

**Community College Faculty Survey of Student Engagement - Clovis Community College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions?	FCLQUEST	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions?	CLQUEST			
		Never	1	1.4	0	N/A	1	0.9			Never	52	8.0
		Sometimes	14	20.0	9	22.0	23	20.7			Sometimes	277	42.3
		Often	28	40.0	16	39.0	44	39.6			Often	191	29.2
		Very often	27	38.6	16	39.0	43	38.7			Very often	134	20.6
		Total	70	100.0	41	100.0	111	100.0			Total	654	100.0
How often do students in your selected course section make a class presentation?	FCLPRESEN	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you made a class presentation?	CLPRESEN			
		Never	20	28.6	18	43.9	38	34.2			Never	226	34.6
		Sometimes	32	45.7	14	34.1	46	41.4			Sometimes	254	39.0
		Often	11	15.7	7	17.1	18	16.2			Often	124	19.0
		Very often	7	10.0	2	4.9	9	8.1			Very often	48	7.4
		Total	70	100.0	41	100.0	111	100.0			Total	652	100.0
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in?	FREWROPAP	Don't know	9	12.9	2	4.9	11	9.9	In your experiences at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in?	REWROPAP			
		Never	21	30.0	21	51.2	42	37.8			Never	154	23.8
		Sometimes	26	37.1	11	26.8	37	33.3			Sometimes	183	28.3
		Often	6	8.6	2	4.9	8	7.2			Often	191	29.5
		Very often	8	11.4	5	12.2	13	11.7			Very often	118	18.3
		Total	70	100.0	41	100.0	111	100.0			Total	646	100.0
How often do students in your selected course section work on a paper or project that requires integrating ideas or information from various sources?	FINTEGRAT	Don't know	2	2.9	0	N/A	2	1.8	In your experiences at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources?	INTEGRAT			
		Never	6	8.6	8	19.5	14	12.6			Never	67	10.3
		Sometimes	12	17.1	9	22.0	21	18.9			Sometimes	162	24.8
		Often	31	44.3	13	31.7	44	39.6			Often	225	34.4
		Very often	19	27.1	11	26.8	30	27.0			Very often	199	30.5
		Total	70	100.0	41	100.0	111	100.0			Total	653	100.0

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CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section come to class without completing readings or assignments?	FCLUNPREP	Don't know	5	7.1	1	2.4	6	5.4	In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments?	CLUNPREP			
		Never	0	N/A	2	4.9	2	1.8			Never	164	25.2
		Sometimes	35	50.0	25	61.0	60	54.1			Sometimes	389	59.8
		Often	22	31.4	11	26.8	33	29.7			Often	71	11.0
		Very often	8	11.4	2	4.9	10	9.0			Very often	26	4.1
		Total	70	100.0	41	100.0	111	100.0			Total	651	100.0
How often do students in your selected course section work with other students on projects during class?	FCLASSGRP	Don't know	2	2.9	1	2.4	3	2.7	In your experiences at this college during the current school year, about how often have you worked with other students on projects during class?	CLASSGRP			
		Never	8	11.6	3	7.3	11	10.0			Never	78	12.0
		Sometimes	19	27.5	9	22.0	28	25.5			Sometimes	260	40.2
		Often	24	34.8	13	31.7	37	33.6			Often	227	35.1
		Very often	16	23.2	15	36.6	31	28.2			Very often	82	12.7
		Total	69	100.0	41	100.0	110	100.0			Total	647	100.0
How often do students in your selected course section work with classmates outside of class to prepare class assignments?	FOCCGRP	Don't know	13	18.6	5	12.2	18	16.2	In your experiences at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments?	OCCGRP			
		Never	11	15.7	5	12.2	16	14.4			Never	259	39.6
		Sometimes	29	41.4	18	43.9	47	42.3			Sometimes	262	40.0
		Often	13	18.6	9	22.0	22	19.8			Often	87	13.3
		Very often	4	5.7	4	9.8	8	7.2			Very often	47	7.1
		Total	70	100.0	41	100.0	111	100.0			Total	654	100.0
How often do students in your selected course section tutor or teach other students (paid or voluntary)?	FTUTOR	Don't know	36	51.4	11	26.8	47	42.3	In your experiences at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)?	TUTOR			
		Never	3	4.3	5	12.2	8	7.2			Never	487	74.8
		Sometimes	21	30.0	17	41.5	38	34.2			Sometimes	109	16.8
		Often	9	12.9	5	12.2	14	12.6			Often	29	4.5
		Very often	1	1.4	3	7.3	4	3.6			Very often	25	3.9
		Total	70	100.0	41	100.0	111	100.0			Total	651	100.0

