know you are authorized once you see the blue message in the schedule section of Self-Service saying "Authorized for Add." You may now register for the course in Self-Service.

TIP: Make sure you know your ID number when asking an instructor to join their class. They will need it to give you authorization to add the class.

TIP: If you were on the waitlist, let your instructor know. You will have a higher priority over other students.

Dropping Classes:

If you need to drop a class, go back into your schedule and press the blue drop button. We recommend that you find or register for the replacement section before you drop the class.

Note: If you are dropping a class but do not plan to replace it with another, make sure to speak to a counselor first. Dropping a class may affect your financial aid and/or Student Education Plan. If you do not drop by the drop deadline, you may be required to pay for the course.

TIP: If you are dropping a course due to a time conflict, select 'View other sections' to see what other times the course is offered.

For video tutorials and more information on registering, visit
www.cloviscollege.edu/registrationhelp

Prerequisite/Corequisite Challenge Procedures

A prerequisite/corequisite challenge requires written documentation, explanation of alternative course work, background or abilities which adequately prepare the student for the course. A Prerequisite/Corequisite Challenge Form may be obtained from the Counseling Office and should be returned to the Counseling Office. Reasons for filing a prerequisite/corequisite challenge may include one or more of the following:

- 1) A prerequisite/corequisite is not available.
- 2) The prerequisite/corequisite was met at another institution.
- 3) The student has the documented knowledge or ability to succeed in the course without meeting the prerequisite/corequisite.
- 4) The student believes the prerequisite/corequisite is discriminatory or being applied in a discriminatory manner.
- 5) The prerequisite/corequisite is not necessary for success in the course.

Registration Holds

All holds must be cleared prior to registration.

CODE	WHERE TO CLEAR HOLD
AR	Admissions & Records Office
BCBKS	Business Office/Bookstore
BENR	Business Office/Enrollment Fee
BCFAD	Business Office/Financial Aid
BCHLD	Business Office/Misc.
BCLAB	Business Office/Child Lab
BCLON	Business Office/Loan
BCNSF	Business Office/NSF CK
BCLIB	Business Office/Library
BCON	Business Office/Collections
BCWO	Business Office/Past Due Fee
BCGYM	Business Office/Athletics/Gym
DEAN	Dean's Office
DSPS	Disabled Students Programs & Services
EOPS	EOPS/OASIS
CALW	CalWORKs Office
INTL	International Students Office
O	Welcome Center/Counseling

Class WAITLIST Requirements

When unable to find an open section of a course, students may have the option of being placed on a WAITLIST for a specific section of the course. Please note that the following rules apply:

1. Students may add their name to any available WAITLIST up to the last day of registration prior to the beginning of the class.
2. Students will be added to a WAITLIST on a first come, first-serve basis.
3. Students cannot be placed on a WAITLIST prior to their registration appointment date.
4. Students on a WAITLIST will have first priority for any seats in a "full" class that may subsequently become available during the first 20% of the course PROVIDED that they attend each and every class meeting (for 18 week semester courses, this is the first 3 weeks of class).
5. A WAITLIST will be available only for current class sections that are "full" (that is, the class has reached its "maximum class size"). No WAITLISTS will be available for "canceled" class sections or class sections that are not yet "full." Not all classes have waitlists.
6. Students cannot be placed on a WAITLIST for a section of a course when already enrolled in another section of that same course.
7. Students cannot be on more than one WAITLIST for the same course.

8. The Admissions and Records Office will regularly monitor all classes with existing WAITLISTS up to the start of the semester. When an open seat becomes available, the top student on the waitlist will receive "PERMISSION TO REGISTER" and be notified by email.
9. On the first day of class, instructors will determine the number of openings available in the class, and then offer spaces to students who are on the WAITLIST (providing they are present in the class) in the order in which their names appear on the list. The student is responsible for officially adding the class within published registration dates.
10. After the WAITLIST for the class is exhausted, additional openings, if any, will be filled by the instructor in accordance with existing college and district policy.
11. Any and all other registration rules (conflicts, overload, administrative or student holds) may prevent the student from enrolling in a class.
12. Visit www.scccd.edu/waitlist for details.

Ways to Register

Students may register online using Self-Service or in person at the Admissions & Records Office, AC2-130.

Proxy Registration

The federal Family Education Rights and Privacy Act (FERPA) makes it illegal for the college to release a student's confidential educational records, including registration information, to anyone without the written permission of the student. Therefore, if you are unable to register for yourself, you may either register at a later date or have someone else substitute for you provided the following procedure is observed.

A PROXY must have a written statement signed by you authorizing him/her to register on your behalf. If you prepare your own statement, it must contain certain specific information. Contact the Admissions and Records Office for details at (559) 325-5200.

A PROXY should also have your registration permit, a list of classes you wish to take (including several alternatives) and sufficient funds to pay the necessary fees listed under "Enrollment Fees".

Accuracy of Student's Schedule

Clovis Community College does not keep your registration forms on file. Once your transaction has been processed and completed, all of your documents will be returned to you.

It is your responsibility to keep all registration materials in a safe place and to bring them with you if you have a question or concern about your schedule. We will be unable to help you without your documents.

Please be sure to:

1. Double-check all the information on your class schedule before you leave the registration area.
2. Make sure that your materials have been date-stamped and initialed by an Admissions and Records staff member.
3. Prepare a personal file in which to keep all of your processed forms.
4. Should you discover an error after you leave our office, bring your date-stamped documents with you to the registration desk for review and assistance.

Zero Cost Textbook Program



In September of 2017, the governor signed Senate Bill 1359, which requires all community colleges and CSUs to highlight course sections in the schedule of classes that have no textbook costs for students. Zero-Textbook-Cost (ZTC) courses are identified by this logo.

Student Expenses

Based on Fall 2025/Spring 2026 Rates

The following budgets have been put together to help you plan your expenses. Fees change each academic year. If you have questions, please call the Admissions and Records Office at (559) 325-5200.

Summer 2025

Academic Expenses - California Resident

\$46 per unit (per semester)

Enrollment Fee (example: \$46 x 6 units)	\$276.00
Health Fee	\$18.00
Books & Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$20.00
Total	\$864.00

Academic Expenses - Non-Resident Student

\$381 per unit (\$335 tuition plus \$46 enrollment fee) (per semester)

Tuition (\$335 x 6 units)	\$2,010.00
Enrollment Fee (\$46 x 6 units)	\$276.00
Health Fee	\$18.00
Books & Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$20.00
Total	\$2,874.00

Academic Expenses - International Student

\$381 per unit (\$335 tuition plus \$46 enrollment fee) (per semester)

Tuition (\$335 x 6 units)	\$2,010.00
Enrollment Fee (\$46 x 6 units)	\$276.00
Health Fee	\$18.00
Health Insurance**	\$375.00
Books & Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$20.00
Total	\$3,249.00

Fall 2025

Academic Expenses - California Resident

\$46 per unit (per semester)

Enrollment Fee (example: \$46 x 12 units)	\$552.00
Health Fee	\$21.00
Student Representation	\$2.00
Books & Supplies	\$990.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
Total	\$1,645.00

Academic Expenses - Non-Resident Student

\$381 per unit (\$335 tuition plus \$46 enrollment fee) (per semester)

Tuition (\$335 x 12 units)	\$4,020.00
Enrollment Fee (\$46 x 12 units)	\$552.00
Health Fee	\$21.00
Student Representation	\$2.00
Books & Supplies	\$990.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
Total	\$5,665.00

Academic Expenses - International Student

\$381 per unit (\$335 tuition plus \$46 enrollment fee) (per semester)

Tuition (\$335 x 12 units)	\$4,020.00
Enrollment Fee (\$46 x 12 units)	\$552.00
Health Fee	\$21.00
Student Representation	\$2.00
Health Insurance**	\$812.00
Books & Supplies	\$990.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
Total	\$6,477.00

Spring 2026

Academic Expenses - California Resident

\$46 per unit (per semester)

Enrollment Fee (example: \$46 x 12 units)	\$552.00
Health Fee	\$21.00
Student Representation	\$2.00
Books & Supplies	\$990.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
Total	\$1,645.00

Academic Expenses - Non-Resident Student

\$381 per unit (\$335 tuition plus \$46 enrollment fee)
(per semester)

Tuition (\$335 x 12 units)	\$4,020.00
Enrollment Fee (\$46 x 12 units)	\$552.00
Health Fee	\$21.00
Student Representation	\$2.00
Books & Supplies	\$990.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
Total	\$5,665.00

Academic Expenses - International Student

\$381 per unit (\$335 tuition plus \$46 enrollment fee)
(per semester)

Tuition (\$335 x 12 units)	\$4,020.00
Enrollment Fee (\$46 x 12 units)	\$552.00
Health Fee	\$21.00
Student Representation	\$2.00
Health Insurance**	\$812.00
Books & Supplies	\$990.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
Total	\$6,477.00

*All fees are subject to change. Changes may result from California legislation or SCCC Board of Trustee actions. Actual amounts for instructional material fees, health fees, and books and supplies will vary depending on the student's enrollment.

**International students must have health insurance to attend college. Students must provide proof of health insurance to the Admissions and Records Office or purchase a policy through Student Insurance at www.studentinsurance.com

Enrollment Fee Waivers

To be considered for a fee waiver, you must be a California resident as determined by the Admissions and Records Office.

There are two ways to apply for a fee waiver:

1. U.S. citizens and eligible non-citizens need to file the Free Application for Federal Student Aid (FAFSA), while AB540 eligible non-citizens and permanent residents need to file the California Dream Act Application (CADAA). Do not file both. The FAFSA is available at www.studentaid.gov/fafsa, and the CADAA is available at www.caldreamact.org. List Clovis Community College's school code (042534) on your application. Listing Clovis Community College's school code on your application will cause it to be automatically reviewed for eligibility for a California College Promise Grant (CCPG) fee waiver, which waives the cost of enrollment fees.
2. If you choose not to complete a FAFSA or CADAA, you may submit a California College Promise Grant (CCPG) paper application to the Financial Aid Office. We encourage all students to file either the FAFSA or CADAA as appropriate, because the application will be processed for federal and state aid as applicable, which could assist with the cost of books, supplies, or other college expenses.

**Must maintain a cumulative GPA of 2.0 or higher and complete more than 50 percent of your cumulative coursework. If you are below these standards for two consecutive terms (summer excluded), you may lose your grant eligibility.*

California Dream Act: If you are eligible for in-state tuition under AB540, you may qualify for a fee waiver and state grants if you meet certain qualifications. For more information and to apply, log on to www.caldreamact.org.

State Financial Assistance

The California Student Aid Commission (CSAC) offers qualified California residents competitive and entitlement grants through the Cal Grant program. To apply for a Cal Grant, students must fill out either the FAFSA or CADAA, as appropriate, and a Cal Grant GPA Verification Form by the deadline dates. The deadline dates for the Cal Grant programs ONLY are March 3 for priority consideration and a secondary deadline of September 2 for community college students. Clovis Community College submits GPAs electronically for current students who meet certain eligibility criteria. For additional Cal Grant information, go to www.csac.ca.gov.

Scholarships

Clovis Community College offers many scholarship awards throughout the year based on academic excellence, leadership, community service, and program of study. Scholarship funds are donated by the State Center Community College Foundation, Clovis Community College faculty and staff, private companies, individuals, and other organizations. Awards range from \$250 to \$2,500. The Clovis Community College Scholarship Application, which is one application for all scholarships, is available from October 1, 2025 to March 2, 2026 for the 2026-2027 school year. You may apply online at www.cloviscollege.edu/scholarships.

Important Information and Reminders

- Keep your address and phone number updated through your student portal.
- Fee waivers do not cover the health fee.
- Apply for a fee waiver BEFORE you register for classes. If you don't qualify for a fee waiver, you'll know exactly how long you have to pay your enrollment and other fees.
- When applying for financial aid and/or a fee waiver, read all instructions carefully.
- Check for submission deadline dates and class drop-dates.
- Submit all requested documents and forms to the Financial Aid Office as soon as possible.
- If you qualify for a fee waiver after you paid your enrollment fees, you can apply for a refund at the Business Office or online.
- If you are awarded a fee waiver, it will cover all classes within the State Center Community College District - Clovis Community College, Fresno City College, Reedley College, Madera Community College, and Madera Community College at Oakhurst.
- You cannot receive federal or state monies at more than one school, BUT you may receive a CCPG fee waiver at more than one community college. Make sure you list all schools you plan to attend on your FAFSA/CADAA so you will be reviewed for fee waiver eligibility.

For more information on any of these topics, contact the Financial Aid Office.

Clovis Community College
www.cloviscollege.edu
10309 N. Willow Avenue
Fresno, CA 93730 (559) 325-5239

Certificate & Degree Requirements

Catalog Rights

For the purpose of this section, continuous enrollment is defined as enrollment in at least one primary term (fall or spring) in an academic year. Students will retain catalog rights as long as they maintain continuous enrollment by not missing two consecutive primary terms. Any of the following academic records are evidence of enrollment during a semester: A, B, C, D, F, P, NP, CR, NC, M, M+, Y, N, X, I, IP, RD, W, EW, and MW.

A student may elect to meet the requirements for an academic program through one of the following:

1. The catalog in effect at the time the student began continuous enrollment.
2. In the event of a major/program change, any student may assume new catalog rights under the following conditions:
 - The change of major/program must be approved by a counselor, and
 - The major selected must be within a catalog during the student's continuous enrollment.
3. The catalog in effect at the time of the student's program completion.
4. A service member who has received a military leave of absence will be readmitted with the same academic status as when the student last attended the college. The student would maintain catalog rights to specific degree and General Education requirements and remain eligible for continuing student priority registration upon returning to enroll in courses.
 - A student's readmission rights terminate in the case of a dishonorable or bad conduct discharge, general court-martial, federal or state prison sentence, or other reasons as described in 34 CFR 668.18 (c)(h).
5. Students who enter in summer will be assigned catalog rights for the immediately following fall catalog or can elect to assume the catalog rights in effect at the time of their enrollment.

Special Note:

Students pursuing an Associate Degree for Transfer (ADT) or planning to transfer to a four-year institution are advised to review that institution's catalog for "rights" accorded to community college transfers.

Course Classification

Pursuant to revisions to the California Administrative Code, Title 5, Section 55002 and 55062, all courses listed within the college catalog fall into one of the following classifications:

- Credit, Degree Applicable
- Credit, Nondegree Applicable
- Noncredit

Certificates

Certificates for a course or a series of courses fewer than 18 units may be offered by disciplines/departments/divisions. A certificate may be awarded with a minimum of "C" average for finishing a course or courses leading to specific competencies.

Certificate of Achievement

A certificate of achievement shall be awarded to students who successfully complete a specified curriculum with a minimum "C" grade in each required course. The specific courses required for the certificate of achievement are identified in each degree program where such certificates are awarded.

In order to receive the certificate of achievement, the student shall apply for the certificate on Self-Service during the final semester of coursework.

Graduation Requirements

Associate Degrees

The awarding of an Associate Degree represents more than an accumulation of units. It symbolizes a pattern of learning experiences designed to develop specific capabilities and insights. Among these are an understanding of the major disciplines, required proficiencies in math, reading, and English, and sufficient depth in a specific field of knowledge.

It is the responsibility of the student to consult a counselor regarding the proper sequence in which courses should be taken to satisfy graduation requirements.

Students earning an Associate Degree usually have one of two purposes. Either the program of study prepares the student for transfer to a four-year college or university, or the program of study is intended to prepare the student for immediate employment.

Most majors lead to an Associate of Arts degree. Minimum requirements for the Associate in Science degree are the same as for the Associate in Arts degree with the exception of the major requirements. The Associate in Science degree will be awarded for the completion of a required pattern of courses in any occupational curriculum or in the biological sciences, the physical sciences, or engineering.

The Board of Trustees of this District shall award the Associate in Arts Degree, the Associate in Science Degree, Associate in Arts or Science Degree for Transfer, and the Certificate of Achievement to applicants upon the satisfactory completion of the requirements as listed in this catalog section. It is the student's responsibility to be aware of degree and certificate requirements and of the student's standing in regard to those requirements. Students are urged to consult a counselor regarding any questions about degree or certificate requirements for the catalog year the student selects. All references to credit units which appear in this section are semester units.

Exceptions to any of the regulations which follow, except those required by Title 5, shall be judged by each college under the "Rule of Equity" which requires that any waiver of standards be determined on the merit of the individual case.

The college reserves the right to determine what courses may be considered as equivalents for the stated degree, certificate, and general education requirements listed in this catalog. Please see the Counseling Department for pertinent information.

General Education for the AA/AS Degree

The general education curriculum offered by Clovis Community College encourages critical, creative, and engaged thinking in addition to augmenting skills acquisition. Students explore the diversity of culture to open doors of opportunity and develop a broad understanding of the world through knowledge, practice, interpretation, and analysis in the Arts and

Humanities, English Composition, Oral Communication and Critical Thinking, Ethnic Studies, Natural Sciences, Mathematics, and Social and Behavioral Sciences.

Furthermore, general education introduces students to the variety of means through which people comprehend the modern world. By earning a degree, a student will have mastered principles, concepts, and methodologies both unique to and shared by the various disciplines.

Following are the major areas of general education per Title 5 § 55061

English Composition, Oral Communication, and Critical Thinking

English Composition, Oral Communication, and Critical Thinking (minimum of 6 semester/8 quarter units) including:

1. English Composition (minimum of 3 semester / 4 quarter units). At least 2.0 GPA, "C" grade, or P required. Courses fulfilling this requirement must be baccalaureate-level and include expository and argumentative writing.
2. Oral Communication and Critical Thinking (minimum of 3 semester / 4 quarter units). Courses fulfilling this requirement must be baccalaureate-level and may include oral communication and critical thinking courses.

Mathematical Concepts and Quantitative Reasoning

Mathematical Concepts and Quantitative Reasoning (minimum of 3 semester / 4 quarter units). At least 2.0 GPA, "C" grade, or P required. Courses fulfilling this requirement must be at least college-level and may include mathematics or quantitative reasoning courses, including logic, statistics, computer languages, and related disciplines.

Arts and Humanities

Arts and Humanities (minimum of 3 semester / 4 quarter units). Courses in the humanities study the cultural activities and artistic expressions of human beings. Such courses develop students' awareness of how people throughout the ages and in different cultures respond to themselves and the world around them in artistic and cultural creation and develop students' aesthetic understandings and abilities to

make value judgments. Courses fulfilling this requirement may include introductory or integrative baccalaureate-level courses in the visual and performing arts, art history, foreign languages, literature, philosophy, religion, and related disciplines.

Social and Behavioral Sciences

Social and Behavioral Sciences (minimum of 3 semester / 4 quarter units). Courses in the social and behavioral sciences focus on people as members of society and develop awareness of the methods of inquiry used by the social and behavioral sciences. They stimulate critical thinking about how people act and have acted in response to their societies and promote appreciation of how societies and social subgroups operate. Courses fulfilling this requirement may include introductory or integrative baccalaureate-level courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology, and related disciplines.

Natural Sciences

Natural Sciences (minimum of 3 semester / 4 quarter units). Courses in the natural sciences examine the physical universe, its life forms, and its natural phenomena, helping students appreciate and understand the scientific method and the relationships between science and other human activities. Courses fulfilling this requirement may include introductory or integrative baccalaureate-level courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics, and other scientific disciplines.

Ethnic Studies

Ethnic Studies (minimum of 3 semester/4 quarter units). Courses fulfilling this requirement may include baccalaureate-level courses in the four autonomous disciplines within Ethnic Studies: Black Studies; African American Studies; Africana Studies; Native American Studies; Chicano/a/x; Latino/a/x Studies/La Raza Studies; and Asian American Studies.

Multiple Degrees

Effective with the fall 2017 semester, a student may simultaneously pursue more than one associate degree from Clovis Community College. The same AA and/or AS degree cannot be awarded by more than one college in the district. Please see a counselor for more information.

Requirements for AA and AS Degrees

1. Sixty (60) units with at least 2.0 ("C") grade point average in all courses applicable to the associate degree.
2. Residence requirements:
 - a. A minimum of twelve (12) degree-applicable units satisfactorily completed in residence at College District.
3. At least eighteen (18) units in a single discipline or related disciplines (major) or in an approved area of emphasis. Each course applied to this major requirement must be completed with a grade of "C" or better or a "P."
4. A minimum of twenty-one (21) units in general education, including at least three (3) units in each of areas (1A), (1B), (2), (3), (4), (5), (6)
 - 1 English Composition, Oral Communication, and Critical Thinking
 - 1A English Composition
 - 1B Oral Communication and Critical Thinking
 - 2 Mathematical Concepts and Quantitative Reasoning
 - 3 Arts and Humanities
 - 4 Social and Behavioral Sciences
 - 5 Natural Sciences
 - 6 Ethnic Studies.
5. Students who use the local General Education option are required to complete the following graduation requirement, area 7.
 - 7 Physical Activity: Complete at least one course from the following. Exceptions will be considered for P.O.S.T. program candidates, Basic Fire Academy graduates, or who submit a physician's statement certifying that they are not physically able to participate in physical activity classes. Physical activity courses that will meet this requirement are Dance 9, 10, 12A, 14, 15, 28; Physical Education 2, 6, 7, 8, 12, 12B, 14, 15, 15B, 16, 18, 19, 19B, 29, 32B, 36B, 36C, 39C, 43B, 43C, 45, 49, 49A, 71.

General Education for the Associate Degree

The Clovis Community College general education pattern should only be followed by students pursuing the Clovis Community College Associate in Arts or Associate in Science degree and do not intend to transfer. Students who are pursuing an Associate Degree for Transfer (AA-T or AS-T) must complete the California General Education Transfer Curriculum (Cal-GETC) to satisfy general education requirements. Students may opt to satisfy the local AA/AS general education requirements by completing the Cal-GETC in lieu of the local general education pattern. The local general education pattern requirements are outlined in Numbers 4-7 under "Requirements for AA and AS Degrees."

A minimum of 21 units in general education is required for graduation from Clovis Community College.

Select at least one (1) course and not fewer than three (3) semester units in each of the areas (1A), (1B), (2), (3), (4), (5) and (6).

Area 1 – English, Oral Communication, and Critical Thinking

(Two courses, 6 units minimum)

One course from Area 1A = 3 units minimum

One course from Area 1B = 3 units minimum

1A English Composition (3 units)

ENGLISH C1000 or C1000H; grade "C" or better or a "P" required.

1B Oral Communication and Critical Thinking (3 units)

Communication C1000, C1000H, 25

Computer Science 1

English 3, 3H

Philosophy 2, 4, 6

Sociology 1B

Area 2 – Mathematical Concepts and Quantitative Reasoning

(One course, 3 units minimum)

Grade "C" or better or a "P" required.

Business Administration 23, 39

Computer Science 26

Mathematics 3A, 4P, 4A, 4B, 5A, 5B, 6, 10A, 10B, 17, 45, 103

Psychology 42

Statistics C1000

Area 3 – Arts and Humanities

(One course, 3 units minimum)

American Sign Language 1, 2, 3, 4, 5, 6

Anthropology *13

Art 2, 3, 4, 5, 6, 6H, 7, 8, 9, 10, 11, 13, 17, 19, 20, 21, 23, 26, 53, 54

Chinese 1, 2

Communication 12, 15

English 1B, 1BH, 15A, 15B, 15E, 15F, 41, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49

Ethnic Studies *32

Film 1, 2A, 2B

French 1, 2, 3, 4

German 1, 2, 3, 4

History *1, *2, *11, *12, *12H, *20, *23, *31, *32, *33

Linguistics 10, 11

Music 3, 12, 16, 16A, 23

Philosophy 1, 1C, 1CH, 1D, 3, 3A

Photography 1, 2

Spanish 1, 2, 3, 3NS, 4, 4NS, 15, 16

Area 4 – Social and Behavioral Sciences

(One course, 3 units minimum)

Anthropology *1, 2, 3, 4, *13
Business Administration 33
Communication 10
Criminology 5, 13
Early Childhood Education 2, 4, **14 (Formerly Child Development 39, 30, 38)
Economics 1A, 1B
Ethnic Studies *4, *10, *24, *32, *35, *51
Geography 2, 6, 20
History *1, *2, *11, *12, *12H, *20, *23, *31, 32, *33, 35
Information Systems 20
Journalism 1
Political Science C1000, C1000H, 3, 5, 24, 110
Psychology C1000, C1000H, 5, 16, 25, 33, **38, 45
Sociology 1A, 1B, 2, 3, 11, 32

Area 5 – Natural Sciences

(One course, 3 units minimum)

Anthropology *1
Biology 2, 3, 5, 7, 10, 11A, 11B, 12, 13, 20, 22, 25, 31, 122
Chemistry 1A, 1B, 3A, 3B, 8, 10, 28A, 28B
Foods and Nutrition 40
Geography 1, 15
Geology 1, 2WL, 4, 6, 9
Physics 2A, 2B, 4A, 4B, 4C, 10
Plant Science 1, 2
Psychology 36
Science 1A

Area 6 – Ethnic Studies

(One course minimum 3 semester units)

Ethnic Studies *32, 35, 51
History *32

The following are graduation requirements:

Students who use the local General Education option are required to complete graduation requirements.

Area 7 – Physical Activity

Complete at least one physical activity course from the following:

Dance 9, 10, 12A, 14, 15, 28
Physical Education 6, 7, 12, 12B, 14, 15, 15B, 16, 19, 29, 32B, 32C, 36B, 36C, 36D, 39C, 43B, 43C, 45, 49, 49A, 71

**See notes below regarding exceptions.

Notes:

General Education Areas(s) 1-6 may include courses that satisfy more than one of these areas. A course marked with an asterisk () **may be used only one time to satisfy one AREA within AREA(s) 1-6 per Title 5 §55061.**

Classes may double count toward multiple local degrees offered through Clovis Community College. Information regarding local degrees offerings is available:

- College Catalog
- On campus in Student Services, # AC2-133
- Online college website Clovis Community College Programs/Majors

**Exceptions will be considered for P.O.S.T. program candidates, Basic Fire Academy graduates, or students who submit a physician's statement certifying that they are not physically able to participate in physical activity classes.

***Veterans or Active Duty Reservist: Clovis Community College will grant course credit to a Veteran or Active Duty Reservist student who has completed basic military training verified by form DD-214 (Separation Document), Joint Services Transcripts, or other official forms submitted to the Veterans Counselor. The documentation must delineate completion of basic military training or credit earned in a military school.

P/NP Pass/No Pass: is an option instead of traditional letter grade (A, B, C, D, or F). Some courses are graded on a Pass/No Pass basis or when a student elects this grading option, the grade of P, Pass, will be assigned to the course with a grade equivalent of A, B, C, and credit will be awarded for the unit value of the course.

Courses used to fulfill General Education requirements may also be used to fulfill specific course and unit requirements of individual majors.

Please see a counselor to design a Student Education Plan (SEP) for guidance on what courses to take.

Application for Certificate or Graduation

A candidate for an Associate in Arts Degree, Associate in Science Degree, Associate in Arts for Transfer Degree, Associate in Science for Transfer Degree, Certificate of Achievement, Certificate in, or a Certificate of Completion must file a graduation application for the degree or certificate. An application for a degree or certificate of achievement will be accepted when a student is within a year of potential graduation and/or completion. A student who needs a formal evaluation prior to the year of graduation/completion may appeal this policy by providing evidence of special program requirements. Application deadlines are listed in the academic calendar of this catalog. To apply for graduation, students will log into Self-Service and click on "Apply for Degree/Certificate" from the Academics tab. Students are candidates until Admissions and Records confers a degree or certificate. Graduation ceremonies for degree and certificate candidates are held at the end of the spring semester each year. Diplomas will be dated at the end of the semester or summer session in which requirements are met. Diplomas and certificates are mailed to successful graduates approximately sixty business days from the last day of the term the degree or certificate is conferred.

Transfer Information & Requirements

Preparation to Enter Baccalaureate-Level College or Universities

Clovis Community College offers many of the lower division (freshman and sophomore level) classes that are part of the requirements to earn a baccalaureate degree at a college or university. Clovis Community College students may complete all or most of their lower division general education and major preparation before transferring.

The requirements for transfer and the requirements for a certificate and/or associate degree program can be very different amongst colleges within State Center Community College District as well as for all colleges and universities. Therefore, the importance of reaching a decision regarding one's objectives at the time of enrollment cannot be overemphasized. With careful planning a student may be able to earn a certificate and/or associate degree as well as meet transfer requirements. It is advisable for entering students to plan a program which meets the requirements of the particular college or university to which they wish to transfer. Students should consult the catalog of the specific college or university which they plan to attend. Counselors will assist in interpreting catalog statements and requirements and with developing a Student Education Plan (SEP) upon request. Catalogs of many universities and colleges are available online. It is, however, wise for students to order their own personal copies directly from the college or university of their choice.

Articulation

Articulation is a process of developing formal written agreements that identify courses at one college that are accepted in lieu of specific courses at another college or that fulfill a specific statewide pattern of general education.

Clovis Community College has developed numerous articulation agreements with California State University and University of California campuses. These agreements may be viewed on the Clovis Community College website, in the Clovis Community College Counseling Department, or at www.assist.org. Articulation agreements have also been developed with some California private and out-

of-state colleges and universities. These agreements are available on the Clovis Community College website or in the Clovis Community College Counseling Department as well. See a counselor for assistance.

Articulation System Stimulating Inter-Institutional Student Transfer (ASSIST)

ASSIST is a single computerized database located at www.assist.org that provides access to articulation agreements developed between California Community Colleges, the California State Universities (CSU), and the Universities of California (UC). As articulation agreements are updated, so is the information maintained in ASSIST. See a counselor for assistance in how to use ASSIST.

- **CSU Transferable Courses**
These are courses from a community college that transfer to any CSU campus for baccalaureate / transfer credit.
- **CSU US History, Constitution, and American Ideals Courses**
These are courses from a community college that satisfy the CSU graduation requirement in U.S. History, Constitution, and American Ideals.
- **Cal-GETC**
These are courses from a community college that apply to the California General Education Transfer Curriculum requirements.
- **UC Transferable Courses**
These are courses from a community college that transfer to any UC campus for baccalaureate / transfer credit.
- **UC Transfer Admission Eligibility Courses**
These are courses from a community college that satisfy the minimum eligibility course requirements for admission to the UC.
- **By Major**
These agreements specify courses at one college or university that fulfill lower-division major requirements/preparation at another college or university.
- **By Department**
These agreements identify courses at one college or university that are acceptable in lieu of courses at another college or university.

Transfer to California State University (CSU)

Transfer Requirements of California State University (CSU) students who have enrolled in college beyond the summer following their high school graduation

are considered transfer students and must meet transfer admission requirements.

Students who have completed fewer than 60 CSU transferable semester college units at the time of transfer are considered lower division transfer students.

Students who have completed 60 or more CSU transferable semester college units at the time of transfer are considered upper division transfer students.

Lower Division Admission Requirements

Transfer students with fewer than 60 semester or 90 quarter units must have a grade point average of 2.0 ("C") or better in all transferable units attempted, be in good standing at the last college or university attended, and meet any one of the following eligibility standards:

Transfer Based on Current Admission Criteria: Satisfy the freshman admission requirements in effect for the term for which the application is made; or

Transfer Based on High School Eligibility: Satisfied eligibility as a freshman at the time of high school graduation and has been in continuous attendance in an accredited college since high school graduation; or

Transfer Based on Making up Missed Subjects: Satisfied the eligibility index at the time of high school graduation (combination of grade point average and test scores, if needed), has made up any missing college preparatory subject requirements with a grade of "C" or better, and has been in continuous attendance in an accredited college since high school graduation.

Note: Due to enrollment pressures, many CSU campuses do not admit lower division transfers. Some campuses may require lower division transfer students to complete specific college coursework as part of their admission.

Upper Division Transfer Students

Students are eligible for admission with 60 or more CSU transferable semester units (90 quarter units) if they:

- Have a grade point average of 2.00 or better (2.40 for California non-residents) in all transferable college units attempted.
- Are in good standing at the last college or university attended, i.e., eligible to re-enroll.
- Have completed or will complete prior to transfer at least 30 semester units (45 quarter units) of general education requirements with a grade of "C" or better in each course. The 30 units must include all of the general education requirements in Communication in the English Language and Critical Thinking (English Composition, Critical Thinking and Composition, and Oral Communication) and at least one course of at least 3 semester units (4 quarter units) required in Mathematics Concepts and Quantitative Reasoning.

Notes: Campuses and/or programs that are designated as impacted have additional admission criteria. Impacted campuses/programs result when the number of CSU eligible applicants received in the initial application filing period is greater than the number of students that can be accommodated by the campus or major. We recommend seeking assistance from a Clovis Community College counselor.

There are **limitations** on the number of CSU work experience and physical education transferable courses accepted. These vary by CSU campus.

California State University Transfer Course List (CSU)

Clovis Community College courses numbered 1 through 99 and any courses numbered in the C1000 series are CSU transferable.

1C: Oral Communication (One Course: 3 semester or 4 quarter units)

*Pending Course Approval – Result May 2025 for Fall 2025.

U.S. History, Constitution, and American Ideals

To graduate from the California State University, a student must complete, with a "D" or better grade, a combination of courses which are identified as meeting the U.S. History, Constitution, and American Ideals requirements. Courses at Clovis Community College which meet this requirement include:

One course from History 11, 12, or 12H, or 22 combined with one course from Political Science C1000 or C1000H.

Transfer to University of California (UC)

Transfer Requirements of University of California (UC) for California Residents

Students who have enrolled in college beyond the summer following their high school graduation are considered transfer students and must meet transfer admission requirements. The requirements described here represent minimum academic standards students must attain to be eligible for admission to the UC. Meeting the minimum eligibility requirements does not guarantee admission to the campus or program of choice, which often requires students meet more demanding transfer selection.

Lower Division Transfer Admission Requirements

Students are eligible for admission with fewer than 60 UC transferable units completed if they have met one of the two following options:

1. Students who were eligible for admission to the university upon graduation from high school, meaning that the subject, scholarship, and examination requirements were satisfied, or students who were identified by the UC during their senior year in high school as eligible under the Eligibility in the Local Context (ELC) program and completed the subject and examination requirements in the senior year, are eligible to transfer if they have a "C" (2.0) grade point average in their UC transferable college coursework.

2. Students who met the scholarship requirement but did not satisfy the subject requirement must take UC transferable college courses in the subjects they are missing, earn a grade of "C" (2.0) or better grade in each of these required courses and earn an overall "C" (2.0) average in all UC transferable college coursework to be eligible to transfer.

Upper Division Transfer Admission Requirements

Students are eligible for admission with 60 or more UC transferable semester units (90 quarter units) if they fulfill both of the following criteria:

1. Complete 60 semester units of UC transferable college credit with a grade point average of at least 2.4 (no more than 14 semester/21 quarter units may be taken Pass/Not Pass), and:
2. Complete the following seven course pattern, earning a grade of "C" (2.0) or better in each course:
 - two UC transferable college courses (3 semester units each) in English composition; and
 - one UC transferable college course (3 semester units) in mathematical concepts and quantitative reasoning; and
 - four transferable college courses (3 semester units each) chosen from at least two of the following subject areas: the arts and humanities, the social and behavioral sciences, and the physical and biological sciences.

Notes: Students who satisfy the California General Education Transfer Curriculum (Cal-GETC) prior to transferring to UC may satisfy the seven course pattern of the upper division transfer admission requirements.

A maximum of 70 UC transferable semester units earned at community colleges may be transferred to the UC. Coursework completed above the 70 units may be used to satisfy GE and major preparation even though the units will not count toward the bachelor's degree.

UC Transfer Admission Guarantee (TAG)

Clovis Community College participates in guaranteed admission programs with UC Davis, UC Irvine, UC Merced, UC Riverside, UC Santa Barbara, and UC Santa Cruz. Specific requirements must be met for students to qualify for a Transfer Admission Guarantee. See a counselor for Transfer Admission Guarantee information.

University of California Transfer Course Agreement (UCTCA) 2025-2026

Clovis Community College courses that are acceptable for transfer credit at the University of California:

- Accounting (ACCTG) 4A, 4B
- American Sign Language (ASL) 1, 2, 3, 4, 5, 6
- Anthropology (ANTHRO) 1, 1L, 2, 3, 4, 13
- Art (ART) 2, 3, 4, 5, 6, 6H, 7, 8, 9, 10, 11, 13, 17, 19, 20, 21, 23, 26, 30A, 30B, 37A, 37B, 41A, 41B, 42A, 42B, 44, 53, 54
- Biology (BIOL) 2, 3, 5, 7, 10, 10L, 11A, 11B, 12, 13, 13L, 20, 22, 31
- Business Administration (BA) 10, 18, 23, 39
- Chemistry (CHEM) 1A, 1B, 3A, 3B, 8, 10, 28A, 28B, 29A, 29B
- Chinese (CHIN) 1, 2
- Communication (COMM) C1000, C1000H, 2, 4, 8, 10, 12, 25
- Computer Science (CSCI) 1, 26, 40, 41, 45
- Counseling (COUN) 53
- Criminology (CRIM) 1, 5, 6, 14
- Dance (DANCE) 9, 10, 12A, 14, 15, 28
- Early Childhood Education (ECE) 2, 4, 7, 14 (Formerly Child Development (CHDEV) 39, 30, 15, 38)
- Economics (ECON) 1A, 1B
- Education (EDUC) 10
- Engineering (ENGR) 2, 4, 5, 6, 8, 10, 40
- English (ENGL) C1000, C1000H, 1B, 1BH, C1001, C1001H, 15A, 15B, 15E, 15F, 41, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49
- Ethnic Studies (ETHNST) 4, 10, 24, 32, 35, 35H, 51
- Film (FILM) 1, 2A, 2B
- Foods and Nutrition (FN) 35, 40
- French (FRENCH) 1, 2, 3, 4
- Geography (GEOG) 1, 1L, 2, 6, 10, 15, 20
- Geology (GEOL) 1, 2WL, 4, 6, 9
- German (GERMAN) 1, 2, 3, 4
- Health Science (HLTH) 1, 2
- History (HIST) 1, 2, 11, 12, 12H, 20, 23, 31, 32, 33, 35

- Honors (HONORS) 2A, 3A, 3B, 3C, 3D
- Human Services 20
- Information Systems (IS) 12, 15, 20, 47, 50A, 50B
- Interdisciplinary Studies (INTDS) 50
- Journalism (JOURN) 1
- Kinesiology (KINES) 20, 22
- Library Skills (LIBSKL) 1
- Linguistics (LING) 10, 11
- Mathematics (MATH) 3A, 4B, 4P, 5A, 5B, 6, 10A, 10B, 17, 45
- Music (MUS) 1A, 1B, 2A, 3, 7A, 12, 16, 16A, 20, 21, 22, 23, 31
- Philosophy (PHIL) 1, 1C, 1CH, 1D, 2, 3, 3A, 4, 6
- Photography (PHOTO) 1, 2
- Physical Education (PE) 6, 7, 12, 12B, 14, 15, 15B, 16, 19, 29, 32B, 32C, 36B, 36C, 36D, 39B, 43B, 43C, 45, 49, 49A, 71
- Physics (PHYS) 2A, 2B, 4A, 4B, 4C, 10
- Plant Science (PLS) 1, 1L, 2, 2L
- Political Science (POLS) C1000, C1000H, 3, 5, 24
- Psychology (PSYC) C1000, C1000H, 5, 16, 25, 33, 36, 38, 42, 45
- Science (SCI) 1A
- Sociology (SOC) 1A, 1B, 2, 3, 11, 32
- Spanish (SPAN) 1, 2, 3, 3NS, 4, 4NS, 15, 16
- Statistics (STAT) C1000

Notes: A number of courses are cross-referenced (the same course is listed in more than one area, department, or discipline) usually with the same course number. Credit can be earned only once for cross-referenced courses. See the individual course listings in the "Course Descriptions" section of the catalog.

Course/unit limitations:

- UC grants limited credit for multiple courses taken in one discipline; credit is also limited when certain courses are taken after other courses in one discipline. See www.assist.org for additional information.
- Independent studies, special studies, and variable topics courses may be accepted for UC credit; review of the scope and content of the course usually occurs after transfer.
- Credit for PE activity courses is limited to 4 semester units; credit for PE theory courses is limited to 8 semester units.
- Honors Course Credit Limitation. Duplicate credit will not be awarded for both the honors and regular versions of a course. Credit will only be awarded the first course completed with a grade of "C" or better.

California General Education Transfer Curriculum (Cal-GETC) to CSU and UC

Clovis Community College California General Education Transfer Curriculum (Cal-GETC) 2025 - 2026

Area 1: Communication in the English Language and Critical Thinking

Nine semester units minimum with one course each from 1A, 1B, and 1C ("C" or better grade required in A1, A2, and A3).

- 1A: English Composition
English C1000, 1AH
- 1B: Critical Thinking and English Composition
Communication *25
English C1001, C1001H
Philosophy 2
- 1C: Oral Communication
Communication C1000, C1000H

Area 2: Mathematical Concepts and Quantitative Reasoning

One course required (three semester units minimum).

Business Administration 23, 39
Computer Science 26
Math 3A, 4B, 5A, 5B, 6, 17
Psychology 42
Statistics C1000

Area 3: Arts and Humanities

*Two courses, one from Arts and one from Humanities
(six semester units minimum).*

- 3A: Arts
Art 2, 5, 6, 6H, *26
Film 1, *2A, *2B
Music 12, 16, *16A
- 3B: Humanities
Anthropology *13
Art *26
American Sign Language 2, 3, 4
Chinese 2
English 1B, 1BH, 43A, 43B, 44A, 44B, 46A,
46B, 47, 49
Film *2A, *2B
French 2, 3, 4
German 2, 3, 4

History 1, 2, *11, *12, *12H, 20, *23, *31, *33
Linguistics 10
Music *16A
Philosophy 1, 1C, 1CH, 1D, 3, 3A
Spanish 2, 3, 3NS, 4, 4NS

Area 4: Social and Behavioral Sciences

*At least two courses from at least two different
disciplines (six semester units minimum).*

Anthropology 1, 2, 3, 4, *13
Communication 10
Early Childhood Education *2, 4, **14 (Formerly
Child Development 39, 30, 38)
Economics 1A, 1B
Ethnic Studies **32
Geography 2, 6, 20
History *11, *12, *12H, *23, *31, **32, *33, 35
Human Services 20
Journalism 1
Political Science C1000, C1000H, 3, 5, 24
Psychology C1000, C1000H, 5, 16, 25, 33, **38, 45
Sociology 1A, 1B, 2, 3, 11

Area 5: Physical and Biological Sciences

*At least two courses, one Physical Science and one
Biological Science. One course must have a lab
component (indicated by L), (seven-nine semester
units minimum).*

- 5A: Physical Science
Chemistry 1A(L), 1B(L), 3A(L), 3B(L), 8, 10(L), 28A,
28B
Geography 1, 15
Geology 1(L), 2WL(L), 4, 6, 9(L)
Physics 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), 10(L)
Science 1A(L)
- 5B: Biological Science
Anthropology *1
Biology 2(L), 3(L), 5(L), 10, 11A(L), 11B(L), 13, 20(L),
22(L), 31(L)
Plant Science 1
Psychology 36
- 5C: Laboratory Activity
You must complete a course from area 5A or 5B
with a lab (marked with an L) or one of the
following:
Anthropology 1L(L)
Biology 10L(L), 13L(L)
Chemistry 29A(L), 29B(L)
Geography 1L(L)
Plant Science 1L(L)

Area 6: Ethnic Studies

One course required (three semester units minimum).

Ethnic Studies, 32, 35, 51

History 32

Please Note: CSU Graduation Requirement in U.S. History, Constitution, and American Ideals

One course from each group (six semester units minimum). This requirement is NOT part of Cal-GETC, but it may be completed prior to transfer.

- Group 1:
Political Science C1000, C1000H
- Group 2:
History 11, 12, 12H, 22

2025-2026 Cal-GETC Notes

*Courses listed above in more than one location will only count in one area.

**Courses are "Same As": (same course offered under two separate Disciplines)

- The Cal-GETC is a general education program that California Community College students can use to fulfill lower division general education requirements for any CSU or UC campus and many California private colleges / universities.
- The Cal-GETC is NOT an admission requirement for the CSU or UC nor does completion of the Cal-GETC guarantee admission to the campus or program of choice.
- All areas of the CalGETC must be completed to be fully certified by the community college and must be completed prior to transfer to a CSU or UC.
- All courses must be completed with a grade of "C" or better to be certified.
- A grade of "CR" (credit) or "P" (pass) may be used if the grading policy of the community college states that "CR" or "P" is equivalent to a grade of "C" or better. The UC will allow no more than 14 semester units taken CR/P toward UC eligibility or Cal-GETC. The CSU campuses vary on the number of units they allow. Check each college's catalog or see a counselor for more information.
- Courses may be used only once to satisfy one subject area even if they are listed in more than one subject area.

- Advanced Placement (AP) tests completed with a score of 3, 4, or 5 may be applied to the Cal-GETC. One AP exam may be applied to only one course requirement. (Example: AP English Comp and Literature may be used to satisfy ENGL C1000 or 1B NOT both.)
- All Cal-GETC coursework does not have to be completed at the same college. Courses taken at more than one California Community College may be used to fulfill the Cal-GETC. Note, however, that courses applicable to Cal-GETC may vary from college to college.
- The Cal-GETC is not a good option for students intending to transfer into high-unit majors, such as engineering or the sciences, which require extensive lower division preparation.
- See a counselor to make sure that the Cal-GETC is appropriate for your use or if you have any other questions regarding the Cal-GETC.
- Additional courses may be added to the Clovis Community College Cal-GETC. An updated Cal-GETC sheet may be obtained from the Counseling Department, the Clovis Community College web site, or www.assist.org.

Transfer to Private/Independent and Out-of-State Colleges and Universities

Transfer requirements of the private/independent and out-of-state colleges and universities differ from one institution to another. Students should acquaint themselves with the current catalog of the college to which they plan to transfer for admission, general education, and major preparation information. It is up to the receiving institution to determine application of credit. The Clovis Community College Counseling Department has a library of catalogs for student use as well as computers with internet access for college websites and catalogs online. See a counselor for assistance.

Administrative Policies

Student Conduct Standards

Students are expected to conduct themselves as responsible citizens whenever they are on the campus or representing Clovis Community College in any activity. The Board of Trustees has adopted specific rules and regulations governing student behavior along with applicable penalties for violations. Students are held responsible for familiarizing themselves with the student conduct standards and discipline policy (Board Policy and Administrative Regulation No. 5500) and these rules and regulations (Education Code 66300). All campus activities must have the prior approval of the administration of the college.

Standards of Conduct

Definitions: The following conduct shall constitute good cause for discipline, including but not limited to the removal, suspension or expulsion of a student.

1. Causing, attempting to cause, or threatening to cause physical injury to another person.
2. Possession, sale or otherwise furnishing any firearm, knife, explosive or other dangerous object, including but not limited to any facsimile firearm, knife or explosive, unless, in the case of possession of any object of this type, the student has obtained written permission to possess the item from the Vice President of Student Services or appropriate designee.
3. Unlawful possession, use, sale, offer to sell, furnishing, or being under the influence of, any controlled substance listed in California Health and Safety Code Sections 11053 et seq., an alcoholic beverage, or an intoxicant of any kind; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.5. Marijuana is still federally illegal and therefore the use of recreational or medical marijuana will violate the District's Drug-Free Environment and Drug Prevention Program policy.
4. Committing or attempting to commit robbery or extortion.
5. Causing or attempting to cause damage to District property or to private property on campus.
6. Stealing or attempting to steal District property or private property on campus, or knowingly receiving stolen District property or private property on campus.
7. Willful or persistent smoking or vaping in any area where smoking or tobacco use has been prohibited by law or by regulation of the college or the District.
8. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.
9. Sexual assault or sexual exploitation regardless of the victim's affiliation with the District.
10. Sexual assault, defined as actual or attempted sexual contact with another person without that person's consent, regardless of the victim's affiliation with the community college, including, but not limited to, any of the following:
 - a. Intentional touching of another person's intimate parts without that person's consent or other intentional sexual contact with another person without that person's consent.
 - b. Coercing, forcing, or attempting to coerce or force a person to touch another person's intimate parts without that person's consent.
11. Rape, which includes penetration, no matter how slight, without the person's consent, of either of the following:
 - a. The vagina or anus of a person by any body part of another person or by an object.
 - b. The mouth of a person by a sex organ of another person.

12. Sexual exploitation, defined as a person taking sexual advantage of another person for the benefit of anyone other than that person without that person's consent, regardless of the victim's affiliation with the community college, including, but not limited to, any of the following:
 - a. Prostituting another person.
 - b. Recording images, including video or photography, or audio of another person's sexual activity, intimate body parts, or nakedness without that person's consent.
 - c. Distributing images, including video or photograph, or audio of another person's sexual activity, intimate body parts, or nakedness, if the individual distributing the images or audio knows or should have known that the person depicted in the images or audio did not consent to the disclosure and objected to the disclosure.
 - d. Viewing another person's sexual activity, intimate body parts, or nakedness in a place where that person would have a reasonable expectation of privacy, without that person's consent, and for the purpose of arousing or gratifying sexual desire.
13. Committing sexual harassment as defined by law or by District policies and procedures in person or in an online environment and, when the victim or victims are associated with the District, whether or not the location is associated with the District.
14. Failure to ensure that he/she/ze has the affirmative consent of the other or others prior to engaging in sexual activity.
15. Engaging in harassing, discriminatory, or retaliatory behavior based on disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other status protected by law.
16. Engaging in abusive conduct or bullying against another individual through words or actions, including direct physical contact; verbal assaults, such as teasing or name-calling; social isolation or manipulation; and cyberbullying.
17. Willful misconduct that results in injury or death to a member of the campus community or which results in cutting, defacing, or other injury to any real or personal property owned by the District or on campus.
18. Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel interactions that are face-to-face, e-mail, phone or online.
19. Assault, battery, or any threat of force or violence upon a student or college personnel.
20. Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty as defined by the College.
21. Dishonesty; forgery; alteration or misuse of District documents, records or identification; or knowingly furnishing false information to the District.
22. Unauthorized entry upon or use of District facilities.
23. Lewd, indecent or obscene conduct or expression on District-owned or controlled property, or at District sponsored or supervised functions.
24. Engaging in expression which is obscene, libelous or slanderous, or which so incites others as to create a clear and present danger of the commission of unlawful acts on District premises, or the violation of lawful District regulations, or the substantial disruption of the orderly operation of the District.
25. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.
26. Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to handwritten or typewritten class notes, except as permitted by any District policy or administrative procedure.

27. Other behavior or conduct constituting good cause for discipline including, but not limited to, violating District policies, regulations, procedures, and guidelines, disobeying lawful instructions and directions from District personnel, or violating the law.
28. Students who engage in any of the above are subject to the procedures outlined in AR 5520 titled Student Discipline Procedures.

State Center Community College District (SCCCD) Policy Statement

Once a student enrolls in courses on a campus of the State Center Community College District, that individual accepts both the rights and responsibilities associated with that enrollment. The State Center Community College District exists to educate individuals in our community. All other considerations are secondary. The district will not infringe on anyone's constitutional rights and the right to dissent and to protest will be supported. However, the right to dissent and to protest must not be construed as a right to disrupt operation of the institution. No individual or group can be permitted to infringe on the rights of others to secure an education.

These conduct standards, and Administrative Regulation 5520 which defines discipline procedures, apply to all students who are enrolled in courses offered by any college of the State Center Community College District. Any student who violates Administrative Regulation No. 5500 will be subject to discipline.

Student Assembly

In accordance with state law, the district recognizes the right of peaceful assembly and will make facilities available for recognized staff and student groups when such assembly does not obstruct free movement of persons about the campus, the normal use of classroom buildings and facilities, and normal operations of the college or the instructional program, and when it does not jeopardize the safety of persons, lead to the destruction of property, or violate the laws of the district, state, or nation. Persons who are not members of the student body or the college and who violate this policy shall be subject to the control of public authorities.

Exercise of Free Expression

In stating its policy on the distribution of materials, the governing board of this district has assumed that each student is responsible for individual actions, even when acting as a member of an organization, and that no student, by following district or college policies, regulations or procedures, escapes individual responsibility for observing laws relating to such matters as libel, copyright violation, and obscenity.

Bulletins, circulars, publications, or articles of any character prepared by a student currently enrolled in an institution of this district, or by a campus organization officially recognized by a college of this district may be distributed on a college campus of this district only when such distribution is in accordance with established regulations.

With the exception of publications and materials sold or circulated by offices or agencies of this district and of district colleges, all publications and materials to be circulated on campuses of the district shall be subject to the foregoing policy provisions.

This policy is not intended to limit the use of sectarian, partisan, or denominational materials for legitimate library and classroom use.

Student Protests and Demonstration

The students, faculty, and administration of the community college district are expected to respect the rights of the minority just as much as they respect those of the majority. Every individual, operating within the law, is guaranteed the basic freedoms. Students may participate in demonstrations or protests as long as they do not interfere with the main job of the college - education. Picketing, demonstrations, or other forms of protest are not to be carried on so as to interfere with instructional activities or the normal flow of student traffic in and out of buildings.

Each college has the right to make and enforce reasonable regulations relating to the time, place, and manner of the exercise of these rights, in order to prevent interference with college programs and services.

Student Publications

Student publications are a valuable aid in establishing and maintaining an atmosphere of free and responsible discussion and in intellectual exploration. They serve as a means of bringing student concerns to the attention of the college community and the public and of formulating student opinion on various issues.

The editorial freedom of student editors and managers entails corresponding responsibilities to be governed by the canons of responsible journalism such as the avoidance of libel, indecency, undocumented allegations, attacks on personal integrity, and the techniques of harassment and innuendo. As safeguards for the editorial freedom of student publications, the following provisions shall apply:

1. Editors and managers of student publications shall be protected from arbitrary suspension and be removed only for proper cause through orderly procedures.
2. All college published and financed student publications shall state explicitly on the editorial page that the opinions there expressed are not necessarily those of the college or the student body.

Computer/Network Equipment Use Policy

Every State Center Community College District (SCCCD) student is permitted to use a District owned computer/network. As a condition of this use, each student agrees to:

- use the computer/network for educational purposes only and not for any commercial purpose or financial gain;
- use the computer and software in an ethical manner; this means student will respect the security of the District's computer system and will not gain or attempt to gain unauthorized access to any network, hardware or software;
- not take or copy any copyrighted or patented software or any part of such software; further, student agrees not to install/uninstall any program or software, including shareware programs, on the computer;
- not use the electronic mail system for any illegal or illicit purpose, including solicitation; the District reserves the right to monitor all computer activities on its computers; the student agrees to abide by the rules of any other computer system that student may contact through the Internet;

- not transmit any communication in which the meaning of the message or its transmission or distribution would violate any applicable law or regulation or be offensive to the recipient or recipients; and
- not search, view or download pornographic material through any means.

It is understood that information, programs, or data a student obtains from the Internet are used at student's own risk. The student is responsible for any damage caused by malicious programs, commonly known as viruses, received from the internet.

Each student is expected to abide by the District's Acceptable Use Policy (<http://www.scccd.edu/departments/information-systems/scccd-use-policy.html>). The District is the sole determiner of the interpretation and application of the Acceptable Use Policy. It is understood that if a student violates any of the above rules, the student is subject to removal from the computer facility as well as discipline as a student.

No Smoking on Campus

In order to provide a healthier climate for teaching, learning, and study, smoking and use of tobacco products are prohibited on all Clovis Community College campuses.

Drug- and Alcohol-Free Campus

Clovis Community College is committed to maintaining a drug- and alcohol-free campus. To that end, the college prohibits the unlawful manufacture, distribution, dispensing, possession, or use of controlled substances (as defined in Schedules I through V of the Controlled Substances Act {21U.S.C812} and as further defined by Regulations 21 CFR 1308.15 in the workplace). Behavior which violates this policy will be subject to disciplinary action in accordance with campus policies and regulations (BP 5500). Persons who seek information and/or resolution of alleged violations are directed to the Vice President of Student Services (559) 325-5289 in room AC1-260, the Deans of Student Services (559) 325-5391 or (559) 325-5265, in room AC2-235, or campus police at (559) 244-5911.

Academic Freedom

General Principles

The State Center Community College District is unequivocally and unalterably committed to the principle of academic freedom in its true sense which includes freedom to study, freedom to learn and freedom to teach and provide educational professional services to students.

Academic freedom encompasses the right of an instructor to discuss pertinent subjects within instructor's field of professional competency in the classroom, consistent with course objectives, and for counselors, librarians, and other academic employees to provide appropriate student services within their fields of professional competency and consistent with sound educational principles.

Neither District officials nor outside individuals or groups may interfere with or censure an academic employee because of the employee's proper treatment of pertinent subjects, or provision of proper educational professional services to students is precluded by the principle of academic freedom.

Faculty must, however, accept the responsibility that accompanies academic freedom. The right to exercise any liberty implies a duty to use it responsibly. Academic freedom does not give faculty freedom to engage in indoctrination. Nor can faculty invoke the principle of academic freedom to justify non-professional conduct.

An essential point that pertains to academic freedom and that must be considered in relation to subject matter or to professional services to the student is the criterion of suitability. The subject matter, material to be studied, or educational professional services to the student must contribute to the attainment of course objectives or achievement of an educational principle. The special interests of faculty or the opinion of a person or persons in a class should not supersede the right of other students to be protected against irrelevant or obscene materials or presentations.

Textbook Selection

Each campus shall develop a procedure for the selection of textbooks that recognizes the basic right and duty of the faculty to be the primary agent in the

process. Since students in most instances must purchase books, the procedure should take cognizance of the financial consideration that may be imposed upon the student.

Public Forums

In keeping with the philosophy of intellectual freedom and the responsibility of the Community College District for services to its community, public forums presenting speakers with varying points of view may be offered to the local community as part of the educational program.

All proposals for special programs and projects, involving requests for financial assistance from outside funding sources such as governmental agencies, foundations or special organizations, shall be presented to the Board of Trustees for approval prior to the submission of a formal application to such outside groups.

Academic Dishonesty

Students at Clovis Community College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

Cheating

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, presenting generative artificial intelligence (AI) work as your own, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism

Plagiarism is a specific form of cheating, the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Material that is generated using generative artificial intelligence (AI) is not considered original. Using generative artificial intelligence tools to create material without the knowledge and consent of the instructor is considered plagiarism.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may include failing grade on the particular examination, paper, project, or assignment in question, at the discretion of the instructor and depending on the severity and frequency of the incidents.

Authority and Disciplinary Actions

Instructors shall be in charge of their classes, and students are under obligation to respect the authority of each instructor.

Clovis Community College seeks to develop responsible, democratic citizenship among the students enrolled. Students are responsible for their conduct. Failure to adhere to the student standards of conduct will result in disciplinary action. The college reserves the right to exclude at any time a student who violates student conduct standards and/or is not taking proper advantage of the opportunities offered. (See Student Right to Know on page 7).

Clovis Community College reserves the right to exclude at any time a student who, in the judgment of the administration, is not taking proper advantage of the opportunities offered.

Student Rights

Student rights are protected by federal and state laws, and by policies established by the trustees of the State Center Community College District. It is therefore essential for the protection of students' rights that procedures be established and followed which would identify violations of student conduct standards and the resolutions of such violations. Students have a right to an oral or written notice (reasons for disciplinary action), an opportunity for a review, and a decision given orally or in writing. For more information contact the Dean of Student Services. (Board Policy 5500, Administrative Regulation 5520)

Removal from Class by Instructor

Clovis Community College's Student Code of Conduct Policy (Administrative Regulation 5520 and Educational Code 76032) authorizes an instructor to remove a disruptive student from the instructor's class for the day of the removal and the next class meeting. The instructor shall immediately report the removal to the Dean of Student Services. During the period of removal, a student shall not be returned to the class from which student was removed without the concurrence of the instructor of the class.

Grievance and Complaint Policy for Students

Any complaint concerning an alleged unauthorized or unjustified act or decision by any staff member, involving sexual harassment and/or discrimination, which adversely affects the grades, status, rights, or privileges of a student is the concern of the Clovis Community College administration.

Individuals seeking information and/or resolution of alleged acts of sexual harassment and/or discrimination are directed to contact the Deputy Title IX Coordinator, Renee Garcia, at 559-325-5420 or renee.garcia@cloviscollege.edu. See Administrative Regulation (AR) 5530, which is available in the President's office and on the district's website at <http://www.scccd.edu/accreditation/administrative-regulations.html>.

A student who has a complaint that does not involve sexual harassment and/or discrimination may take action in the following sequence:

1. Discuss the problem with the individual involved. If unable to discuss with individual, provide explanation as to why.
2. If a mutually satisfactory understanding has not been reached at step one, or you are unable to discuss the problem with the individual involved, the student may complete a Clovis Community College Student Appeal/Complaint Form and return it to the Office of the Deans suite (AC2-235). The appropriate dean will review the complaint and will forward the complaint to a Department Chair when applicable. The Department Chair will review and attempt to address/resolve the complaint.
3. If the student's concerns remain unresolved after steps one and two, the student may make an appointment with an administrator. The following lists the appropriate administrator to make an appointment with:

If your complaint is against:	Contact:
Faculty	Dean of Instruction (AC2-235 or 325-5285)
Student Support Services	Dean of Student Services (AC2-235 or 325-5265)
Another Student or Counselor	Dean of Student Services (AC2-235 or 325-5265)
All other complaints	Vice President of Instruction (AC1-260 or 325-5214) and Vice President of Student Services (AC1-260 or 325-5289)

4. If the student is not satisfied with the outcome at step three, as a final step, the student may petition to the Clovis Community College Vice President of Instruction and Vice President of Student Services.

Student Appeal/Complaint forms are available online <https://www.cloviscollege.edu/uploaded-files/documents/current-students/ccc-2021-student-complaint-form.pdf> or in the Office of Administration (AC1-260), Admissions and Records (AC2-130), and the Deans Office (AC2-235).

**Note: The individual a complaint is filed against has the right to view and respond to the complaint.*

Rights and Responsibilities

Open Enrollment

It is the policy of this district that, unless specifically exempted by statute or regulation, every course, section, or class, reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to Subchapter 1, Chapter 6, Division 6, Title 5 of the California Code of Regulations, commencing with Section 55000.

Student Enrollment Responsibilities

It is the responsibility of all students to be aware of and observe all college policies regarding class enrollment and attendance, including dropping classes.

Parking Regulations

Student vehicles must display a SCCCD parking permit to park in campus parking lots.

Students are expected to observe parking regulations with regard to red no-parking zones, private driveways, double parking, handicapped zones, restricted lots, etc., and are reminded that parking in these areas could result in a citation or the vehicle being towed away at the student's expense.

The State Center Community College District Police Department will strictly enforce these regulations. Students are advised to arrive early enough for their first class to allow time for them to obtain a parking space, which may be some distance from the classroom, and to arrive in the classroom on time.

Students may pick up a copy of the complete parking regulations at Campus Police, Monday - Friday between 7:00 a.m. and 4:00 p.m. or at the campus Business Office.

Statement of Nondiscriminatory Policy and Obligations

Non-Discrimination Statement

The State Center Community College District does not discriminate nor harass on the basis of race, color, national origin, gender, sexual orientation, disability, or age in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the Americans with Disabilities Act of 1991, Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Section 504 of the Rehabilitation Act of 1973 (pertaining to handicap), and Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College's programs and activities, including vocational education.

Inquiries regarding the equal opportunity policies, the filing of complaints, or to request a copy of the complaint procedures covering discrimination complaints at Clovis Community College may be directed to: **Deputy Title IX Coordinator, Renee Garcia**, 10309 N. Willow Ave., Fresno, CA 93730, AC1-260, (559) 325-5420.

The college recognizes its obligation to provide overall program accessibility throughout Clovis Community College for handicapped persons. Contact the Clovis Community College Section 504 and ADA Coordinator Bonnie Boonthavongkham, AC1-260, (559) 325-5205 to obtain information as to the existence and location of services, activities, and facilities that are accessible to and usable by handicapped persons.

The lack of English language skills will not be a barrier to admission and participation in the college's vocational education programs.

Inquiries regarding Federal laws and regulations about nondiscrimination in education or the District's compliance with those provisions may also be directed to the Office for Civil Rights, U.S. Department of Education:

50 United Nations Plaza
Mail Box 1200, Room 1545
San Francisco, CA 94102.

Declaración de Política No Discriminatoria y Obligaciones

Declaración de No Discriminación

El Distrito Comunitario de Colegios del Centro Estatal no discrimina ni acosa por motivos de raza, color, origen nacional, género, orientación sexual, discapacidad o edad en cualquiera de sus políticas, procedimientos o prácticas, ni tolera el acoso sexual, en cumplimiento con la Ley de Estadounidenses con Discapacidades de 1991, el Título VI de la Ley de Derechos Civiles de 1964 (relacionado con raza, color y origen nacional), el Título IX de las Enmiendas de Educación de 1972 (relacionado con el sexo), la Sección 504 de la Ley de Rehabilitación de 1973 (relacionado con discapacidad) y la Ley de Discriminación por Edad de 1975 (relacionada con la edad). Esta política de no discriminación cubre la admisión y el acceso a, así como el tratamiento y empleo en los programas y actividades del Colegio, incluidos los programas de educación vocacional.

Las consultas sobre las políticas de igualdad de oportunidades, la presentación de quejas o para solicitar una copia de los procedimientos de quejas relacionadas con la discriminación en el Clovis Community College pueden dirigirse a: Coordinadora Adjunta del Título IX, Renee Garcia, 10309 N. Willow Ave., Fresno, CA 93730, AC1-260, (559) 325-5420.

El colegio reconoce su obligación de proporcionar accesibilidad general a los programas en todo el Clovis Community College para personas con discapacidades. Comuníquese con la Coordinadora de la Sección 504 y ADA del Clovis Community College, Bonnie Boonthavongkham, AC1-260, (559) 325-5205, para obtener información sobre la existencia y ubicación de servicios, actividades y instalaciones que sean accesibles y utilizables por personas con discapacidades.

La falta de habilidades en el idioma inglés no será una barrera para la admisión y participación en los programas de educación vocacional del colegio.

Las consultas sobre las leyes y regulaciones federales relativas a la no discriminación en la educación o el cumplimiento de esas disposiciones por parte del Distrito también pueden dirigirse a la Oficina de Derechos Civiles, Departamento de Educación de los EE. UU.:

50 United Nations Plaza
Mail Box 1200, Room 1545
San Francisco, CA 94102.

Tsab Cai Tsis Pub Muaj Kev Ntxub-ntxaug Thiab Tej Uas Yuav Tsum Tau Ua

Clovis Community College yuav tsis pub muaj kev ntxub ntxaug rau tej kev sib txawv ntawm haiv neeg, ntawm nqaij-tawv, tuaj txawv tej chaws tuaj, poj-niam, txiv-neej, neeg xiam oos qhab, txog hnuv nyoog, los yog qhov kev xaiv ntawm tej kev nkauj nraug li cas nyob rau hauv nws txoj cai, kev khiav dej-num, los yog kev coj, kom raws li txoj cai Title VI ntawm Civil Rights Act ntawm 1964 (uas hais txog ntawm haiv neeg, nqaij-tawv, thiab tuaj txawv teb chaws tuaj), Title IX ntawm qhov Education Amendments ntawm xyoo 1972 (hais txog poj niam-txiv neej), Section 504 ntawm Rehabilitation Act ntawm xyoo 1973 (hais txog neeg xiam oos qhab), qhov Americans with Disability Act thiab qhov Age Discrimination Act ntawm xyoo 1975 (txwv tsis pub ua saib tsis taus txog hnuv nyoog), thiab Xeev California Txoj Cai. Tsab cai tsis pub muaj kev ntxub-ntxaug no muaj vaj-huam sib luag thiab ncaj ncees rau kev tuaj nkag kawm ntawv thiab kev ua hauj-lwm nyob hauv college tej khoos kasthiab lwm yam rau txhua tus, nrog rau kev kawm hauj lwm nyob hauv tsev kawm ntawv. Yog xav paub txog txoj cai vaj-huam sib luag no, muaj kev tsis txaus siab los sis xav tau ib daim ntawv qhia txog txoj cai ntawm kev tawm suab txog tej kev tsis txaus siab thaum raug neeg ntxub ntxaug ntawd no, mustiv tauj: Deputy Title IX Coordinator, Renee Garcia, 10309 N. Willow Ave., Fresno, CA 93730, AC1-260, (559) 325-5420.

Lub tsev kawm ntawv paub txog nws lub luag dej num hais tias yuav tsum tau muaj khoos kasnyob thoob plaws hauv tsev kawm ntawv rau cov neeg xiam oos qhab. Tiv tauj tus Clovis Community College Section 504 and ADA Coordinator Bonnie Boonthavongkham, AC1-260, (559) 325-5205, rau tej kev pab thiab tej chaw pab, uas muaj rau cov neeg xiam oos qhab.

Tus ho tsis paub lus As-kiv zoo los tsis muaj teeb meem li cas rau nws tuaj mus kawm ntawv thiab kawm kev txawj ua haujlwm nyob rau hauv tsev kawm ntawv nqib siab no li.

Yog xav paub txog Tsoom Fwv tej cai tswj txog qhov tsis pub muaj kev ntxub-ntxaug nyob rau hauv tej tsev kawm ntawv los yog saib lub District ntawd puas ua raws li txoj cai, mustiv tauj: Office for Civil Rights, U.S. Department of Education: 50 United Nations Plaza
Mailbox 1200, Room 1545
San Francisco, CA 94102

Family Education Rights and Privacy Act (California State and Federal Legislation)

The Family Education Rights and Privacy Act (FERPA) outlines certain rights students have concerning access to and release of their educational records. Copies of District Administration Regulations implementing this act may be obtained from <https://www.scccd.edu/about/board-of-trustees/policies-and-regulations.html>. Each student is encouraged to obtain a copy.

The act ensures that the students will have access to their educational records and that the college will not release their records to anyone, including any parents, who is not designated by the student to receive them, except as provided by the law itself.

The law authorizes the release of directory information in the absence of student objection. Directory information includes: name, address, date and place of birth, major field of study, current class schedule, participation in activities, dates of attendance, degrees and awards received, and last institution attended. Objection, if any, to the release of this information may be made at the time the student applies for admission or at registration.

Sexual Harassment Policy

It is the policy of the governing board that the State Center Community College District shall maintain a working and learning environment free from sexual harassment of its students, employees, and those who apply for student or employee status. All students and employees should be aware that Clovis Community College, Fresno City College, Reedley College, and the State Center Community College District are concerned and will take action to eliminate sexual harassment. Sexual harassment is conduct subject to disciplinary action.

Harassment on the basis of sex is a violation of Section 703 of Title VII of the 1964 Civil Rights Act, which is enforced by the Equal Employment Opportunity Commission. Sexual harassment is included among legal prohibitions against discrimination. Title IX of the Educational Amendments of 1972 also establishes sexual harassment as discriminatory and unlawful.

Sexual harassment includes such behavior as sexual favors, and other verbal or physical conduct of a sexual nature directed towards an employee, student, or applicant when one or more of the following circumstances are present:

1. Submission to or toleration of the conduct is an explicit or implicit term or condition of employment, appointment, admission, or academic evaluation.
2. Submission to or rejection of such conduct is used as a basis for a personnel decision or an academic evaluation affecting an individual.
3. The conduct has the purpose or effect of interfering with an employee's work performance, or creating an intimidating, hostile, offensive, or otherwise adverse working environment.
4. The conduct has the purpose or effect of interfering with a student's academic performance, creating an intimidating, hostile, offensive, or otherwise adverse learning environment, or adversely affecting any student.

In determining whether conduct constitutes sexual harassment, the circumstances surrounding the conduct will be considered.

Persons who seek information and/or resolution of alleged acts of sexual harassment are directed to contact the **Deputy Title IX Coordinator, Renee Garcia, at Clovis Community College**, 10309 N. Willow Ave., Fresno, CA 93730, AC1-260, (559) 325-5420.

Change of Address or Telephone Number

Students who have a change of address or telephone number are required to officially notify the college by clicking "User Options" on Self-Service.

Social Security

Students receiving benefits from Social Security must be enrolled as full-time students (12 units for regular semester and 4 units for summer session). Students who drop below the required number of units must notify the Social Security Office; payments will cease as of the month reported.

Other Policies

Additional policies are included in the State Center Community College District policy manual. Manuals are on file and may be consulted in the Clovis Community College Library, and the offices of the President, the Vice President of Instruction, Vice President of Student Services, and the Vice President of Administrative Services.

Student Support Services

Academic Counseling

The Counseling Department provides comprehensive counseling services to assist students toward a successful college experience. Counselors help promote student development and success by coordinating quality services and programs that are focused on students' needs. The programs are designed to provide each student with individualized help in assessing personal interests and abilities, along with resolving personal issues and adjusting to college life.

The goal of Counseling Department programs is to facilitate the process by which students choose the appropriate courses and programs of study in order to earn a degree or certificate, transfer to a four-year university, and/or complete a vocational program. Counselors provide academic counseling and assist students in the selection of courses and majors, along with developing a student education plan to achieve their educational goals. Counselors are available by appointment, on a walk-in basis, and online. The Counseling Department is located in Academic Center 2, Room 133 (AC2-133). For more information, call (559) 325-5230 or visit the website at <https://www.cloviscollege.edu/student-services/academic-counseling/index.html>.

Transfer Services

Transfer services assist students with the transition from Clovis Community College to a baccalaureate level college or university. These services provide a variety of informational resources for students about the Universities of California, California State Universities, California private colleges, and many out of state colleges. Additionally, special programs offer field trips to visit baccalaureate level colleges within California. Transfer services are available within the Counseling Department in AC2-133. For more information, call (559) 325-5230.

Career Resource Center Services

Clovis Community College offers free career counseling services to currently enrolled Clovis Community College students. A variety of assessments and resources are utilized by our career counselors to aid students in personalized exploration and selection of their career pathway and

major. Students who are unsure of their career choice, goals, or major are highly encouraged to schedule an appointment with a counselor. Appointments may be scheduled by calling 559-325-5398 or by stopping by the Career Resource Center located in AC2-174 or visiting the Career Resource Center webpage <https://www.cloviscollege.edu/student-services/career-services/index.html>.

Job Developer Services

Clovis Community College values the connection between education, experiential learning, and real-world job experiences. We encourage students to explore internships and job opportunities in their chosen field. We offer an online job board with a variety of internship, part-time and full-time opportunities. Our job developer is available to assist students with resume creation and critique, interview practice, job search assistance, and developing essential job readiness skills. Additionally, students can receive help connecting with local employers and organizations, creating valuable opportunities for career growth and professional networking. Appointments may be scheduled by calling 559-325-5398 or by stopping by the Career Resource Center located in AC2-174 or visiting the Career Resource Center webpage <https://www.cloviscollege.edu/student-services/career-services/index.html>.

CalWORKs Program

The Clovis Community College CalWORKs program operates as a joint venture of the college and the Fresno County Department of Social Services to provide career and vocational training, as well as supportive services, to students who are public assistance recipients. The program's goal is to assist students in transitioning from public assistance to self-sufficiency. Some of the supportive services include academic, career, and personal counseling, financial assistance with childcare, transportation, and books, CalWORKs Work Study, initial school supplies, and referral for additional supportive services.

If you are interested in the CalWORKs program or want to inquire about eligibility for CalWORKs services, call the CalWORKs Office at (559) 325-5230.

Disabled Student Programs and Services (DSP&S)

The DSP&S program provides academic accommodations and support services for students with disabilities. Students must apply via the AIM portal and submit a verification of diagnosed disability. Students will work with a DSP&S counselor to create an Academic Accommodation Plan. This plan will provide approved accommodations, such as extended testing time, distraction-reduced test environment, audio textbooks, notetaking assistance, specialized counseling, and priority registration.

Students may also become eligible for DSP&S by engaging in a Learning Disability Assessment. The Learning Disability Specialist provides academic strategies and study skills.

Students enrolled in DSP&S have access to the Adaptive Technology Center (ATC), a dedicated accessible, reduced distraction, quiet, and inclusive student work environment.

More information can be found by calling (559) 325-5050, visiting www.cloviscollege.edu/dsps or emailing dsps@cloviscollege.edu.

Extended Opportunity Programs and Services (EOPS)

EOPS is a state-funded, student assistance program designed to help students with financial and academic disadvantages. The goal of EOPS is to help students succeed academically by providing services that are over, above and in addition to those that traditional students receive. These additional services can include: book vouchers, priority registration, personalized academic counseling, café card vouchers, transfer application fee waivers, career guidance, transfer assistance and cash aid. EOPS has two additional components: CARE and NextUp.

1. CARE (Cooperative Agencies Resources for Education) is a specialized program within EOPS that provides additional services for students who are single heads of household (as Determined by the Department of Social Services) and are receiving CalWORKs/TANF for themselves or their child. This program is designed to provide financial assistance and extra supportive services to help these students

meet their academic goals. Students must be at least 18 years when accepted into the program.

2. NextUp is a support program for current or former foster youth who were in care at the age of 13 or later. Students must have verification of foster youth status from the Department of Social Services to be accepted into the program. The program provides financial assistance and academic monitoring. To be eligible, students must be admitted into the program prior to the age of 26.

More information and eligibility requirements can be found by visiting our webpage at www.cloviscollege.edu/eops, calling (559) 325-5070, or emailing ccceops@cloviscollege.edu.

Honors and Awards

Leon S. Peters Honors Program

The Leon S. Peters Honors Program is designed to challenge students with a customized curriculum and reward their efforts through priority registration and scholarship opportunities. The focus of the honors curriculum is on preparation for transfer to a four-year institution. Students also have an opportunity to apply for the University of California, Los Angeles (UCLA), Transfer Alliance Program (TAP) and to the Honors Transfer Council of California (HTCC). The UCLA Transfer Alliance Program allows honors students who meet certain criteria to receive priority admissions consideration for specific majors in the College of Letters and Sciences. Both programs support Honors education and facilitate California community college students transfer to colleges and universities nationwide. For more information, call (559) 325-5230 or email us at honors@cloviscollege.edu.

Students applying to the program must have a GPA of 3.5 and demonstrate their ability to discuss interdisciplinary topics. As part of the application, prospective students must complete two essays, each of which must be 250 words, and provide a letter of recommendation.

Course #	Course Name	Units
ART 6H	Honors Art History 2	3
COMM C1000H	Introduction to Public Speaking-Honors	3
ENGL C1000H	Academic Reading and Writing-Honors	4
ENGL 1BH	Honors Literature	3
ENGL C1001H	Critical Thinking and Writing-Honors	3
HIST 12H	Honors History of the US Since 1865	3
HONORS 2A	Honors Seminar	1
PHIL 1CH	Honors Ethics	3
POLS C1000H	American Government and Politics-Honors	3
PSYC C1000H	Introduction to Psychology-Honors	3
ETHNST 35H	Honors Introduction to Asian American Studies	3

Honors at Graduation

Summa Cum Laude

This academic achievement is awarded to students who have earned a 4.0 cumulative grade point average.

Magna Cum Laude

This academic achievement is awarded to students who have earned a 3.50 through 3.99 cumulative grade point average.

Cum Laude

This academic achievement is awarded to students who have earned a 3.00 to 3.49 cumulative grade point average.

The designation of honors in the commencement program is based on the grades earned during all semesters preceding a student's graduation.

Leon S. Peters Honors Program

Students in the Leon S. Peters Honors Program at Clovis Community College who successfully complete 15 units of honors courses and graduate with a 3.0 grade point average or better will receive an Honors certificate as well as a distinct recognition during the commencement ceremony.

Alpha Gamma Sigma, an Honors Society

Outstanding scholars are eligible for membership in the Alpha Omega Chapter of Alpha Gamma Sigma, the honors society for California Community Colleges.

Students enrolled at Clovis Community College also have an opportunity for membership in California Community Colleges' honors society. Students meeting eligibility criteria can join the chapter of Alpha Gamma Sigma known as Sigma Gamma.

Students who earn at least a B average (3.0) for 12 units of college work (with no D or F grade) are eligible to join Alpha Gamma Sigma. Active membership in the Alpha Omega Chapter requires an application for membership, payment of dues, possession of a student body card, and earning of service points through participation in chapter activities and service to the college or community. Life members of the California Scholarship Federation may apply for associate membership during their first semester at the college.

Phi Theta Kappa, an International Honors Society

Phi Theta Kappa is the international honors society for community colleges. The local Beta Psi Psi chapter of Phi Theta Kappa at Clovis Community College helps students advance the society's hallmarks of scholarship, leadership, fellowship, and service on campus and in the community. Phi Theta Kappa offers support to scholars of all ages, ethnic backgrounds, economic levels, and fields of study who share a variety of interests and ideas *via* scholarship opportunities, leadership opportunities, research projects, and service projects. To be eligible for membership, a student must currently be enrolled at Clovis Community College and have completed at least 12 units of college course work in the SCCC with a cumulative GPA of 3.5 or better. Students who meet this criteria will be invited by the faculty advisor to join the society. First-year students who have not yet met the unit threshold are eligible for provisional membership during their first semester at the college. For further information, contact the Honors Program office by emailing honors@cloviscollege.edu.

ASG Recognition at Graduation

AGS members meet to hear speakers, plan activities, make friends, raise funds for scholarships and conference attendance, take part in college activities, enjoy excursions, and serve the college. Permanent membership and recognition are granted at graduation to members active for at least two semesters who have earned a 3.25 cumulative grade point average or to members active for one semester who have earned a 3.5 or higher cumulative grade point average.

TRIO Programs: SSS & STEM

Students Support Services (SSS) and Science Technology Engineering and Mathematics (STEM) Programs are federally funded through the U.S. Department of Education. TRIO SSS & STEM are designed to increase persistence, retention, and transfer from the community college to a four-year institution for first-generation, low-income students and students with disabilities. TRIO counselors provide in-depth academic advising, educational and career planning, transfer preparation, and assistance with financial aid, scholarships, and college applications. In addition, TRIO SSS & STEM students have access to services such as: tutoring, academic field trips, priority registration, and grant aid opportunities. Program participants are required to participate in an orientation and two counseling appointments per semester.

If you are interested in the TRIO Programs or have questions regarding eligibility, please call (559) 325-5230.

Veterans Services

Clovis Community College administers a variety of educational programs for eligible veterans. In addition, there may be educational benefits for dependents (spouses and/or children) of veterans. More information about education benefits offered by VA is available at the official website at <https://www.benefits.va.gov/gibill/>. The Veterans Resource Center is also available in Academic Center 2 – RM 176 (AC2-176). The following students may be eligible for veteran's educational benefits:

Eligibility criteria are complex. The following statements are general snippets about eligibility criteria. Students should file an application at www.va.gov so that the Regional Processing Office can determine eligibility.

1. Chapter 30 Montgomery GI Bill® Active Duty (MGIB-AD)-For active-duty members who enroll and contribute \$1,200 are then entitled to receive a monthly education benefit once they have completed a minimum service obligation.
2. Chapter 33 Post 9/11-At least 90 days of aggregate active-duty service after Sept 10, 2001, and are still on active duty, or if you are an honorably discharged Veteran or were discharged with a service-connected disability after 30 days, you may be eligible. Purple Heart recipients, regardless of length of service are qualified for Post 9/11 benefits at the 100% level. Certain members of the Reserves who lost education benefits when REAP was sunset in November 2015, may also be eligible to receive restored benefits under the Post 9/11 GI Bill®.
3. Chapter 1606 Montgomery GI Bill® Selected Reserve (MGIB-SR)-For Reservists with a six-year obligation in the Selected Reserve who are actively drilling.

Chapter 31 Veteran Readiness and Employment (VR&E)-Designed to assist Veterans with service-connected disabilities to obtain suitable employment and/or achieve independent living goals. It is comprised of several phases, involving tasks for both VR&E staff and Veterans to complete. For more information on the VR&E process, please contact Fresno VR&E Office (559) 443-1491 or <https://www.benefits.va.gov/vocrehab/>.

1. Spouses and/or children of the following categories of veterans may be eligible for Chapter 35 Survivors and Dependents Assistance (DEA) program:
 - a. A Veteran who died or is permanently and totally disabled as the result of a service-connected disability. The disability must arise out of active service in the armed forces.
 - b. A Veteran who died from any cause while such permanent and total service-connected disability was in existence.
 - c. A Servicemember forcibly detained or interned in line of duty by a foreign government power.

- d. A Servicemember who is hospitalized or receiving outpatient treatment for a service-connected permanent and total disability and is likely to be discharged for that disability. This change is effective Dec 23, 2006.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA).

Approved Majors

For VA approved majors at Clovis Community College, please refer to the (WEAMS) Web Enabled Management System at <https://inquiry.vba.va.gov/weamspub/buildSearchInstitutionCriteria.do>. Students should inquire about their particular major at the time of the application.

Evaluation of Previous Education / Training, CFR S21.4253 (d) (3)

As required by federal law Clovis Community College will conduct an evaluation of previous education and training, grant appropriate credit, maintain a written record, and notify the student of transfer credit granted. Students applying for veterans benefits must request transcripts from all prior college and universities attended as well as military training transcripts.

Standards of Progress, CFR S21.4253 (d) (1) (ii)

A Veteran or eligible person must meet the academic requirements detailed within the Academic Regulations sections of this Catalog. Academic/progress dismissal will result in the interruption of training and VA certification.

Veterans Dependent Fee Waiver

Dependents of Veterans with a service-connected disability (spouses and/or children) may be eligible to receive a college fee waiver at any California post-secondary educational institution (community college, state universities, and/or university.) Additional information may be obtained from the Veterans Resource Center AC2-176 or local Veterans Service office 1320 E. Shaw Ave., Ste. 105, Fresno, CA 93710 (559) 600-5436.

Pending VA Payment Compliance

In accordance with Title 38 US Code 3679 (e) Clovis Community College adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post-9/11 G.I.Bill® or Veteran Readiness Employment (Ch. 31) benefits, while payment to the institution is pending from VA. Clovis Community College will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities available to other students who have satisfied their tuition and fee bills to the institution

However, to qualify for this provision, such students may be required to:

- Produce the VA Certificate of Eligibility (COE);
- Submit completed certification request packet;
- Provide additional information needed to properly certify the enrollment as determined by School Certifying Official.

Basic Needs Center

The Basic Needs Center is dedicated to supporting students facing challenges in meeting their essential needs. The center offers resources such as food assistance, emergency housing support, transportation, financial support due to emergency situations, and access to essential supplies. By addressing these fundamental needs, the center helps students focus on their academic success and personal well-being, ensuring a more supportive and equitable college experience. Contact the Basic Needs Center at basicneeds@cloviscollege.edu or visit <https://www.cloviscollege.edu/student-services/basic-needs-resources.html>. The Basic Needs Center is located in AC2-273.

Black and African-American Student Engagement (B.A.A.S.E.) Program

The purpose of the Black/African-American Student Engagement (B.A.A.S.E.) Program is to ensure ALL Black/African-American students thrive while attending Clovis Community College. This program focuses directly on supporting and uplifting students by providing the necessary resources that help students achieve their educational goals. BAASE hosts events and activities throughout the academic year to help build a sense of belonging and community. Contact Clarke-Lauren Richard at clarke-lauren.richard@cloviscollege.edu or Sasha Fisher at sasha.fisher@cloviscollege.edu for more information to get involved or visit <https://www.cloviscollege.edu/student-services/student-support-programs/baase.html>.

Bookstore

The Clovis Community College Bookstore carries course materials, school and testing supplies, apparel, snacks, and gift items for sale. Normal business hours for the Clovis Community College Bookstore are Monday through Thursday, 7:45 a.m. to 4:00 p.m., and Fridays from 7:45 a.m. to 3:00 p.m. Hours are extended at the start of Fall and Spring sessions and are reduced during Summer sessions. Please refer to the Clovis Community College Bookstore's website for current store hours. The bookstore can be reached at (559) 325-5253.

The Bookstore accepts VISA, MasterCard, Discover and American Express credit cards, debit cards, checks and cash. Apple Pay, Samsung Pay, and Google Pay are also accepted.

Refund & Return Policy

1. A valid ID and receipt are required for all returns, exchanges, and refunds. Non-textbook items may be returned within 30 days of purchase. Textbook returns may be accepted if within the posted deadline. All gift card sales are final. Other restrictions may apply, see store for complete details.
2. All textbook returns in salable condition may be refunded with receipt within seven (7) calendar days from start of classes, within two (2) days of purchase thereafter. Wrapped textbooks such as loose-leaf and bundles are non-refundable if opened or if codes are exposed.

3. Refunds will be issued in the same manner as paid (if paid with a credit/debit card – refund will be made back to credit/debit card).
4. Textbook condition: New textbooks must be in new condition. They must be clean, free of all marks and erasures. Soiled, creased or marked books will be considered a “used” book and may be refunded at the used price. Wrapped, loose-leaf textbooks, e-books, books with exposed or open access codes or boxed merchandise are non-refundable once opened. Used textbooks are sold “as is.” Because these books have been used by other customers prior to sale, the Bookstore cannot guarantee the life expectancy of any used books. Used textbooks must be returned in salable condition. Any books damaged by liquids are not returnable.
5. No refunds on textbooks/e-texts/codes will be given on purchases during the last four weeks of instruction of any term.
6. In all cases, the Bookstore reserves the right to make the decision on the condition or salability of the merchandise.

For textbook rental return information, refer to your rental agreement.

Bus Service to Campus

Beginning January of 2022, Fresno Area Express operates a bus (Route #3) to Clovis Community College's Main Campus. This service is free for all enrolled students. Please visit Fresno Area Express' website for more information: www.fresno.gov/transportation/fax/routes/route-3/

Business Office

The Clovis Community College Business Office is responsible for inquiries regarding student accounts, clearing of Business Office holds, processing student refunds, sponsor billing, and disbursement of payroll checks. The Business Office is located in AC3-250B.

Office hours are 8:00 a.m. to 5:00 p.m., Monday through Friday. Telephone (559) 325-5319.

Café

The campus café provides appetizing food in pleasant surroundings to staff and students. Meals and snacks are available throughout the day. During fall and spring semesters, the café is open Monday through Thursday 8:00 a.m. - 4:00 p.m. and Fridays 8:00 a.m. to 2:00 p.m. Summer hours will vary. For further information, call (559) 325-5302.

Child Development Center

The Clovis Community College Child Development Center opened in the fall of 2007. The six-million dollar facility was funded through a collaboration with the State Department of Education, Clovis Unified School District, State Center Community College District, and First Five of Fresno County. It serves a dual role: providing high quality child development and childcare services for children and as a model demonstration site for students studying Early Childhood Education. The center is accredited by the National Association for the Education of Young Children and serves children between the ages of 18 months and five years. The center opens at 7:30 a.m., Monday through Friday, and closes at 5:30 p.m. every day but Friday, which closes at 12:30 p.m. for weekly center staff meetings. We offer a full-day program for toddlers and preschoolers and a half-day preschool program for children 3 to 5 years of age. Applications are available at the Child Development Center. Once the center is full, a waitlist is maintained. Applications must be resubmitted each March to remain on the waitlist.

Early Childhood Education students and instructors use the program in three different ways:

1. Students observe teacher/child interactions, play, and use of materials and the environment for course work.
2. Students act as teacher assistants while taking practicum courses working under the supervision of the instructor of the course and the Early Childhood Specialist. Student teachers guide and interact with the children, and plan and implement curriculum.
3. Early Childhood Education interns work part-time in the Child Development Center to gain the hours needed to apply for a California Child Development Permit through the Department of Education Teacher Credentialing.

Crush Clothing Closet and Cupboard

The Crush Clothing Closet is a one-stop shop for students to help them gain confidence as they prepare to enter the world of work. Registered students can shop in our boutique for FREE work appropriate clothes while they also learn how to dress for success, interview for jobs or internships and create a resume. Free clothes are also available for everyday wear along with information and referrals to other basic needs resources. A variety of FREE snacks from the Crush Cupboard are provided for students when they visit the Crush Clothing Closet. We are located on the Herndon Campus in Building A, Room 106. Please call 559-325-5398 for current hours or visit the website <https://www.cloviscollege.edu/student-services/career-services/crush-clothing-closet.html>.

Crush Food Pantry

Clovis Community College's Food Pantry provides food and personal care items to enrolled students and is located in AC2-173 at our Main Campus, 10309 N. Willow, Fresno, CA 93730. The Pantry is open Mondays 9:00 a.m. to 4:00 p.m., Tuesdays, Wednesdays, and Thursdays 9:00 a.m. to 8:00 p.m., and Fridays from 9:00 a.m. to 12:00 p.m. Students can also find grab-and-go snack items at the Crush Cupboards. The Crush Cupboard on the main campus is located inside the Student Center, AC1-160, and at the Herndon Campus, 390 W. Fir Ave., Clovis, CA 93611, inside the Clothing Closet, which is open Tuesdays, Wednesdays, and Thursdays from 12:00 to 4:00 p.m.

District Police

The State Center Community College District maintains a college police department at the District Office for the protection and safety of all people and property of the college district. All officers are certified by the California Peace Officer Standards and Training Commission and have the same powers and restrictions as any other law enforcement officer.

Furthermore, the SCCC District Police Department will investigate any incidents that may hinder or obstruct the educational and administrative process of the college. To report suspicious activities or ask for police assistance, call the District Police at (559) 244-5911.

Financial Aid

Financial Aid and Scholarships

The college provides financial assistance to as many students as possible through scholarships, grants, loans and job opportunities. The following programs are available to qualified students:

- Federal PELL Grants
- Federal Work Study
- Federal Supplemental Educational Opportunity Grants (SEOG)
- California College Promise Grant (CCPG)
- CCC Promise Grant (AB-19/2)
- Cal Grants
- Student Success Completion Grant
- Chafee Grant
- Learning-Aligned Employment Program (LAEP)
- Finish Line Scholars Program
- Bureau of Indian Affairs Scholarships
- Other Institutional and Noninstitutional Scholarships
- Student Support Service Grants
- Federal Direct Student Loans
- CA Dream Active Service Incentive Grant Program

In order to be considered for financial aid, U.S. citizens and eligible non-citizens must complete the Free Application for Federal Student Aid (FAFSA), while AB540 eligible non-citizens must file the California Dream Act Application (CADAA). Do not file both. The FAFSA is available at <https://studentaid.gov/h/apply-for-aid/fafsa>, and the CADAA is available at www.caldreamact.org. For information on how to apply, visit the Clovis Community College Financial Aid website at <http://www.cloviscollege.edu/admissions-and-aid/financial-aid/index.html>.

The Financial Aid Office at Clovis Community College is located in AC2-141, or you may call (559) 325-5239.

Return of Federal Financial Aid Based Upon Total Withdrawal

Students who withdraw from all their classes within 60% of a semester will be reviewed by the Financial Aid Office to determine if all or part of any federal financial aid received must be returned to the federal government.

Satisfactory Progress for Financial Aid

To be eligible to receive federal and state financial aid, Clovis Community College students must be enrolled in an eligible program for the purpose of completing an AA/AS degree, transfer requirements, or an approved certificate program.

Students must maintain a minimum cumulative grade point average (GPA) of 2.0 and complete at least 67% of their units attempted. Students become ineligible to participate in financial aid programs after they have attempted 150% of the required units needed for their educational objective. Additionally, a student may not be funded for more than 30 units of remedial course work.

Students who receive less than the minimum GPA requirement or fail to complete at least 67% of the cumulative units attempted may lose their financial aid eligibility until they reestablish satisfactory progress. Financial Aid Progress standards are separate and apart from the institutional academic satisfactory progress standards.

Students may submit a written appeal to the Financial Aid Office to continue their financial aid eligibility. The Financial Aid Appeals Committee reviews all appeals. Appeals require a Student Education Plan (SEP) signed by an academic counselor and an explanation of why the minimum requirements were not met. You can view the SAP policy on our website <https://www.cloviscollege.edu/admissions-and-aid/financial-aid/satisfactory-academic-progress.html>.

Ayuda Financiera

Ayuda Financiera y Becas

Clovis Community College provee ayuda financiera al mayor número de estudiantes posible a través de becas, préstamos y oportunidades de trabajo. Los siguientes programas están disponibles para los estudiantes que califiquen:

- Programa Federal de Becas Pell
- Programa Federal de Estudio y Trabajo
- Programa Federal de Becas Complementarias para la Oportunidad Educativa (SEOG)
- Solicitud Subvención Promesa de Colegios California (CCPG)
- Becas de Cal Grant
- Subvención Chafee de California para Jóvenes en Crianza Temporal (Chaffee Grant)
- Programa de empleo alineado con el aprendizaje (LAEP)
- Beca de finalización de éxito estudiantil (SSCG)
- Programa de becas de la línea de meta (FLSP)
- Subvención de la promesa de CCC (AB-19)
- Departamento de Becas en Asuntos Indios
- Becas de Servicio al Éxito Estudiantil para Estudiantes
- Préstamos Federales Directamente para Estudiantes
- Otras becas Institucionales y no-Institucionales

Para ser considerados para ayuda financiera, ciudadanos estadounidenses y extranjeros con derecho a participar deben completar la solicitud FAFSA, mientras estudiantes elegibles AB540 deben completar la solicitud Dream Act de California (CADAA). No se debe completar ambas. La FAFSA está disponible en <https://studentaid.gov/h/apply-for-aid/fafsa> y la solicitud CADAA está disponible en <https://dream.csac.ca.gov/landing>.

Los formularios de solicitud y la información relacionada con los programas de ayuda financiera y becas están disponibles en la oficina de ayuda financiera de Clovis Community College, Edificio AC2 sala 141, o puedes llamar a 559-325-5432.

Devolución De Fondos Federales Por Dejar De Asistir

Estudiantes quienes abandonan sus clases por completo dentro del 60% del semestre escolar serán evaluados por parte de la oficina de ayuda financiera con el fin de determinar si se tiene que devolver al gobierno federal la totalidad o una parte de la ayuda financiera federal que fue recibida.

Avance Satisfactorio de la Ayuda Financiera

Para ser elegibles para recibir ayuda financiera federal y estatal, estudiantes de Clovis Community College tienen que estar matriculados en un programa elegible con el propósito de completar un grado asociado (AA/AS), medir requisitos de transferencia a una institución de 4 años o completar un certificado aprobado.

Estudiantes deben mantener un promedio acumulado mínimo (GPA) de 2.0 y completar al menos el 67% de sus unidades intentadas. Después de que hayan intentado el 150% de las unidades necesarias para su objetivo educativo los estudiantes serán inelegibles. Además, tampoco se podrán proporcionar fondos para un estudiante por más de 30 unidades de clases de recuperación.

Los estudiantes que recibieron menos que el requisito mínimo de GPA o fallan en completar al menos el 67% de las unidades intentadas, puede que pierdan su elegibilidad de ayuda financiera hasta que puedan restablecer el avance satisfactorio. El avance satisfactorio por parte de la oficina de ayuda financiera no ofrece las mismas normas al progreso satisfactorio académico de la institución y se consideran aparte.

Si los estudiantes tuvieron una situación que les impidió de cumplir el año con buen rendimiento académico los estudiantes pueden presentar una apelación con un formulario a la oficina de ayuda financiera. El comité de apelación revisará todas las apelaciones y determinará si el estudiante podrá o no participar en los programas de asistencia financiera. El formulario de apelación está disponible en la oficina de ayuda financiera. Las apelaciones requieren un Plan de Educación para el Estudiante (SEP) firmado por su consejero y una explicación de el por qué no se cumplieron los requisitos mínimos.

Health & Wellness Services

Health Services and Psychological Services are integrated within the Clovis Community College Health & Wellness Program. Good health is essential to success. Our mission is to improve the physical, mental, social, and academic health of our students and to help support a campus-wide culture of wellness.

Health Services

Health Services supports student success through a variety of services including personal consultations with the registered nurse for any health-related concerns, illness and injury evaluation and referrals, health screenings (vision, hearing, blood pressure, diabetes, depression, etc.), academic program immunization and TB clearances, TB Skin tests, flu shots, basic first aid care, assistance with Student Insurance paperwork for injuries sustained on campus, access to free over-the-counter medications, personal care supplies, condoms, and informational brochures and handouts on a variety of health and wellness topics.

The Health & Wellness Office is located in AC2-274. Office hours are Mon-Fri 8:00 a.m. - 4:00 p.m. (closed 11:30 a.m. - 12:30 p.m. for lunch). Appointments are available for in-office visits as well as telehealth phone and telehealth Zoom consultations. To schedule an appointment with the registered nurse, call (559) 325-5318.

Health Services Wellness Vending Machine

Located just across the hall from the Food Pantry in AC2-173, our new Health Services Wellness Vending Machine provides students with day, evening, and Saturday access to low-cost health and wellness products.

Psychological Services

Psychological Services are designed to serve students who are experiencing stress or other emotional difficulties. Frequently, these difficulties can affect a student's ability to function effectively in social, academic, or work settings. To assist students in overcoming these challenges, they offer individual brief therapy, as well as group therapy. They provide assistance and/or appropriate referral for various issues such as anxiety, depression, grief, loss, identity struggles, relationship difficulties, substance abuse,

stress and/or test anxiety. Psychological Services strives to offer a safe and positive place for students to address these difficulties. In order to access services, you must complete a "Request for Psychological Services" form available online at https://scccd.az1.qualtrics.com/jfe/form/SV_9ESj5b4txY8hxOd. General office hours are Mon-Fri 8:00 a.m. - 4:00 p.m., however, hours may vary. For the most up-to-date information on Psychological Services' office hours, please call (559) 325-5318.

LGBTQ+ Taskforce

The LGBTQ+ Taskforce is dedicated to creating an inclusive and supportive environment for LGBTQ+ students, staff, and faculty. The focus is on promoting equality, fostering a sense of belonging, and providing resources and services that empower individuals to explore and express their identities. Through educational programs, advocacy, community-building events, and support services, the LGBTQ+ Taskforce works to ensure that all members of the LGBTQ+ community feel safe, valued, respected, and supported in their academic and personal journeys. For more information visit the Pride Center in AC1-260 or our website <https://www.cloviscollege.edu/diversity/lgbtq-student-resources.html>.

Pride Center

The CCC Pride Center is a welcoming space dedicated to supporting and celebrating the LGBTQ+ community. The center offers resources, advocacy, and a safe environment for students to connect with others and find support. Through dedicated space, programs, workshops, and events, the Pride Center fosters community, inclusivity, promotes awareness, and encourages personal growth for all students, regardless of sexual orientation or gender identity. The center is in AC1-260. For more information contact Renee Garcia at renee.garcia@cloviscollege.edu. Additional resources can be found at <https://www.cloviscollege.edu/diversity/lgbtq-student-resources.html>.

Library

The Clovis Community College Library offers a wide range of resources and is located in AC2-148 and virtually at www.cloviscollege.edu/student-services/library/index.html. In the library there is a large reading area with comfortable seating, worktables (including 3 accessible tables), study carrels, two reservable study rooms, and charging stations. There are also 23 Windows PC and Apple Mac desktop computers (including one accessible station). Self-print services are

available from either library computers or personal devices.

The library maintains a physical and electronic collection designed to support academic success, equity, curiosity, and professional development. For in-library use, the library offers course textbooks, anatomy models, personal-sized whiteboards, and print magazines and newspapers. Over 20,000 print books, audiobooks, DVDs, headphones, and calculators are available for checkout as well. The library provides remote access to approximately 335,000 eBooks, 52 research databases, 25 digital magazines, videos, digital audiobooks, magazines, and the full-text New York Times, Los Angeles Times, and Fresno Bee. The online library catalog allows users to search and request print circulating materials from all four libraries in the State Center Community College District. Print resources can also be requested from participating libraries outside the district.

The library offers an extensive technology checkout program in partnership with the technology department that includes over 500 Windows based laptops, over 200 calculators (both graphing and scientific), and over 200 MiFis. Students can also check out drawing tablets, noise-reducing headphones, webcams, and program-specific devices. More information on the Technology Checkout Program, including the technology user agreement, is available through the library's website.

Our librarians provide instruction on information literacy skills to help students learn how to locate, use, and attribute credible resources. During open hours, librarians are available for face-to-face research help. Virtual reference help is available through the 24/7 Ask-a-Librarian chat service on the library's webpage. Extended one-on-one research sessions, both in-person or virtually, can be scheduled through Book-a-Librarian on the library's webpage.

Lost and Found

Lost and found items are kept in two locations: Student Center (AC1-160), and Admissions and Records (AC2-130). Students should be prepared to show identification and must sign for their items.

Male Success Initiative

The Male Success Initiative at Clovis Community College is here to help you unlock your full potential and succeed in higher education and beyond. This program is dedicated to bridging the gap for male students by providing the support, resources, and opportunities needed to excel. As part of this

initiative, you will gain access to leadership development, community engagement, and vital resources that empower you to take charge of your future. Join a supportive network of like-minded individuals who are committed to helping you achieve your academic and personal goals. For more information, contact Nate Saari at nate.saari@cloviscollege.edu.

Photo and Videotape Policy

Clovis Community College takes photos and videos of students throughout the year. These images often include students in classrooms, study areas, athletic events, etc. Clovis Community College reserves the right to use these photographs as a part of its publicity, marketing efforts, and social media. Students who enroll at Clovis Community College do so with the understanding that these photographs might include them and might be used in college publications, both printed and electronic (including social media), and for publicity. Contact the Public Information Office at (559) 324-6463.

Providing Opportunities Designed to Educate and Recognize (PODER)

The overall goal of PODER is to increase the number of Hispanic (and low income) students who succeed and complete degrees in STEM at Clovis Community College. With a network of campus supports, including STEM faculty, counselors, a student success coach, a job developer, financial literacy education and peer mentors, students are connected and supported as they navigate their college journey in STEM. If you are interested in getting involved, please contact Jose Sotelo at jose.sotelo@cloviscollege.edu.

Public Information Office

The Public Information Office provides on- and off-campus public relations, marketing, and promotion for the college. All advertising, media relations, college social media, and sports information are the responsibility of the Public Information Office. Brochures, class schedules, the college catalog, press releases, videos, sports programs, the college website, and the campus newsletter are all produced by the Public Information Office, using the most advanced techniques in multimedia and graphic design. The Public Information Office also reviews all publications produced by other Clovis Community

College campus offices prior to on- or off-campus printing. Contact (559) 324-6463.

Services for Undocumented Students

Counseling is available to assist undocumented students, referred to as “Dreamers,” with a variety of services including campus resources, assistance with AB 540 Affidavit forms, California Residency Questionnaires, Student Education Plans (SEP), Financial Aid, scholarships, volunteer and job opportunities, and legal advice from professionals. Students are encouraged to join the Dreamers Club with the goal of empowering and supporting student success. For more information, visit the website <https://www.cloviscollege.edu/student-services/academic-counseling/dreamers.html> or contact counselor Carla Stoner at 559-325-5203 or Carla.stoner@cloviscollege.edu.

Student Equity Book Vouchers

Current Clovis Community College students who are experiencing unforeseen financial challenges, emergency situations or unexpected events, can apply for a Student Equity Book Voucher to help purchase textbooks for class. These vouchers are offered through the Equity program and can only be redeemed for enrolled classes at Clovis Community College. Students can apply each semester and will have continuous support from a Student Success Coach throughout the semester. A completed FAFSA or Dream Act application is required to apply. Access the application by visiting the website at <https://www.cloviscollege.edu/current-students/equity-book-grant.html>.

Student Insurance

Students are provided with limited accident insurance coverage that can help with medical costs related to an injury sustained on campus. Students who need general health insurance coverage are encouraged to apply for coverage through Covered California (<https://www.coveredca.com>) and/or Medi-Cal.

HEALTH INSURANCE IS MANDATORY FOR ALL INTERNATIONAL STUDENTS.

Students participating in intercollegiate competition are covered by a college-paid athletic insurance plan for athletic-related injuries.

Student Success Coaching

Student Success Coaching is designed to help students maximize their college experience and reach their goals. Services are provided through one-on-one meetings, workshops, and classroom presentations or special events. Student Success Coaches can assist with questions and challenges that may arise during the semester and provide you with referrals to appropriate campus and community resources to help keep you motivated and accountable. To schedule an appointment, visit <https://www.cloviscollege.edu/student-services/outreach/student-success-coaching.html>.

Tutorial Services

The Clovis Community College Tutorial Center offers free peer tutoring in most academic subjects. Qualified, trained peer tutors are available to students with course-specific assignments, concepts, essays, and speeches, as well as help with general study strategies that will serve students throughout their education. Students may make one-on-one appointments for writing; all other subjects are offered on a drop-in basis. Hours may vary by subject. The Tutorial Center also offers additional services such as online tutoring, Comm lab, study sessions, virtual reality tutoring, Write Night, STEM showcases, and Open Mic nights. Please visit the Tutorial Center on the main campus in AC1-137, online at Zoom ID: 559 325 5248, or call 559-325-5248 for more information.

Welcome Center and Outreach

The Welcome Center and Outreach Team are available to students and community members by providing assistance with general questions and connecting individuals to campus resources. They guide incoming students through the enrollment and matriculation steps, which include the admissions application, orientation, advising/assessment, and course registration. Services also include participation in school and community outreach events and presentations, as well as providing campus tours to introduce prospective students to our college environment.

Additional information may be obtained from the Welcome Center in AC1-149 or contacting 559-325-5421 or outreach@cloviscollege.edu.

Student Activities

(ASG) Student Government/Associated Students

The Associated Student Government (ASG) is the student government of the college.

The legislative power of the Associated Students is vested in an executive senate whose members are elected by the student body. This senate is composed of student body officers and student representatives. Officers must meet the grade and unit requirements as stated in the constitution as well as California Education Code.

The student representation fee, collected at the time of registration, supports advocacy efforts by the ASG. The ASG's executives exert budgetary control and determine management policy for all operations, services, and activities sponsored by the ASG. The Student Senate meets every Friday at 3:00 p.m. in AC3-211. Meeting days, times, and locations are subject to change; meeting information is on the ASG webpage. All interested students are encouraged to attend. For further information, please contact the Student Activities Office at (559) 325-5243.

Athletics

In alignment with the mission of "Creating Opportunities One Student at a Time," Clovis Community College has created a highly competitive Athletics program that offers opportunities for intercollegiate competition during both the Fall and Spring semesters. Clovis Community College offers both men's and women's programs in the sports of cross country, soccer, swim & dive, and track & field, and will be introducing women's volleyball and men's and women's tennis as the newest Crush sports offerings in the 2025-2026 academic year.

Clovis Community College is a member of the Central Valley Conference (CVC), comprised of 11 community colleges located throughout the region. Clovis Community College is also a member of the California Community College Athletic Association (3C2A), which includes 110 member institutions throughout the state. In addition to regular competition against members of our conference, Clovis Community College also competes with colleges statewide in non-conference and postseason play. Our college is committed to creating a safe and inclusive

environment for all student-athletes, as well as meeting the standards of Title IX when deciding on program offerings and resource allocation.

Crush student-athletes are supported through Crush Academy, an immersive system of checks and balances that focuses on academic success and personal development. This program monitors student progress and assists with transfer to four-year institutions and other goals that are established by the student-athlete during their first semester of Athletics participation at Clovis Community College. Crush student-athletes also work closely with our athletic trainer and team physicians to best ensure ongoing physical and mental health and wellbeing, and play a critical role in participatory governance and community immersion through the Crush Student-Athlete Council (CSAC).

Clubs and Organizations

The college's many clubs and organizations provide opportunities for personal development, leadership training, and enrichment of college life. The various organizations include service organizations, religious affiliations, professional interests, athletics, and other special interest clubs. New clubs are formed to meet the needs and special interests of students.

For information on how to start a campus club and/or a current list of campus organizations, stop by the Student Activities Office located in the Student Center, Academic Center 1, Room 160 (AC1-160).

Establishing New Clubs

To be officially recognized, a club must have a minimum of five participating members, a program of approved activities, regular meetings, an approved constitution, and a full-time faculty sponsor. Those considering organizing a new club must consult and plan with the Director of Student Activities.

Crush Card

The Crush Card is the official Student Identification Card of Clovis Community College. It is free for currently registered students; however, replacements cost \$5, payable at Admissions and Records. Crush Card holders receive discounts at select businesses and ride the FAX bus for free. Students can obtain their Crush Card at the Student Center in Academic Center 1, Room 160 (AC1-160).

Music and Commercial Music Programs

Music Program

The Music program at Clovis Community College offers many musical opportunities for our students. Our course offerings are designed to inspire and empower students as complete makers of music—in whichever form or style they choose—and to provide a wide range of artistic and professional experiences. Students can earn credits towards a Music AA-T (Associate in Arts for Transfer) from the college and earn credits toward a music major or minor from a 4-year university.

We offer courses in Music Theory and Ear Training where students can strengthen their musical knowledge and skill, as well as learn how to express themselves through music. Piano classes are available to students of all experience levels, and students work to develop strong technique, sight-reading skills, and performing in different styles.

The CCC Global Drumming Ensemble MUS-23 allows students to interact with our wide collection of drums and percussion instruments, derived from many world cultures with a focus on the music of Mexico, Ghana West-Africa, Cuba, Brazil, India, and more. Our fine collection of concert percussion and mallet percussion instruments from the Marimba One company give students access to the highest level of professional instruments. In this environment, students are exposed to music-making at a high level and are given the chance to develop their skills as a performer. The Global Drumming Ensemble performs several times each semester and showcases music from around the world to our audiences. Students document music by creating recordings in our recording studio.

CCC's Concert Choir MUS-31 is an active music ensemble and open to all students interested in critically engaging with music and building community. The choir performs a mix of classic choral literature, arrangements of songs from the popular and jazz traditions, and new works for vocal ensemble. The CCC choir produces compelling concerts each semester and supports the college by performing at special events and exhibits. Students document music by creating recordings in our recording studio.

Contemporary Performance Ensemble MUS-23A is a music ensemble course dedicated to the rehearsal and performance of a wide variety of recently composed music for all musicians and instrumentalists. This class is a multi-instrumental/vocal ensemble devoted to the study and practice of a wide range of contemporary processes for music-making. As an ensemble, students will develop techniques for improvisation and perform music from modern composers, guest artists, world music traditions, as well as faculty and student compositions.

Students can also choose from General Education classes such as Music Appreciation, Jazz History, and Hip Hop Music and Culture. In these academic settings students are asked to engage critically with music and consider the importance of music as a facet of the human experience.

For more information about our Music (MUS) courses, please contact our music faculty:

Tony Gennaro: tony.gennaro@cloviscollege.edu

Max Hembd: max.hembd@cloviscollege.edu

Commercial Music Program

The Commercial Music program at Clovis Community College is designed to allow all students access to the magic of music at any level of experience.

Built around our new Dolby Atmos Recording Studio, we are proud to offer the most innovative music production facility in the Central Valley. Our Commercial Music program prepares students to write, record, produce, and release commercially competitive singles, EPs and albums to major streaming platforms. Students are given hands-on experience with professional music equipment for live events and recording in Live Sound MUSCO-3 and Recording I MUSCO-4A. Within our iMac computer lab, students have access to professional instruments, microphones, equipment, and experience as they perfect their songs, mixes, and other popular forms of audio, like video game sound design and podcasts.

Our courses are designed to foster creativity in collaboration with like-minded, forward-thinking musicians - no matter what their style. Students collaborate and rehearse together to bring their musical vision to life in our Songwriting class MUSCO-6 as well as our Commercial Music Performance MUSCO-7 class.

Students can earn credits toward Commercial Music Certificates of Achievement in Audio Production, Commercial Music Performance, Live Sound, and Songwriting. It is never too late to begin, or continue, a personal journey with music, and we want to help you reach your musical goals.

For more information about our Commercial Music (MUSCO) courses, contact our commercial music faculty:

Max Hembd: max.hembd@cloviscollege.edu.

Publications

Students have the opportunity to work on the Write Now newsletter, which is published by students working in the Clovis Community College Tutorial Center. The Review magazine, a collaboration between the Art and English Departments, is published during the spring semester and showcases exemplary student writing and artwork.

ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS TABLE

	Program	Type	Major Code
	Accounting		
	• Accounting	AS	C.2010.AS
	• Accounting	CA	C.2010.CA
	Administration of Justice/Criminology		
	• Administration of Justice	AS-T	C.8880.AS-T
	• Criminal Justice: Law Enforcement	AS	C.888A.AS
	• Criminology – Law Enforcement	CA	C.888A.CA
	• Criminology – Corrections	AS	C.888B.AS
	• Criminology – Corrections	CA	C.888B.CA
	Agriculture Foundations		
	• Agriculture Foundations	CA	C.2306.CA
	• Agriculture Foundations (noncredit)	CC	C.2306.CC
	Agriculture Plant Science: See Biological Sciences, Environmental Science, & Plant Science		
	American Sign Language: see World Language		
	Anthropology		
	• Anthropology	AA-T	C.7150.AA-T
	Art		
	• Art History	AA-T	C.5204.AA-T
	• Studio Arts	AA-T	C.5203.AA-T
	• Art: Two-Dimensional	AA	C.520A.AA
	• Art: Three-Dimensional	AA	C.520B.AA
	• Animation	CA	C.520C.CA
	• Graphic Design	CA	C.520D.CA
	• Video Editing	CA	C.520E.CA
	Automation Robotics Mechatronics		
	• Mechatronics/Industrial Automation	AS	C.8391.AS
	• Mechatronics/Industrial Automation	CA	C.8391.CA
	• Mechatronics Advanced PLC Job Skills Certificate	CN	C.8391.CN
	• Mechatronics Electronic Job Skills Certificate	CN	C.8392.CN
	Biological Sciences, Environmental Science, & Plant Science		
	• Agriculture Plant Science	AS-T	C.6103.AS-T
	• Biology	AS-T	C.6101.AS-T
	• Environmental Science	AS-T	C.6000.AS-T
	• Life Science	AS	C.6102.AS
	• Plant Science	CA	C.6103.CA

Business Administration		
• Business Administration 2.0	AS-T	C.2051.AS-T
• Business Administration, Accounting	AS	C.205A.AS
• Business Administration: Entrepreneur	AS	C.205B.AS
• Business Administration: General Business	AS	C.205C.AS
• Business Administration: Information Systems Management	AS	C.205D.AS
• Business Administration: Management	AS	C.205F.AS
• Business Administration Marketing	AS	C.205G.AS
• Entry Level Management	CN	C.2180.CN
• Managerial Assistant	CA	C.2180.CA
• Management	AS	C.2180.AS
• Small Business Management	AS	C.2030.AS
• Small Business Management	CA	C.2030.CA
• Career Exploration (noncredit)	CC	C.206A.CC
• Communicating in the Workplace (noncredit)	CC	C.206C.CC
• Getting Ready for Employment (noncredit)	CC	C.206B.CC
Chemistry		
• Chemistry	AS-T	C.6401.AS-T
• Chemistry	UCTP	C.6400.UCTP
Communication Studies		
• Communication Studies 2.0	AA-T	C.5343.AA-T
• Communication	AA	C.5342.AA
• Communication Studies	CA	C.5343.CA
Computer Science		
• Computer Science	AS	C.6920.AS
• Data Science	AS	C.6921.AS
Counseling/Transfer		
Disabled Students Programs and Services		
• Preparation for Career (noncredit)	CC	C.1051.CC
• Preparation for College (noncredit)	CC	C.1050.CC
Early Childhood Education/Child Development		
• Child and Adolescent Development	AA-T	C.5606.AA-T
• Early Childhood Education	AS-T	C.5605.AS-T
• Child Development	AS	C.5610.AS
• Teacher I	CA	C.561V.CA
• Teacher II	CA	C.561U.CA
• Teacher III	CA	C.5611.CA
• Associate Teacher	CA	C.561Q.CA
Economics		
• Economics	AA-T	C.7200.AA-T

Education		
• Elementary Teacher Education	AA-T	C.5892.AA-T
• Elementary Teacher Level 1	CA	C.589A.CA
• Elementary Teacher Level 2	CA	C.589B.CA
• Elementary Teacher Level 3	CA	C589C.CA
• Liberal Studies	AA	C.5890.AA
Engineering		
• Civil Engineering	AS	C.3011.AS
• Civil Engineering	CA	C.3011.CA
• Computer or Software Engineering	AS	C.3013.AS
• Computer or Software Engineering	CA	C.3013.CA
• Electrical Engineering	AS	C.3012.AS
• Electrical Engineering	CA	C.3012.CA
• Mechanical, Aerospace, or Manufacturing Engineering	AS	C.3014.AS
• Mechanical, Aerospace, or Manufacturing Engineering	CA	C.3014.CA
English		
• English	AA-T	C.5301.AA-T
Food Safety and Quality Technician		
• Food Safety and Quality Technician	CA	C.5690.CA
Foreign Language: See World Language below		
Geography		
• Geographical Information Systems (GIS)	CA	C.7301.CA
• Geography	AA-T	C.7300.AA-T
Geology		
• Geology	AS-T	C.6001.AS-T
Health Care Ancillaries		
• Health Care Administration	AS	C.4501.AS
• Health Care Interpreter	CN	C.4501.CN
• Medical Office Administration	CA	C.4502.CA
History		
• History	AA-T	C.7380.AA-T
Honors		
• Honors	CA	C.5803.CA
Information Systems		
• Cyber Security	CA	C.6932.CA
• Information Systems	CA	C.6930.CA
• Information Systems – Networking	AS	C.693B.AS
• Information Systems – Networking	CA	C.693B.CA
• Information Systems – Programming the Web	AS	C.693C.AS
• Information Systems – Programming the Web	CA	C.693C.CA

	• Information Systems – Web Design	AS	C.693D.AS
	• Information S Systems – Web Design	CA	C.693D.CA
	• Information Technician Support	CA	C.693F.CA
	• Information Technology Support Technician	CA	C.6931.CA
Kinesiology/Physical Education			
	• Kinesiology	AA-T	C.1270.AA-T
	• Physical Education	AA	C.4200.AA
Liberal Arts & Sciences			
	• Liberal Arts & Sciences: Arts & Humanities	AA	C.5120.AA
	• Liberal Arts & Sciences: Natural Sciences	AA	C.5130.AA
Mathematics			
	• Mathematics	AS	C.6200.AS
	• Mathematics	AS-T	C.6200.AS-T
Mechatronics/Industrial Automation			
	• Mechatronics/Industrial Automation	AS	C.8391.AS
	• Mechatronics/Industrial Automation	CA	C.8391.CA
	• Mechatronics Advanced PLC Job Skills Certificate	CN	C.8391.CN
	• Mechatronics Electronic Job Skills Certificate	CN	C.8392.CN
Music/Commercial Music			
	• Music	AA-T	C.5831.AA-T
	• Audio Production	CA	C.5850.CA
	• Commercial Music Performance	CA	C.5851.CA
	• Live Sound	CA	C.5852.CA
	• Songwriting	CA	C.5853.CA
Nutrition and Dietetics			
	• Nutrition and Dietetics	AS-T	C.5683.AS-T
Occupational Therapy Assistant			
	• Occupational Therapy Assistant	AS	C.4502.AS
Philosophy			
	• Philosophy	AA-T	C.5710.AA-T
Physics/Physical Science			
	• Physics	AS-T	C.3664.AS-T
	• Physics	UCTP	C.3665.UCTP
	• Physical Science	AS	C.6300.AS
Plant Science: See Biological Sciences, Environmental Science, & Plant Science			
Political Science			
	• Political Science	AA-T	C.7450.AA-T
Psychology			
	• Psychology	AA-T	C.7550.AA-T

	Social Justice Studies		
	<ul style="list-style-type: none"> Social Justice Studies 	AA-T	C.7611.AA-T
	Sociology/Human Services		
	<ul style="list-style-type: none"> Sociology 	AA-T	C.7610.AA-T
	<ul style="list-style-type: none"> Social Work and Human Services 	AA-T	C.7701.AA-T
	Social Science		
	<ul style="list-style-type: none"> Social Science 	AA	C.7410.AA
	Spanish: see World Language		
	Water Treatment and Distribution		
	<ul style="list-style-type: none"> Drinking Water Treatment and Distribution 	CA	C.8401.CA
	<ul style="list-style-type: none"> Wastewater Treatment 	CA	C.8400.CA
	World Language		
	<ul style="list-style-type: none"> American Sign Language 	AA	C.5505.AA
	<ul style="list-style-type: none"> Spanish 	AA-T	C.5550.AA-T
	<ul style="list-style-type: none"> World Language (formerly Foreign Language) 	AA	C.5501.AA

<i>AA-T: Associate in Arts for Transfer Degree</i>	<i>AS-T: Associate in Science for Transfer Degree</i>
<i>AA: Associate in Arts Degree</i>	<i>AS: Associate in Science Degree</i>
<i>CA: Certificate of Achievement</i>	<i>CC: Certificate of Completion (noncredit)</i>
<i>CN: Certificate In (not transcribed)</i>	<i>UCTP: Associate in Science for UC Transfer Degree</i>

Associate Degree and Certificate Programs

All Clovis Associate degrees (AA/AS) list the total units required for the major. In addition, students must complete one of the following General Education patterns to meet the total of 60 units for the degree. Students should choose the General Education pattern related to their educational goal.

1. Clovis Community College General Education.
2. Cal-GETC: minimum units necessary to meet the CSU General Education certification requirements.

For all options:

- Electives may be necessary to meet the total of 60 degree applicable units required for the Associate degree.

ACCOUNTING

ACCOUNTING

(Major #C.2010.AS)

ASSOCIATE IN SCIENCE DEGREE

Program Learning Outcomes

1. Apply knowledge of accounting concepts, computer spreadsheets, word processing, and ten-key calculator to solve business transactions.
2. Use accounting techniques and skills to record accounting transactions.
3. Demonstrate ability to make informed business decisions based on an in-depth understanding of accounting principles and ethics.
4. Demonstrate ability to communicate business and accounting information effectively, orally, in writing, and graphically.
5. Analyze the impact of accounting in a global business and societal context.
6. Prepare and analyze basic financial and managerial statements and schedules.
7. Demonstrate improved preparation for employment in the accounting field.

Catalog Description

Completion of this course of study prepares a student for entry level positions in bookkeeping/accounting. A student becomes conversant in business and accounting terminology, enhancing their ability to work with coworkers and analyze and record business transactions in a manual or computerized accounting

system. A student acquires the skills to use computer equipment and software common to many organizations for analysis, budgeting and financial statement preparation.

The Associate in Science Degree in accounting combines an in-depth understanding of accounting principles with a breadth of business knowledge. A student who completes the outlined course of study is prepared for entry-level employment in the accounting field. These students acquire skills in basic accounting, both manual and computerized. The students learn managerial, cost, and manufacturing accounting skills which, in addition to preparing accounting data, enable them to analyze and make appropriate managerial decisions. They not only develop skills to use word processing and spreadsheet applications but also to help them with oral and written communication.

Required Core and Major Courses:

Course #	Course Name	Units
ACCTG 4A	Financial Accounting	4
ACCTG 4B	Managerial Accounting	4
ACCTG 31	Computerized Accounting	3
BA 5	Business Communications	3
BA 10	Introduction to Business	3
BA 33	Human Relations in Business	3
IS 15	Computer Concepts	3
IS 18	Spreadsheet Fundamentals	1.5

Select two courses:

Course #	Course Name	Units
BA 18	Business Law and the Legal Environment	4
BA 52	Introduction to Entrepreneurship	3
ECON 1A	Principles of Macroeconomics	3
ECON 1B	Principles of Microeconomics	3
MKTG 10	Marketing	3

Select one course:

Course #	Course Name	Units
BA 39	Finite Mathematics for Business	3
BA 23	Elementary Statistics	4

Total Units for the Major: 33.5-35.5

Advisor: Castaneda, Seo

ACCOUNTING

(Major #C.2010.CA)

CERTIFICATE OF ACHIEVEMENT

Program Learning Outcomes

1. Use appropriate accounting vocabulary to communicate effectively in the business environment.
2. Apply proper accounting principles in the process of journalizing various accounting transactions.
3. Use critical thinking to analyze accounting data or information in order to prepare financial statements or a report evaluating that information.

Catalog Description

Completion of this course of study prepares a student for entry level positions in bookkeeping/accounting. A student becomes conversant in business and accounting terminology enhancing their ability to work with coworkers and analyze and record business transactions in a manual or computerized accounting system. A student learns to use computer equipment and software common to many organizations for analysis, budgeting and financial statement preparation.

Required Core Courses

Course #	Course Name	Units
ACCTG 4A	Financial Accounting	4
ACCTG 4B	Managerial Accounting	4
ACCTG 31	Computerized Accounting	3
BA 10	Introduction to Business	3
IS 15	Computer Concepts	3
IS 18	Spreadsheet Fundamentals	1.5

Select one course:

ACCTG 40	Applied Accounting	4
BA 33	Human Relations In Business	3

Total units: 21.5-22.5

Advisor: Castaneda, Seo

AMERICAN SIGN LANGUAGE – SEE WORLD LANGUAGE

AGRICULTURE FOUNDATIONS

AGRICULTURE FOUNDATIONS

(Major #C.2306.CA)

CERTIFICATE OF ACHIEVEMENT

Program Learning Outcomes

1. Explain foundational agricultural concepts.
2. Diagnose symptoms and identify related faults with technologies for agricultural processes.
3. Exhibit employability skills, quantitative reasoning, and effective communication within an agricultural context.

Catalog Description:

Upon successful completion of the Agriculture Foundations certificate program, students will be prepared with foundational knowledge and skills needed for employment in the agricultural workforce. The participants will be able to explain the principles of agriculture, agriculture technologies, and agriculture equipment, read and create agricultural documents, identify safety equipment, safety processes and procedures, and safely work with basic agriculture equipment and tools.

Required Core Courses:

Course #	Course Name	Units
AG 50	Agricultural Technical Literacy	2

OR

AG 50A	Agricultural Technical Literacy – Digital Literacy	1
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AND

AG 50B	Agricultural Technical Literacy – Applied Technical Reading	0.5
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AND

AG 50C	Agricultural Technical Literacy – Applied Technical Writing	0.5
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AND

AG 51	Agricultural Systems	3
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OR

AG 51A	Agricultural Systems – General Agriculture Systems Fundamentals	1
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AND

AG 51B	Agricultural Systems – Animal Production Systems	1
AND		
AG 51C	Agricultural Systems – Crop Production Systems	1
AND		
AG 52	Agricultural Safety	2
OR		
AG 52A	Agricultural Safety – Basic Safety	1
AND		
AG 52B	Agricultural Safety – Tool Operation	0.5
AND		
AG 52C	Agricultural Safety – Food Safety	0.5
AND		
AG 53	Equipment Operation, Configuration & Troubleshooting	3
OR		
AG 53A	Basic Equipment Operation	1
AND		
AG 53B	Basic Equipment Configuration	0.5
AND		
AG 53C	Basic Equipment Troubleshooting	1.5
AND		
AG 54	Workplace Effectiveness	2
OR		
AG 54A	Workplace Effectiveness – Industry Communication	0.5
AND		
AG 54B	Workplace Effectiveness – Employability Skills	1.5

Total Units for the Major: 12

Advisor: Cervantes

AGRICULTURE FOUNDATIONS

(MAJOR #C.2306.CC)

CERTIFICATE OF COMPETENCY (NONCREDIT)

Program Learning Outcomes:

1. Explain foundational agricultural concepts.
2. Diagnose symptoms and identify related faults with technologies for agricultural processes.
3. Exhibit employability skills, quantitative reasoning, and effective communication within an agricultural context.

Catalog Description:

Upon successful completion of the Agriculture Foundations certificate program, students will be prepared with foundational knowledge and skills needed for employment in the agricultural workforce. The participants will be able to explain the principles of agriculture, agriculture technologies, and agriculture equipment, read and create agricultural documents, identify safety equipment, safety processes and procedures, and safely work with basic agriculture equipment and tools.

Required Core Courses:

Course #	Course Name	Contact Hours
AG 350	Agricultural Technical Literacy	64-72
AG 351	Agricultural Systems	80-90
AG 352	Agricultural Safety	64-72
AG 353	Equipment Operation, Configuration & Troubleshooting	80-90
AG 354	Workplace Effectiveness	64-72

Total Contact Hours: 352-396

Advisor: Cervantes

ART

Program Learning Outcomes:

1. Apply knowledge of the elements and principles of design to the description and/or production of artwork.
2. Communicate effectively in one or more of the following ways; verbally, written and visually with emphasis on concepts of content and form.
3. Understand the impact of the visual arts in a personal, cultural and global context.
4. Apply knowledge of techniques and media through production and description of artwork.
5. Evaluate and analyze the strengths and weaknesses of an artworks' effectiveness to visually communicate.
6. Solve visual problems through the artistic process.

ART - TWO-DIMENSIONAL PROGRAM

(MAJOR #C.520A.AA)

ASSOCIATE IN ARTS DEGREE

Catalog Description

The AA degrees in Art at CCC encourage a focused area of study and provide students with the ability to emphasize in a specific genre within the broad field of art. An Art: Two-Dimensional AA degree is designed to provide students with a foundational understanding of visual communication and artistic image making within a two-dimensional format, such as in the media of drawing and painting. Successful completion of this degree will provide the student with a foundation in two-dimensional art-making as well as an introductory level of knowledge in the areas of art history, and a familiarity with digital arts. Students will obtain the skill set necessary to start their own studio practice and/or creative business, work for an art related business, and to be competitive in the local art market. Courses in this degree program will also prepare students for transfer into a four-year art program.

Select five courses (15 units):

Course #	Course Name	Units
ART 3	Two-Dimensional Design	3
ART 7	Beginning Drawing	3
ART 8	Beginning Figure drawing	3
ART 9	Beginning Painting: Oil and Acrylic	3
ART 17	Intermediate Drawing	3
ART 19	Intermediate Painting: Oil/Acrylic	3
ART 53	Color Theory	3

Select two courses (6 units):

Course #	Course Name	Units
ART 5	Art History 1	3
ART 6	Art History 2	3
OR		
ART 6H	Honors Art History 2	3
ART 26	Arts of Africa, Oceania, Indigenous North America (Formerly Arts of Africa, Oceania, Indigenous North America, and the Pre-Columbian Americas)	3
FILM 1	Introduction to Film Studies	3
PHOTO 1	Introduction to Digital Photography (Formerly Basics of Digital Photography)	3

Select one course (3 units):

Course #	Course Name	Units
ART 30A	Illustrator®: Beginning Computer Drawing and Design	3
ART 37A	Photoshop®: Digital Visual Art	3
ART 41A	Computerized Multimedia	3
ART 42A	Computer Animation/3D	3
ART 44	Digital Video Editing	3
ART 54	Introduction to Graphic Design	3

Required course (3 units):

Course #	Course Name	Units
ART 43	Independent Projects Studio	3

Total units for the major: 27

Advisors: S. Dent, Hart, Johnson, King, Ledgerwood

ART - THREE-DIMENSIONAL PROGRAM

(MAJOR #C.520B.AA)

ASSOCIATE IN ARTS DEGREE

Catalog Description

An Art: Three-Dimensional AA degree is designed to provide students with a foundational understanding of visual communication and artistic image making within a three-dimensional format, such as in the media of ceramics and sculpture. Successful completion of this degree will provide the student with a foundation in three-dimensional art-making as well as an introductory level of knowledge in the areas of art history, and a familiarity with digital arts. Students will obtain the skill set necessary to start their own studio practice and/or creative business, work for an art related business, and to be competitive in the local art market. Courses in this degree program will also prepare students for transfer into a four-year art program.

Required Core Courses: Select 15 units from the following studio arts courses:

Course #	Course Name	Units
ART 4	Three-Dimensional Design	3
ART 7	Beginning Drawing	3
ART 10	Beginning Ceramics	3
ART 11	Beginning Sculpture	3
ART 20	Intermediate Ceramics	3
ART 21	Intermediate Sculpture	3
ART 53	Color Theory	3

Select 6 units from the following courses:

Course #	Course Name	Units
ART 5	Art History 1	3
ART 6	Art History 2	3
OR		
ART 6H	Honors Art History 2	3
ART 26	Arts of Africa, Oceania, Indigenous North America (Formerly Arts of Africa, Oceania, Indigenous North America, and the Pre-Columbian Americas)	3
FILM 1	Introduction to Film Studies	3
PHOTO 1	Introduction to Digital Photography (Formerly Basics of Digital Photography)	3

Select 3 units from the following computer art courses:

Course #	Course Name	Units
ART 30A	Illustrator®: Beginning Computer Drawing and Design	3
ART 37A	Photoshop®: Digital Visual Art	3
ART 41A	Computerized Multimedia	3
ART 42A	Computer Animation/3D	3
ART 44	Digital Video Editing	3
ART 54	Introduction to Graphic Design	3

Required course 3 units for completion:

Course #	Course Name	Units
ART 43	Independent Projects Studio	3

Total units for the major: 27

Advisors: S. Dent, Hart, Johnson, King, Ledgerwood

ANIMATION

(MAJOR #C.520C.CA)

CERTIFICATE OF ACHIEVEMENT

Program Learning Outcomes:

1. Prepare for employment/self-employment in the animation, multimedia, game design, and UX industries.
2. Build 2D and 3D animation skills required for various digital media platforms.
3. Assemble a portfolio of animation projects for self-promotion and marketing materials geared toward a career in contemporary animation and multimedia industries.

Catalog Description:

The Certificate of Achievement in Animation (Digital Multimedia Pathway) develops the necessary skills to gain entry-level employment in the multimedia industry. As part of a series of Art Certificates, students learn digital multimedia skills with an emphasis in the elements and principles of multimedia as well as a broad history of the numerous multimedia fields. Through the certificate, students develop their digital and multimedia skills, build a portfolio, and create self-promotional and marketing materials suitable for employment in the multimedia industry.

Required Core Courses:

Course #	Course Name	Units
ART 3	Two-Dimensional Design	3
OR		
ART 4	Three-Dimensional Design	3
OR		
ART 7	Beginning Drawing	3
ART 41A	Computerized Multimedia	3
ART 2	Art Appreciation	3
OR		
MUS-12	Music Appreciation	3
OR		
MUS 16	Jazz History and Appreciation	3
OR		
MUS 16A	Hip Hop Music and Culture	3
OR		
PHOTO 1	Introduction to Digital Photography	3

Specific Courses:

Course #	Course Name	Units
ART 42A	Computer Animation/3D	3
MUSCO 4A	Recording I	3
ART 43	Independent Projects Studio	2

Total Units: 17*Advisors: S. Dent, Hart, Johnson, King, Ledgerwood***GRAPHIC DESIGN**

(MAJOR #C.520D.CA)

CERTIFICATE OF ACHIEVEMENT

Program Learning Outcomes:

1. Prepare for employment/self-employment in the graphic design industry.
2. Build graphic design skills required for traditional print and digital media platforms.
3. Assemble a portfolio of graphic design projects for self-promotion and marketing materials geared toward a career in contemporary graphic design industries.

Catalog Description:

The Certificate of Achievement in Graphic Design develops the necessary skills to gain entry-level employment in the graphic design industry. As part of a series of Art Certificates, students learn both traditional and digital design skills with an emphasis on the elements and principles of graphic design as well as a broad history of the numerous graphic design fields. Through the certificate, students develop their digital and graphic design skills, build a portfolio, and create self-promotional and marketing materials suitable for employment in the graphic design industry.

Required Core Courses:

Course #	Course Name	Units
ART 3	Two-Dimensional Design	3
OR		
ART 4	Three-Dimensional Design	3
OR		
ART 7	Beginning Drawing	3
ART 41A	Computerized Multimedia	3
PHOTO 1	Introduction to Digital Photography	3

Specific Courses:

Course #	Course Name	Units
ART 54	Introduction to Graphic Design	3
ART 30A	Illustrator: Beginning	3
OR	Computer Drawing and Design	
ART 37A	Photoshop: Digital Visual Art	3
ART 43	Independent Projects Studio	2

Total Units: 17-18*Advisors: S. Dent, Hart, Johnson, King, Ledgerwood*

VIDEO EDITING

(MAJOR #C.520E.CA)

CERTIFICATE OF ACHIEVEMENT

Program Learning Outcomes:

1. Prepare for employment/self-employment in the video editing and production industry.
2. Build video editing skills required for digital media platforms.
3. Assemble a portfolio of video editing projects for self-promotion and marketing materials geared toward a career in contemporary video editing and production industries.

Catalog Description:

The Certificate of Achievement in Video Editing develops the necessary skills to gain entry-level employment in the video editing and production industry. As part of a series of Art Certificates, students learn video editing skills with an emphasis on the elements and principles of video production as well as a broad history of the numerous video production fields. Through the certificate, students develop their video editing and production skills, build a portfolio, and create self-promotional and marketing materials suitable for employment in industries utilizing video editing and production.

Required Core Courses:

Course #	Course Name	Units
ART 3	Two-Dimensional Design	3
OR		
ART 4	Three-Dimensional Design	3
OR		
ART 7	Beginning Drawing	3
ART 41A	Computerized Multimedia	3
ART 2	Art Appreciation	3
OR		
MUS-12	Music Appreciation	3
OR		
MUS 16	Jazz History and Appreciation	3
OR	Hip Hop Music and Culture	3
MUS 16A		3
OR		
PHOTO 1	Introduction to Digital Photography	3

Specific Courses:

Course #	Course Name	Units
ART 44	Digital Video Editing	3
MUSCO	Recording I	3
4A		
ART 43	Independent Projects Studio	2

Total Units: 17-18

Advisors: S. Dent, Hart, Johnson, King, Ledgerwood

AUTOMATION ROBOTICS MECHATRONICS

Program Learning Outcomes:

1. Safety: Identify the hazards associated with automated machinery and determine appropriate safety methods for working in an industrial environment.
2. Troubleshooting: Utilize electrical/mechanical troubleshooting and communication skills to diagnose, repair, test, and return to service failed components.
3. Identify and Solve Problems: Identify, analyze, and solve narrowly defined technical problems determining root cause with a general understanding of industry practices.
4. System Design and Programming: Use basic understanding of programming and industrial system design to enhance systems via incremental changes in software and/or in hardware modifications.
5. Communication: Apply written, oral and graphical communication skills in both technical and non-technical environments and identify and use appropriate technical literature.
6. Teamwork, Professionalism and Quality: Function effectively as a team member, both individually and as group, demonstrating a commitment to quality, timeliness, and continuous improvement in a professional manner.

MECHATRONICS/INDUSTRIAL AUTOMATION

(Major #C.8391.AS)

ASSOCIATE IN SCIENCE DEGREE

Catalog Description

The Mechatronics/Industrial Automation Associate in Science degree is designed to prepare students for employment as entry-level industrial automation technicians. The program prepares students for careers in the design, operation, and maintenance of industrial automation systems focusing on the local industries that utilize these technologies, such as food production, petroleum production, fabrication, and logistics. This program focuses on the application of electronics and computer technology to industrial automation systems, including instrumentation and control, industrial robotics, and process control systems. Significant emphasis is placed on project-based learning facilitated by significant laboratory work.

Required Core Courses:

Course #	Course Name	Units
ARM 2	Mechanical Systems	3
ARM 3	Electricity and Electronics (AC&DC)	4
ARM 4	Electric Motors – Control	4
ARM 5	Programmable Logic Controllers (PLCs)	4
ARM 19V	Work Experience Education, Mechatronics/Industrial Automation	3
ARM 23	Instrumentation and Process Control	3
ARM 35	Industrial Communications Networks	3
ARM 45	Industrial Automation Systems	3

Choose 1 unit or one course minimum:

Advisor: Graff

MECHATRONICS/INDUSTRIAL AUTOMATION

(Major #C.8391.CA)

CERTIFICATE OF ACHIEVEMENT

Catalog Description

The certificate in Mechatronics/Industrial Automation is designed to prepare students for employment as entry-level industrial automation technicians. The program prepares students for careers in the design, operation, and maintenance of industrial automation systems focusing on the local industries that utilize these technologies, such as food production, petroleum production, fabrication, and logistics. This program focuses on the application of electronics and computer technology to industrial automation systems, including instrumentation and control, industrial robotics, and process control systems. Significant emphasis is placed on project-based learning facilitated by significant laboratory work.

Required Core Courses:

Course #	Course Name	Units
ARM 2	Mechanical Systems	3
ARM 3	Electricity and Electronics (AC & DC)	4
ARM 4	Electric Motors- Controls	4
ARM 5	Programmable Logic Controllers (PLCs)	3
ARM 19	Work Experience Education, Mechatronics/Industrial Automation (Formerly Mechatronics 19V)	3
ARM 23	Instrumentation and Process Control	3
ARM 35	Industrial Communications Network	3
ARM 45	Industrial Automation Systems	3
Total Units:		26

Advisor: Graff

MECHATRONICS/INDUSTRIAL AUTOMATION ADVANCED PLC

(Major #C.8391.CN)

JOB SKILLS CERTIFICATE

Catalog Description

The Advance PLC Job Skills Certificate in Mechatronics/Industrial Automation is designed to prepare students for employment as entry-level industrial automation technicians. The courses in this certificate prepare students for careers in the design, operation, and maintenance of industrial automation systems focusing on the local industries that utilize these technologies, such as food production, petroleum production, fabrication, and logistics. These courses focus on the application of programmable logic controllers to industrial networking and automation systems. Significant emphasis is placed on project-based learning facilitated by significant laboratory work.

Required Core Courses:

Course #	Course Name	Units
ARM 5	Programmable Logic Controllers (PLCs)	3
ARM 35	Industrial Communications Networks	3
ARM 45	Industrial Automation Systems	3
Total Units:		9

Advisor: Graff

MECHATRONICS/INDUSTRIAL AUTOMATION ELECTRONIC

(Major #C.8392.CN)

JOB SKILLS CERTIFICATE

Catalog Description

The Electronic Job Skills Certificate in Mechatronics/Industrial Automation is designed to prepare students for employment as entry-level industrial assemblers and operators. The program prepares students for careers in industrial automation systems focusing on the local industries that utilize these technologies, such as food production, petroleum production, fabrication, and logistics. This program focuses on the application of electronics and computer technology to industrial automation systems, including electronics, motors, motor control and programmable logic controllers.

Significant emphasis is placed on project-based learning facilitated by significant laboratory work.

Required Core Courses:

Course #	Course Name	Units
ARM 3	Electricity and Electronics (AC & DC)	4
ARM 4	Electric Motors – Controls	4
ARM 5	Programmable Logic Controllers (PLCs)	3
Total Units		11

Advisor: Graff

BIOLOGICAL SCIENCES, ENVIRONMENTAL SCIENCE, & PLANT SCIENCE

LIFE SCIENCE

(MAJOR #C.6102.AS)

ASSOCIATE IN SCIENCE DEGREE

Program Learning Outcomes:

1. Demonstrate basic knowledge of comparative anatomy and comparative physiology
2. Demonstrate basic microscopic techniques required for all Biology fields
3. Critically evaluate scientific research

Catalog Description

The students will be able to identify the phyla/classes of organisms, their structures, and physiology. The students will know the human body macroscopically to the organ-system level and the microscopic/histological level. The students will have the hands-on experience and be able to work with the equipment in a health setting such as an EKG machine, otoscope, microscope, spectrophotometer, autoclave, etc. The students will have a basic understanding of aseptic transfer, microbiological techniques, and pathogenicity.

Required Core Courses: Select a minimum of 8 units:

Course #	Course Name	Units
BIOL 2	Environmental Science	4
OR		
BIOL 13	Environmental Science	3
AND	Lecture	
BIOL 13L	Environmental Science Lab	1
BIOL 3	Introduction to Life Science	4
OR		
BIOL 10	Introduction to Life Science	3
AND	Lecture	
BIOL 10L	Introduction to Life Science Lab	1
BIOL 5	Human Biology	4
BIOL 11A	Biology for Science Majors I	5
BIOL 11B	Biology for Science Majors II	5
BIOL 20	Human Anatomy	4
BIOL 22	Human Physiology	5
BIOL 31	Microbiology	5

Restricted Elective Courses: Select a minimum of 3 units:

Course #	Course Name	Units
CHEM 1A	General Chemistry	5
CHEM 1B	General Chemistry and Qualitative Analysis	5
CHEM 3A	Introductory General Chemistry	4
CHEM 3B	Introductory and Biological Chemistry	3
PHYS 2A	General Physics 1	4
PHYS 2B	General Physics 2	4
PHYS 4A	Physics for Scientists and Engineers I (Formerly Physics for Scientists and Engineers)	4
PHYS 4B	Physics for Scientists and Engineers II (Formerly Physics for Scientists and Engineers)	4
PHYS 4C	Physics for Scientists and Engineers III (Formerly Physics for Scientists and Engineers)	4

Total Units for the Major: 18

Other recommended courses: Chemistry 8 or 28A, 28B, 29A, 29B; Mathematics 5A, 5B

Advisors: Alcazar, Coffman, Freymiller, Nearn, Rutledge, Schiebelhut, Villalta, Whitford

PLANT SCIENCE

(MAJOR #C.6103.CA)

CERTIFICATE OF ACHIEVEMENT**Program Learning Outcomes:**

1. Identify the anatomy of plants and describe their major physiological processes.
1. Explain the development of soil, as well as the composition and properties of soil.
2. Identify the plant, soil, and environmental factors that influence plant growth, and how they can be manipulated to alter plant growth.
3. Describe the relationship between agriculture and the local environment.

Catalog Description

The Plant Science Certificate of Achievement provides students with the skills and knowledge necessary for a career in plant science. Students will gain an in-depth understanding of the anatomy, physiology, and cultivation of plants, the development and properties of soil, as well as the nuanced relationship between agriculture and the local environment. The certificate is designed for students who have an interest in pursuing careers in plant science, soil science, horticulture, or agriculture. By obtaining this certificate, students will complete many of the courses required by the Associate in Science in Agricultural Plant Science for Transfer Degree and gain the knowledge and skills necessary for entry-level positions in plant-science-related positions.

Required Core Courses:

Course #	Course Name	Units
PLS 2	Soils	3
PLS 2L	Soils Lab	1
STAT C1000	Introduction to Statistics	4
OR		
BA 23	Elementary Statistics	4
PLS 1	Introduction to Plant Science	3
PLS 1L	Plant Science Lab	1

Choose one course from these options:

Course #	Course Name	Units
BIOL 7	Field Biology	5
OR		
BIOL 13	Environmental Science	3
AND	Lecture	
BIOL 13L	Environmental Science Lab	1

Total Units: 16-17*Advisor: Whitford***BUSINESS ADMINISTRATION****Program Learning Outcome:**

1. Define Business, list the five functions of business, and describe each function.
2. Utilize effective oral communication skills in a variety of situations (including one-on-one and group presentations) and using a variety of formats.
3. Write effective business letters, memos, research papers, and other documents.
4. Conduct research using a variety of resources including published documents and web based resources.
5. Effectively and efficiently use technology (commonly used computers and software) as it relates to the world of business.
6. Discuss the basic accounting concepts and financial statements used regularly in business.
7. List and describe the major forces influencing human behavior in the workplace

BUSINESS ADMINISTRATION**ASSOCIATE IN SCIENCE DEGREE****Catalog Description**

A student who completes this degree will be prepared to assume responsibility for an entry or mid-level managerial position in an organization. This degree provides students with a broad knowledge of modern business and management theories through a carefully structured core curriculum consisting of courses in accounting, economics, management, and computer information systems. Multiple options are available including: accounting, administration, entrepreneurship, general business, information systems, management, and marketing.

At the time of graduation, a student completing the courses of study will be able to:

- interpret the functions of business
- prepare, read, analyze and communicate financial information
- use financial information in decision-making
- understand of the duties of a manager: planning, organizing, directing, and controlling
- understand the fundamental legal concepts and their application to business
- understand basic business computer applications
- utilize written and oral communication skills

Business Administration Core:

Course #	Course Name	Units
BA 5	Business Communications	3
BA 10	Introduction to Business	3
BA 33	Human Relations in Business	3*
ECON 1A	Principles of Macroeconomics	3*
ECON 1B	Principles of Microeconomics	3*
IS 15	Computer Concepts	3***

Select one course:

Course #	Course Name	Units
BA 19	Work Experience Education, Business (Formerly Business Administration 19V)	1
BA 27	Students in Free Enterprise SIFE/CEO (Formerly Students in Free Enterprise SIFE/Collegiate Entrepreneurs Organization)	1
BA 47	Careers in Business	1

Select one course:

Course #	Course Name	Units
ACCTG 4A	Financial Accounting	4
ACCTG 40	Applied Accounting	4

Select one course:

Course #	Course Name	Units
BA 39	Finite Mathematics for Business	3**
BA 23	Elementary Statistics	4**

COMPLETE ONE OF THE FOLLOWING OPTIONS:**Accounting Option:**

(Major #C.205A.AS)

Course #	Course Name	Units
ACCTG 4A	Financial Accounting	4
ACCTG 4B	Managerial Accounting	4
ACCTG 31	Computerized Accounting	3

Total units for the Major: 11

Entrepreneur Option:

(Major #C.205B.AS)

Course #	Course Name	Units
BA 38	Operation of the Small Business	3
BA 52	Introduction to Entrepreneurship	3
MKTG 10	Marketing	3
Total Units for the Major:		9

General Business Option:

(Major #C.205C.AS)

Select 9 units from the following:

Course #	Course Name	Units
ACCTG 4A	Financial Accounting	4
ACCTG 4B	Managerial Accounting	4
ACCTG 31	Computerized Accounting	3
BA 15	Introduction to Management	3
BA 38	Operation of the Small Business	3
BA 52	Introduction to Entrepreneurship	3
IS 40A	Web Development with HTML, CSS, and JavaScript	3
IS 62	Computer & Communication Essentials – Troubleshooting and Maintenance	4
MKTG 10	Marketing	3
MKTG 11	Salesmanship	3
MKTG 12	Advertising and Promotion	3
Total Units for the Major:		9

Information Systems Management Option:

(Major #C.205D.AS)

Course #	Course Name	Units
IS 18	Spreadsheet Fundamentals	1.5
IS 40A	Web Development with HTML, CSS, and JavaScript	3
IS 62	Computer & Communication Essentials – Troubleshooting and Maintenance	4
Total Units for the Major:		8.5

Management Option:

(Major #C.205F.AS)

Course #	Course Name	Units
BA 15	Introduction to Management	3
BA 38	Operation of the Small Business	3
MKTG 10	Marketing	3
Total Units for the Major:		9

Marketing Option:

(Major #C.205G.AS)

Course #	Course Name	Units
MKTG 10	Marketing	3
MKTG 12	Advertising and Promotion	3
MKTG 11	Salesmanship	3
Total Units for the Major:		9

Of the core courses, some courses meet graduation/GE requirements for the AS degree.

*Fulfills GE Area B2 Requirement

**Fulfills GE Math Requirement

***Fulfills GE Familiarity with Computer Concepts Requirement.

Advisors: Alanis, Parrilla

CAREER EXPLORATION

(Major #C.206A.CC)

CERTIFICATE OF COMPLETION (NONCREDIT)**Program Learning Outcomes:**

1. Students develop a comprehensive career plan outlining their ideal career along with goals and timelines.
2. Students obtain a better understanding of their own unique personality and job environment preferences through online self-assessments.

Catalog Description

This program helps students identify and evaluate careers that fit their skills, abilities, and professional goals. Students who complete this program develop a personalized career road map in order to prepare them to pursue their dream career.

Required Courses:

Course #	Course Name	Hours
BA 361	Identifying Your Career Path	9 contact hours
BA 360	Deciding Your Career Path	9 contact hours
BA 362	Developing Your Career Path	18 contact hours
Total Contact Hours:		36

Advisor: Alanis, Parrilla

COMMUNICATING IN THE WORKPLACE

(Major #C.206C.CC)

CERTIFICATE OF COMPLETION (NONCREDIT)

Program Learning Outcomes:

1. Students will develop an action plan to enhance their professional presence.
2. Students will compose business letters, memos, and emails that follow effective business writing practices.
3. Students will prepare and deliver engaging business presentations that capture an audience's attention.

Catalog Description

This program prepares students for the demands of today's fast-paced work environments. Students learn how to enhance their professional presence, deliver engaging presentations, and develop business writing skills.

Required Courses:

Course #	Course Name	Hours
BA 363	Developing a Professional Presence	9 contact hours
BA 364	Employing Effective Written Communication	18 contact hours
BA 365	Public Speaking for Success	18 contact hours
Total Contact Hours:		45

Advisor: Alanis, Parrilla

ENTRY LEVEL MANAGEMENT

(Major #C.2180.CN)

CERTIFICATE IN

Catalog Description

Students who complete the outlined course of study will be prepared for entry-level, first-line supervisory positions, especially in the retailing industry. They will have acquired the necessary skills, education, and classroom experience to understand basic management principles and be able to contribute these skills immediately to business firms.

Required Core Courses:

Course #	Course Name	Units
ACCTG 4A	Financial Accounting	4
BA 10	Introduction to Business	3
BA 33	Human Relations in Business	3
BA 47	Careers in Business	1
IS 15	Computer Concepts	3
MKTG 10	Marketing	3
Total Units:		17

Advisors: Alanis, Parrilla

GETTING READY FOR EMPLOYMENT

(Major #C.206B.CC)

CERTIFICATE OF COMPLETION (NONCREDIT)

Program Learning Outcomes:

1. Students prepare professionally formatted application materials, including: resumes, cover letter, and post-interview thank-you letters.
2. Students conduct themselves professionally during an interview and respond to common interview questions.

Catalog Description

This program provides 21st Century communication skills in order to prepare students to apply for a variety of available positions.

Required Courses:

Course #	Course Name	Hours
BA 357	Writing a Job-Winning Resume	9 contact hours
BA 358	Writing a Job-Winning Cover Letter	9 contact hours
BA 359	Succeeding at Job Interviews	9 contact hours
Total Contact Hours:		27

Advisor: Alanis, Parrilla

MANAGEMENT

(Major #C.2180.AS)

ASSOCIATE IN SCIENCE DEGREE

Catalog Description

This associate degree is intended for students who wish to be successful in the business environment. The course of study will prepare the student for employment at both the beginning and intermediate levels of business positions along with beginning and intermediate levels of supervisory positions. They will have acquired the necessary skills, education, and classroom experience to understand how businesses function, the role that management plays in effective business operations, and the many facets of organizational behavior and employee motivation in the workplace. They will be able to apply these skills immediately in the workplace.

Required Core Courses:

Course #	Course Name	Units
ACCTG 40*	Applied Accounting	4
BA 5	Business Communications	3
BA 10	Introduction to Business	3
BA 15	Introduction to Management	3
BA 18	Business Law and the Legal Environment	4
BA 33	Human Relations in Business	3
BA 47**	Careers in Business	1
IS 15	Computer Concepts	3
MKTG 10	Marketing	3

Select one course:

BA 39	Finite Mathematics for Business	3
BA 23	Elementary Statistics	4

Select an additional three units from:

Accounting (ACCTG), Business Administration (BA), Economics (ECON), Information Systems (IS), and/or Marketing (MKTG)

* ACCTG 4A, Financial Accounting, (4 units) will be allowed as a substitute for ACCTG 40

** BA27, Students in Free Enterprise SIFE, CEO, (1 unit) will be allowed as a substitute for BA 47

Total Units for the Major: 33-34

Advisors: Alanis, Parrilla

MANAGERIAL ASSISTANT

(Major #C.2180.CA)

CERTIFICATE OF ACHIEVEMENT

Catalog Description

Students who complete the outlined course of study will be prepared for intermediate supervisory positions as a managerial assistant. They will have acquired the necessary skills, education, and classroom experience to understand how businesses function, the role that management plays in effective business operations, and the many facets of organizational behavior and employee motivation in the workplace. They will be able to apply these skills in the workplace.

Required Core Courses:

Course #	Course Name	Units
ACCTG 40*	Applied Accounting	4
BA 5	Business Communications	3
BA 10	Introduction to Business	3
BA 15	Introduction to Management	3
BA 33	Human Relations in Business	3
BA 19	Work Experience Education, Business (Formerly Business Administration 19V)	1
IS 15	Computer Concepts	3
Total Units		20

* ACCTG 4A, Financial Accounting, (4 units) will be allowed as a substitute for ACCTG 40

Advisors: Alanis, Parrilla

SMALL BUSINESS MANAGEMENT

(Major #C.2030.AS)

ASSOCIATE IN SCIENCE DEGREE

Catalog Description

This associate degree is intended for students who wish to be successful in the business environment, especially those wishing to start, own, or operate a small business. The course of study will prepare the student to successfully operate a small business. They will have acquired the necessary skills, education, and classroom experience to understand how businesses function, the role that management plays in effective business operations, and the many facets of organizational behavior and employee motivation in the workplace. They will be able to apply these skills immediately in their efforts to establish a small business.