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2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section participate in a community-based project as a part of a regular course?	FCOMMPROJ	Don't know	23	32.9	3	7.5	26	23.6	In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course?	COMMPROJ			
		Never	31	44.3	31	77.5	62	56.4			Never	518	79.5
		Sometimes	10	14.3	5	12.5	15	13.6			Sometimes	103	15.9
		Often	4	5.7	1	2.5	5	4.5			Often	18	2.8
		Very often	2	2.9	0	N/A	2	1.8			Very often	12	1.9
		Total	70	100.0	40	100.0	110	100.0			Total	652	100.0
How often do students in your selected course section use the Internet or instant messaging to work on an assignment?	FINTERNET	Don't know	4	5.7	1	2.4	5	4.5	In your experiences at this college during the current school year, about how often have you used the Internet or instant messaging to work on an assignment?	INTERNET			
		Never	1	1.4	3	7.3	4	3.6			Never	45	7.0
		Sometimes	14	20.0	9	22.0	23	20.7			Sometimes	99	15.1
		Often	22	31.4	12	29.3	34	30.6			Often	201	30.8
		Very often	29	41.4	16	39.0	45	40.5			Very often	307	47.0
		Total	70	100.0	41	100.0	111	100.0			Total	652	100.0
How often do students in your selected course section use e-mail to communicate with you?	FEMAIL	Don't know	0	N/A	1	2.4	1	0.9	In your experiences at this college during the current school year, about how often have you used e-mail to communicate with an instructor?	EMAIL			
		Never	0	N/A	0	N/A	0	N/A			Never	47	7.2
		Sometimes	8	11.4	10	24.4	18	16.2			Sometimes	206	31.8
		Often	21	30.0	14	34.1	35	31.5			Often	229	35.2
		Very often	41	58.6	16	39.0	57	51.4			Very often	168	25.8
		Total	70	100.0	41	100.0	111	100.0			Total	649	100.0
How often do students in your selected course section discuss grades or assignments with you?	FFACGRADE	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you discussed grades or assignments with an instructor?	FACGRADE			
		Never	0	N/A	0	N/A	0	N/A			Never	67	10.3
		Sometimes	9	12.9	9	22.0	18	16.2			Sometimes	305	46.7
		Often	36	51.4	19	46.3	55	49.5			Often	182	27.9
		Very often	25	35.7	13	31.7	38	34.2			Very often	98	15.1
		Total	70	100.0	41	100.0	111	100.0			Total	653	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section talk about career plans with you?	FFACPLANS	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor?	FACPLANS			
		Never	3	4.3	0	N/A	3	2.7			Never	165	25.3
		Sometimes	36	51.4	22	53.7	58	52.3			Sometimes	316	48.5
		Often	21	30.0	11	26.8	32	28.8			Often	115	17.7
		Very often	10	14.3	8	19.5	18	16.2			Very often	56	8.6
		Total	70	100.0	41	100.0	111	100.0			Total	653	100.0
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class?	FFACIDEAS	Don't know	1	1.4	0	N/A	1	0.9	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class?	FACIDEAS			
		Never	8	11.4	3	7.5	11	10.0			Never	338	52.3
		Sometimes	37	52.9	26	65.0	63	57.3			Sometimes	219	33.9
		Often	15	21.4	6	15.0	21	19.1			Often	55	8.5
		Very often	9	12.9	5	12.5	14	12.7			Very often	35	5.4
		Total	70	100.0	40	100.0	110	100.0			Total	647	100.0
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance?	FFACFEED	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance?	FACFEED			
		Never	0	N/A	0	N/A	0	N/A			Never	68	10.4
		Sometimes	9	12.9	3	7.3	12	10.8			Sometimes	235	36.1
		Often	27	38.6	23	56.1	50	45.0			Often	244	37.5
		Very often	34	48.6	15	36.6	49	44.1			Very often	104	16.0
		Total	70	100.0	41	100.0	111	100.0			Total	651	100.0
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations?	FWORKHARD	Don't know	7	10.0	6	14.6	13	11.7	In your experiences at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations?	WORKHARD			
		Never	1	1.4	0	N/A	1	0.9			Never	78	12.0
		Sometimes	21	30.0	14	34.1	35	31.5			Sometimes	253	38.9
		Often	33	47.1	12	29.3	45	40.5			Often	225	34.6
		Very often	8	11.4	9	22.0	17	15.3			Very often	94	14.5
		Total	70	100.0	41	100.0	111	100.0			Total	651	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section work with you on activities other than coursework?	FFACOTH	Don't know	2	2.9	2	4.9	4	3.6	In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework?	FACOTH	Don't know		
		Never	36	51.4	15	36.6	51	45.9			Never	487	75.8
		Sometimes	24	34.3	20	48.8	44	39.6			Sometimes	103	16.0
		Often	6	8.6	2	4.9	8	7.2			Often	31	4.8
		Very often	2	2.9	2	4.9	4	3.6			Very often	22	3.4
		Total	70	100.0	41	100.0	111	100.0			Total	642	100.0