Required Core Courses:

Course #	Course Name	Units
ACCTG 40*	Applied Accounting	4
BA 5	Business Communications	3
BA 10	Introduction to Business	3
BA 18	Business Law and the Legal Environment	4
BA 33	Human Relations in Business	3
BA 38	Operation of the Small Business	3
BA 47**	Careers in Business	1
IS 15	Computer Concepts	3
MKTG 10	Marketing	3

Select one course:

Course #	Course Name	Units
BA 39	Finite Mathematics for Business	3
BA 23	Elementary Statistics	3

Select an additional three units from:

Accounting (ACCTG), Business Administration (BA), Economics (ECON), Information Systems (IS), and/or Marketing (MKTG)

* ACCTG 4A, Financial Accounting, (4 units) will be allowed as a substitute for ACCTG 40

** BA27, Students in Free Enterprise SIFE, CEO, (1 unit) will be allowed as a substitute for BA 47

Total Units for the Major: 32-35

Advisors: Alanis, Parrilla

SMALL BUSINESS MANAGEMENT

(Major #C.2030.CA)

CERTIFICATE OF ACHIEVEMENT**Catalog Description**

This certificate is intended for students who wish to be successful in the business environment, especially those wishing to start, own, or operate a small business. The course of study will prepare the student to successfully operate a small business. They will have acquired the necessary skills, education, and classroom experience to understand how businesses function, the role that management plays in effective business operations, and the many facets of organizational behavior and employee motivation in the workplace. They will be able to apply these skills immediately in their efforts to establish a small business.

Required Core Courses:

Course #	Course Name	Units
ACCTG 40*	Applied Accounting	4
BA 10	Introduction to Business	3
BA 18	Business Law and the Legal Environment	4
BA 33	Human Relations in Business	3
BA 38	Operation of the Small Business	3
BA 47**	Careers in Business	1
IS 15	Computer Concepts	3
MKTG 10	Marketing	3
MKTG 12	Advertising and Promotion	3

Total Units: 27

* ACCTG 4A, Financial Accounting, (4 units) will be allowed as a substitute for ACCTG 40

** BA27, Students in Free Enterprise SIFE, CEO, (1 unit) will be allowed as a substitute for BA 47

Advisors: Alanis, Parrilla

COMMUNICATION**Program Learning Outcomes:**

1. Construct and deliver a presentation with communicative competence and confidence.
2. Demonstrate the dynamics of effective communication in a variety of settings and contexts.
3. Critically evaluate communicative situations.

COMMUNICATION

(MAJOR #C.5342.AA)

ASSOCIATE IN ARTS DEGREE**Catalog Description**

The number one skill requested by employers is good communication skills. The associate degree in communication will give students a solid foundation of communication skills for a variety of situations. The overarching program outcome is that students will know how to gather, organize, and present information to others with confidence and competence. Communication courses focus on how people use messages to generate meaning within and across various contexts, cultures, and channels.

Required Core Courses:

Course #	Course Name	Units
COMM C1000	Introduction to Public Speaking or	3
OR		
COMM C1000H	Introduction to Public Speaking Honors	3
COMM 2	Interpersonal Communication	3
COMM 4	Persuasion	3
COMM 8	Group Communication	3
COMM 25	Argumentation	3

Select one course:

Course #	Course Name	Units
COMM 10	Intercultural Communication	3
COMM 12	Oral Interpretation of Literature (Formerly Fundamentals of Interpretation)	3
COMM 15	Computer-Mediated Communication	3
PHIL 2	Critical Reasoning and Analytic Writing	3

Total Units for the Major:18

Advisors: Briones, Machuca Marquez, Martinez, Wells, Wensko

COMMUNICATION STUDIES

(Major #C.5343.CA)

CERTIFICATE OF ACHIEVEMENT**Catalog Description**

Upon completion of this certificate students will have communication skills that are applicable in the workforce. Skills may include but are not limited to: gathering and organizing of information, analyzing the audience, presenting, discerning verbal and nonverbal communication signals, managing conflict, applying effective leadership characteristics, communicating inter-personally, and recognizing the role of diversity. The Certificate of Achievement in Communication Studies is designed to enhance a student's ability to communicate in social, professional, and relational contexts. This certificate is intended to enhance the communication skills for students of all majors and career paths. Coursework may be applied toward an AA degree.

Required Core Courses:

Course #	Course Name	Units
COMM 1	Public Speaking	3
OR		
COMM 1H	Honors Public Speaking	3
Select three courses:		
Course #	Course Name	Units
COMM 2	Interpersonal Communication	3
COMM 4	Persuasion	3
COMM 8	Group Communication	3
COMM 10	Intercultural Communication	3
COMM 12	Oral Interpretation of Literature (Formerly Fundamentals of Interpretation)	3
COMM 15	Computer-Mediated Communication	3
COMM 25	Argumentation	3

Total Units: 12

Advisors: Briones, Machuca Marquez, Martinez, Wells, Wensko

COMPUTER SCIENCE**Program Learning Outcomes:**

1. Understand the social impact of computers on human society
2. Carry out computer related tasks with professional ethics
3. Write programs using procedural programming language
4. Write programs using object oriented programming language
5. Analyze and solve application problems in science and engineering
6. Write programs using advanced programming concepts

COMPUTER SCIENCE

(Major #C.6920.AS)

ASSOCIATE IN SCIENCE DEGREE

Catalog Description

Upon completion of the program, students should be able to understand the social impact of computers on human society, carry out computer related tasks with professional ethics, and write programs using both procedural and object-oriented programming languages. Transfer Purpose: To prepare students for transfer into four-year computer science programs. Students planning to transfer to a four-year college or university should familiarize themselves with the computer science program requirements at the school to which they will transfer.

Required Core Courses:

Course #	Course Name	Units
CSCI 40	Programming Concepts and Methodology I	4
CSCI 41	Program Concepts and Methodology II	4

Select an additional 12 units:

Course #	Course Name	Units
CSCI 26	Discrete Mathematics for Computer Science	4
CSCI 45	Computer Organization and Assembly Language Programming	4
MATH 5A	Math Analysis I	5
MATH 5B	Math Analysis II	4
PHYS 2A	General Physics I	
	or	
PHYS 4A	Physics for Scientists and Engineers I (Formerly Physics for Scientists and Engineers)	4
PHYS 2B	General Physics II	4
	or	
PHYS 4B	Physics for Scientists and Engineers II (Formerly Physics for Scientists and Engineers)	4

Total Units for the Major: 20

Recommended courses: Mathematics 5A, 5B; Physics 2A, 2B

Advisor: Kerney, Nichols

DATA SCIENCE

(Major #C.6921.AS)

ASSOCIATE IN SCIENCE DEGREE

Catalog Description

Upon completion of the program, students should be able to understand the social impact of computers on human society, carry out computer related tasks with professional ethics, and write programs using both procedural and object oriented programming languages. Transfer Purpose: To prepare students for transfer into four-year computer science programs. Students planning to transfer to a four-year college or university should familiarize themselves with the computer science program requirements at the school witch they will transfer.

Required Core Courses:

Course #	Course Name	Units
CSCI 40	Programming Concepts and Methodology I	4
CSCI 41	Programming Concepts and Methodology II	4
	Programming Concepts and Methodology II	

Select an additional 12-13 courses:

Course #	Course Name	Units
CSCI 25	Discrete Mathematics for Computer Science	4
CSCI 45	Computer Organization and Assembly Language Programming	4
MATH 5A	Math Analysis I	5
MATH 5B	Math Analysis II	4
PHYS 2A	General Physics I	4
OR		
PHYS 4A	Physics for Scientists and Engineers	4
PHYS 2B	General Physics II	4
OR		
PHYS 4B	Physics for Scientists and Engineers	4

Total Units for the Major: 20-21

Advisors: Nichols

CRIMINOLOGY

Program Learning Outcomes:

1. Recognize the functions of the Criminal Justice System
2. Be able to calculate how to work within a constitutional framework

CRIMINOLOGY - CORRECTIONS

(MAJOR #C.888B.AS)

ASSOCIATE IN SCIENCE DEGREE

Catalog Description

The Criminology Program is designed for those students interested in the academy, employment and/or further education in all aspects of the criminal justice system-criminology, law enforcement, the courts, corrections, probation and parole, juvenile procedures and private and industrial security. Some courses are offered on an as-needed basis and are predicated on minimum enrollment requirements; in addition, some courses are offered as recommended electives. Students enrolling in Criminology courses with employment within the criminal justice system in mind should be aware that any person with a felony conviction, a cluster of driving violations, serious drug abuse, a bad credit rating, or found to be of "bad character" will not be eligible for criminal justice system employment.

List A: Select a minimum of 9 courses:

Course #	Course Name	Units
CRIM 1	Introduction to Criminology	3
CRIM 3	Legal Aspects of Evidence	3
CRIM 4	Principles and Procedures of the Justice System	3
CRIM 6	Criminal Law	3
CRIM 8	Criminal Investigations	3
CRIM 12	Criminal Justice Communications	3
CRIM 13	The Constitution and Your Individual Rights	3
CRIM 14	Multicultural Issues within Public Safety	3
CRIM 15	Introduction to Police Ethics	3
CRIM 19	Work Experience Education, Criminal Justice (Formerly Criminology 19V)	3
CRIM 20	Introduction to Corrections	3
CRIM 24	Control and Supervision in Corrections	3
CRIM 28	Probation and Parole	3

CRIM 23	Correctional Interviewing and Counseling	3
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Select one course:

Course #	Course Name	Units
Any course from List A not already used		3
CRIM 5	Community Relations	3
CRIM 7	Police Operations and Procedures	3
CRIM 10	Vice Control	3

Total Units for the Major: 30

Advisor: Montejano

CRIMINOLOGY - CORRECTIONS

(Major #C.888B.CA)

CERTIFICATE OF ACHIEVEMENT

Catalog Description

Purpose: The Criminology Program is designed for those students interested in employment and/or further education in all aspects of the criminal justice system, including law enforcement, criminology, courts, corrections, probation and parole, juvenile authority, private and industrial security, and other related fields. The Clovis Community College Criminology Program offers two specific options for which Certificates of Achievement may be earned: Law Enforcement Option and the Corrections Option. There are also courses offered which are designed to meet the needs and desires of concerned and/or interested citizens regarding personal safety and protection. Some of these courses are offered on a short-term basis or on an as-needed basis and are predicated on minimum enrollment.

Required Core Courses: Select six courses:

Course #	Course Name	Units
CRIM 1	Introduction to Criminology	3
CRIM 3	Legal Aspects of Evidence	3
CRIM 6	Criminal Law	3
CRIM 12	Criminal Justice Communications	3
CRIM 15	Introduction to Police Ethics	3
CRIM 20	Introduction to Corrections	3
CRIM 23	Correctional Interviewing and Counseling	3
CRIM 24	Control and Supervision in Corrections	3
Total Units:		18

Advisor: Montejano

CRIMINAL JUSTICE - LAW ENFORCEMENT

(MAJOR #C.888A.AS)

ASSOCIATE IN SCIENCE DEGREE

Catalog Description

The Criminology Program is designed for those students interested in the academy, employment and/or further education in all aspects of the criminal justice system-criminology, law enforcement, the courts, corrections, probation and parole, juvenile procedures and private and industrial security. Some courses are offered on an as-needed basis and are predicated on minimum enrollment requirements; in addition, some courses are offered as recommended electives. Students enrolling in Criminology courses with employment within the criminal justice system in mind should be aware that any person with a felony conviction, a cluster of driving violations, serious drug abuse, a bad credit rating, or found to be of "bad character" will not be eligible for criminal justice system employment.

List A: Select nine courses:

Course #	Course Name	Units
CRIM 1	Introduction to Criminology	3
CRIM 3	Legal Aspects of Evidence	3
CRIM 4	Principles & Procedures of the Justice System	3
CRIM 5	Community Relations	3
CRIM 6	Criminal Law	3
CRIM 7	Police Operations and Procedures	3
CRIM 8	Criminal Investigations	3
CRIM 10	Vice Control	3
CRIM 12	Criminal Justice Communications	3
CRIM 13	The Constitution and Your Individual Rights	3
CRIM 14	Multicultural Issues within Public Safety	3
CRIM 15	Introduction to Police Ethics	3
CRIM 19	Work Experience Education, Criminal Justice (Formerly Criminology 19V)	3

Select one course:

Course #	Course Name	Units
Any course from List A not already used		3
CRIM 20	Introduction to Corrections	3
CRIM 23	Correctional Interviewing and Counseling	3
CRIM 24	Control and Supervision in Corrections	3
CRIM 28	Probation and Parole	3

Total Units for the Major: 30

Advisor: Montejano

CRIMINOLOGY - LAW ENFORCEMENT

(Major #C.888A.CA)

CERTIFICATE OF ACHIEVEMENT

Catalog Description

Purpose: The Criminal Justice Program is designed for those students interested in employment and/or further education in all aspects of the criminal justice system, including law enforcement, criminology, courts, corrections, probation and parole, juvenile authority, private and industrial security, and other related fields. The Clovis Community College Criminal Justice Program offers two specific options for which Certificates of Achievement may be earned: Law Enforcement Option and the Corrections Option. There are also courses offered which are designed to meet the needs and desires of concerned and/or interested citizens regarding personal safety and protection. Some of these courses are offered on a short-term basis or on an as needed basis and are predicated on minimum enrollment.

Required Core Courses: Select six courses:

Course #	Course Name	Units
CRIM 1	Introduction to Criminology	3
CRIM 3	Legal Aspects of Evidence	3
CRIM 6	Criminal Law	3
CRIM 7	Police Operations and Procedures	3
CRIM 8	Criminal Investigations	3
CRIM 12	Criminal Justice Communications	3
CRIM 13	The Constitution and Your Individual Rights	3
CRIM 15	Introduction to Police Ethics	3
Total Units		18

Advisor: Montejano

DISABLED STUDENT PROGRAMS AND SERVICES PREPARATION FOR CAREER

PREPARATION FOR CAREER

(Major #C.1051.CC)

CERTIFICATE OF COMPLETION (NONCREDIT)

Program Learning Outcomes:

1. Demonstrate the ability to utilize computer skills used in the collegiate and job search process (i.e., learn how to navigate self-service, outlook, Microsoft applications, job search engines, etc.).
2. Develop soft skills and learn the importance of civility in the workplace to sustain employment
3. Develop resumes, cover letters, references pages, and an overall resume portfolio to prepare to apply for jobs.
4. Partake in career assessment and inventories to determine vocational aspirations.

Catalog Description

The Preparation for Career certificate is comprised of four Education Strategies Courses (Educational Strategies Courses) offered through the DSP&S program. The certificate has an emphasis on course content for those students on an Academic Accommodation Plan (AAP). Upon completion of the Preparation for Career certificate, students will have demonstrated that they possess the fundamental knowledge to navigate the job-seeking process and have developed work portfolio resources to apply for vocational interests.

Required Core Courses:

Course #	Course Name	Contact Hours
Educational Strategies Courses 350	Career Assessment and Awareness	38-40
Educational Strategies Courses 351	Career Preparation	38-40
Educational Strategies Courses 352	Career Sustainability	38-40
Educational Strategies Courses 377	Computer Skills for College and Career	38-40

Total Contact Hours: 152-160

Advisor: Brannon

PREPARATION FOR COLLEGE

(Major #C.1050.CC)

CERTIFICATE OF COMPLETION (NONCREDIT)

Program Learning Outcomes:

1. Demonstrate the ability to utilize computer skills used in the college arena (i.e., learn how to navigate student self-service, outlook, Microsoft applications, etc.).
2. Identify the college support systems and services offered to students at Clovis Community College (e.g., special programs, tutorial services, coaching services, health service office, psych service office, etc.)
3. Learn the various communication styles (e.g., written, oral, non-verbal, visual) that will assist in college success.
4. Learn the different academic learning styles (e.g., auditory, visual, kinesthetic) and learn studying strategies student can utilize for their learning strengths.

Catalog Description

The Preparation for College certificate is comprised of four Education Strategies Courses (Educational Strategies Courses) offered through the DSP&S program. The certificate has an emphasis on course content for those students on an Academic Accommodation Plan (AAP). Upon completion of the Preparation for College certificate students will have demonstrated that they possess the fundamental knowledge to navigate the collegiate environment at Clovis Community College.

Required Core Courses:

Course #	Course Name	Contact Hours
Educational Strategies Courses 340	Transition to College	38-40
Educational Strategies Courses 341	Strategies for Academic Success	76-80
Educational Strategies Courses 342	Professional Communication	38-40
Educational Strategies Courses 377	Computer Skills for College and Career	38-40

Total Contact Hours: 190-200

Advisor: Brannon

EARLY CHILDHOOD EDUCATION

Program Learning Outcomes:

1. Integrate understanding of the needs, the characteristics, and multiple influences on development of all children birth to age eight as related to high quality care and education of young children.
2. Analyze, demonstrate, and evaluate effective practice in working with young children.
3. Design, implement, and evaluate environments and activities that support positive developmental play and learning outcomes for all young children.
4. Apply effective guidance and interaction strategies that support all children's social learning, identity, and self-confidence.
5. Apply ethical standards and professional behaviors that demonstrate understanding and knowledge, deepening the commitment to Early Care and Education profession.

The following courses will lead to a teaching job at a Title 22 program and are core courses in our child development certificates and degrees:

- ECE 1, Principles and Practices of Teaching Young Children (Formerly CHDEV 1)
- ECE 2, Child Growth and Development (Formerly CHDEV 39)
- ECE 3, Introduction to Curriculum (Formerly CHDEV 3)
- ECE 4, Child, Family, and Community (Formerly CHDEV 30)

CHILD DEVELOPMENT

(Major #C.5610.AS)

ASSOCIATE IN SCIENCE DEGREE

Catalog Description

The associate in science degree in child development is designed to prepare students to work with young children in various early care and education settings. Upon completion of the A.S. degree, a student possesses the course work required to work as a teacher in Title 5 & Title 22 early care and education settings. Students are eligible to apply for the California Child Development Teacher Permit through the California Commission of Teacher Credentialing, meeting Title 5 program requirements.

Required Core Courses:

Course #	Course Name	Units
ECE 1	Principles and Practices of Teaching Young Children (Formerly CHDEV 1)	3
ECE 2	Child Growth and Development (Formerly CHDEV 39)	3
ECE 3 ¹	Introduction to Curriculum (Formerly CHDEV 3)	3
ECE 4	Child, Family, and Community (Formerly CHDEV 30)	3
ECE 5 ²	Observation and Assessment (Formerly CHDEV 20)	3
ECE 6	Health, Safety and Nutrition in Early Childhood Education (Formerly CHDEV 6)	3
ECE 7	Diversity and Culture in Early Care and Education Programs (Formerly CHDEV 15)	3
ECE 8 ^{1,3}	Early Childhood Practicum (Formerly CHDEV 37A)	3

Choose one additional lab from the courses below:

Course selection should be based on an area of specialization: Preschool; Infant/Toddler; Early Intervention

Course #	Course Name	Units
ECE 10 ^{1,7}	Advanced Practicum in Early Childhood Education (Formerly CHDEV 37B)	3
ECE 20 ^{1,4}	Infant-Toddler Practicum (Formerly CHDEV 17A)	3
ECE 31	Early Intervention (Formerly CHDEV 32)	3

Choose one additional course:

Consideration for course selection should be based on a specialization or career goal. It is recommended that you seek guidance from an advisor before selecting your course.

Course #	Course Name	Units
ECE 11	Guidance for Young Children (Formerly CHDEV 49)	3
ECE 12	Child Abuse (Formerly CHDEV 12)	3
ECE 13	Emergent Literacy (Formerly CHDEV 47)	3
ECE 15	Parent Education (Formerly CHDEV 5)	3
ECE 21 ⁵	Advanced Infant and Toddler Development Formerly CHDEV 17B)	3
ECE 30	The Young Child with Special Needs (Formerly CHDEV 11)	3
ECE 40	Administration I, Programs in Early Childhood Education (Formerly CHDEV 40A)	3
ECE 41	Administration II, Personnel and Leadership in Early Childhood Education (Formerly CHDEV 40B)	3
ECE 45 ⁶	Adult Supervision and Mentoring in Early Care and Education (Formerly CHDEV 45)	3
Total Units for the Major:		30

- ¹ Students need to provide verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis
- ² Students need to complete ECE 1, 2, & 3 before taking this course.
- ³ Students need to complete ECE 1, 2, 3, & 5 before taking this course.
- ⁴ Students need to complete ECE 1 & 2 before taking the course.
- ⁵ Students need to complete ECE 20 before taking the course.
- ⁶ Students need to complete ECE 8 or 20 before taking the course.
- ⁷ Students need to complete ECE 8 before taking the course.

Advisors: Boynton, Mendoza, Romero

TEACHER I

(Major # C.561V.CA)

CERTIFICATE OF ACHIEVEMENT**Catalog Description**

This certificate provides the educational coursework that meets Title 22 teacher qualifications for the early childhood education field and allows students to begin working in a private early care and education program.

*Students seeking work with infants and toddlers and meet Title 22 licensing requirements should select ECE 20 for their elective course.

*Students receiving their degree in early childhood education or child development are automatically eligible for this certificate.

Required Core Courses:

Course #	Course Name	Units
ECE 1	Principles and Practices of Teaching Young Children (Formerly CHDEV 1)	3
ECE 2	Child Growth and Development (Formerly CHDEV 39)	3
ECE 4	Child, Family, and Community (Formerly CHDEV 30)	3

Choose One Elective Course:

Course #	Course Name	Units
ECE 3 ¹	Introduction to Curriculum (Formerly CHDEV 3)	3
ECE 6	Health, Safety and Nutrition in Early Childhood Education (Formerly CHDEV 6)	3
ECE 7	Diversity and Culture in Early Care and Education Programs (Formerly CHDEV 15)	3
ECE 20 ^{1, 2}	Infant and Toddler Practicum (Formerly CHDEV 17A)	3

Total Units: 12

- ¹ Students need to provide verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis
- ² Students need to complete ECE 1 & 2 before taking this course.

Advisors: Boynton, Mendoza, Romero

TEACHER II (Formerly Child Development/Teacher)

(Major # C.561U.CA)

CERTIFICATE OF ACHIEVEMENT

Catalog Description

As a result of completing this program, students will have an additional six units of course work beyond what is required to qualify to work in a Title 22 early care and education program; providing additional knowledge and skills to work as a teacher with children successfully.

*Students receiving their degree in early childhood education or child development are automatically eligible for this certificate.

Required Core Courses:

Course #	Course Name	Units
ECE 1	Principles and Practices of Teaching Young Children (Formerly CHDEV 1)	3
ECE 2	Child Growth and Development (Formerly CHDEV 39)	3
ECE 3 ¹	Introduction to Curriculum (Formerly CHDEV 3)	3
ECE 4	Child, Family, and Community (Formerly CHDEV 30)	3

Choose Two Elective Courses:

Course #	Course Name	Units
ECE 5 ²	Observation and Assessment (Formerly CHDEV 20)	3
ECE 6	Health, Safety, and Nutrition in Early Childhood Education (Formerly CHDEV 6)	3
ECE 7	Diversity and Culture in Early Care and Education Programs (Formerly CHDEV 15)	3
ECE 8 ^{1, 3}	Early Childhood Practicum (Formerly CHDEV 37A)	3
ECE 11	Guidance for Young Children (Formerly CHDEV 49)	3
ECE 12	Child Abuse (Formerly CHDEV 12)	3
ECE 13	Emergent Literacy (Formerly CHDEV 47)	3
ECE 20 ^{1, 4}	Infant and Toddler Practicum (Formerly CHDEV 17A)	3
Total units		18

¹ Students need to provide verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis.

² Students need to complete ECE 1, 2, & 3 before taking this course.

³ Students need to complete ECE 1, 2, 3, & 5 before taking this course.

⁴ Students need to complete ECE 1 & 2 before taking the course.

Advisors: Boynton, Mendoza, Romero

TEACHER III (Formerly Child Development)

(Major # C.5611.CA)

CERTIFICATE OF ACHIEVEMENT

Catalog Description

The Teacher III Certificate of Achievement is designed to prepare students to work with young children in a variety of early care and education settings. Upon completion of the Child Development Certificate of Achievement the student possesses the coursework required to work as a teacher in both a private or public early care and education setting. Additionally, with appropriate documented work experience, the student is eligible to apply for the California Child Development Permit through the Commission on Teacher Credentialing at the Associate Teacher Level.

*Students receiving their degree in early childhood education or child development are automatically eligible for this certificate.

Required Core Courses:

Course #	Course Name	Units
ECE 1	Principles and Practices of Teaching Young Children (Formerly CHDEV 1)	3
ECE 2	Child Growth and Development (Formerly CHDEV 39)	3
ECE 3 ¹	Introduction to Curriculum (Formerly CHDEV 3)	3
ECE 4	Child, Family, and Community (Formerly CHDEV 30)	3
ECE 5 ^{2, 4}	Observation and Assessment (Formerly CHDEV 20)	3
ECE 6	Health, Safety and Nutrition in Early Childhood Education (Formerly CHDEV 6)	3
ECE 7	Diversity and Culture in Early Care and Education Programs (Formerly CHDEV 15)	3
ECE 8 ^{1, 3}	Early Childhood Practicum (Formerly CHDEV 37A)	3
Total Units		24

¹ Students need to provide verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis.

² Students need to complete ECE 1, 2, & 3 before taking this course.

³ Students need to complete ECE 1, 2, 3, & 5 before taking this course.

⁴ Students need to complete ECE 1 & 2 before taking the course.

Advisors: Boynton, Mendoza, Romero

ASSOCIATE TEACHER

(MAJOR #C.561Q.CA)

CERTIFICATE OF ACHIEVEMENT

Catalog Description

This certificate provides the educational coursework that serves as the core curriculum for the early childhood education field and allows the student to work as a teacher in a private early care and education program. Completion of the coursework provides the student with the education and 150 hours of experience required to be eligible to apply to the Commission on Teacher Credentialing for the Associate Teacher Child Development Permit. With an Associate Teacher Child Development Permit, an individual can work as an assistant or associate teacher in a publicly funded (Title 5) early care and education program.

Required Core Courses:

Course #	Course Name	Units
ECE 1	Principles and Practices of Teaching Young Children (Formerly CHDEV 1)	3
ECE 2	Child Growth and Development (Formerly CHDEV 39)	3
ECE 3 ¹	Introduction to Curriculum (Formerly CHDEV 3)	3
ECE 4	Child, Family, and Community (Formerly CHDEV 30)	3
ECE 19 ^{1, 2}	Work Experience Education, Early Childhood Education (Formerly Child Development 19V and Early Childhood Education 19V)	3
Total Units		15

¹ Students need to provide verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis.

² Student can meet the hourly unit requirement through employment or volunteering at an early care and education program.

Please note: Before pursuing this certificate, students are encouraged to meet with one of the Child Development advisors.

Advisors: Boynton, Mendoza, Romero

EDUCATION

Program Learning Outcomes:

A student who successfully completes this certificate of achievement will be able to:

1. Demonstrate introductory subject matter competency and knowledge of integrated studies found in the Associate in Arts in Elementary Teacher Education for Transfer Degree.
2. Demonstrate effective written and oral communication skills.

ELEMENTARY TEACHER LEVEL 1

(Major #C.589A.CA)

CERTIFICATE OF ACHIEVEMENT

Catalog Description

The Certificate of Achievement in Elementary Teacher Level 1 is designed to prepare students for a variety of entry-level positions in today's education industry such as teacher assistants, instructional aides, afterschool program teachers, and tutors. Upon completion, students will have developed knowledge of the teaching profession, qualities of effective teachers, foundations of the American education system, and critical issues in diverse contemporary classrooms in accordance with the California Standards for the Teaching Profession. This certificate combines some of the core courses in the Education AA-T including 45 hours of fieldwork. Students who complete this certificate will have also completed the first third of the course requirements of the Associate in Arts in Elementary Teacher Education for Transfer Degree. The Associate in Arts in Elementary Teacher Education for Transfer Degree is intended for students who plan to complete a bachelor's degree at a CSU campus. Courses in this Level 1 certificate include math, and arts and the humanities, which parallel the common core competencies for the elementary teacher credential known as the Multiple Subject Credential.

To obtain this Certificate of Achievement, students must complete the following requirements:

- Completion of 19 semester units of certificate applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major.

Required Core Courses:

Course #	Course Name	Units
COUN 53	College and Life Management	3
EDUC 10	Introduction to Teaching	3
ENGL C1000	Academic Reading and Writing	4

OR

ENGL C1000H	Academic Reading and Writing-Honors	4
ECE 2	Child Growth and Development	3
COMM C1000	Introduction to Public Speaking	3

OR

COMM 1000H	Introduction to Public Speaking-Honors	3
MATH 10A	Structure and Concepts in Mathematics I	3

Total Units: 19*Advisor: Bennett***ELEMENTARY TEACHER LEVEL 2**

(Major #C.589B.CA)

CERTIFICATE OF ACHIEVEMENT**Catalog Description**

The Certificate of Achievement in Elementary Teacher Level 2 is designed to prepare students for a variety of entry-level positions in today's education industry such as teacher assistants, instructional aides, afterschool program teachers, and tutors. Upon completion, students will have developed knowledge of the teaching profession, qualities of effective teachers, foundations of the American education system, and critical issues in diverse contemporary classrooms in accordance with the California Standards for the Teaching Profession. This certificate combines some of the core courses in the Education AA-T. Students who complete both the level 1 and level 2 certificates will have also completed two-thirds of the course requirements of the Associate in Arts in Elementary Teacher Education for Transfer Degree. The Associate in Arts in Elementary Teacher Education for Transfer Degree is intended for students who plan to complete a bachelor's degree at a CSU campus. Courses in this Level 2 certificate include sciences, math, and arts and the humanities, which parallel the common core competencies for the elementary teacher credential known as the Multiple Subject Credential.

To obtain this Certificate of Achievement, students must complete the following requirements:

- Completion of 16 semester units of certificate applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major.

Required Core Courses:

Course #	Course Name	Units
LING 11	Introduction to Language for Teachers	3
GEOL 9	Introduction to Earth Science	4
ENGL C1001	Critical Thinking and Writing	3

OR

ENGL C1001H	Critical Thinking and Writing-Honors	3
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OR

PHIL 2	Critical Reasoning and Analytic Writing	3
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OR

COMM 25	Argumentation	3
GEOG 6	World Regional Geography	3
MATH 10B	Structure and Concepts in Mathematics II	3

HIST 20 World History I to 1600 3

Total Units: 16*Advisor: Bennett***ELEMENTARY TEACHER LEVEL 3**

(Major #C.589C.CA)

CERTIFICATE OF ACHIEVEMENT**Catalog Description**

The Certificate of Achievement in Elementary Teacher Level 3 is designed to prepare students for a variety of entry-level positions in today's education industry such as teacher assistants, instructional aides, afterschool program teachers, and tutors. Upon completion, students will have developed knowledge of the teaching profession, qualities of effective teachers, foundations of the American education system, and critical issues in diverse contemporary classrooms in accordance with the California Standards for the Teaching Profession. This certificate combines some of the core courses in the Education AA-T. Students who complete this certificate will have also completed the course requirements of the Associate in Arts in Elementary Teacher Education for

Transfer Degree. The Associate in Arts in Elementary Teacher Education for Transfer Degree is intended for students who plan to complete a bachelor's degree at a CSU campus. Courses in this Level 3 certificate include sciences, math, and arts and the humanities, which parallel the common core competencies for the elementary teacher credential known as the Multiple Subject Credential.

To obtain this Certificate of Achievement, students must complete the following requirements:

- Completion of 20 semester units of certificate applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major.

Required Core Courses:

Course #	Course Name	Units
BIOL 3	Introduction to Life Science	4
OR		
BIOL 10	Introduction to Life Science Lecture	3
AND		
BIOL 10L	Introduction to Life Science Lab	1
SCI 1A	Introductory Chemical and Physical Science	4
HIST 11	History of the United States to 1877	3
ENGL 1B	Introduction to the Study of Literature	3
OR		
ENGL 1BH	Honors Introduction to the Study of Literature	3
POLS C1000	American Government and Politics	3
OR		
POLS C1000H	American Government and Politics-Honors	3
ART 2	Art Appreciation	3
OR		
MUS 12	Music Appreciation	3
Total Units: 20		

Advisor: Bennett

ENGINEERING

Program Learning Outcomes:

1. Apply knowledge of mathematics, science, and engineering fundamentals to solve engineering problems.
2. Conduct laboratory experiments. Analyze and interpret the data resulting from these experiments.
3. Make basic design decisions concerning engineering problems.
4. Communicate solutions to engineering problems using effective oral, written, and graphical methods.
5. Demonstrate knowledge of the impact of engineering solutions in a global and societal context.
6. Use the techniques, skills, and software tools of modern engineering practice.

CIVIL ENGINEERING

(Major #C.3011.AS)

ASSOCIATE IN SCIENCE DEGREE

Catalog Description

A student earning this degree will have completed the lower division coursework necessary to transfer into a bachelor's degree program in Civil Engineering. In addition, a student earning this degree will be prepared for engineering internship opportunities.

Required Core Courses:

Course #	Course Name	Units
ENGR 10	Introduction to Engineering	2
MATH 5A	Math Analysis I	5
MATH 5B	Math Analysis II	4
MATH 6	Math Analysis III	5
MATH 17	Differential Equations and Linear Algebra	5
PHYS 4A	Physics for Scientists and Engineers I (Formerly Physics for Scientists and Engineers)	4
PHYS 4B	Physics for Scientists and Engineers II (Formerly Physics for Scientists and Engineers)	4

Select a minimum of four courses¹:

Must take one programming course²

Course #	Course Name	Units
ENGR 2	Engineering Graphics	4
ENGR 4	Engineering Materials	3
ENGR 6	Electric Circuits Analysis with Lab	4
ENGR 8	Statics	3
ENGR 40 ²	Programming for Scientists and Engineers	4

OR

ENGR 5 ²	Programming and Problem-Solving in MATLAB	3
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OR

CSCI 40 ²	Programming Concepts and Methodology I	4
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CHEM 1A ³	General Chemistry	5
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OR

CHEM 3A ³	Introductory General Chemistry	4
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PHYS 4C	Physics for Scientists and Engineers III (Formerly Physics for Scientists and Engineers)	4
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Total Units for the Major: 42-46

¹ Student should carefully plan which of these courses to take based on their specific major and intended transfer institution(s). Some transfer institutions will have minimum requirements for transfer that will necessitate choosing more than 4 courses from this section.

² Student should complete the programming course specifically required by student's transfer institution of choice. The choices are: ENGR 40 Programming for Scientists and Engineers (4 units), ENGR 5 Programming and Problem Solving in MATLAB (3 units), and CSCI 40 Programming Concepts and Methodology I (4 units).

³ Student should check the minimum chemistry transfer requirements for student's intended transfer institution.

Advisors: Bohan, Khaira

CIVIL ENGINEERING

(Major #C.3011.CA)

CERTIFICATE OF ACHIEVEMENT

Catalog Description

A student earning this certificate of achievement will have completed the lower division coursework necessary to transfer into a bachelor's degree program in Civil Engineering. In addition, a student earning this certificate of achievement will be prepared for engineering internship opportunities.

Required Core Courses:

Course #	Course Name	Units
ENGR 10	Introduction to Engineering	2
MATH 5A	Math Analysis I	5
MATH 5B	Math Analysis II	4
MATH 6	Math Analysis III	5
MATH 17	Differential Equations and Linear Algebra	5
PHYS 4A	Physics for Scientist and Engineers I (Formerly Physics for Scientists and Engineers)	4
PHYS 4B	Physics for Scientists and Engineers II (Formerly Physics for Scientists and Engineers)	4

Select a minimum of four courses¹:

Must take one programming course²

Course #	Course Name	Units
ENGR 2	Engineering Graphics	4
ENGR 4	Engineering Materials	3
ENGR 6	Electric Circuits Analysis with Lab	4
ENGR 8	Statics	3
ENGR 40 ²	Programming for Scientists and Engineers	4

OR

ENGR 5 ²	Programming and Problem-Solving in MATLAB	3
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OR

CSCI 40 ²	Programming Concepts and Methodology I	4
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CHEM 1A ³	General Chemistry	5
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OR

CHEM 3A ³	Introductory General Chemistry	4
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PHYS 4C	Physics for Scientists and Engineers III (Formerly Physics for Scientists and Engineers)	4
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Total Units: 42-46

¹ Student should carefully plan which of these courses to take based on their specific major and intended transfer institution(s). Some transfer institutions will have minimum requirements for transfer that will necessitate choosing more than 4 courses from this section.

² Student should complete the programming course specifically required by student's transfer institution of choice. The choices are: ENGR 40 Programming for Scientists and Engineers (4 units), ENGR 5 Programming and Problem Solving in MATLAB (3 units), and CSCI 40 Programming Concepts and Methodology I (4 units).

³ Student should check the minimum chemistry transfer requirements for student's intended transfer institution.

Advisors: Bohan, Khaira

COMPUTER OR SOFTWARE ENGINEERING

(Major #C.3013.AS)

ASSOCIATE IN SCIENCE DEGREE

Catalog Description

A student earning this degree will have completed the lower division coursework necessary to transfer into a bachelor's degree program in Computer Engineering or Software Engineering. In addition, a student earning this degree will be prepared for engineering internship opportunities.

Required Core Courses:

Course #	Course Name	Units
ENGR 10	Introduction to Engineering	2
MATH 5A	Math Analysis I	5
MATH 5B	Math Analysis II	4
MATH 6	Math Analysis III	5
MATH 17	Differential Equations and Linear Algebra	5
PHYS 4A	Physics for Scientists and Engineers I (Formerly Physics for Scientists and Engineers)	4
PHYS 4B	Physics for Scientists and Engineers II (Formerly Physics for Scientists and Engineers)	4

Select a minimum of four courses: ¹

Must take one programming course ²

Course #	Course Name	Units
ENGR 6	Electric Circuits Analysis with Lab	4
ENGR 40 ²	Programming for Scientists and Engineers	4
OR		
CSCI 40 ²	Programming Concepts and Methodology I	4
CSCI 41	Programming Concepts and Methodology II	4
CHEM 1A ³	General Chemistry	5
OR		
CHEM 3A ³	Introductory General Chemistry	4
PHYS 4C	Physics for Scientists and Engineers III (Formerly Physics for Scientists and Engineers)	4

Total Units for the Major: 45-46

¹ Student should carefully plan which of these courses to take based on their specific major and intended transfer institution(s). Some transfer institutions will have minimum requirements for transfer that will necessitate choosing more than 4 courses from this section.

² Student should complete the programming course specifically required by his or her transfer institution of choice. The choices are ENGR 40, Programming for Scientists and Engineers (4 units) and CSCI 40, Programming Concepts and Methodology I (4 units). Both are C++ programming courses and the student may only receive credit for taking one of these.

³ Student should check the minimum chemistry transfer requirements for his or her intended transfer institution.

Advisors: Bohan, Khaira

COMPUTER OR SOFTWARE ENGINEERING

(Major #C.3013.CA)

CERTIFICATE OF ACHIEVEMENT

Catalog Description

A student earning this certificate of achievement will have completed the lower division coursework necessary to transfer into a bachelor's degree program in Computer Engineering or Software Engineering. In addition, a student earning this certificate of achievement will be prepared for engineering internship opportunities.

Required Core Courses:

Course #	Course Name	Units
ENGR 10	Introduction to Engineering	2
MATH 5A	Math Analysis I	5
MATH 5B	Math Analysis II	4
MATH 6	Math Analysis III	5
MATH 17	Differential Equations and Linear Algebra	5
PHYS 4A	Physics for Scientists and Engineers I (Formerly Physics for Scientists and Engineers)	4
PHYS 4B	Physics for Scientists and Engineers II (Formerly Physics for Scientists and Engineers)	4

Select a minimum of four courses:¹

Must take one programming course²

Course #	Course Name	Units
ENGR 6	Electric Circuits Analysis with Lab	4
ENGR 40 ²	Programming for Scientists and Engineers	4
OR		
CSCI 40 ²	Programming Concepts and Methodology I	4
CSCI 41	Programming Concepts and Methodology II	4
CHEM 1A ³	General Chemistry	5
OR		
CHEM 3A ³	Introductory General Chemistry	4
PHYS 4C	Physics for Scientists and Engineers III (Formerly Physics for Scientists and Engineers)	4

Total Units: 45-46

¹ Student should carefully plan which of these courses to take based on their specific major and intended transfer institution(s). Some transfer institutions will have minimum requirements for transfer that will necessitate choosing more than 4 courses from this section.

² Student should complete the programming course specifically required by his or her transfer institution of choice. The choices are ENGR 40, Programming for Scientists and Engineers (4 units) and CSCI 40, Programming Concepts and Methodology I (4 units). Both are C++ programming courses and the student may only receive credit for taking one of these.

³ Student should check the minimum chemistry transfer requirements for his or her intended transfer institution.

Advisors: Bohan, Khaira

ELECTRICAL ENGINEERING

(Major #C.3012.AS)

ASSOCIATE IN SCIENCE DEGREE

Catalog Description

A student earning this degree will have completed the lower division coursework necessary to transfer into a bachelor's degree program in Electrical Engineering. In addition, a student earning this degree will be prepared for engineering internship opportunities.

Required Core Courses:

Course #	Course Name	Units
ENGR 10	Introduction to Engineering	2
MATH 5A	Math Analysis I	5
MATH 5B	Math Analysis II	4
MATH 6	Math Analysis III	5
MATH 17	Differential Equations and Linear Algebra	5
PHYS 4A	Physics for Scientists and Engineers I (Formerly Physics for Scientists and Engineers)	4
PHYS 4B	Physics for Scientists and Engineers II (Formerly Physics for Scientists and Engineers)	4

Select a minimum of four courses:¹ (15-17 units)

Must take two programming courses^{2,3}

Course #	Course Name	Units
ENGR 6	Electric Circuits Analysis with Lab	4
ENGR 40 ^{2,3}	Programming for Scientists and Engineers	4
OR		
CSCI 40 ^{2,3}	Programming Concepts and Methodology I	4
ENGR 5 ^{2,3}	Programming and Problem-Solving in MATLAB	3
CHEM 1A ⁴	General Chemistry	5
OR		
CHEM 3A ⁴	Introductory General Chemistry	4
PHYS 4C	Physics for Scientists and Engineers III (Formerly Physics for Scientists and Engineers)	4

Total Units for the Major: 44-46

¹ Student should carefully plan which of these courses to take based on their specific major and intended transfer institution(s). Some transfer institutions will have minimum requirements for transfer that will necessitate choosing more than 4 courses from this section.

² As a first programming course, student should complete the programming course specifically required by student's transfer institution of choice. The choices are: ENGR 40 Programming for Scientists and Engineers (4 units), ENGR 5 Programming and Problem Solving in MATLAB (3 units), and CSCI 40 Programming Concepts and Methodology I (4 units).

³ Credit will not be given for both ENGR 40 and CSCI 40. If ENGR 5 was chosen as a first programming course, then the student could choose ENGR 40 or CSCI 40 as a second programming course. If ENGR 40 or CSCI 40 was chosen as a first programming course, then the student could choose ENGR 5 as a second programming course.

⁴ Student should check the minimum chemistry transfer requirements for student's intended transfer institution.

Advisors: Bohan, Khaira

ELECTRICAL ENGINEERING

(Major #C.3012.CA)

CERTIFICATE OF ACHIEVEMENT

Catalog Description

A student earning this certificate of achievement will have completed the lower division coursework necessary to transfer into a bachelor's degree program in Electrical Engineering. In addition, a student earning this certificate of achievement will be prepared for engineering internship opportunities.

Required Core Courses:

Course #	Course Name	Units
ENGR 10	Introduction to Engineering	2
MATH 5A	Math Analysis I	5
MATH 5B	Math Analysis II	4
MATH 6	Math Analysis III	5
MATH 17	Differential Equations and Linear Algebra	5
PHYS 4A	Physics for Scientists and Engineers I (Formerly Physics for Scientists and Engineers)	4
PHYS 4B	Physics for Scientists and Engineers II (Formerly Physics for Scientists and Engineers)	4
Total Units:		29

Select a minimum of four courses:¹ (15-17 units)

Must take two programming courses^{2, 3}

Course #	Course Name	Units
ENGR 6	Electric Circuits Analysis with Lab	4
ENGR 40 ^{2, 3}	Programming for Scientists and Engineers	4
OR		
ENGR 5 ^{2, 3}	Programming and Problem-Solving in MATLAB	3
OR		
CSCI 40 ^{2, 3}	Programming Concepts and Methodology I	4
CHEM 1A ⁴	General Chemistry	5
OR		
CHEM 3A ⁴	Introductory General Chemistry	4
PHYS 4C	Physics for Scientists and Engineers III (Formerly Physics for Scientists and Engineers)	4
Total Units:		44-46

¹ Student should carefully plan which of these courses to take based on their specific major and intended transfer institution(s). Some transfer institutions will have minimum requirements for transfer that will necessitate choosing more than 4 courses from this section.

² As a first programming course, student should complete the programming course specifically required by student's transfer institution of choice. The choices are: ENGR 40 Programming for Scientists and Engineers (4 units), ENGR 5 Programming and Problem Solving in MATLAB (3 units), and CSCI 40 Programming Concepts and Methodology I (4 units).

³ Credit will not be given for both ENGR 40 and CSCI 40. If ENGR 5 was chosen as a first programming course, then the student could choose ENGR 40 or CSCI 40 as a second programming course. If ENGR 40 or CSCI 40 was chosen as a first programming course, then the student could choose ENGR 5 as a second programming course.

⁴ Student should check the minimum chemistry transfer requirements for student's intended transfer institution.

Advisors: Bohan, Khaira

MECHANICAL, AEROSPACE, OR MANUFACTURING ENGINEERING

(Major #C.3014.AS)

ASSOCIATE IN SCIENCE DEGREE

Catalog Description

A student earning this degree will have completed the lower division coursework necessary to transfer into a bachelor's degree program in Mechanical, Aerospace, or Manufacturing Engineering. In addition, a student earning this degree will be prepared for engineering internship opportunities.

Required Core Courses:

Course #	Course Name	Units
ENGR 10	Introduction to Engineering	2
MATH 5A	Math Analysis I	5
MATH 5B	Math Analysis II	4
MATH 6	Math Analysis III	5
MATH 17	Differential Equations and Linear Algebra	5
PHYS 4A	Physics for Scientists and Engineers I (Formerly Physics for Scientists and Engineers)	4
PHYS 4B	Physics for Scientists and Engineers II (Formerly Physics for Scientists and Engineers)	4

Select a minimum of four courses:¹
Must take one programming course ²

Course #	Course Name	Units
ENGR 2	Engineering Graphics	4
ENGR 4	Engineering Materials	3
ENGR 6	Electric Circuits Analysis with Lab	4
ENGR 8	Statics	3
ENGR 40 ²	Programming for Scientists and Engineers	4
OR		
ENGR 5 ²	Programming and Problem-Solving in MATLAB	3
OR		
CSCI 40 ²	Programming Concepts and Methodology I	4
CHEM 1A	General Chemistry	5
PHYS 4C	Physics for Scientists and Engineers III (Formerly Physics for Scientists and Engineers)	4
Total Units for the Major:		42-46

¹ Student should carefully plan which of these courses to take based on their specific major and intended transfer institution(s). Some transfer institutions will have minimum requirements for transfer that will necessitate choosing more than 4 courses from this section.

² Student should complete the programming course specifically required by student's transfer institution of choice. The choices are ENGR 40 Programming for Scientists and Engineers (4 units), ENGR 5 Programming and Problem Solving in MATLAB (3 units), and CSCI 40 Programming Concepts and Methodology I (4 units).

Advisors: Bohan, Khaira

MECHANICAL, AEROSPACE, OR MANUFACTURING ENGINEERING

(Major #C.3014.CA)

CERTIFICATE OF ACHIEVEMENT

Catalog Description

A student earning this certificate of achievement will have completed the lower division coursework necessary to transfer into a bachelor's degree program in Mechanical, Aerospace, or Manufacturing Engineering. In addition, a student earning this certificate of achievement will be prepared for engineering internship opportunities.

Required Core Courses:

Course #	Course Name	Units
ENGR 10	Introduction to Engineering	2
MATH 5A	Math Analysis I	5
MATH 5B	Math Analysis II	4
MATH 6	Math Analysis III	5
MATH 17	Differential Equations and Linear Algebra	5
PHYS 4A	Physics for Scientists and Engineers I (Formerly Physics for Scientists and Engineers)	4
PHYS 4B	Physics for Scientists and Engineers II (Formerly Physics for Scientists and Engineers)	4

Select a minimum of four courses:¹
Must take one programming course ²

Course #	Course Name	Units
ENGR 2	Engineering Graphics	4
ENGR 4	Engineering Materials	3
ENGR 6	Electric Circuits Analysis with Lab	4
ENGR 8	Statics	3
ENGR 40 ²	Programming for Scientists and Engineers	4
OR		
ENGR 5 ²	Programming and Problem-Solving in MATLAB	3
OR		
CSCI 40 ²	Programming Concepts and Methodology I	4
CHEM 1A	General Chemistry	5
PHYS 4C	Physics for Scientists and Engineers III (Formerly Physics for Scientists and Engineers)	4
Total Units:		42-46

¹ Student should carefully plan which of these courses to take based on their specific major and intended transfer institution(s). Some transfer institutions will have minimum requirements for transfer that will necessitate choosing more than 4 courses from this section.

² Student should complete the programming course specifically required by student's transfer institution of choice. The choices are ENGR 40 Programming for Scientists and Engineers (4 units), ENGR 5 Programming and Problem Solving in MATLAB (3 units), and CSCI 40 Programming Concepts and Methodology I (4 units).

Advisors: Bohan, Khaira

FOOD SAFETY AND PROCESSING

Program Learning Outcomes:

1. Identify chemical and biological threats and control prevention measures to food safety in agricultural, professional, and occupational settings and learn how to control them.
2. Interpret state and federal regulations as it applies to food safety.
3. Assess risk of contamination in various food processing environments.
4. Assess risk of food processing environments with relation to employee safety.
5. Implement and evaluate food safety, hygiene, and occupational health programs.

FOOD SAFETY AND QUALITY TECHNICIAN

(MAJOR #C.5690.CA)

CERTIFICATE OF ACHIEVEMENT

Catalog Description

The certificate program in food safety will provide students with the ability to: identify chemical and biological threats to food safety in agricultural, professional, and occupational settings; interpret state and federal regulations as it applies to food safety; assess risk of contamination in various food processing environments; assess risk of food processing environments with relation to employee safety; implement and evaluate food safety, hygiene, and occupational health programs; learn about control of microorganisms that pose a threat to food safety. These classes are designed for employees that are either currently working for food processing organizations or people interested in entering a career in food processing. This certificate could also provide needed supplemental training to professional, scientific and technical services, educational services, auditors, biological scientists and technicians, technical workers, management analysts, managers, and business operations specialists.

Required Core Courses:

Course #	Course Name	Units
COUN 47	Learning Strategies	2
FSAP 1	Introduction to Food Microbiology (Formerly FSAP 135)	4
FSAP 2	Food Processing, Packaging, and Agricultural: Laws & Regulations (Formerly FSAP 158)	3
FSAP 130	Introduction to Food Safety	1.5
FSAP 131	Agricultural Practices for Food Safety	1.5
FSAP 132	Food Safety Management	1.5
FSAP 133	Facility Management for Food Safety	1.5
FSAP 134	Environmental Effects on Food Borne Pathogens	1.5
Total Units:		16.5

Advisor: J. Rutledge

GEOGRAPHY

GEOGRAPHIC INFORMATION SYSTEMS

(MAJOR #C.7301.CA)

CERTIFICATE OF ACHIEVEMENT

Program Learning Outcomes:

1. Identify, evaluate, and interpret sources of geographic information from maps, geographic information systems data, and remotely-sensed data.
2. Perform data collection, display, and analysis of geographic information using geographic information systems and associated geospatial technologies.
3. Solve geographic problems using geographic information systems and related geospatial applications.

Catalog Description

The Certificate of Achievement in Geographic Information Systems (GIS) is to both provide students with the skills they need to obtain entry-level technician positions in GIS and to provide the technical skills of students in other career technical education programs (e.g., Environmental Science, Field Biology, Plant Science, others) where GIS proficiency would improve their employment opportunities. Additionally, those earning the certificate can continue their education towards an AAT in Geography, providing a transfer pathway to higher education programs.

Required Core Courses:

Course #	Course Name	Units
GEOG 10	Introduction to Geographic Information Systems	3
GEOG 11	Introduction to Geospatial Applications	3
GEOG 18	Introduction to Remote Sensing	3

Choose a minimum of 7 units from these courses:

Course #:	Course Name	Units
BIOL 13	Environmental Science Lecture	3
BIOL 13L	Environmental Science Lab	1
BIOL 7	Field Biology	5
PLS 1	Introduction to Plant Science	3
PLS 1L	Plant Science Lab	1
PLS 2	Soils	3
PLS 2L	Soils Lab	1

Total Units: 16-26*Advisor: Phillips, McPhee***HEALTH CARE ADMINISTRATION****HEALTH CARE ADMINISTRATION**

(MAJOR #C.4501.AS)

ASSOCIATE IN SCIENCE DEGREE**Program Learning Outcomes:**

1. Students will be able to demonstrate knowledge of the fundamentals of business theories and practices in health care organizations.
2. Students will be able to utilize skills from health care, business, economics, and computer information systems to manage and lead health care organizations.

Catalog Description

The Associate in Science Degree in Health Care Administration program prepares students for employment as leaders of business operations of health care facilities. Students receive instruction on the fundamentals of business and the theories and practices applied to health care organizations. As part of the management team of a health care organization, graduates ensure that the health care organization runs smoothly and patients receive effective and efficient care.

Required Core Courses:

Course #	Course Name	Units
BIOL 5 OR	Human Biology	4
COMM 10	Intercultural Communication	3
HCA 5	Introduction to Health Care and Careers	3
OT 10	Medical Terminology	3
BA 33	Human Relations in Business	3
HCA 104	Medical Billing Procedures	4
IS 15	Computer Concepts	3
HCA 103	Medical Office Administration	4
BA 10	Introduction to Business	3
ECON 1A OR	Principles of Macroeconomics	3
ECON 1B	Principles of Microeconomics	3
ENGL 1000 OR	Academic Reading and Writing	4
ENGL 1000H	Academic Reading and Writing-Honors	4
BA 39 OR	Finite Mathematics for Business	3
STAT C1000 OR	Introduction to Statistics	4
BA 23	Elementary Statistics	4

Total Units for the Major: 40-41*Advisor: Dolin, Reed*

HEALTH CARE INTERPRETER

(MAJOR #C.4501.CN)

CERTIFICATE IN

Program Learning Outcome:

1. Students will be able to demonstrate professional interpreting, and they will be skillful, competent and culturally sensitive interpreters.

Catalog Description

The Health Care Interpretation Certification Program's purpose is to prepare bilingual and bicultural individuals to develop skills necessary for effective language interpretation in health care settings, to bridge the cultural gap, to develop cultural competency, and improve linguistic and cultural communication for health care clients. Interpreters will utilize these skills in community based organizations to provide accurate health care information and perform cultural advocacy as required by Federal law.

Prior to entrance into Health Interpreter Program orientation and assessment of bilingual skills is required.

Required Core Courses:

Course #	Course Name	Units
HLTH 14*	Interpreting in Health Care I	4
HLTH 15	Interpreting in Health Care II	4
HLTH 16	Field Work in Health Care Interpreting	4

Total Units: 12

**Health 14 must be completed within 2 years prior to enrollment of Health 15 and 16.*

Recommended courses: Office Technology 10, Biology 20, 22

Advisors: Gutierrez, Ruiz, Dolin, Reed

HONORS

HONORS

(Major #C.5803.CA)

CERTIFICATE OF ACHIEVEMENT

Program Learning Outcome:

1. Demonstrate advanced critical thinking skills: Students will analyze complex issues, evaluate evidence, and construct well-reasoned arguments, enabling them to engage in higher-level thinking across disciplines.
2. Exhibit enhanced research and information literacy skills: Students will access and evaluate information effectively, employing advanced research methodologies and utilizing appropriate scholarly resources to support their academic work.
3. Communicate effectively: Students will demonstrate proficiency in written and oral communication, employing clear and concise language to articulate ideas and present complex information to diverse audiences.
4. Demonstrate cultural competence and global awareness: Students will develop an appreciation for diverse perspectives, cultures, and global issues, enabling them to engage respectfully and effectively in an increasingly interconnected world.
5. Apply classroom skills in a real-world setting: Students will engage in experiential learning opportunities such as internships, research projects, or community service activities that connect classroom learning to real-world applications, enhancing their practical skills and preparing them for future academic and professional endeavors.

Catalog Description

The Certificate of Achievement in the Clovis Community College Leon S. Peters Honors Program is designed to recognize the accomplishments of students who complete the Clovis Community College Leon S. Peters Honors Program. The mission of the program is to create a community of scholars that embody the values of inclusivity, civic engagement, academic research and rigor, and leadership. Students will have the opportunity to participate in research activities and volunteer and community-based events. Additionally, students will participate in other culturally, socially, and intellectually stimulating educational opportunities. Honors provides opportunities for personal growth and

cultivates culturally aware citizens who are leaders, innovators, and advocates. The program helps foster a passion for learning and active engagement in the college environment and improves transfer and professional opportunities for students who complete the program.

Required Core Courses:

Course #:	Course Name	Units:
HONORS 2A	Honors Seminar: Communication or Critical Thinking	1

Take a minimum of 15 units from this list:

Course #:	Course Name	Units
ART 6H	Honors Art History 2	3
COMM C1000H	Introduction to Public Speaking-Honors	3
ENGL C1000H	Academic Reading and Writing-Honors	4
ENGL 1BH	Honors Introduction to the Study of Literature	3
ENGL 1001H	Critical Reading and Writing-Honors	3
HIST 12H	Honors History of the United States since 1865	3
PHIL 1CH	Honors Ethics	3
POLS 1000H	American Government and Politics-Honors	3
PSYC C1000H	Introduction to Psychology-Honors	3

Total Units: 16

Advisors: Mendes, Ruiz

INFORMATION SYSTEMS

CYBER SECURITY

(Major #C.6932.CA)

CERTIFICATE OF ACHIEVEMENT

Program Learning Outcomes:

1. Evaluate the computer network and information security needs of an organization.
2. Assess cybersecurity risk management policies in order to adequately protect an organizations critical information and assets.
3. Evaluate the performance of security systems within an enterprise-level information system.
4. Troubleshoot, maintain, and update an enterprise-level information security system.
5. Implement continuous network monitoring and provide real-time security solutions.
6. Formulate, update, and communicate short- and long-term organizational cybersecurity strategies and policies.

Catalog Description

This program provides students with the knowledge, training, and hands-on experience to pursue a career and gain professional certification (CompTIA) as an Information Technology Cyber Security Technician professional in a business, government, or education environment. Students should have a basic understanding of computer networking prior to enrolling. Students completing this program of study will be able to enter the cyber security workforce in areas such as security analyst, or penetration tester with a comprehensive understanding of computer hardware, system software, networking essentials, as well as the intermediate skills to protect computer networks against malicious attack, and to use currently available tools to perform network testing, penetration, and assessment of target networks.

Required Core Courses:

Course #	Course Name	Units
IS 15	Computer Concepts	3
IS 62	Computer & Communication Essentials – Troubleshooting and Maintenance	4
IS 63	Computer Networking Fundamentals	3
IS 70	Introduction to Information Systems Security	3
IS 71	Introduction to Cybersecurity: Ethical Hacking	3
IS 72	Computer Forensics Fundamentals	3

Select one course:

Course #	Course Name	Units
OT 17	Job Retention and Responsibilities	1
IS 66	Office and Customer Skills for Technicians	2
Total Units:		20-21

*Advisor: Nabors***INFORMATION SYSTEMS****ASSOCIATE IN SCIENCE DEGREE****Program Learning Outcomes:**

1. Operate commonly used computer hardware and office software.
2. Identify the categories of software by their purpose and provide examples of each category.
3. Plan, design, and write stand-alone computer programs.
4. Apply structured logic in analyzing and solving problems.
5. Develop a well-designed relational database.
6. Create a Web document that contains hyperlinks, graphics, tables and forms.
7. Demonstrate a breadth of knowledge of networking its uses in the business environment.

Catalog Description

The Associate in Science Degree is designed to provide students with the basic knowledge and skills necessary to pursue a career in Information Systems. Students completing the Business Department core courses and the Information Systems core courses and one of the three options (Networking, Web Design, or programming for the Web) will be able to enter the workforce with a comprehensive understanding of computer basics and a computing specialty (option) that can be applied in business, government, or education.

INFORMATION SYSTEMS NETWORKING OPTION

(Major #C.693B.AS)

ASSOCIATE IN SCIENCE DEGREE**Required Core Courses:**

Course #	Course Name	Units
BA 5	Business Communications	3
BA 10	Introduction to Business	3
IS 13	Database Essentials	1.5
OR		
IS 50A	Introduction to Game Programming	3
IS 15	Computer Concepts	3
IS 16	Word Processing	1.5
IS 18	Spreadsheet Fundamentals	1.5
IS 40A	Web Development with HTML, CSS, and JavaScript	3
IS 61	Computer Building and Configuration	1.5
IS 62	Computer & Communication Essentials – Troubleshooting and Maintenance	4
IS 63	Computer Networking Fundamentals	3
IS 64	Computer Networking II	3

Select one course:

Course #	Course Name	Units
BA 39	Finite Mathematics for Business	3
MATH 5A	Math Analysis I	5
MATH 103	Intermediate Algebra	5
STAT 7	Elementary Statistics	4
Total Units for the Major:		31-34.5

Advisor: Nabors

INFORMATION SYSTEMS PROGRAMMING FOR THE WEB OPTION

(Major #C.693C.AS)

ASSOCIATE IN SCIENCE DEGREE

Required Core Courses:

Course #	Course Name	Units
BA 5	Business Communications	3
BA 10	Introduction to Business	3
IS 15	Computer Concepts	3
IS 16	Word Processing	1.5
IS 18	Spreadsheet Fundamentals	1.5
IS 31	Introduction to Programming	3
OR		
IS 33	Beginning Java Programming	3
IS 40A	Web Development with HTML, CSS, and JavaScript	3
IS 47	Visual Basic	3
IS 13	Database Essentials	1.5
OR		
IS 50A	Introduction to Game Programming	3
IS 61	Computer Building and Configuration	1.5

Select one course:

Course #	Course Name	Units
BA 39	Finite Mathematics for Business	3
MATH 5A	Math Analysis I	5
MATH 103	Intermediate Algebra	5
STAT 7	Elementary Statistics	4
Total Units for the Major:		27-29

Advisor: Nabors

INFORMATION SYSTEMS WEB DESIGN OPTION

(Major #C.693D.AS)

ASSOCIATE IN SCIENCE DEGREE

Required Core Courses:

Course #	Course Name	Units
IS 13	Database Essentials	1.5
IS 15	Computer Concepts	3
IS 16	Word Processing	1.5
IS 18	Spreadsheet Fundamentals	1.5
IS 40A	Web Development with HTML, CSS, and JavaScript	3
IS 40B	Advanced Web Design Concepts, Design, and Programming	3
IS 42A	Graphics Design for the Web	3
OR		
ART 37A	Photoshop: Digital Visual Art	3
IS 42B	Animating for Web Designs	3
OR		
ART 42A	Computer Animation/3D	3

List A: Select two courses:

Course #	Course Name	Units
IS 31	Introduction to Programming	3
IS 33	Beginning Java Programming	3
IS 47	Visual Basic	3
IS 50A	Introduction to Game Programming	3
CSCI 40	Programming Concepts and Methodology 1	4
Total Units for the Major:		25.5-26.5

Advisor: Nabors

INFORMATION SYSTEMS

(Major #C.6930.CA)

CERTIFICATE OF ACHIEVEMENT

Program Learning Outcomes:

1. Operate commonly used computer hardware and office software.
2. Create a Web document that contains hyperlinks, graphics, tables, and forms.
3. Demonstrate a breadth of knowledge of networking and its uses in the business environment.
4. Plan, design, and write stand-alone computer programs.

Catalog Description

The purpose of this core program is to provide students with the knowledge, training, and hands-on experience to pursue a career in Information Systems. Students completing this course of study will be able to enter the workforce with a comprehensive understanding of the fundamental elements of computing in a business environment. These courses apply toward the Associate in Science Degree in Information Systems.

Required Core Courses:

Course #	Course Name	Units
BA 10	Introduction to Business	3
IS 13	Database Essentials	1.5
IS 15	Computer Concepts	3
IS 16	Word Processing	1.5
IS 18	Spreadsheet Fundamentals	1.5
IS 19	Work Experience Education, Information Systems (Formerly Information Systems 19V)	1
IS 40A	Web Development with HTML, CSS, and JavaScript	3
IS 31	Introduction to Programming	3
OR		
IS 33	Beginning Java Programming	3
OR		
IS 47	Visual Basic	3
OR		
IS 50A	Introduction to Game Programming	3

Total units: 17.5

Advisor: Nabors

INFORMATION SYSTEMS NETWORKING

(Major #C.693B.CA)

CERTIFICATE OF ACHIEVEMENT

Program Learning Outcomes:

1. Apply structured logic in analyzing and solving problems.
2. Create a web document that contains Hyperlinks, graphics, tables and forms.
3. Plan, design, and write stand-alone computer programs.
4. Develop a well-designed relational database.

Catalog Description

The purpose of this program is to provide students with the knowledge, training, and hands-on experience to pursue a career as a networking technician. Students completing this course of study will possess a fundamental understanding of computer networks and be able to enter the workforce as a technician in business, government, or education. These courses apply toward the Associate in Science Degree in Information Systems.

Required Core Courses:

Course #	Course Name	Units
IS 13	Database Essentials	1.5
IS 15	Computer Concepts	3
IS 16	Word Processing	1.5
IS 18	Spreadsheet Fundamentals	1.5
IS 19	Work Experience Education, Information Systems (Formerly Information Systems 19V)	1
IS 40A	Web Development with HTML, CSS, and JavaScript	3
IS 62	Computer & Communication Essentials – Troubleshooting and Maintenance	4
IS 63	Computer Networking Fundamentals	3
IS 64	Computer Networking II	3
Total Units:		21.5

Advisor: Nabors

INFORMATION SYSTEMS PROGRAMMING FOR THE WEB

(Major #C.693C.CA)

CERTIFICATE OF ACHIEVEMENT

Program Learning Outcomes:

1. Apply structured logic in analyzing and solving problems.
2. Create a web document that contains hyperlinks, graphics, tables and forms.
3. Plan, design, and write stand-alone computer programs.
4. Develop a well-designed relational database.

Catalog Description

The purpose of this program is to provide students with the knowledge, training, and hands-on experience to pursue a career as a web programming specialist. Students completing this course of study will be able to enter the workforce as a programming specialist in web environments in business government, and education. These courses apply toward the Associate in Science Degree in Information Systems.

Required Core Courses:

Course #	Course Name	Units
IS 13	Database Essentials	1.5
IS 15	Computer Concepts	3
IS 16	Word Processing	1.5
IS 18	Spreadsheet Fundamentals	1.5
IS 31	Introduction to Programming	3
IS 40A	Web Development with HTML, CSS, and JavaScript	3
IS 47	Visual Basic	3
IS 33	Beginning Java Programming	3
OR		
IS 50A	Introduction to Game Programming	3

Total Units: 19.5

Advisor: Nabors

INFORMATION SYSTEMS WEB DESIGN

(Major #C.693D.CA)

CERTIFICATE OF ACHIEVEMENT

Program Learning Outcomes:

1. Operate commonly used computer hardware and office software.
2. Identify the categories of software by their purpose and provide examples of each category.
3. Plan, design, and write stand-alone computer programs.
4. Apply structured logic in analyzing and solving problems.
5. Develop a well-designed relational database.
6. Create a web document that contains hyperlinks, graphics, tables, and forms.
7. Demonstrate a breadth of knowledge of networking and its uses in the business environment.

Catalog Description

This program provides students with the knowledge, training, and hands-on experience to pursue a career as a Web Design Specialist. Students completing this pursuit of study will be able to enter the workforce as a web design specialist in business, government, and educational environments. These courses apply toward the Associate degree in Information Systems.

Required Core Courses:

Course #	Course Name	Units
IS 13	Database Essentials	1.5
IS 15	Computer Concepts	3
IS 19	Work Experience Education, Information Systems (Formerly Information Systems 19V)	1
IS 40A	Web Development with HTML, CSS, and JavaScript	3
IS 40B	Advanced Web Design Concepts, Design, and Programming	3
IS 42A	Graphics Design for the Web	3
OR		
ART 37A	Photoshop: Digital Visual Art	3
IS 42B	Animating for Web Designs	3
OR		
ART 42A	Computer Animation/3D	3

Total Units: 17.5

Advisor: Nabors

INFORMATION TECHNICIAN SUPPORT

(Major #C.693F.CA)

CERTIFICATE OF ACHIEVEMENT

Program Learning Outcomes:

1. Operate commonly used computer hardware and office software.
2. Identify the categories of software by their purpose and provide examples of each category.
3. Plan, design, and write stand-alone computer programs.
4. Apply structured logic in analyzing and solving problems.
5. Develop a well-designed relational database.
6. Create a web document that contains hyperlinks, graphics, tables, and forms.
7. Demonstrate a breadth of knowledge of networking and its uses in the business environment.

Catalog Description

This core program provides students with the knowledge, training, and hands-on experience to pursue a career as an Information Technician Support and Help Desk professional. Students completing this course of study will be able to enter the workforce with a comprehensive understanding of the fundamentals necessary to work as an IT Support or Help Desk professional in business, government, or education. These courses apply toward the Associate of Science degree in Information Systems.

Required Core Courses:

Course #	Course Name	Units
IS 13	Database Essentials	1.5
IS 15	Computer Concepts	3
IS 16	Word Processing	1.5
IS 18	Spreadsheet Fundamentals	1.5
IS 19	Work Experience Education, Information Systems (Formerly Information Systems 19V)	1
IS 40A	Web Development with HTML, CSS, and JavaScript	3
IS 61	Computer Building and Configuration	1.5
IS 62	Computer & Communication Essentials – Troubleshooting and Maintenance	4
IS 63	Computer Networking Fundamentals	3

Total units: 20

Advisor: Nabors

INFORMATION TECHNOLOGY SUPPORT TECHNICIAN

(Major #C.6931.CA)

CERTIFICATE OF ACHIEVEMENT

Program Learning Outcomes:

1. Troubleshoot and solve hardware, software, and network problems of personal computers
2. Install and configure operating systems and application software of personal computers
3. Set up appropriate security measures for personal computers including user accounts, virus protection, and data backup
4. Implement network configuration for personal computers
5. Install and test network cabling and switches
6. Prepare to take CompTIA A+ Essential and A+ Practical Application exams
7. Work as an entry-level IT Support Technician or Help Desk

Catalog Description

This program provides students with the knowledge, training, and hands-on experience to pursue a career as an Information-Technology Support Technician professional in business, government, or education. Students completing this program of study will be able to enter the workforce with a comprehensive understanding of computer hardware, system software, networking essentials, and needed people skills to maintain their job at a workplace. These courses apply toward the Associate of Science degree in Information Systems.

Required Core Courses:

Course #	Course Name	Units
IS 15	Computer Concepts	3
IS 19	Work Experience Education, Information Systems (Formerly Information Systems 19V)	3-8
IS 61	Computer Building and Configuration	1.5
IS 62	Computer & Communication Essentials – Troubleshooting and Maintenance	4
IS 63	Computer Networking Fundamentals	3
IS 66	Office and Customer Skills for Technicians	2
Total units		16.5-21.5

Advisor: Nabors

LIBERAL ARTS & SCIENCES

LIBERAL ARTS & SCIENCES

ASSOCIATE IN ARTS DEGREE

The Liberal Arts & Sciences A.A. Degree is designed for the student who wishes to earn a degree in a broad area of study that includes additional coursework in an "Area of Emphasis". This area of emphasis will be an ideal choice for students planning to transfer to the California State University or University of California as students can satisfy their general education requirements, plus focus on transferable course work that relates to majors at CSU or UC. Each student should consult with a counselor for specific information regarding intended majors at the specific college/university of student's choice.

Total Units Required: 60

- Choose option 1 or 2 for the General Education pattern below related to your educational goal:
 - Clovis Community College local General Education
 - Cal-GETC Minimum units necessary to meet the Cal-GETC Certification requirements.
 - IGETC Minimum units necessary to meet the IGETC Certification requirements.
- Complete 18 units in one "Area of Emphasis:"
 - American Studies
 - Arts and Humanities
 - Natural Sciences
- For ALL OPTIONS: complete necessary Clovis Community College Graduation and Competency requirements detailed on pages 46-51 of this catalog.

All courses listed below transfer to CSU. Courses in bold are also transferable to UC. Refer to www.assist.org for transfer details or see a counselor or faculty advisor for additional details. (* indicates that transfer credit is limited by UC.)
- Electives may be necessary to meet the total of 60 degree applicable units required for the Associate degree.

AREAS OF EMPHASIS

ARTS AND HUMANITIES

(Major #C.5120.AA)

ASSOCIATE IN ARTS DEGREE

Program Learning Outcome:

- Critically evaluate the central themes and concepts explored in art, literature, history, music, and philosophy.

Catalog Description

These courses emphasize the study of cultural and humanistic activities, and literary and artistic expression of human beings. Students will evaluate and interpret the ways in which people through the ages in different cultures have expressed themselves in response to each other and the world around them in artistic and cultural creation. Students will also learn to value aesthetic understanding and incorporate these concepts when constructing value judgments.

List A: Select one course:

Course #	Course Name	Units
ART 2	Art Appreciation	3
ART 5	Art History 1	3
ART 6	Art History 2	3
OR		
ART 6H	Honors Art History 2	3

List B: Select one course:

Course #	Course Name	Units
ENGL 1B	Introduction to the Study of Literature	
OR		
ENGL 1BH	Honors Introduction to the Study of Literature	3
ENGL 41	Themes in Literature	4
ENGL 43A	American Literature: Origins through Reconstruction (1877)	3
ENGL 43B	American Literature: 1877 to present	3
ENGL 44A	World Literature to the Renaissance	3
ENGL 44B	World Literature Since the Renaissance	3
ENGL 46A	British Literature to 1800 (Formerly English Literature to 1800)	3
ENGL 46B	British Literature from 1800 to the Present (Formerly English Literature from 1800 to present)	3
ENGL 47	Shakespeare	3
ENGL 49	Latinx Literature (Formerly Latino & Chicano Literature)	3

List C: Select one course:

Course #	Course Name	Units
HIST 1	Western Civilization to 1648	3
HIST 2	Western Civilization from 1648	3
HIST 11	United States History to 1877	3
HIST 12	United States History since 1865	3
OR		
HIST 12H	Honors United States History since 1865	3
HIST 20	World History I, to 1600	3

List D: Select one course:

Course #	Course Name	Units
MUS 12	Music Appreciation	3
MUS 16	Jazz History and Appreciation	3

List E: Select one course:

Course #	Course Name	Units
PHIL 1	Introduction to Philosophy	3
PHIL 1C	Ethics	3
OR		
PHIL 1CH	Honors Ethics	3
PHIL 1D	World Religions	3

Select an additional 3 units from one of the above areas.

Total Units for the Major: 18-19

Advisors: S. Dent, Hart, Johnson, King, Ledgerwood, Brandon, Chavez, G. Dent, Fritz, Hoover, Mendes, Rowley, Sanwo, Simonson, Torres, Witt, Fontes, Hanson, Rocha, Gennaro, Hembd, Bogosian

NATURAL SCIENCES

(Major #C.5130.AA)

ASSOCIATE IN ARTS DEGREE**Program Learning Outcomes:**

1. Demonstrate an understanding of the methodologies of each discipline within the natural and physical sciences.
2. Demonstrate an understanding of basic scientific principles, theories, and laws as well as an awareness of the changing nature of science.

Catalog Description

These courses emphasize the natural sciences which examine the physical universe, its life forms, and its natural phenomena. Students will be able to demonstrate an understanding of the methodologies of science as investigative tools. Students will also examine the influence that the acquisition of

scientific knowledge has on the development of the world's civilizations.

Select Courses from Three Separate Disciplines: (18 units)

Course #	Course Name	Units
Anthropology:		
ANTHRO 1	Biological Anthropology	3
Biology:		
BIOL 3*	Introduction to Life Science Lecture	4
OR		
BIOL 10*	Introduction to Life Science Lecture	3
AND		
BIOL 10L*	Introduction to Life Science Lab	1
BIOL 5	Human Biology	4
BIOL 11A	Biology for Science Majors I	5
BIOL 11B	Biology for Science Majors II	5
BIOL 20	Human Anatomy	4
BIOL 22	Human Physiology	5
BIOL 31	Microbiology	5
Chemistry:		
CHEM 1A	General Chemistry	5
CHEM 1B	General Chemistry and Qualitative Analysis	5
CHEM 3A	Introductory General Chemistry	4
CHEM 3B	Introductory Organic and Biological Chemistry	3
CHEM 8	Elementary Organic Chemistry	3
CHEM 10	Elementary Chemistry	4
CHEM 28A	Organic Chemistry	3
CHEM 28B	Organic Chemistry	3
CHEM 29A	Organic Chemistry Laboratory	2
CHEM 29B	Organic Chemistry Laboratory	2
Geography:		
GEOG 1	Physical Geography	3
Geology:		
GEOL 1	Physical Geology	4
GEOL 9	Introduction to Earth Science	4
Physics:		
PHYS 2A	General Physics I	4
PHYS 2B	General Physics II	4
PHYS 4A	Physics for Scientists and Engineers I (Formerly Physics for Scientists and Engineers)	4

Course #	Course Name	Units
PHYS 4B	Physics for Scientists and Engineers II (Formerly Physics for Scientists and Engineers)	4
PHYS 4C	Physics for Scientists and Engineers III (Formerly Physics for Scientists and Engineers)	4
PHYS 10	Conceptual Physics	3.5
Science:		
SCI 1A	Introductory Chemical and Physical Science	3
Total Units for the Major:		18

*Note: BIOL 3, Introduction to Life Science is the same as BIOL 10, Introduction to Life Science Lecture and BIOL 10L, Introduction to Life Science Lab combined.

Advisors: Taylor, Alcazar, Coffman, Freymiller, Nearn, Rutledge, Villalta, Whitford, Anderson, Cao, Ciula, Danowitz, Dormedy, Shamp, McPhee, Phillips, Tinker, Abbott, Inan, Jones, Schiebelhut

LIBERAL STUDIES

LIBERAL STUDIES

(Major #C.5890.AA)

ASSOCIATE IN ARTS DEGREE

The Liberal Studies Associate in Arts Degree is designed for students who are interested in transferring to a university and completing a Liberal Studies degree and a multiple subject teaching credential.

Program Learning Outcome:

1. Demonstrate effective written and oral communication skills across the broad categories of intellectual heritage, artistic expression, the natural and physical world, human behavior, and health concepts.

Catalog Description

Students completing the Liberal Studies associate degree will have the knowledge, skills and attributes necessary to successfully transfer into the elementary school teaching programs offered at four-year institutions. In addition, students will obtain a strong foundation for other professions in fields of public services. Please consult with a counselor for specific information regarding your intended major at the specific college/university of your choice.

List A: Select one course:

Course #	Course Name	Units
COMM 25	Argumentation	3
CSCI 1	Critical Thinking and Computer Science	3
ENGL C1001	Critical Reading and Writing	3
ENGL C1001H	Honors Critical Reading and Writing	3
PHIL 2	Critical Reasoning and Analytic Writing	3
PHIL 4	Introduction to Logic	3
PHIL 6	Symbolic Logic	3
SOC 1B	Critical Thinking About Social Problems	3

List B: Select one course:

Course #	Course Name	Units
BIOL 3	Introduction to Life Science	4
BIOL 10	Introduction to Life Science Lecture	3
GEOL 9	Introduction to Earth Science	4
SCI 1A	Introductory Chemical and Physical Science	4

List C: Select one course:

Course #	Course Name	Units
ART 2	Art Appreciation	3
ART 5	Art History 1	3
ART 6	Art History 2	3
ART 6H	Honors Art History 2	3
MUS 12	Music Appreciation	3

List D: Select one course:

Course #	Course Name	Units
ENGL 1B	Introduction to the Study of Literature	3
ENGL 1BH	Honors Introduction to the Study of Literature	3
HIST 11	History of the United States to 1877	3
HIST 12	History of the United States Since 1865	3
HIST 12H	Honors History of the United States Since 1865	3
HIST 20	World History I, to 1600	3
POLS 2	American Government and Politics	3
POLS2H	American Government and Politics-Honors	3

List E: Select two courses:

Course #	Course Name	Units
ECE 2	Child Growth and Development Formerly CHDEV 39)	3
EDUC 10	Introduction to Teaching	3
GEOG 6	World Regional Geography	3
HLTH 1	Contemporary Health Issues	3
IS 15	Computer Concepts	3
LING 11	Linguistics for Teachers	3
PSYC C1000	Introduction to Psychology	3
OR		
PSYC C1000H	Introduction to Psychology-Honors	3
Total Units for the Major:		18-19

Advisor: Bennett

MATHEMATICS

Program Learning Outcomes:

1. Communicate mathematics with understanding (read, write, listen, speak).
2. Use critical thinking and mathematical reasoning to solve a variety of problems.
3. Apply mathematical models to real world situations.
4. Use technology, when appropriate, to enhance their mathematical understanding, critical thinking, and problem-solving skills.
5. Demonstrate the ability to use symbolic, graphical, numerical, and written representations of mathematical ideas.