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)?	FOOCIDEAS	Don't know	17	24.6	12	29.3	29	26.4	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)?	OOCIDEAS	Don't know		
		Never	2	2.9	3	7.3	5	4.5			Never	104	15.9
		Sometimes	24	34.8	18	43.9	42	38.2			Sometimes	250	38.4
		Often	18	26.1	6	14.6	24	21.8			Often	182	27.8
		Very often	8	11.6	2	4.9	10	9.1			Very often	116	17.8
		Total	69	100.0	41	100.0	110	100.0			Total	652	100.0
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own?	FDIVRSTUD	Don't know	15	21.4	12	29.3	27	24.3	In your experiences at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own?	DIVRSTUD	Don't know		
		Never	1	1.4	1	2.4	2	1.8			Never	138	21.1
		Sometimes	18	25.7	11	26.8	29	26.1			Sometimes	162	24.8
		Often	21	30.0	8	19.5	29	26.1			Often	181	27.7
		Very often	15	21.4	9	22.0	24	21.6			Very often	172	26.4
		Total	70	100.0	41	100.0	111	100.0			Total	653	100.0
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values?	FDIFFSTUD	Don't know	17	24.3	13	31.7	30	27.0	In your experiences at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values?	DIFFSTUD	Don't know		
		Never	2	2.9	1	2.4	3	2.7			Never	152	23.4
		Sometimes	17	24.3	12	29.3	29	26.1			Sometimes	193	29.7
		Often	21	30.0	7	17.1	28	25.2			Often	171	26.3
		Very often	13	18.6	8	19.5	21	18.9			Very often	134	20.6
		Total	70	100.0	41	100.0	111	100.0			Total	651	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section skip class?	FSKIPCLAS	Don't know	1	1.4	1	2.4	2	1.8	In your experiences at this college during the current school year, about how often have you skipped class?	SKIPCLAS			
		Never	1	1.4	2	4.9	3	2.7			Never	229	35.2
		Sometimes	50	72.5	30	73.2	80	72.7			Sometimes	352	54.1
		Often	14	20.3	6	14.6	20	18.2			Often	43	6.6
		Very often	3	4.3	2	4.9	5	4.5			Very often	26	4.0
		Total	69	100.0	41	100.0	110	100.0			Total	651	100.0
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form?	FMEMORIZE	Very little	14	20.0	10	24.4	24	21.6	During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form?	MEMORIZE	Very little	30	4.6
		Some	22	31.4	9	22.0	31	27.9			Some	167	25.5
		Quite a bit	25	35.7	13	31.7	38	34.2			Quite a bit	263	40.2
		Very much	9	12.9	9	22.0	18	16.2			Very much	193	29.6
		Total	70	100.0	41	100.0	111	100.0			Total	653	100.0
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory?	FANALYZE	Very little	1	1.4	2	4.9	3	2.7	During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory?	ANALYZE	Very little	34	5.2
		Some	8	11.4	9	22.0	17	15.3			Some	153	23.4
		Quite a bit	34	48.6	15	36.6	49	44.1			Quite a bit	273	41.8
		Very much	27	38.6	15	36.6	42	37.8			Very much	194	29.6
		Total	70	100.0	41	100.0	111	100.0			Total	653	100.0
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways?	FSYNTHESZ	Very little	2	2.9	3	7.3	5	4.5	During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways?	SYNTHESZ	Very little	60	9.2
		Some	6	8.6	7	17.1	13	11.7			Some	209	32.1
		Quite a bit	27	38.6	12	29.3	39	35.1			Quite a bit	246	37.8
		Very much	35	50.0	19	46.3	54	48.6			Very much	136	20.9
		Total	70	100.0	41	100.0	111	100.0			Total	651	100.0
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or	FEVALUATE	Very little	5	7.1	6	14.6	11	9.9	During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods?	EVALUATE	Very little	80	12.3
		Some	15	21.4	12	29.3	27	24.3			Some	211	32.5
		Quite a bit	20	28.6	9	22.0	29	26.1			Quite a bit	205	31.4
		Very much	30	42.9	14	34.1	44	39.6			Very much	155	23.8
		Total	70	100.0	41	100.0	111	100.0			Total	651	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations?	FAPPLYING	Very little	2	2.9	1	2.4	3	2.7	During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations?	APPLYING	Very little	72	11.1
		Some	13	18.6	9	22.0	22	19.8			Some	230	35.2
		Quite a bit	29	41.4	14	34.1	43	38.7			Quite a bit	216	33.1
		Very much	26	37.1	17	41.5	43	38.7			Very much	135	20.6
		Total	70	100.0	41	100.0	111	100.0			Total	653	100.0
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill?	FPERFORM	Very little	4	5.7	1	2.4	5	4.5	During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill?	PERFORM	Very little	79	12.0
		Some	14	20.0	12	29.3	26	23.4			Some	199	30.5
		Quite a bit	25	35.7	12	29.3	37	33.3			Quite a bit	229	35.0