MATHEMATICS

(Major #C.6200.AS)

ASSOCIATE IN SCIENCE DEGREE**Catalog Description**

Purpose: To prepare students for transfer into four-year mathematics programs. The major also provides fundamental background for persons who plan to become systems analysts or computer programmers. The following courses must be completed with a "C" or better grade.

Required Core Courses:

Course #	Course Name	Units
MATH 5A	Math Analysis I	5
MATH 5B	Math Analysis II	4
MATH 6	Math Analysis III	5
MATH 17	Differential Equations and Linear Algebra	5

Select one course:

Course #	Course Name	Units
CSCI 40	Programming Concepts and Methodology I	4
ENGR 40	Programming for Scientists and Engineers	4
STAT C1000	Introduction to Statistics	4
PHYS 2A	General Physics I	4
PHYS 4A	Physics for Scientists and Engineers I (Formerly Physics for Scientists and Engineers)	4

Total Units for the Major: 23

Advisors: Choate, Gardner, Hickey, Hitchcock, Peterson, Renwick, Shepherd, Somayajulu, Sullivan, J. Irish, Trang

MEDICAL OFFICE ADMINISTRATION

Program Learning Outcomes:

1. Students will be able to demonstrate skills to work in a front office at a health care facility.

MEDICAL OFFICE ADMINISTRATION

(MAJOR #C.4502.CA)

CERTIFICATE OF ACHIEVEMENT**Catalog Description**

The Certificate of Achievement in Medical Office Administration program prepares the student with front office skills for a physician's office, hospital, clinic, laboratory, pharmaceutical company, or health insurance company. Medical Office Administrators manage patients' medical records, file insurance forms, schedule appointments and arrange clinical procedures. Students learn the basics of office procedures – billing and bookkeeping, keeping track of office inventory, and ordering medical and office supplies as needed.

Required Core Courses:

Course #	Course Name	Units
BIOL 5	Human Biology	4
OR		
COMM 10	Intercultural Communication	3
HCA 5	Introduction to Health Care and Careers	3
IS 15	Computer Concepts	3
HCA 103	Medical Office Administration	4
HCA 104	Medical Billing Procedures	4
OT 10	Medical Terminology	3
OT 17	Job Retention and Responsibilities	1
Total Units:		24-25

Advisor: Dolin, Reed

COMMERCIAL MUSIC

AUDIO PRODUCTION

(MAJOR #C.5850.CA)

CERTIFICATE OF ACHIEVEMENT

Program Learning Outcomes:

A student who successfully completes this certificate will be able to:

1. Prepare and operate audio systems for recording, mixing, and mastering.
2. Explain the history of audio production and important musical and technological developments and relate them to modern audio production techniques.
3. Assemble a portfolio of audio recordings as self-promotion and marketing materials for entering the workforce.

Catalog Description:

The Certificate of Achievement in Audio Production provides aspiring music producers access to the essential technology, techniques, and business practices they need to pursue additional studies or a career in music production and is part of a series of Commercial Music certificates. Students cover a broad history of music, music production, and music theory in addition to specialized courses in audio production. The focus is on operating a home or mobile studio while gaining fluency with the basic operations of a professional recording studio. Through the certificate, students develop a portfolio

that can be used to apply for internships or jobs, as well as understand the important legal aspects of the music business.

Required Core Courses:

Course #	Course Name	Units
MUS 12	Music Appreciation	3
OR		
MUS 16	Jazz History and Appreciation	3
MUS 16A	Hip Hop Music and Culture	3
MUS 1A	Music Theory I	3
AND	Ear Training: Level I	1
MUS 7A		
OR		
MUS 3	Music Fundamentals	3
MUSCO 1	Introduction to Music Technology	3

Certificate-Specific Courses:

Course #	Course Name	Units
MUSCO 2A	Electronic Music I (Formerly MUS 5, Midi Music Production)	2
MUSCO 4A	Recording I (Formerly MUS 8, Audio Engineering)	3
MUSCO 5	Music Business (Formerly MUS 14, Music Business)	3
Total Units:		17-18

Advisor: Gennaro, Hembd

COMMERCIAL MUSIC PERFORMANCE

(MAJOR #C.5851.CA)

CERTIFICATE OF ACHIEVEMENT

Program Learning Outcomes:

A student who successfully completes this certificate will be able to:

1. Prepare for commercial music performance opportunities including studio recording and live performance.
2. Contrast the performance practice skills required for traditional versus commercial music performance.
3. Assemble a portfolio of recordings as a performer for self-promotion and marketing materials geared toward a career in performance.

Catalog Description:

The Certificate of Achievement in Commercial Music Performance develops the necessary skills to participate in professional recording studio sessions as well as contemporary live performance for instrumentalists, singers and digital music programmers. Part of a series of Commercial Music certificates, students cover a broad history of music, music production, and music theory while specialized courses focus on the technology used for live performances and recording studio sessions from the performer perspective. Students explore music production for recording demos and the important business aspects of a career in music. Through the certificate, students develop their performance skills in various situations across many styles of music, preparing them for professional work as a recording artist or performer.

Required Core Courses:

Course #	Course Name	Units
MUS 12 OR	Music Appreciation	3
MUS 16 OR	Jazz History and Appreciation	3
MUS 16A	Hip Hop Music and Culture	3
MUS 1A AND MUS 7A OR	Music Theory I Ear Training Level I	3 1
MUS 3	Music Fundamentals	3
MUSCO 1	Introduction to Music Technology	3

Certificate-Specific Courses:

Course #	Course Name	Units
MUSCO 4A	Recording I (Formerly MUS 8, Audio Engineering)	3
MUSCO 5	Music Business (Formerly MUS 14, Music Business)	3
MUSCO 7	Commercial Music Performance	2

Total Units: 17-18*Advisor: Gennaro, Hembd***LIVE SOUND**

(MAJOR #C.5852.CA)

CERTIFICATE OF ACHIEVEMENT**Program Learning Outcomes:**

A student who successfully completes this certificate will be able to:

1. Select appropriate components and settings to implement functional systems for various live events.
2. Comply with safety standards for professional speakers and audio systems.
3. Design and diagram live sound systems for professional applications while working within a budget.

Catalog Description:

The Certificate of Achievement in Live Sound provides students with the skills and experience needed to operate a live sound system including a wide variety of mixing consoles, microphones, effects units and speaker systems. Part of a series of Commercial Music certificates, students cover a broad history of music, music production, and music theory while specialized courses focus on the professional gear used by live audio technicians, DJ's and live musical artists. From singer-songwriters to symphony orchestras and everything in between, students explore the breadth of sonic reinforcement for live audio. Through the certificate, students design and implement multiple live sound support systems for on and off campus events.

Required Core Courses:

Course #	Course Name	Units
MUS 12 OR	Music Appreciation	3
MUS 16 OR	Jazz History and Appreciation	3
MUS 16A	Hip Hop Music and Culture	3
MUS 1A AND MUS 7A OR	Music Theory I Ear Training Level I	3 1
MUS 3	Music Fundamentals	3
MUSCO 1	Introduction to Music Technology	3

Certificate-Specific Courses:

Course #	Course Name	Units
MUSCO 3	Live Sound	3
MUSCO 5	Music Business (Formerly MUS 14, Music Business)	3
MUSCO 4A	Recording I (Formerly MUS 8, Audio Engineering)	3

Total Units: 18-19*Advisor: Gennaro, Hembd***SONGWRITING**

(MAJOR #C.5853.CA)

CERTIFICATE OF ACHIEVEMENT**Program Learning Outcomes:**

A student who successfully completes this certificate will be able to:

1. Compose a catalog of songs in multiple styles to be performed in various contexts.
2. Compare and contrast commercially released music from the songwriting perspective.
3. Engage with a Performing Rights Organization to professionally publish work.

Catalog Description:

The Certificate of Achievement in Songwriting establishes a basic understanding and proficiency in music geared at the art of songwriting. Part of a series of Commercial Music certificates, students cover a broad history of music, music production, and music theory while specialized courses focus on composing lyrics and melodies for original songs as well as chords, drum parts and other instrumental arrangements for acoustic and electronic instruments. Through the certificate, important career topics like self-promotion, rights protection, and publishing prepare students to start their own production company, release songs commercially, and submit demos to record labels for consideration.

Required Core Courses:

Course #	Course Name	Units
MUS 12	Music Appreciation	3
OR		
MUS 16	Jazz History and	3
OR	Appreciation	
MUS 16A	Hip Hop Music and	3
	Culture	
MUS 1A	Music Theory I	3
AND	Ear Training Level I	1
MUS 7A		
MUS 3	Music Fundamentals	3
MUSCO 1	Introduction to Music	3
	Technology	

Certificate-Specific Courses:

Course #	Course Name	Units
MUSCO 2A	Electronic Music I (Formerly MUS 5, Midi Music Production)	2
MUSCO 5	Music Business (Formerly MUS 14, Music Business)	3
MUSCO 6	Songwriting	3

Total Units: 17-18*Advisor: Gennaro, Hembd***OCCUPATIONAL THERAPY ASSISTANT****Program Learning Outcomes:**

1. Students demonstrate the ability to respond and react appropriately in various Occupational Therapy practice environments where Occupational Therapy could be utilized, to prepare them to obtain an entry-level position as an Occupational Therapy Assistant.
2. Students will demonstrate the ability to utilize preparatory, purposeful, and occupation-based activities to maximize independence for all age groups, disabilities and occupational roles.
3. Students will be eligible to take the National Certification Examination for Occupational Therapy Assistants.

OCCUPATIONAL THERAPY ASSISTANT

(Major #C.4502.AS)

ASSOCIATE IN SCIENCE DEGREE

Catalog Description:

Certified Occupational Therapy Assistant practitioners work in variety of settings, such as hospitals, rehabilitation centers, skilled nursing facilities, home health settings, school-based settings, psychiatric hospitals, outpatient clinics, private-practice settings, and emerging areas of practice (e.g. jails, recreational/leisure, or community benefit organizations).

The Associate in Science Degree in Occupational Therapy Assistant (OTA) program is designed to prepare each student for competent entry-level practice, be prepared to take and successfully pass the national certification examination and become a licensed as a Certified Occupational Therapy Assistant (COTA). Students completing the Occupational Therapy Assistant Program will develop an understanding of the scope of practice for COTA's under the practice framework of Occupational Therapy, in order to develop, restore or maintain, physical, cognitive, developmental and/or psychosocial aspects of functioning that impact participation in activities of daily living.

The 16-month OTA program is designed as a cohort model, with one cohort admitted annually to begin with the start of the Spring semester. Students advance through program coursework progressing in a designated sequence. Students are required to complete supervised clinical fieldwork experiences as a corequisite to academic courses, that are integrated throughout the program. Program and fieldwork requirements include completion of fingerprinting, background check*, drug screening, physical examination, providing documented proof of immunizations, TB test clearance, and current a CPR certification for health personnel; Uniforms are required for didactic and fieldwork courses.

Level I fieldwork experience is integrated to complement core coursework, totals 100 hours, and is supported with seminar sessions for applied learning.

Level II fieldwork is completed in the final semester. Level II fieldwork requires the completion of two, full-time experiences totaling 640 hours (320 hours each) in conjunction with supplementary seminars

designed to support the application of knowledge and skills. Fieldwork experiences are unpaid and complement the required coursework (ACOTE standard C.1.10).

Success on the national certification exam is dependent upon timely program completion. To ensure that students complete all graduation and fieldwork requirements in a timely manner, Associate of Science in Occupational Therapy Assistant students must complete the required minimum of 16 weeks, full-time Level II fieldwork within 18 months following the completion of the didactic portion of the program.

Upon completion and graduation from the Occupational Therapy Assistant Program, graduates are eligible to sit for the national certification examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

The Clovis Community College Occupational Therapy Assistant program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 7501 Wisconsin Avenue, Suite 510E, Bethesda, MD 20814. ACOTE's telephone number, c/o AOTA, is (301) 652-6611, and its web address is www.acoteonline.org.

**IMPORTANT NOTE: Individuals considering entering the Occupational Therapy Assistant Program who have been convicted of a misdemeanor or felony crime will be unable to complete course and program objectives. Applicants with a history of any matters that may flag a background check and/or drug screening should contact the OTA program director for confidential advisement and planning prior to applying to the program.*

CORE COURSEWORK: Occupational Therapy Assistant core courses range from OTA-1 through OTA-51. All OTA courses must be completed with a “C” grade or better per OTA program grading guidelines. All core coursework must be successfully completed before a student advances to Fieldwork, Level II courses, OTA-50 and OTA-51.

Please Note: Fieldwork Level II courses (OTA-50 and OTA-51) are full-time, offered over an 18-week semester. Students MUST complete the Level II fieldwork course in order to successfully complete the Associate in Science degree and be eligible to take the national certification examination.

A complete description of the OTA program core curriculum coursework is detailed in the following pages of the catalogue.

Required Prerequisite Requirements:

Course #	Course Name	Units
BIOL 5	Human Biology	4
COMM 10	Intercultural Communication	3
PSYC 38	Lifespan Development	3
OR	Lifespan Development	3
ECE 14	(Formerly CHDEV 38)	
HCA 5	Introduction to Health Care and Careers	3
OT 10	Medical Terminology	3
PSYC C1000	Introduction to Psychology	3
OR		
PSYC 16	Abnormal Psychology	3
OR		
SOC 1A	Introduction to Sociology	3
STAT C1000	Introduction to Statistics	4
OR		
BA 23	Elementary Statistics	4
OR		
MATH 45	Contemporary Mathematics	3
Total prerequisite units:		26-27

Required Core Courses Year 1, Spring:

Course #	Course Name	Units
OTA 1	Structural Foundations of Occupational Therapy	3
OTA 5	Documenting the Occupational Therapy Process	1
OTA 10	Functional Biomechanics and Applied Kinesiology	3
OTA 11	Functional Biomechanics and Applied Kinesiology Lab	1
OTA 30	Theory and Process in Developmental Disabilities and Pediatric Conditions	3
OTA 32	Introduction to Clinical Practice in Developmental Disabilities and Pediatric Conditions (Fieldwork Level I for OTA)	1.5
Total units Year 1, Spring:		12.5

Required Core Courses Year 1, Summer:

Course #	Course Name	Units
OTA 2	Conceptual Fundamentals of Occupational Therapy	3
OTA 20	Theory and Process in Psychosocial Dysfunction	3
OTA 21	Theory and Process in Psychosocial Dysfunction Lab	0.5
OTA 22	Introduction to Clinical Practice in Psychosocial Dysfunction	0.5
Total units Year 1, Summer:		7

Required Core Courses Year 1, Fall:

Course #	Course Name	Units
OTA 3	Management of Occupational Therapy Services	3
OTA 4	Contemporary Models and Emerging Practice in Occupational Therapy	1
OTA 6	Clinical Reasoning and Electronic Documentation in Occupational Therapy	1
OTA 40	Theory and Process in Physical Dysfunction	4.5
OTA 41	Theory and Process in Physical Dysfunction Lab	1.5
OTA 42	Introduction to Clinical Practice in Physical Dysfunction and Emerging Practice (Fieldwork Level I for OTA)	1
Total units Year 1, Fall:		11

Required Core Courses Year 2, Spring:

Course #	Course Name	Units
OTA 50	Fieldwork Level II for the OTA #1	6.5
OTA 51	Fieldwork Level II for the OTA #2	6.5
Total units Year 2. Spring:		13
Total Units (prerequisites and core courses):		69.5-70.5

Advisors: Dolin, Reed

PHYSICAL EDUCATION

PHYSICAL EDUCATION

(MAJOR #C.4200.AA)

ASSOCIATE IN ARTS DEGREE

Program Learning Outcomes:

1. Plan, implement, practice, and measure appropriate fitness activities which promote improved levels of muscular strength and endurance, cardio-respiratory endurance, flexibility, and body composition.
2. Acquire skills and/or knowledge of skill sets, demonstrate basic knowledge of rules and/or terminology, and identify necessary equipment for specific physical activities.
3. Recognize the relationship between physical activity and physical wellness.
4. Recognize the impact of physical activity has on cognitive functioning and/or emotional wellness.
5. Recognize the social and financial implications of inadequate physical activity.

Catalog Description:

The student who completes the requirements for an AA degree in Physical Education will identify effective pedagogical techniques for primary and secondary students. The student will demonstrate a basic knowledge of human anatomy and the treatment of common sports/fitness related injuries. The student will have practical experience in a breadth of activities, such as intercollegiate sports, swimming, racquet sports, and fitness activities like weight training and aerobic dance.

Required Core Course:

Course #	Course Name	Units
BIOL 5	Human Biology	4

Complete a minimum of eight units from the following:

Course #	Course Name	Units
BIOL 20	Human Anatomy	4
BIOL 22	Human Physiology	5
CHEM 3A	Introductory General Chemistry	4
CHEM 10	Elementary Chemistry	4
FN 35	Nutrition and Health	3
FN 40	Nutrition	3
HLTH 1	Contemporary Health Issues	3
HLTH 2	First Aid and Safety	2
KINES 22	Introduction to Kinesiology	3

Select three units from the following:

Course #	Course Name	Units
DANCE 9	Dance Conditioning	1
DANCE 10	Modern Dance	1
DANCE 12A	Ballet	1
DANCE 14	Beginning Jazz Dance	1
DANCE 15	Intermediate Jazz Dance Technique	1
DANCE 28	Intermediate Modern Dance Technique	1
PE 6	Fitness and Health	1
PE 7	Golf	1
PE 12	Beginning Swim for Fitness	1
PE 12B	Intermediate Swim for Fitness	1
PE 14	Volleyball	1
PE 15	Weight Training	1
PE 15B	Advanced Weight Training	1
PE 16	Fitness Walking	1
PE 19	Weight Training and Aerobics	1
PE 29	Yoga	1
PE 32B	Competitive Cross- Country	3
PE 32C	Off-season Conditioning for Cross-Country	1
PE 36B	Competitive Soccer	3
PE 36C	Off-season Conditioning for Soccer	1
PE 36D	Athletic Recovery	1
PE 39B	Competitive Track & Field	3
PE 43B	Competitive Swimming and Diving	3

PE 43C	Off-season Conditioning for Swimming	1
PE 45	Performance Training and Conditioning Techniques for Intercollegiate Athletics	1-2
PE 49	Weight Training for Collegiate Athletes	1
PE 49A	Beginning Circuit Training	1
PE 71	Soccer	1
Total Units for the Major:		18

Select additional units from the above areas to total at least 18 units.

Advisor: Albertson, Ramirez

PHYSICAL SCIENCE

Program Learning Outcomes:

1. Recognize and utilize correctly the terminology of math, statistics and/or science.
2. Analyze and interpret data using quantitative and qualitative methods.

PHYSICAL SCIENCE

(Major #C.6300.AS)

ASSOCIATE IN SCIENCE DEGREE

Catalog Description

Purpose: To provide a background in physical science or to prepare students for transfer into chemistry, geology, physics, and engineering four-year programs. These four-year programs require more courses than the minimum program given here. The major also provides valuable background for physical science technicians and engineering aides.

Required Core Courses:

Course #	Course Name	Units
CHEM 1A OR	General Chemistry	5
CHEM 3A	Introductory General Chemistry	4
CHEM 1B OR	General Chemistry and Qualitative Analysis	5
CHEM 8	Elementary Organic Chemistry	3
MATH 5A	Math Analysis I	5
MATH 5B	Math Analysis II	4

Select one sequence:

Course #	Course Name	Units
PHYS 2A AND	General Physics I	4
PHYS 2B OR	General Physics II	4
PHYS 4A AND	Physics for Scientists and Engineers I (Formerly Physics for Scientists and Engineers)	4
PHYS 4B AND	Physics for Scientists and Engineers II (Formerly Physics for Scientists and Engineers)	4
PHYS 4C	Physics for Scientists and Engineers III (Formerly Physics for Scientists and Engineers)	4

Total Units for the Major: 24-31

Advisors: Abbott, Inan

SOCIAL SCIENCE

Program Learning Outcomes:

1. Identify the main characteristics, concepts, ideas, and theories of at least four social science disciplines including Anthropology, Ethnic Studies, Geography, History, Political Science, Psychology, and Sociology.
2. Use Social Science concepts to analyze cultural, global, political, psychological, and social issues.

SOCIAL SCIENCE

(Major #C.7410.AA)

ASSOCIATE IN ARTS DEGREE

Catalog Description

Students who complete the requirements for the Social Science Associate Degree will acquire a knowledge of human behavior, society, and institutions through the study of courses in Anthropology, Economics, Ethnic Studies, Geography, History, Political Science, Psychology, and Sociology. The Social Science program is well suited for the transfer student whose education is completed at Clovis Community College.

Required Core Courses: Select a minimum of 21 units from four separate disciplines:

Course #	Course Name	Units
Anthropology:		
ANTHRO 1	Biological Anthropology	3
ANTHRO 2	Cultural Anthropology	3
ANTHRO 3	Introduction to Archaeology and Prehistory	3
Early Childhood Education:		
ECE 14*	Lifespan Development (Formerly CHDEV 38)	3
Economics:		
ECON 1A	Principles of Macroeconomics	3
ECON 1B	Principles of Microeconomics	3
Geography:		
GEOG 6	World Regional Geography	3
History:		
HIST 1	Western Civilization to 1648	3
HIST 2	Western Civilization from 1648	3
HIST 11	History of the United States to 1877	3
HIST 12 OR HIST 12H	History of the United States since 1865 Honors History of the United States since 1865	3
HIST 20	World History I, to 1600	3
Political Science:		
POLS C1000 OR	American Government and Politics	3
POLS C1000H	American Government and Politics-Honors	3
POLS 5	Comparative Government	3
POLS 110	American Institutions	3
Psychology:		
PSYC C1000 OR	Introduction to Psychology	3
PSYC C1000H	Introduction to Psychology-Honors	3
PSYC 5	Social Psychology	3
PSYC 16	Abnormal Psychology	3
PSYC 25	Human Sexuality	3
PSYC 38*	Lifespan Development	3

Sociology:

SOC 1A	Introduction to Sociology	3
SOC 2	American Minority Groups	3
SOC 32	Courtship, Marriage, and Divorce: Family & Interpersonal Relationships	3
Total Units:		21

***Only one course will be counted for the major: ECE 14 (Formerly CHDEV 38) or PSY 38.**

Advisors: Taylor, Boynton, Mendoza, Romero, McPhee, Phillips, Fontes, Hanson, Rocha, Cha, Jackson-Ybarra, Samuels, Eisman, Gomez, Irish, Lane, Walker-Crumbie, Huigen, Ranganathan

WATER TREATMENT AND DISTRIBUTION

DRINKING WATER TREATMENT AND DISTRIBUTION

(MAJOR #C.8401.CA)

CERTIFICATE OF ACHIEVEMENT

Program Learning Outcomes:

1. Educate and evaluate students as potential employees for the water treatment industry.
2. Explain the technical details used in the water treatment industry.
3. Qualify students to take the state exam in water treatment or water distribution to potentially progress up the operator level system.

Catalog Description

The drinking water treatment and distribution certificate program is designed to provide skills and training to current and future water system employees. Students can learn about treatment plant functions including pumping water, engineering systems, treatment strategies, dosing calculations and meeting state standards. The certificate also satisfies the state requirement to take the State Water Resources Quality Control Board certification exams for levels 1 through 5. Students can take basic and advanced courses and earn a certificate of achievement for the course sequence. There is another different sequence of classes for the wastewater treatment certificate of achievement. Program advisories include English 125/126 and Math 201.

Required Core Courses:

Course #	Course Name	Units
COUN 47	Learning Strategies	2
ENGL 125	Writing Skills for College	4
OR		
ENGL C1000	Reading and Composition Academic Reading and Writing	4
OT 17	Job Retention and Responsibilities	1
WTD 101	Basic Drinking Water Treatment	3
WTD 102	Advanced Drinking Water Treatment	3
WTD 112	Water Distribution	3
WTD 115	Drinking Water Math	3
Total Units:		19

Advisor: Whitford

WASTEWATER TREATMENT

(Major #C.8400.CA)

CERTIFICATE OF ACHIEVEMENT**Program Learning Outcomes:**

1. Provide students with the technical knowledge such that they will be able to pass the Wastewater Treatment Plant Operator Certification tests for levels I, II, or III depending on their experience as wastewater treatment plant operators.
2. Provide training in learning strategies and employment skills so that the students will be successful in completing the course work and understand the responsibilities of being a dependable employee.
3. Provide basic skills development opportunities to increase success in the program and on the job.

Catalog Description

The certificate program in wastewater treatment will provide students with skills to be able to identify the physical, chemical, and biological characteristics of typical municipal sewage; interpret federal and state laws and regulations as they relate to the wastewater treatment process; evaluate the performance and operation of the various processes involved in wastewater treatment; evaluate problems and provide solutions in the treatment system; and calculate pump requirements. These classes are designed for current employees in the field of wastewater treatment.

Required Core Courses:

Course #	Course Name	Units
COUN 47	Learning Strategies	2
OT 17	Job Retention and Responsibilities	1
WTD 106	Basic Wastewater Treatment (Formerly Basic Wastewater Treatment and Distribution)	3
WTD 107	Advanced Wastewater Treatment	3
WTD 114	Water Mathematics	3

Select one option:

Course #	Course Name	Units
ENGL 125	Writing Skills for College	4
AND		
ENGL 126	Reading Skills for College	4
OR		
ENGL C1000	Academic Reading and Writing	4
Total Units:		16-20

Advisor: Whitford

WORLD LANGUAGE (formerly Foreign Language)**AMERICAN SIGN LANGUAGE**

(MAJOR #C.5505.AA)

ASSOCIATE IN ARTS DEGREE**Program Learning Outcomes:**

1. Formulate and understand grammatically correct and culturally appropriate American Sign Language concepts in spontaneous conversational settings.
2. Synthesize aspects of American Sign Language syntax, pragmatics, and semantics to analyze and formulate a variety of sentences structures and communicate clearly and accurately in ASL.
3. Comprehend and implement appropriate cultural and linguistic practices based on the knowledge of preferences of the Deaf and Hard of Hearing community.

Catalog Description:

By completing this degree, students will be prepared to enter the workforce in a field that requires interaction and networking with Deaf and Hard of Hearing individuals. The degree provides in-depth instruction in American Sign Language and exposes students to the linguistic aspects of the language as well as the many aspects of Deaf culture. Students who complete the degree will acquire the skills to serve as culturally sensitive, linguistically competent allies for Deaf and Hard of Hearing individuals and find employment in a wide variety of settings that require an understanding of Deaf culture and language. Among the possible employment options are jobs as paraeducators and interpreting assistants in Deaf and Hard of Hearing classrooms, as well as various positions in organizations serving the Deaf and Hard of hearing. It is the purpose of this degree for students to prepare for the American Sign Language proficiency interview, a test for conversational proficiency in the language.

Required Core Courses:

Course #	Course Name	Units
ASL 1	Beginning American Sign Language	4
ASL 2	High- Beginning American Sign Language	4
ASL 3	Intermediate American Sign Language	4
ASL 4	High- Intermediate American Sign Language	4
ASL 5	Deaf Culture	3
ASL 6	Structure of American Sign Language	3

Total Units for the Major: 22

Advisor: Ruiz

WORLD LANGUAGE (formerly Foreign Language)

(Major #C.5501.AA)

ASSOCIATE IN ARTS DEGREE**Program Learning Outcomes:**

1. Engage in conversation using the target language in daily life situations.
2. Read with a certain depth of understanding magazine or newspaper articles, short stories, and literary excerpts written in the target language.
3. Write at the intermediate level in the target language in a variety of modalities including personal and professional letters, short narratives, and descriptive essays.
4. Recognize and understand cultural similarities and differences between U.S. culture and that of the target language. Distinguish simple behavioral patterns that represent these cultures and behave in culturally appropriate ways in specific situations.

Catalog Description

Students will understand the phonological, semantic, and syntactic features of a foreign language and the relationship of that language to one or more cultures in which it is used. Students will possess the receptive skills (listening and reading) and the productive skills (speaking and writing) necessary to achieve communicative competence in at least one foreign language and will be prepared to pursue more advanced study of that language at a four-year institution. Requirements for the major: A minimum of 22 units must be completed for the major.

Select at least three courses from a minimum of two languages:

Course #	Course Name	Units
Chinese:		
CHIN 1	Beginning Chinese	4
CHIN 2	High-Beginning Chinese	4
French:		
FRENCH 1	Beginning French	4
FRENCH 2	High-Beginning French	4
FRENCH 3	Intermediate French	4
German:		
GERMAN 1	Beginning German	4
GERMAN 2	High-Beginning German	4
GERMAN 3	Intermediate German	4

Spanish:

SPAN 1	Beginning Spanish	4
SPAN 2	High-Beginning Spanish	4
SPAN 3	Intermediate Spanish	4
SPAN 3NS	Intermediate Spanish for Spanish Speakers (Formerly Spanish for Spanish Speakers)	4

List A: Select one course:

Course #	Course Name	Units
FRENCH 4	High-Intermediate French	4
GERMAN 4	High-Intermediate German	4
SPAN 4	High-Intermediate Spanish	4
SPAN 4NS	High-Intermediate Spanish for Spanish Speakers (Formerly Spanish for Spanish Speakers)	4

List B: Select one course:

Course #	Course Name	Units
LING 10	Introduction to Language	3
LING 11	Introduction to Language for Teachers	3

List C: Select at least one course:

ENGL 44A	World Literature to the Renaissance	3
ENGL 44B	World Literature since the Renaissance	3
ENGL 49	Latinx Literature (Formerly Latino & Chicano Literature)	3
GEOG 6	World Regional Geography	3
HIST 1	Western Civilization to 1648	3
HIST 2	Western Civilization from 1648	3

Total Units for the Major: 22*Advisors: Gutiérrez, Ruiz*

Associate Degrees for Transfer

California Community Colleges are now offering associate degrees for transfer to the CSU. These may include Associate in Arts (AA-T) or Associate in Science (AS-T) degrees. These degrees are designed to provide a clear pathway to a CSU major and baccalaureate degree. California Community College students who are awarded an AA-T or AS-T degree are guaranteed admission with junior standing somewhere in the CSU system and given priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses.

Students who have been awarded an AA-T or AS-T are able to complete their remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units.

To view the most current list of Clovis Community College Associate Degrees for Transfer and to find out which CSU campuses accept each degree, please go to <http://adegreewithaguarantee.com>. Current and prospective community college students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs.

ADMINISTRATION OF JUSTICE (CRIMINOLOGY)

ASSOCIATE IN SCIENCE IN ADMINISTRATION OF JUSTICE FOR TRANSFER DEGREE

(Major #C.8880.AS-T)

Program Learning Outcomes:

1. Recognize the functions of the Criminal Justice System.
2. Be able to calculate how to work within a constitutional framework.

Catalog Description

The Associate in Science in Administration of Justice for Transfer Degree prepares students for transfer into a four-year degree at any of the California State Universities campuses. The criminology program is the study of the causes, consequences, and control of crime and is focused on either the study of Law Enforcement or Corrections. While the program's curriculum allows for the development of depth in one of the subject's substantive subsystems (i.e. law enforcement, juvenile, courts, investigations, corrections, or probation and parole), our goal is to familiarize students with activities which focus on their area of choice (Law Enforcement or Corrections).

Successful completion of the Associate in Science in Administration of Justice for Transfer Degree guarantees the student acceptance to a California State University (but does not guarantee acceptance to a particular campus or major) to pursue a baccalaureate degree, in preparation to pursue a career in the field of Law Enforcement, Corrections, or any related field (i.e. Criminal Research, Law, Forensic Criminology, Public Safety or Private/Industrial Security).

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses:

Course #	Course Name	Units
CRIM 1	Introduction to Criminology	3
CRIM 6	Criminal Law	3

List A: Select two courses:

Course #	Course Name	Units
CRIM 3	Legal Aspects of Evidence	3
CRIM 4	Principles & Procedures of the Justice System	3
CRIM 5	Community Relations	3
CRIM 8	Criminal Investigations	3
CRIM 11	Juvenile Delinquency	3
CRIM 20	Introduction to Corrections	3

List B: Select two courses:

Course #	Course Name	Units
Any course from List A not already used		3
PSYC C1000	General Psychology	3
OR		
PSYC C1000H	Honors General Psychology	3
SOC 1A	Introduction to Sociology	3
BA 23	Elementary Statistics	4
OR		
PSYC 42 Or	Statistics for the Behavioral Sciences	4
STAT C1000	Introduction to Statistics	4
CRIM 13	The Constitution and Your Individual Rights	3
Total Units for the Major:		18-19

Advisor: Montejano

AGRICULTURE PLANT SCIENCE – SEE BIOLOGICAL SCIENCES, ENVIRONMENTAL SCIENCE, AND PLANT SCIENCE

ANTHROPOLOGY

ASSOCIATE IN ARTS IN ANTHROPOLOGY FOR TRANSFER DEGREE

(MAJOR #C.7150.AA-T)

Program Learning Outcomes:

1. Analyze and evaluate complex current social and cultural issues in Anthropology.
2. Demonstrate an understanding of major theoretical perspectives, concepts, and research findings in Anthropology and the nature of scientific inquiry.
3. Demonstrate an understanding of biological and cultural developments that affect human behaviors and shape human experience.
4. Demonstrate an understanding of anthropological analysis of organized society and the ethical implications and outcomes of gathering data.
5. Critically evaluate essential methods and tools of Anthropology.

Catalog Description

The Associate in Arts in Anthropology Transfer degree (AA-T in Anthropology) will give students an understanding of the biological and cultural characteristics of humans. Students will learn the techniques and methods of professional anthropologists and archaeologists. They will gain an understanding and appreciation for diverse cultures and societies around the world. They will also gain an understanding of the evolution and biological adaptations of humans and other primate species. Professional Anthropologists work in a variety of career fields including archaeology, cultural resource management, forensics, and historic preservation.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of “C” (or “P”) for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses:

Course #	Course Name	Units
ANTHRO 1	Biological Anthropology	3
ANTHRO 2	Cultural Anthropology	3
ANTHRO 4	Introduction to Archaeology	3

List A: Select one course:

Course #	Course Name	Units
ANTHRO 3	Introduction to Archaeology and Prehistory	3
STAT C1000	Introduction to Statistics	4
OR		
BA 23	Elementary Statistics	4

List B: Select one course:

Course #	Course Name	Units
Any course from List A not already used.		3-4
PSYC 45	Introduction to Research Methods in Psychology	3
BIOL 20	Human Anatomy	4
GEOL 1	Physical Geology	4
GEOL 9	Introduction to Earth Science	4
GEOG 10	Introduction to Geographic Information Systems and Techniques, with lab (Formerly Introduction to Geographic Information Systems and Techniques, with Lab)	3

List C: Select one course:

Course #	Course Name	Units
Any course from List A or List B not already used		3-4
ANTHRO 13	Anthropology of Magic, Witchcraft, and Religion	3
GEOG 6	World Regional Geography	3
Total Units for the Major:		18-21

Advisor: Taylor

ART

ASSOCIATE IN ARTS IN ART HISTORY FOR TRANSFER DEGREE

(MAJOR #C.5204.AA-T)

Program Learning Outcomes:

1. Apply knowledge of art historical terminology to the description of artwork.
2. Communicate effectively both verbally and in writing in order to describe and analyze the artistic contributions of diverse peoples.
3. Utilize critical thinking to discuss works of art in a personal, cultural, and global context.
4. Evaluate and analyze the strengths and weaknesses of an artworks effectiveness to visually communicate.

Catalog Description

The Associate in Arts in Art History for Transfer Degree is designed to give students a foundational understanding of art history. The primary focus is to prepare students for transfer into art history programs at the California State University (CSU) system. Students will learn fundamental art and art historical terminology, an appreciation of the creative process, and how to analyze works of art in order to articulate the historical, social and aesthetic functions of art across cultures and geographic boundaries.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses:

Course #	Course Name	Unit
ART 5	Art History 1	3
ART 6	Art History 2	3
OR		
ART 6H	Honors Art History 2	3
ART 7	Beginning Drawing	3

List A: Select one course:

Course #	Course Name	Units
ART 26	Arts of Africa, Oceania, Indigenous North America (Formerly Arts of Africa, Oceania, Indigenous North America, and the Pre-Columbian Americas)	3

List B: Select one course:

Course #	Course Name	Units
ART 3	Two-Dimensional Design	3
ART 4	Three-Dimensional Design	3
ART 8	Beginning Figure Drawing	3
ART 30A	Illustrator: Beginning Computer Drawing and Design	3
ART 37A	Photoshop: Digital Visual Art	3
ART 41A	Computerized Multimedia	3
ART 42A	Computer Animation/3D	3
ART 10	Beginning Ceramics	3
PHOTO 1	Introduction to Digital Photography (Formerly Basics of Digital Photography)	3
ART 11	Beginning Sculpture	3
ART 9	Beginning Painting: Oil and Acrylic	3
ART 17	Intermediate Drawing	3
ART 19	Intermediate Painting: Oil and Acrylic	3

List C: Select one course:

Course #	Course Name	Units
Any course from List A or List B not already used		3
ART 2	Art Appreciation	3
CHIN 2	High-Beginning Chinese	4
FRENCH 2	High-Beginning French	4
FRENCH 3	Intermediate French	4
FRENCH 4	High-Intermediate French	4
HIST 1	Western Civilization to 1648	3
HIST 2	Western Civilization from 1648	3
HIST 11	History of the United States to 1877	3
HIST 12	History of the United States since 1865	3
HIST 12H	Honors History of the United States since 1865	3
HIST 20	World History I, to 1600	3
HIST 32	World History II Since 1500	3
HIST 31	A Survey of the History of Africa	3
HIST 33	A survey of Latin America History	3
PHIL 1	Introduction to Philosophy	3
PHIL 1C	Ethics	3
PHIL 1CH	Honors Ethics	3
PHIL 1D	World Religions	3
PHIL 3	Introduction to Social and Political Philosophy	3
PHIL 3A	Ancient Philosophy	3
SPAN 2	High-Beginning Spanish	4
SPAN 3	Intermediate Spanish	4
SPAN 3NS	Intermediate Spanish for Spanish Speakers (Formerly Spanish for Spanish Speakers)	4
SPAN 4	High-Intermediate Spanish	4
SPAN 4NS	High-Intermediate Spanish for Spanish Speakers (Formerly Spanish for Spanish Speakers)	4
SPAN 15	Practical Spanish Conversation, Intermediate Level	3
SPAN 16	Practical Spanish Conversation, High-Intermediate Level	3
ANTHRO 1	Biological Anthropology	3
ANTHRO 2	Cultural Anthropology	3
ANTHRO 3	Introduction of Archaeology and Prehistory	3
ANTHRO 4	Introduction to Archaeology	3

ANTHRO 13	Anthropology of Magic, Witchcraft, and Religion	3
ETHNST 32	A History of the Mexican American People	3
HIST 32	A History of the Mexican American People	3
SOC 11	Sociology of Gender Studies	3
Total Units for the Major:		19

Advisors: S. Dent, Hart, Johnson, King, Ledgerwood

ASSOCIATE IN ARTS IN STUDIO ARTS FOR TRANSFER DEGREE

(Major #C.5203.AA-T)

Program Learning Outcomes:

1. Apply knowledge of the elements and principles of design to the description and/or production of artwork.
2. Communicate effectively in one or more of the following ways; verbally, written and visually with emphasis on concepts of content and form.
3. Understand the impact of the visual arts in a personal, cultural and global context.
4. Apply knowledge of techniques and media through production and description of artwork.
5. Evaluate and analyze the strengths and weaknesses of an artworks' effectiveness to visually communicate.
6. Solve visual problems through the artistic process.

Catalog Description:

AA-T in Studio Arts is designed to give students basic skills in 2D and 3D composition, an introductory level of knowledge of art history and computer digital art familiarity. The primary focus is to prepare students for transfer into four-year art programs as well as to prepare students to enter into the multiple career paths of visual communication fields such as graphic design, architecture, web-based media, animation, filmmaking, fine arts, and more. No other major engages or encourages creativity as much as an art major. Art and design permeate everything we see, hear, touch, wear, or otherwise interact with. A creative professional thought up the icons on your smartphone; designed the cut, color, and texture of your clothing; created the label on your favorite beverage; conceived of the characters in your favorite video game; told an engaging story through film or

animation; and creatively solved a problem. With the exponential growth of computer based social networks and other digital forms of human exchange, artists and designers will continue to be necessary and integral cultural producers, storytellers, and creative problem solvers.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of “C” (or “P”) for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses:

Course #	Course Name	Units
ART 3	Two-Dimensional Design	3
ART 4	Three-Dimensional Design	3
ART 7	Beginning Drawing	3
ART 6	Art History 2	3
OR		
ART 6H	Honors Art History 2	3

List A: Select one course:

Course #	Course Name	Units
ART 5	Art History 1	3
OR		
ART 26	Arts of Africa, Oceania, Indigenous North America (Formerly Arts of Africa, Oceania, Indigenous North America, and the Pre-Columbian Americas)	3

List B: Select three courses from 3 Curricular Areas:

Course #	Course Name	Units
Drawing:		
ART 8	Beginning Figure Drawing	3
OR		
ART 17	Intermediate Drawing	3
Painting:		
ART 9	Beginning Painting: Oil and Acrylic	3
Ceramics:		
ART 10	Beginning Ceramics	3
Sculpture:		
ART 11	Beginning Sculpture	3
Digital Art:		
ART 30A	Illustrator: Beginning Computer Drawing and Design	3
OR		
ART 37A	Photoshop: Digital Visual Art	3
OR		
ART 41A	Computerized Multimedia	3
OR		
ART 42A	Computer Animation/3D	3
Photography:		
PHOTO 1	Introduction to Digital Photography (Formerly Basics of Digital Photography)	3
Color:		
ART 53	Color Theory	3
Second Semester course:		
ART 19	Intermediate Painting: Oil and Acrylic	3
Total Units for the Major:		24

Advisors: S. Dent, Hart, Johnson, King, Ledgerwood

BIOLOGICAL SCIENCES, ENVIRONMENTAL SCIENCE, & PLANT SCIENCE

ASSOCIATE IN SCIENCE IN AGRICULTURE PLANT SCIENCE FOR TRANSFER DEGREE

(Major #C.6103.AS-T)

Program Learning Outcomes:

1. Transfer to a 4-year university to pursue a bachelor's degree in plant science or a related field.
2. Identify plant structures and their functions, and describe the major physiological processes of plants.
3. Integrate their knowledge of plant and soil science to grow healthy plants, identify and correct common plant growth issues, and describe the impacts of plant/crop production on the environment.

Catalog Description

The Associate in Science in Agricultural Plant Science for Transfer Degree prepares students to transfer to a 4-year university to pursue a bachelor's degree in plant science or other closely related fields. After completing the program, students will have a thorough understanding of plant anatomy and physiology, soil science, techniques used to cultivate plants, identification of common plant and soil issues, and the environmental impacts of plant/crop production.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses:

Course #	Course Name	Units
PLS 2	Soils	3
CHEM 3A	Introductory General Chemistry	4
ECON 1B	Principles of Microeconomics	3
STAT C1000	Introduction to Statistics	4
OR		4
BA 23	Elementary Statistics	4
OR		4
PSYC 42	Statistics for the Behavioral Sciences	
PLS 1	Introduction to Plant Science	3

List A: Select one Course:

Course #	Course Name	Units
CHEM 3B	Introductory Organic and Biological Chemistry	4

Total Units for the Major: 21

Advisor: Whitford

ASSOCIATE IN SCIENCE IN BIOLOGY FOR TRANSFER DEGREE

(MAJOR #C.6101.AS-T)

Program Learning Outcomes:

1. Demonstrate basic knowledge of comparative anatomy and comparative physiology.
2. Demonstrate basic microscopic techniques required for all Biology fields.
3. Critically evaluate scientific research.

Catalog Description

The transfer major listed here reflects the core lower division requirements for many CSU and UC campuses. Students planning to transfer should contact a counselor for more information on program and transfer requirements.

The Biological Sciences transfer major is designed for students who plan to earn a bachelor's degree in Biology or a related field.

This transfer major also serves as a basis for students who want to pursue pre-medicine, pre-dentistry and pre-veterinarian degrees.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of “C” (or “P”) for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses:

Course #	Course Name	Units
BIOL 11A	Biology for Science Majors I	5
BIOL 11B	Biology for Science Majors II	5
List A:		
CHEM 1A	General Chemistry	5
CHEM 1B	General Chemistry and Qualitative Analysis	5
MATH 5A	Math Analysis I	5
PHYS 2A	General Physics I	4
and		
PHYS 2B	General Physics II	4
or		
PHYS 4A	Physics for Scientists and Engineers I (Formerly Physics for Scientists and Engineers)	4
and		
PHYS 4B	Physics for Scientists and Engineers II (Formerly Physics for Scientists and Engineers)	4
Total Units for the Major:		33

Advisors: Alcazar, Coffman, Freymiller, Nearn, Rutledge, Schiebelhut, Villalta, Whitford

ASSOCIATE IN SCIENCE IN ENVIRONMENTAL SCIENCE FOR TRANSFER DEGREE

(Major #C.6000.AS-T)

Program Learning Outcomes

1. Investigate and describe specific evidence used to construct individual scientific principles.
2. Utilize scientific methodologies when solving a problem.
3. Demonstrate knowledge of how human activities impact the physical and biological environments.
4. Apply concepts, models, and quantitative techniques from mathematics, life sciences, and physical
5. sciences to solve complex problems related to the natural world.
6. Analyze, interpret, and evaluate quantitative and qualitative evidence regarding the causes and
7. consequences of human impacts on the environment.

Catalog Description

Students will understand essential biological and physical processes, analyze human/environment interactions, understand different cultural perspectives on the environment, build critical thinking skills as the basis for decision making and sound value judgments, gain specialized analytical skills in at least one area of environmental science, build teamwork, leadership, conflict resolution skills, and develop effective communication skills.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of “C” (or “P”) for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses:**Option 1:**

Course #	Course Name	Units
BIOL 11A	Biology for Science Majors I	5
BIOL 11B	Biology for Science Majors II	5
CHEM 1A	General Chemistry	5

OR**Option 2:**

BIOL 11A	Biology for Science Majors I	5
CHEM 1A	General Chemistry	5
CHEM 1B	General Chemistry and Qualitative Analysis	5

List A: Complete the following courses:

Course #	Course Name	Units
BIOL 13	Environmental Science Lecture	3
GEOL 1	Physical Geology	4
MATH 5A	Math Analysis I	5
AND		
STAT C1000	Introduction to Statistics	4
OR	Elementary Statistics	4
BA 23		

List B: Complete the following:

Course #	Course Name	Units
ECON 1B	Principles of Microeconomics	3

Choose one Physics sequence below:

PHYS 2A	General Physics I	4
AND		
PHYS 2B	General Physics II	4
OR		
PHYS 4A	Physics for Scientists and Engineers I (Formerly Physics for Scientists and Engineers)	4
AND		
PHYS 4B	Physics for Scientists and Engineers II (Formerly Physics for Scientists and Engineers)	4
Total units for the major:		39-42

*Advisor: Whitford***BUSINESS ADMINISTRATION****ASSOCIATE IN SCIENCE IN BUSINESS****ADMINISTRATION FOR TRANSFER DEGREE 2.0**

(Major #C.2051.AS-T)

Program Learning Outcomes:

1. Define Business, list the five functions of business, and describe each function.
2. Utilize effective oral communication skills in a variety of situations (including one-on-one and group presentations) and using a variety of formats.
3. Write effective business letters, memos, research papers, and other documents.
4. Conduct research using a variety of resources including published documents and web based resources.
5. Effectively and efficiently use technology (commonly used computers and software) as it relates to the world of business.
6. Discuss the basic accounting concepts and financial statements used regularly in business.
7. List and describe the major forces influencing human behavior in the workplace.

Catalog Description

Students completing the Associate in Science in Business Administration for Transfer Degree 2.0 will be able to seamlessly transfer into the CSU system to pursue a baccalaureate degree in Business Administration. Students completing this degree will have an introductory foundation for the field of Business Administration through the study of accounting, computers, economics, law, and statistics or quantitative methods, and students will acquire specific analytical and problem-solving skills needed in the business environment. This degree is specifically intended to facilitate a seamless transfer into the CSU system, but it also provides the preparation necessary for immediate employment in the fields of entry-level analyst, office clerk/ assistant, assistant bookkeeper, bank teller, data-entry clerk, and accounting clerk.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of “C” (or “P”) for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses:

Course #	Course Name	Units
ACCTG 4A	Financial Accounting	4
ACCTG 4B	Managerial Accounting	4
BA 10	Introduction to Business	3
BA 18	Business and the Legal Environment	4
BA 39	Finite Mathematics for Business	3
OR		
MATH 5A	Math Analysis I	5
ECON 1A	Principles of Macroeconomics	3
ECON 1B	Principles of Microeconomics	3
STAT C1000	Introduction to Statistics	4
OR		
BA 23	Elementary Statistics	4

Total units for the Major: 28-30

Advisors: Alanis, Parrilla

CHEMISTRY

ASSOCIATE IN SCIENCE IN CHEMISTRY FOR TRANSFER DEGREE

(MAJOR #C.6401.AS-T)

Program Learning Outcomes:

1. Correctly communicate chemical compounds by writing appropriate nomenclature and formulas
2. Accurately perform chemical calculations by applying math skills
3. Collect, analyze, and interpret data in a chemistry laboratory setting and have reasonable conclusions

Catalog Description:

An Associate in Science in Chemistry for Transfer Degree is designed for students who plan to complete a bachelor's degree in a similar major at a CSU campus. An Associate in Science in Chemistry for Transfer Degree will develop a student's ability to collect, record, organize, analyze, critically evaluate, and interpret chemical information and data. The student will learn how to apply appropriate theories and techniques, to solve quantitative and qualitative problems. The program will also involve learning how to use computational and critical thinking skills, applying concept knowledge, and effectively communicating scientific information. These skills and this set of knowledge will be valuable to a student transferring to a CSU to major in chemistry. It will also enhance a student's preparation to go on to earn a graduate degree as well as a wide range of rewarding careers.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of “C” (or “P”) for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses:

Course #	Course Name	Units
CHEM 1A	General Chemistry	5
CHEM 1B	General Chemistry and Qualitative Analysis	5
CHEM 28A	Organic Chemistry I	3
CHEM 28B	Organic Chemistry II	3
CHEM 29A	Organic Chemistry Laboratory I	2
CHEM 29B	Organic Chemistry Laboratory II	2
PHYS 4A	Physics for Scientists and Engineers I (Formerly Physics for Scientists and Engineers)	4
PHYS 4B	Physics for Scientists and Engineers II (Formerly Physics for Scientists and Engineers)	4
MATH 5A	Math Analysis I	5
MATH 5B	Math Analysis II	4
Total Units for the Major:		37

Advisors: Anderson, Cao, Ciula, Danowitz, Dormedy, Jones, Shamp

ASSOCIATE IN SCIENCE IN CHEMISTRY FOR UC TRANSFER DEGREE

(MAJOR #C.6400.UCTP)

Program Learning Outcomes:

1. Solve chemistry-related calculations using mathematical problem-solving skills.
2. Write chemical equations for organic and Inorganic chemical reactions.
3. Collect and analyze data in the laboratory and report accurate conclusions.

Catalog Description:

An Associate in Science in Chemistry for UC Transfer is designed for students who plan to complete a bachelor's degree in a similar major at a UC campus. An Associate in Science in Chemistry for UC Transfer develops a student's ability to collect, record, organize, analyze, critically evaluate, and interpret chemical information and data. Within the program a student learns how to apply appropriate theories and techniques, to solve quantitative and qualitative problems. The program involves learning how to use computational and critical thinking skills, applying concept knowledge, and effectively communicating

scientific information. These skills and this set of knowledge is valuable to a student transferring to a UC to major in chemistry. It also enhances a student's preparation to go on to earn a graduate degree as well as a wide range of rewarding careers.

Required Core Courses:

Course #	Course Name	Units
CHEM 1A	General Chemistry	5
CHEM 1B	General Chemistry and Qualitative Analysis	5
CHEM 28A	Organic Chemistry I	3
CHEM 28B	Organic Chemistry II	3
CHEM 29A	Organic Chemistry Laboratory I	2
CHEM 29B	Organic Chemistry Laboratory II	2
PHYS 4A	Physics for Scientists and Engineers I (Formerly Physics for Scientists and Engineers)	4
PHYS 4B	Physics for Scientists and Engineers II (Formerly Physics for Scientists and Engineers)	4
PHYS 4C	Physics for Scientists and Engineers III (Formerly Physics for Scientists and Engineers)	4
MATH 5A	Math Analysis I	5
MATH 5B	Math Analysis II	4
MATH 6	Math Analysis III	5
MATH 17	Differential Equations and Linear Algebra	5
Total Units for the Major:		51

Cal-GETC General Education Requirements 21

See pages 58-60 of this catalog for a list of Clovis courses approved for **Cal-GETC**.

Total units 72

Advisors: Anderson, Cao, Ciula, Danowitz, Dormedy, Jones, Shamp

COMMUNICATION

ASSOCIATE IN ARTS IN COMMUNICATION STUDIES 2.0 FOR TRANSFER DEGREE

(Major #C.5343.AA-T)

Program Learning Outcomes:

1. Construct and deliver a presentation with communicative competence and confidence.
2. Demonstrate the dynamics of effective communication in a variety of settings and contexts.
3. Critically evaluate communicative situations.

Catalog Description:

The College Associate in Arts in Communication Studies for Transfer Degree 2.0 is designed to prepare students to continue studies toward a B.A. degree in Communication at a CSU or for entry level into a variety of career options that require competent and ethical communication skills. Students who pursue advanced communication degrees enjoy diverse employment that can range from College professor in Communication to Public Relations or a career in Mass Communications such as radio and television. Communication courses focus on how people use messages to generate meaning within and across various contexts, cultures, and channels. B.A. degree in Communication at a CSU.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses:

Course #	Course Name	Units
COMM C1000 (formerly 1)	Introduction to Public Speaking	3
OR		
COMM C1000H (formerly 1H)	Introduction to Public Speaking-Honors	3
COMM 2	Interpersonal Communication	3

List A: Select three courses:

Course #	Course Name	Units
COMM 4	Persuasion	3
COMM 8	Group Communication	3
COMM 10	Intercultural Communication	3
COMM 12	Oral Interpretation of Literature (Formerly Fundamentals of Interpretation)	3
COMM 25	Argumentation	3
JOURN 1	Introduction to Mass Communications	3

List B: Select one course:

Course #	Course Name	Units
Any course from List A not already used		3
ANTHRO 2	Cultural Anthropology	3
COMM 15	Computer-Mediated Communication	3
ENGL 1B	Introduction to the Study of Literature	3
OR		
ENGL 1BH	Honors Introduction to the Study of Literature	3
ENGL C1001 (formerly 3)	Critical Thinking and Writing	3
OR		
ENGL C1001H	Critical Thinking and Writing-Honors	3
PSYC C1000	Introduction to Psychology	3
OR		
PSYCC1000H	Introduction to Psychology-Honors	3
SOC 1A	Introduction to Sociology	3
Total Units for the Major:		18

Advisors: Briones, Machuca Marquez, Martinez, Wells, Wensko

EARLY CHILDHOOD EDUCATION

ASSOCIATE IN SCIENCE IN EARLY CHILDHOOD EDUCATION FOR TRANSFER DEGREE

(Major #C.5605.AS-T)

Program Learning Outcomes:

1. Integrate understanding of the needs, the characteristics, and multiple influences on development of all children birth to age eight as related to high quality care and education of young children.
2. Analyze, demonstrate, and evaluate effective practice in working with young children.
3. Design, implement, and evaluate environments and activities that support positive developmental play and learning outcomes for all young children.
4. Apply effective guidance and interaction strategies that support all children's social learning, identity, and self-confidence.
5. Apply ethical standards and professional behaviors that demonstrate understanding and knowledge, deepening the commitment to Early Care and Education profession.

Catalog Description:

Majoring in Early Childhood Education prepares students for jobs in a variety of early care and education settings as well as in related fields working with children and families. The Associate in Science in Early Childhood Education for Transfer Degree is designed for students who plan to complete a bachelor's degree in a similar major at the CSU campus.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses:

Course #	Course Name	Units
ECE 1	Principles and Practices of Teaching Young Children (Formerly CHDEV 1)	3
ECE 2	Child Growth and Development (Formerly CHDEV 39)	3
ECE 3 ¹	Introduction to Curriculum (Formerly CHDEV 3)	3
ECE 4	Child, Family, and Community (Formerly CHDEV 30)	3
ECE 5 ²	Observation and Assessment (Formerly CHDEV 20)	3
ECE 6	Health, Safety and Nutrition in Early Childhood Education (Formerly CHDEV 6)	3
ECE 7	Diversity and Culture in Early Care and Education Programs (Formerly CHDEV 15)	3
ECE 8 ^{1, 3}	Early Childhood Practicum (Formerly CHDEV 37A)	3
Total Units for the Major:		24

¹ Students need to provide verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis

² Students need to complete ECE 1, 2, & 3 before taking this course.

³ Students need to complete ECE 1, 2, 3, & 5 before taking this course.

Advisors: Boynton, Mendoza, Romero

ASSOCIATE IN ARTS IN CHILD AND ADOLESCENT DEVELOPMENT FOR TRANSFER DEGREE

(Major #C.5606.AA-T)

Program Learning Outcomes

1. Differentiate development in various domains of child development: physical, psychosocial, and cognitive, including typical and atypical development, and integrate knowledge of the domains into comprehensive understanding of child development.
2. Differentiate the major perspectives of psychology, including the areas of biological, behavioral, cognitive, psychodynamic and humanistic psychology.
3. Demonstrate reasonable knowledge regarding descriptive statistics and will be able to calculate the mean, mode, median, range and standard deviation.

Catalog Description

The Associate in Arts in Child and Adolescent Development for Transfer (AA-T) is intended for students who plan to transfer and complete a bachelor's degree in Child Development; Child Development (Pre-Credential) Child and Adolescent Development; Child, Adolescent & Family Studies; Family & Consumer Sciences (Child Development & Family Studies); Human Development (Adolescent Option, Childhood Option, Children's Services); Liberal Studies (Child Development). or a major deemed similar at a CSU campus. Students completing this AA-T degree are guaranteed admission to the CSU system but not necessarily to a particular campus or major of choice. Students should consult with a counselor for more information on admission to specific universities and their transfer requirements as individual schools may require different or additional course work to that listed for the Associate in Arts in Child and Adolescent Development for Transfer.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses:

Course #	Course Name	Units
ECE 2	Child Growth and Development (Formerly CHDEV 39)	3
PSYC C1000 OR	Introduction to Psychology	3
PSY C1000H OR	Introduction to Psychology Honors	3
STAT C1000 OR	Introduction to Statistics	4
BA 23 OR	Elementary Statistics	4
PSYC 42	Statistics for the Behavioral Sciences	4

Lisa A: Select three courses:

Course #	Course Name	Units
ANTHRO 2 OR	Cultural Anthropology	3
ECE 4 OR	Child, Family, and Community (Formerly CHDEV 30)	3
SOC 1A OR	Introduction to Sociology	3
SOC 2 OR	American Minority Groups	3
SOC 32	Courtship, Marriage, and Divorce: Family and Interpersonal Relationships	3
ECE 14 OR	Lifespan Development (Formerly CHDEV 38)	3
PSYC 38	Lifespan Development	3
BIOL 3 OR	Introduction to Life Science	4
BIOL 10 OR	Introduction to Life Science Lecture	3
BIOL 5 OR	Human Biology	4
PSYC 36	Introduction to Biological Psychology	3
MATH 10A OR	Structure and Concepts in Mathematics I	3
EDUC 10	Introduction to Teaching	3

Total Units for the Major: 19-20

Advisors: Boynton, Mendoza, Romero

ECONOMICS

ASSOCIATE IN ARTS IN ECONOMICS FOR TRANSFER DEGREE

(MAJOR #C.7200.AA-T)

Program Learning Outcomes:

1. Analyze basic economic information effectively orally, in writing, and graphically.
2. Understand the relationship between economic policy, unemployment, inflation, and economic growth.
3. Evaluate the structure of product markets both in writing and graphically.
4. Apply economic theory relating to consumer and producer choice.

Catalog Description:

The Associate in Arts in Economics for Transfer degree is designed for students who plan to complete a bachelor's degree in a similar major at a CSU campus. The Associate in Arts in Economics for Transfer degree will acquaint students with the fundamentals of economic thinking and the principal concepts and theories of macroeconomics and microeconomics. The Associate in Arts in Economics for Transfer degree will also offer students the math and statistics preparation required for upper division coursework in economics. A background in economics allows students to pursue studies in a range of fields, including business, education, social work, and government policy.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses:

Course #	Course Name	Units
ECON 1A	Principles of Macroeconomics	3
ECON 1B	Principles of Microeconomics	3
STAT C1000	Introduction to Statistics	4

or

BA 23	Elementary Statistics	4
MATH 5A	Math Analysis I	5

List A: Select one course:

Course #	Course Name	Units
ACCTG 4A	Financial Accounting	4
ACCTG 4B	Managerial Accounting	4
BA 5	Business Communications	3
BA 39	Finite Mathematics	3
IS 15	Computer Concepts	3
MATH 5B	Math Analysis II	4
MATH 17	Differential Equations and Linear Algebra	5

List B: Select one course:

Course #	Course Name	Units
Any course from List A not already used		3-5
MATH 6	Math Analysis III	5
Total Units for the Major:		21-24

Advisors: Alanis

EDUCATION

ASSOCIATE IN ARTS IN ELEMENTARY TEACHER EDUCATION FOR TRANSFER DEGREE

(Major #C.5892.AA-T)

Program Learning Outcome:

1. Demonstrate effective written and oral communication skills to the common core courses in the sciences, math, arts, and humanities.

Catalog Description:

The Associate in Arts in Elementary Teacher Education for Transfer Degree prepares students for transfer into a baccalaureate level degree at any of the California State University campuses. The Elementary Teacher Education program prepares students for jobs teaching in the kindergarten through sixth (K-6) grades in the public and private education system. While the program's curriculum allows for the development of knowledge and skills in

the subject matter taught in the K-6 grades, students must ultimately complete a multiple subject credential usually after their Bachelor's degree in addition to passing the CBEST and CSET exams.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses:

Course #	Course Name	Units
EDUC 10	Introduction to Teaching	3
ECE 2	Child Growth and Development (Formerly CHDEV 39)	3
BIOL 3	Introduction to Life Science	4
OR		
BIOL 10 AND	Introduction to Life Science Lecture	3
BIOL 10L	Introduction to Life Science Lab	1
SCI 1A	Introductory Chemical and Physical Science	4
GEOL 9	Introduction to Earth Science	4
MATH 10A	Structure and Concepts in Mathematics I	3
COMM C1000	Introduction to Public Speaking	3
OR		
COMM C1000H	Introduction to Public Speaking Honors	3
ENGL C1000	Academic Reading and Writing	4
OR		
ENGL C1000H	Academic Reading Writing Honors	4
ENGL 1B	Introduction to the Study of Literature	3
OR		
ENGL 1BH	Honors Introduction to the Study of Literature	3
GEOG 6	World Regional Geography	3
HIST 11	History of the United States to 1877	3
HIST 20	World History I, to 1600	3
POLS C1000	American Government and Politics	3
Or		

POLS C1000H	American Government and Politics-Honors	3
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List A: Choose one course:

Course #	Course Name	Units
COMM 25	Argumentation	3
ENGL C1001	Critical Thinking and Writing	3
OR		
ENGL C1001H	Critical Thinking and Writing-Honors	3
PHIL 2	Critical Reasoning and Analytic Writing	3

List B: Choose one course:

Course #	Course Name	Units
ART 2	Art Appreciation	3
MUS 12	Music Appreciation	3
Total Units for the Major:		49

Advisor: Bennett

ENGLISH

ASSOCIATE IN ARTS IN ENGLISH FOR TRANSFER DEGREE

(Major #C.5301.AA-T)

Program Learning Outcome:

1. Write a passing documented thesis/argument-based research paper, free of intentional or unintentional plagiarism with annotated bibliography.

Catalog Description:

According to the Bureau of Labor Statistics, a Bachelor's degree in English leads to employment in adult education, remedial education, literacy, and GED teaching. Other fields that employ English majors include counseling, editing, interpreting, translation, and K-12 teaching. A BA in English is also considered a rigorous, complementary education for careers in the legal profession including lawyers, paralegals, judges, and clerks. (Some professions require further certification, testing or degrees.) Between 2014 and 2024, the U.S. Bureau of Labor Statistics (BLS) projects nearly 1.9 million job openings for teachers of preschool through postsecondary school.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses:

Select one course:

Course #	Course Name	Units
ENGL 1B OR ENGL 1BH	Introduction to the Study of Literature Honors Introduction to the Study of Literature	3
ENGL C1001 (formerly ENGL 3) OR ENGL C1001H (formerly ENGL 3H)	Critical Thinking and Writing (formerly ENGL 3 Critical Reading and Writing) Critical Thinking and Writing-Honors(formerly ENGL 3H Honors Critical Reading and Writing)	3

List A: select two courses:

Course #	Course Name	Units
ENGL 43A	American Literature: Origins through Reconstruction 1877	3
ENGL 43B	American Literature: 1877 to present	3
ENGL 44A	World Literature to the Renaissance	3
ENGL 44B	World Literature since the Renaissance	3
ENGL 46A	British Literature to 1800	3
ENGL 46B	British Literature from 1800 to the Present	3

List B, select two courses:

Course #	Course Name	Units
ENGL 15A OR ENGL 15B OR ENGL 15E	Creative Writing: Poetry Creative Writing: Fiction Creative Writing: Non-Fiction	3

List C: choose one course:

Course #	Course Name	Units
Any course from List A or List B not already used		3
ASL 2	High-Beginning American Sign Language	4
ASL 3	Intermediate American Sign Language	4

Course #	Course Name	Units
ASL 4	High-Intermediate American Sign Language	4
CHIN 1	Beginning Chinese	4
CHIN 2	High-Beginning Chinese	4
COMM 12	Oral Interpretation of Literature (Formerly Fundamentals of Interpretation)	3
ENGL-15F	Creative Writing: Screenwriting	3
ENGL 41	Themes in Literature	4
ENGL 47	Shakespeare	3
ENGL 49	Latinx Literature (Formerly Latino & Chicano Literature)	3
FRENCH 2	High-Beginning French	4
FRENCH 3	Intermediate French	4
FRENCH 4	High-Intermediate French	4
GERMAN 2	High-Beginning German	4
GERMAN 3	Intermediate German	4
GERMAN 4	High-Intermediate German	4
LING 10	Introduction to Language	3
SPAN 2	High-Beginning Spanish	4
SPAN 3	Intermediate Spanish	4
SPAN 3NS	Intermediate Spanish for Spanish Speakers (Formerly Spanish for Spanish Speakers)	4
SPAN 4	High-Intermediate Spanish	4
SPAN 4NS	High-Intermediate Spanish for Spanish Speakers (Formerly Spanish for Spanish Speakers)	4
Total Units for the Major:		18-19

Advisors: Brandon, Cogburn, Chavez, G. Dent, Fritz, Hoover, Mendes, Plake, Rowley, Sanwo, Simonson, Torres, Witt

ENVIRONMENTAL SCIENCE

SEE BIOLOGICAL SCIENCES, ENVIRONMENTAL SCIENCE, & PLANT SCIENCE

GEOGRAPHY

ASSOCIATE IN ARTS IN GEOGRAPHY FOR TRANSFER DEGREE

(MAJOR #C.7300.AA-T)

Program Learning Outcomes:

1. Recognize, identify and discuss the major geographic features of the regions studied.
2. Use a map to illustrate the geographic features of the regions studied.
3. Discuss the current major geopolitical and domestic issues in the regions studied using an international perspective.

Catalog Description

The Associate in Arts in Geography for Transfer degree (AA-T in Geography) will give students an understanding of the physical and cultural characteristics of the earth and the spatial interrelationships of phenomena on and within the earth at local, regional, and global scales. Professional Geographers work in many different fields including Urban Planning, Cartography and analysis using computer systems known as Geographic Information Systems (GIS), and in the Environmental Science/Resource Management professions.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses:

Course #	Course Name	Units
GEOG 1	Physical Geography	3
AND		
GEOG 2	Cultural Geography	3
OR		
GEOG 6	World Regional Geography	3

List A: Select two to three courses:

Course #	Course Name	Units
Any course in Required Core not already used.		3
GEOG 1L	Physical Geography, Laboratory	1
GEOG 18	Introduction to Remote Sensing	3
GEOG 20	California Geography	3
GEOG 10	Introduction to Geographic Information Systems (Formerly Introduction to Geographic Information Systems and Techniques, with Lab)	3
GEOG 11	Introduction to Geospatial Applications	3
GEOG 15	Introduction to Weather and Climate	3
GEOG 30	Regional Field Studies	1

List B: Select two course (6 units)

Course #	Course Name	Units
Any course from List A not already used		3
ANTHRO 1	Biological Anthropology	3
ANTHRO 2	Cultural Anthropology	3
ANTHRO 3	Introduction to Archeology and Prehistory	3
BIOL 13	Environmental Science Lecture	3
BIOL 2	Environmental Science	4
ECON 1A	Principles of Macroeconomics	3
ECON 1B	Principles of Microeconomics	3
IS 15	Computer Concepts	3
STAT C1000	Introduction to Statistics	4
OR		
BA 23	Elementary Statistics	4
PLS 2 (and) PLS 2L	Soils (and) Soils Lab	4
POLS 24	International Relations	3
Total Units for the Major:		18-21

Advisors: McPhee, Phillips

GEOLOGY

ASSOCIATE IN SCIENCE IN GEOLOGY FOR TRANSFER DEGREE

(MAJOR #C.6001.AS-T)

Program Learning Outcomes:

1. Identify, describe, and classify earth materials, formations, and structures and interpret them in terms of geologic processes.
2. Synthesize information from a variety of physical science disciplines to solve geologic problems.
3. Develop and demonstrate analytical and critical thinking skills required for transfer into a four-year geologic science program.

Catalog Description

Students will apply basic geological principles and skills to complex earth science problems in order to investigate, understand, and communicate effectively about current real-world problems. They will synthesize information from a variety of physical science disciplines to solve geologic problems, including identifying, describing, and classifying earth materials, formations, and structures and interpreting them in terms of geologic processes. Students will develop and demonstrate analytical and critical thinking skills required for transfer to a four-year geology, earth science, planetary science, or similar program.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses:

Course #	Course Name	Units
GEOL 1	Physical Geology	4
GEOL 2WL	Historical Geology with Lab	4
CHEM 1A	General Chemistry	5
CHEM 1B	General Chemistry and Qualitative Analysis	5
MATH 5A	Math Analysis I	5
MATH 5B	Math Analysis II	4
Total Units for the Major:		27

Advisor: Tinker

HISTORY

ASSOCIATE IN ARTS IN HISTORY FOR TRANSFER DEGREE

Major (C.7380.AA-T)

Program Learning Outcome:

1. Identify important people, events, and factors influencing the direction of human history.

Catalog Description:

The Associate in Arts in History for Transfer Degree provides students with a major that fulfills the general requirements of the California State University for transfer. The degree also exposes students to the humanist study of history and builds an analytical foundation important to students' personal, academic, professional and civic endeavors. Students with this degree will receive priority admission with junior status to the California State University system.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses:

Course #	Course Name	Units
HIST 11	History of the United States to 1877	3
HIST 12	History of the United States Since 1865	3
OR		
HIST 12H	Honors History of the United States since 1865	3

List A: Select two courses (one course from each area):**Area 1:**

Course #	Course Name	Units
HIST 1	Western Civilization to 1648	3
OR		
HIST 20	World History I, to 1600	3

Area 2:

Course #	Course Name	Units
HIST 2	Western Civilization from 1648	3
OR		
HIST 23	World History II, since 1500	3

List B: Select two courses (one course from each area):**Area 1: Diversity:**

Course #	Course Name	Units
Any course from List A not already used		3

ASL 2	High-Beginning American Sign Language	4
ASL 3	Intermediate American Sign Language	4
ASL 4	High-Intermediate American Sign Language	4
CHIN 2	High-Beginning Chinese	4
COMM 10	Intercultural Communication	3
ENGL 44A	World Literature to the Renaissance	3
ENGL 44B	World Literature Since the Renaissance	3
ENGL 49	Latinx Literature (Formerly Latino & Chicano Literature)	3
ETHNST 32	A History of the Mexican American People	3
ETHNST 35	Introduction to Asian-American Studies	3
ETHNST 51	Introduction to African-American Studies	3
FRENCH 2	High-Beginning French	4
FRENCH 3	Intermediate French	4

FRENCH 4	High-Intermediate French	4
GERMAN 2	High-Beginning German	4
GERMAN 3	Intermediate German	4
GERMAN 4	High-Intermediate German	4
HIST 20	World History I to 1600	3
HIST 23	World History II Since 1500	3
HIST 31	A Survey of the History of Africa	3
HIST 32	History of the Mexican American People	3
HIST 33	A Survey of Latin American History	3
HIST 35	A Survey of the History of East Asia (Formerly The History of East Asia: A Survey)	3
PHIL 1D	World Religions	3
POLS 5	Comparative Government	3
SOC 2	American Minority Groups	3
SPAN 2	High-Beginning Spanish	4
SPAN 3	Intermediate Spanish	4
SPAN 3NS	Intermediate Spanish for Spanish Speakers (Formerly Spanish for Spanish Speakers)	4
SPAN 4	High-Intermediate Spanish	4
SPAN 4NS	High-Intermediate Spanish for Spanish Speakers (Formerly Spanish for Spanish Speakers)	4

Area 2:

Course #	Course Name	Units
Any course from List A not already used		3
ANTHRO 2	Cultural Anthropology	3
ART 2	Art Appreciation	3
ART 6	Art History 2	3
ART 6H	Honors Art History 2	3
FILM 1	Introduction to Film Studies	3
FILM 2A	History of Cinema: 1895-1960	3
FILM 2B	History of Cinema: 1960 to present	3
MUS 12	Music Appreciation	3
MUS 16	Jazz History and Appreciation	3
PSYC C1000	Introduction Psychology	3
PSYC C1000H	Introduction Psychology-Honors	3
SOC 1A	Introduction to Sociology	3
Total Units for the Major:		18-20

Advisors: Fontes, Hanson, Rocha

KINESIOLOGY

ASSOCIATE IN ARTS IN KINESIOLOGY FOR TRANSFER DEGREE

(Major #C.1270.AA-T)

Program Learning Outcomes:

1. Plan, implement, practice, and/or measure appropriate physical activities, which promote improved levels of muscular strength and endurance, cardio-respiratory endurance, flexibility, and body composition.
2. Acquire skills and/or knowledge of skill sets (physical and/or psychological), demonstrate basic knowledge of rules and/or terminology and identify necessary equipment for specific physical activities and programs.
3. Recognize the relationship between physical activity, fitness, and wellness.
4. Briefly summarize historical events and trends in relationship to physical education, identify policies and practices of physical educators and programs, and recognize the sub-levels of the discipline.

Catalog Description

The Associate in Arts in Kinesiology for Transfer Degree prepares students for transfer into four-year kinesiology programs. A diverse field of academic study and practical application in kinesiology allows students to pursue studies in fields such as kinesiology/physical education credential programs, exercise science, athletic training/sports medicine, and sports administration.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses:

Course #	Course Name	Units
BIOL 20	Human Anatomy	4
BIOL 22	Human Physiology	5
KINES 22	Introduction to Kinesiology	3

Movement-based Courses: Select one course maximum from three of the following areas (minimum of three units):

Course #	Course Name	Units
Aquatics:		
PE 12	Beginning Swim for Fitness	1
PE 12B	Intermediate Swim for Fitness	1
Dance:		
DANCE 9	Dance Conditioning	1
DANCE 10	Modern Dance	1
DANCE 12A	Ballet	1
DANCE 14	Beginning Jazz Dance	1
DANCE 15	Intermediate Jazz Dance Technique	1
DANCE 28	Intermediate Modern Dance Technique	1
Fitness:		
DANCE 9	Dance Conditioning	1
DANCE 10	Modern Dance	1
DANCE 12A	Ballet	1
DANCE 14	Beginning Jazz Dance	1
DANCE 15	Intermediate Jazz Dance Technique	1
DANCE 28	Intermediate Modern Dance Technique	1
PE 6	Fitness And Health	1
PE 15	Weight Training	1
PE 15B	Advanced Weight Training	1
PE 16	Fitness Walking	1
PE 19	Weight Training and Aerobics	1
PE 29	Yoga	1
PE 49A	Beginning Circuit Training	1
Individual Sports:		
DANCE 9	Dance Conditioning	1
DANCE 10	Modern Dance	1
DANCE 12A	Ballet	1
DANCE 14	Beginning Jazz Dance	1
DANCE 15	Intermediate Jazz Dance Technique	1
DANCE 28	Intermediate Modern Dance Technique	1
PE 7	Golf	1
PE 12	Beginning Swim for Fitness	1
PE 12B	Intermediate Swim for Fitness	1
PE 14	Volleyball	1
PE 71	Soccer	1

Team Sports:

DANCE 9	Dance Conditioning	1
DANCE 10	Modern Dance	1
DANCE 12A	Ballet	1
DANCE 14	Beginning Jazz Dance	1
DANCE 15	Intermediate Jazz Dance Technique	1
DANCE 28	Intermediate Modern Dance Technique	1
PE 7	Golf	1
PE 12	Beginning Swim for Fitness	1
PE 12B	Intermediate Swim for Fitness	1
PE 14	Volleyball	1
PE 71	Soccer	1

List A: Select two courses:

Course #	Course Name	Units
BIOL 5	Human Biology	4
CHEM 1A	General Chemistry	5
OR		
CHEM 3A	Introductory General Chemistry	4
HLTH 2	First Aid and Safety	3
STAT C1000 OR	Introduction to Statistics	4
BA 23	Elementary Statistics	4
PHYS 2A	General Physics I or	
OR		
PHYS 4A	Physics for Scientists and Engineers I (Formerly Physics for Scientists and Engineers)	4
Total Units for the Major:		22-24

Advisor: Albertson, Ramirez

MATHEMATICS

ASSOCIATE IN SCIENCE IN MATHEMATICS FOR TRANSFER DEGREE

(Major #C.6200.AS-T)

Program Learning Outcomes:

1. Communicate mathematics with understanding (read, write, listen, speak).
2. Use critical thinking and mathematical reasoning to solve a variety of problems.
3. Apply mathematical models to real world situations.
4. Use technology, when appropriate, to enhance their mathematical understanding, critical thinking, and problem-solving skills.
5. Demonstrate the ability to use symbolic, graphical, numerical, and written representations of mathematical ideas.

Catalog Description

The program is suited to the needs of students who will complete their education at Clovis Community College with an A.S. degree, as well as those students who will complete their Clovis Community College Associate in Science in Mathematics for Transfer Degree who transfer to a four-year institution to complete their bachelor's degree. Successful completion of the Associate in Science in Mathematics for Transfer Degree guarantees the student acceptance to a California State University (but does not guarantee acceptance to a particular campus or major) to pursue a baccalaureate degree, in preparation to pursue a career in the field of mathematics, engineering, statistics, actuarial science, business and management, law enforcement, government, and education.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses:

Course #	Course Name	Units
MATH 5A	Math Analysis I	5
MATH 5B	Math Analysis II	4
MATH 6	Math Analysis III	5
MATH 17	Differential Equations and Linear Algebra	5

List A: Select one course:

Course #	Course Name	Units
MATH 17	Differential Equations and Linear Algebra	5

LIST B: Select additional courses/ units so that List A and List B courses total a minimum of 6 units.