		Very much	27	38.6	16	39.0	43	38.7			Very much	147	22.5
		Total	70	100.0	41	100.0	111	100.0			Total	653	100.0
In your selected course section, what is the number of textbooks, manuals, books, or book-length packs of course readings that you assign?	FREADASGN	None	1	1.5	1	2.5	2	1.9	During the current school year, about what number of textbooks, manuals, books, or book-length packs of course readings were you assigned?	READASGN	None	17	2.6
		1	37	54.4	25	62.5	62	57.4			1 to 4	308	47.3
		2 to 3	26	38.2	10	25.0	36	33.3			5 to 10	187	28.8
		4 to 6	0	N/A	3	7.5	3	2.8			11 to 20	78	12.0
		More than 6	4	5.9	1	2.5	5	4.6			More than 20	61	9.3
		Total	68	100.0	40	100.0	108	100.0			Total	650	100.0
In your selected course section, what is the number of written papers or reports of any length that you assign?	FWRITEANY	None	7	10.3	9	22.0	16	14.7	During the current school year, about what number of papers or reports of any length did you write?	WRITEANY	None	54	8.4
		1	10	14.7	3	7.3	13	11.9			1 to 4	213	32.9
		2 to 3	20	29.4	14	34.1	34	31.2			5 to 10	221	34.1
		4 to 6	22	32.4	6	14.6	28	25.7			11 to 20	106	16.3
		More than 6	9	13.2	9	22.0	18	16.5			More than 20	54	8.3
		Total	68	100.0	41	100.0	109	100.0			Total	648	100.0
Select the response that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work.	FEXAMS	(1) Extremely easy	0	N/A	0	N/A	0	N/A	Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.	EXAMS	(1) Extremely easy	9	1.4
		(2)	0	N/A	0	N/A	0	N/A			(2)	12	1.9
		(3)	1	1.5	1	2.4	2	1.8			(3)	48	7.6
		(4)	5	7.4	3	7.3	8	7.3			(4)	153	24.2
		(5)	33	48.5	12	29.3	45	41.3			(5)	236	37.4
		(6)	24	35.3	21	51.2	45	41.3			(6)	138	21.8
		(7) Extremely challenging	5	7.4	4	9.8	9	8.3			(7) Extremely challenging	35	5.5
		Total	68	100.0	41	100.0	109	100.0			Total	631	100.0

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**Community College Faculty Survey of Student Engagement - Clovis Community College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important is it to you that students participate in an internship, field experience, co-op experience, or clinical assignment when appropriate?	FINTERN	Not important	13	18.6	6	14.6	19	17.1	While attending this college, have you done, are you doing, or do you plan to do an internship, field experience, co-op experience, or clinical assignment?	INTERN	I have not done, nor plan to do	313	48.3
		Somewhat important	32	45.7	20	48.8	52	46.8			I plan to do	250	38.5
		Very important	25	35.7	15	36.6	40	36.0			I have done	85	13.2
		Total	70	100.0	41	100.0	111	100.0			Total	649	100.0
How important is it to you that students participate in English as a second language courses when appropriate?	FESL	Not important	8	11.6	16	39.0	24	21.8	While attending this college, have you taken, are you taking, or do you plan to take an English as a second language course?	ESL	I have not done, nor plan to do	576	89.2
		Somewhat important	30	43.5	10	24.4	40	36.4			I plan to do	28	4.4
		Very important	31	44.9	15	36.6	46	41.8			I have done	41	6.4
		Total	69	100.0	41	100.0	110	100.0			Total	645	100.0
How important is it to you that students participate in developmental/remedial reading courses when appropriate?	FDEVREAD	Not important	6	8.7	6	14.6	12	10.9	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial reading course?	DEVREAD	I have not done, nor plan to do	434	67.2
		Somewhat important	17	24.6	12	29.3	29	26.4			I plan to do	73	11.4
		Very important	46	66.7	23	56.1	69	62.7			I have done	139	21.5
		Total	69	100.0	41	100.0	110	100.0			Total	646	100.0
How important is it to you that students participate in developmental/remedial writing courses when appropriate?	FDEVWRITE	Not important	6	8.7	5	12.2	11	10.0	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial writing course?	DEVWRITE	I have not done, nor plan to do	408	63.1
		Somewhat important	15	21.7	13	31.7	28	25.5			I plan to do	87	13.4
		Very important	48	69.6	23	56.1	71	64.5			I have done	152	23.5
		Total	69	100.0	41	100.0	110	100.0			Total	646	100.0
How important is it to you that students participate in developmental/remedial math courses when appropriate?	FDEVMath	Not important	14	20.6	8	19.5	22	20.2	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial math course?	DEVMath	I have not done, nor plan to do	405	62.6