Course #	Course Name	Units
CSCI 26	Discrete Mathematics for Computer Science	4
CSCI 40	Programming Concepts and Methodology I	4
ENGR 40	Programming for Scientists and Engineers	4
STAT C1000 OR	Introduction to Statistics	4
BA 23 or	Elementary Statistics	4
PSYC 42	Statistics for the Behavioral Sciences	4
PHYS 4A	Physics For Scientists and Engineers I (Formerly Physics for Scientists and Engineers)	4
Total Units for the Major:		23

Advisors: Choate, Gardner, Hickey, Hitchcock, Peterson, Renwick, Shepherd, Somayajulu, Sullivan, J. Irish, Trang

MUSIC**ASSOCIATE IN ARTS IN MUSIC
FOR TRANSFER DEGREE**

(Major #C.5831.AA-T)

Program Learning Outcomes:

1. Demonstrate knowledge of music theory equivalent to two years of undergraduate study.
2. Establish aural skills and musicianship (ear-training) needed to pursue a broad range of specializations in the music major.
3. Prepare keyboard and improvisational skills required for undergraduate piano proficiency.
4. Perform music from various styles as a soloist as well as within an ensemble.

Catalog Description

The Associate in Arts in Music for Transfer degree prepares students to transfer to a CSU campus to pursue a bachelor's degree in music. Specializations may include music education, music performance, music composition, music therapy, music business, and commercial music. Students with this degree will receive priority admission with junior status to the California State University system, but admission to a particular CSU campus or program, as well as universities outside the CSU system is not guaranteed. Students are encouraged to consult with a counselor for more information on university admission and transfer requirements as well as any requirements for the specific programs they hope to transfer into.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses:

Course #	Course Name	Units
MUS 1A	Music Theory I	3
MUS 1B	Music Theory II	3
MUS 2A	Music Theory III	3
MUS 7A	Ear Training: Level I	1
MUS 7B	Ear Training: Level II	1
MUS 7C	Ear Training: Level III	1
MUS 22	Intermediate/Advanced Piano	1-2
MUS 23	Global Drumming (Formerly	2
OR	Western and World Percussion)	
MUS 31	Concert Choir	2

List A: Select 3-4 units from the following courses:

Course #	Course Name	Units
MUS 2B	Music Theory IV	3
MUS 7D	Ear Training IV	1
MUS 20	Beginning Piano: Level I	2
MUS 21	Beginning Piano: Level II	2
MUS 22	Intermediate/Advanced Piano	1-2
MUSCO	Introduction to Music	3
1	Technology	
MUS 12	Music Appreciation	3
Total units for the major:		21

Advisors: Gennaro, Hembd

NUTRITION AND DIETETICS

ASSOCIATE IN SCIENCE IN NUTRITION AND DIETETICS FOR TRANSFER DEGREE

(Major #C.5683.AS-T)

Program Learning Outcomes:

1. Demonstrate knowledge of the relationship of nutrients and lifestyle factors and the associated risk of chronic disease.
2. Demonstrate knowledge of physiological processes such as digestion, absorption, transport and metabolism of nutrients.
3. Identify essential nutrients and describe their chemical structures and food sources.
4. Recognize and separate scientifically supported information from misinformation
5. Identify ways in which social factors influence food related choices, practices and beliefs.

Catalog Description:

The Associate in Science in Nutrition and Dietetics for Transfer Degree provides education in nutrition science and the relationship of the human diet to health and lifestyle-related diseases. The Associate in Science in Nutrition and Dietetics Degree prepares students for transfer into the CSU system to complete a baccalaureate degree in nutrition and dietetics. This major provides the opportunity for students to begin their career path in the field of nutrition and dietetics, with a wide variety of career possibilities in nutrition, medicine, clinical settings, public health and/or other allied health sciences.

Students may pursue further education and training to become registered dietitians (RD) or registered dietitian nutritionists (RDN). To earn certification as an RD or RDN, specific education and training requirements must be met, as established by the Accreditation Council for Education in Nutrition and Dietetics. Requirements include successful completion of a bachelor's degree, an accredited nutrition curriculum, an extensive supervised program of practice at a healthcare facility or food service organization or community agency, and passing a rigorous registration exam. RD and RDNs have opportunities to work in medical facilities, research labs, healthcare agencies, food service industry, pharmaceutical companies, and many other areas involving nutrition education, counseling, and management.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major, and
- Completion of Cal-GETC and/or CSU GE-Breadth.

Required Core Courses:

Course #	Course Name	Units
FN 40	Nutrition	3
PSYC C1000	Introduction to Psychology	3
OR PSYC C1000H	Introduction to Psychology– Honors	3
CHEM 1A	General Chemistry	5
BIOL 31	Microbiology	5

List A: Select one to two courses:

Course #	Course Name	Units
CHEM 1A AND CHEM 1B	General Chemistry	5
CHEM 1B	General Chemistry and Qualitative Analysis	5
CHEM 28A AND CHEM 29A	Organic Chemistry I	3
CHEM 29A	Organic Chemistry Laboratory I	2
BIOL 20	Human Anatomy	4
STAT C1000 OR BA 23 OR PSYC 42	Introduction to Statistics	4
BA 23	Elementary Statistics	4
PSYC 42	Statistics for the Behavioral Sciences	4

List B: Select one course:

Course #	Course Name	Units
BIOL 22	Human Physiology	5
PHYS 2A	General Physics I	4
COMM 25	Argumentation	3
ECE 4	Child, Family, and Community	3
ECON 1A	Principles of Macroeconomics	3
ECON 1B	Principles of Microeconomics	3
Total Units for the Major:		27- 31

Advisor: Spach

PHILOSOPHY

ASSOCIATE IN ARTS IN PHILOSOPHY FOR TRANSFER DEGREE

(Major #C.5710.AA-T)

Program Learning Outcomes:

1. Analyze deductive arguments for validity and soundness.
2. Understand the difference between deductive and inductive arguments.
3. Write a cogent argumentative essay.
4. Respect the values of dialogue, argumentation, and principled criticism in a societal and global context.
5. Explain the most important issues in philosophy and accurately characterize various opposing viewpoints on them.
6. Thoroughly and accurately describe the arguments for opposing viewpoints on philosophical issues.
7. Construct arguments of their own on philosophical issues and express their arguments clearly and cogently.
8. Respond to objections to their own views and engage in rational dialogue on philosophical issues without resorting to logical fallacies or rhetoric.
9. See philosophical questioning and rational dialogue as valuable and essential elements of a human life well lived.

Catalog Description:

An Associate in Arts in Philosophy for Transfer Degree is designed for students who plan to complete a bachelor's degree in philosophy or a related major. In addition to providing a strong philosophical foundation, the Associate in Arts in Philosophy for Transfer Degree is designed to develop critical thinking skills, as well as enhance the ability to read, comprehend, and analyze complex arguments on a variety of issues. These skills will be valuable assets to transfer students to four-year institutions, whether they major in philosophy or another field of study.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of “C” (or “P”) for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses: Select one course from the following:

Course #	Course Name	Units
PHIL 4	Introduction to Logic	3
PHIL 6	Symbolic Logic	3

Required Core Courses: Select one course from the following:

Course #	Course Name	Units
PHIL 1	Introduction to Philosophy	3
PHIL 1C	Ethics	3
OR		
PHIL 1CH	Honors Ethics	3

List A: Select one course from the following or and Required Core not already completed:

Course #	Course Name	Units
Any course from Core not already used		3
PHIL 3A	Ancient Philosophy	3

List B: Select one course:

Course #	Course Name	Units
Any course from List A not already used		3
HIST 1	Western Civilization to 1648	3
HIST 2	Western Civilization from 1648	3
PHIL 1D	World Religions	3
PHIL 2	Critical Reasoning and Analytic Writing	3
BA 18	Business and the Legal Environment	4
CRIM 6	Criminal Law	3
CRIM 1	Introduction to Criminal Justice	3

List C: Select one course or any course not selected from List A or List B

Course #	Course Name	Units
Any course from List A or List B not already used		3
ANTHRO 13	Anthropology of Magic, Witchcraft, and Religion	3

Course #	Course Name	Units
ASL 2	High-Beginning American Sign Language	4
ASL 3	Intermediate American Sign Language	4
ASL 4	High-Intermediate American Sign Language	4
CHIN 2	High-Beginning Chinese	4
ENGL 1B	Introduction to the Study of Literature	3
OR		
ENGL 1BH	Honors Introduction to the Study of Literature	3
ENGL 43A	American Literature: Origins through Reconstruction (1877)	3
ENGL 43B	American Literature: 1877 to present	3
ENGL 44A	World Literature to the Renaissance	3
ENGL 44B	World Literature since the Renaissance	3
ENGL 46A	British Literature to 1800 (Formerly English Literature to 1800)	3
ENGL 46B	British Literature from 1800 to the Present (Formerly English Literature from 1800 to present)	3
ENGL 47	Shakespeare	3
ENGL 49	Latinx Literature (Formerly Latino & Chicano Literature)	3
FILM 2A	History of Cinema: 1895-1960	3
FILM 2B	History of Cinema: 1960 to present	3
FRENCH 2	High-Beginning French	4
FRENCH 3	Intermediate French	4
FRENCH 4	High-Intermediate French	4
GERMAN 2	High-Beginning German	4
GERMAN 3	Intermediate German	4
GERMAN 4	High-Intermediate German	4
HIST 11	History of the United States to 1877	3
HIST 12	History of the United States since 1865	3
OR		
HIST 12H	Honors History of the United States since 1865	3
HIST 20	World History I, to 1600	3
23	World History II Since 1500	

Course #	Course Name	Units
HIST 31	A survey of the History of Africa	3
HIST 33	A survey of Latin America History	3
LING 10	Introduction to Language	3
MUS 16A	Hip Hop Music and Culture	3
PHIL 3	Introduction to Social and Political Philosophy	3
SPAN 2	High-Beginning Spanish	4
SPAN 3	Intermediate Spanish	4
SPAN 3NS	Intermediate Spanish for Spanish Speakers (Formerly Spanish for Spanish Speakers)	4
SPAN 4	High-Intermediate Spanish	4
SPAN 4NS	High-Intermediate Spanish for Spanish Speakers (Formerly Spanish for Spanish Speakers)	4
Total Units for the Major:		18-20

Advisors: Bogosian

PHYSICS

ASSOCIATE IN SCIENCE IN PHYSICS FOR TRANSFER DEGREE

(Major #C.3664.AS-T)

Program Learning Outcomes:

1. Apply algebra, trigonometry, and first-year calculus to solve physical problems.
2. Apply dimensional analysis to determine the units for an unknown quantity or to check the validity of equations.
3. Distinguish between important physical observables when they are measured or calculated.
4. Correctly report the units of an observable when it is measured or calculated.

Physics is the experimental investigation and theoretical explanation of physical phenomena, including motion, matter, energy, and the fundamental forces of nature. The program at Clovis Community College prepares students for transfer in the physical sciences, engineering, computer science, and the life sciences. Kinematics, Newtonian

dynamics, gravity, fluids, waves, sound, thermodynamics, electricity, magnetism and optics are emphasized. Important topics from modern physics are also covered: relativity, quantum mechanics, and atomic and nuclear physics.

A physics student acquiring the Associate in Science Degree in Physics for Transfer (AS-T in Physics) generally transfers to a four-year institution to complete a bachelor's degree. Physics graduates at the bachelors' level are qualified for a variety of technical positions with government or industry, and they are also well prepared to enter a graduate program in any other science or in engineering. Physics majors are welcomed into professional programs such as law, business, or medicine. Teaching at the high school level with a bachelor's degree or at a two-year college with a masters' degree are additional career options for the physics major. For the physicist who obtains the Ph.D., experimental or theoretical research and/or teaching at the university level or basic research in government or industry are options for gainful employment.

Many four-year colleges and universities offer bachelor's degrees in physics. There are some systems and institutions that offer the advanced degrees in physics. Requirements vary from system to system and from campus to campus for each level of degree. The advice of a counselor and consultation of institutional catalogs for specific information is highly recommended.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major, and
- Completion of Cal-GETC.

ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

Required Core Courses:

Course #	Course Name	Units
PHYS 4A	Physics for Scientists and Engineers I (Formerly Physics for Scientists and Engineers)	4
PHYS 4B	Physics for Scientists and Engineers II (Formerly Physics for Scientists and Engineers)	4
PHYS 4C	Physics for Scientists and Engineers III (Formerly Physics for Scientists and Engineers)	4
MATH 5A	Math Analysis I	5
MATH 5B	Math Analysis II	4
MATH 6	Math Analysis III	5
Total Units for the Major:		26

Advisors: Abbott, Inan

ASSOCIATE IN SCIENCE IN PHYSICS FOR UC TRANSFER DEGREE

(Major #C.3665.UCTP)

Program Learning Outcomes:

1. Apply the Laws of Physics, physical concepts, and mathematical knowledge to solve problems in physics.
2. Demonstrate skill in scientific communication (both written and oral) by describing the results of laboratory experiments, and by providing other technical information, in a clear and concise manner.
3. Use experimental techniques in the laboratory to obtain accurate and precise data, to validate scientific theories, and to evaluate and properly use scientific instruments.
4. Prepare students for seamless transfer to a UC as a Physics major, or in a related field.
5. Provide students with a core body of knowledge for understanding physics.
6. Prepare students for advanced studies in the field of physics.

Catalog Description

The UCTP Physics is a degree for students seeking to transfer to a University of California campus as a physics major. This major will provide students with a full two years of physics education as well as a strong foundation in math and chemistry. Students who complete the UCTP Physics degree (with a minimum 3.5 GPA) will be guaranteed admission to the UC system. Upon completion of college-wide graduation requirements and the required specialized degree courses with at least a 'C' grade in each course, the student will be awarded an Associate of Science degree.

Students should consult with a counselor for more information on university admission and transfer requirements, as this degree in physics may not be the best option for students intending to transfer to a particular UC campus or to a college or university that is not part of the UC system.

UCTP Physics degree, students must fulfill the following:

- Complete 41 semester units in Physics major preparation and **Cal-GETC** * courses, as prescribed below.
- Achieve a cumulative minimum grade point average of 3.5 in the major. (Students who earn less than a 3.5 GPA in UC transferable courses will still meet the associate degree graduation requirement but will not receive guaranteed admission into a UC).
- Achieve a "C" grade or better, or "P", in all courses required for the major. Although a "P" grade is allowed (Title 5 section 55061), it is highly recommended that students take the course for a letter grade (A, B, or C) due to unit limitations on "P/NP" courses by the UC system.
- Complete a minimum of 12 units in residence at Clovis Community College.

*NOTE: The degree allows for the deferment of two courses in Area 3 (Arts and Humanities) and two courses in Area 4 (Social Science) of the **Cal-GETC**. These are to be completed at the UC, once transferred.

Required Core Courses:

Course #	Course Name	Units
CHEM 1A	General Chemistry	5
CHEM 1B	General Chemistry and Qualitative Analysis	5
PHYS 4A	Physics for Scientists and Engineers I (Formerly Physics for Scientists and Engineers)	4
PHYS 4B	Physics for Scientists and Engineers II (Formerly Physics for Scientists and Engineers)	4
PHYS 4C	Physics for Scientists and Engineers III (Formerly Physics for Scientists and Engineers)	4
MATH 5A	Math Analysis I	5
MATH 5B	Math Analysis II	4
MATH 6	Math Analysis III	5
MATH 17	Differential Equations and Linear Algebra	5
Total Units for the Major:		41

Advisors: Abbott, Inan

POLITICAL SCIENCE

ASSOCIATE IN ARTS IN POLITICAL SCIENCE TRANSFER DEGREE

(MAJOR #C.7450.AA-T)

Program Learning Outcomes:

1. Describe the historically significant theories employed within the discipline of political science.
2. Interpret and evaluate political events through a critical comparison of local, state, national and international political frameworks and institutions.
3. Explain the complex relationship between political culture, diverse political institutions, and patterns of global engagement.

Catalog Description

The Associate in Arts in Political Science for Transfer Degree allows students to begin their major in Political Science at Clovis Community College and transfer to a CSU campus for completion in pursuit of a Bachelor of Arts degree. The courses offered as part of the AAT in Political Science degree give students a strong foundation in the study of American politics and government, nation-states, international actors, political theory, and political science methodology. In this way, students will be prepared for a broad spectrum of pursuits within the discipline, including, but not limited to, public administration, law, public relations, lobbying, political consulting, crisis management, journalism, public policy research, higher education, and K-12 education.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, Title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses: Select one course:

Course #	Course Name	Units
POLS C1000	American Government and Politics	3
OR		
POLS C1000H	American Government and Politics-Honors	3

LIST A: Select three courses:

Course #	Course Name	Units
POLSI 3	Introduction to Political Theory and Thought	3
POLS 5	Comparative Government	3
POLS24	International Relations	3
STAT C1000	Introduction to Statistics	4
OR		
BA 23	Elementary Statistics	4

LIST B: Select three courses:

Course #	Course Name	Units
Any course from List A not already used		3-4
ECON 1A	Principles of Macroeconomics	3
ECON 1B	Principles of Microeconomics	3
GEOG 6	World Regional Geography	3
HIST 1	Western Civilization to 1648	3
HIST 2	Western Civilization from 1648	3
HIST 11	History of the United States to 1877	3
HIST 12	History of the United States from 1865 to the Present	
OR		
HIST 12H	Honors History of the United States from 1865 to the Present	3
HIST 20	World History I, to 1600	3
HIST 32	History of the Mexican American People	3
SOC 1B	Critical Thinking about Social Programs	3
SOC 2	American Minority Groups	3
Total Units for the Major:		18-19

Advisor: Cha, Jackson-Ybarra, Samuels

PSYCHOLOGY

ASSOCIATE IN ARTS IN PSYCHOLOGY FOR TRANSFER DEGREE

(Major #C.7550.AA-T)

Program Learning Outcomes

1. Analyze major psychological theories and research, and apply them when examining behavior & mental processes.
2. Synthesize knowledge regarding biological, psychological, and sociocultural influences on behavior and mental processes.
3. Critically evaluate scientific claims within the field of psychology and differentiate from pseudoscience.
4. Utilize psychological applications in the pursuit of self-improvement (e.g., develop effective college learning skills) and relationships.

Catalog Description:

The Associate in Arts Degree in Psychology for Transfer (AA-T in Psychology) prepares students for transfer into the CSU system to complete the program. The degree provides academic preparation in statistics and biology, in addition to the fundamentals of lower division psychology coursework. A background in psychology allows students to pursue studies in a range of fields, including education, social work, and counseling.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major, and
- Completion of Cal-GETC.

Course #	Course Name	Units
STAT C1000	Introduction to Statistics	4
OR		
BA 23	Elementary Statistics	4
OR		
PSYC 42	Statistics for the Behavioral Sciences	4
PSYC C1000	Introduction to Psychology	3
OR		
PSYC C1000H	Introduction to Psychology-Honors	3
PSYC 45	Introduction to Research Methods in Psychology	3

List A: Select one course, (two if you choose BIOL 10 and BIOL 10L):

Course #	Course Name	Units
BIOL 3	Introduction to Life Science	4
OR		
BIOL 10	Introduction to Life Science Lecture	3
BIOL 10L	Introduction to Life Science Lab	1
BIOL 11A	Biology for Science Majors I	5
BIOL 5	Human Biology	4
PSYC 36	Introduction to Biological Psychology	3

List B: Select one course:

Course #	Course Name	Units
Any List A course not already used		4-5
PSYC 5	Social Psychology	3
PSYC 38	Lifespan Development	3
OR		
ECE 14	Lifespan Development (Formerly CHDEV 38)	3
ECE 2	Child Growth and Development (Formerly CHDEV 39)	3
SOC 1A	Introduction to Sociology	3

List C: Select one course (two if you choose MATH 5A and MATH 5B):

Course #	Course Name	Units
Any List A or B course not already used		3-5
PSYC 16	Abnormal Psychology	3
PSYC 25	Human Sexuality	3
PSY 33	Personal and Social Adjustment	3
CSCI 40	Programming Concepts and Methodology	4
MATH 5A***	Math Analysis I	5
AND		
MATH 5B***	Math Analysis II	4

Total Units for the Major 19-21

***MATH 5A and MATH 5B is based on the completion of the pair of classes (sequence of courses to complete).

Advisors: Eisman, Gomez, S. Irish, Lane, Walker-Cumbie

SOCIAL JUSTICE STUDIES**ASSOCIATE IN ARTS IN SOCIAL JUSTICE STUDIES
FOR TRANSFER DEGREE**

(Major #C.7611.AA-T)

Program Learning Outcomes:

1. Identify and analyze the ways injustices are institutionalized in social, political, and economic structures.
2. Recognize and connect the ways individuals and institutions may be beneficiaries and/or victims of social injustice.
3. Identify and practice the methods people use to fight for social justice at local, national, and international levels.

Catalog Description:

The Associate in Arts in Social Justice Studies (General) for Transfer degree is a study in the field of social justice. Whereas sociology is the study of society, the social construction of reality and social interaction with an emphasis on how social structure creates inequality based on group membership, such as ethnicity, class and gender, social justice is an interdisciplinary field of study that permits students to focus on the intersection of gender, ethnicity/race, class, and sexual orientation, as pertaining to issues of politics, economics, environment, and education. Students may study social justice issues in local, national, and international arenas, examining social movements and social changes so that they may become more informed citizens and community leaders.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses:

Course #	Course Name	Units
SOC 2	American Minority Groups	3
SOC 3	Introduction to Social Justice Studies	3
SOC 11	Sociology of Gender	3

List A: Select three courses total from at least two of the following areas:

Please note: only one course from Area 4 may be used.

Area 1: History or Government

Course #	Course Name	Units
HIST 11	U.S. History to 1877	3
HIST 12	U.S. History from 1865	3
OR		
HIST 12H	Honors U.S. History from 1865	3
POLS C1000	American Government and Politics	3
OR		
POLS C1000H	American Government and Politics-Honors	3

Area 2: Arts and Humanities

Course #	Course Name	Units
ART 26	Art of Africa, Oceania, and Indigenous North America (Formerly Arts of Africa, Oceania, Indigenous North America, and the Pre-Columbian Americas)	3
ENGL 49	Latinx Literature (Formerly Latino & Chicano Literature)	3
MUS 16	Jazz History and Appreciation	3
MUS 16A	Hip Hop Music and Culture	3
PHIL 1C	Ethics	3
OR		
PHIL 1CH	Honors Ethics	3
SPAN 2	High-Beginning Spanish	4
SPAN 3	Intermediate Spanish	4

Area 3: Social Science

Course #	Course Name	Units
ANTHRO 2	Cultural Anthropology	3
COMM 10	Intercultural Communication	3
GEOG 2	Cultural Geography	3
PSYC 5	Social Psychology	3
SOC 1A	Introduction to Sociology	3
SOC 1B	Critical Thinking and Social Problems	3

Area 4: Quantitative Reasoning and research

Methods

Course #	Course Name	Units
STAT C1000	Introduction to Statistics	4
OR		
BA 23	Elementary Statistics	4
PSYC 45	Introduction to Research Methods in Psychology	3
Total units for the major		18-23

Advisors: Fontes, Torres, Huigen, Ranganathan

SOCIOLOGY AND HUMAN SERVICES

ASSOCIATE IN ARTS IN SOCIAL WORK AND HUMAN SERVICES FOR TRANSFER DEGREE

(MAJOR #C.7701.AA-T)

Program Learning Outcomes:

1. Discuss the values, theories and principles of social work and human services to describe how they may guide fieldwork experience and future employment.
2. Employ ethical principles of the field of social work and human services to guide fieldwork experience and future professional practice.
3. Demonstrate a conceptual and practical understanding of system concepts, theories, and techniques that are foundational to the practice of human/social services.

Catalog Description:

The Associate in Arts in Social Work and Human Services for Transfer Degree is intended for students who plan to transfer and complete a Bachelor's degree in Social Work and Human Services, or a major deemed similar by a CSU campus. Each CSU campus determines which of the degrees it offers are "similar" and can be completed with the preparation included in the Associate in Arts in Social Work and Human Services for Transfer Degree within 60 units once a student transfers, so which majors are "similar" varies from CSU to CSU. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to the [CSU's Associate Degree for Transfer Major and Campus Search](#) website and seek guidance from a Clovis Community College counselor. Students completing this degree are guaranteed admission to

the CSU system, but not to a particular campus or major.

To obtain the Associate in Arts in Social Work and Human Services for Transfer Degree, students must complete the following. Associate Degree for Transfer requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of “C” (or “P”) for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses:

Course #	Course Name	Units
HS 20	Introduction to Social Welfare	3
HS 9	Social Work and Human Services Seminar	1
HS 19F	Social Work and Human Services Fieldwork	2
SOC 1A	Introduction to Sociology	3
PSYC C1000	Introduction to Psychology	3
OR PSYC C1000H	Introduction to Psychology-Honors	3
STAT C1000	Introduction to Statistics	4
OR PSYC 42	Statistics for the Behavioral Sciences	4
OR BA 23	or Elementary Statistics	4
BIOL 20	Human Anatomy	4
OR BIOL 22	Human Physiology	5
ECON 1A	Principles of Microeconomics	3
OR ECON 1B	Principles of Macroeconomics	3

List A: Select two courses:

Course #	Course Name	Units
CRIM 1	Introduction to Criminology	3
ANTHRO 2	Cultural Anthropology	3
ECE 2	Child Growth and Development (formerly CHDEV 39)	3
ECE 4	Child, Family, and Community (formerly CHDEV 30)	3
COMM 10	Intercultural Communication	3
ENGL C1001	Critical Thinking and Writing	3
OR ENGL C1001H	Critical Thinking and Writing-Honors	3
HIST 11	History of the United States to 1877	3
HIST 12	History of the United States Since 1865	3
OR HIST 12H	Honors History of the United States Since 1865	3
PSYC 16	Abnormal Psychology	3
ECE 14	Lifespan Development (formerly CHDEV 38)	3
OR PSYC 38	Lifespan Development	3
SOC 3	Introduction to Social Justice Studies	3
SOC 1B	Critical Thinking About Social Problems	3
SOC 2	American Minority Groups	3
Total Units for the Major:		29-30

Advisors: Huigen, Ranganathan

ASSOCIATE IN ARTS IN SOCIOLOGY FOR TRANSFER DEGREE

(Major #C.7610.AA-T)

Program Learning Outcomes:

1. Students will recognize the terms and concepts discussed in the field of sociology.
2. Students will develop skills for critical thinking and perceptive reading.
3. Students will compare and contrast the different sociological theories.

Catalog Description:

Sociology is the scientific, systematic study of human society and social interaction. The sociological perspective is a powerful tool to critically analyze and understand contemporary society at the local, regional, national, and global levels. Sociology focuses on face-to-face social interactions as well as on large-scale social institutions such as economy, politics, education, mass media, religion, and the criminal justice system. Sociology's subject matter ranges from the intimate family setting to the large, impersonal organization, from the world of work to the world of sport, from social divisions of class, race, and gender to cultural bonds based on shared values and traditions. It emphasizes how individual behavior is influenced by the structure of society and how individual behavior can influence the structure of society. All classes emphasize multicultural and gender issues. A sociology major usually transfers to a four year institution to complete a Bachelor's Degree. Because of the broad scope of subject matter, sociology is excellent preparation for a wide range of career paths, including teaching, journalism, law, business, communications, nonprofit management, corrections/law enforcement, social work, counseling, urban planning, public service, and politics.

To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses:

Course #	Course Name	Units
SOC 1A	Introduction to Sociology	3
SOC 1B	Critical Thinking about Social Problems	3
STAT C1000	Elementary Statistics	4
OR		
BA 23	Elementary Statistics	4

List A: select two courses:

Course #	Course Name	Units
Any Required Core course not already used		3-4
PSYC 5	Social Psychology	3
SOC 2	American Minority Groups	3
SOC 11	Sociology of Gender	3
SOC 32	Courtship, Marriage, and Divorce: Family and Interpersonal Relationships	3

List B: select one course:

Course #	Course Name	Units
Any course not already used		3-4
ANTHRO 2	Cultural Anthropology	3
SOC 3	Introduction to Social Justice Studies	3

Total units for the Major: 19

Advisor: Huigen, Ranganathan

WORLD LANGUAGE

ASSOCIATE IN ARTS IN SPANISH FOR TRANSFER DEGREE

(MAJOR #C.5550.AA-T)

Program Learning Outcomes:

1. Engage in conversation using Spanish in daily life situations.
2. Read with a certain depth of understanding magazine or newspaper articles, short stories and literary excerpts in Spanish.
3. Write at the intermediate level in Spanish in a variety of modalities including personal and professional letters, short narratives and descriptive essays.

4. Recognize and understand cultural similarities and differences between U.S. culture and that of the Spanish-speaking world. Distinguish simple behavioral patterns that represent these cultures and behave in culturally appropriate ways in specific situations.

Catalog Description:

The Associate in Arts in Spanish for Transfer Degree prepares students for transfer to four-year Spanish programs at a CSU campus. Students will acquire the Spanish language in a culturally rich environment and will attain the receptive skills (listening and reading) and the productive skills (speaking and writing) necessary for the communicative competence required for upper division courses in Spanish at a CSU campus. The Associate in Arts in Spanish for Transfer Degree is appropriate for students considering careers in fields such as education, health, social services, business, international relations, translation and interpretation, and tourism. To obtain this transfer degree, students must complete the following requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major, and
- Completion of Cal-GETC.

Required Core Courses:

Course #	Course Name	Units
SPAN 1	Beginning Spanish	4
SPAN 2	High-beginning Spanish	4
SPAN 3	Intermediate Spanish for	4
OR	Spanish Speakers (Formerly Spanish for Spanish Speakers)	
SPAN 3NS	Spanish for Spanish Speakers	4
SPAN 4	High-Intermediate Spanish	4
OR		
SPAN 4NS	High-Intermediate Spanish for Spanish Speakers (Formerly Spanish for Spanish Speakers)	4

Substitution Courses: Students entering the Spanish Program at Spanish 2 or higher are required to satisfy the specific unit requirements of the degree. Students must consult with the Foreign Language Department for approval of course substitutions.

Course #	Course Name	Units
ANTHRO 2	Cultural Anthropology	3
COMM 10	Intercultural Communication	3
SOC 2	American Minority Groups	3

List A: Select one course:

Course #	Course Name	Units
ENGL 49	Latinx Literature (Formerly Latino & Chicano Literature)	3
FRENCH 1	Beginning French	4
FRENCH 2	High-Beginning French	4
FRENCH 3	Intermediate French	4
FRENCH 4	High-Intermediate French	4
HIST 32	A History of the Mexican	3
OR	American People	
ETHNST 32	A History of the Mexican	3
	American People	
HIST 11	History of the United States to 1877	3
HIST 12	History of the United States Since 1865	3
OR		
HIST 12H	Honors History of the United States Since 1865	3
SOC 1A	Introduction to Sociology	3
SOC 32	Courtship, Marriage, and Divorce: Family & Interpersonal Relationships	3
SPAN 15	Practical Spanish Conversation, Intermediate Level	3
SPAN 16	Practical Spanish Conversation, High-Intermediate Level	3
Total units for the Major:		19-21

Advisor: Gutiérrez

Course Description Information

SCCCD Intra-District Articulated Courses and In Lieu Information

“In-lieu” refers to courses that Clovis Community College, Fresno City College, Reedley College, and Madera Community College (which includes Oakhurst) have agreed to articulate with one another to meet major and general education requirements for local associate degree and certificate programs. Please speak with your counselor to obtain this information.

The “In Lieu” agreement does not apply to the and **Cal-GETC** Certificate of Achievement. **Cal-GETC** certification is based on the individual college at which the course was completed. In lieu courses may or may not meet the same major requirement at a CSU, UC, independent, or out-of-state institution. Articulation agreements for specific majors and general education to the CSU and UC campuses vary by college and are available on www.assist.org.

Course Description Information

The schedule of classes generally runs from 7:00 a.m. to 10:00 p.m., Monday through Friday. Courses are also available in communities throughout our district. Students may complete work toward the Associate Degrees and Certificates either during the day, evening, or Saturday sessions, or by a combination.

Summer Session: summer sessions are part of the instructional program and are offered during the day in four- and six-week formats and in the evening in an eight-week format.

Course Description, Numbering, Classification

Units or Credit Value:

Each course carries a certain credit or unit value.

1. Basic Skills Advisories. These are skill levels in reading, English, and mathematics deemed necessary to be successful in the course. The levels are: reading (ENGL 126), writing (ENGL 125), mathematics (MATH 201).
2. Subject Prerequisites. Successful completion of a course or courses is required before enrolling in a more advanced course.

Course Numbering

Courses numbered 1-99: Associate degree applicable credit courses. Most of these courses are also transferable to four-year colleges and universities. Contact a counselor for specific transfer information.

Courses numbered 100-199: Associate degree applicable non-transfer.

Courses numbered 200-299: Non-degree applicable credit courses. Non-degree applicable credit courses are subject to a 30 unit maximum for financial aid purposes.

Courses numbered 300-399: Non-credit courses.

Since different institutions use different numbering systems, a student may encounter difficulty in comparing courses. Students should be guided by the description and should consult a counselor for assistance.

Common Course Numbering (CCN) System

The Common Course Numbering System is a state-mandated initiative (AB1111) aimed at simplifying student transfer and ensuring uniformity in course numbers across California Community Colleges.

Course Identification Numbering System (C-ID)

The Course Identification Numbering System (C-ID) is a statewide numbering system independent from the course numbers assigned by local California community colleges. A C-ID number next to a course signals that participating California colleges and universities have determined that courses offered by other California community colleges are comparable in content and scope to courses offered on their own campuses, regardless of their unique titles or local course number. Thus, if a schedule of classes or catalog lists a course bearing a C-ID number, for example COMM 110, students at that college can be assured that it will be accepted in lieu of a course bearing the C-ID COMM 110 designation at another community college. In other words, the C-ID designation can be used to identify comparable courses at different community colleges. However, students should always go to www.assist.org to confirm how each college's course will be accepted at a particular four-year college or university for transfer credit.

The C-ID numbering system is useful for students attending more than one community college and is applied to many of the transferable courses students need as preparation for transfer. Because these course requirements may change and because courses may be modified and qualified for or deleted from the C-ID database, students should always check with a counselor to determine how C-ID designated courses fit into their educational plans for transfer.

Students may consult the ASSIST database at www.assist.org for specific information on C-ID course designations. Counselors can always help students interpret or explain this information.

Course Repetition: Identified courses may be taken up to four times. These courses provide different experiences or levels of difficulty with each repetition. Although Clovis Community College may permit a student to repeat a course up to three times, be advised that a student who is transferring to a baccalaureate degree granting institution may not receive transfer credit for all units completed.

Class Periods: College classes may not meet every day in the week. The number of lecture or laboratory periods for each week is indicated in the course description. The schedule of classes (issued as a separate publication) will indicate which hours of the day and which days in the week the class is scheduled. Courses marked "offered infrequently" are not usually scheduled each semester.

Course Certification: Lists of courses certified by Clovis Community College as being baccalaureate level are on file at receiving institutions. Copies are also available through the Counseling Office and major advisors. General Education designations and baccalaureate level courses are also indicated in the course description. These courses change constantly. Check with a counselor for the most updated listing of courses.

Field Trips: Certain classes have field trips scheduled which contribute substantially to the understanding of the course. Some of these trips are scheduled for evenings or Saturdays. Field trips scheduled during hours of the official school day may be considered as part of instruction. Students pay their own expenses on field trips if possible.

Prerequisites/Corequisites/Advisories

Students are urged to study the description of courses in this catalog to ensure that prerequisites are satisfied before registering for a course. Correct registration at an early date is important.

It is the student's responsibility to be certain that the necessary prerequisite(s) for any course taken has/have been met. The student may be dropped from any class where it is verified that the necessary prerequisite has not been met. It should be understood by the student that whether or not a prerequisite is specifically stated, the instructional staff of this college assumes that each student who enrolls in a transfer-level course possesses sufficient competencies in the areas of reading, writing, and mathematics to be able to profit from instruction.

Advisory indicates that the institution recommends, but does not require, certain course work be taken prior to enrolling in the described course.

Corequisite indicates that the course must be taken simultaneously with another course if not already completed.

Prerequisite is defined to mean a condition of enrollment that a student must meet in order to register in a course or program. A student may challenge a prerequisite by completing the Prerequisite/Corequisite Challenge Form available in the Counseling Center. A "C" or better grade is required in the prerequisite course(s).

Symbols and Abbreviations

A - Course description designation for those courses which are associate degree applicable.

P-NP - Course description designation for courses available on a credit/no credit grading basis as well as a letter grading basis.

P-NP Only - Course description designation for courses not available on a letter grading basis.

Grading Scale Only - Course descriptions that do not indicate a grading basis are offered on a grading scale only.

CSU - Transferable to the California State University system.

Cal-GETC - Meets the requirements of the California General Education Transfer Curriculum (**Cal-GETC**). Completion of all **Cal-GETC** requirements will permit a student to transfer to a campus in either the California State University or University of California system without having to complete additional lower division general education courses after transfer.

UC - Transferable to the University of California system.

Course Abbreviations

Abbreviation	Full Name
ACCTG	Accounting
ANTHRO	Anthropology
ART	Art
ASL	American Sign Language
BA	Business Administration
BIOL	Biology
CHDEV	Child Development (noncredit)
CHEM	Chemistry
CHIN	Chinese
COMM	Communication
COUN	Counseling
CRIM	Criminology
CSCI	Computer Science
DANCE	Dance
ECE	Early Childhood Education (Formerly Child Development)
ECON	Economics
EDUC	Education
ESC	Education Strategies Courses
ENGL	English
ESL	English as a Second Language
ENGR	Engineering
ETHNST	Ethnic Studies
FILM	Film
FN	Foods and Nutrition
FRENCH	French
FSAP	Food Safety and Processing
GEOG	Geography
GEOL	Geology
GERMAN	German
HCA	Health Care Ancillaries
HONORS	Honors
HIST	History
HLTH	Health Science
HS	Human Services
INTDS	Interdisciplinary Studies
IS	Information Systems
JOURN	Journalism
KINES	Kinesiology
LIBSKL	Library Skills
LING	Linguistics
MATH	Mathematics
MECH	Mechatronics
MKTG	Marketing
MUS	Music
MUSCO	Commercial Music
OT	Office Technology
OTA	Occupational Therapy Assistant
PE	Physical Education

PHIL	Philosophy
PHOTO	Photography
PHYS	Physics
PLS	Plant Science
POLS	Political Science
PSYC	Psychology
SCI	Science
SOC	Sociology
SPAN	Spanish
STAT	Statistics
WKEXP	Work Experience Education
WTD	Water Treatment and Distribution

Course Number Extensions

Letter Designation	Definition
H	Honors
I	Intensive
L	Lab
LS	Language Skills
NS	Native Speakers
R	Reading
W	Writing

Course Numbering

Number	Designation
1-99	Associate degree applicable, transferable
100-199	Associate degree applicable, non-transferable
200-299	Non-degree, non-transferable
300-399	Non-credit

***Common Course Numbering** - Courses identified as common will feature a "C" in their catalog numbers. C1000-C2999: Associate degree applicable courses that are also transferable to baccalaureate institutions.

Course Descriptions

ACCOUNTING (ACCTG)

4A FINANCIAL ACCOUNTING

4 units, 4 lecture hours, 1 lab hour

ADVISORIES: Accounting 40, eligibility for ENGLISH C1000. This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control, and ethics. (A, CSU, UC) (C-ID ACCT 110)

4B MANAGERIAL ACCOUNTING

4 units, 4 lecture hours, 1 lab hour

PREREQUISITES: Accounting 4A. ADVISORIES: Accounting 40, eligibility for ENGLISH C1000 and Elementary Algebra. This course is a study of how managers use accounting information in decision-making, planning, directing operations, and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments. (A, CSU, UC) (C-ID ACCT 120)

10 INTRODUCTION TO ACCOUNTING CYCLE FUNDAMENTALS

1 unit, 1 lecture hour (Pass/No Pass)

ADVISORY: Mathematics 201. Procedural aspects of accounting; including the accounting equation, analysis of business transactions, debit and credit rules, and aspects of the accounting cycle. (A, CSU)

31 COMPUTERIZED ACCOUNTING

3 units, 3 lecture hours, 1 lab hour, (Pass/No Pass)

COREQUISITES: Accounting 40 or 4A, 2 years high school accounting or equivalent and Information Systems 15 or equivalent. ADVISORIES: Eligibility for ENGLISH C1000 and Elementary Algebra. Introduction to accounting procedures and applications using various software and templates. Use of standard accounting programs, including general ledger, depreciation, accounts receivable/payable, payroll, and inventory control. Survey of current accounting applications for microcomputers. (A, CSU)

40 APPLIED ACCOUNTING

4 units, 4 lecture hours, 1 lab hour, (Pass/No Pass)

ADVISORIES: Eligibility for ENGLISH C1000 and Elementary Algebra. A course designed to introduce basic accounting concepts. Emphasis will be placed on journal entries, posting to ledgers, preparing worksheets, and financial statements for sole proprietorships operating as service organizations. Ten-key office calculators will be used emphasizing speed and accuracy. (A, CSU)

53 TAX ACCOUNTING - INDIVIDUAL

3 units, 3 lecture hours, 1 lab hour, (Pass/No Pass)

PREREQUISITE: Accounting 4A. Covers individual income taxes including calculation of gross income, exclusions, deductions, losses, credits, and property transactions. Requires students to utilize a computerized tax system to reinforce concepts and methodology presented in the course. (A, CSU)

62 TAX ACCOUNTING – BUSINESS ENTITIES

3 units, 3 lecture hours, 1 lab hour (Pass/No Pass)

PREREQUISITE: Accounting 4A. A study of current federal income tax law as it relates to corporations, partnerships, estates, trusts, and gift taxes. California tax law differences will be highlighted. (A, CSU)

63 ENROLLED AGENT PREP COURSE

3 units, 3 lecture hours (Pass/No Pass)

PREREQUISITE: Accounting 4A. **ADVISORY:** Accounting 53 and Accounting 62. Preparation for the IRS Enrolled Agent exam, known as the SEE (Special Enrollment Exam). Topics include taxation of individuals, inheritance, gifts, estates; taxation of small businesses, partnerships, farmers, C corporations, S corporations; taxation of not-for-profit entities, foreign corporations, and retirement plans. Other topics include fiduciary tax returns, determination of tax-exempt status, practice before the IRS and tax preparer rules. Course content will be adjusted to reflect changes in the SEE. (A, CSU)

81 SMALL BUSINESS ACCOUNTING

3 units, 3 lecture hours (Pass/No Pass)

ADVISORY: Mathematics 201. This course is designed to empower small business owners and entrepreneurs with basic accounting skills. Topics include financial statement analysis, taxes, financing needs, options to facilitate continued operations as well as future growth. Managerial accounting topics will include cost-volume-profit relationships and how to plan for and control costs. (A, CSU)

146 INCOME TAX – A SHORT COURSE

1.5 units, 1.5 lecture hours (Pass/No Pass)

ADVISORY: Mathematics 201. This course is designed to assist individuals to prepare their Federal 1040 and the associated schedules. (A, CSU)

AGRICULTURE (AG)

50 AGRICULTURE TECHNICAL LITERACY

2 units, 1 lecture hour, 3 lab hours

This course equips participants with essential computer skills tailored for the agriculture sector. Topics include creating documents, designing agricultural spreadsheets, evaluating computer components, navigating digital systems, using email and calendars, interpreting digital maps, and accurately managing farm data. Participants will also learn to read Safety Data Sheets, follow operational manuals and safety guidelines, comply with industry regulations, produce reports, complete technical forms, and provide written feedback on technical procedures. This course ensures proficiency in digital

practices crucial for success and compliance in the agriculture industry. This course operates under the framework of Competency-Based Education. (A, CSU)

50A AGRICULTURE TECHNICAL LITERACY- DIGITAL LITERACY

1 unit, 1 lecture hour.

This course focuses on key computer skills essential for the agriculture industry. Participants will learn to create documents using word processing software, design and analyze spreadsheet applications specific to agriculture, and evaluate the functions of common computer components. The curriculum also covers navigating computer operating and digital file systems, using email, contacts, and calendars, interpreting digital maps, and accurately entering data in farm management systems. By the end of the course, participants will have acquired a practical skill set crucial for efficient and effective digital practices in agricultural settings. This course, the first part of a three-part series equivalent to AG 50, follows the framework of Competency-Based Education. (A, CSU)

50B AGRICULTURE TECHNICAL LITERACY- APPLIED TECHNICAL READING

.5 unit, 1.5 lab hours.

PREREQUISITE: Ag 50A. This course includes critical components for navigating safety and compliance in the industry workplace. Participants will learn to read and interpret Safety Data Sheets (SDS) and labels, ensuring a comprehensive understanding of safety protocols. Additionally, the curriculum covers reading and following operation manual instructions, adhering to standard operating procedures, and understanding safety guidelines. Participants will also gain knowledge in reading and complying with laws and regulations relevant to the industry workplace, contributing to a safe and compliant work environment. This course, the second part of a three-part series equivalent to AG 50, follows the framework of Competency-Based Education. (A, CSU)

50C AGRICULTURE TECHNICAL LITERACY- APPLIED TECHNICAL WRITING

.5 unit, 1.5 lab hours.

PREREQUISITE: Ag 50B. This course further emphasizes crucial skills for meeting regulatory and employer standards. Participants will learn to produce reports that fulfill both regulatory and employer requirements, ensuring comprehensive and accurate information. Additionally, the curriculum covers completing technical forms and documents with precision. Participants will develop the ability to respond to technical procedures, providing written feedback, and addressing document revisions and corrections as per specific requests. These skills contribute to effective communication, compliance, and quality assurance in professional settings. This course, the third part of a three-part series equivalent to AG 50, follows the framework of Competency-Based Education. (A, CSU)

51 AGRICULTURE SYSTEMS

3 units, 2 lecture hours, 3 lab hours.

PREREQUISITES: Agriculture 50 or Agriculture 50A. This foundational agricultural systems course covers a diverse range of topics in agriculture. Students will explore current trends, historical and environmental impacts, and the significance of California Agriculture globally. Practical applications include applying management protocols, understanding legislative effects, and diagramming the food supply chain. The course also delves into sustainable practices in animal production, USDA standards, and the impact of trends on livestock markets. Participants will gain hands-on experience in executing management plans for breeding, nutrition, and health, as well as applying soil-plant-water relationships and implementing integrated pest management. The curriculum includes insights into soil types and nutrients, various cultural practices, and irrigation systems based on crop, topography, and water source. This course operates under the framework of Competency-Based Education. (A, CSU)

51A AGRICULTURE SYSTEMS – GENERAL AGRICULTURE SYSTEMS FUNDAMENTALS

1 unit, 1 lecture hour.

PREREQUISITES: Agriculture 50 or Agriculture 50A. This course provides a comprehensive overview of key aspects in agriculture, covering current trends and their impact on production. Participants will explore the historical and environmental events influencing agriculture, with a focus on California's pivotal role in the domestic and global economy. Practical skills include applying management protocols to agriculture production systems and understanding the effects of legislation and policies on the industry. The course also addresses the intricacies of the food supply chain, emphasizing the ability to diagram it and identify challenges within. This well-rounded curriculum equips participants with a holistic understanding of the dynamic factors shaping the agricultural landscape. This course, the first part of a three-part series equivalent to AG 51, follows the framework of Competency-Based Education. (A, CSU)

51B AGRICULTURE SYSTEMS – ANIMAL PRODUCTION SYSTEMS

1 unit, 1 lecture hour.

PREREQUISITES: Agriculture 50 or Agriculture 50A. This course focuses on sustainable practices within animal production systems, providing insights into environmentally conscious approaches. Participants will gain an understanding of U.S. Department of Agriculture (USDA) standards for various products in the animal processing industry, ensuring compliance with regulatory requirements. The course also delves into the impact of trends on livestock markets, equipping participants with the knowledge to navigate dynamic market conditions. Practical skills include the execution of management plans in breeding, nutrition, and health, fostering a comprehensive understanding of effective practices in animal husbandry. This course, the second part of a three-part series equivalent tag 51, follows the framework of Competency-Based Education. (A, CSU)

51C AGRICULTURE SYSTEMS – CROP PRODUCTION SYSTEMS

1 unit, 3 lab hours.

PREREQUISITES: Agriculture 50 or Agriculture 50A.

This course delves into essential aspects of sustainable agricultural practices. Participants will learn to apply soil- plant-water relationships for optimized agricultural production. Understanding the influence of basic soil types and nutrients on crop management is a key focus, providing practical insights into effective cultivation methods. The curriculum also includes the implementation of basic integrated pest management practices, equipping participants with strategies to minimize environmental impact. Additionally, participants will explore various cultural practices such as organic production, climate-smart agriculture, and conservation tillage, fostering an appreciation for environmentally conscious farming techniques. The course concludes by providing skills to differentiate irrigation systems based on crop type, topography, and water source, ensuring efficient water usage in agricultural operations. This course, the third part of a three-part series equivalent to AG 51, follows the framework of Competency-Based Education. (A, CSU)

52 AGRICULTURAL SAFETY

2 units, 1 lecture hour, 3 lab hours.

PREREQUISITES: Agriculture 50 or Agriculture 50A.

This course equips participants with essential skills for ensuring occupational safety in agricultural and manufacturing environments. Students will learn to identify, wear, and utilize Personal Protective Equipment (PPE), recognize workplace hazards, and perform lockout tagout (LOTO) procedures following OSHA guidelines. The curriculum covers the identification of confined space hazards, proper use of hand tools and powered tools, adherence to federal and state inspection rules, and understanding protocols for quality control and sanitation in manufacturing and processing. Additionally, participants will gain knowledge on personal hygiene, dress code, and OSHA equipment safety guidelines, ensuring compliance with workplace regulations and enhancing safety in processing and packaging systems. This course operates under the framework of Competency-Based Education. (A, CSU)

52A AGRICULTURAL SAFETY – BASIC SAFETY

1 unit, 1 lecture hour.

PREREQUISITES: Agriculture 50 or Agriculture 50A.

This course focuses on essential workplace safety practices in agriculture. Participants will learn to identify, wear, and utilize the proper Personal Protective Equipment (PPE) for various job roles. Additionally, the course covers the identification of workplace hazards specific to agriculture and emphasizes the performance of proper lockout tagout (LOTO) procedures, following both OSHA regulations and employer instructions. Participants will also gain knowledge on recognizing confined space hazards and adhering to OSHA general industry and agriculture procedures for enhanced safety in agricultural settings. This course, the first part of a three-part series equivalent to AG 52, follows the framework of Competency-Based Education. (A, CSU)

52B AGRICULTURAL SAFETY – TOOL OPERATION

.5 unit, 1.5 lab hours.

PREREQUISITE: Agriculture 52A. This course equips participants with the essential skills needed to select, handle, and utilize both common hand tools (e.g., wrenches and screwdrivers) and powered tools safely and effectively within an agricultural context. Students will learn the proper application of personal protective equipment (PPE), techniques for handling tools, and safety measures for powered tools, ensuring competence in various agricultural tasks. This course, the second part of a three-part series equivalent to AG 52, follows the framework of Competency-Based Education. (A, CSU)

52C AGRICULTURAL SAFETY – FOOD SAFETY

.5 unit, 1.5 lab hours.

PREREQUISITE: Agriculture 52A. This course equips participants with the essential knowledge and skills to adhere to federal and state inspection rules, regulations, and policies in manufacturing and processing industries. Participants will gain insights into quality control procedures, sanitation protocols, and the importance of personal hygiene address code. Additionally, the course covers Occupational Safety & Health Administration (OSHA) guidelines for equipment safety, emphasizing points of contact for contaminant exposure. Participants will also learn to navigate processing and packaging systems according

to established guidelines, procedures, and company handbooks, ensuring a safe and compliant work environment. This course, the third part of a three-part series equivalent to AG 52, follows the framework of Competency-Based Education. (A, CSU)

53 EQUIPMENT OPERATION, CONFIGURATION & TROUBLESHOOTING

3 units, 2 lecture hours, 3 lab hours.

PREREQUISITES: Agriculture 52 or Agriculture 52A.

This course provides participants with vital skills for overseeing electronic and mechanical systems in agricultural settings. Topics include the control of electronic systems through a main panel, the activation and deactivation of operator control panels, and understanding emergency stop protocols. Practical training encompasses operating agricultural machinery, adjusting settings, and precise measurements in decimals and fractions. Participants will also gain proficiency in verifying sensor and power statuses using multimeters and identifying various components. The course places a strong emphasis on recognizing abnormal operating conditions and emphasizing accurate reporting. This course operates under the framework of Competency-Based Education. (A, CSU)

53A BASIC EQUIPMENT OPERATION

1 unit, 1 lecture hour.

PREREQUISITES: Agriculture 52 or Agriculture 52A. This course provides hands-on training in electronic systems control, covering main control panels, connected devices, and operator control panels with circuit breakers and selector switches. Participants will learn the purpose and proper use of emergency stops in systems. The curriculum also includes practical exercises in operating basic agricultural equipment and machinery for a comprehensive skill set. This course, the first part of a three-part series equivalent to AG 53, follows the framework of Competency-Based Education. (A, CSU)

53B BASIC EQUIPMENT CONFIGURATION

.5 unit, 1.5 lab hours.

PREREQUISITE: Agriculture 53A. This course covers adjusting operator panel settings for systems, teaching techniques for modifying mechanical settings, and honing precise measurement skills using measuring tape and rulers. Participants will gain hands-on experience in fine-tuning operational parameters and develop essential skills for technical and industrial applications. This course, the second part of a three-part series equivalent to AG 53, follows the framework of Competency-Based Education. (A, CSU)

53C BASIC EQUIPMENT CONFIGURATION

1.5 units, 1 lecture hour, 1.5 lab hours.

PREREQUISITE: Agriculture 53B.

This course provides hands-on training in sensor technology and electrical systems. Participants will learn to verify sensor and power status, particularly in low-voltage applications. The curriculum also focuses on identifying electrical, electronic, mechanical, hydraulic, and pneumatic components. Emphasis is placed on distinguishing between normal and abnormal operating conditions, with participants gaining the skills to report appropriately for optimal system performance. This course, the third part of a three-part series equivalent to AG 53, follows the framework of Competency-Based Education. (A, CSU)

54 WORKPLACE EFFECTIVENESS

2 units, 1 lecture hour, 3 lab hours.

PREREQUISITES: Agriculture 50 or Agriculture 50A.

This course is designed to equip participants with vital skills for effective communication, work ethic, workplace etiquette, problem-solving, and time management. Covering key elements of professionalism, the program emphasizes navigating organizational structures, emergency preparedness, and understanding workplace policies. With a focus on modeling initiative, integrity, conflict resolution, and effective collaboration, participants will elevate their workplace effectiveness and professionalism. This course operates under the framework of Competency-Based Education.

54A WORKPLACE EFFECTIVENESS – INDUSTRY COMMUNICATION

.5 unit, 1.5 lab hours. PREREQUISITE: Agriculture 50 or Agriculture 50A. This course is tailored to equip participants with essential skills, focusing on navigating organizational structures for effective communication. Participants will delve into the significance of emergency action plans and hazard communication policies. Additionally, the program covers workplace policies, including scheduling, breaks, safety training, cell phone usage, and personal protective equipment. This course, the first part of a two-part series equivalent to AG 54, follows the framework of Competency- Based Education. (A, CSU)

54B WORKPLACE EFFECTIVENESS – EMPLOYABILITY SKILLS

1.5 units, 1 lecture hour, 1.5 lab hours. PREREQUISITE: Agriculture 50 or Agriculture 50A. This course hones participants' time management skills through the use of logs, schedules, and calendars. It emphasizes initiative, integrity, conflict resolution strategies, and effective collaboration in team settings. This course, the second part of a two-part series equivalent to AG 54, follows the framework of Competency-Based Education. (A, CSU)

350 AGRICULTURAL TECHNICAL LITERACY

64-72 hours. (Pass/No Pass). Non-credit Category: Workforce Preparation.

This course equips participants with essential computer skills tailored for the agriculture sector. Topics include creating documents, designing agricultural spreadsheets, evaluating computer components, navigating digital systems, using email and calendars, interpreting digital maps, and accurately managing farm data. Participants will also learn to read Safety Data Sheets, follow operational manuals and safety guidelines, comply with industry regulations, produce reports, complete technical forms, and provide written feedback on technical procedures. This course ensures proficiency in digital practices crucial for success and compliance in the agriculture industry. This course operates under the framework of Competency- Based Education or traditional instructional methodologies.

351 AGRICULTURAL SYSTEMS

80-90 hours. (Pass/No Pass). Non-credit Category: Workforce Preparation.

This foundational agricultural systems course covers a diverse range of topics in agriculture. Students will explore current trends, historical and environmental impacts, and the significance of California Agriculture globally. Practical applications include applying management protocols, understanding legislative effects, and diagramming the food supply chain. The course also delves into sustainable practices in animal production, USDA standards, and the impact of trends on livestock markets. Participants will gain hands-on experience in executing management plans for breeding, nutrition, and health, as well as applying soil- plant-water relationships and implementing integrated pest management. The curriculum includes insights into soil types and nutrients, various cultural practices, and irrigation systems based on crop, topography, and water source. This course operates under the framework of Competency- Based Education or traditional instructional methodologies.

352 AGRICULTURAL SAFETY

64-72 hours. Prerequisite: Agriculture 350 or Agriculture 50A. (Pass/No Pass). Non-credit Category: Workforce Preparation.

This course equips participants with essential skills for ensuring occupational safety in agricultural and manufacturing environments. Students will learn to identify, wear, and utilize Personal Protective Equipment (PPE), recognize workplace hazards, and perform lockout tagout (LOTO) procedures following OSHA guidelines. The curriculum covers the identification of confined space hazards, proper use of hand tools and powered tools, adherence to federal and state inspection rules, and understanding protocols for quality control and sanitation in manufacturing and processing. Additionally, participants will gain knowledge on personal hygiene, dress code, and OSHA equipment safety guidelines, ensuring compliance with workplace regulations and enhancing safety in processing and packaging systems. This course operates under the framework of Competency-Based Education or traditional instructional methodologies.

353 EQUIPMENT OPERATION, CONFIGURATION & TROUBLESHOOTING

80-90 hours. Prerequisite: Agriculture 352 or Agriculture 52A. (Pass/No Pass). **Non-credit Category: Workforce Preparation.**

This course provides participants with vital skills for overseeing electronic and mechanical systems in agricultural settings. Topics include the control of electronic systems through a main panel, the activation and deactivation of operator control panels, and understanding emergency stop protocols. Practical training encompasses operating agricultural machinery, adjusting settings, and precise measurements in decimals and fractions. Participants will also gain proficiency in verifying sensor and power statuses using multimeters and identifying various components. The course places a strong emphasis on recognizing abnormal operating conditions and emphasizing accurate reporting. This course operates under the framework of Competency-Based Education or traditional instructional methodologies.

354 WORKPLACE EFFECTIVENESS

64-72 hours. Prerequisite: Agriculture 350 or Agriculture 50A. (Pass/No Pass). **Non-credit Category: Workforce Preparation.**

This course is designed to equip participants with vital skills for effective communication, work ethic, workplace etiquette, problem-solving, and time management. Covering key elements of professionalism, the program emphasizes navigating organizational structures, emergency preparedness, and understanding workplace policies. With a focus on modeling initiative, integrity, conflict resolution, and effective collaboration, participants will elevate their workplace effectiveness and professionalism. This course operates under the framework of Competency-Based Education or traditional instructional methodologies.

AMERICAN SIGN LANGUAGE (ASL)

1 BEGINNING AMERICAN SIGN LANGUAGE

4 units, 4 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. ASL 1 is a course in everyday communication with the deaf and severely hearing impaired; intended for students with no knowledge of ASL. Introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. (A, CSU, UC)

2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE

4 units, 4 lecture hours, (Pass/No Pass)

PREREQUISITE: American Sign Language 1 or equivalent skills as determined by an instructor of American Sign Language. ADVISORY: Eligibility for ENGLISH C1000. This is the second-semester course in ASL. The course prioritizes everyday communication with the Deaf and Hard of Hearing individuals. This course focus on the development of grammatical structures and expansion of the ASL vocabulary. It further studies the culture of the Deaf community and appropriate behavior for social interaction with the Deaf and Hard of Hearing individuals. (A, CSU, CSU, UC, Cal-GETC)

3 INTERMEDIATE AMERICAN SIGN LANGUAGE

4 units, 4 lecture hours, (Pass/No Pass)

PREREQUISITE: American Sign Language 2 or equivalent skills as determined by an instructor of American Sign Language. ADVISORY: Eligibility for ENGLISH C1000. This is the third-semester course in ASL. This course reviews the basic grammatical structures. Further develops the expressive and receptive skills, grammar, vocabulary, cultural awareness, and related terminology Increased reliance on signing in the study of the culture of the deaf community. (A, CSU, UC, Cal-GETC)

4 HIGH-INTERMEDIATE AMERICAN SIGN LANGUAGE

4 units, 4 lecture hours, (Pass/No Pass)

PREREQUISITE: American Sign Language 3 or equivalent skills as determined by an instructor of American Sign Language. ADVISORY: Eligibility for ENGLISH C1000. This is the fourth-semester course in ASL. This course develops the proficiency in morphology and grammar usage. It increases the reliance on signing in the continued exploration of current topics of relevance to the culture of the Deaf community. ASL is the only language in class for comprehension and production skills emphasizing complex grammar, short stories, narratives, and interactive use of the ASL. The student will continue a study in-depth about the Deaf community and Deaf culture globally.

(A, CSU, UC, Cal-GETC)

5 DEAF CULTURE

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course is a cultural overview of the American Deaf community, its language, history, social structures, values, arts, literature, technology, cross-cultural interactions, and other topics designed to help students develop a better awareness and understanding of American Sign Language, Deaf culture and Deaf communities.

(A, CSU, UC)

6 STRUCTURE OF AMERICAN SIGN LANGUAGE

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000.

Examination of the parts of a sign; building words in American Sign Language; sentence structure (questions, statements relative clauses, etc.) the meaning and issue of iconicity; organization of sentences according to old and new information; and the structure of stories. Emphasis in grammatical features of American Sign Language, such as classifiers, verbs modulations and aspects, and the role of facial expression.

(A, CSU, UC)

ANTHROPOLOGY (ANTHRO)

1 BIOLOGICAL ANTHROPOLOGY

3 units, 3 lecture hours, (Pass/No Pass)

This course introduces the concepts, methods of inquiry, and scientific explanations for biological evolution and their application to the human species. Issues and topics will include, but are not limited to, genetics, evolutionary theory, human variation and biocultural adaptations, comparative primate anatomy and behavior, and the fossil evidence for human evolution. The scientific method serves as foundation of the course. The course may include a lab component. (A, CSU, U, CAL-GETC) (C-ID ANTH 110)

1L INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY LAB

1 unit, 3 lab hours. (Pass/No Pass)

COREQUISITE: Anthropology 1. This laboratory course is offered as a supplement to Introduction to Biological Anthropology either taken concurrently or in a subsequent term. Laboratory exercises are designed to introduce students to the scientific method and explore genetics, human variation, human and non-human primate anatomy and behavior, the primate/hominin fossil record and other resources to investigate processes that affect human evolution. (A, CSU, U, CAL-GETC) (C-ID ANTH 115L)

2 CULTURAL ANTHROPOLOGY

3 units, 3 lecture hours, (Pass/No Pass)

This course is a broad survey of the physical and cultural evolution of humanity from the first use of stone tools to the rise of civilization as understood through the archaeological record. The course includes a discussion of the history, methods, and interdisciplinary nature of archeological research. (A, CSU, U, CAL-GETC) (C-ID ANTH 120)

3 INTRODUCTION TO ARCHAEOLOGY AND PREHISTORY

3 units, 3 lecture hours, (Pass/No Pass)

This course is a broad survey of the physical and cultural evolution of humanity from the first use of stone tools to the rise of civilization as understood through the archaeological record. The course includes a discussion of the history, methods, and interdisciplinary nature of archeological research. (A, CSU, U, CAL-GETC)

4 INTRODUCTION TO ARCHAEOLOGY

3 units, 3 lecture hours, (Pass/No Pass)

This course is an introduction to the study of concepts, theories, data and models of anthropological archaeology that contribute to our knowledge of the human past. The course includes a discussion of the nature of scientific inquiry; the history and interdisciplinary nature of archaeological research; dating techniques; methods of survey, excavation, analysis, and interpretation; cultural resource management; professional ethics; and selected cultural sequences. This course may include a lab component. (A, CSU, U, CAL-GETC) (C-ID ANTH 150)

13 ANTHROPOLOGY OF MAGIC, WITCHRAFT, AND RELIGION

3 units, 3 lecture hours, (Pass/No Pass)

This course surveys the forms and functions of supernatural beliefs and associated rituals in various societies from a cross-cultural perspective. It asks: What do we know about the origins of belief systems? Why do people in most societies believe in unseen spirits and powers? How do people use supernatural or special powers to gain control over their own lives or the lives of others? Emphasis is on understanding beliefs and rituals within their social contexts, and on broad comparisons to derive insights into the general functions of beliefs and rituals in human life. (A, CSU, U, CAL-GETC)

ART (ART)

2 ART APPRECIATION

3 units, 3 lecture hours (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. Lecture course to learn the cultural significance of the arts. Instruction covers media and movements, the elements and principles of design to understand the visual language of the arts and the methods artists use to communicate ideas to the public. Course emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world. (A, CSU, UC, Cal-GETC) (C-ID ARTH 100)

3 TWO-DIMENSIONAL DESIGN

3 units, 2 lecture hours, 4 lab hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. This course provides an introduction to the elements and principles of two-dimensional design within a historic, cultural, and aesthetic context. Students create and evaluate design projects with beginning level instruction in drawing, painting, collage, and mixed-media. (A, CSU, UC) (C-ID ARTS 100)

4 THREE-DIMENSIONAL DESIGN

3 units, 2 lecture hours, 4 lab hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course is a study of the historical, cultural, and aesthetic influence of three-dimensional design including the formal elements and principles of the visual language. This includes the theory and the practice of these elements and principles as they apply to three-dimensional space and form. (A, CSU, UC) (C-ID ARTS 101)

5 ART HISTORY 1

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from Prehistory through the Gothic Period. (A, CSU, UC, Cal-GETC) (C-ID ARTH 110)

6 ART HISTORY 2

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from the early Renaissance through the end of the twentieth century. (A, CSU, UC, Cal-GETC) (C-ID ARTH 120)

6H HONORS ART HISTORY 2

3 units, 3 lecture hours

ADVISORY: Eligibility for ENGLISH C1000. Enrollment in Honors Program. This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from the early Renaissance through the end of the twentieth century. As an honors section, the class is conducted as a seminar with an emphasis on student projects. (A, CSU, UC, Cal-GETC) (C-ID ARTH 120)

7 BEGINNING DRAWING

3 units, 2 lecture hours, 4 lab hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course focuses on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students explore representational, abstract, non-objective, and conceptual approaches to drawing. This course also introduces the visual language of drawing, composition (the Elements and Principles of Design), historical and contemporary rendering techniques and drawing as creative personal expression. (A, CSU, UC) (C-ID ARTS 110)

8 BEGINNING FIGURE DRAWING

3 units, 2 lecture hours, 4 lab hours (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. Introduction to drawing the human figure from observation using a wide variety of drawing media and techniques. Topics include an introduction to human anatomy and the historical and contemporary roles of figure drawing in the visual arts. Students in this course learn both descriptive and interpretive approaches to drawing the figure. (A, CSU, UC) (C-ID ARTS 200)

9 BEGINNING PAINTING: OIL AND ACRYLIC

3 units, 2 lecture hours, 4 lab hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course is an exploration of the creative act of painting using representational, abstract and non-objective forms. Emphasis is placed on the fundamentals of composition and the ability to handle materials. Students learn basic color theory, value, line, shape, texture and techniques including direct paint application, glazing, brush strokes and impasto. Issues concerning canvas stretching, brush cleaning, mixing glazes and toxicity are addressed. Through lecture and studio practice, students gain introductory skills in painting within the context of an historical perspective. (A, CSU, UC) (C-ID ARTS 210)

10 BEGINNING CERAMICS

3 units, 2 lecture hours, 4 lab hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course is an introduction to ceramics materials, concepts, and processes. Through demonstration and lecture, students are introduced to basic design principles, creative development, hand-building, throwing, surface and glaze techniques, firing and ceramic terminology. The course covers aesthetics and creative development of clay objects examining historical, contemporary, and personal modes of expression across cultures. (A, CSU, UC)

11 BEGINNING SCULPTURE

3 units, 2 lecture hours, 4 lab hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course is an introduction to three-dimensional sculptural principles, techniques, and concepts utilizing a wide range of materials and practices. Through demonstration and lecture students learn various sculpture methods with attention to creative self-expression and historical context. Sculptural material may include but are not limited to clay, wood, plaster, fiber, metal, mixed media, installation and digital technology such as 3D printing and scanning. (A, CSU, UC)

13 BEGINNING WATERCOLOR PAINTING

3 units, 2 lecture hours, 4 lab hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. Emphasis is on developing basic skills in watercolor painting. Through lecture and studio practice, students learn representational, abstract, non-objective, and conceptual approaches/techniques to painting. Traditional and experimental techniques are explored. (A, CSU, UC)

17 INTERMEDIATE DRAWING

3 units, 2 lecture hours, 4 lab hours, (Pass/No Pass)

PREREQUISITE: Art 7. ADVISORY: Eligibility for ENGLISH C1000. This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content. (A, CSU, UC) (C-ID ARTS 205)

18 INTERMEDIATE FIGURE DRAWING

3 units, 2 lecture hours, 4 lab hours, (Pass/No Pass)

PREREQUISITE: Art 8. Intermediate level study of drawing the human figure from observation using a wide variety of drawing media and techniques. Topics include an introduction to human anatomy and the historical and contemporary roles of figure drawing in the visual arts. Students in this course learn both descriptive and interpretive approaches to drawing the figure. (A, CSU)

19 INTERMEDIATE PAINTING: OIL/ACRYLIC

3 units, 2 lecture hours, 4 lab hours, (Pass/No Pass)

PREREQUISITE: Art 9 or demonstration of comparable skill level to be determined by testing and/or portfolio of past oil/acrylic painting works. ADVISORY: Eligibility for ENGLISH C1000. This course is an exploration of the creative act of painting using representational, abstract, and non-objective forms. Students build upon skills learned in beginning painting and create a cohesive body of work. Historical and contemporary approaches to oil and acrylic media are integrated into course content. (A, CSU, UC)

20 INTERMEDIATE CERAMICS

3 units, 2 lecture hours, 4 lab hours, (Pass/No Pass)

PREREQUISITE: Art 10. ADVISORY: Eligibility for ENGLISH C1000. Intermediate level exploration of ceramics materials, concepts and processes. This course focuses on aesthetics and individual creative development through guided practice and lecture related to historical, contemporary and personal modes of expression across cultures. (A, CSU, UC)

21 INTERMEDIATE SCULPTURE

3 units, 2 lecture hours, 4 lab hours, (Pass/No Pass)

PREREQUISITE: Art 11. ADVISORY: Eligibility for ENGLISH C1000. Intermediate level exploration of sculptural principles, techniques and concepts utilizing a wide range of materials and practices. This course focuses on individual creative development through guided practice and lecture. Sculptural materials may include but not limited to clay, metal, wood, plaster, fiber, metal, mixed media, found materials, installation and digital technology such as 3D printing and scanning. (A, CSU, UC)

23 INTERMEDIATE WATERCOLOR PAINTING

3 units, 2 lecture hours, 4 lab hours, (Pass/No Pass)

PREREQUISITE: Art 13. ADVISORY: Eligibility for ENGLISH C1000. Emphasis is on developing intermediate level painting skills in watercolor. Through guided studio practice, lecture, research and critique, students learn to use the elements and principles of design(in composing paintings) with more complexity than the novice. The course includes specific instruction in planning/executing paintings with color schemes; various types of balance; rendering techniques; using mixed-media; and creating paintings with representational, abstract, non-objective, and conceptual approaches. (A, CSU, UC)

26 ARTS OF AFRICA, OCEANIA, INDIGENOUS NORTH AMERICA (Formerly Arts of Africa, Oceania, Indigenous North America, and the Pre-Columbian Americas)

3 units, 3 lecture hours. (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. Art 26 is a survey of the art outside the western European tradition, focusing on the major artistic traditions of Africa, Oceania, Indigenous North America, from ancient times up to the impact of European contact. The course focuses on the role of the visual arts in non-western cultural perspectives, including discussion of sacred ritual, social and cultural constructs, materials, and artistic creation. Emphasis is placed on the recognition of works from major civilizations, their artistic traditions, and what can be revealed about the cultures and peoples who created them from historical and cultural viewpoints. Course content includes the availability of a trip to an internationally recognized art venue. (A, CSU, UC, Cal-GETC) (C-ID ARTH 140)

30A ILLUSTRATOR®: BEGINNING COMPUTER DRAWING AND DESIGN

3 units, 2 lecture hours, 4 lab hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course allows students to build skills in beginning computer drawing. Projects emphasize topics of content and form in a digital drawing workflow. Students are challenged to carry out design projects in a fine art, as well as, commercial environment. (A, CSU, UC) (C-ID ARTS 250)

30B ILLUSTRATOR®: INTERMEDIATE COMPUTER DRAWING AND DESIGN

3 units, 2 lecture hours, 4 lab hours (Pass/No Pass)

PREREQUISITE: Art 30A. ADVISORY: Eligibility for ENGLISH C1000. This course allows students to build upon the skills learned in beginning computer drawing. Projects continue to emphasize topics of content and form in a digital drawing workflow. Students are challenged to carry out design projects in a fine art, as well as, commercial environment. (A, CSU, UC)

37A PHOTOSHOP®: DIGITAL VISUAL ART

3 units, 2 lecture hours, 4 lab hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. The digital imaging software program, Adobe Photoshop®, is introduced. Emphasis is on photo restoration, image compositing, image manipulation, scanning, and printing. (A, CSU, UC) (C-ID ARTS 250) (C-ID ARTS 250)

37B PHOTOSHOP®: INTERMEDIATE DIGITAL VISUAL ART

3 units, 2 lecture hours, 4 lab hours (Pass/No Pass)

PREREQUISITE: Art 37A. ADVISORY: Eligibility for ENGLISH C1000. This is an intermediate level course utilizing Adobe Photoshop® digital imaging software. Emphasis is on creating works for print, web and multi-media applications. Fine and commercial art references are studied. (A, CSU, UC)

41A COMPUTERIZED MULTIMEDIA

3 units, 2 lecture hours, 4 lab hours (Pass/No Pass)

ADVISORIES: Art 30A, Art 37A, Mathematics 201, and eligibility for ENGLISH C1000 or ENGLISH C1000H. This course is an introduction to computer multimedia for graphic design and the visual arts. The course introduces a multi-media authoring program used for creating interactive media such as animation and simple, interactive projects. (A, CSU, UC) (C-ID ARTS 250)

41B INTERMEDIATE DIGITAL MULTIMEDIA

3 units, 2 lecture hours, 4 lab hours. (Pass/No Pass).

PREREQUISITE: Art 41A. ADVISORY: Eligibility for ENGLISH C1000. This course is an intermediate course in multimedia for the graphic and visual arts. The course expands upon the learning of multi-media authoring programs and mastery of interactive media design. (A, CSU, UC)

42A COMPUTER ANIMATION/3D

3 units, 2 lecture hours, 4 lab hours, (Pass/No Pass)

ADVISORIES: Eligibility for ENGLISH C1000 or ENGLISH C1000H, and Mathematics 201. This course is an introduction to 3D computer animation and modeling on the computer. Projects such as creating 3D still images and 3D animations are assigned. (A, CSU) (C-ID ARTS 250)

42B INTERMEDIATE 3D ANIMATION

3 units, 2 lecture hours, 4 lab hours. (Pass/No Pass).

PREREQUISITE: Art 42A. ADVISORY: Eligibility for ENGLISH C1000. Art 42B is an intermediate course that builds and expands upon the concepts and techniques learned in Art 42. This course concentrates more on the animation aspects of the 3D process in an engaging production environment. (A, CSU, UC)

43 INDEPENDENT PROJECTS STUDIO

2-3 units, 2 units, 1 lecture hour, 3 lab hours; 3 units, 2 lecture hours, 4 lab hours, (Pass/No Pass)

PREREQUISITE: Art 7 or 9 or 13 or 30A or 37A. This course involves the production of individual work under supervision of instructor in a specialized area. It may include ceramics, commercial art, digital imaging, drawing, design, sculpture, printmaking, painting or photography. During the first week of the semester, student enrolling must present an appropriate project based upon skills learned in other art courses. (A, CSU)

44 DIGITAL VIDEO EDITING

3 units, 2 lecture hours, 4 lab hours (Pass/No Pass)

ADVISORIES: Eligibility for ENGLISH C1000 or ENGLISH C1000H, and Mathematics 201. This course is an introduction to digital video editing on the computer. Topics such as modern film theory, film treatments, framing shots, timing and transitions, and other pre- and post-production skills are also covered. (A, CSU, UC)

53 COLOR THEORY

3 units, 2 lecture hours, 4 lab hours (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. A study of the principles, theories, and applications of additive and subtractive color in two dimensions. Topics include major historical and contemporary color systems, production of projects in applied color, and the elements of design as they apply to color. (A, CSU, UC) (C-ID ARTS 270)

54 INTRODUCTION TO GRAPHIC DESIGN

3 units, 2 lecture hours, 4 lab hours (Pass/No Pass)

PREREQUISITE: Art 3. ADVISORIES: Art 30A or Art 37A, and Eligibility for ENGLISH C1000 or ENGLISH C1000H. An introduction to visual studies and communications in the field of graphic design. The course includes: concept development, the creative design process, production, and presentation techniques through the development of design projects on various media. Design and production skills include beginning computer software skills. Topics include: Fundamental studies in the history, theories, techniques, and practices of professional graphic design, and developing graphic design projects for traditional and emerging technologies. (A, CSU, UC)

AUTOMATION ROBOTICS MECHATRONICS (ARM)

2 MECHANICAL SYSTEMS

3 units, 1 lecture hour, 6 lab hours

ADVISORIES: Eligibility ENGLISH C1000 and eligibility for Mathematics 4A. Introduction to machinery and machining processes, essential elements of mechanical systems, mechanical drives (gears, belts and pulleys, clutches), mechanical hardware, bushings, bearings, lubrication systems, basic properties of materials, hydraulics and pneumatics, preventive maintenance, basic hand and power tools, and basic precision dimensional measurement. (A, CSU)

3 ELECTRICITY AND ELECTRONICS (AC & DC)

4 units, 3 lecture hour, 3 lab hours

ADVISORIES: Eligibility ENGLISH C1000 and eligibility for Mathematics 4A. Introduction to electricity and electronics including basic components, electronic circuit calculations, basic electronic test equipment use, electrical measurement, relays and ladder diagrams, alternating current (AC) circuits, and electronic schematic diagrams. (A, CSU)

3A ELECTRICITY AND ELECTRONICS - DC

2 units, 1.5 lecture hours, 1.5 lab hours.

ADVISORIES: Eligibility for ENGLISH C1000 and Mathematics 4A. This course is an introduction to electricity and electronics including basic components, electronic circuit calculations, basic electronic test equipment use, electrical measurement, and electronic schematic diagrams. A student who has taken ARM 3 cannot receive credit for ARM 3A. (A, CSU)

3B ELECTRICITY AND ELECTRONICS - AC

2 units, 1.5 lecture hours, 1.5 lab hours.