		Somewhat important	21	30.9	11	26.8	32	29.4			I plan to do	93	14.4
		Very important	33	48.5	22	53.7	55	50.5			I have done	148	23.0
		Total	68	100.0	41	100.0	109	100.0			Total	646	100.0
How important is it to you that students participate in study skills courses when appropriate?	FSTUDSKIL	Not important	2	2.9	3	7.3	5	4.6	While attending this college, have you taken, are you taking, or do you plan to take a study skills course?	STUDSKIL	I have not done, nor plan to do	462	71.5
		Somewhat important	26	38.2	17	41.5	43	39.4			I plan to do	130	20.1
		Very important	40	58.8	21	51.2	61	56.0			I have done	54	8.4
		Total	68	100.0	41	100.0	109	100.0			Total	646	100.0

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**Community College Faculty Survey of Student Engagement - Clovis Community College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important is it to you that students participate in honors courses when appropriate?	FHONORS	Not important	17	24.3	8	19.5	25	22.5	While attending this college, have you taken, are you taking, or do you plan to take an honors course?	HONORS	I have not done, nor plan to do	472	73.2
		Somewhat important	28	40.0	23	56.1	51	45.9			I plan to do	136	21.0
		Very important	25	35.7	10	24.4	35	31.5			I have done	37	5.8
		Total	70	100.0	41	100.0	111	100.0			Total	644	100.0
How important is it to you that students participate in a college orientation program or course when appropriate?	FORIEN	Not important	9	13.0	4	9.8	13	11.8	While attending this college, have you done, are you doing, or do you plan to do a college orientation program or course?	ORIENT	I have not done, nor plan to do	416	64.8
		Somewhat important	28	40.6	20	48.8	48	43.6			I plan to do	92	14.4
		Very important	32	46.4	17	41.5	49	44.5			I have done	133	20.8
		Total	69	100.0	41	100.0	110	100.0			Total	642	100.0
How important is it to you that students participate in organized learning communities when appropriate?	FLRNCOMM	Not important	8	11.6	11	26.8	19	17.3	While attending this college, have you done, are you doing, or do you plan to do an organized learning community?	LRNCOMM	I have not done, nor plan to do	460	71.3
		Somewhat important	33	47.8	21	51.2	54	49.1			I plan to do	120	18.7
		Very important	28	40.6	9	22.0	37	33.6			I have done	65	10.1
		Total	69	100.0	41	100.0	110	100.0			Total	645	100.0
How much does this college emphasize encouraging students to spend significant amounts of time studying?	FENVSCHOL	Very little	1	1.4	2	5.1	3	2.8	How much does this college emphasize encouraging you to spend significant amounts of time studying?	ENVSCHOL	Very little	23	3.5
		Some	18	26.1	14	35.9	32	29.6			Some	140	21.6
		Quite a bit	33	47.8	14	35.9	47	43.5			Quite a bit	292	44.9
		Very much	17	24.6	9	23.1	26	24.1			Very much	195	30.0
		Total	69	100.0	39	100.0	108	100.0			Total	650	100.0
How much does this college emphasize providing students the support they need to help them to succeed at this college?	FENVSUPRT	Very little	0	N/A	1	2.6	1	0.9	How much does this college emphasize providing the support you need to help you succeed at this college?	ENVSUPRT	Very little	31	4.8
		Some	5	7.1	1	2.6	6	5.5			Some	135	20.8
		Quite a bit	29	41.4	20	51.3	49	45.0			Quite a bit	298	45.9
		Very much	36	51.4	17	43.6	53	48.6			Very much	185	28.5
		Total	70	100.0	39	100.0	109	100.0			Total	650	100.0
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	FENVDIRS	Very little	7	10.1	1	2.6	8	7.4	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	ENVDIVRS	Very little	129	19.8
		Some	16	23.2	19	48.7	35	32.4			Some	207	31.9
		Quite a bit	25	36.2	12	30.8	37	34.3			Quite a bit	187	28.8
		Very much	21	30.4	7	17.9	28	25.9			Very much	126	19.5
		Total	69	100.0	39	100.0	108	100.0			Total	648	100.0

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**Community College Faculty Survey of Student Engagement - Clovis Community College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)?	FENVNACAD	Very little	5	7.1	6	15.4	11	10.1	How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)?	ENVNACAD	Very little	305	47.1
		Some	30	42.9	21	53.8	51	46.8			Some	211	32.5