PREREQUISITE: Automation Robotics Mechatronics 3A. ADVISORIES: Eligibility for ENGLISH C1000 and Mathematics 4A. This course is an introduction to electricity and electronics including basic components, electronic circuit calculations, basic electronic test equipment use, electrical measurement, alternating current (AC) circuits, and electronic schematic diagrams. A student who has taken MECH 3 cannot receive credit for MECH 3B. MECH 3A is required to be completed prior to taking MECH 3B. (A, CSU)

4 ELECTRIC MOTORS-CONTROLS

4 units, 3 lecture hour, 3 lab hours

ADVISORIES: Eligibility ENGLISH C1000 and eligibility for Mathematics 4A. This course is an intermediate study of basic ladder and wiring diagrams used in the control of electric motors, which includes the various electrical components and their functions as applied to motor controls. Topics include the various types of motors used in applying electro-mechanical power: motor starting components, protective devices, heat dissipation, motor slippage and frequency, multi speed motors and variable speed drives (VFDs) are discussed. Lab assignments allow the student a hands-on approach to wiring various control components in the operation of three-phase motors. (A, CSU)

5 PROGRAMMABLE LOGIC CONTROLLERS (PLCS)

3 units, 1 lecture hour, 6 lab hours

ADVISORIES: Eligibility ENGLISH C1000 and eligibility for Mathematics 4A. The function and application of programmable logic controllers. Students learn ladder programming of Programmable Logic Controllers (PLCs). Topics covered include bit-level input and output instructions, timers, counters, latches, documentation, and troubleshooting. (A, CSU)

19 WORK EXPERIENCE EDUCATION, MECHATRONICS/INDUSTRIAL AUTOMATION (Formerly Mechatronics 19V)

1-14 units, 3-42 lab hours. (Pass/No Pass)

Supervised employment directly related to the student's major in Mechatronics/Industrial Automation. Units are earned based on the following formula: 54 hours worked = 1 unit. Students may enroll for a maximum of 14 units per semester. (A, CSU)

23 INSTRUMENTATION AND PROCESS CONTROL

3 units, 2 lecture hour, 3 lab hours (Pass/No Pass)

PREREQUISITES: Automation Robotics Mechatronics 3 and Automation Robotics Mechatronics 5. COREQUISITE: Automation Robotics Mechatronics 4. Basic principles of process instrumentation and control. Topics include: level, pressure, flow, and thermal measurement, final control elements, piping and instrument diagrams and tags, PID controller programming, data collection, and basic control algorithms. (A, CSU)

35 INDUSTRIAL COMMUNICATIONS NETWORKS

3 units, 2 lecture hours, 3 lab hours (Pass/No Pass)

PREREQUISITE: Automation Robotics Mechatronics 5. Fundamentals of industrial communication networks including: EtherNet/IP & TCP/IP operations, setting IP addresses, remote I/O network operation/configuration/tags, and troubleshooting. (A, CSU)

45 INDUSTRIAL AUTOMATION SYSTEMS

3 units, 1 lecture hour, 6 lab hours

PREREQUISITE: Automation Robotics Mechatronics 5. Introduction to industrial automation technologies and the procedures utilized when troubleshooting automated control systems. Topics include programmable logic controllers (PLC), machine control, industrial robots, barcode readers, material handling systems, and Ethernet communications. (A, CSU)

51 INTRODUCTION TO INDUSTRIAL ROBOTICS

2 units, 1 lecture hour, 3 lab hours (Pass/No Pass)

Prepares individuals to set up, adjust, monitor and operate industrial robot systems in an Industry 4.0 automation environment. Key skills include: adhering to robot safety rules, identifying robot types and robot components (and end-effectors), performing normal startup and shutdown, performing emergency shutdown and recovery, identifying robot work envelope, performing robot safety inspection, using teach pendant to view menus and status indicators, using teach pendant to jog robot in joint mode or using Cartesian coordinates, adjusting jog speed, setting and testing robot joint travel limits, using teach pendant to identify robot position in each of 5 frames, defining a frame using 3-point method, loading a robot program using Ethernet or memory card, testing digital robot inputs and outputs, testing robot program in single step or continuous mode, selecting and running robot program using teach pendant, teaching/adjusting robot points using proper frame, identifying/recovering from a fault, and viewing/interpreting robot alarm history. (A, CSU)

52 INDUSTRIAL ROBOTICS SYSTEMS

2 units, 1 lecture hour, 3 lab hours (Pass/No Pass)

Prepares individuals to program, interface, and optimize industrial robot systems in an Industry 4.0 automation environment for these applications: pick and place, basic assembly, machine load/unload, and gluing. Key skills include: interpreting robot programs, developing robot sequence operations and robot program for an application, entering robot programs and points using a teach pendant, interfacing on/off input sensors and solenoid output devices to digital I/O of robot, interfacing digital I/O of robot to PLC, and cycle time optimization. Program commands include: 3 types of motion, speed, offset, data register, branching, digital I/O, looping, waiting, and macros. (A, CSU)

BIOLOGY (BIOL)

2 ENVIRONMENTAL SCIENCE

4 units, 3 lecture hours, 3 lab hours

ADVISORIES: Eligibility for ENGLISH C1000 and eligibility for Mathematics 201. This introductory course examines the earth as an ecosystem composed of biological, chemical, and physical processes, with an emphasis on human impacts. Topics include the structure and function of ecological systems, air and water pollution, pesticide use, waste disposal, climate change, natural resource use, and environment laws. Students gain an understanding of how humans influence natural environments while focusing on sustainable practices. Basic chemical, physical, and geological processes are introduced to better explain these topics throughout the course. (A, CSU, UC, Cal-GETC)

3 INTRODUCTION TO LIFE SCIENCE

4 units, 3 lecture hours, 3 lab hours (Pass/No Pass)

ADVISORY: ENGLISH C1000. This course is recommended for the non-biological science and pre-education majors. This is an introductory course exploring biological concepts. The cellular and organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. (A, CSU, UC, Cal-GETC)

5 HUMAN BIOLOGY

4 units, 3 lecture hours, 3 lab hours, (Pass/No Pass)

ADVISORIES: ENGLISH C1000 and eligibility for Mathematics 201. This course is an introductory human biology course that examines science and societal issues. There is special emphasis on the following body systems: circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, sensory, integumentary, endocrine, reproductive, and genetics. (A, CSU, UC, Cal-GETC)

7 FIELD BIOLOGY

5 units, 3 lecture hours, 6 lab hours

This field course covers the natural history, ecology, and taxonomy of local plants, animals, and fungi, incorporating weekly field trips with moderate hiking in areas of rich biodiversity. Students will engage in hands-on identification of species and gain expertise in the ecological dynamics of the region. The course emphasizes scientific inquiry, where students apply observation, data collection, and hypothesis testing to investigate ecological interactions and environmental challenges such as habitat loss, degradation, invasive species, and human impacts. Through field-based learning, students will integrate scientific principles with real-world ecological and environmental studies. (A, CSU, UC)

10 INTRODUCTION TO LIFE SCIENCE LECTURE

3 units, 3 lecture hours. (Pass/No Pass)

ADVISORY: ENGLISH C1000. This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. Not open to students with credit in Biology 3. (A, CSU, UC, Cal-GETC)

10L INTRODUCTION TO LIFE SCIENCE LAB

1 unit, 3 lab hours (Pass/No Pass)

COREQUISITE: Biology 10. ADVISORY: Eligibility for ENGLISH C1000. This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The cellular and organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. Not open to students with credit in Biology 3. (A, CSU, UC, Cal-GETC)

11A BIOLOGY FOR SCIENCE MAJORS I

5 units, 4 lecture hours, 3 lab hours

PREREQUISITES: Chemistry 1A and Mathematics 103 or equivalent or placement through college assessment process. ADVISORIES: Eligibility for ENGLISH C1000, and Biology 3 or high school biology. In the first course of a two-semester sequence of general biology for science majors, students apply the scientific process and study the chemistry of life, cellular structure, cellular metabolism-including photosynthesis, aerobic and anaerobic respiration, cellular communication, cellular division, and its regulation, Mendelian genetics, biotechnology, and evolution. This course is intended for Science Majors and pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors. (A, CSU, UC, Cal-GETC) (C-ID BIOL 190) (C-ID BIOL 135S: BIOL-11A + BIOL-11B)

11B BIOLOGY FOR SCIENCE MAJORS II

5 units, 4 lecture hours, 3 lab hours

PREREQUISITES: Biology 11A and Mathematics 103 or Intermediate Algebra or equivalent or placement through college assessment process. ADVISORY: Eligibility for ENGLISH C1000. This course is the second course of a two-semester sequence of general biology for science majors. Students study the origins of life, the evolutionary history of biodiversity, plant form and function, animal form and function, and ecology. This course is intended for science majors and pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors. (A, CSU, UC, Cal-GETC) (C-ID BIOL 140) (C-ID BIOL 135S: BIOL-11A + BIOL-11B)

12 RESEARCH IN BIOLOGY

3 units, 2 lecture hours, 3 lab hours.

ADVISORIES: Biology 11A and ENGLISH C1000. Students actively engage in the scientific process of inquiry, data analysis, hypothesis development, and quantitative reasoning. Students engage in scientific research and experience the interdisciplinary nature of biotechnology and science. Students also develop information literacy as they develop a capstone project. (A, CSU, UC).

13 ENVIRONMENTAL SCIENCE LECTURE

3 units, 3 lecture hours.

ADVISORY: Eligibility for ENGLISH C1000. In this introductory course students examine the earth as an ecosystem composed of biological, chemical, and physical processes, with an emphasis on human impacts. Topics include the structure and function of ecological systems, air and water pollution, pesticide use, waste disposal, climate change, natural resource use, and environment laws. Students learn how humans influence natural environments while focusing on sustainable practices. Students learn basic chemical, physical, and geological processes to better understand these topics. Students need to take Biol 13 Lecture and the Biol 13 Lab in order for the Environmental Science course(s) to receive credit at transfer university as a general science course or as a majors science course. This course is not open to students with credit in Biology 2(A, CSU, UC, Cal-GETC)

13L ENVIRONMENTAL SCIENCE LAB

1 unit, 3 lab hours

COREQUISITE: Biology 13. ADVISORIES: Eligibility for ENGLISH C1000 and Mathematics 201. This lab course is a companion to the Environmental Science Lecture. This lab course examines the earth as an ecosystem composed of biological, chemical, and physical processes, with an emphasis on human impacts. Topics include the structure and function of ecological systems, air and water pollution, pesticide use, waste disposal, climate change, natural resource use, and environment laws. Students learn how humans influence natural environments while focusing on sustainable practices. Students learn basic chemical, physical, and geological processes to better understand these topics. Students need to take Biol13 Lecture and the Biol13 Lab in order for the Environmental Science course(s) to receive credit at transfer university as a general science course or as a majors science course. This course is not open to students with credit in Biology 2. (A, CSU, UC, Cal-GETC)

17 WILDLIFE AND PLANT CONSERVATION

4 units, 2 lecture hours, 6 lab hours

This course offers hands-on training in wildlife and plant field methods, focusing on habitat assessment, species inventories, and biodiversity surveys. It is designed for students interested in careers in wildlife and plant biology, conservation, environmental consulting, and natural resource protection. Emphasis is placed on fieldwork, data analysis, technical report writing, and the acquisition of skills needed to work as a wildlife and plant biologist, preparing students for professional roles in these fields. The course provides students the opportunity to learn about local plants, animals, and ecosystems through field-based experiences. Field trips and moderate hiking are required. (A, CSU)

20 HUMAN ANATOMY

4 units, 3 lecture hours, 3 lab hours

PREREQUISITE: Biology 5, Biology 11A, or ADVISORIES: Eligibility for ENGLISH C1000 and eligibility for Mathematics 201. This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system are studied at several levels: cellular, tissue, organ, system, and organismal. (A, CSU, UC, Cal-GETC) (CI-D BIOL 110B)

22 HUMAN PHYSIOLOGY

5 units, 4 lecture hour, 3 lab hours, (Pass/No Pass)

PREREQUISITES: Biology 20, and Chemistry 1A or Chemistry 3A. ADVISORY: ENGLISH C1000. This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system is studied at several levels: biochemical, cellular, organ levels are covered. (A, CSU, UC, Cal-GETC) (CID BIOL 120B)

31 MICROBIOLOGY

5 units, 3 lecture hours, 6 lab hours

PREREQUISITE: Biology 5 or 11A and Chemistry 1A or 3A. ADVISORIES: ENGLISH C1000 and eligibility for Mathematics 201. This course provides an introduction to the structure, metabolism and ecology of microorganisms with special emphasis on microbe-related human diseases. This course is designed to introduce the student to a variety of topics in the area of microbiology. The text, lab manuals, and lectures are geared to students in biological, medical, physical education and health-oriented programs. (A, CSU, UC, Cal-GETC)

272 ASSISTANCE IN BIOLOGY

1 unit, 3 lab hours. (Pass/No Pass Only)

This course is intended for any student who would like assistance with biological concepts. This course is open to any currently enrolled biology student. Students learn biological concepts, critical thinking, and study techniques. Students develop, improve, and refine biological theory and practice through guided practice in a lab setting.

BUSINESS ADMINISTRATION (BA)

5 BUSINESS COMMUNICATION

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course teaches students how to prepare business letters, reports, memos, and oral presentations used in a business environment. The course emphasizes document organization, using correct grammar, writing to the desired audience, and creating appropriate tone. (A, CSU)

10 INTRODUCTION TO BUSINESS

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORIES: Eligibility for ENGLISH C1000, and Mathematics 201. This course provides a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. The course focuses on how these influences impact the primary areas of business including: organizational structure and design; leadership, human resource management, organized labor practices; marketing; organizational communication; technology; entrepreneurship; legal, accounting, financial practices; the stock and securities market; and therefore affect a business' ability to achieve its organizational goals. (A, CSU, UC) (C-ID BUS 110)

12 INTRODUCTION TO HOSPITALITY

3 units, 3 lecture hours (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course provides an introduction to many facets of the hospitality industry including lodging, food service, travel and tourism. The history, growth and development, current trends and organizational structure of the industry are explored with a focus on employment opportunities. (A, CSU)

15 INTRODUCTION TO MANAGEMENT

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORIES: Eligibility for ENGLISH C1000, and Mathematics 201. This course provides an introduction to the primary management functions, including strategic and tactical planning; decision-making; organizational design and systems; leadership, motivation and communication; and control systems. (A, CSU)

18 BUSINESS LAW AND THE LEGAL ENVIRONMENT

4 units, 4 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course provides students with an introduction to the legal system, including topics such as sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, and international law with a major emphasis on contracts. The course requires case study discussions and written briefs. (A, CSU, UC) (C-ID BUS 120, BUS 125)

19 WORK EXPERIENCE EDUCATION, BUSINESS (Formerly Business Administration 19V)

1-14 units, 3-42 lab hours. (Pass/No Pass)
Supervised employment, directly related to a student's major in Business Administration, Accounting or Information Systems. Students may enroll for a maximum of 14 units per semester. Students earn units using the following formula: 54 hours = 1 unit; Note: Repetition for Work Experience Education courses is allowable under Title 5. (A, CSU)

23 ELEMENTARY STATISTICS (Formerly STAT 7)

4 units, 4 lecture hours

Prerequisite: Mathematics 103 or Intermediate Algebra or equivalent or assessment through college assessment process. This course provides an introduction to statistical methods and techniques for business and behavioral/social science majors. Topics include: Data collection and analysis; measures of central tendency and variability; probability theory; discrete and continuous distributions; sampling theory and estimation; hypothesis testing; correlation/regression analysis; time series analysis and index numbers. This course meets the business major requirements for students transferring to Cal State University, Fresno. (A, CSU, UC, CAL-GETC) (C-ID MATH 110).

27 STUDENTS IN FREE ENTERPRISE SIFE/CEO (Formerly Students in Free Enterprise SIFE/Collegiate Entrepreneurs)

1-3 units: 1 unit, 1 lecture hour; 2 units, 1 lecture hour, 3 lab hours; 3 units, 2 lecture hours, 3 lab hours, (Pass/No Pass) (Retakes=3)

ADVISORY: Eligibility for ENGLISH C1000. This course provides business leadership training and experience using the student leadership organization, Students in Free Enterprise (SIFE) (an affiliate of the international organization, Students in Free Enterprise, Inc.) and the Collegiate Entrepreneurs' Organization (CEO) (an affiliate of the national organization, Collegiate Entrepreneurs' Organization). Students participate in intercollegiate competitions while acquiring knowledge and skills in entrepreneurship, service, leadership, networking, and communication. (A, CSU)

30 PERSONAL FINANCE

3 unit, 3 lecture hours, (Pass/No Pass)

ADVISORIES: Eligibility for ENGLISH C1000, and Mathematics 201. This course examines the integration of personal financial management with physiological and psychological well-being, and the life-long impact financial decisions have on individuals, families, and society. Topics include time value of money; financial planning strategies; money and credit management; home ownership; home, health, and auto insurance needs; savings and investment strategies; and retirement and estate planning. (A, CSU)

33 HUMAN RELATIONS IN BUSINESS

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker. (A, CSU)

38 OPERATION OF THE SMALL BUSINESS

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORIES: Eligibility for ENGLISH C1000, and Mathematics 201. This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small business venture. (A, CSU)

39 FINITE MATHEMATICS FOR BUSINESS

3 units, 3 lecture hours, (Pass/No Pass)

PREREQUISITE: Mathematics 103 or Intermediate Algebra or equivalent or placement through college assessment process. **ADVISORY:** Eligibility for ENGLISH C1000. This course provides an introduction to finite mathematics and quantitative methods for business majors and may be taken concurrently with STAT 7. Topics include application set theory, counting, probability, expected value, rates of change, functions, applications and graphing, mathematics of finance, systems of linear equations and matrices and linear programming. This course meets the business major requirements for students transferring to Cal State University, Fresno. (A, CSU, UC, Cal-GETC)

47 CAREERS IN BUSINESS

1 unit, 1 lecture hour, (Pass/No Pass)

ADVISORIES: Eligibility for ENGLISH C1000. This course prepares students for a career in the business field. Topics include career and education planning, self-assessment, résumé formatting, cover letter formatting, job applications, and interviewing. (A, CSU)

52 INTRODUCTION TO ENTREPRENEURSHIP

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORIES: Eligibility for ENGLISH C1000, and Mathematics 201. Students in this course develop an understanding of the complex tasks faced by individuals engaged in entrepreneurial activities. This course identifies the methods for developing a business idea, the process of starting a business, and how to acquire resources. (A, CSU)

357 WRITING A JOB-WINNING RESUME

9 lecture hours. Pass/No Pass. Non-Credit Category: Workforce Preparation. (Retakes = unlimited)

This course is designed to help students outline, structure, and design a professional resume. Students learn about the types of resumes, resume design, and developing professional resumes that highlight their knowledge, skills, and abilities.

358 WRITING A JOB-WINNING COVER LETTER

9 lecture hours. Pass/No Pass. Non-Credit Category: Workforce Preparation. (Retakes = unlimited)

This course is designed to help students outline, structure, and design a professional cover letter. Students learn to develop a structure for their cover letter, as well as present themselves professionally to prospective employers.

359 SUCCEEDING AT JOB INTERVIEWS

9 lecture hours. Pass/No Pass. Non-Credit Category: Workforce Preparation. (Retakes = unlimited)

This course is designed to prepare students to interview successfully with prospective employers. Students learn how to prepare for the interview process, as well as employ effective interview techniques to land a job.

360 DECIDING YOUR CAREER PATH

9 lecture hours. Pass/No Pass. Non-Credit Category: Workforce Preparation. (Retakes = unlimited)

This course is designed to help students identify potential career paths that are suited for their personality preferences. Students use popular self-assessment tools to gather new insights into their personality and strengths to better assist them in identifying a career path.

361 IDENTIFYING YOUR CAREER PATH

9 lecture hours. Pass/No Pass. Non-Credit Category: Workforce Preparation. (Retakes = unlimited)

This course helps students identify potential career choices using online occupational databases. Students learn how to search for careers using a variety of criteria, as well as discover the knowledge, skills, abilities, and other requirements needed to succeed in those occupations.

362 DEVELOPING YOUR CAREER PATH

18 lecture hours. Pass/No Pass. Non-Credit Category: Workforce Preparation. (Retakes = unlimited)

This course is designed to help students obtain a job in a promising career field. Students develop a career action plan that integrates their education, work experience, self-assessment results, short and long-term goals, as well as address barriers to reaching those goals.

363 DEVELOPING A PROFESSIONAL PRESENCE

9 lecture hours. Pass/No Pass. Non-Credit Category: Workforce Preparation. (Retakes = unlimited)

This course is designed to prepare students to present themselves professionally in the workplace through the development of soft skills. Emphasis is placed on establishing effective nonverbal communication, understanding contemporary business behavior, and understanding business etiquette.

364 EMPLOYING EFFECTIVE WRITTEN COMMUNICATION

18 lecture hours. Pass/No Pass. Non-Credit Category: Workforce Preparation. (Retakes = unlimited)

This course is designed to prepare students to employ effective written communication in the workplace. Emphasis is placed on developing professional emails and letters, along with utilizing social media effectively.

365 PUBLIC SPEAKING FOR SUCCESS

18 lecture hours. Pass/No Pass. Non-Credit Category: Workforce Preparation. (Retakes = unlimited)

This course is designed to prepare students to employ effective oral communication in the workplace. Emphasis is placed on nonverbal communication, creating effective visual aids, and delivering engaging oral presentations.

CHEMISTRY (CHEM)

1A GENERAL CHEMISTRY

5 units, 3 lecture hours, 6 lab hours, (Pass/No Pass)

PREREQUISITES: High school chemistry with laboratory component or Chemistry 3A or equivalent, and Mathematics 103 or Intermediate Algebra or equivalent or placement through college assessment process. This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions; formulas and equations; stoichiometry; gas laws; electronic structure of atoms; bonding; atomic orbital and molecular orbital

theories; solutions; precipitation reactions; oxidation reduction reactions; introduction to acids and bases; thermochemistry; properties of liquids; solids and crystal structures; solution behavior; colligative properties; associated laboratory experiments; and volumetric and gravimetric analysis methods. (A, CSU, UC, Cal-GETC) (C-ID CHEM 110) (C-ID CHEM 120S: CHEM 1A + CHEM 1B)

1B GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS

5 units, 3 lecture hours, 6 lab hours, (Pass/No Pass)

PREREQUISITES: Chemistry 1A and Mathematics 103 or Intermediate Algebra or equivalent or placement through college assessment process. This course completes the yearlong general chemistry sequence (1 A-1 B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. In this course, students analyze inorganic compounds qualitatively and quantitatively. (A, CSU, UC, Cal-GETC) (C-ID CHEM 120S: CHEM 1A + CHEM 1B)

3A INTRODUCTORY GENERAL CHEMISTRY

4 units, 3 lecture hours, 3 lab hours (Pass/No Pass)

PREREQUISITE: Mathematics 103 or Intermediate Algebra or equivalent or placement through college assessment process. **ADVISORIES:** Chemistry 10 or high school chemistry. This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry, and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A. (A, CSU, UC, Cal-GETC) (C-ID CHEM 101)

3B INTRODUCTORY ORGANIC AND BIOLOGICAL CHEMISTRY

4 units, 3 lecture hours, 3 lab hours, (Pass/No Pass)

PREREQUISITE: Chemistry 1A or 3A or equivalent. This course is an introduction to the basic concepts of organic and biological chemistry. This course goes over the structure and behavior of organic and biochemical compounds, including metabolism, and regulation. Topics such as bonding, saturated and unsaturated hydrocarbons, the chemistry of organic functional groups, and the properties of important biological compounds such as carbohydrates, fats, and proteins are covered. This course is primarily for students in health-oriented professions. (C-ID CHEM 102) (A, CSU, UC, Cal-GETC)

8 ELEMENTARY ORGANIC CHEMISTRY

3 units, 3 lecture hours, (Pass/No Pass)

PREREQUISITE: Chemistry 1A or 3A. This course covers the properties and reactions of aliphatic and aromatic compounds, theories of structure, and introduction to reaction mechanisms. This course is designed for biology majors and students in pre-health sciences, environmental sciences, and programs that do not require a full-year sequence of organic chemistry. This course is recommended for students requiring a one-semester organic chemistry course. (A, CSU, UC, Cal-GETC)

10 ELEMENTARY CHEMISTRY

4 units, 3 lecture hours, 3 lab hours, (Pass/No Pass)

ADVISORIES: Mathematics 103. This is a one-semester elementary class for students who have never taken high school chemistry. The course covers a basic background in matter, energy, chemical reactions, measurements, formula writing, nomenclature, chemical calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theory, pH, oxidation-reduction reactions and equilibrium. This course is recommended for applied science and non-science majors or for students preparing to take Chemistry 1A. (A, CSU, UC, Cal-GETC)

28A ORGANIC CHEMISTRY I

3 units, 3 lecture hours, (Pass/No Pass)

PREREQUISITE: Chemistry 1B. COREQUISITE: CHEM-29A. This course is a study of the structures, properties, nomenclature and reactions of organic compounds with emphasis on reaction mechanisms. The course is recommended for students whose major is chemistry, premedical, pre dental, prepharmacy, biology, biochemistry or chemical engineering. The following topics are included: stereochemistry, alkanes, alkenes, alkynes, alkyl halides, alcohols, amines, ethers, epoxides, aromatics, and organometallic compounds, resonance and conjugation, kinetic and thermodynamic control of reactions, multistep syntheses, infrared spectroscopy, nuclear magnetic spectroscopy, and mass spectroscopy. (A, CSU, UC, Cal-GETC) (C-ID CHEM 150: CHEM 28A + CHEM 29A) (C-ID CHEM 160s: CHEM 28A + CHEM 28B + CHEM 29A + CHEM 29B)

28B ORGANIC CHEMISTRY II

3 units, 3 lecture hours, (Pass/No Pass)

PREREQUISITE: Chemistry 28A. COREQUISITE: CHEM-29B. Students will conduct hands-on investigations of the properties and reactions of organic compounds such as esters, aldehydes, ketones and aromatics. Students work hands on with instruments such as a melting point apparatus, a refractometer, a polarimeter, a gas chromatograph, an infrared spectrometer and a nuclear magnetic resonance spectrometer. (A, CSU, UC, Cal-GETC) (C-ID CHEM 160s: CHEM 28A + CHEM 28B + CHEM 29A + CHEM 29B)

29A ORGANIC CHEMISTRY LABORATORY I

2 units, 6 lab hours, (Pass/No Pass)

COREQUISITE: Chemistry 28A. This course provides a study of the properties and reactions of organic compounds such as alkenes, alkyl halides, alcohols and acids. Students perform qualitative experiments with acetylene, alkenes and various alcohols and work hands on with a melting point apparatus and refractometer. In addition, an introduction is provided on how to use a gas chromatograph and an infrared spectrophotometer (FTIR). Analyses of IR, NMR and MS spectra are also covered in this course. (A, CSU, UC, Cal-GETC) (C-ID CHEM 150: CHEM-28A + CHEM-29A) (C-ID CHEM 160s: CHEM 28A + CHEM 28B + CHEM 29A + CHEM 29B)

29B ORGANIC CHEMISTRY LABORATORY II

2 units, 6 lab hours, (Pass/No Pass)

PREREQUISITE: Chemistry 29A. COREQUISITE: Chemistry 28B. ADVISORY: Eligibility for ENGLISH C1000. Students will conduct hands-on investigations of the properties and reactions of organic compounds such as esters, aldehydes, ketones and aromatics. Students work hands on with instruments such as a melting point apparatus, a refractometer, a polarimeter, a gas chromatograph, an infrared spectrometer and a nuclear magnetic resonance spectrometer. (A, CSU, UC, Cal-GETC) (C-ID CHEM 160s: CHEM 28A + CHEM 28B + CHEM 29A + CHEM 29B)

CHILD DEVELOPMENT (CHDEV) -

also see Early Childhood Education (ECE)

301 POSITIVE PARENTING

12 lecture hours, Pass/No Pass. Non-Credit Category: Parenting. (Retakes = unlimited)

This course examines the skills needed to support healthy relationships between parents and their children through the use of positive discipline. Several strategies are explored such as: understanding why children misbehave, the use of natural and logical consequences to change unwanted behaviors, tools for effective communication, and how to build cooperative behaviors and self-responsibility in your child.

302 PARENTING THE 0-3 YEAR-OLD CHILD

8 lecture hours, Pass/No Pass. Non-Credit Category: Parenting. (Retakes = unlimited)

This course examines skills needed for effective parenting of the young child and the importance of attachment. Focus is on infancy and the toddler years.

CHINESE (CHIN)

1 BEGINNING CHINESE

4 units, 4 lecture hours, (Pass/No Pass)

ADVISORIES: Eligibility for ENGLISH C1000. Beginning course in conversational and written Chinese for non-native speakers; intended for students without previous exposure to Chinese. Introduction to pronunciation, vocabulary, idioms, grammar, and exploration of Chinese culture and Chinese-American culture. (A, CSU, UC)

2 HIGH-BEGINNING CHINESE

4 units, 4 lecture hours, (Pass/No Pass)

PREREQUISITE: Chinese 1. Second-semester course in conversational and written Chinese for non-native speakers. ADVISORY: Eligibility for ENGLISH C1000. Development of grammatical structures and expansion of vocabulary. Further study of Chinese and Chinese-American cultures. (A, CSU, UC, Cal-GETC)

COMMUNICATION (COMM)

2 INTERPERSONAL COMMUNICATION

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course examines basic practical everyday communicative interaction, emphasizing behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language, gender, and cultural differences. Students engage in both paired/group communication and the development of oral presentations. (A, CSU, UC) (C-ID COMM 130)

4 PERSUASION

3 units, 3 lecture hours (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. An introduction to the study and practice of persuasive discourse. This course is designed to examine historical and contemporary approaches to persuasive messages throughout time. The course covers both theory and application of persuasive techniques in personal and professional communication. Opportunities are provided for students to present and analyze persuasive materials orally and in writing as a way of developing communication and critical abilities. (A, CSU, UC) (C-ID COMM 190)

8 GROUP COMMUNICATION

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. Group Communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students study and practice theories, behaviors, and the process of group interactions. Students construct and deliver informative and persuasive public presentations. (A, CSU, UC) (C-ID COMM 140)

10 INTERCULTURAL COMMUNICATION

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. Intercultural Communication introduces students to the cultural variables and factors in the communication process. Emphasis is given to communicating effectively in diverse social and professional environments. Focus is also given to the analysis and comparisons of message perception, verbal and nonverbal communication, communication climates and language interpretation in interactions between people from different cultures. Activities are designed to develop communication skills that improve competence in intercultural situations. (A, CSU, UC, Cal-GETC) (C-ID COMM 150)

12 ORAL INTERPRETATION OF LITERATURE

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. The interpretation of literature through critical analysis and oral performance of selected works including but not limited to: poetry, fiction, essays, drama, and children's literature. This includes both individual and pair/group performances (A, CSU, UC) (C-ID COMM 170)

15 COMPUTER-MEDIATED COMMUNICATION

3 units, 3 lecture hours (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. Communication tools such as email, social media, online dating sites, and text messaging have changed the way people build and maintain relationships. This course explores several areas of study related to computer-mediated communication including historical perspectives, online relationship formation, hyper personal communication, cyberbullying, the sociology of social networks and online communities, privacy and safety issues, and the convergence of mass and interpersonal communication. (A, CSU)

25 ARGUMENTATION

3 units, 3 lecture hours, (Pass/No Pass)

PREREQUISITE: Completion of ENGLISH C1000 or ENGLISH C1000H. Argumentation is designed to provide students with the methods of critical inquiry and advocacy. Emphasis is placed on analysis, presentation, and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students write a minimum of 6,000 words during the course of the semester. (A, CSU, UC, Cal-GETC) (C-ID COMM 120)

26 FORENSICS

3 units, 2 lecture hours, 3 lab hours

Forensics is a community of diverse voices that gives students, with or without any previous experience, the opportunity to learn, apply, and participate in a variety of competitive forms of public and performative communication. This course is for students to be a part of an academic intercollegiate team that will engage in a variety of forensics speech and debate events and/or community events. (A, CSU, UC)

C1000 PUBLIC SPEAKING (Formerly COMM 1)

3 units, 3 lecture hours, (Pass/No Pass)

In this course, students learn and apply foundational rhetorical theories and techniques of public speaking in a multicultural democratic society. Students discover, develop, and critically analyze ideas in public discourse through research, reasoning, organization, composition, delivery to a live audience and evaluation of various types of speeches, including informative and persuasive speeches. (A, CSU, Cal-GETC) (C-ID COMM 110)

C1000H INTRODUCTION TO PUBLIC SPEAKING-HONORS (Formerly COMM 1H)

3 units, 3 lecture hours (Pass/No Pass)

ADVISORY: Admittance to the Honors Program at Clovis Community College and/or consultation with counselor. In this course, students learn and apply foundational rhetorical theories and techniques of public speaking in a multicultural democratic society. Students discover, develop, and critically analyze ideas in public discourse through research, reasoning, organization, composition, delivery to a live audience, and evaluation of various types of speeches, including informative and persuasive speeches. This is an honors course. (A, CSU, UC, Cal-GETC) (C-ID COMM 110)

COMPUTER SCIENCE (CSCI)

1 CRITICAL THINKING AND COMPUTER SCIENCE

3 units, 3 lecture hours

PREREQUISITE: Mathematics 103 or Intermediate Algebra or equivalent or placement through college assessment process. ADVISORY: Eligibility for ENGLISH C1000. This class is an overview of the field of computer science with an emphasis on logic and critical thinking skills. The history of computing and issues arising from the growing role of computers in society are discussed in a Socratic fashion. The relevance of topics in computer science to all fields is emphasized, including abstraction, design, recursion, concurrency, divide and conquer, and the limitations of computers. Students are given a friendly introduction to programming that will prepare them for success in CSCI 40 or in their respective fields. (A, CSU, UC)

26 DISCRETE MATHEMATICS FOR COMPUTER SCIENCE

4 units, 4 lecture hours, 1 lab hours

PREREQUISITE: Computer Science 41. ADVISORY: Eligibility for ENGLISH C1000. This course studies elements of discrete mathematics which have applications to computer science. Topics include sets, propositional and predicate logic, relations and functions, proof techniques, graph, trees, and discrete probability. (A, CSU, UC, Cal-GETC) (C-ID COMP 152)

40 PROGRAMMING CONCEPTS AND METHODOLOGY I

4 units, 4 lecture hours, 1 lab hours

PREREQUISITE: Mathematics 4A or equivalent. ADVISORY: Eligibility for ENGLISH C1000. This course introduces problem solving, algorithm development, procedural and data abstraction using C++ language; program design, coding, debugging, testing, and documentation. (A, CSU, UC) (C-ID COMP 112, COMP 122)

41 PROGRAMMING CONCEPTS AND METHODOLOGY II

4 units, 4 lecture hours, 1 lab hours

PREREQUISITE: Computer Science 40 or Engineering 40. ADVISORY: Eligibility for ENGLISH C1000. This course introduces object-oriented design concepts, recursion, manual and automatic memory management; implementation of data structures including linked lists, stacks, queues, binary search trees, heaps, and hash tables; insertion, searching, and deletion. C++ language is used. (A, CSU, UC) (C-ID COMP 132)

45 COMPUTER ORGANIZATION AND ASSEMBLY LANGUAGE PROGRAMMING

4 units, 4 lecture hours, 1 lab hour, (Pass/No Pass)

PREREQUISITE: Computer Science 41. ADVISORY: Eligibility for ENGLISH C1000. This course introduces functional organization of digital computers and low level programming; internal representation of data, binary arithmetic, machine instructions, addressing modes, subroutine linkage, macros and interrupts, Assembly language programming. (A, CSU, UC) (C-ID COMP 142)

COUNSELING (COUN)

3A UNDERSTANDING TRANSFER: CALIFORNIA STATE UNIVERSITY

1 unit, 1 lecture hour (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. This course provides an introduction to the process of transferring to the California State University. Topics include transfer admission requirements, major and college selection, the application process, and support resources. (A, CSU)

47 LEARNING STRATEGIES

2 units, 2 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. Establishing effective study habits and positive attitudes lead to successful achievement of academic goals. The course includes: understanding the psychology of learning, identifying learning styles, obstacles to achievement, goal setting, time management, concentration, active listening, note taking, using a textbook, memory techniques, test taking, vocabulary building, and budgeting resources. (A, CSU)

53 COLLEGE AND LIFE MANAGEMENT

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. This course is designed for first-year college students. It prepares students for college life and academic success. Topics include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle. (A, CSU, UC)

CRIMINOLOGY (CRIM)

1 INTRODUCTION TO CRIMINOLOGY

3 units, 3 lecture hours

ADVISORY: ENGLISH C1000. This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes. (A, CSU, UC) (C-ID AJ 110)

3 LEGAL ASPECTS OF EVIDENCE

3 units, 3 lecture hours

ADVISORY: ENGLISH C1000. This course examines categories of evidence and legal rules which govern their admissibility or exclusion in a United States court of law. (A, CSU) (C-ID AJ 124)

4 PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM

3 units, 3 lecture hours

ADVISORY: ENGLISH C1000. This course analyzes criminal law and its relationship to court proceedings in the United States. Additionally, the class introduces students to concepts such as: procedural rules, jurisdiction, classification and elements of crimes. It also focuses on the legal issues and constitutional interpretations involving extradition, arrest, search and seizure laws, admissions and confessions and other directives provided to law enforcement agencies. (A, CSU) (C-ID AJ 122)

5 COMMUNITY RELATIONS

3 units, 3 lecture hours

ADVISORY: ENGLISH C1000. This course examines the complex, dynamic relationship between communities and the agents of the criminal justice system. Students discuss the various multicultural issues which may arise in a diverse society and the appropriate ways in which criminal justice agents might respond. (A, CSU, UC) (C-ID AJ 160)

6 CRIMINAL LAW

3 units, 3 lecture hours

ADVISORY: ENGLISH C1000. Criminal Law offers an analysis of the history and the philosophy of criminal liability in the United States, as well as an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States as well as those most used in the state of California. (A, CSU, UC) (C-ID AJ 120)

7 POLICE OPERATIONS AND PROCEDURES

3 units, 3 lecture hours

ADVISORY: ENGLISH C1000. This course explores the theories, philosophies, and concepts related to the line law enforcement officer. Additionally, the course places special emphasis on patrol, traffic, and public service responsibilities and their relationship to the criminal justice system.

(A, CSU)

8 CRIMINAL INVESTIGATIONS

3 units, 3 lecture hours

ADVISORY: ENGLISH C1000. This course examines the criminal investigation process. More specifically, the course addresses the techniques, procedures, and ethical issues involved in the investigation of crime. Additionally, the students gain an understanding of preliminary and follow up investigations, as well as interview and interrogation techniques, case documentation, and court preparation. (A, CSU) (C-ID AJ 140)

10 VICE CONTROL

3 units, 3 lecture hours

ADVISORY: ENGLISH C1000. This course focuses on legal issues relating to vice detection, crime suppression, criminal apprehension, and prosecution of offenders. It also examines organized crime and its effect on the criminal justice system.

(A, CSU)

11 JUVENILE DELINQUENCY

3 units, 3 lecture hours

ADVISORY: ENGLISH C1000. This course explores the origins of juvenile law as well as issues relating to juvenile delinquency. It also analyzes the juvenile court system and its processes. (A, CSU) (C-ID AJ 220)

12 CRIMINAL JUSTICE COMMUNICATIONS

3 units, 3 lecture hours

ADVISORY: ENGLISH C1000. This course emphasizes the fundamentals of gathering and organizing information for the purposes of writing reports within the criminal justice system. (A, CSU)

13 THE CONSTITUTION AND YOUR INDIVIDUAL RIGHTS

3 units, 3 lecture hours

ADVISORY: ENGLISH C1000. This course examines the history and development of the United States Constitution and places particular emphasis on how the document informs Supreme Court cases. More specifically, the course analyzes the interpretive reasoning utilized by Supreme Courts Justices in making constitutionally based decisions. Also, there is a concentration on the historic protection of individual rights contrasted with the inherent power of the government. (A, CSU)

14 MULTICULTURAL ISSUES WITHIN PUBLIC SAFETY

3 units, 3 lecture hours

ADVISORY: ENGLISH C1000. This course encompasses a theoretical as well as conceptual overview of multicultural concepts and matters related to gender, age, and sexual orientation. Additionally, the course identifies issues that have arisen as a result of society's increasingly diverse population as well as examines strategies to address those issues in the context of maintaining social order. (A, CSU, UC)

15 INTRODUCTION TO POLICE ETHICS

3 units, 3 lecture hours

ADVISORY: ENGLISH C1000. This course examines the philosophical and theoretical issues related to the ethical considerations that are faced in every aspect of the criminal justice system. Also, the course is designed to challenge students in the areas of morality, ethics, and human behavior. (A, CSU)

19 WORK EXPERIENCE EDUCATION, CRIMINAL JUSTICE (Formerly Criminology 19V)

1-14 units, 3-42 lab hours. (Pass/No Pass)

This course offers credit for work experience. It is supervised employment directly related to the students' major and/or career goals in the field of Criminal Justice. (A,CSU)

20 INTRODUCTION TO CORRECTIONS

3 units, 3 lecture hours

ADVISORIES: ENGLISH C1000. This course examines the history, philosophy, and concepts of the United States correctional system. Additionally, the course presents a critical analysis of punishment and its alternatives, as well as a review of the various types of correctional facilities employed in the United States. (A, CSU) (C-ID AJ 200) (C-ID AJ 200)

23 CORRECTIONAL INTERVIEWING AND COUNSELING

3 units, 3 lecture hours

ADVISORY: ENGLISH C1000. This course provides an overview of the contemporary techniques used in counseling and interviewing by corrections personnel. (A, CSU)

24 CONTROL AND SUPERVISION IN CORRECTIONS

3 units, 3 lecture hours

ADVISORY: ENGLISH C1000. This course presents an overview of the supervision of inmates in local, state, and federal correctional institutions. Additionally, it emphasizes issues of institutional control which include the daily inner workings of the system, crisis situations, inmate subculture, violence and the cause and effect of the use of abusive tactics. (A, CSU)

28 PROBATION AND PAROLE

3 units, 3 lecture hours

ADVISORY: ENGLISH C1000. This course looks at the history, development, and current practices of probation and parole. It also analyzes the current trends and issues of community-based corrections, as well as alternatives for offenders. (A, CSU)

DANCE (DANCE)

9 DANCE CONDITIONING

1 unit, 3 lab hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course is designed for students to learn basic conditioning skills for dance. Instruction includes techniques that promote body awareness, improve body alignment and expedite body ability for dance skills. This course is designed for students of all ages and fitness levels. (A, CSU, UC)

10 MODERN DANCE

1 unit, 3 lab hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course is designed to teach modern dance exercises and improvisations involving body movement, rhythm, design, dynamics, technique, and expression. Students learn body conditioning exercises for posture, strength, and flexibility. (A, CSU, UC)

12A BALLET

1 unit, 3 lab hours (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 recommended. This course introduces the fundamental technique of classical Ballet using barre exercises and center work. Students learn basic concepts of ballet dance vocabulary and ballet terminology for the beginning student. (A, CSU, UC)

14 BEGINNING JAZZ DANCE

1 unit, 3 lab hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course is a study of contemporary dance style, modified from ballet and modern dance. Students utilize basic steps and isolated body parts; conditioning exercises for strength, flexibility, balance, and alignment done in a rhythmic form to jazz and other contemporary music. (A, CSU, UC)

15 INTERMEDIATE JAZZ DANCE TECHNIQUE

1 unit, 3 lab hours, (Pass/No Pass)

ADVISORY: ENGLISH C1000. Dance 15 is a progressive refinement of jazz dance technique, building upon skills and techniques covered in Dance 14. Students utilize basic and intermediate steps and isolated body parts; conditioning exercises for strength, flexibility, balance, and alignment done in a rhythmic form to jazz and other contemporary music. (A, CSU, UC)

28 INTERMEDIATE MODERN DANCE TECHNIQUE

1 unit, 3 lab hours, (Pass/No Pass)

ADVISORY: ENGLISH C1000. Dance 28 is a progressive refinement of modern dance technique, building upon skills and techniques covered in Dance 10. Dance 28 covers an intermediate-level modern dance, emphasis on up-side down movement, fast-pace locomotor patterns, and weight sharing. (A, CSU, UC)

EARLY CHILDHOOD EDUCATION (ECE) (Formerly Child Development)

1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN

(Formerly Child Development 1)

3 units, 3 lecture hours (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. Historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education for children birth through age eight. Explores the typical roles and expectations of early childhood educators. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development. (A, CSU) (C-ID ECE 120)

2 CHILD GROWTH AND DEVELOPMENT

(Formerly Child Development 39)

3 units, 3 lecture hours (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. Examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. emphasis on interactions between biological processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories. (A, CSU, UC, Cal-GETC) (C-ID CDEV 100)

3 INTRODUCTION TO CURRICULUM

(Formerly Child Development 3)

3 units, 3 lecture hours, 1 lab hour (Pass/No Pass)

PREREQUISITE: Verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis. ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. Developmentally appropriate curriculum and environments for children birth through age eight. Students will use knowledge of children's development, theories of learning and development, and examples from various models of developmentally appropriate practice to plan environments and curriculum in all content areas to support children's development and learning

integrated throughout indoor and outdoor settings. (A, CSU) (C-ID ECE 130)

4 CHILD, FAMILY, AND COMMUNITY

(Formerly Child Development 30)

3 units, 3 lecture hours (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development, birth through adolescence. (A, CSU, UC, Cal-GETC) (C-ID CDEV 110)

5 OBSERVATION AND ASSESSMENT

(Formerly Child Development 20)

3 units, 3 lecture hours (Pass/No Pass)

PREREQUISITES: Early Childhood Education 1, 2, and 3 (Formerly Child Development 1, 39, and 3); verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis. ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. Introduces the appropriate use of assessment and observation tools and strategies to document young children's development and learning. The use of findings to inform and plan learning environments and experiences are emphasized. Recording strategies, rating systems, portfolios, and multiple assessment tools will be discussed, along with strategies for collaboration with families and professionals. (A, CSU) (C-ID ECE 200)

6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION

(Formerly Child Development 6)

3 units, 3 lecture hours (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. Laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in care and education settings for children birth through middle childhood. Includes the teacher's role in prevention strategies, nutrition and meal planning, integrating health safety and nutrition experiences into daily routines, and overall risk management. (A, CSU) (C-ID ECE 220)

7 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS

(Formerly Child Development 15)

3 units, 3 lecture hours (Pass/No Pass)

Examines the historical and current perspectives on diversity and inclusion and the impact of systemic societal influences on children's development, learning, and school experiences. Strategies for developmentally, culturally, and linguistically appropriate anti-bias curriculum will be explored as well as approaches to promote inclusive and anti-racist classroom communities. Includes self-reflection on the influence of teachers' own culture and life experiences on teaching and interactions with children and families. (A, CSU, UC) (C-ID ECE 230)

8 EARLY CHILDHOOD PRACTICUM

(Formerly Child Development 37A)

3 units, 2 lecture hours, 3 lab hours (Pass/No Pass)

PREREQUISITES: Early Childhood Education 1, 2, 3, and 5 (Formerly Child Development 1, 39, 3 and 20); verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis. ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. Demonstration of developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches, strategies, and techniques that promote development and learning. Includes exploration of career pathways, professional development, and teacher responsibilities. (A, CSU) (C-ID ECE 210)

10 ADVANCED PRACTICUM IN EARLY CHILDHOOD EDUCATION

(Formerly Child Development 37B)

3 units, 2 lecture hours, 3 lab hours (Pass/No Pass)

PREREQUISITES: Early Childhood Education 8 (Formerly Child Development 37A); verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis. ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. Supervised experience as a teacher in an early childhood education program: developing environments for learning, child observation and assessment, documentation of children's work, behavior guidance, group management, collaborative teaching, building relationships with families, and effective preparation and implementation of curriculum using the project approach. (A, CSU)

11 GUIDANCE FOR YOUNG CHILDREN

(Formerly Child Development 49)

3 units, 3 lecture hours (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. This course explores effective strategies for guiding children's behavior in the Early Care and Education environment. It identifies how to establish a pro-social environment, develop positive relationships, and maintain a healthy schedule. The course emphasizes guidelines for discussion of behavioral issues of concern, the teacher's role in supporting children through emotional difficulties, and the needs of children at risk. (A, CSU)

12 CHILD ABUSE

(Formerly Child Development 12)

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. This course will explore the issues related to abused, battered, and neglected children, along with the profile of abusers. Reporting laws and professional responsibilities will be identified. Identification, prevention and treatment of abused children and abusers will be covered. (A, CSU)

13 EMERGENT LITERACY

(Formerly Child Development 47)

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. This course is designed for current students, future early childhood educators, those who are considering teaching as a profession, and prospective literacy tutors. Students develop competency in emergent literacy strategies that are essential for delivering culturally relevant reading instruction to emergent young readers, children from birth through age 8. Students study and gain knowledge of research-based principles and practices for providing young children with a strong foundation in emergent literacy in early reading, writing and oral language within a developmentally-appropriate approach. The theory and research is translated into practical strategies, assessment materials and preparation of a rich literacy environment. (A, CSU)

14 LIFESPAN DEVELOPMENT

(Formerly Child Development 38;
same as Psychology 38)

3 units, 3 lecture hours

ADVISORY: ENGLISH C1000 or ENGLISH C1000H. Basic theories, research concepts and principles of physical, cognitive and psycho-social development, including biological and environmental influences, are explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan. (A, CSU, UC, Cal-GETC) (C-ID PSY 180)

15 PARENT EDUCATION

(Formerly Child Development 5)

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. This course examines skills needed for effective parenting and the importance of nurturing young children. This course also addresses the explicit developmental needs of children and the use of effective communication skills. Positive discipline strategies are explored as well as environmental influences on behavior. (A, CSU)

19 WORK EXPERIENCE EDUCATION, EARLY CHILDHOOD EDUCATION

(Formerly Child Development 19V and
Early Childhood Education 19V)

1-14 units, 3-42 lab hours. (Pass/No Pass)

Courses give students experience in childcare, early intervention, special education or educational facilities. Students specialize in their work experience at the level needed to accomplish their educational/career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-12. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a early learning facility that includes typically and atypically developing children. Students may enroll for a maximum of 14 units per semester. (A, CSU)

20 INFANT AND TODDLER PRACTICUM

(Formerly Child Development 17A)

3 units, 2 lecture hours, 3 lab hours (Pass/No Pass)

PREREQUISITES: Early Childhood Education 1 and 2 (Formerly Child Development 1 and 39); verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis. ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. This course introduces students to infant-toddler development. It applies current research to the care and education of infants and toddlers in group settings. It examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children from birth to 36 months. The To Be Arranged hours may include observation of and participation in planning environments and facilitating infant toddler growth and development. (A, CSU)

21 **ADVANCED INFANT AND TODDLER DEVELOPMENT**

(Formerly Child Development 17B)

3 units, 3 lecture hours (Pass/No Pass)

PREREQUISITE: Early Childhood Education 20 (Formerly Child Development 17A). **ADVISORY:** Eligibility for ENGLISH C1000 or ENGLISH C1000H. A study of infants and toddlers focusing on birth to age three including physical, cognitive, language, social, and emotional growth and development. Includes an overview of pre-conception, conception, prenatal development and birth. Students apply theoretical frameworks to interpret behavior and interactions between heredity and environment. The course emphasizes the role of family and relationships in development. (A, CSU)

30 **THE YOUNG CHILD WITH SPECIAL NEEDS**

(Formerly Child Development 11)

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process. (A, CSU)

31 **EARLY INTERVENTION**

(Formerly Child Development 32)

3 units, 2 lecture hours, 3 lab hours (Pass/No Pass)

PREREQUISITE: Verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis. **ADVISORY:** Eligibility for ENGLISH C1000 or ENGLISH C1000H. This is a core course for the Early Intervention Assistant Certificate. The course studies infants and toddlers with disabilities, atypical development, or other special needs, both in the early intervention setting and in the child care setting. It explores strategies and interventions used in the field of early intervention. Current theories in early intervention, early relationships, family systems, grief processing, and stressors will be examined. (A, CSU)

40 **ADMINISTRATION I: PROGRAMS IN EARLY CHILDHOOD EDUCATION**

(Formerly Child Development 40A)

3 units, 3 lecture hours (Pass/No Pass)

PREREQUISITS: Early Child Education 4, and 8 or 20 (Formerly Child Development 30, and 37A or 17A). **ADVISORIES:** Successful completion of 12 units in child development and/or one year of Early Childhood Education teaching experience strongly recommended; eligibility for ENGLISH C1000 or ENGLISH C1000H. Introduction to the administration of early childhood programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program that is responsive to the needs of the community. (A, CSU)

41 **ADMINISTRATION II: PERSONNEL AND LEADERSHIP IN EARLY CHILDHOOD EDUCATION**

(Formerly Child Development 40B)

3 units, 3 lecture hours (Pass/No Pass)

PREREQUISITS: Early Child Education 4, and 8 or 20 (Formerly Child Development 30, and 37A or 17A). **ADVISORY:** Eligibility for ENGLISH C1000 or ENGLISH C1000H. Effective strategies for personnel management and leadership in early care and education settings. Includes legal and ethical responsibilities, supervision techniques, professional development, and reflective practices for a diverse and inclusive early care and education program. (A, CSU)

45 **ADULT SUPERVISION AND MENTORING IN EARLY CARE AND EDUCATION**

(Formerly Child Development 45)

3 units, 3 lecture hours (Pass/No Pass)

PREREQUISITES: Early Childhood Education 8 or 20 (Formerly Child Development 37A or 17A) and current employment in a supervisory capacity in an early care and education setting. **ADVISORY:** Eligibility for ENGLISH C1000 or ENGLISH C1000H. Methods and principles of supervising, mentoring, and coaching student teachers and other adults in early care and education settings. Presents the strategies and skills necessary to support the development of adult

learners as effective mentors, coaches, and teachers. Emphasis is on individualized, relationship- and strengths-based approaches, reflective practices, and constructive communication skills. Covers characteristics and roles, career requirements and pathways, and use of evaluation in setting professional learning goals. (A, CSU)

ECONOMICS (ECON)

1A PRINCIPLES OF MACROECONOMICS

3 units, 3 lecture hours, (Pass/No Pass)

PREREQUISITE: Mathematics 201 or Elementary Algebra or equivalent or placement through college assessment process. ADVISORIES: ENGLISH C1000 and Mathematics 103. An introduction to macroeconomic theory and aggregate economic analysis covers market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth. (A, CSU, UC, Cal-GETC) (C-ID ECON 202)

1B PRINCIPLES OF MICROECONOMICS

3 units, 3 lecture hours, (Pass/No Pass)

PREREQUISITE: Mathematics 201 or Elementary Algebra or equivalent or placement through college assessment process. ADVISORIES: ENGLISH C1000 and Mathematics 103. An introduction to micro economic theory covers the choices of individual economic decision makers, elasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector. (A, CSU, UC, Cal-GETC) (C-ID ECON 201)

EDUCATION (EDUC)

10 INTRODUCTION TO TEACHING

3 units, 2 lecture hours, 3 lab hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to complete their observation hours in a classroom that is in line with their degree plans. Single subject majors (History, Math, English, etc.) need to observe in subject area at a high school or junior high. Multiple subject students need to observe in an elementary school. (A, CSU, UC) (C-ID EDUC 200)

EDUCATIONAL STRATEGIES COURSES (ESC)

340 TRANSITION TO COLLEGE

38-40 hours, (Pass/No Pass) Non-Credit Category: Elementary and Secondary Basic Skills. (Retakes = 1)

This course is designed to assist students in preparing for their initial semester in a community college. The course will focus on exploring single sign on portal and the apps within, student education planning, time management skills, navigating the college campus and utilizing support resources to assist them in successfully achieving their goals. This course is designed for students with an Academic Accommodation Plan from the DSP&S office but is open to all college attendees.

341 STRATEGIES FOR ACADEMIC SUCCESS

76-80 hours, (Pass/No Pass) Non-Credit Category: Elementary and Secondary Basic Skills. (Retakes = 1)

The course focuses on developing an understanding of the various learning strategies. Individuals with disabilities can utilize to learn new content or accomplish assignments. Strategies for academic success will emphasize the active learning process by teaching students to identify academic barriers caused by their documented disabilities and by providing strategies to accommodate those barriers. The course goal is to instill in students that these learning strategies can assist in life-long learning as they continue with other educational endeavors or the workforce. Content is focused on teaching students how to use accommodations to learn. Students will learn how to peruse an academic book before reading the content, develop study skills, utilize notes, problem solve, manage time, organize, and self-advocate. This course is designed for students with an Academic Accommodation Plan from the DSP&S office but is open to all college attendees.

342 PROFESSIONAL COMMUNICATION

38-40 hours, (Pass/No Pass) Non-Credit Category: Elementary and Secondary Basic Skills. (Retakes = 1)

This course focuses on exploring the impact of disability and developing strategies to improve communication and self-advocacy skills. Topics addressed will include the steps necessary for effective communication, the use of "I" statements, disclosing disability/disability limitations, appropriately requesting reasonable accommodations, appropriate social etiquette, and effective techniques for conflict resolution. This course is designed for students with an Academic Accommodation Plan from the DSP&S office but is open to all college attendees.

350 CAREER ASSESSMENT AND AWARENESS

38-40 hours, (Pass/No Pass) Non-Credit Category: Elementary and Secondary Basic Skills. (Retakes = 1)

This course focuses on developing skills in career assessment, awareness, exploration, and development. Students will participate in exercises to help them choose and explore a chosen career path. This course is designed for students with an Academic Accommodation Plan from the DSP&S office but is open to all college attendees.

351 CAREER PREPARATION

38-40 hours, (Pass/No Pass) Non-Credit Category: Elementary and Secondary Basic Skills. (Retakes = 1)

Job search, employment portfolio, and interview development emphasizes the development of job search strategies including online applications, social networking sites, internet job search sites, creating and utilizing a professional network. Students will complete portfolios which will include the following: resumes, cover letters, letters of recommendation, and references. Students will develop and demonstrate interview skills. Students will develop and maintain a job search log during their job search process. This course is designed for students with an Academic Accommodation Plan from the DSP&S office but is open to all college attendees.

352 CAREER SUSTAINABILITY

38-40 hours, (Pass/No Pass) Non-Credit Category: Elementary and Secondary Basic Skills. (Retakes = 1)

Students will use compensatory skills and strategies related to personal disabilities, work ethics, reasonable accommodations, and social skills to help support employment retention. This course is designed for students with an Academic Accommodation Plan from the DSP&S office but is open to all college attendees.

377 COMPUTER SKILLS FOR COLLEGE AND CAREER

38-40 hours, (Pass/No Pass) Non-Credit Category: Elementary and Secondary Basic Skills. (Retakes = 1)

This course provides an introduction to computers, basic computer components and common computer applications with emphasis on developing computer use skills and exploring adaptations for effective computer use. This course is designed for students with an Academic Accommodation Plan from the DSP&S office but is open to all college attendees.

ENGINEERING (ENGR)

2 ENGINEERING GRAPHICS

4 units, 3 lecture hours, 3 lab hours, (Pass/No Pass)

PREREQUISITE: Mathematics 4A. **ADVISORY:** Eligibility for ENGLISH C1000. This course covers the principles of engineering drawings in visually communicating engineering designs and an introduction to computer-aided design (CAD). Topics include the development of visualization skills, orthographic projections, mechanical dimensioning and tolerancing practices, and the engineering design process. Assignments develop sketching and 2-D and 3-D CAD skills. The use of CAD software is an integral part of the course. (A, CSU, UC) (C-ID ENGR 150)

4 ENGINEERING MATERIALS

3 units, 3 lecture hours, (Pass/No Pass)

PREREQUISITES: Chemistry 1A and Physics 4A. **ADVISORY:** Eligibility for ENGLISH C1000. This is an introductory course on the properties of engineering materials and their relation to the internal structure of materials. Topics include atomic structure and bonding; crystalline structures; phases and phase diagram; metals; polymers; ceramics; composites; mechanical deformation and fracture; structural control and influence of properties; materials naming and designating systems; and electrical properties. (A, CSU, UC) (C-ID ENGR 140)

5 PROGRAMMING AND PROBLEM-SOLVING IN MATLAB

3 units, 2 lecture hours, 3 lab hours (Pass/No Pass)

PREREQUISITE: Mathematics 5A. This course utilizes the MATLAB environment to provide students with a working knowledge of computer-based problem-solving methods relevant to science and engineering. It introduces the fundamentals of procedural and object-oriented programming, numerical analysis, and data structures. Examples and assignments in the course are drawn from practical applications in engineering, physics, and mathematics. (A, CSU, UC) (C-ID ENGR 220)

6 ELECTRIC CIRCUITS ANALYSIS WITH LAB

4 units, 3 lecture hours, 3 lab hours, (Pass/No Pass)

PREREQUISITE: Physics 4B. **COREQUISITE:** Mathematics 17. **ADVISORY:** Eligibility for ENGLISH C1000. An introductory course in the analysis of DC and AC linear circuits containing resistors, inductors, capacitors, independent and dependent voltage and current sources, and operational amplifiers. Lecture topics include Ohm's Law, Kirchhoff's Laws, loop and mesh analysis, Thevenin's and Norton's Theorems, superposition, natural and forced response in first and second order circuits, phasor analysis, resonance, AC steady-state power calculations, power transfer, and energy concepts. Lab component includes construction, testing, and analysis of linear electrical circuits. (A, CSU, UC) (C-ID ENGR 260, 260L)

8 STATICS

3 units, 3 lecture hours, (Pass/No Pass)

PREREQUISITE: Physics 4A. **COREQUISITE:** Mathematics 6. **ADVISORY:** Eligibility for ENGLISH C1000. The study of rigid bodies in static equilibrium when acted upon by forces and couples in two- and three-dimensional space. Includes equilibrium of rigid bodies, trusses, frames and machines, friction, shear and bending moment diagrams, as well as the calculation of centers of mass, centroids, and moments of inertia. (A, CSU, UC) (C-ID ENGR 130)

10 INTRODUCTION TO ENGINEERING

2 units, 1 lecture hour, 3 lab hours. (Pass/No Pass)

ADVISORIES: Eligibility for ENGLISH C1000 and Mathematics 201. This course is an introduction to the engineering profession for students interested in a career in engineering or technology. Topics include the branches of engineering, the functions of an engineer, and the industries in which engineers work. Students also investigate education plans, internships, the design process, analytical problem solving techniques, project management, and professional ethics. Hands-on projects are used extensively in the course. (A, CSU, UC) (C-ID ENGR 110)

40 PROGRAMMING FOR SCIENTISTS AND ENGINEERS

4 units, 3 lecture hours, 3 lab hours (Pass/No Pass)

PREREQUISITES: Mathematics 4B or a combination of Mathematics 3A and Mathematics 4A. ADVISORY: Eligibility for ENGLISH C1000. This course introduces the use of C++ programming language to solve engineering and applied science problems. It includes a systematic development of program structure, specification, testing and debugging. Lab assignments include traditional program development as well as the interface of software with the physical world. (A, CSU, UC) (C-ID ENGR 120)

ENGLISH (ENGL)

1B INTRODUCTION TO THE STUDY OF LITERATURE

3 units, 3 lecture hours

PREREQUISITE: ENGLISH C1000 or ENGLISH C1000H. This course introduces representative works from major genres, develops students' close reading and analytical writing skills, and promotes appreciation and critical understanding of the cultural, historical, and aesthetic qualities of literature. (A, CSU, UC, Cal-GETC) (C-ID ENGL 120)

1BH HONORS INTRODUCTION TO THE STUDY OF LITERATURE

3 units, 3 lecture hours

PREREQUISITE: ENGLISH C1000 or ENGLISH C1000H. This course introduces representative works from major genres, develops students' close reading and analytical writing skills, and promotes appreciation and critical understanding of the cultural, historical, and aesthetic qualities of literature.. (A, CSU, UC, Cal-GETC) (C-ID ENGL 120)

15A CREATIVE WRITING: POETRY

3 units, 3 lecture hours, (Pass/No Pass)

PREREQUISITE: ENGLISH C1000 or ENGLISH C1000H. Introduction to the craft of writing poetry through the study and analysis of the works of established and peer writers. Students will practice writing poetry and will be introduced to the workshop method. (A, CSU, UC) (C-ID ENGL 200: ENGL 15A + ENGL 15B)

15B CREATIVE WRITING: FICTION

3 units, 3 lecture hours, (Pass/No Pass)

PREREQUISITE: ENGLISH C1000 or ENGLISH C1000H. Introduction to the craft of writing short fiction through the study and analysis of the works of established and peer writers. Students will practice writing short fiction and will be introduced to the workshop method. (A, CSU, UC) (C-ID ENGL 200: ENGL 15A + ENGL 15B)

15E CREATIVE WRITING: NON-FICTION

3 units, 3 lecture hours

PREREQUISITE: ENGLISH C1000 or ENGLISH C1000H. Introduction to the craft of writing creative non-fiction through the study and analysis of the works of established and peer writers. Students will practice writing creative non-fiction and will be introduced to the workshop method. (A, CSU, UC)

15F CREATIVE WRITING: SCREENWRITING

3 units, 3 lecture hours

PREREQUISITE: ENGLISH C1000 or ENGLISH C1000H. Introduction to the craft of screenwriting through the study and analysis of the works of established and peer writers. Students will practice screenwriting and will be introduced to the workshop method. (A, CSU, UC)

41 THEMES IN LITERATURE

4 units, 3 lecture hours

PREREQUISITE: ENGLISH C1000 or ENGLISH C1000H. English 41 explores themes, authors, or genres through close readings, contextual approaches, interpretations, and critical evaluations. The subject and focus vary with the instructor. For example, the instructor may choose a thematic organization such as Rites of Passage in the American Consciousness or Women Writing Memoir; focus on a particular author such as Emily Dickinson, Toni Morrison, or Carlos Fuentes; or a genre such as popular literature or science fiction. (A, CSU, UC)

**43A AMERICAN LITERATURE: ORIGINS
THROUGH RECONSTRUCTION (1877)**

3 units, 3 lecture hours

PREREQUISITE: ENGLISH C1000 or ENGLISH C1000H.
Readings in American literature from the Colonial period through Reconstruction. Fiction, poetry, and non-fiction are placed into their historical and philosophical contexts. Discussion and written responses are based on the reading. (A, CSU, UC, Cal-GETC) (C-ID ENGL 130)

43B AMERICAN LITERATURE: 1877 to present

3 units, 3 lecture hours

PREREQUISITE: ENGLISH C1000 or ENGLISH C1000H.
Analysis and study of fiction, drama, poetry, and non-fiction of the United States from Reconstruction to present day. (A, CSU, UC, Cal-GETC) (C-ID ENGL 135)

44A WORLD LITERATURE TO THE RENAISSANCE

3 units, 3 lecture hours

PREREQUISITE: ENGLISH C1000 or ENGLISH C1000H.
Renaissance. This course is a comparative study of selected works, in translation and in English, of literature from around the world, including Europe, the Middle East, Asia, Africa, South, and Central America from antiquity to 1650. Preferences in selected texts are for works not covered in early British or American Literature. (A, CSU, UC, Cal-GETC) (C-ID ENGL-140)

**44B WORLD LITERATURE SINCE THE
RENAISSANCE**

3 units, 3 lecture hours

PREREQUISITE: ENGLISH C1000 or ENGLISH C1000H.
This course is a comparative study of selected works, in translation and in English, of literature from around the world, including Europe, the Middle East, Asia, Africa, South and Central America, from 1650 to the present. Preferences in selected texts are for works not covered in British and American Literature courses. (A, CSU, UC, Cal-GETC) (C-ID ENGL 145)

**46A BRITISH LITERATURE TO 1800
(Formerly English Literature to 1800)**

3 units, 3 lecture hours

PREREQUISITE: ENGLISH C1000 or ENGLISH C1000H.
A study of significant voices in British literature from the early epic through the Eighteenth Century. Fiction, poetry, drama, and non-fiction are placed into their historical and philosophical contexts. (A, CSU, UC, Cal-GETC) (C-ID ENGL 160)

**46B BRITISH LITERATURE FROM 1800 TO THE
PRESENT (Formerly English Literature from
1800 to the Present)**

3 units, 3 lecture hours

PREREQUISITE: ENGLISH C1000 or ENGLISH C1000H.
A study of significant voices in British literature from the end of the Eighteenth Century into the Twenty-First Century. Fiction, poetry, drama, and non-fiction are placed into their historical and philosophical contexts. (A, CSU, UC, Cal-GETC) (C-ID ENGL 165)

47 SHAKESPEARE

3 units, 3 lecture hours

PREREQUISITE: ENGLISH C1000 or ENGLISH C1000H.
William Shakespeare's plays and sonnets are studied and analyzed in their historical and cultural contexts. (A, CSU, UC, Cal-GETC)

**49 LATINX LITERATURE
(Formerly Latino & Chicano Literature)**

3 units, 3 lecture hours

PREREQUISITE: ENGLISH C1000 or ENGLISH C1000H.
Short stories, poems, plays, novels of Latinx writers are studied and analyzed for appreciation and understanding of the literature and culture. (A, CSU, UC, Cal-GETC)

72 WRITING CENTER THEORY AND PRACTICE

1 unit, 1 lecture hour, .5 lab hours

PREREQUISITE: Eligibility for English C1000. This course provides instruction and guided practice in peer learning assistance. The course is intended for those interested in helping students with reading and writing assignments while also enhancing their own reading and writing skills. Reader-based feedback and active learning strategies are practiced. Areas for study include composition theory, collaborative learning, writing centers, and reading and writing across the curriculum. (A, CSU)

72A ADVANCED WRITING CENTER THEORY AND PRACTICE

1 unit, 1 lecture hour, .5 lab hour

PREREQUISITE: English 72. This course provides instruction and guided practice in peer tutoring strategies focusing on the needs of various types of student writers and different tutoring contexts. The course specifically addresses tutoring strategies for ESL students, students with learning disorders and learning style differences, students with discipline-specific writing needs, as well as for online sessions and classroom-embedded interactions. Specialized reader-based feedback and active learning strategies are practiced. (A, CSU)

125 WRITING SKILLS FOR COLLEGE

4 units, 4 lecture hours, (Pass/No Pass)

In this course, students develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL C1000. Students must successfully complete written course work to receive credit. (A)

126 READING SKILLS FOR COLLEGE

4 units, 4 lecture hours, (Pass/No Pass)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. (A)

205 STRATEGIC SKILLS FOR SUCCESS IN ENGLISH

2 units, 2 lecture hours

COREQUISITE: ENGLISH C1000. This course will be taught in conjunction with ENGLISH C1000 College Reading and Writing. It will emphasize critical reading, expository and argumentative writing, and mastery of library research techniques. It includes instruction and practice in critical thinking, in analytical reading and evaluation of written work, and in the methods of clearly communicating and supporting ideas in organized, coherent essays.

272 ASSISTANCE IN COLLEGE WRITING

.5 -1 unit, 1.5-3 lab hours, (Pass/No Pass only)

This course is intended for any student requiring help with written compositions in any discipline. The course provides intensive assistance in reading, writing, and critical thinking. Students develop, improve, and refine their critical reading skills and their compositions to sustain focus, employ analysis, reflection, organization, and logical structure. All stages of the writing process are practiced.

C1000 ACADEMIC READING AND WRITING (Formerly ENGL 1A)

4 units, 4 lecture hours

PREREQUISITES: Placement as determined by the college multiple measures assessment process. **ADVISORIES:** English 125 and 126, or Interdisciplinary Studies 251. In this course, students receive instruction in academic reading and writing, including writing processes, effective use of language, analytical thinking, and the foundations of academic research.. (A, CSU, UC, Cal-GETC) (C-ID ENGL 100)

C1000H ACADEMIC READING AND WRITING – HONORS (Formerly ENGL 1AH)

4 units, 4 lecture hours

PREREQUISITES: Placement as determined by the college multiple measures assessment process. In this course, students receive instruction in academic reading and writing, including writing processes, effective use of language, analytical thinking, and the foundations of academic research. This is an honors course. (A, CSU, UC, Cal-GETC) (C-ID ENGL 100)

C1001 CRITICAL THINKING AND WRITING (Formerly ENGL 3)

3 units, 3 lecture hours

PREREQUISITES: College-level composition (ENGL C1000/C-ID ENGL 100) or equivalent. In this course, students receive instruction in critical thinking for purposes of constructing, evaluating, and composing arguments in a variety of rhetorical forms, using primarily non-fiction texts, refining writing skills and research strategies developed in ENGL C1000 College Reading and Writing (C-ID ENGL 100) or similar first-year college writing course. (A, CSU, UC, Cal-GETC) (C-ID ENGL 100)

C1001H CRITICAL THINKING AND WRITING – HONORS (Formerly ENGL 3H)

3 units, 3 lecture hours

PREREQUISITES: College-level composition (ENGL C1000/C-ID ENGL 100) or equivalent. In this course, students receive instruction in critical thinking for purposes of constructing, evaluating, and composing arguments in a variety of rhetorical forms, using primarily non-fiction texts, refining writing skills and research strategies developed in ENGL C1000 College Reading and Writing (C-ID ENGL 100) or similar first-year college writing course. This is an honors course. (A, CSU, UC, Cal-GETC) (C-ID ENGL 100)

ENGLISH AS A SECOND LANGUAGE (ESL)

313 INTERMEDIATE ACADEMIC READING AND WRITING

90 lecture hours. Pass/No Pass. Non-Credit Category: English as a Second Language – Integrated. (Retakes = unlimited)

ESL 313 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the intermediate level. Students strengthen their knowledge of an academic paragraph and develop basic essays. Students learn and apply reading and language strategies that prepare them to be independent learners. Successful completion of this course will prepare students for ESL 314.

314 DISCOURSE IN THE HUMANITIES

90 lecture hours. Pass/No Pass. Non-Credit Category: English as a Second Language – Integrated. Retakes = unlimited)

PREREQUISITE: English as a Second Language 313 or placement through an approved placement process. Students engage in critical analysis, discussion and response to works in Humanities with a focus on regional, national, and world cultures. Students refine English language skills emphasizing vocabulary development, critical reading, and composition skills required for more advanced academic discourse. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course prepares students for English as a Second Language 315.

315 ADVANCED DISCOURSE IN THE HUMANITIES

90 lecture hours. Non-Credit Category: English as a Second Language – Integrated. (Retakes = unlimited)

PREREQUISITE: English as a Second Language 314 or placement through an approved placement process. Pass/No Pass. Students engage in critical analysis, discussion and response to works in Humanities with a focus on regional, national, and world cultures. Students develop and support their theses in multiple-draft, source-based expository essays in academic English. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course prepares students for ENGLISH C1000.