		Quite a bit	23	32.9	9	23.1	32	29.4			Quite a bit	89	13.7
		Very much	12	17.1	3	7.7	15	13.8			Very much	44	6.8
		Total	70	100.0	39	100.0	109	100.0			Total	648	100.0
How much does this college emphasize providing students the support they need to thrive socially?	FENVSOCAL	Very little	6	8.7	6	15.4	12	11.1	How much does this college emphasize providing the support you need to thrive socially?	ENVSOCAL	Very little	200	30.9
		Some	23	33.3	23	59.0	46	42.6			Some	271	41.8
		Quite a bit	24	34.8	7	17.9	31	28.7			Quite a bit	119	18.3
		Very much	16	23.2	3	7.7	19	17.6			Very much	58	8.9
		Total	69	100.0	39	100.0	108	100.0			Total	647	100.0
How much does this college emphasize providing the financial support students need to afford their education?	FFINSUPP	Very little	4	5.8	1	2.6	5	4.7	How much does this college emphasize providing the financial support you need to afford your education?	FINSUPP	Very little	161	24.9
		Some	14	20.3	11	28.9	25	23.4			Some	201	31.1
		Quite a bit	32	46.4	19	50.0	51	47.7			Quite a bit	141	21.7
		Very much	19	27.5	7	18.4	26	24.3			Very much	144	22.3
		Total	69	100.0	38	100.0	107	100.0			Total	648	100.0
How much does this college emphasize using computers in academic work?	FENVCOMP	Very little	0	N/A	0	N/A	0	N/A	How much does this college emphasize using computers in academic work?	ENVCOMP	Very little	33	5.1
		Some	4	5.7	2	5.1	6	5.5			Some	118	18.1
		Quite a bit	23	32.9	18	46.2	41	37.6			Quite a bit	236	36.3
		Very much	43	61.4	19	48.7	62	56.9			Very much	264	40.6
		Total	70	100.0	39	100.0	109	100.0			Total	650	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)?	FACADPR01	None	2	3.0	0	N/A	2	1.9	About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)?	ACADPR01	None	14	2.1
		1 to 5	36	54.5	19	48.7	55	52.4			1 to 5	283	43.5
		6 to 10	16	24.2	12	30.8	28	26.7			6 to 10	183	28.2
		11 to 20	9	13.6	7	17.9	16	15.2			11 to 20	115	17.7
		21 to 30	2	3.0	1	2.6	3	2.9			21 to 30	39	6.1
		More than 30	1	1.5	0	N/A	1	1.0			More than 30	16	2.4
		Total	66	100.0	39	100.0	105	100.0			Total	650	100.0

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**Community College Faculty Survey of Student Engagement - Clovis Community College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week working for pay?	FPAYWORK	None	0	N/A	0	N/A	0	N/A	About how many hours do you spend in a typical 7-day week working for pay?	PAYWORK	None	141	21.7
		1 to 5	2	3.0	0	N/A	2	1.9			1 to 5	43	6.6
		6 to 10	11	16.7	5	12.8	16	15.2			6 to 10	56	8.6
		11 to 20	16	24.2	17	43.6	33	31.4			11 to 20	123	18.9
		21 to 30	27	40.9	14	35.9	41	39.0			21 to 30	147	22.6
		More than 30	10	15.2	3	7.7	13	12.4			More than 30	140	21.6
		Total	66	100.0	39	100.0	105	100.0			Total	650	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	FCOCURR01	None	7	10.4	2	5.1	9	8.5	About how many hours do you spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	COCURR01	None	568	87.9
		1 to 5	53	79.1	37	94.9	90	84.9			1 to 5	53	8.1
		6 to 10	6	9.0	0	N/A	6	5.7			6 to 10	10	1.6
		11 to 20	0	N/A	0	N/A	0	N/A			11 to 20	12	1.8
		21 to 30	0	N/A	0	N/A	0	N/A			21 to 30	2	0.4
		More than 30	1	1.5	0	N/A	1	0.9			More than 30	1	0.2
		Total	67	100.0	39	100.0	106	100.0			Total	646	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week providing care for dependents living with them (parents, children, spouse, etc.)?	FCAREDE01	None	1	1.5	3	7.7	4	3.8	About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)?	CAREDE01	None	345	53.1
		1 to 5	22	33.3	17	43.6	39	37.1			1 to 5	127	19.5
		6 to 10	21	31.8	7	17.9	28	26.7			6 to 10	45	7.0
		11 to 20	9	13.6	6	15.4	15	14.3			11 to 20	38	5.8
		21 to 30	7	10.6	5	12.8	12	11.4			21 to 30	15	2.3
		More than 30	6	9.1	1	2.6	7	6.7			More than 30	79	12.2
		Total	66	100.0	39	100.0	105	100.0			Total	649	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week commuting to and from classes?	FCOMMUTE	None	0	N/A	0	N/A	0	N/A	About how many hours do you spend in a typical 7-day week commuting to and from classes?	COMMUTE	None	48	7.5
		1 to 5	50	75.8	31	79.5	81	77.1			1 to 5	458	70.4
		6 to 10	13	19.7	8	20.5	21	20.0			6 to 10	97	14.9
		11 to 20	1	1.5	0	N/A	1	1.0			11 to 20	30	4.7
		21 to 30	2	3.0	0	N/A	2	1.9			21 to 30	11	1.8