ETHNIC STUDIES (ETHNST)

4 INTRODUCTION TO CHICANA/O STUDIES

3 units, 3 lecture hours, (Pass/No Pass)

The introductory course explores the Chicano/a/x and Mexican American community, culture(s), and heritage(s) in American society from an interdisciplinary approach. Focus on sociocultural challenges, struggles, and social justice movements that define the Chicano/a/x experience. Examination of the ancestral roots, dynamic migration/immigration trends, conflict, racialization processes, liberation struggles, socialization process, and sociopolitical patterns from ancient Indigenous civilizations of Mesoamerica to the present. Overview of trends and patterns in Latino/a/x populations at-large will also be explored. (A, CSU)

10 INTRODUCTION TO ETHNIC STUDIES

3 units, 3 lecture hours, (Pass/No Pass)

Interdisciplinary examination of race, ethnicity, racism, and racial and ethnic identity in U.S. society. Introduction to key concepts in Comparative Ethnic Studies, such as how race and racism intersect with gender, sexuality, religion, national origin, ability, immigration status, language, tribal membership, etc. Emphasis on comparative analysis and exploration of the intertwined histories of racial and ethnic groups within the U.S., institutional racism, resistance against racism, solidarity across racial and ethnic lines, and social and racial justice movements. (A, CSU)

24 LA CHICANA AND LATINA

3 units, 3 lecture hours, (Pass/No Pass)

This course offers an interdisciplinary analysis of Chicana and Mexican American women in contemporary society. Special emphasis is placed on the role and impact of family, church, education, economics, and politics. An exploration of gender, sexuality, racialization and intersectionality will occur as well as a critical review of how struggle, resistance, racial and social justice, solidarity, and liberation emerge in Chicana experiences. (A, CSU)

31 AMERICAN INDIAN CULTURE

3 units, 3 lecture hours, (Pass/No Pass)

The Native nations of North America (American Indians) from antiquity to the present. An interdisciplinary approach to examining pre- and post settler-colonial American Indian societies and cultures. Studying the effects of invasion and colonization with an emphasis on self-preservation and maintaining tribal sovereignty. This course analyzes the racialization of American Indians, Eurocentrism, relationship to place, forced assimilation, intergenerational trauma, Indigenous cosmology and ceremony, social justice, and self-determination. (A, CSU)

32 A HISTORY OF THE MEXICAN AMERICAN PEOPLE

(Same as History 32)

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. The History of the Mexican American people spans centuries, beginning with the Olmec civilization in the second millennia BCE, and ending with the experiences of Mexican Americans/Chicanos living within the U.S. in the 20th and 21st centuries. The Olmec, Maya and Teotihuacan are examined as foundational civilizations in world and Mexican history, and as progenitors of Mexican and Mexican American identity and culture. Beginning in 1519 with the Spanish in Mexico, and continuing to our modern period, students study themes such as race, ethnicity, imperialism, syncretism and colonialism. Students analyze the rising power of the United States in the 19th century and how the US affected and shaped the history of Mexican Americans. Through the analysis of original source documents, art, music, literature and social structures, students examine race, ethnicity, white supremacy, nativism, immigration, gender, racism; an understanding of the human condition and agency are sought through the voices of Mexicans, Mexican Americans and Chicanos, who lived through pivotal historical moments. (A, CSU, UC, Cal-GETC)

35 INTRODUCTION TO ASIAN-AMERICAN STUDIES

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course explores the Asian American experience in the United States, from the 19th century to the present. Major focus is placed on the lived experiences and histories of Southeast Asians, Chinese, Japanese, Koreans, and Filipinos, as refugees, immigrants, and American citizens. Through the analysis of original source documents, art, music, literature and social structures, students examine race, ethnicity, white supremacy, nativism, immigration, gender, racism, and anti-Asian violence. An understanding of the human condition and agency is sought through the voices of Asians, and Asian Americans, who lived through pivotal historical moments. Using an interdisciplinary approach (social, historical, cultural, religious, geographic, economic, linguistic, literary and artistic), emphasis is placed on Asian Americans as agents in the creation of culture and communities in the United States. Special attention is given throughout the course to major Asian communities in the San Joaquin Valley—19th and early 20th century Chinese, Lao, Hmong, Mien, Lahu, Cambodian, Vietnamese, and Filipino. (A, CSU, UC, Cal-GETC)

35H HONORS INTRODUCTION TO ASIAN-AMERICAN STUDIES

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. This course explores the Asian American experience in the United States, from the 19th century to the present. Major focus is placed on the lived experiences and histories of Southeast Asians, Chinese, Japanese, Koreans, and Filipinos, as refugees, immigrants, and American citizens. Through the analysis of original source documents, art, music, literature and social structures, students examine race, ethnicity, white supremacy, nativism, immigration, gender, racism, and anti-Asian violence. An understanding of the human condition and agency is sought through the voices of Asians and Asian Americans, who lived through pivotal historical moments. Using an interdisciplinary approach (social, historical, cultural, religious, geographic, economic, linguistic, literary, and artistic), emphasis is placed on Asian Americans as agents in the creation of culture and communities in the United States. Special attention is given throughout the course to major

Asian communities in the San Joaquin Valley—19th and early 20th century Chinese, Lao, Hmong, Mien, Lahu, Cambodian, Vietnamese, and Filipino. As an Honors section, this class utilizes enhanced teaching methods such as a seminar approach and assignments calling for a higher level of research, critical thinking, and analysis regarding race and power structures in the United States. (A, CSU, UC, Cal-GETC)

51 INTRODUCTION TO AFRICAN-AMERICAN STUDIES

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. Examines the active and indelible role African Americans have taken in the history of the United States, from the English Colonial period to the present. Emphasis is placed on the worldview, voices, and perspectives of African Americans from their vantage points as participatory in American history. Through the examination of original source documents, material culture, and folk ways, various threads from 1619 to the present are examined, including but not limited to: white supremacy, black vs. whiteness, colonialism, Afro-American religion, Black intellectual thought & literature, Black political movements, and Black music as political expression. Students also examine US social, economic, and legal institutions which impacted the Black experience throughout the nation's history. An understanding of the human condition is sought through the voices and agency of African Americans who lived through pivotal historical moments. Using an interdisciplinary approach (social, historical, cultural, religious, geographic, economic, linguistic, and artistic), special attention is also given to major African American communities in California throughout history: Allensworth, Oakland, South-Central Los Angeles, and Westside Fresno. (A, CSU, UC, Cal-GETC)

FILM (FILM)

1 INTRODUCTION TO FILM STUDIES

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or 1AH. A course demonstrating the uses of photography, editing, and sound in the telling of film stories; it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism. (A, CSU, UC, Cal-GETC)

2A HISTORY OF CINEMA: 1895-1960

3 units, 3 lecture hours

ADVISORY: Eligibility for ENGLISH C1000 or 1AH. This course provides a survey of significant moments in the creation, delivery, reception, and influence of cinema from the 1890's to 1960. Instruction will include the origins of film technology and its increasing usefulness for narrative, historical documentary, and political argument or indoctrination, and aesthetics. Analysis will include the discovery of how technology, society, public taste, history and social concerns shaped the medium. (A, CSU, UC, Cal-GETC)

2B HISTORY OF CINEMA: 1960 TO PRESENT

3 units, 3 lecture hours

ADVISORY: Eligibility for ENGLISH C1000 or 1AH. This course is a survey of significant films and advances in the creation, reception and influence of cinema from 1960 to the present. Instruction will include the international reach and commercial success of the film industry, the hegemony of Western film, the maintenance and the re-tooling of Hollywood as a labor force from the Classical period to the present. Also, this course charts the filmic conventions and advancements of narrative and documentary film, and how film is used as a political argument or as indoctrination. Analyses will include varying film criticisms from feminist to Marxist to reception theory, among others. (A, CSU, UC, Cal-GETC)

FOOD AND SAFETY PROCESSING (FSAP)

1 INTRODUCTION TO FOOD MICROBIOLOGY

(Formerly Food Safety and Processing 135)

4 units, 3 lecture hours, 3 lab hours

ADVISORIES: Eligibility for ENGLISH C1000, and Mathematics 201. An introduction to the principles of food microbiology and food safety. Investigation of the beneficial and harmful effects of microorganisms on food. Survey of the types of microbes found in various types of food, as well as methods for their detection. Evaluation of methods of microbial control and mechanisms of disease of important food microorganisms, as well as sources of food contamination. Examination of implementation and effectiveness of food safety programs. Field trips may be required. (A, CSU)

2 FOOD PROCESSING, PACKAGING, AND AGRICULTURAL: LAWS & REGULATIONS

(Formerly Food Safety and Processing 158)

3 units, 3 lecture hours

ADVISORIES: Eligibility for ENGLISH C1000, and Mathematics 201. An introduction to the laws and regulations affecting the food processing, and agriculture industry. Topics include government agencies and their functions, public and employee safety, insurance, agriculture organizations, labor and land issues, and water and air quality issues. (A, CSU)

130 INTRODUCTION TO FOOD SAFETY

1.5 units, 1.5 lecture hours

ADVISORY: Eligibility for ENGLISH C1000. An introductory course in food safety for those interested in exploring a career in food processing. Covers conditions and practices that cause food borne illnesses, organisms responsible, elements of a food safety control system, worker sanitation, and introduction to best practices in the processing, retail, and home kitchen. Field trips may be required. (A)

131 AGRICULTURAL PRACTICES FOR FOOD SAFETY

1.5 units, 1.5 lecture hours

ADVISORY: Eligibility for ENGLISH C1000. Focuses on establishing agricultural practices as they relate to the production of farm products from a food safety standpoint. Covers the specific guidelines for some key agricultural commodities, regulating and monitoring food safety guidelines, writing standard operating procedures, employee training, and technologies to assist in production of safe food. Field trips may be required. (A)

132 FOOD SAFETY MANAGEMENT

1.5 units, 1.5 lecture hours

ADVISORY: Eligibility for ENGLISH C1000. Covers the creation and management of a food safety program including: evaluating current practices, creating and implementing a food safety program with documentation, describing pathogen behavior, and crisis management procedures. Field trips may be required. (A)

133 MANAGEMENT FOR FOOD SAFETY

1.5 units, 1.5 lecture hours

ADVISORY: Eligibility for ENGLISH C1000. Covers food safety issues and concerns in the manufacturing facility including such: facility sanitization, recognizing potential hazards, analysis of problems in the temperature control/cold chain, developing improved practices, Hazard Analysis and Critical Control Point (HACCP) principles, employee training, and the inspection process. Field trips may be required. (A)

134 ENVIRONMENTAL EFFECTS ON FOOD BORNE PATHOGENS

1.5 units, 1.5 lecture hours

ADVISORY: Eligibility for ENGLISH C1000. The course covers potential environmental sources and transport mechanisms of food borne pathogens. Covers the role of site conditions in pathogen transport such as: livestock proximity, wildlife behavior and habitat, rainfall and irrigation runoff, soil types, slope, aspect, climate, soil erosion and deposition by water and wind, flooding, vegetation and the behavior of pathogens in the environment. Field trips may be required. (A)

FOODS AND NUTRITION (FN)

35 NUTRITION AND HEALTH

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course examines the relationship of diet to physical and emotional health. Topics include nutrients, diet patterns throughout the life cycle, and optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Students learn and discuss social, psychological, and cultural dictates which affect food selection and health. The course encourages the construction of personal strategies to develop a nutrition plan for better health. This course is designed for students with an interest in Food Services and is not open to students with credit in Foods and Nutrition 40, Nutrition. (A, CSU, UC)

40 NUTRITION

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORIES: Eligibility for ENGLISH C1000, and Elementary Algebra. This course explores nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. Topics of the course include the relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments. (A, CSU, UC)

FRENCH (FRENCH)

1 BEGINNING FRENCH

4 units, 4 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This beginning course in conversational and written French is for non-native speakers; intended for students without previous exposure to French. There is an introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of France and other Francophone countries and regions. (A, CSU, UC)

2 HIGH-BEGINNING FRENCH

4 units, 4 lecture hours, (Pass/No Pass)

PREREQUISITE: French 1 or 2 years of high school French. ADVISORY: Eligibility for ENGLISH C1000. This second-semester course in conversational and written French is for non-native speakers. There is development of grammatical structures, expansion of vocabulary, and further study of the cultures of France and other Francophone countries and regions. There is an introduction to the literary texts. (A, CSU, UC, Cal-GETC)

3 INTERMEDIATE FRENCH

4 units, 4 lecture hours, (Pass/No Pass)

PREREQUISITE: French 2, or 3 years of high school French, or the equivalent skill level as determined by the instructor. ADVISORY: Eligibility for ENGLISH C1000. This third-semester course in conversational and written French is for non-native speakers. There is a review of basic grammar, further development of oral skills and grammatical structures, continued expansion of vocabulary, composition and discussion of short literary texts. There is an increasing emphasis on reading and writing as tools in exploring the cultures of France and other Francophone countries and regions. (A, CSU, UC, Cal-GETC)

4 HIGH-INTERMEDIATE FRENCH

4 units, 4 lecture hours, (Pass/No Pass)

PREREQUISITE: French 3 or equivalent skill level as determined by the instructor. ADVISORY: Eligibility for ENGLISH C1000. This fourth-semester course in conversational and written French is for non-native speakers. There is development of proficiency of grammar and language usage, a continued exploration of current topics and cultures of France and Francophone countries and regions as reflected in the language and literature. (A, CSU, UC, Cal-GETC)

GEOGRAPHY (GEOG)

1 PHYSICAL GEOGRAPHY

3 units, 3 lecture hours. (Pass/No Pass)

The course is a spatial study of the Earth's dynamic physical systems and processes. Topics include: Earth-sun geometry, weather, climate, water, landforms, soil, and the biosphere. Emphasis is on the interrelationships among environmental and human systems and the processes and their resulting patterns and distributions. Tools of geographic inquiry are also briefly covered; they include: maps, remote sensing, Geographic Information Systems (GIS) and Global Positioning Systems (GPS). (A, CSU, UC, Cal-GETC) (C-ID GEOG 110)

1L PHYSICAL GEOGRAPHY, LABORATORY

1 unit, 3 lab hours. (Pass/No Pass)

COREQUISITE: Geography 1. This course is designed to provide supplemental exercises in topics covered in the Physical Geography lecture course. Lab experience includes map analysis and interpretation, and analyzing and understanding patterns and processes of weather, climate, vegetation, and landforms. (A, CSU, UC, Cal-GETC) (C-ID 111)

2 CULTURAL GEOGRAPHY

3 units, 3 lecture hours (Pass/No Pass)

This course is the study of diverse human populations, their cultural origins, diffusion and contemporary spatial expressions. Topics include: demography, languages and religions, urbanization and landscape modification, political units and nationalism, and economic systems and development. (A, CSU, UC, Cal-GETC)

6 WORLD REGIONAL GEOGRAPHY

3 units, 3 lecture hours, (Pass/No Pass)

This course covers all of the regions of the world: a study of the physical settings, population patterns, natural resources, and economic and political status of the world's regions. (A, CSU, UC, Cal-GETC) (C-ID GEOG 125)

10 INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS (Formerly Introduction to Geographic Information Systems and Techniques, with Lab)

3 units, 2.5 lecture hours, 2 lab hours (Pass/No Pass)

This is an introduction to the fundamental concepts, principles and methods of geographic information systems (GIS), focusing on the basic analysis, interpretation, display and communication of spatial information. Topics include the Identification and acquisition of GIS data, the assessment of different data types, understanding map projections and coordinate systems, and spatial analysis using GIS. (A, CSU, UC) (C-ID GEOG 155)

11 INTRODUCTION TO GEOSPATIAL APPLICATIONS

3 units, 2.5 lecture hours, 2 Lab hours. (Pass/No Pass)

Introduction to maps, spatially-referenced imagery and geographic techniques. Technologies include map and aerial photograph interpretation, tabular data, spatial statistics, cartography, Global Positioning Systems (GPS), Internet mapping, remote sensing and Geographic Information Systems (GIS) that aid in data collection, analysis and presentation. (A, CSU)

12 INTRODUCTION TO GLOBAL POSITIONING SYSTEMS (GPS) AND FIELD DATA COLLECTION

1 unit, 0.5 lecture hour, 1 Lab hour. (Pass/No Pass)

Introduction to the principles and operation of Global Positioning Systems (GPS) and their use for field-based data collection. Designed to develop basic competency for a variety of professional applications. Covers the basic principles, functioning, potential errors, and applications of GPS for data collection. Use of GPS receivers or GPS-enabled devices required. (A, CSU)

15 INTRODUCTION TO WEATHER AND CLIMATE

3 units, 3 lecture hours. (Pass/No Pass)

An introduction to the Earth's atmosphere: topics include atmospheric structure and composition, solar radiation and energy balances, temperature, seasonal changes, atmospheric moisture, clouds and fog, precipitation, air pressure, winds, air masses and fronts, cyclones, weather forecasting, climate and climate change. (A, CSU, UC, Cal-GETC) (C-ID GEOG 130)

18 INTRODUCTION TO REMOTE SENSING

3 units, 2.5 lecture hours, 2 Lab hours. (Pass/No Pass)

An introduction to remote sensing of the Earth including the history of remote sensing and the physical principles on which it is based. Topics will include sensors and their characteristics, image data sources and acquisition, classification, interpretation and analysis of remotely sensed imagery, and the practical applications of remote sensing. (A, CSU)

20 CALIFORNIA GEOGRAPHY

3 units, 3 lecture hours (Pass/No Pass)

This course is a thematic approach to the state's issues, processes and topics relevant to geography including climate, landforms, natural vegetation, water resources, cultural landscape, ethnic diversity, urban and agricultural regions, and the economy. It explores the physical, and human landscapes that have evolved as a result of the human-environment interface. (A, CSU, UC, Cal-GETC) (C-ID GEOG 140)

30 REGIONAL FIELD STUDIES

1 unit, 0.5 lecture hour, 1 lab hour (Pass/No Pass)

This course offers field study in geography. Physical and cultural processes, characteristics and landscapes will be observed and analyzed. Content will vary by region and may include current geographical trends such as environmental issues, biogeography, geomorphology, agriculture, economic geography, etc. (A, CSU)

GEOLOGY (GEOL)

1 PHYSICAL GEOLOGY

4 units, 3 lecture hours, 3 lab hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. An introduction to the principles of geology with emphasis on Earth processes. This course focuses on the internal structure and origin of the Earth and the processes that change and shape it. The laboratory component focuses on the identification of rocks and minerals, topographic and geologic map exercises demonstrating the work of water, wind, ice and gravity, and the effects of tectonic activity. Optional field trips to classic geologic locations. (A, CSU, UC, Cal-GETC) (C-ID GEOL 101)

2WL HISTORICAL GEOLOGY WITH LAB, ANCIENT LIFE AND ENVIRONMENTS

4 units, 3 lecture hours, 3 lab hours, (Pass/No Pass)

ADVISORIES: Geology 1, Eligibility for ENGLISH C1000, and Mathematics 201. An introduction to the history of the Earth System. Subjects include geologic dating, global tectonics, stratigraphy, fossils, biological evolution, the planet's origin and the processes that have influenced it during the past 4.6 billion years. (A, CSU, , UC, Cal-GETC) (C-ID GEOL 111)

4 CALIFORNIA GEOLOGY

3 units, 3 lecture hours (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. Introduction to the geologic setting and evolution of California using the concepts of plate tectonics, stratigraphy, and processes that have shaped and are still shaping the landscape, including volcanism, earthquakes, and erosion. Optional field trips. (A, CSU, UC, Cal-GETC) (C-ID GEOL 200)

6 ENVIRONMENTAL GEOLOGY

3 units, 3 lecture hours (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. An introduction to the fundamentals of Environmental Geology including the interactions between and impacts of humans with the environment in a geologic context. Course includes study of the Earth System and connections between the geosphere, biosphere, atmosphere, and hydrosphere, and emphasizes case studies in the Central Valley of California. An environmental justice framework is used to understand the disproportionate impact of environmental hazards on, and successful mitigation strategies of, Black, Indigenous, and people of color communities, nationally and globally. (A, CSU, UC, Cal-GETC) (C-ID GEOL 130)

9 INTRODUCTION TO EARTH SCIENCE

4 units, 3 lecture hours, 3 lab hours (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. An introduction to the essentials of Earth Science with a laboratory. Topics include the geosphere, atmosphere, hydrosphere, and solar system. This course focuses on the interactions between physical and chemical systems of the Earth such as the tectonic cycle, rock cycle, hydrologic cycle, weather and climate. Optional fieldtrips. (A, CSU, UC, Cal-GETC) (C-ID GEOL 121)

GERMAN (GERMAN)

1 BEGINNING GERMAN

4 units, 4 lecture hours, (Pass/No Pass)

ADVISORIES: Eligibility for ENGLISH C1000. Beginning course in conversational and written German for non-native speakers, intended for students without previous exposure to German. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of German-speaking countries and regions. (A, CSU, UC) (A, CSU, CSU-GE, UC, I)

2 HIGH-BEGINNING GERMAN

4 units, 4 lecture hours, (Pass/No Pass)

PREREQUISITE: German 1, or 2 years of high school German, or the equivalent skill level as determined by the instructor. ADVISORIES: Eligibility for ENGLISH C1000. Second-semester course in conversational and written German for non-native speakers. Development of grammatical structures and expansion of vocabulary. Further study of the cultures of German-speaking countries and regions. Introduction to the literary text. (A, CSU, UC, Cal-GETC)

3 INTERMEDIATE GERMAN

4 units, 4 lecture hours, (Pass/No Pass)

PREREQUISITE: German 2, or 3 years of high school German, or the equivalent skill level as determined by the instructor. ADVISORIES: Eligibility for ENGLISH C1000. Third-semester course in conversational and written German for non-native speakers. Review of basic grammar. Further development of oral skills and grammatical structures and continued expansion of vocabulary. Composition and discussion of short literary texts. Increased emphasis on reading and writing as tools in exploring the cultures of German-speaking countries and regions. (A, CSU, UC, Cal-GETC)

4 HIGH-INTERMEDIATE GERMAN

4 units, 4 lecture hours, (Pass/No Pass)

PREREQUISITE: German 3, or 4 years of high school German, or the equivalent skill level as determined by the instructor. ADVISORIES: Eligibility for ENGLISH C1000. Fourth-semester course in conversational and written German for non-native speakers. Development of proficiency of grammar and language usage. Continued exploration of current topics and cultures of German-speaking countries and regions as reflected in the language and literature. (A, CSU, UC, Cal-GETC)

HEALTH CARE ANCILLARIES (HCA)

5 INTRODUCTION TO HEALTH CARE AND CAREERS

3 units, 3 lecture hours (Pass/No Pass)

ADVISORIES: Readiness for college-level English through consultation with counseling faculty prior to the enrollment. Readiness for college-level Math. through consultation with counseling faculty prior to the enrollment. This course is designed to prepare for a career in health care. It provides an overview of health care and examines various health care careers and their contribution to community vitality. This class assists the student in decision-making skills for future careers in health care. Students will learn basic life skills from the American Heart Association. (A, CSU)

103 MEDICAL OFFICE ADMINISTRATION

4 units, 3 lecture hours, 3 lab hours

ADVISORY: Readiness for college-level English, through consultation with counseling faculty prior to enrollment. Readiness for college-level Math, through consultation with counseling faculty prior to enrollment. In this course, students learn medical front office functions of bookkeeping, operational functions, office procedures, and insurance processing. Students gain an awareness of administering an office reception area, preparing the office for the business day, and handling office emergencies. Students also have the opportunity to develop professional skills and proactive career management. (A)

104 MEDICAL BILLING PROCEDURES

4 units, 3 lecture hours, 3 lab hours

ADVISORY: Readiness for college-level English, through consultation with counseling faculty prior to enrollment. This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult coworkers in the office, goal setting and career planning, mentoring, continuing education, and business ethics. Students will also be asked to self-reflect to determine and correct any potential issues that may hinder their ability to maintain their jobs in an office. (A)

HEALTH SCIENCE (HLTH)

1 CONTEMPORARY HEALTH ISSUES

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course is designed to introduce the student to a comprehensive study of personal and community health. This course also introduce the student to health issues at the local, state, and national levels. (A, CSU, UC)

2 FIRST AID AND SAFETY

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course is designed to prepare citizen responders with the knowledge and skills necessary to respond to emergency, and first-aid situations. First aid, CPR, and AED for adults, children and infants are included in this course. Students will be eligible to take American Red Cross certification exams upon successful completion of each respective content area. (A, CSU, UC) (C-ID KIN 101)

14 INTERPRETING IN HEALTH CARE I

4 units, 3 lecture hours, 3 lab hours, (Pass/No Pass)

ADVISORIES: Office Technology 10. Provides training for bilingual individuals to develop awareness, knowledge, and skills necessary for effective language interpretation in health care settings. Foundation for students in the Healthcare Interpreter Certificate Program and the basis for the trilogy of courses required. The roles and responsibilities of a healthcare interpreter, basic knowledge of common medical conditions, treatments and procedures and a need for insight in language and cultural nuances for specific communities. (A, CSU)

15 INTERPRETING IN HEALTH CARE II

4 units, 3 lecture hours, 3 lab hours, (Pass/No Pass)

PREREQUISITE: Health 14 must be completed within 2 years prior to enrollment in Health 15 and 16. Corequisites: Health 16. ADVISORIES: Office Technology 10, Biology 20. For students in the Health Care Interpreter Program. Training continues for bilingual individuals to become integral members of the health care team in bridging the language and cultural gap between clients and providers. There is further enhancement of interpreting skills covering specialized health care areas such as gynecology,

mental health, death and dying. Emphasis placed on the development of cultural competency. Taken concurrently with Health Science 16. (A, CSU)

16 FIELD WORK IN HEALTH CARE INTERPRETING

4 units, 2 lecture hours, 6 lab hours, (Pass/No Pass)

PREREQUISITE: Health Science 14, must be completed within 2 years prior to enrollment in Health Science 16. Corequisite: Health Science 15. For students in the Health Care Interpreting program. Training interpreters in facilitating linguistic and cultural communication between client and health care providers. Fieldwork includes at least 20 face-to-face actual encounters in interpreting skills. Taken concurrently with Health Science 15. (A, CSU)

HISTORY (HIST)

1 WESTERN CIVILIZATION TO 1648

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course provides a survey of the political, social, economic, cultural and intellectual developments of western civilization from its prehistoric antecedents in the Middle East to the rise of modern European nations in the seventeenth century. (A, CSU, UC, Cal-GETC) (C-ID HIST 170)

2 WESTERN CIVILIZATION FROM 1648

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course provides a survey of the political, social, economic, cultural & intellectual development of Western culture and civilization and its global impact from the 17th century to the present era. (A, CSU, UC, Cal-GETC) (C-ID HIST 180)

11 HISTORY OF THE UNITED STATES TO 1877

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era. (A, CSU, UC, Cal-GETC) (C-ID HIST 130)

12 HISTORY OF THE UNITED STATES SINCE 1865

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present. (A, CSU, UC, Cal-GETC) (C-ID HIST 140)

12H HONORS HISTORY OF THE UNITED STATES SINCE 1865

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORIES: Eligibility for ENGLISH C1000. This course provides a survey of the political, social, and economic development of the United States since 1865 and the emergence of the U. S. as a world power. Students are also introduced to research methods, historiography, and divergent schools of historical interpretation. (A, CSU, UC, Cal-GETC) (C-ID HIST 140)

20 WORLD HISTORY I TO 1600

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course examines economic, political, and social developments in World Civilization from the emergence of human communities to around 1600. (A, CSU, UC, Cal-GETC) (C-ID HIST 150)

23 WORLD HISTORY II SINCE 1500

3 units, 3 lecture hours

ADVISORY: Eligibility for ENGLISH C1000. This course examines economic, political, and social development in world history from around 1500 to the present. (A, CSU, UC, Cal-GETC) (C-ID HIST 160)

31 A SURVEY OF THE HISTORY OF AFRICA

3 units, 3 lecture hours (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course explores the history of Africa from the origins of humankind to the present day. The focus of this class is on the social, political, economic, environmental, and cultural forces that have shaped the diverse societies of the African continent. Themes include: patterns of settlement, interaction and trade, the rise of ancient civilizations, colonialism, slavery, nationalism, independence and globalization. (A, CSU, UC, Cal-GETC)

32 A HISTORY OF MEXICAN AMERICAN PEOPLE (Same as Ethnic Studies 32)

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. The History of the Mexican American people spans centuries, beginning with the Olmec civilization in the second millennia BCE, and ending with the experiences of Mexican Americans/Chicanos living within the U.S. in the 20th and 21st centuries. The Olmec, Maya and Teotihuacan are examined as foundational civilizations in world and Mexican history, and as progenitors of Mexican and Mexican American identity and culture. Beginning in 1519 with the Spanish in Mexico, and continuing to our modern period, students study themes such as race, ethnicity, imperialism, syncretism and colonialism. Students analyze the rising power of the United States in the 19th century and how the US affected and shaped the history of Mexican Americans. Through the analysis of original source documents, art, music, literature and social structures, students examine race, ethnicity, white supremacy, nativism, immigration, gender, racism; an understanding of the human condition and agency are sought through the voices of Mexicans, Mexican Americans and Chicanos, who lived through pivotal historical moments. (A, CSU, UC, Cal-GETC)

33 A SURVEY OF LATIN AMERICAN HISTORY

3 units, 3 lecture hours (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course explores the history and culture of Latin America from the pre-Colombian period to the present. The course will focus on political, economic, social and cultural factors, as well as the interaction between Latin America and its hemispheric neighbors. (A, CSU, CSU-GE, UC, I) (A, CSU, UC, Cal-GETC)

35 A SURVEY OF THE HISTORY OF EAST ASIA (Formerly The History of East Asia: A Survey)

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course is an historical and cultural survey of East Asia from the pre-history to the present. Emphasis is on a critical evaluation of the main social, political, economic, cultural, intellectual and historical trends that have shaped the Asian countries. (A, CSU, UC, Cal-GETC)

HONORS (HONORS)

2A Honors Seminar: Communication or Critical Thinking

1 unit, 1 lecture hours.

ADVISORY: Readiness for college-level English, through consultation with counseling faculty prior to enrollment. A seminar exploring a path of inquiry under the overall topic of communication or critical thinking. This seminar is intended for honors students of the Clovis Community College Honors program to stimulate intellectual curiosity discussion, and analysis. This seminar may include field trips and guest speakers. LIMITATIONS ON ENROLLMENT: Students must be admitted to the Honors Program. (CSU, UC)

3A HONORS FORUM – APPLIED SCIENCES

2 units, 2 lecture hours. (Pass/No Pass)

ADVISORY: Readiness for college-level English, through consultation with counseling faculty prior to enrollment. This class is an interdisciplinary investigation of a contemporary issue through the perspective of a computational discipline (e.g., mathematics, statistics, accounting, etc.). Enrolled students will be required to present their research as the culminating portion of the course. (A, CSU)

3B HONORS FORUM – HUMANITIES

2 units, 2 lecture hours. (Pass/No Pass)

ADVISORY: Readiness for college-level English, through consultation with counseling faculty prior to enrollment. This class is an interdisciplinary investigation of a contemporary issue through the perspective of those disciplines considered part of the Humanities. Enrolled students will be required to present their research as the culminating portion of this course. (A, CSU)

3C HONORS FORUM – NATURAL AND BIOLOGICAL SCIENCES

2 units, 2 lecture hours. (Pass/No Pass)

ADVISORY: Readiness for college-level English, through consultation with counseling faculty prior to enrollment. This is an interdisciplinary investigation of a contemporary issue through the perspective of those disciplines considered part of the natural and biological sciences. Enrolled students will be required to present their research as the culminating portion of the course. (A, CSU)

3D HONORS FORUM – SOCIAL SCIENCES

2 units, 2 lecture hours. (Pass/No Pass)

ADVISORY: Readiness for college-level English, through consultation with counseling faculty prior to enrollment. An interdisciplinary investigation of a contemporary issue through the perspective of those disciplines considered part of the Social Sciences. Content will vary each semester as determined by student research interests. Enrolled students will be required to present their research to an Honors committee as the culminating portion of the course. (A, CSU)

HUMAN SERVICES (HS)

9 SOCIAL WORK AND HUMAN SERVICES SEMINAR

1 unit, 1 lecture hour (Pass/No Pass)

PREREQUISITES: Human Services 20 and Human Services 24. COREQUISITE: Human Services 19F. ADVISORY: Eligibility for ENGLISH C1000 or 1AH. This course provides the student who is participating in their supervised field experience directly related to Social Work and Human Services with a weekly class meeting that provides the academic element to the experiential course offering. The goal for this course is to provide the student with an opportunity to develop skills that would facilitate gaining employment in the field by learning interpersonal, problem solving, and communication skills; office dynamics and adapting to change; group interaction; and collaborative learning activities. (A, CSU)

19F SOCIAL WORK AND HUMAN SERVICES FIELDWORK

2 units, 6 lab hours (Pass/No Pass)

PREREQUISITES: Human Services 20 and Human Services 24. COREQUISITE: Human Services 9. This course is the supervised field experience portion of human services. Students will be working in the field allowing the student to apply knowledge and learn new skills outside of the classroom environment. This course is designed to provide the student with an opportunity to serve, practice, and develop skills that would facilitate gaining employment in the human services field. (A, CSU)

20 INTRODUCTION TO SOCIAL WELFARE

3 units, 3 lecture hours

ADVISORY: Eligibility for ENGLISH C1000 or 1AH. This course is an introductory overview of social welfare and the societal institutions in the U.S. that structure the provision of social services. The course presents a historical perspective on the development of U.S. social work and human services. Special attention is given to current service delivery systems, their policies and procedures, and the tasks of culturally responsive social workers and human service workers within those settings. (A, CSU, UC, Cal-GETC)

24 FUNDAMENTALS OF INTERVIEWING AND COUNSELING

3 units, 3 lecture hours

ADVISORY: Eligibility for ENGLISH C1000 or 1AH. This course serves as an Introduction to principles and theories of interviewing and counseling for professionals going into the field of Counseling, Psychology and Social Work. This course focuses on specific micro and macro skills within a human service setting. Analysis of the dynamics between counselor and clients will be examined. Additionally, the Code of Ethics and principles of the human service profession will be addressed as it relates to interviewing and counseling. (A, CSU)

INFORMATION SYSTEMS (IS)

11 LEARNING & WORKING IN A DIGITAL SOCIETY

2 units, 2 lecture hours, 1 lab hour

ADVISORY: Eligibility for ENGLISH C1000. This course provides an overview of digital literacy topics such as computer hardware, software, LMS, creation and evaluation of digital content, security, and safety. This is a "hands-on" class learning to use the most common computer software programs and Learning Management Tools (LMT: Canvas). This course provides a look at the structure and components of digital learning, and an introduction to various applications with emphasis on word processing, spreadsheet applications, presentation software. A grade of "C" or better in this course fulfills the computer Digital Technology Literacy requirement. (A, CSU)

13 DATABASE ESSENTIALS

1.5 units, 1.2 lecture hours, 1 lab hour

ADVISORIES: Information Systems 15 and Eligibility for ENGLISH C1000. This course is designed for students who aspire to attain a basic understanding of databases. Topics include creating and editing tables, creating and using forms, creating and running queries, creating and printing reports, and sorting and indexing data fields using current database software. Students are expected to complete computer assignments outside of class. (A, CSU)

15 COMPUTER CONCEPTS

3 units, 3 lecture hours, 1 lab hour

ADVISORY: Eligibility for ENGLISH C1000. This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation, and programming), the history of the microcomputer, privacy and legal issues, and telecommunications (email and Internet). A grade of "C" or better in this course fulfills the computer familiarity requirement. (A, CSU, UC) (C-ID BUS 140, ITIS 120)

16 WORD PROCESSING

1.5 units, 1.5 lecture hours, .5 lab hour

ADVISORIES: Eligibility for ENGLISH C1000 and Information Systems 15. This course provides an introduction to word processing for the business manager. This course includes creating, editing, formatting, saving and printing documents. A number of advanced topics are introduced. This course includes a survey of current word processing applications. The student is expected to complete assignments in the computer laboratory outside of class. (A, CSU)

18 SPREADSHEET FUNDAMENTALS

1.5 units, 1.5 lecture hours, .5 lab hour

ADVISORIES: Eligibility for ENGLISH C1000 and Information Systems 15. This course provides an introduction to spreadsheet fundamentals for the business manager. This course covers creating and formatting worksheets, using formulas and functions, and creating graphs using a spreadsheet. The student is expected to complete assignments in the computer laboratory outside of class. (A, CSU)

19 WORK EXPERIENCE EDUCATION, INFORMATION SYSTEMS

(Formerly Information Systems 19V)

1-14 units, 3-42 lab hours. (Pass/No Pass)

Supervised employment, directly related to a student's major in Information Systems or Business Administration. Students may enroll for a maximum of 14 units per semester. Students earn units using the following formula: 54 hours = 1 unit; Note: Repetition for Work Experience Education courses is allowable under Title 5. (A, CSU)

20 TECHNOLOGY AND SOCIETY

3 units, 3 lecture hours

ADVISORY: Eligibility for ENGLISH C1000. An introduction to the nature and function of technology, and the relationship between society and technology. This class focuses on the nature and impact of technology on society, paying particular attention to computing while using previous technological advances as a basis for comparison. We consider the social, political, historic, economic, and philosophic contexts that both shaped and have been shaped by technological change. Students explore the emerging field of technology and society studies and learn techniques borrowed from business, sociology, psychology, and philosophy. (A, CSU, UC)

31 INTRODUCTION TO PROGRAMMING

3 units, 3 lecture hours, 1 lab hour

PREREQUISITE: Information Systems 15. ADVISORY: Eligibility for ENGLISH C1000. This course provides an introduction to programming using professionally recognized principles that provide a foundation for good programming techniques. This course is designed to prepare students who are interested in pursuing programming as an option for the Information Systems degree and who have no previous programming experience. (A, CSU) (C-ID ITIS 130)

33 BEGINNING JAVA PROGRAMMING

3 units, 3 lecture hours, 1 lab hour

ADVISORIES: Information systems 15, Eligibility for ENGLISH C1000. Introduction to developing Java Applets and applications using the Beginning Java Programming language. Emphasis on object oriented programming, control structures, methods, arrays, strings, inheritance, and graphics. (A, CSU, UC)

40A WEB DEVELOPMENT WITH HTML, CSS, AND JAVASCRIPT

3 units, 3 lecture hours, 1 lab hour

COREQUISITE: Information Systems 15. ADVISORY: Eligibility for ENGLISH C1000. This is an introductory course in Web Development using web authoring software and HTML. The emphasis is on production, design, and usability. Students apply skills and concepts to plan, develop, and upload a small website. (A, CSU)

40B ADVANCED WEB DESIGN CONCEPTS, DESIGN AND PROGRAMMING

3 units, 3 lecture hours, 1 lab hour

PREREQUISITE: Information Systems 40A. **ADVISORY:** Eligibility for ENGLISH C1000. This course provides a hands-on exploration in cutting edge HTML techniques needed to enhance web pages with frames, targets, columns, image maps, and META tags. The course explores the roles of the latest technologies such as ASP/PHP, JavaScript, and Java. Students create HTML forms, write ASP/PHP web pages for interactivity, and process information submitted via form. (A, CSU)

42A GRAPHICS DESIGN FOR THE WEB

3 units, 3 lecture hours, 1 lab hour

ADVISORIES: Eligibility for ENGLISH C1000 and Information Systems 15. This course provides an introduction to graphic editing software for web design and business. The course includes the creation of graphics from scratch, edit existing images, image compression, and color reduction techniques as well as HTML integration within graphic design. (A, CSU)

42B ANIMATING FOR WEB DESIGNS

3 units, 3 lecture hours, 1 lab hour

ADVISORIES: Eligibility for ENGLISH C1000 and Information Systems 15. This is an introduction to the basics of animation. The focus of this course is to introduce the basic tools featured in Animate CC; animating and creating graphics, exporting information, animation, scripting, as well as learning how to create an interactive interface. (A, CSU)

47 VISUAL BASIC

3 units, 3 lecture hours, 1 lab hour

PREREQUISITE: Information Systems 15. **ADVISORY:** Eligibility for ENGLISH C1000. This course provides an introduction to programming in Visual Basic. Students develop computer programs using Visual Basic programming language in Windows-based computers. The course emphasizes planning, designing, writing, testing, debugging, and documenting Visual Basic programs. (A, CSU, UC) (C-ID ITIS 130)

50A INTRODUCTION TO GAME PROGRAMMING

3 units, 3 lecture hours, 1 lab hour

ADVISORIES: Information Systems 15 or Computer Science 40, Mathematics 4A, and eligibility for ENGLISH C1000. This course introduces students to game development concepts, including the theory of game design, mathematical concepts needed to create 3D games, and how to create a new game using a game engine. (A, CSU, UC)

50B INTERMEDIATE GAME PROGRAMMING

3 units, 3 lecture hours, 1 lab hour

PREQUISITE: Information Systems 50A. **ADVISORY:** Eligibility for ENGLISH C1000. This course provides students with intermediate-level game design, level creation, and programming skills. Over the course of the semester students cooperatively build a moderately advanced game for the PC or web. (A, CSU, UC)

62 COMPUTER & COMMUNICATION ESSENTIALS – TROUBLESHOOTING AND MAINTENANCE

4 units, 3.5 lecture hours, 2 lab hours

ADVISORY: Eligibility for ENGLISH C1000. **COREQUISITE:** Information Systems 15. This course provides an introduction to troubleshooting and maintenance techniques of personal and laptop computers. The course provides Information Systems student with applicable hands-on activities such as installing RAM, replacing motherboards, and replacing power supplies, as well as using specialized test equipment to assist in troubleshooting. (A, CSU)

63 COMPUTER NETWORKING FUNDAMENTALS

3 units, 3 lecture hours, 1 lab hours

PREREQUISITE: Information Systems 62. **ADVISORY:** Eligibility for ENGLISH C1000. This course provides an introduction to computer networking by providing hands on networking learning tasks such as: making and testing network cabling, troubleshooting networking hardware, as well as working with common network protocols. In this course, students will learn network topology, network types (wired and wireless), and basic principles of network security as well as network hardware and software installation and configuration. This course will prepare students

to be competitive candidates in obtaining their CompTIA Network+ certification. (A, CSU) (C-ID ITIS 150)

64 COMPUTER NETWORKING II

3 units, 3 lecture hours, 1 lab hours

PREREQUISITE: Information Systems 63. **ADVISORY:** Eligibility for ENGLISH C1000. This course covers advanced concepts in networking software and hardware. Installation of WAN hardware components and software are examined. Installation of communications/internet software, proxy servers, transaction servers, domain name servers, and mail servers are examined in a virtual environment. Design and implementation techniques for large organizations are also covered. (A, CSU)

66 OFFICE AND CUSTOMER SKILLS FOR TECHNICIANS

2 units, 2 lecture hours

ADVISORY: Eligibility for ENGLISH C1000 and Information Systems 15. This course covers a variety of topics relating to succeeding at work as a support or help desk technician. Topics include communication in the professional workplace, office procedures, customer service, dealing with peers and supervisors in the office, career planning, and business ethics. (A, CSU)

70 INTRODUCTION TO INFORMATION SYSTEMS SECURITY

3 units, 3 lecture hours, 1 lab hour

PREREQUISITE: Information Systems 63. **ADVISORIES:** CCNA, CompTIA Network+, or experience with networking, and eligibility for ENGLISH C1000. An introduction to the fundamental principles and topics of Information Technology Security and Risk Management at the organizational level. It addresses hardware, software, processes, communications, applications, and policies and procedures with respect to organizational Cybersecurity and Risk Management. Preparation for the CompTIA Security+ certification exams. (A, CSU)

71 INTRODUCTION TO CYBER SECURITY: ETHICAL HACKING

3 units, 3 lecture hours, 1 lab hour

PREREQUISITE: Information Systems 70. **ADVISORY:** Eligibility for ENGLISH C1000. This course introduces the network security specialist to the various methodologies for attacking a network. Students are introduced to the concepts, principles, and techniques, supplemented by hands-on exercises, for attacking and disabling a network within the context of properly securing a network. The course emphasizes network attack methodologies with the emphasis on student use of network attack techniques and tools and appropriate defenses and countermeasures. Students receive course content information through a variety of methods: lecture and demonstration of hacking tools are used in addition to a virtual environment. Students experience a hands-on practical approach to penetration testing measures and ethical hacking. (A, CSU) (C-ID ITIS 164)

72 COMPUTER FORENSICS FUNDAMENTALS

3 units, 3 lecture hours, 1 lab hour

PREREQUISITE: Information Systems 71. **ADVISORY:** Eligibility for ENGLISH C1000. This course is an introduction to the methods used to properly conduct a computer forensics investigation beginning with a discussion of ethics, while mapping to the objectives of the International Association of Computer Investigative Specialists (IACIS) certification. Topics covered include an overview of computer forensics as a profession; the computer investigation process; understanding operating systems boot processes and disk structures; data acquisition and analysis; technical writing; and a review of familiar computer forensics tools. (A, CSU) (C-ID ITIS 165)

INTERDISCIPLINARY STUDIES (INTDS)

50 COLLEGE SUCCESS

3 units, 3 lecture hours (Pass/No Pass)

Advisories: Eligibility for English 125, eligibility for English 126, and eligibility for Mathematics 201. This course is designed for first year college students and provides an exploration of cognitive, psychological, social, and physical factors influencing success in college, the world of work, and in life. Topics include personal responsibility, critical thinking, motivation, self-efficacy, self-awareness, lifelong learning, self-management, health and wellness, interpersonal communication in a diverse world, educational planning, and service learning.
(A, CSU, UC)

251 ACADEMIC LITERACY

6 units, 6 lecture hours

This course is designed to provide intensive instruction in critical thinking, reading, and writing as will be required in ENGLISH C1000 and other college-level courses. Using theme based readings from a variety of academic genres, coursework will emphasize independent reading of complex academic texts, critical response to ideas and information and academic texts, and writing essays that integrate ideas and inform from academic texts.

300 ACADEMIC LEARNING CENTER

0 units, 0.5-1.0 lab hours. (Retakes = unlimited)

This course provides individualized assistance to increase the probability of successful completion of student's educational objectives. Hours will vary depending upon individual student's need.

301 BASIC SKILLS DEVELOPMENT

0 units, 3 lab hours. (Retakes = unlimited)

This is a learning assistance course in basic skills: reading, mathematics, writing, and study skills as applied to a variety of disciplines. Instruction will occur individually or in small groups by the instructor or with student lab assistants. An individual learning plan must be approved which serves as the basis for assessment and counseling.

JOURNALISM (JOURN)

1 INTRODUCTION TO MASS COMMUNICATIONS

3 units, 3 lecture hours

A survey of mass communication and the interplay on society, including history, art, culture, gender, race, class, and trends in a digital age. Students learn analytical skills to become critical consumers and/or thoughtful developers of media content through discussion of appropriate theories as well as relevant topics, including how media effects industries, impacted by legal and ethical considerations, economic pressures, and cultural influences. (A, CSU, UC, Cal-GETC)

KINESIOLOGY (KINES)

20 ATHLETIC TRAINING

(Formerly Physical Education 20)

3.5 units, 3 lecture hours, 2 lab hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This is a course designed to instruct students in the prevention and evaluation of athletic injuries. Emergency first aid, treatment and taping of injuries constitutes the majority of the lab component. (A, CSU, UC)

22 INTRODUCTION TO KINESIOLOGY

3 units, 3 lecture hours

ADVISORY: Eligibility for ENGLISH C1000. This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology is discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions. (A, CSU, UC) (C-ID KIN 100)

LIBRARY SKILLS (LIBSKL)

1 INFORMATION COMPETENCY/ RESEARCH SKILLS

1.5 units, 1.5 lecture hours.

This course is an introduction to research skills and strategies for college students to successfully locate, access, evaluate, and use information in various formats. Students learn how to use print, database, and Internet resources, cite sources, create bibliographies, and understand plagiarism. (A, CSU, UC)

LINGUISTICS (LING)

10 INTRODUCTION TO LANGUAGE

3 units, 3 lecture hours, (Pass/No Pass)

PREREQUISITE: ENGLISH C1000 or 1AH. This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors and students who are interested in how language works. (A, CSU, UC, Cal-GETC)

11 INTRODUCTION TO LANGUAGE FOR TEACHERS

3 units, 3 lecture hours, (Pass/No Pass)

PREREQUISITE: ENGLISH C1000 or 1AH. This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors, liberal studies majors, and students in the Multiple Subject Credential Blended Program. (A, CSU, UC)

MARKETING (MKTG)

10 INTRODUCTION TO MARKETING

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course provides an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. (A, CSU)

11 SALESMANSHIP

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course focuses on the systems used in the selling process. Emphasis is placed on analysis of psychological aspects of consumer decision-making and consumer attitudes toward the salesman that affect success. (A, CSU)

12 ADVERTISING AND PROMOTION

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course explores the process of brand promotion and marketing. Students gain an understanding of the market and environment for brand promotion, with an emphasis on the tools, evaluation, and measurement of promotional campaigns. (A, CSU)

MATHEMATICS (MATH)

3A COLLEGE ALGEBRA

4 units, 4 lecture hours, (Pass/No Pass)

PREREQUISITE: Mathematics 103 or placement through college assessment process. **ADVISORY:** Eligibility for ENGLISH C1000. This is a college level algebra course for majors in science, technology, engineering and mathematics. Topics include the study of polynomial, rational, radical, exponential, absolute value and logarithmic functions; systems of equations; theory of polynomial equations; and analytic geometric. (A, CSU, UC, Cal-GETC)

4A TRIGONOMETRY

4 units, 4 lecture hours, (Pass/No Pass)

PREREQUISITES: Mathematics 103 or Intermediate Algebra or equivalent or placement through college assessment process and Mathematics 102 or Geometry or equivalent or placement through college assessment process. ADVISORY: Eligibility for ENGLISH C1000. This course in trigonometry of the plane concentrates on trigonometric functions and their applications. Topics covered include the trigonometric functions, solution of right triangles, radian measure, fundamental identities, angular measure, graphs, logarithms, functions of composite angles, oblique triangles, trigonometric equations, inverse trigonometric functions, and complex numbers, including powers and roots. The study of polar coordinates and polar equations is also covered. (A, CSU)

4B PRECALCULUS

4 units, 4 lecture hours, (Pass/No Pass)

PREREQUISITE: Mathematics 4A. ADVISOR: Eligibility for ENGLISH C1000. The course is an analytic and comprehensive study of algebra, geometry and trigonometry designed to prepare students for calculus. Topics include conic sections, inequalities, systems of equations, polynomial, trigonometric, rational, exponential and logarithmic functions and their graphs. (A, CSU, UC, Cal-GETC)

4P MATHEMATICS FOR COLLEGE STUDENTS

4 units, 4 lecture hours, (Pass/No Pass)

PREREQUISITE: Mathematics 103 or placement through college assessment process. ADVISORY: ENGLISH C1000 or ENGLISH C1000H. College level course in algebra. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions; systems of equations; theory of polynomial equations; analytic geometry. (A, CSU, UC, Cal-GETC)

5A MATH ANALYSIS I

5 units, 5 lecture hours (Pass/No Pass option)

PREREQUISITES: Mathematics 3A and Mathematics 4A; or Mathematics 4B. ADVISORY: Eligibility for ENGLISH C1000. This course is an introduction to calculus, analytic geometry, differentiation and integration of polynomial, exponential, logarithmic and trigonometric functions; limits; curve sketching and applications. (A, CSU, UC, Cal-GETC) (C-ID MATH 210) (C-ID MATH 900S: MATH-5A + MATH-5B)

5B MATH ANALYSIS II

4 units, 4 lecture hours, (Pass/No Pass)

PREREQUISITE: Mathematics 5A. ADVISORY: Eligibility for ENGLISH C1000. This class investigates the applications of integration, many techniques of integration, improper integrals, parametric equations, polar coordinates and functions. Further study involves conic sections, exponential growth/decay models, infinite series including Maclaurin and Taylor Series. (A, CSU, UC, Cal-GETC) (C-ID MATH 220) (C-ID MATH 900S: MATH-5A + MATH-5B)

6 MATH ANALYSIS III

5 units, 5 lecture hours (Pass/No Pass)

PREREQUISITE: Mathematics 5B. ADVISORY: Eligibility for ENGLISH C1000. This is the third of three courses in the basic calculus sequence. Topics include solid analytical geometry, three dimensional vectors, vector valued functions, partial differentiation, multiple integration, line integrals, Divergence, Green's, and Stokes' Theorems. (A, CSU, UC, Cal-GETC) (C-ID MATH 230)

10A STRUCTURE AND CONCEPTS IN MATHEMATICS I

3 units, 3 lecture hours, (Pass/No Pass)

PREREQUISITE: Mathematics 103 or placement through college assessment process. ADVISORY: Eligibility for ENGLISH C1000. This course is designed for prospective elementary school teachers. Students study problem-solving strategies and skills, number sequences, set theory, ancient numeration systems, number theory, rational and irrational numbers, computation algorithms, and applications of mathematics. (A, CSU, UC, Cal-GETC) (C-ID MATH 120)

10B STRUCTURE AND CONCEPTS IN MATHEMATICS II

3 units, 3 lecture hours, (Pass/No Pass)

PREREQUISITES: Mathematics 10A and Mathematics 102 or Geometry or equivalent or placement through college assessment process. ADVISORY: Eligibility for ENGLISH C1000. This course is designed for prospective elementary school teachers. Topics covered will include counting methods, elementary probability and statistics. Additional topics in Geometry to include polygons, congruence and similarity, measurement, geometric transformations, coordinate geometry, and connections between numbers and geometry with selected applications. (A, CSU, UC, Cal-GETC)

11 ELEMENTARY STATISTICS — see STAT C1000

17 DIFFERENTIAL EQUATIONS AND LINEAR ALGEBRA

5 units, 5 lecture hours, (Pass/No Pass)

PREREQUISITE: Mathematics 6. ADVISORY: Eligibility for ENGLISH C1000. Solutions to first order ordinary differential equations, including separable, linear, homogeneous of degree zero, Bernoulli and exact with applications and numerical methods. Solutions to higher order differential equations using undetermined coefficients, variation of parameters, and power series, with applications. Solutions to linear and non-linear systems of differential equations, including numerical solutions. Matrix algebra, solutions of linear systems of equations, and determinants. Vector spaces, linear independence, basis and dimension, subspace and inner product space, including the Gram-Schmidt procedure. Linear transformations, kernel and range, eigenvalues, eigenvectors, diagonalization and symmetric matrices. (A, CSU, UC, Cal-GETC) (C-ID MATH 240, MATH 260, MATH 910S)

45 CONTEMPORARY MATHEMATICS

3 units, 3 lecture hours, (Pass/No Pass)

PREREQUISITE: Mathematics 103 or placement through college assessment process. ADVISORY: Eligibility for ENGLISH C1000. This course provides an introduction to mathematical problem solving in diverse areas of contemporary life such as statistics, social choice, measurement, and management science for students in the arts, humanities, and social sciences. (A, CSU, UC)

102 PLANE GEOMETRY

3 units, 3 lecture hours (Pass/No Pass)

PREREQUISITE: Mathematics 201 or placement through college assessment process. ADVISORY: Eligibility for ENGLISH C1000. Plane Geometry consists of the study of points, lines and planes. This course includes an introduction to geometric reasoning and the properties of angles, lines, polygons, and circles. (A)

103 INTERMEDIATE ALGEBRA

5 units, 5 lecture hours, (Pass/No Pass)

PREREQUISITE: Mathematics 201 or placement through college assessment process. ADVISORY: Eligibility for ENGLISH C1000. This course deals with many algebraic concepts, including equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections. (A)

201 ELEMENTARY ALGEBRA (Formerly Math 101)

5 units, 5 lecture hours, (Pass/No Pass)

PREREQUISITE: Mathematics 250 or College Arithmetic or equivalent or placement through college assessment process. ADVISORIES: Mathematics 256 and eligibility for ENGLISH C1000. This is a first course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions.

205A ASSISTANCE IN CALCULUS

2 units, 2 lecture hours, (Pass/No Pass)

PREREQUISITE: Mathematics 5A. This is a support course for first semester Calculus that provides intensive assistance in mathematical concepts and procedures related to Calculus. It can be taken concurrently with first semester Calculus or other courses that require use of calculus. Students develop, improve, and refine mathematical skills related to Calculus through guided practice.

204S COLLEGE TRIGONOMETRY SUPPORT

1 unit, 1 lecture hour (Pass/No Pass Only)

COREQUISITE: Mathematics 4A. This co-requisite course provides skills and knowledge necessary for a college level trigonometry course. Topics include the study of linear, quadratic, rational and radical expressions and equations, and a review of geometry.

211S ELEMENTARY STATISTICS SUPPORT

1 unit, 1 lecture hour (Pass/No Pass Only)

COREQUISITE: Mathematics 11. This co-requisite course provides skills and knowledge necessary for a college level elementary statistics course. Topics include arithmetic review, linear functions and slope, statistical graphs and application problems in a variety of contexts.

250 COLLEGE ARITHMETIC

3 units, 3 lecture hours

This course is designed as a quick review of college arithmetic to prepare the student for MATH 256 or MATH 201. Topics include arithmetic operations on integers, fractions, and decimals; application of order of operations to simplification of mathematical expressions; word problems and applications of arithmetic using ratios, proportions, and percents.

256 TOPICS BEFORE ALGEBRA

3 units, 3 lecture hours, (Pass/No Pass)

PREREQUISITE: Mathematics 250 or College Arithmetic or equivalent or placement through college assessment process. An introduction to some of the key concepts covered in Beginning Algebra (e.g., solving equations, graphing, word problems) which are typically difficult for MATH 201 students. This course is designed for the student who has successfully completed MATH 250 or MATH 260 but does not feel confident enough with skills to be able to take on the fast pace of a traditional MATH 201 class.

272 ASSISTANCE IN COLLEGE MATHEMATICS

.5-1 unit, 1.5 - 3 lab hours (Pass/no Pass Only)

This course is intended for any student requiring support with mathematics. The course provides intensive assistance in mathematical concepts and procedures. It can be taken alongside a mathematics course or another course that requires use of mathematics. Students develop, improve, and refine mathematical skills through guided practice in a lab setting.

303 MATH REVIEW FOR STEM PATHWAY

54 Lecture hours. Pass/No Pass. Noncredit Category: Elementary and Secondary Basic Skills. (Retakes = unlimited)

This is a review of the mathematical concepts from Intermediate Algebra, Beginning Algebra, and Prealgebra are intended to prepare students for Math 4A and the STEM pathway.

311 MATH REVIEW FOR NON-STEM PATHWAY

54 Lecture hours. Pass/No Pass. Noncredit Category: Elementary and Secondary Basic Skills. (Retakes = unlimited)

This course helps students review math skills necessary for taking either Math 45, STAT C1000, or Math 10A. The course covers arithmetic with fractions, decimals, interpreting and creating graphs, problem solving, and basic geometry.

MUSIC (MUS)

1A MUSIC THEORY I

3 units, 3 lecture hours.

COREQUISITE: Music 7A. ADVISORY: Eligibility for ENGLISH C1000 or 1AH. Introduction to the notation and primary elements of tonal music through guided composition and analysis. Examples from western and global music literature demonstrate staff notation in treble and bass clefs, rhythm, and meter; basic properties of sound; intervals; diatonic scales and triads; and diatonic chords. History and social context of the above concepts are discussed. Complete cadential formulae, phrase structure analysis, chord function theory, and four-part voice-leading principles are covered. (A, CSU, UC) (C-ID MUS 120)

1B MUSIC THEORY II

3 units, 3 lecture hours.

PREREQUISITE: Music 1A. COREQUISITE: Music 7B. ADVISORY: Eligibility for ENGLISH C1000 or 1AH. This course incorporates the concepts from Music Theory I. Writing and analysis; functional tonality, harmonization, diatonic and dominant seventh chords, and secondary function. Designed for the music major. (A, CSU, UC) (C-ID MUS 130)

2A MUSIC THEORY III

3 units, 3 lecture hours.

PREREQUISITE: Music 1B. COREQUISITE: Music 7C. ADVISORY: Eligibility for ENGLISH C1000 or 1AH. This course incorporates the concepts from Music Theory II. Through guided composition and analysis, the course includes more advanced chromatic chord functions and voice-leading, including 2 voice counterpoint and fugue with an emphasis on classical and early romantic periods. Designed for the music major. (A, CSU) (C-ID MUS 140)

2B MUSIC THEORY IV

3 units, 3 lecture hours.

PREREQUISITE: Music 2A. COREQUISITE: Music 7D. ADVISORY: Eligibility for ENGLISH C1000 or 1AH. This course incorporates the concepts from Music Theory III. Through guided composition and analysis, the course includes late Romantic, neo-Romantic, and Modernist harmonic and rhythmic structures and techniques, including serial procedures and indeterminacy. Designed for the music major. (A, CSU) (C-ID MUS 150)

3 MUSIC FUNDAMENTALS

3 units, 3 lecture hours (Pass/No Pass)

This course is an introduction to the notation and fundamental theoretical elements of music, emphasizing Western music theory. Students cover a variety of styles, covering pitch and rhythm concepts and structures, basic formal elements, and fundamental musicianship. Development of skills in handwritten notation is expected. In addition, interpreting music, written and aurally, with regard to its broad historical and cultural context is covered. Students critique different musical genres and styles in order to make aesthetic judgments about them by applying criteria from music theory learned in class. (A, CSU, UC)

7A EAR TRAINING: LEVEL I

1 unit, 1 lecture hour, 1 lab hour.

COREQUISITE: Music 1A. ADVISORY: Eligibility for ENGLISH C1000 or 1AH. This course applies and develops the rhythmic, melodic, and harmonic materials of Music Theory I through ear training, sight singing, analysis, and dictation. (A, CSU, UC) (C-ID MUS 125)

7B EAR TRAINING: LEVEL II

1 unit, 1 lecture hour, 1 lab hour.

PREREQUISITE: Music 7A. COREQUISITE: Music 1B. ADVISORY: Eligibility for ENGLISH C1000 or 1AH. This course applies and develops the rhythmic, melodic, and harmonic materials of Music Theory II through ear training, sight singing, analysis, and dictation. (A, CSU) (C-ID MUS 135)

7C EAR TRAINING: LEVEL III

1 unit, 1 lecture hour, 1 lab hour.

PREREQUISITE: Music 7B. COREQUISITE: Music 2A. ADVISORY: Eligibility for ENGLISH C1000 or 1AH. This course applies and develops the rhythmic, melodic, and harmonic materials of Music Theory III through ear training, sight singing, analysis, and dictation. (A, CSU) (C-ID MUS 145)

7D EAR TRAINING IV

1 unit, 1 lecture hour, 1 lab hour.

PREREQUISITE: Music 7C. COREQUISITE: Music 2B. ADVISORY: Eligibility for ENGLISH C1000 or 1AH. This course applies and develops the rhythmic, melodic, and harmonic materials of Music Theory IV through ear training, sight singing, analysis, and dictation. (A, CSU) (C-ID MUS 155)

12 MUSIC APPRECIATION

3 units, 3 lecture hours, (Pass/No Pass)

This course is a survey of art music in western civilization. Topics studied include but are not limited to musical listening, elements of music, basic musical forms, music periods, styles, and the role of music and musicians in the western world. Additional topics may include global music traditions, popular music, and other interdisciplinary approaches to appreciating music. (A, CSU, UC, Cal-GETC) (C-ID MUS 100)

16 JAZZ HISTORY AND APPRECIATION

3 units, 3 lecture hours, (Pass/No Pass)

This course studies the history and development of jazz music in America, emphasizing the contributions of Black & African Americans, Latin Americans, and other global influences. Students practice musical listening skills and develop a descriptive vocabulary to better understand this broad genre of music. The course does not require prior experience in music. (A, CSU, UC, Cal-GETC)

16A HIP HOP MUSIC AND CULTURE

3 units, 3 lecture hour (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course is a survey of Hip Hop, its origins, and influences. Students explore the music, culture, and social impacts of Hip Hop with a focus on the role of Black & African American, Latinx, and Asian American contributions. Students develop a musical vocabulary appropriate to the analysis of Hip Hop and trace its development as a form of human expression. (A, CSU, UC, Cal-GETC)

20 BEGINNING PIANO: LEVEL I

2 units, 1 lecture hour, 3 lab hours. (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000 or 1AH. This course is an introduction to beginning keyboard skills, including notation. It includes basic technique, major and minor five finger patterns, major scales, sight reading and basic chord progressions, as they are encountered in beginning piano music. Not intended for students who have had previous piano instruction. (A, CSU) (C-ID MUS 170)

21 BEGINNING PIANO: LEVEL II

2 units, 1 lecture hour, 3 lab hours. (Pass/No Pass)

PREREQUISITE: Music 20. ADVISORY: Eligibility for ENGLISH C1000 or 1AH. In this course students refine and further develop beginning keyboard skills. This includes piano technique, major scales and arpeggios, sight-reading, chord progressions and harmonization and transposition skills, as encountered in upper-beginning/early intermediate piano music. This includes baroque, classic, romantic, 20th century literature and world music literature as appropriate to the students development level. (A, CSU) (C-ID MUS 171)

22 INTERMEDIATE/ADVANCED PIANO

1-2 units, 1 lecture hour, 1-3 lab hours. (Retakes = 3)

PREREQUISITE: Music 21. **ADVISORY:** Eligibility for ENGLISH C1000 or 1AH. This course allows students to refine and develop beginning keyboard skills. Piano technique, major and minor scales and arpeggios, sight-reading, expanded chord progressions, and harmonization and transposition skills are encountered in intermediate piano music. Students also learn technical, stylistic and aesthetic elements of the performing repertory from the standard literature of piano solo and ensemble music. Weekly individual instruction: ensemble and solo performance required. Students are required to perform solo juries in front of faculty each semester. Please consult instructor regarding variable units.

(A, CSU) (C-ID MUS 172)

23 GLOBAL DRUMMING

(Formerly Western and World Percussion)

2 units, 1 lecture hour, 3 lab hours (Pass/No Pass) (Retakes=3)

PREREQUISITE: Audition. In this course, students study and perform rhythms from global cultures. While exploring diverse percussion traditions and techniques, students develop skills needed to perform within a musical ensemble. A basic understanding of music is recommended, and participation in performances is required. Audition required. No prior experience necessary. (A, CSU, UC) (C-ID MUS 180)

23A CONTEMPORARY PERFORMANCE ENSEMBLE

2 units, 1 lecture hour, 3 lab hours (Pass/No Pass) (Retakes=3)

LIMITATIONS ON ENROLLMENT: Auditions are held at the beginning of every semester. Contemporary Performance Ensemble is a music ensemble course dedicated to the rehearsal and performance of a wide variety of recently composed music. This class is a multi-instrumental/vocal ensemble devoted to the study and practice of a wide range of contemporary processes for music-making. As an ensemble, students will perform music from modern composers, guest artists, world music traditions, as well as faculty and student compositions. Students will rehearse as a large ensemble and in small chamber music groups toward the practice and performance of music from a diverse range of styles and influences. This course is

focused on 20th and 21st century compositions, creative music-making practices, and improvisation. Students will participate in weekly rehearsals and master classes to develop their skills as a chamber musicians, develop interpretative skills for a variety of musical styles and periods, and prepare for performances in concerts held throughout the semester on campus and at local performance venues. As an ensemble we will prepare pieces for open-instrumentation, commissions for our specific instrumentation, compositions created by ensemble members, and develop techniques for improvisation. Some basic instrumental, vocal, or electronic music experience is strongly recommended. Auditions for new members of the ensemble will be held during the first session of either the fall or spring semester.

31 CONCERT CHOIR

2 units, 1 lecture hour, 3 lab hours. (Pass/No Pass) (Retakes = 3)

PREREQUISITE: Audition. This course is the study and performance of a wide variety of choral literature from all musical eras, with an emphasis on the development of skills needed to perform within an ensemble. Participation in all performances required. Audition required. No prior experience necessary. (A, CSU, UC) (C-ID MUS 180)

COMMERCIAL MUSIC (MUSCO)

1 INTRODUCTION TO MUSIC TECHNOLOGY

3 units, 3 lecture hours (Pass/No Pass)

This course examines the terminology, equipment, techniques, and concepts related to music technology from a performance and audio engineering perspective. Students explore the principles and practices of acoustics, MIDI, synthesis, audio recording, and hardware and software systems for music. (A, CSU) (C-ID CMUS 100X)

2A ELECTRONIC MUSIC I

(Formerly Music 5, Midi Music Production)

2 units, 2 lecture hours, 1 lab hour. (Pass/No Pass)

This course introduces the techniques and elements of electronic music production. Topics include synthesis, sampling, and MIDI sequencing. Compositions are expected of students utilizing electronic music techniques.

(A, CSU)

3 LIVE SOUND

3 units, 2 lecture hours, 3 lab hours (Pass/No Pass)

ADVISORIES: Commercial Music 1. LIMITATIONS ON ENROLLMENT: lecture limit of 32; lab limit of 16; From Title 5, §58106 Limitations on Enrollment: "(b) Enrollment may be limited due to health and safety considerations, facility limitations." The lecture limit is based on the 32 seat cap in the allocated classroom and the lab limit is based on the ability to operate equipment safely. This course is an overview of live concert sound reinforcement. Topics include basic sound system theory and its application. It also covers individual sound system component operation, including microphones, mixers, effects, power amplifiers, and speaker systems. This course offers opportunities for hands-on experiences in troubleshooting, sound checking, and mixing sound for live performance applications. (A, CSU)

4A RECORDING I

(Formerly Music 8, Audio Engineering)

3 units, 2 lecture hours, 3 lab hours (Pass/No Pass)

LIMITATION ON ENROLLMENT: Enrollment is limited to 24 students based on the capacity of our new facility where this course is offered. Safe use of expensive and potentially dangerous audio equipment necessitates this cap of enrollment. This course is an introduction to audio recording. It covers fundamental concepts and techniques, including basic acoustics, signal flow, microphone principles and usage, studio equipment, signal processing, recording console functions, and multi-track recording procedures. (A, CSU)

5 MUSIC BUSINESS

(Formerly Music 14, Music Business)

3 units, 3 lecture hours (Pass/No Pass)

This course presents an overview of the business and legal aspects of the music industry. Topics include: record contracts, publishing, licensing, distribution, and copyright. Students examine the duties and responsibilities of producers, agents, managers, promoters, and performing artists with an emphasis on web-based marketing and distribution. (A, CSU)

6 SONGWRITING

3 units, 2 lecture hours, 3 lab hours (Pass/No Pass)

ADVISORIES: Commercial Music 1. LIMITATIONS ON ENROLLMENT: lecture limit of 32; lab limit of 16; From Title 5, §58106 Limitations on Enrollment: "(b) Enrollment may be limited due to health and safety considerations, facility limitations." The lecture limit is based on the 32 seat cap in the allocated classroom and the lab limit is based on the ability to operate equipment safely. This course explores the process of songwriting. Songs are analyzed on chord structure, form, rhythm, melody, harmony, and lyrics. Original compositions and performances are expected from all students. (A, CSU)

7 COMMERCIAL MUSIC PERFORMANCE

2 units, 1 lecture hour, 3 lab hours (Pass/No Pass) (Retakes = 2)

ADVISORIES: Commercial Music 1. ON ENROLLMENT: lecture limit of 32; lab limit of 16; From Title 5, §58106 Limitations on Enrollment: "(b) Enrollment may be limited due to health and safety considerations, facility limitations." The lecture limit is based on the 32 seat cap in the allocated classroom and the lab limit is based on the ability to operate equipment safely. ENTRANCE SKILLS: This course focuses on developing performance skills as part of a specialized ensemble. Students can be at various levels of ability but need to have at least some preliminary musical performance experience. This course prepares students with the skills and practical experience necessary for a career as a recording artist through the study, rehearsal, and public performance of music, with an emphasis on the development of skills needed to perform within a specialized ensemble. Students gain familiarity with live sound and recording studio environments as well as common performance practices including sound-checks, multiple takes, punch-ins and overdubs. Stylistic interpretation is emphasized, as well as the professional expectations and marketing strategies of recording artists. Audition required. (A, CSU)

OCCUPATIONAL THERAPY ASSISTANT (OTA)

1 STRUCTURAL FOUNDATIONS AND THEORY OF OCCUPATIONAL THERAPY

3 units, 3 lecture hours.

LIMITATION ON ENROLLMENT: Enrollment in the Occupational Therapy Assistant program. **ADVISORIES:** ENGLISH C1000, or ENGLISH C1000H and English 205, and STAT C1000 or Mathematics 45; prefer statistics be taken no more than 10 years prior to enrollment date; In this course, the Occupational Therapy Assistant (OTA) student learns the history and foundations of Occupational Therapy, theory and practice of Occupational Therapy, frames of reference, and diversity training reviewing how Occupational Therapy is performed in a variety of settings and populations. Students completes an activity analysis as it relates to occupational performance. (A, CSU)

2 CONCEPTUAL FUNDAMENTALS OF OCCUPATIONAL THERAPY

3 units, 3 lecture hours.

LIMITATION ON ENROLLMENT: Enrollment in the Occupational Therapy Assistant program. **PREREQUISITE:** Occupational Therapy Assistant 1. In this course, the Occupational Therapy Assistant (OTA) student develops knowledge and understanding of the various contexts of occupation, the services in which Occupational Therapy (OT) are provided, and the scope of practice for the Occupational Therapy Assistant (OTA). (A, CSU)

3 MANAGEMENT OF OCCUPATIONAL THERAPY SERVICES

3 units, 3 lecture hours.

LIMITATION ON ENROLLMENT: Enrollment in the Occupational Therapy Assistant program. **PREREQUISITE:** Occupational Therapy Assistant 2. In this course, the Occupational Therapy Assistant (OTA) student learns principles and techniques of management appropriate to the occupational therapy assistant. Students learns the roles and functions of the supervisor and the supervisee, scheduling, billing, and quality improvement. (A, CSU)

4 CONTEMPORARY MODELS AND EMERGING PRACTICE IN OCCUPATIONAL THERAPY

1 unit, 1 lecture hour.

LIMITATION ON ENROLLMENT: Enrollment in the Occupational Therapy Assistant program. In this course, the Occupational Therapy Assistant (OTA) student learns about practice opportunities in the community and non-traditional settings, and identifies emerging areas of practice. (A, CSU)

5 DOCUMENTING THE OCCUPATIONAL THERAPY PROCESS

1 unit, 1 lecture hour.

LIMITATION ON ENROLLMENT: Enrollment in the Occupational Therapy Assistant program. In this course, the Occupational Therapy Assistant (OTA) student develops basic skills in clinical documentation, learns how to write subjective, objective, assessment, and plan (SOAP) notes in relation to Occupational Therapy treatment. (A, CSU)

6 CLINICAL REASONING AND ELECTRONIC DOCUMENTATION IN OCCUPATIONAL THERAPY

1 unit, 1 lecture hour.

LIMITATION ON ENROLLMENT: Enrollment in the Occupational Therapy Assistant program. **PREREQUISITE:** Occupational Therapy Assistant 5. In this course, the Occupational Therapy Assistant (OTA) student continue to develop clinical reasoning in clinical documentation, learn various documentation formats as required by different treatment settings and reimbursement systems and are introduced to the use of electronic medical record (EMR) for preparation for fieldwork. (A, CSU)

10 FUNCTIONAL BIOMECHANICS AND APPLIED KINESIOLOGY

3 units, 3 lecture hours.

LIMITATION ON ENROLLMENT: Enrollment in the Occupational Therapy Assistant program. COREQUISITE: OTA 11.

ADVISORIES: Prefer anatomy/physiology and statistics be taken no more than 10 years prior to enrollment date; Biology 5. In this course, the Occupational Therapy Assistant (OTA) student explores human movement components, including overview of body systems related to movement, joint structure, muscle action, motor development, reflexes, balance and sensory function. (A, CSU)

11 FUNCTIONAL BIOMECHANICS AND APPLIED KINESIOLOGY LAB

1 unit, 3 lab hours.

LIMITATION ON ENROLLMENT: Enrollment in the Occupational Therapy Assistant program. COREQUISITE: Occupational Therapy Assistant 10. Through a hands-on lab, the Occupational Therapy Assistant (OTA) student analyzes functional human movement and develops intervention methods and strategies for remediation of and compensation for biomechanical deficits and impairments. Students learn to take basic vital signs, demonstrate proper body mechanics and ergonomics, measure range of motion, perform manual muscle testing, complete safe functional transfers. (A, CSU)

20 THEORY AND PROCESS IN PSYCHOSOCIAL DYSFUNCTION

3 units, 3 lecture hours.

LIMITATION ON ENROLLMENT: Enrollment in the Occupational Therapy Assistant program. COREQUISITE: OTA 21 AND OTA 22

ADVISORIES: Prefer anatomy/physiology be taken no more than 10 years prior to enrollment date; Psychology C1000 or Psychology 16 or Sociology 1A. In this course, the Occupational Therapy Assistant (OTA) student learns about working with individuals who have mental health conditions, cognitive impairments, and emotional dysregulation behavior. The student learns the scope of occupational therapy, types of practice settings, common frames of references, intervention strategies, standardized tests, group dynamics, and role of the OTA in a psychosocial setting. (A, CSU)

21 THEORY AND PROCESS IN PSYCHOSOCIAL DYSFUNCTION LAB

0.5 unit, 1.5 lab hours.

LIMITATION ON ENROLLMENT: Enrollment in the Occupational Therapy Assistant program. COREQUISITE: Occupational Therapy Assistant 20 and Occupational Therapy Assistant 22. Through a hands-on lab, the Occupational Therapy Assistant (OTA) student analyzes psychosocial disabilities and develops intervention methods and strategies for remediation of and compensation for psychosocial deficits and impairments. The student learns about and administers assessments to determine psychosocial deficits, develops a treatment plan, and implements treatment plan through individual treatment session or group setting. (A, CSU)

22 INTRODUCTION TO CLINICAL PRACTICE IN PSYCHOSOCIAL DYSFUNCTION (FIELDWORK LEVEL 1 FOR OTA)

0.5 unit, 1.5 lab hours.

LIMITATION ON ENROLLMENT: Enrollment in the Occupational Therapy Assistant program. COREQUISITES: Occupational Therapy Assistant 20 and Occupational Therapy Assistant 21. ADVISORY: Communication 10. Through Level I Fieldwork experiences, the Occupational Therapy Assistant (OTA) student is introduced to working with individuals who have mental health conditions, cognitive impairments, and emotional dysregulation behavior. As participant observers, students integrate academic experiences with Occupational Therapy (OT) process in settings serving individuals with psychosocial dysfunction in a variety of occupational challenges and degrees of disability. (A, CSU)

**30 THEOREY AND PROCESS IN
DEVELOPMENTAL DISABILITIES AND
PEDIATRIC CONDITIONS
(FIELDWORK LEVEL 1 FOR OTA)**

3 units, 3 lecture hours.

LIMITATION ON ENROLLMENT: Enrollment in the Occupational Therapy Assistant program. COREQUISITE: Occupational Therapy Assistant 32. ADVISORIES: Prefer anatomy/physiology be taken no more than 10 years prior to enrollment date; Psychology 38. In this course the Occupational Therapy Assistant (OTA) student learns normal movement, behavior, and milestones of children and adolescents, and is introduced to developmental disabilities and common pediatric conditions referred for Occupational Therapy treatment. The student learns the scope of occupational therapy, types of practice settings, common frames of references, intervention strategies, standardized tests, and role of the OTA in pediatrics. (A, CSU)

**32 INTRODUCTION TO CLINICAL PRACTICE IN
DEVELOPMENTAL DISABILITIES AND
PEDIATRIC CONDITIONS
(FIELDWORK LEVEL 1 FOR OTA)**

1.5 unit, 4.5 lab hours.

LIMITATION ON ENROLLMENT: COREQUISITE: OTA 30. Acceptance and enrollment in the Occupational Therapy Assistant Program. This course introduces OTA students to pediatric occupational therapy (OT) practice through hands-on lab experience and 40 hours of Level I fieldwork. Students will learn essential skills for working with children and adolescents, focusing on both typical and atypical development. Emphasis is placed on the OT process to enhance pediatric clients' occupational performance across various settings. Fieldwork is divided into 20 hours with typically developing children and 20 hours with children with atypical development, aiming to improve observational skills, understanding of developmental milestones, and therapeutic approaches in real-world environments. Upon completion, students will demonstrate foundational knowledge and skills for the delivery of pediatric OT services, applying evidence-based practices and clinical reasoning to support the occupational needs of pediatric clients.

**40 THEOREY AND PROCESS IN PHYICAL
DYSFUNCTION**

4.5 units, 4.5 lecture hours.

LIMITATION ON ENROLLMENT: Acceptance and Enrollment in the Occupational Therapy Assistant program. PREQUISITE: Student must be enrolled in the Occupational Therapy Assistant program and have successfully completed previous sequenced coursework (OTA-1, OTA-2, OTA-5, OTA-10, OTA-11, OTA-20, OTA-21, OTA-22, OTA-30, and OTA-32). This course provides an in-depth study of the theories, processes, and intervention strategies used in occupational therapy for clients with physical dysfunction. Students will apply foundational models, including biomechanical, rehabilitative, and neurodevelopment approaches, to develop evidence-based interventions for conditions such as but not limited to stroke, brain injury, spinal cord injury, arthritis, Parkinson's disease, and chronic illnesses leading to physical dysfunction. Emphasis is placed on clinical reasoning, intervention, treatment adaptation, and effective communication within intra- and interdisciplinary teams. Through lectures, case studies, and discussions, students will acquire the knowledge, skills, and ethical practices needed for success in Fieldwork Level II and future OTA roles.. (A, CSU)

**41 THEOREY AND PROCESS IN PHYICAL
DYSFUNCTION LAB**

1.5 unit, 4.5 lab hours.

LIMITATION ON ENROLLMENT: Enrollment in the Occupational Therapy Assistant program. COREQUISITE: Occupational Therapy Assistant 40. Through a hands-on lab, the Occupational Therapy Assistant (OTA) student analyze physical disabilities and develop intervention methods and strategies for remediation of and compensation for physical deficits and impairments. The student learns about use of assistive equipment and adaptive devices, wheelchair positioning, modifying environment, energy conservation, and work simplification. (A, CSU)

42 INTRODUCTION TO CLINICAL PRACTICE IN PHYSICAL DYSFUNCTION AND EMERGING PRACTICE (FIELDWORK LEVEL 1 FOR OTA)

1 unit, 3 lab hours.

LIMITATION ON ENROLLMENT: Enrollment in the Occupational Therapy Assistant program. COREQUISITES: Occupational Therapy Assistant 40 and Occupational Therapy Assistant 41. Through Level I Fieldwork experiences, the Occupational Therapy Assistant (OTA) student is introduced to working with individuals with physical dysfunction. As participant observers, the student integrates academic experiences with Occupational Therapy (OT) process in settings serving individuals with physical dysfunction in a variety of occupational challenges and degrees of disability. (A, CSU)

50 FIELDWORK LEVEL II FOR THE OTA #1

6.5 units, 19.5 lab hours.

LIMITATION ON ENROLLMENT: Enrollment in the Occupational Therapy Assistant program; Occupational Therapy Assistant 3, Occupational Therapy Assistant 4, Occupational Therapy Assistant 6, and Occupational Therapy Assistant 42. This course is the first fieldwork level II rotation, which concentrates on the application of knowledge and skills for the Occupational Therapy Assistant (OTA) student. Students complete 8 weeks of full-time supervised fieldwork (totaling no less than 320 hours) in a facility working with clients/patients with physical and/or psychosocial dysfunction. Students are required to attend additional seminar meetings during the 9-week rotation. Students will be placed in two distinctly different clinical settings for OTA-50 and OTA-51 in order to experience a broad range of clinical expectations and scenarios. (A, CSU)

51 FIELDWORK LEVEL II FOR THE OTA #2

6.5 units, 19.5 lab hours.

LIMITATION ON ENROLLMENT: Enrollment in the Occupational Therapy Assistant program. This course is the second fieldwork level II rotation, which concentrates on the application of knowledge and skills for the Occupational Therapy Assistant (OTA) student. Students complete 8 weeks of full-time supervised fieldwork (totaling no less than 320 hours) in a facility working with clients/patients with physical and/or psychosocial dysfunction. Students are required to attend additional seminar meetings during the 9-week rotation. Students will be placed in two distinctly different clinical settings for OTA-50 and OTA-51 in order to experience a broad range of clinical expectations and scenarios. (A, CSU)

OFFICE TECHNOLOGY (OT)

10 MEDICAL TERMINOLOGY

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORIES: Readiness for college-level English, through consultation with counseling faculty prior to enrollment. This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. (A, CSU)

17 JOB RETENTION AND RESPONSIBILITIES

1 unit, 1 lecture hour (Pass/No Pass)

ADVISORIES: Eligibility for English 125 and 126. This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult coworkers in the office, goal setting, and career planning, mentoring, continuing education, and business ethics. Students will also be asked to examine their personal lives to determine and correct any potential issues that may hinder their ability to maintain their jobs in an office. (A, CSU)

PHILOSOPHY (PHIL)

1 INTRODUCTION TO PHILOSOPHY

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: ENGLISH C1000. This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers. (A, CSU, UC, Cal-GETC) (C-ID PHIL 100)

1C ETHICS

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: ENGLISH C1000. This course examines key ethical theories such as utilitarianism, deontology, and virtue ethics. Major philosophers studied include Aristotle, Kant, and Mill. The course includes application of theories to contemporary moral problems. (A, CSU, UC, Cal-GETC) (C-ID PHIL 120)

1CH HONORS ETHICS

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: ENGLISH C1000 or 1AH. This course is a rigorous introduction to key ethical theories and their application to classic and contemporary moral problems through study of four primary texts: Plato's Republic, Aristotle's Nicomachean Ethics, Kant's Groundwork of the Metaphysics of Morals, and Mill's Utilitarianism. As an honors section, the class is conducted as a seminar with an emphasis on student writing. Students will be examining historical texts and applying them to contemporary, culturally significant moral problems to evaluate their relevance to those problems and the feasibility of solutions they might provide. (A, CSU, UC, Cal-GETC) (C-ID PHIL 120)

1D WORLD RELIGIONS

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: ENGLISH C1000. This course surveys the major religions of the world: Hinduism, Jainism, Buddhism, Daoism, Confucianism, Shinto, Judaism, Christianity, Islam, Sikhism, and selected new religious movements. (A, CSU, UC, Cal-GETC)

1EB ETHICS BOWL

3 units, 3 lecture hours (Pass/No Pass)

ADVISORY: ENGLISH C1000. Students analyze contemporary ethics cases in Business, Health Care, Education, Technology, Public Policy, Religion, and a range of other professional domains. In addition, students develop moral arguments regarding what should or should not be done in each case. Participation in Ethics Bowl class hones skills including: critical thinking, oration, and interpersonal communication skills. (A, CSU)

2 CRITICAL REASONING AND ANALYTIC WRITING

3 units, 3 lecture hours, (Pass/No Pass)

PREREQUISITE: ENGLISH C1000 or equivalent. This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in ENGLISH C1000. Topics include: the distinction between deductive and inductive reasoning; identification of formal and informal fallacies; structures of valid arguments; important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students write a minimum of 6,000 words during the course of the semester. (A, CSU, UC, Cal-GETC)

3 INTRODUCTION TO SOCIAL AND POLITICAL PHILOSOPHY

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: ENGLISH C1000. An introduction to and analysis of key concepts in social-political philosophy as discussed by both classical and contemporary philosophers and social-political theorists. Engagement with key arguments and concepts prepares students to develop arguments of their own on contemporary social-political issues. (A, fsap, UC, Cal-GETC)

3A HISTORY OF ANCIENT PHILOSOPHY

3 units, 3 lecture hours (Pass/No Pass)

ADVISORY: ENGLISH C1000. This course is an introduction to ancient Greek philosophy with emphasis on the development of Greek thought from the Presocratics through Aristotle. It also includes the study of Hellenistic, Roman, medieval and non-western thinkers. (A, CSU, UC, Cal-GETC) (C-ID PHIL 130)

4 INTRODUCTION TO LOGIC

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: ENGLISH C1000 or 1AH. This course is an introduction to basic concepts, methods and principles of correct reasoning, with emphasis on deductive logic. Topics include traditional categorical logic, sentential logic including formal proof techniques, inductive arguments, and informal fallacies. (A, CSU, UC) (C-ID PHIL 110)

6 SYMBOLIC LOGIC

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: ENGLISH C1000. This course introduces the concepts and methods of modern symbolic logic. Topics include symbolization, syntax, semantics, and natural deduction for sentential and predicate logic. (A, CSU, UC) (C-ID PHIL 210)

PHOTOGRAPHY (PHOTO)

1 INTRODUCTION TO DIGITAL PHOTOGRAPHY

(Formerly Basics of Digital Photography)

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. Introduction to the processes, principles, and tools of photography. Topics include the development of technical and aesthetic skills, elements of design and composition, camera technology, materials and equipment, and contemporary trends in photography. Introductory level instruction in digital image manipulation software is a component of the course. Students cultivate intellect, imagination, sensibility, and sensitivity in their creative work and responses to creative work. The photographic medium is understood and approached from a perspective that integrates photography's history, theory, and criticism. (A, CSU, UC)

2 INTERMEDIATE DIGITAL PHOTOGRAPHY

3 units, 2 lecture hours, 4 Lab hours.

PREREQUISITE: Photography 1 or 1-2 years of high school photography courses or demonstrated skill through portfolio review. Intermediate level digital photography course in image creation and processing and asset management for fine art and professional photography. Course utilizes industry standard software, such as Adobe Photoshop, Adobe Lightroom, and other pertinent programs. Course emphasizes use of professional imaging equipment and creation of coherent body of photographic work at an intermediate level. Exploration of narrative content development and formal visual communication through creation of work and group critique of work. (A, CSU, UC)

PHYSICAL EDUCATION (PE)

PHYSICAL EDUCATION ACTIVITIES

The fundamentals and techniques in the physical education activity classes require three scheduled lab hours per week plus a minimum of one additional activity hour per week. Students should seek a wide experience in the various offerings of the department; however, activity courses may be repeated three times for credit.

6 FITNESS AND HEALTH

1 unit, 3 lab hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, recreational activities, strength development, cardio-respiratory development, and improved flexibility. The following components of physical fitness are emphasized: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility and body composition. It is organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity. (A, CSU, UC)

7 GOLF

1 unit, 3 lab hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. A course in golf fundamentals, swing technique, and strategies. Golf etiquette and rules are included in this course. (A, CSU, UC)

12 BEGINNING SWIM FOR FITNESS

1 unit, 3 lab hours, (Pass/No Pass)

ADVISORIES: Eligibility for ENGLISH C1000 and students must be able to swim 50 yards freestyle without touching the bottom of the pool. This course is designed to increase knowledge of techniques of swimming and conditioning for intermediate swimmers. Swimming strokes and endurance improve through stroke technique drills and conditioning workouts. (A, CSU, UC)

12B INTERMEDIATE SWIM FOR FITNESS

1 unit, 3 lab hours, (Pass/No Pass)

ADVISORIES: Eligibility for ENGLISH C1000 and students must be able to swim 200 yards of freestyle and demonstrate 50 yards of backstroke and breaststroke. This course is designed to increase knowledge of techniques of swimming and conditioning for intermediate-advanced swimmers. Swimming strokes and endurance will improve through stroke technique drills and conditioning workouts. (A, CSU, UC)

14 VOLLEYBALL

1 unit, 3 lab hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course is designed for students to learn fundamental skills of volleyball, rules of the game, volleyball terminology, and game strategy. Drills, in- class matches, and tournaments are conducted according to the skill level of the students. (A, CSU, UC)

15 WEIGHT TRAINING

1 unit, 3 lab hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. A course is designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness are emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance. (A, CSU, UC)

15B ADVANCED WEIGHT TRAINING

1 unit, 3 lab hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. An advanced course designed for students with advanced weight lifting experience which includes the ability to design a weight training program. Students improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness are emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance. (A, CSU, UC)

16 FITNESS WALKING

1 unit, 3 lab hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension. (A, CSU, UC)

19 WEIGHT TRAINING AND AEROBICS

1 unit, 3 lab hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course is designed to help students understand, develop, and improve upon all components of physical fitness through resistance and aerobic training, use of free weights, weight machines, and cardio-respiratory equipment. Components of physical fitness emphasized are: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility, and body composition. (A, CSU, UC)

29 YOGA

1 unit, 3 lab hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course is an introduction to basic yoga practices and principles. Instruction includes classifications of yoga postures as well as guided relaxations and breathing practices. The benefits of yoga include increased flexibility, strength, balance, body awareness, and stress reduction. This course is designed for students of all ages and fitness levels. (A, CSU, UC)

32B COMPETITIVE CROSS-COUNTRY

3 units, 9.5 lab hours. (Pass/No Pass) (Retakes = 3)

PREREQUISITE: Limitation on enrollment: Performance tryouts. This course is designed primarily for students possessing the desire, ability, and skills necessary to compete on the intercollegiate level. Prospective participants should confer with the coach of the sport before enrollment. A minimum of 9.5 hours participation per week during the season of the sport normally is required. (A, CSU, UC)

32C OFF-SEASON CONDITIONING FOR CROSS-COUNTRY

1 unit, 3 lab hours. (Pass/No Pass) (Retakes = 3)

This course is off-season training for cross country runners with an emphasis on developing a high mileage base. (A, CSU, UC)

36B COMPETITIVE SOCCER

3 units, 9.5 lab hours. (Pass/No Pass) (Retakes = 3)

PREREQUISITE: LIMITATION ON ENROLLMENT: Performance Tryouts. This is a course designed for students possessing the desire, ability and skills necessary to compete on the intercollegiate level. Prospective participants should confer with the soccer coach before enrollment. A minimum of 9.5 hours' participation per week during the season of the sport is required. (A, CSU, UC)

36C OFF-SEASON CONDITIONING FOR SOCCER

1 unit, 3 lab hours. (Pass/No Pass) (Retakes = 3)

PREREQUISITE: LIMITATION ON ENROLLMENT: Performance Tryouts. This is a course for off-season conditioning of soccer players. This class is designed for students possessing the desire, ability, and soccer skills necessary to compete on the intercollegiate level. Prospective participants should confer with the soccer coach before enrollment. (A, CSU, UC)

36D ATHLETIC RECOVERY

0.5 unit, 1.5 lab hours. (Pass/No Pass) (Retakes = 3)

PREREQUISITE: LIMITATION ON ENROLLMENT: Performance Tryouts. This course is an introduction to basic athletic recovery techniques including yoga practices and principles of physical rehabilitation. Instruction includes classifications of yoga postures as well as guided relaxations and breathing practices. The benefits of yoga and athletic rehabilitation include increased flexibility, strength, balance, body awareness and stress reduction. This course is designed for students possessing the desire, ability and skills necessary to compete on the intercollegiate level. (A, CSU, UC)

38B COMPETITIVE TENNIS

3 units, 9.5 lab hours. (Retakes = 3)

PREREQUISITE: LIMITATION ON ENROLLMENT: Performance Tryouts. This course is designed primarily for students possessing the desire, ability, and skills necessary to compete on the intercollegiate level in the sport of tennis. Prospective participants should confer with the coach of the sport before enrollment. A minimum of 9.5 hours participation per week during the season of the sport normally is required.

38C OFF-SEASON CONDITIONING FOR TENNIS

1 unit, 3 lab hours. (Retakes = 3)

Off-season conditioning activities for tennis athletes. LIMITATION ON ENROLLMENT: Intended participation on the competitive tennis team.

39B COMPETITIVE TRACK AND FIELD

3 units, 9.5 lab hours. (Pass/No Pass) (Retakes = 3)

PREREQUISITE: LIMITATION ON ENROLLMENT: Performance Tryouts. This course is designed primarily for students possessing the desire, ability, and skills necessary to compete on the intercollegiate level. Prospective participants should confer with the head coach of the sport before enrollment. A minimum of 9.5 hours participation per week during the season of the sport normally is required. (A, CSU, UC)

39C OFF-SEASON CONDITIONING FOR TRACK & FIELD

1 unit, 3 lab hours. (Pass/No Pass) (Retakes = 3)

Off-season conditioning activities for track and field athletes. (A, CSU)

40B COMPETITIVE VOLLEYBALL

3 units, 9.5 lab hours. (Retakes = 3)

PREREQUISITE: LIMITATION ON ENROLLMENT: Performance Tryouts. This course is designed primarily for students possessing the desire, ability, and skills necessary to compete on the intercollegiate level in the sport of volleyball. Prospective participants should confer with the coach of the sport before enrollment. A minimum of 9.5 hours participation per week during the season of the sport normally is required.

40C OFF-SEASON CONDITIONING FOR VOLLEYBALL

1 unit, 3 lab hours. (Retakes = 3)

LIMITATION ON ENROLLMENT: Intended participation on the competitive volleyball team. Off-season conditioning activities for volleyball athletes.

43B COMPETITIVE SWIMMING AND DIVING

3 units, 9.5 lab hours. (Pass/No Pass) (Retakes = 3)

LIMITATION ON ENROLLMENT: Performance Tryouts. This is a course designed for students possessing the desire, ability, and skills necessary to compete on the intercollegiate level. Prospective participants should confer with the head coach of the sport before enrollment. A minimum of 9.5 hours participation per week during the season of the sport is required. (A, CSU, UC)

43C OFF-SEASON CONDITIONING FOR SWIMMING

1 unit, 3 lab hours. (Pass/No Pass) (Retakes = 3)

LIMITATION ON ENROLLMENT: Performance Tryouts. This is a course for off-season conditioning for collegiate swimmers. Swimming workouts, technique drills, dry land exercises and goal setting are done in this class. (A, CSU, UC)

45 PERFORMANCE TRAINING AND CONDITIONING TECHNIQUES FOR INTERCOLLEGIATE ATHLETES

1-2 units, 3-6 lab hours. (Pass/No Pass) (Retakes = 3)

ADVISORY: Eligibility for ENGLISH C1000. Resistance training for intercollegiate athletes. **LIMITATION ON ENROLLMENT:** Students in this course must perform and compete at the intercollegiate level. Course is for intercollegiate athletes. (A, CSU, UC)

49 WEIGHT TRAINING FOR COLLEGIATE ATHLETES

1 unit, 3 lab hours. (Pass/No Pass) (Retakes = 3)

LIMITATION ON ENROLLMENT: Must be a collegiate athlete, have permission of coach. This class will be organized to sports specific weight training. This is an advanced course designed for weight training student athletes. Students design a weight training program specific to their collegiate sport. Students improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness are emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio- respiratory endurance. (A, CSU, UC)

49A BEGINNING CIRCUIT TRAINING

1 unit, 3 lab hours, (Pass/No Pass)

This class uses a variety of aerobic and strength training activities to improve cardio-respiratory endurance and muscular endurance. Circuit machines used include cycling and weight training equipment. Emphasis is placed on monitoring physiological response to exercise and teaching proper stretching, warm-up, training at target rate, and warm down methods. A pre-test and post test is administered to evaluate fitness level and monitor improvement. (A, CSU, UC)

71 SOCCER

1 unit, 3 lab hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This is a course designed for students interested in the sport of soccer. The course includes techniques and skills, offensive and defensive strategies, rules and regulations, along with class competition. (A, CSU, UC)

PHYSICS (PHYS)

2A GENERAL PHYSICS I

4 units, 3 lecture hours, 3 lab hours

PREREQUISITE: Mathematics 4A or equivalent. The topics covered in this course include mechanics, properties of matter, heat, sound, and waves. (A, CSU, UC, Cal-GETC) (C-ID PHYS 105) (C-ID PHYS 100S: PHYS 2A + PHYS 2B)

2B GENERAL PHYSICS II

4 units, 3 lecture hours, 3 lab hours

PREREQUISITE: Physics 2A or equivalent. ADVISORY: Eligibility for ENGLISH C1000. The topics covered in this course include electricity, magnetism, light, atomic, and nuclear physics. (A, CSU, UC, Cal-GETC) (C-ID PHYS 110) (C-ID PHYS 100S: PHYS 2A+PHYS 2B)

4A PHYSICS FOR SCIENTISTS AND ENGINEERS I

(Formerly Physics for Scientists and Engineers)

4 units, 3 lecture hours, 3 lab hours, (Pass/No Pass)

COREQUISITE: Mathematics 5B. ADVISORY: Eligibility for ENGLISH C1000. Classical mechanics, properties of matter, gravitation, fluid mechanics, oscillatory motion and mechanical waves. This course is calculus-based. (A, CSU, UC, Cal-GETC) (C-ID PHYS 205) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

4B PHYSICS FOR SCIENTISTS AND ENGINEERS

II (Formerly Physics for Scientists and Engineers)

4 units, 3 lecture hours, 3 lab hours, (Pass/No Pass)

PREREQUISITES: Physics 4A and Mathematics 5B. ADVISORIES: ENGLISH C1000 and Mathematics 6. The topics covered in this course include: Mechanical waves, Thermodynamics, electricity, and magnetism. (A, CSU, UC, Cal-GETC) (C-ID PHYS 210) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

4C PHYSICS FOR SCIENTISTS AND ENGINEERS III

(Formerly Physics for Scientists and Engineers)

4 units, 3 lecture hours, 3 lab hours,

PREREQUISITE: Physics 4B. ADVISORIES: Mathematics 17 and eligibility for ENGLISH C1000. Electromagnetic waves, optics, and modern physics. (A, CSU, UC, Cal-GETC) (C-ID PHYS 215) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

10 CONCEPTUAL PHYSICS

3.5 units, 3 lecture hours, 2 lab hours (Pass/No Pass)

PREREQUISITE: Mathematics 103. ADVISORY: Eligibility for ENGLISH C1000. The scientific method, kinematics, states of matter, energy, momentum, waves, sound, thermodynamics, electricity and magnetism, light, and some modern physics topics. (A, CSU, UC, Cal-GETC)

272 ASSISTANCE IN PHYSICS

1 unit, 3 lab hours. (Pass/No Pass Only)

This course is intended for any student who needs assistance with physics problem-solving for homework and lab assignments, and is open to any currently-enrolled physics student. Students learn concepts, critical thinking, study strategies, and problem solving techniques for physics. Students develop, improve, and refine their physics knowledge and skills through guided practice in a lab setting.

PLANT SCIENCE (PLS)

1 INTRODUCTION TO PLANT SCIENCE

3 units, 3 lecture hours.

ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H. In this introductory course, students study plants, plant habitats and ecosystems, plant growth, and the use of plants in agriculture. Topics include plant anatomy, physiology, cellular biology, metabolic processes, nutrient and mineral requirements, plant identification and taxonomy, and ecology. (A, CSU, UC, Cal-GETC)

1L PLANT SCIENCE LAB

1 unit, 3 lab hours.

COREQUISITE: Plant Science 1. ADVISORY: Eligibility for ENGLISH C1000 or ENGLISH C1000H.

This course is the lab component of Introduction to Plant Science and covers plant identification, taxonomy, anatomy, cell biology, physiology, growth, soil, nutrients, and cultivation practices. (A, CSU, UC Cal-GETC)

2 SOILS

3 units, 3 lecture hours.

This introductory soil science course examines the biological, chemical, and physical properties of soils and their relationship to plant growth, agriculture, ecology, and environmental sustainability. The course emphasizes the scientific method, hypothesis testing, and data analysis to explore soil formation, properties, nutrient dynamics, classification, fertility, and erosion. Students will use evidence-based reasoning and systematic questioning to understand soil behavior and to understand how to apply management practices that alter soils for both environmental and agricultural needs. (A, CSU, UC)

2L SOILS LAB

1 unit, 3 lab hours.

COREQUISITE: Plant Science 2.

This laboratory course, associated with PLS 2: Soils, focuses on the physical, chemical, and biological properties of soils and their influence on plant growth, agriculture, and the environment. Emphasizing the scientific method, hypothesis testing, and data collection, the course examines soil traits and their interactions with plants, the environment, and management practices. Students will assess soil properties, conduct soil surveys, evaluate soil quality, apply best management practices to modify soils for agricultural enhancement and environmental sustainability, and learn to use scientific inquiry to soil-related questions. Co-Requisite: PLS 2. (A, CSU, UC)

POLITICAL SCIENCE (POLS) FORMERLY POLSCI

C1000 AMERICAN GOVERNMENT AND POLITICS (Formerly POLSCI 2)

3 units, 3 lecture hours

ADVISORY: Readiness for college-level English, as determined by counseling staff prior to enrollment. The field of American politics deals with the organization, distribution, and orientation of political power in American society. This course is an introduction to government and politics in the United States and California. Students examine the constitutions, structure, and operation of governing institutions, civil liberties and civil rights, political behaviors, political issues, and public policy using political science theory and methodology. (A, CSU, UC, Cal-GETC) (C-ID POLS 110)

C1000H AMERICAN GOVERNMENT AND POLITICS – HONORS (Formerly POLSCI 2H)

3 units, 3 lecture hours

PREREQUISITE: Readiness for college-level English, as determined by counseling staff prior to enrollment. ADVISORIES: Enrollment in the Honors Program. This course is an introduction to government and politics in the United States and California. Students examine the constitutions, structure, and operation of governing institutions, civil liberties and civil rights, political behaviors, political issues, and public policy using political science theory and methodology. This is an honors course. (A, CSU, UC, Cal-GETC) (C-ID POLS 110)

3 INTRODUCTION TO POLITICAL THEORY AND THOUGHT

3 units, 3 lecture hours

PREREQUISITE: Political Science 2. This course is an introduction to the various approaches to political theory across time, issues, and authors. Students will analyze selected political theories, consider the relevance of these theories to contemporary problems, discuss new approaches to political thought, and evaluate the contribution of theories toward a comprehensive understanding of political life and political institutions. (A, CSU, CSU-GE, UC, I) (C-ID POLS 120) (A, CSU, UC, Cal-GETC)

5 COMPARATIVE GOVERNMENT

3 units, 3 lecture hours

PREREQUISITE: Political Science 2. This course provides an introduction to the basic workings of various political systems throughout the world, with an emphasis on both the formal (i.e., governmental institutions, political processes) and informal (i.e., cultural exchanges) dimensions of politics. Students will engage in comparisons of these political systems using some of the basic concepts of political analysis. (A, CSU, UC, Cal-GETC) (C-ID POLS 130)

24 INTERNATIONAL RELATIONS

3 units, 3 lecture hours

PREREQUISITE: Political Science 2. The course provides an introduction to international relations theories through a study of political, economic, historical, geographic, and sociological variables as they influence relations among states, international and transnational organizations, and other non-state actors. The relationship between these theories and significant current international events will then be examined. Emphasis will be placed on the interdependence of nations in the modern world, and the links between local and international communities in an era of contemporary economic and cultural globalization. (A, CSU, UC, Cal-GETC) (C-ID POLS 140)

110 AMERICAN INSTITUTIONS

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORIES: Eligibility for English 125 and 126 or Interdisciplinary Studies 251. This course explores national, state, and local governments, the political processes, issues, and policies of those governments, and the rights and responsibilities of citizens living under these governments by outlining the structure, processes, function of each area of government. (Meets the Clovis Community College government and constitution requirement for the associate degree; does not satisfy the U.S. Constitution, national, state, or local government requirements for transfer students seeking a bachelor's degree). (A)

PSYCHOLOGY (PSYC) FORMERLY PSY

C1000 INTRODUCTION TO PSYCHOLOGY

(Formerly PSY-2)

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for college-level writing (C-ID ENGL 100) and reading (a course with an existing skill of ability to read a college level text). This course is an introduction to psychology, which is the study of the mind and behavior. Students focus on theories and concepts of biological, cognitive, developmental, environmental, social, and cultural influences; their applications; and their research foundations. (A, CSU, UC, Cal-GETC) (C-ID PSY 110)

C1000H INTRODUCTION TO PSYCHOLOGY –

HONORS (Formerly PSY 2H)

3 units, 3 lecture hours

ADVISORY: Eligibility for college-level writing (C-ID ENGL 100) and reading (a course with an existing skill of ability to read a college level text). This course is an introduction to psychology, which is the study of the mind and behavior. Students focus on theories and concepts of biological, cognitive, developmental, environmental, social, and cultural influences; their applications; and their research foundations. This is an honors course. (A, CSU, UC, Cal-GETC) (C-ID PSY 110)

5 SOCIAL PSYCHOLOGY

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This course focuses on a systematic analysis of the social determinants of behavior and mental processes related to the social environment. Emphasis is on the perception of ourselves and others; attitudes and attitude changes; social cognition; roles; compliance, conformity and obedience; the power of the situation; attraction; aggression; altruism; prejudice and stereotypes gender roles, cultural norms; group phenomena; and applied social psychology. (A, CSU, UC, Cal-GETC) (C-ID PSY 170)

16 ABNORMAL PSYCHOLOGY

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORIES: Psychology 2 or 2H and Eligibility for ENGLISH C1000. This course examines the scientific study of psychological disorders from a variety of perspectives, including biological, psychological, and sociocultural approaches. This integrative survey of the etiology, epidemiology, diagnostics, theories, and research in abnormal behavior and mental processes includes research-based interventions and prevention strategies for psychological disorders. (A, CSU, UC, Cal-GETC) (C-ID PSY 120)

25 HUMAN SEXUALITY

3 units, 3 lecture hours (Pass/No Pass)

ADVISORIES: Psychology 2 and Eligibility for ENGLISH C1000. This course provides an introductory overview of the field of human sexuality, which is studied from psychological, biological, sociocultural, and historical perspectives. Students examine their own sexual attitudes, values, and behaviors to evaluate the consistency of their behaviors within their own moral frameworks. Current sex norms and various aspects of interpersonal and individual sexual adjustment are explored. Topics include the anatomy and physiology of sex, sex within relationships, alternative lifestyles, fertility management, contraception, sexual dysfunction, and social roles/attitudes. Destructive sexual behavior, rape and incest, paraphilias, and other sensitive subjects are presented in an explicit and scientific manner. (A, CSU, UC, Cal-GETC) (C-ID PSY 130)

33 PERSONAL AND SOCIAL ADJUSTMENT

3 units, 3 lecture hours.

ADVISORY: ENGLISH C1000. This course is an overview of the foundation of knowledge about psychological principles and concepts important to personal and social adjustment. Topics include personality, lifespan development, psychological factors that affect physical health and illness, the effects of stress, stress management, gender roles, interpersonal relationships, sexuality, work and leisure, psychological disorders, and therapy, taking into account the influence of factors such as culture, gender, ethnicity, historical cohort, and socio-economic status. Topics are explored with an emphasis on both theory and practical application in everyday life. (A, CSU, UC, Cal-GETC)

36 INTRODUCTION TO BIOLOGICAL PSYCHOLOGY

3 units, 3 lecture hours. (Pass/No Pass)

PREQUISITE: Psychology 2 or Psychology 2H. This course introduces the scientific study of the biological bases of behavior and its fundamental role in the neurosciences. Physiological, hormonal, and neurochemical mechanisms, and brain-behavior relationships underlying the psychological phenomena of sensation, perception, regulatory processes, emotion, learning, memory, and psychological disorders are addressed. The course also notes historical scientific contributions and current research principles for studying brain-behavior relationships and mental processes. Ethical standards for human and animal research are discussed in the context of both invasive and non-invasive experimental research. (A, CSU, UC, Cal-GETC) (C-ID PSY 150)

38 LIFESPAN DEVELOPMENT

(Same as Early Childhood Education 14,
formerly Child Development 38)

3 units, 3 lecture hours

ADVISORY: Eligibility for ENGLISH C1000. Basic theories, research concepts, and principles of physical, cognitive, and psychosocial development, including biological and environmental influences, will be explored, focusing on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theories to major topics, that include biological and psychological milestones and the accomplishments and challenges that occur throughout one's lifespan. (A, CSU, UC, Cal-GETC) (C-ID PSY 180)

42 STATISTICS FOR THE BEHAVIORAL SCIENCES

4 units, 4 lecture hours (Pass/No Pass)

PREREQUISITE: Mathematics 103 or Intermediate Algebra or equivalent, or placement through college assessment process. ADVISORY: Eligibility for ENGLISH C1000 or C1000H. This course covers the following topics: descriptive statistics, sampling, hypothesis testing, estimation, selected non-parametric techniques, ANOVA, and regression, with applications from psychology, biology, and social sciences. This course is designed for psychology majors and UC transfers. (A, CSU, UC, Cal-GETC)

45 INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY

3 units, 3 lecture hours

PREREQUISITES: Psychology C1000 or C1000H and Statistics C1000 or Psychology 42 or Business Administration 23. ADVISORY: Eligibility for ENGLISH C1000 or 1AH. This course surveys psychological research methods. An emphasis is placed on research design, descriptive techniques, experimental procedures, and the characteristics of valid assessment tools. The course also focuses on the collection, analysis, interpretation, and reporting of research data. Cultural considerations and the ethics of research with human and animal participants will be included. The course is designed for psychology majors and others who require familiarity with such research techniques. (A, CSU, UC, Cal-GETC) (C-ID PSY 200)

SCIENCE (SCI)

1A INTRODUCTORY CHEMICAL AND PHYSICAL SCIENCE

4 units, 3 lecture hours, 3 lab hours, (Pass/No Pass)

PREREQUISITE: Satisfaction of the CSU system General Education Quantitative Reasoning Requirement (CSU-GE Area B4). ADVISORY: Eligibility for ENGLISH C1000 or 1AH. This course provides an investigation of basic principles of physics and chemistry including matter, physical and chemical properties, energy, motion, light, atomic structure, bonding, solutions and chemical reactions. The interdependence of chemistry and physics is emphasized. This course is intended for non-science majors. (A, CSU, UC, Cal-GETC) (C-ID CHEM 140, PHYS 140)

SOCIOLOGY (SOC)

1A INTRODUCTION TO SOCIOLOGY

3 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. Sociology 1A promotes the understanding of society and how it works. It also examines how society affects individuals and how individuals affect society. It is an introduction to the principles and theoretical perspectives of sociology. Major topics include culture, socialization, race relations, social problems, and social change. (A, CSU, UC, Cal-GETC) (C-ID SOCI 110)

1B CRITICAL THINKING ABOUT SOCIAL PROBLEMS

3 units, 3 lecture hours

ADVISORIES: Eligibility for Sociology 1A. Critical thinking is an important component of sociology; the sociological imagination requires us to step back, to ask questions, and to evaluate evidence. This class explores some of the major social problems and social issues experienced by society today. In the study of social problems, this course utilizes both inductive and deductive forms of reasoning, including identifying formal and informal fallacies and analyzes the evidence on which conclusions are based. The application of critical thinking strengthens and heightens the social awareness of students concerning major social problems today. (A, CSU, UC, Cal-GETC) (C-ID SOCI 115)

2 AMERICAN MINORITY GROUPS

3 units, 3 lecture hours, (Pass/No Pass)

This class is a multidisciplinary study of ethnic and racial groups in the United States. Special emphasis is placed on dominant and minority group relations, socio-historical, demographic, sociological, and social psychological aspects of African, Asian, Latino, Native American, White ethnic, and other minority groups. (A, CSU, UC, Cal-GETC) (C-ID SOCI 150)

3 INTRODUCTION TO SOCIAL JUSTICE STUDIES

3 units, 3 lecture hours (Pass/No Pass)

Interdisciplinary study of race, ethnicity, gender and class in the United States. Students examine social justice movements historically and currently in relation to racial and ethnic groups, gender and class in the United States to provide a basis for a better understanding of the socio-economic, cultural, and political conditions among key social groups. (A, CSU, UC, Cal-GETC) (C-ID SJS 110)

8 INTRODUCTION TO GLOBAL STUDIES

3 units, 3 lecture hours

This course is an introduction to the interdisciplinary field of Global Studies, including the history of globalization, and economic, political, social, cultural and ecological developments related to the process of globalization. Included among the explored topics are the environment, migration, human rights, peace and conflict, global trade, tourism, militarism, dispersal of cultural practices and products and the changing relationships among people and countries. Particular attention will be paid to the salience of gender, class, racial/ethnic dimensions of these issues. (A, CSU, UC)

11 SOCIOLOGY OF GENDER

3 units, 3 lecture hours

This course explores the social construct of feminine and masculine identities both historically and in cross-cultural contexts. Issues regarding gender socialization in both macro and micro levels will be examined. The class will analyze the impact of social, economic, and political changes on gender expectations and practices. (A, CSU, UC, Cal-GETC) (C-ID SOCI 140)

32 COURTSHIP, MARRIAGE, AND DIVORCE: FAMILY AND INTERPERSONAL RELATIONSHIPS

3 units, 3 lecture hours, (Pass/No Pass)

Sociology 32 is the introduction to the principles of marriage and family relationships, including love, courtship, mate selection, marriage, sexuality, family planning, pregnancy and childbirth, sexually transmitted diseases, family conflict, conflict resolution, communication skills, divorced families, step-families, aging, and widowhood. (A, CSU, UC, Cal-GETC) (C-ID SOCI 130)

SPANISH (SPAN)

1 BEGINNING SPANISH

4 units, 4 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for ENGLISH C1000. This beginning course in conversational and written Spanish for non-native speakers is intended for students without previous exposure to Spanish. The topics covered in this course include introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain, Latin America and Hispanic cultures of the U.S. (A, CSU, UC) (C-ID SPAN 100)

2 HIGH-BEGINNING SPANISH

4 units, 4 lecture hours, (Pass/No Pass)

PREREQUISITE: Spanish 1, or 2 years of high school Spanish, or the equivalent skill level as determined by instructor. ADVISORY: Eligibility for ENGLISH C1000. This second-semester course in conversational and written Spanish course is for non-native speakers. There is development of grammatical structures, expansion of vocabulary and further study of the cultures of Spain, Latin America and Hispanic cultures of the U.S. Introduction to the literary text. (A, CSU, UC, Cal-GETC) (C-ID SPAN 110)

3 INTERMEDIATE SPANISH

4 units, 4 lecture hours, (Pass/No Pass)

PREREQUISITE: Spanish 2 or three years of high school Spanish or the equivalent skill level as determined by instructor. ADVISORY: Eligibility for ENGLISH C1000. This third-semester course in conversational and written Spanish is for non-native speakers. There is review of basic grammar, further development of oral skills and grammatical structures, continued expansion of vocabulary, composition and discussion of short literary texts and an increased emphasis on reading and writing as tools in exploring the cultures of Spain and Latin America and the Hispanic cultures of the U.S. (A, CSU, UC, Cal-GETC) (C-ID SPAN 200)

3NS INTERMEDIATE SPANISH FOR SPANISH SPEAKERS (Formerly Spanish for Spanish Speakers)

4 units, 4 lecture hours, (Pass/No Pass)

PREREQUISITE: A basic speaking knowledge of Spanish as determined by an oral interview. ADVISORY: Eligibility for ENGLISH C1000 or similar skill levels in Spanish as determined by the instructor. This first-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills focuses on expanding vocabulary, improving orthography and use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course. (A, CSU, UC, Cal-GETC) (C-ID SPAN 220)

4 HIGH-INTERMEDIATE SPANISH

4 units, 4 lecture hours, (Pass/No Pass)

PREREQUISITE: Spanish 3 or 4 years of high school Spanish or the equivalent skill level as determined by instructor. ADVISORY: Eligibility for ENGLISH C1000. This fourth-semester course in conversational and written Spanish is for non-native speakers. There is development of proficiency of grammar and language usage and continued exploration of current topics and cultures of Spain, Latin America and Hispanic cultures of the U.S. as reflected in the language and literature. (A, CSU, UC, Cal-GETC) (C-ID SPAN 210)

4NS HIGH-INTERMEDIATE SPANISH FOR SPANISH SPEAKERS (Formerly Spanish for Spanish Speakers)

4 units, 4 lecture hours, (Pass/No Pass)

PREREQUISITE: Spanish 3NS or a proficient speaking knowledge of Spanish as determined by an oral interview. ADVISORY: Eligibility for ENGLISH C1000 or similar skill levels in Spanish as determined by the instructor. This second-semester course in Spanish for bilingual or monolingual native speakers is designed to develop reading and writing skills. There is further development and improvement of skills in standard Spanish through grammar and vocabulary building and research projects. Readings of historical, culture and literary texts are the center of class discussions. (A, CSU, UC, Cal-GETC) (C-ID SPAN 230)

15 PRACTICAL SPANISH CONVERSATION, INTERMEDIATE LEVEL

3 units, 3 lecture hours, (Pass/No Pass)

PREREQUISITE: Spanish 2 or the equivalent skill level as determined by instructor. ADVISORY: Eligibility for ENGLISH C1000. This Spanish conversational skills course is for students with a basic knowledge of the language are developed. Oral communication and listening comprehension are emphasized. Some reading and writing skills are developed. Practical vocabulary for everyday usage and application of basic grammatical structures are stressed. Topics include daily life situations at home and in the Hispanic world. ((A, CSU, UC)

16 PRACTICAL SPANISH CONVERSATION, HIGH-INTERMEDIATE LEVEL

3 units, 3 lecture hours, (Pass/No Pass)

PREREQUISITE: Spanish 3 or the equivalent skill level as determined by instructor. ADVISORY: Eligibility for ENGLISH C1000. This Spanish conversational skills course is for students at an intermediate level of language proficiency are further developed. Oral communication and listening comprehension are emphasized. Some reading and writing skills are developed. This course is designed to improve oral expression and fluency in Spanish as used in travel, at home, in school, at work, and in business. Communication skills are utilized to help bridge cultural and linguistic barriers and to increase understanding of Hispanic cultures. (A, CSU, UC)

STATISTICS (STAT)

- 7 **ELEMENTARY STATISTICS** — See BA-23
(now Business Administration course)

C1000 INTRODUCTION TO STATISTICS (Formerly MATH 11)

4 units, 4 lecture hours

PREREQUISITE: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra. **ADVISORIES:** Readiness for college-level English, as determined by counseling staff prior to enrollment. Basic knowledge of beginning and intermediate algebra. This course is an introduction to statistical thinking and processes, including methods and concepts for discovery and decision-making using data. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-squared, and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Students apply methods and processes to applications using data from a broad range of disciplines. (A, UC, Cal-GETC) (C-ID MATH 110)

WATER TREATMENT AND DISTRIBUTION (WTD)

101 **BASIC DRINKING WATER TREATMENT**

3 units, 3 lecture hours

COREQUISITE: Water Treatment and Distribution 115. **ADVISORIES:** Eligibility for Mathematics 201. This course provides water treatment operators with the knowledge and skills required to effectively operate and maintain water treatment facilities and prepare students to take the State Water Resources Control Board (SWRCB) test for Water Treatment Operators Certification, Grade T1 or T2. (A)

102 **ADVANCED DRINKING WATER TREATMENT**

3 units, 3 lecture hours

PREREQUISITE: Water Treatment and Distribution 101. The concepts covered in this course are part of various scientific disciplines that inform the science of water treatment and provide water treatment operators with advanced knowledge and skills required to effectively operate and maintain water treatment facilities; prepare students to take the State Water Resources Control Board (SWRCB) test for Water Treatment Operators Certification Grade T3 or T4. (A)

106 **BASIC WASTEWATER TREATMENT** (Formerly Basic Wastewater Treatment and Distribution)

3 units, 3 lecture hours

ADVISORIES: Eligibility for Mathematics 201. Knowledge and skills required to effectively operate and maintain wastewater treatment facilities; prepares students to take the State Water Resources Control Board (SWRCB) Grade II Certificate Exam. (A)

107 **ADVANCED WASTEWATER TREATMENT**

3 units, 3 lecture hours

PREREQUISITE: Water Treatment & Distribution 106. Knowledge and skills required to effectively operate and maintain wastewater treatment facilities; prepare students to take the State Water Resources Control Board (SWRCB) Grade III Certificate exam. (A)

112 **WATER DISTRIBUTION**

3 units, 3 lecture hours

ADVISORIES: Water Treatment and Distribution 115, Eligibility for Mathematics 201. The course will cover the field of water distribution, including the configuration, operation and maintenance of a water distribution system, and the Expected Range of Knowledge (ERK) that is required by the State Water Resources Control Board (SWRCB) water distribution exam series D1 to D4. Successful completion will fulfill the requirement for specialized training covering fundamentals of water supply principles required to apply for SWRCB D1 to D4 examination. (A)

114 WATER MATHEMATICS

3 units, 3 lecture hours

ADVISORIES: Eligibility for Mathematics 201. The course is recommended for current enrollees in wastewater technology course(s); the course covers math required to solve problems commonly encountered in wastewater technology. State regulations require that wastewater plants be operated by certified operators who have passed the Wastewater Treatment Operator certification exam. There are different grade operator certifications and the exams are weighted heavily with water math. (A)

115 DRINKING WATER MATH

3 units, 3 lecture hours

ADVISORIES: Eligibility for Mathematics 201. This course is recommended for current enrollees in water technology course(s); It covers math required to solve problems commonly encountered in water technology, including Water Treatment, and Water Distribution. State regulations require that water treatment plants be operated by certified operators who have passed the Water Treatment Operator certification exam. There are different levels of water treatment operator certification and the exams are weighted heavily with water math. (A)

WORK EXPERIENCE EDUCATION (WKEXP)

(Formerly Cooperative Work Experience (COTR))

Students may earn no more than a total of 14 semester units of Work Experience Education subject to the limitations as described below.

Transfer Students should review the catalog of the college to which they plan to transfer to determine the number of units of Work Experience Education that will transfer.

19 WORK EXPERIENCE EDUCATION, GENERAL

(Formerly Cooperative Work Experience 19G)

1-14 units, 3-42 lab hours. (Pass/No Pass)

Supervised employment that provides students with chances to work in fields unrelated to their majors or careers, offering them the opportunity to acquire valuable job skills and practical knowledge. Students may enroll for a maximum of 14 units per semester. Students earn units using the following formula: 54 hours = 1 unit; Note: Repetition for Work Experience Education courses is allowable under Title 5. (A, CSU)

Special Areas of Study

Evening, Saturday, and Online Classes

The purpose of evening, Saturday, and online classes is to assist students to develop vocationally, to prepare students for employment, to satisfy requirements for a college degree and/or transfer, and to provide opportunity for cultural enrichment. Course content, time necessary for preparation of assignments, textbooks, attendance, and regulations parallel day class requirements.

Students must assume the responsibilities of attending classes regularly and of spending adequate time outside the classroom for preparation.

When classes are in session, Clovis Community College offices are open from 8:00 a.m. to 5:00 p.m. Monday, Wednesday, Thursday, and Friday, and on Tuesday 8:00 a.m. to 6:00 p.m.

Leon S. Peters Honors Program

High-achieving students are encouraged to apply for admission to the Clovis Community College Leon S. Peters Honors Program. The Honors Program Advisory Committee reviews applications and recommends the students who are to be accepted into the Honors Program. The following admissions requirements are considered in determining acceptance into the Honors Program:

- Cumulative GPA of 3.5 or higher and
- Students must have earned a high school diploma or GED at the time of starting the Honors Program.

For details regarding the Honors Program, please refer to pages 69-70 in this catalog or consult with the Honors Program Counselor by calling (559) 325-5230.

Application Process

To apply for any of these benefits students must complete an application packet and submit all required documentation. Honors application packets are available in the Counseling Department and on the college website.

College Personnel

Board of Trustees

President Danielle Parra
Vice President Robert A. Fuentes
Secretary Destiny Rodriguez
Trustee Austin B. Ewell III
Trustee Magdalena Gomez
Trustee Deborah J. Ikeda
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State Center Community College District Administration

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Dr. Carole Goldsmith

Interim Deputy Chancellor

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Executive Director, Strategic Communications

Vacant

Executive Director, State Center Community College Foundation

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Clovis Community College Administration

President

Dr. Kim E. Armstrong

Vice President of Administrative Services

Ms. Kimberly Duong

Vice President of Instruction

Dr. Monica Chahal

Vice President of Student Services

Ms. Kira J. Tippins

Dean of Instruction, Humanities and Athletics

Dr. James Orteza

Dean of Instruction, Natural & Health Sciences

Dr. Laura Hill

Dean of Instruction, Physical & Computational Sciences and Distance Education

Ms. Whitney Menefee

Dean of Instruction, Social Science

Dr. Ruben Diaz

Dean of Student Services, Admissions & Records, TRIO, Counseling, Categorical Programs, & Student Conduct

Vacant

Dean of Student Services, Outreach, Student Success, Student Activities & Welcome Center

Ms. Gurdeep S. Hébert

Director, Admissions and Records

Ms. Reynani Chappel

Director of Athletics

Mr. James Sewell

Director of Basic Needs and Retention Services

Ms. Bonita Gomez

Director of College Relations & Outreach

Ms. Emilee Slater

Director, College Technology Services

Mr. Teng Her

Director, Disabled Student Programs & Services

Ms. Kellie Greiner

Director, Student Success Programs – EOPS/CARE, NextUp, & CalWORKs

Dr. Gurpreet Bhogal

Director of Financial Aid

Ms. Rebecca Kinlow

Director of Institutional Research, Evaluation, and Planning

Mr. Ryan Feyk-Miney

Director of Marketing & Communications

Ms. Stephanie Babb

Director of Student Activities

Ms. Maricarmen Figueroa-Mendez

Director, Valley Community Small Business Development Center

Mr. Rich Mostert

Manager, Business Office

Ms. Desiree Encinas

Manager, Child Development Lab School

Ms. Monica Marquez

Manager, Custodial Services

Mr. Sergio Salinas

Clovis Community College Services Personnel

Admissions and Records/General Information

(559) 325-5200
cccaandr@scccd.edu

Articulation Officer

Stacy McArron - (559) 325-5333
stacy.mcarron@cloviscollege.edu

Athletics

James Sewell - (559) 325-5285
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Basic Needs and Retention Services

Bonita Gomez - (559) 325-5013
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Bookstore

Imani Carter - (559) 325-5253
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Business Office

(559) 325-5319
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Café

Sara Ovalle - (559) 325-5302
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CalWORKs

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Career Resource Center

Dianna Whaley - (559) 325-5338
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Child Development Lab School

Monica Marquez - (559) 325-5257
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Counseling Office

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Custodial Services

Sergio Salinas - (559) 325-5231
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Deans' Office

(559) 325-5285

Deputy Title IX Coordinator

Renee Garcia – (559) 325-5420
renee.garcia@cloviscollege.edu

Disabled Student Programs & Services (DSP&S)

Kellie Greiner - (559) 325-5465
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District Chief of Police

Jose Flores - (559) 244-5911
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Extended Opportunity Programs & Services

EOPS/CARE, & NextUp
Gurpreet Bhogal - (559) 325-5271
gurpreet.bhogal@cloviscollege.edu

Financial Aid and Scholarships

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Foundation

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Health Services Coordinator

Lilli Goishi-Bessey - (559) 325-5318
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High School Enrichment

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Institutional Research

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Leon S. Peters Honors Program

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Omar Ruiz - (559) 387-5311 (video)
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Library

Brooke Ramos - (559) 325-5380
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Marketing & Communications

Stephanie Babb - (559) 325-5242
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**Mathematics, Engineering, Science, Achievement
(MESA) Programs**

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Outreach

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Psychological Services

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Registration

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Student Activities

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Student Success, Equity, & Outreach

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Technology/Open Computer Lab

(559) 325-5294

Testing

(559) 325-5230

Transcripts

Nanci Sumaya - (559) 325-5287
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Transfer Services

(559) 325-5230

TRIO Student Support Services

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Tutorial Center

Stacy Ross - (559) 325-5248
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Veteran's Services

Ralph Munoz - (559) 325-5232
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Faculty and Administration

Numbers in parenthesis indicate year of appointment at Clovis Community College.

ABBOTT, ANTHONY (2001)

Physics

B.S., M.S., Ph.D., University of California, Riverside

ALANIS, MATTHEW (2011)

Business

B.S., M.B.A., California State University, Fresno

ALBERTSON, CJ (2020)

Cross Country/Track Coach, Kinesiology

B.S., M.S., Arizona State University

ALCAZAR, ROSA (2017)

Biology

A.S., Pasadena Community College
B.S., University of California, Riverside
Ph.D., Johns Hopkins University

ANDERSON, JORDAN M. (2017)

Chemistry

B.S., California State University, Fresno
Ph.D., University of Central Florida

ARMSTRONG, KIM E. (2023)

President

B.S., M.S., Ph.D., Howard University

BABB, STEPHANIE N. (2015)

College Director of Marketing and Communications

A.S., Fresno City College
B.A., California State University, Fresno

BENNETT, MEGAN (2015)

Reading/Education

B.A., Multiple Subject Teaching Credential and Ed.D., California State University, Fresno
M.A., Santa Clara University
Administrative Services Credential, Fresno Pacific University

BHOGAL, GURPREET (2024)

Director, Student Success Programs, EOPS/CARE, NextUp & CalWORKs

B.A., California State University, Northridge
M.S., Ed.D., California State University, Fresno

BOGOSIAN, CHAD (2015)

Philosophy

M.A. Biblical Studies, Central Baptist Seminary
M.A. Philosophy, Biola University
M.A. Ethics, Religion, Ph.D. University of Arkansas

BOHAN, BENJAMIN (2023)

Engineering

B.S., M.S., California State University, Fresno

BOYNTON, HEATHER (2019)

Child Development

B.A., M.A., California State University, Fresno

BRANDON, ANN (2007)

English and Reading

B.A., M.A., California State University, Fresno
Reading Specialist Credential, California State University, Fresno

BRANNON, COLLEEN A. (2015)

DSP&S Counselor Coordinator

B.A., M.A., Fresno Pacific University

BRIONES, STEPHANIE R. (2016)

Communication

A.A., Fresno City College
B.A., M.A., Ed.D., California State University, Fresno

CAO, DAVID (2020)

Chemistry

B.S., University of California, Irvine
Ph.D., University of California, Santa Barbara

CASTANEDA, JOSE (2001)

Business

B.S., M.B.A., California State University, Fresno
Ed.D., University of California, Davis

CERVANTES, JUAN CARLOS (2025)

Agriculture Technology

B.S., University of California, Los Angeles
M.U.P., University of Michigan
Ph.D., University of Minnesota, Twin Cities

CHA, SILAS (2022)

Political Science

B.A., University of California, Berkeley
M.A., California State University, Fresno

CHAHAL, MONICA (2019)

Vice President of Instruction

B.A., University of California, Davis
M.A., California State University, Sacramento
Ed.D., University of California, Davis

CHANDARA, DIANA (2024)

Ethnic Studies/Asian American Studies

B.A., University of California, Berkeley
M.A., California State University, San Francisco

CHAPPEL, REYNANI (2015)

Director, Admissions & Records

B.A., Fresno Pacific University

CHAVERO, NANCY R. (2014)

Counseling

B.A., M.S., California State University, Fresno

CHAVEZ, CINDY (2023)

English

B.A., University of California, Santa Cruz
M.A., Universidad Autonoma de Madrid
M.A., St. Louis University
Ed.D., University of Southern California, Los Angeles

CHOATE, COURTNE (2011)

Mathematics

A.A., Reedley College
B.A., M.A., California State University, Fresno

CIULA, CRYSTINA (2022)***Chemistry***

B.S., M.S., California State University, Fresno

COFFMAN, STEPHANIE (2020)***Biology***

B.S., California State University, Fresno
Ph.D., University of California, Riverside

COGBURN, DARBY (2023)***English***

B.A., University of California, San Diego
M.A., California State University, Fresno

DANOWITZ, AMY (2021)***Chemistry***

B.S., Grinnell College
M.S., Ph.D., University of Michigan

DAVIS, MAYA (2000)***Evening Coordinator***

B.S., California State University, Long Beach
Teaching Credential, California State University, Long Beach

DENT, GALIN (2015)***English***

B.A., University of California Berkeley
Graduate Certificate and M.A., San Francisco University

DENT, STEPHEN (2006)***Art***

B.A., M.Ed., University of San Diego

DIAZ, RUBEN (2022)***Dean of Instruction, Social Science***

B.S., California State University, San Jose
Ed.M., National University
Ed.D., Grand Canyon University

DIAZ WREST, ALICIA (2019)***Librarian***

B.A., The Pennsylvania State University
M.L.I.S., The University of Arizona
J.D., San Joaquin College of Law

DOLIN, ERIN (2019)***Occupational Therapy Assistant Instructor/Coordinator***

B.S., California State University, Fresno
Master of Occupational Therapy, Samuel Merritt University
Ed.D., California State University, Fresno

DORMEDY, DEREK (2005)***Chemistry***

B.S., Cal Poly University
Ph.D., University of Nebraska, Lincoln

DUONG, KIMBERLY (2013)***Vice President of Administrative Services***

B.S., California State University, Fresno

ENCINAS, DESIREE (2015)***Manager, Business Office***

B.S., California State University, Fresno

FEYK-MINEY, RYAN (2021)***Director, Institutional Research, Planning, and Effectiveness***

B.A., M.A., California State University, Northridge

FIGUEROA-MENDEZ,**MARICARMEN (2023)*****Director of Student Activities***

B.A., University of California, Los Angeles
M.S., University of Pennsylvania

FISHER, DERONSASHA (2022)***Student Success Coordinator***

B.A., California State University, Fresno
Ed.M., University of Illinois at Urbana-Champaign

FONTES, PATRICK (2019)***History***

B.A., M.A., California State University, Fresno
Ph.D., Stanford University

FREYMILLER, GRACE (2022)***Biology***

B.S., California State Polytechnic University, Humboldt
Ph.D., Joint-Doctoral Program with University of California, Riverside and San Diego State University

FRITZ, ERIK (2014)***English***

B.A., California State University, Fresno
M.F.A., University of Montana

GARCIA, KIMRA (2022)***TRIO Counselor/Coordinator***

B.S., M.A., P.P.S. Credential, California Polytechnic State University, San Luis Obispo

GARDNER, JASON (2005)***Mathematics***

B.A., California State University, Fresno
M.S., University of Oregon

GENNARO, ANTONIO (2022)***Music and Commercial Music***

B.F.A., California Institute of the Arts
California State Teaching Credential, California State University, Northridge
M.F.A., Mills College

GOISHI-BESSEY, LILLI (2025)***Health Services Coordinator***

B.S.N., M.S.N., D.N.P., California State University, Fresno

GOMEZ, BONITA (2023)***Director of Basic Needs and Retention Services***

B.A., M.S., California State University, Fresno

GOMEZ, MICHAEL (2022)***Psychology***

A.A., El Camino College
B.A., California State University, Dominguez Hills
M.A., Ph.D., University of Nevada, Reno

GONZALES, LAURA (2016)***Counselor, EOPS/NextUp, & CalWORKs***

B.A., California State University, Fresno

M.S., National University

GRAFF, MATTHEW S. (2017)***Mechatronics***

B.S., M.S., California State University, Fresno

GREINER, KELLIE (2024)***Director, Disabled Student Programs and Services***

B.S., California State University, Fresno

M.S., Western Oregon University

GUTIERREZ, DANIEL (2016)***Spanish***

B.A., M.A., and Ed.D., California State University, Fresno

HANNIGAN, KARIE A. (2016)***Counseling***

B.S., California State University, Fresno

M.S./P.P.S. Credential, National University

HANSON, JENNIFER (2014)***History***

B.A., California State University, Fresno

M.A., University of California, Riverside

M.A., Ph.D., University of California, Santa Cruz

HART, DAWN (2020)***Art 3D***

B.A., M.A., California State University, Fresno

M.F.A., University of Nevada, Reno

HÉBERT, GURDEEP (2014)***Dean of Student Services, Outreach, Student Success, & Student Activities***

A.A., Fresno City College

B.A., California State University, Fresno

M.O.B., California School of Professional Psychology, Fresno

HEMBD, MAX (2015)***Music***

B.A., M.M., University of California, Los Angeles

M.M., Berklee College of Music

HER, TENG (2016)***Director of College Technology Services***

B.S., University of Southern California

HICKEY, RUSSELL (2000)***Mathematics***

B.A., M.A., California State University, Fresno

HILL, LAURA (2022)***Dean of Instruction, Natural & Health Sciences***

B.S., M.S.N., California State University, Bakersfield

Ed.D., California State University, Fresno

HIRATA, RYEN (2002)***Counseling***

B.S., M.S., California State University, Fresno

HITCHCOCK, ROGER (1998)***Mathematics***

B.A., M.A., California State University, Fresno

HOOVER, CODY (2019)***English***

B.A., M.A., California State University, Fresno

HUEBERT, BRANDON (2013)***Counseling***B.S., Fresno Pacific University
M.S., California State University, Fresno**HUIGEN, ROBIN (2007)*****Sociology***A.A., Los Angeles Valley College
B.A., University of California, Santa Cruz

M.A., California State University, Humboldt

HUTCHINGS, TASHA M. (2006)***Counseling***

B.A., California State University, Fresno

M.A., Fresno Pacific University

INAN, NADER (2018)***Physics***

B.S., California State University, Long Beach

M.S., California State University, Fresno

Ph.D., University of California, Merced

IRISH, JENNA (2019)***Mathematics***

B.S., Bucknell University, Pennsylvania

M.S., Colorado State University

M.Ed., Ph.D., The Ohio State University

IRISH, SPENCER (2019)***Psychology***

B.A., Point Loma Nazarene University

M.A., California State University, Fresno

JACKSON-YBARRA, SHAWON (2016)***Political Science***

B.A., Grove City College, Pennsylvania

Master of Politics, University of Dallas

JOHNSON, ERICA (1997)***Counseling***

B.A., M.A., P.P.S. Credential, California State University, Fresno

Ed.D., California State University, Fresno and University of California, Davis

JOHNSON, PHILLIP (2016)***Art History***

B.A., M.A., California State University, Fresno

JONES, SHAWN (2001)***Chemistry/Swim & Dive Coach***

A.A., Kings River Community College
 B.S., M.S., California State University, Fresno
 Ed.D., Aspen University

KERNEY, WILLIAM (2015)***Computer Science***

B.S., M.S., University of California, San Diego

KHAIRA, GURINDER (2022)***Engineering***

B.S., University of California, Davis
 M.S., California State University, Fresno

KING, KIRTLEY (2000)***Art, Photography***

B.A., California State University, Humboldt
 M.F.A., Cranbrook Art Academy

KINLOW, REBECCA (2022)***Director of Financial Aid***

B.A., Fresno Pacific University

LANE, ERIN (2023)***Psychology***

B.A., M.A., California State University, San Marcos

LEDGERWOOD, JANICE C. (2005)***Digital Art***

B.F.A., Mount Saint Mary's University, Los Angeles
 M.F.A., California State University, Fullerton

LOERA, JOHN (2025)***Coordinator, MESA Program***

A.A.T., Fresno City College
 B.A., University of California, Irvine
 M.Ed., Pennsylvania State University

LOPEZ CHAVOLLA, HUGO (2024)***Ethnic Studies/Chicano-Latino Studies***

B.A., B.S., M.A., Ph.D., University of California, Merced

MACHUCA MARQUEZ, CRISTAL LINDA (2022)***Communication***

A.A., A.S., Bakersfield College
 B.A., California State University, Bakersfield
 M.A., California State University, Los Angeles

MARQUEZ, MONICA G. (2016)***Manager, Child Development Lab School***

B.A., M.A., California State University, Fresno

MARTIN GUTIERREZ EISMAN, GERALDY (2021)***Psychology***

B.A., California State University, Dominguez Hills
 Ph.D., University of California, Merced

MARTINEZ, ANNA (1999)***Communication***

B.A., M.A., California State University, Fresno

MCARRON, STACY L. (2015)***Articulation Officer/Counseling***

A.A., Reedley College
 B.A., Vanguard University
 M.A., National University

MCDANIEL, JAY (2024)***Chemistry***

B.S., University of Florida
 Ph.D., University of California, Los Angeles

MCPHEE, JON (2006)***Geography***

B.A., M.A., California State University, Fullerton

MENDES, TERESA A. (2015)***English***

B.A., M.A., Ed.D., California State University, Fresno

MENDOZA, ERIC (2024)***Child Development***

B.A., Fresno Pacific University
 M.A., and California Multiple Subject Teaching Credential, California State University, Fresno

MENEFFEE, WHITNEY (2024)***Dean of Instruction, Physical and Computational Sciences and Distance Education***

A.S., Reedley College
 B.A., M.S., California State University, Fresno

MONTEJANO, DENNIS (2022)***Criminology***

B.S., M.S., California State University, Fresno

MORING-GARCIA, RACHEL (2011)***Counseling***

B.A., M.S., California State University, Fresno

MUÑOZ, RALPH (2001)***Counseling***

B.A., M.A., California State University, Fresno

NABORS, BRENT (1998)***Information Systems***

B.A., M.A., California State University, Fresno

NEARN, ROBYN M. (2017)***Biology***

B.S., D.V.M., University of California, Davis

NICHOLS, LAWTON (2020)***Computer Science***

B.S., California State University, Fresno
 M.S., Ph.D., University of California, Santa Barbara

ORTEZ, JAMES R. (2017)***Dean of Instruction, Humanities, and Athletics***

B.A., Columbia University
 M.P.A., Ph.D., University of Washington

PARRILLA, EDGAR (2023)***Business Administration***

B.S., M.B.A., Ed.D., California State University, Fresno

PETERSON, AMY (2019)***Mathematics***

B.A., M.A., California State University, Fresno

PHILLIPS, SCOTT E. (2016)

Geography

B.A., M.A., California State University, Fresno

PLAKE, CLAYTON (2024)

English

B.A., California State University, Bakersfield
M.A., California State University, San Francisco

QUACH, TUYET (2022)

TRIO Counselor

B.A., M.S., P.P.S. Credential, California State University, Fresno

RAMIREZ, ORLANDO J. (2016)

Women's Soccer Coach/Physical Education

B.A., Fresno Pacific University
M.A., Brandman University, Hanford

RAMOS, BROOKE R. (2016)

Librarian

B.A., University of California, Los Angeles
M.L.I.S., Drexel University, Philadelphia

RANGANATHAN, SHILPA (2019)

Sociology

B.A., Stella Maris College, India
M.A., M.Phil, Jawaharlal Nehru University, India
Ph.D., Texas A&M University

REED, HELENA (2020)

Occupational Therapy Assistant

B.S., Hoge School of Amsterdam
M.S., University of Amsterdam

RENWICK, JON C. (1996)

Mathematics

B.A., M.A., California State University, Fresno

RICHARD, CLARKE-LAUREN (2023)

Counseling

B.A., M.S., California State University, Fresno

ROCHA, MONA (2022)

History

B.A., University of California, Los Angeles
M.A., California State University, Northridge
Ph.D., Louisiana State University

ROMERO, ELIZABETH (2007)

Child Development

B.A., M.A., California State University, Fresno

ROSS, STACY (2015)

Coordinator of Tutorial Services, Basic Skills Coordinator

B.A., Whitworth University
M.A., Arizona State University

ROWLEY, JACLYN M. (2016)

English

B.A., California State University, Fresno
M.A., San Francisco State University

RUIZ, OMAR (2019)

American Sign Language

B.A., M.A., Ed.D., California State University, Fresno

RUTLEDGE, ELIZABETH (2019)

Disabled Student

Programs and Services

B.A., M.A., Fresno Pacific University

RUTLEDGE, JARED (2016)

Biology

B.A., Fresno Pacific University
Ph.D., Walden University, Minnesota

SALINAS, SERGIO (2016)

Custodial Manager

SAMUELS, CHARLOTTE (2020)

Political Science

B.A., M.A., California State University, Fullerton

SANWO, MELANIE (2008)

English

B.A., Brigham Young University
M.A., California State University, Fresno

SCHIEBELHUT, LAUREN (2024)

Biology

B.S., Ph.D., University of California, Merced

SEO, EUNJI (2022)

Accounting

A.A., Hanyang Women's College, Seoul, Korea
B.S., M.S., University of New Orleans

SEWELL, JAMES (2022)

Director of Athletics

B.A., Adelphi University
M.A., Concordia University, Irvine

SHAMP, BRIAN (2014)

Chemistry

B.A., M.S., California State University, Fresno

SHEPHERD, JAMIE L. (2016)

Mathematics

B.S., M.A., California State University, Fresno

SIMONSON, JENNIFER A. (2010)

English

B.A., M.A., California State University, Fullerton

SLATER, EMILEE (2021)

Director of College Relations &

Outreach

B.A., M.A., Fresno Pacific University

SMITH, BENJAMIN (2024)

Economics

B.S., University of California, Merced
Ph.D., Claremont Graduate University

SMITH, JACQUELINE (2022)

Counselor, Disabled Student

Programs and Services (DSP&S)

A.A., Fresno City College
B.A., M.S., California State University, Fresno

SOMAYAJULU, RAVI B. (2016)***Mathematics***

B.Sc., St. Xavier's College, India
 M.A., Bowling Green State
 University, Kentucky
 Ph.D., Ohio State University

SPACH, KATEY (2022)***Health Science***

B.S., California State University,
 Fresno
 M.S., Logan University

STEWART, TABATHA (2022)***Psychological Services******Coordinator***

B.S., California State University,
 Fresno
 M.A., Psy.D., California School of
 Professional Psychology, Fresno

STONER, CARLA (2012)***Counseling***

A.A., Fresno City College
 B.A., San Francisco State
 University
 M.A., San Jose State University

STUNTZ, TRACY E. (2016)***Title V Instructional Designer***

B.A., M.A., California State
 University, Fresno
 M.S., California State University,
 Fullerton
 Ed.D., California State University,
 Fresno

SULLIVAN, CAROLE (2014)***Math***

B.A., M.A., Brigham Young
 University, Provo, Utah

TABAY, KELLY K. (2016)***Counselor/Coordinator,
EOPS/CARE***

B.S., University of California, San
 Diego
 M.S.W., California State
 University, Fresno
 L.C.S.W., California Board of
 Behavioral Sciences

TAYLOR, LAURIE (2018)***Anthropology***

B.A., Southern Methodist
 University
 M.A., Ph.D., University of
 California, Riverside

TINKER, DAVID (2022)***Geology***

B.A., Carleton College
 Ph.D., University of California,
 Davis

TIPPINS, KIRA J. (2011)***Vice President of Student Services***

A.A., West Hills College
 B.A., California State University,
 Chico
 M.S., University of Phoenix

**TORRES, MAYNARD VON P.
(2015)*****English***

B.A., M.A., San Francisco State
 University

TRANG, VI (2018)***Mathematics***

B.S., M.S., California State
 University, San Diego

VILLALTA, REBEKAH (2021)***Biology***

A.S., College of the Sequoias
 B.S., University of California, San
 Diego
 M.S., University of Nebraska at
 Kearney

**WALKER-CUMBIE, CINDY L.
(2016)*****Psychology***

A.A., Fresno City College
 B.A., California State University,
 Fresno
 M.A., Psy.D., California School of
 Professional Psychology, Fresno

WELLS, CHRISTINA (2020)***Communication***

B.A., University of California, Davis
 M.A., California State University,
 Fresno

WENSKO, NATHAN (2021)***Communication***

B.A., California State University,
 Long Beach
 M.A., California State University,
 Los Angeles

WHALEY, DIANNA L. (2016)***Career Counseling***

B.A., M.A., Fresno Pacific
 University

WHITFORD, MALACHI (2021)***Biology & Environmental Science***

B.S., Humboldt State University
 Ph.D., Joint-Doctoral Program with
 University of California, Davis and
 San Diego State University

WITT, JACOB (2023)***English***

B.A., Northwest University
 M.A., University of Northern Iowa
 M.A., Ph.D., University of Arizona,
 Tucson

ZARAGOZA, ANGELITA (2019)***Counselor, EOPS***

B.A., M.S., California State
 University, Fresno

Emeritus Faculty

ALLEN, BECKY

2021 Emeritus Honoree
2000 - 2021
Health/Physical Education
Instructor

ALLEN, BILL

2018 Emeritus Honoree
1984 – 2017
Mathematics Instructor

BROWN, LEE

2022 Emeritus Honoree
2008 - 2022
Political Science Instructor
2008- 2015; 2017 - 2022
Dean of Instruction
2015-2017

BURDICK, JEFF

2023 Emeritus Honoree
2005-2023
English Instructor

ELLIOTT, CYNTHIA

2023 Emeritus Honoree
1999-2022
English Instructor

ELLIOTT, GARRY C.

2022 Emeritus Honoree
2001 - 2022
Criminology Instructor

GLAVES, CHRISTOPHER

2023 Emeritus Honoree
1989-2023
Engineering/Mathematics
Instructor

HAMMER, KAREN

2019 Emeritus Honoree
1999 – 2017
Spanish Instructor

KELLAM, BECKY

2020 Emeritus Honoree
1984 – 2010
Business Instructor

LIBBY, JOSEPH E.

2021 Emeritus Honoree
2000 - 2021
History Instructor

MESTER, THOMAS C.

2017 Emeritus Honoree
2001 – 2016
Biology Instructor 2001-2011;
2015-2016
Dean of Instruction 2011-2015

MOUSSEAU, DEDE

2020 Emeritus Honoree
1997 - 2014
English, French Instructor

PFEIFFER-TURPEN, SALLIE

2025 Emeritus Honoree
2005 – 2023
Child Development Instructor

PIPER, VIKKI

2021 Emeritus Honoree
2005 - 2021
Economics Instructor

SCHOENBURG, DIANE L.

2025 Emeritus Honoree
2010 – 2025
Psychology Instructor

TJAHJADI, RAY

2018 Emeritus Honoree
2000 – 2016
Information Systems Instructor

VAGIM, NANCY

2025 Emeritus Honoree
2001 – 2020
Communication Instructor

Retired Administration, Faculty, and Staff

AINSWORTH, KAREN A.

1992 – 2023
Senior Admissions and Records
Assistant

ALLEN, BECKY

2000 – 2021
Health/Physical Education
Instructor

ALLEN, BILL

1984 – 2017
Mathematics Instructor

BENNETT, LORI A.

2016-2023
President, Clovis Community
College

BENZLER, KELLY

2002 – 2022
Instructional Administrative
Assistant

BROWN, LEE

2008 - 2022
Political Science Instructor
2008- 2015; 2017 - 2022
Dean of Instruction
2015-2017

BURDICK, JEFF

2005-2023
English Instructor

CAMPOS, JOSE

2002 – 2023
Custodian

CANNON, CANDACE

1991 – 2017
Campus Financial Aid Manager

CURTIS, DEBRA

1988 – 2017
Office Assistant III

DE LA GARZA, MARCO J.

2018 – 2024
Vice President of Student Services

DI PINTO, VALERIE

2001 – 2016
Office Assistant III

ELLIOTT, CYNTHIA

1999 – 2022
English Instructor

ELLIOTT, GARRY C.

2001 - 2022
Criminology Instructor

FALLON, ANN

2014 – 2024
Biology Instructor

FOREY, NAOMI

2006 – 2025
Health Services Coordinator

FRANCIS, CHARLES

1997 – 2017
Director, Herndon Campus

GAFFORD, ROBERT

2001 – 2015
Micro-Computer Resource
Technician

GLAVES, CHRISTOPHER

1989-2023
Engineering/Mathematics
Instructor

GRIFFIN, DORIS

2010 – 2017
Dean of Students
Admissions and Records Manager

HAMMER, KAREN

1999 – 2017
Spanish Instructor

HANSEN, SUSAN

1996 – 2016
Library Services Assistant

HILE, ARLA

2008 – 2025
Biology Instructor

HOPPER, LORRIE

1987 – 2024
Vice President of Administrative
Services

HRYNIEWICZ-YARBROUGH, EWA

1996 – 2009
English Instructor

IKEDA, DEBORAH J.

1981 – 2016
Founding President,
Clovis Community College (2015)

INTHAVONG, JITTAPAUN

2007 – 2021
Administrative Assistant

JOHNSEN, JAMES C.

2001 – 2008
Political Science Instructor

KELLAM, BECKY

1984– 2010
Business Instructor

KERSHAW, TERRAL W.

1976 – 2012
Vice Chancellor/Campus
President,
Willow International Community
College Center & Clovis
Community College Center

LEVINE, MATTHEW

2017 – 2022
Director of Financial Aid

LIBBY, JOSEPH E.

2000 - 2021
History Instructor

LITTLE, LINDA

1995 – 2016
Secretary to the President

LOCK, CHERYL

2000 – 2022
Financial Aid Analyst

LOYA, MARGEE

2005 – 2024
Curriculum Analyst

MacDONALD, CYNTHIA

2007 – 2019
Librarian

MASTERSON, CRISTINA R.

1974 – 2008
Dean of Students, Willow
International Community College
Center

MENDOZA, JANELL M.

1988 – 2012
Associate College Business
Manager, Willow International
Community College Center

MESTER, THOMAS C.

2001 – 2016
Biology Instructor 2001-2011;
2015-2016
Dean of Instruction 2011-2015

MOUSSEAU, DEDE

1997 – 2014
English, French Instructor

NIETO, DEBBIE

1999 – 2023
Instructional Administrative
Assistant

OKI, GAYLE

1989 – 2019
Office Specialist

OSTOS, CATHY

2002 – 2024
Executive Assistant

PFEIFFER-TURPEN, SALLIE

2005 – 2023
Child Development Instructor

PIPER, VIKKI

2005 – 2021
Economics Instructor

REDMOND, KENNETH

2006 – 2014
Custodian

SAMUELIAN, LYNN M.

1975 – 2012
Director, Disabled Student
Programs and Services

SCHOENBURG, DIANE L.

2010 – 2025
Psychology Instructor

STANNARD, MICHAEL

2007 – 2024
Philosophy Instructor

TJAHJADI, RAY

2000 – 2016
Information Systems Instructor

VAGIM, NANCY

2001 – 2020
Communication Instructor

WILSON, BARBARA

2001 – 2021
Financial Aid Specialist

YAMAOKA, LORRAINE

2007 – 2022
Early Child Development
Education Specialist





AC1 - ACADEMIC CENTER ONE

- Forum Hall - **AC1-150**
- Conference Room - **AC1-270**
- MESA - **AC1-118**
- Office of the President - **AC1-260**
- Open Computer Lab - **AC1-120**
- Tutorial Center - **AC1-137**
- Student Center/Associated Student Government - **AC1-160**
- Technology Services - **AC1-110**
- Welcome Center - **AC1-149A**



AC2 - ACADEMIC CENTER TWO

- Admissions and Records - **AC2-130**
- CalWorks - **AC2-117**
- Career Resource Center - **AC2-174**
- Conferene Room - **AC2-276**
- Counseling, Transfer Services, Disabled Student Programs & Services - **AC2-133**
- Crush Food Pantry - **AC2-173**
- CalWorks - **AC2-117**
- Career Resource Center - **AC2-174**
- Counseling, Transfer Services - **AC2-133**
- Disabled Student Programs & Services - **AC2-175**
- EOPS, CARE, NextUp - **AC2-173**
- Financial Aid Office - **AC2-141**
- Health & Wellness Services - **AC2-274**
- Library - **AC2-148**
- Office of the Deans - **AC2-235**
- Testing Services - **AC2-175**
- TRIO - **AC2-115**
- Veterans Resource Center - **AC2-176**

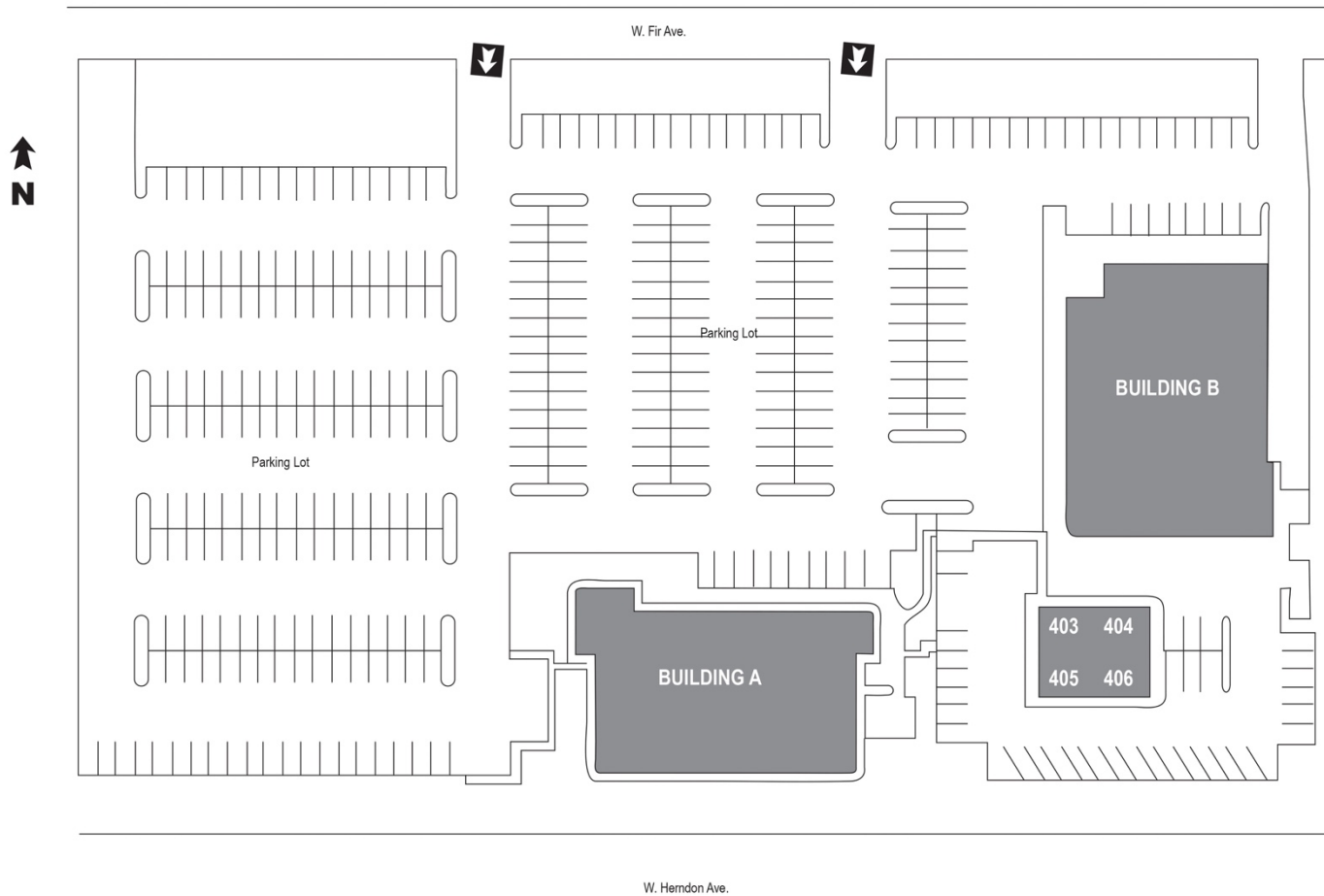


AC3 - ACADEMIC CENTER THREE

- Business Office, Administrative Services & Office of the Dean (Natural & Health Sciences) - **AC3-250**
- Conference Room - **AC3-256**
- Quiet Study Rooms - **AC3-134, 136, 138, 140**
- Reflection Room - **AC3-148**

CDC - CHILD DEVELOPMENT CENTER





HERNDON CAMPUS
 390 West Fir Avenue
 Clovis, CA 93611

BUILDING A:
 103-106 Classrooms
 103B Testing Room
 104B Office
 107 Student Lounge
 108-111 Classrooms

203-205 Offices
 210-217 Classrooms
 208 Student Lounge

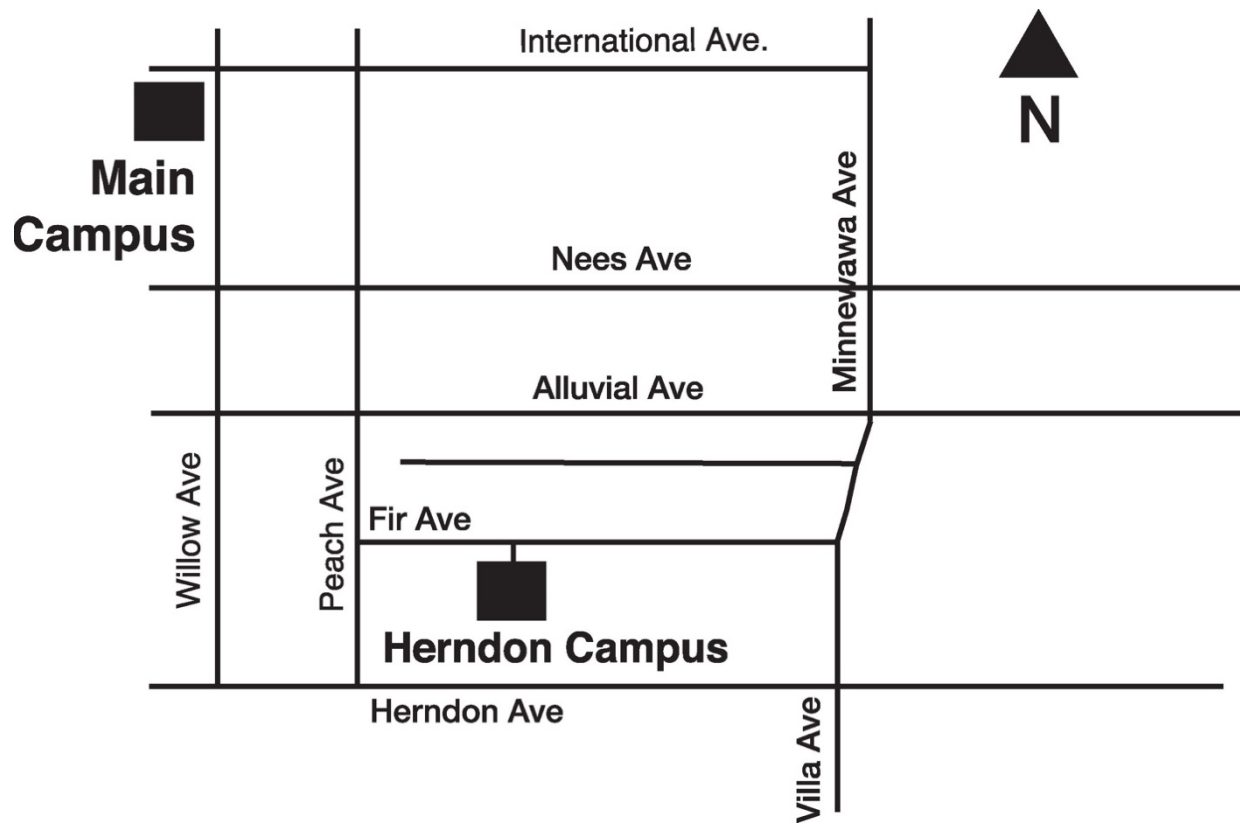
BUILDING B:
 State Center Community College Foundation



Handicapped Parking



Entrance



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