		More than 30	0	N/A	0	N/A	0	N/A			More than 30	5	0.8
		Total	66	100.0	39	100.0	105	100.0			Total	650	100.0

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**Community College Faculty Survey of Student Engagement - Clovis Community College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
Select the response that best represents the quality of student relationships with other students.	FENVSTU	(1) Unfriendly, unsupportive, sense of alienation	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with other students at this college.	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	10	1.5
		(2)	0	N/A	0	N/A	0	N/A			(2)	27	4.2
		(3)	2	2.9	1	2.6	3	2.8			(3)	45	7.0
		(4)	8	11.8	2	5.1	10	9.3			(4)	116	17.9
		(5)	20	29.4	13	33.3	33	30.8			(5)	164	25.3
		(6)	28	41.2	19	48.7	47	43.9			(6)	157	24.2
		(7) Friendly, supportive, sense of belonging	10	14.7	4	10.3	14	13.1			(7) Friendly, supportive, sense of belonging	129	19.9
		Total	68	100.0	39	100.0	107	100.0			Total	650	100.0
Select the response that best represents the quality of student relationships with instructors.	FENVFAC	(1) Unavailable, unhelpful, unsympathetic	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with instructors at this college.	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	3	0.5
		(2)	0	N/A	0	N/A	0	N/A			(2)	14	2.2
		(3)	0	N/A	0	N/A	0	N/A			(3)	31	4.8
		(4)	7	10.1	0	N/A	7	6.5			(4)	80	12.3
		(5)	14	20.3	9	23.1	23	21.3			(5)	166	25.5
		(6)	35	50.7	25	64.1	60	55.6			(6)	210	32.4
		(7) Available, helpful, sympathetic	13	18.8	5	12.8	18	16.7			(7) Available, helpful, sympathetic	146	22.4
		Total	69	100.0	39	100.0	108	100.0			Total	650	100.0
Select the response that best represents the quality of student relationships with administrative personnel and offices.	FENVADM	(1) Unhelpful, inconsiderate, rigid	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college.	ENVADM	(1) Unhelpful, inconsiderate, rigid	13	2.0
		(2)	0	N/A	0	N/A	0	N/A			(2)	23	3.6
		(3)	5	7.4	3	7.7	8	7.5			(3)	35	5.3
		(4)	11	16.2	8	20.5	19	17.8			(4)	146	22.4
		(5)	13	19.1	10	25.6	23	21.5			(5)	146	22.5
		(6)	28	41.2	15	38.5	43	40.2			(6)	171	26.4
		(7) Helpful, considerate, flexible	11	16.2	3	7.7	14	13.1			(7) Helpful, considerate, flexible	116	17.8
		Total	68	100.0	39	100.0	107	100.0			Total	650	100.0

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**Community College Faculty Survey of Student Engagement - Clovis Community College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education?	FGNGENLED	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education?	GNGENLED			
		Very little	0	N/A	1	2.6	1	0.9			Very little	37	5.8
		Some	7	10.1	9	23.1	16	14.8			Some	142	21.9
		Quite a bit	28	40.6	11	28.2	39	36.1			Quite a bit	283	43.5
		Very much	34	49.3	18	46.2	52	48.1			Very much	188	28.9
		Total	69	100.0	39	100.0	108	100.0			Total	650	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	FGNWORK	None	1	1.4	0	N/A	1	0.9	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	GNWORK			
		Very little	4	5.8	2	5.1	6	5.6			Very little	189	29.2
		Some	25	36.2	7	17.9	32	29.6			Some	219	33.9
		Quite a bit	24	34.8	18	46.2	42	38.9			Quite a bit	166	25.7
		Very much	15	21.7	12	30.8	27	25.0			Very much	73	11.2
		Total	69	100.0	39	100.0	108	100.0			Total	648	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively?	FGNWRITE	None	2	2.9	1	2.6	3	2.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively?	GNWRITE			
		Very little	2	2.9	7	17.9	9	8.3			Very little	80	12.3
		Some	23	33.3	10	25.6	33	30.6			Some	177	27.2
		Quite a bit	24	34.8	13	33.3	37	34.3			Quite a bit	267	41.2
		Very much	18	26.1	8	20.5	26	24.1			Very much	125	19.3
		Total	69	100.0	39	100.0	108	100.0			Total	650	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively?	FGNSPEAK	None	3	4.3	2	5.1	5	4.6	How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively?	GNSPEAK			
		Very little	4	5.8	8	20.5	12	11.1			Very little	86	13.2
		Some	22	31.9	12	30.8	34	31.5			Some	218	33.8
		Quite a bit	25	36.2	10	25.6	35	32.4			Quite a bit	225	34.9
		Very much	15	21.7	7	17.9	22	20.4			Very much	117	18.1
		Total	69	100.0	39	100.0	108	100.0			Total	646	100.0

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Clovis Community College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically?	FGNANALY	None	0	N/A	1	2.6	1	0.9	How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically?	GNANALY			
		Very little	0	N/A	0	N/A	0	N/A			Very little	52	8.0
		Some	11	15.9	3	7.7	14	13.0			Some	161	24.8
		Quite a bit	20	29.0	12	30.8	32	29.6			Quite a bit	268	41.2
		Very much	38	55.1	23	59.0	61	56.5			Very much	168	25.9
		Total	69	100.0	39	100.0	108	100.0			Total	650	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems?	FGNSOLVE	None	20	29.0	9	23.1	29	26.9	How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems?	GNSOLVE			
		Very little	21	30.4	10	25.6	31	28.7			Very little	99	15.3
		Some	15	21.7	8	20.5	23	21.3			Some	179	27.6
		Quite a bit	3	4.3	1	2.6	4	3.7			Quite a bit	235	36.3
		Very much	10	14.5	11	28.2	21	19.4			Very much	135	20.9
		Total	69	100.0	39	100.0	108	100.0			Total	648	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology?	FGNCMPTS	None	2	2.9	1	2.6	3	2.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology?	GNCMPTS			
		Very little	5	7.2	5	12.8	10	9.3			Very little	118	18.2
		Some	19	27.5	15	38.5	34	31.5			Some	194	29.8
		Quite a bit	23	33.3	6	15.4	29	26.9			Quite a bit	188	28.9
		Very much	20	29.0	12	30.8	32	29.6			Very much	150	23.1
		Total	69	100.0	39	100.0	108	100.0			Total	650	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others?	FGNOTHERS	None	3	4.3	0	N/A	3	2.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others?	GNOTHERS			
		Very little	3	4.3	4	10.3	7	6.5			Very little	87	13.4
		Some	20	29.0	9	23.1	29	26.9			Some	205	31.6
		Quite a bit	22	31.9	13	33.3	35	32.4			Quite a bit	234	36.1
		Very much	21	30.4	13	33.3	34	31.5			Very much	123	18.9
		Total	69	100.0	39	100.0	108	100.0			Total	649	100.0

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**Community College Faculty Survey of Student Engagement - Clovis Community College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own?	FGNINQ	None	1	1.5	0	N/A	1	0.9	How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own?	GNINQ			
		Very little	1	1.5	1	2.6	2	1.9			Very little	72	11.1
		Some	10	14.7	9	23.1	19	17.8			Some	151	23.3
		Quite a bit	35	51.5	16	41.0	51	47.7			Quite a bit	253	39.1
		Very much	21	30.9	13	33.3	34	31.8			Very much	172	26.5
		Total	68	100.0	39	100.0	107	100.0			Total	649	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves?	FGNSELF	None	3	4.4	2	5.1	5	4.7	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself?	GNSELF			
		Very little	8	11.8	7	17.9	15	14.0			Very little	143	22.0
		Some	19	27.9	13	33.3	32	29.9			Some	218	33.6
		Quite a bit	22	32.4	7	17.9	29	27.1			Quite a bit	166	25.5
		Very much	16	23.5	10	25.6	26	24.3			Very much	123	18.9
		Total	68	100.0	39	100.0	107	100.0			Total	650	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	FGNDIVERS	None	3	4.3	2	5.1	5	4.6	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	GNDIVERS			
		Very little	9	13.0	9	23.1	18	16.7			Very little	165	25.4
		Some	22	31.9	6	15.4	28	25.9			Some	223	34.3
		Quite a bit	19	27.5	17	43.6	36	33.3			Quite a bit	150	23.1
		Very much	16	23.2	5	12.8	21	19.4			Very much	111	17.1
		Total	69	100.0	39	100.0	108	100.0			Total	650	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics?	FGNETHICS	None	2	2.9	4	10.3	6	5.6	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics?	GNETHICS			
		Very little	8	11.6	6	15.4	14	13.0			Very little	181	27.9
		Some	24	34.8	15	38.5	39	36.1			Some	205	31.5
		Quite a bit	22	31.9	10	25.6	32	29.6			Quite a bit	169	26.0
		Very much	13	18.8	4	10.3	17	15.7			Very much	95	14.6
		Total	69	100.0	39	100.0	108	100.0			Total	650	100.0

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**Community College Faculty Survey of Student Engagement - Clovis Community College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community?	FGNCOMMUN	None	7	10.1	3	7.7	10	9.3	How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community?	GNCOMMUN	None		
		Very little	13	18.8	10	25.6	23	21.3			Very little	285	43.9
		Some	32	46.4	19	48.7	51	47.2			Some	228	35.1
		Quite a bit	10	14.5	5	12.8	15	13.9			Quite a bit	87	13.4
		Very much	7	10.1	2	5.1	9	8.3			Very much	50	7.6
		Total	69	100.0	39	100.0	108	100.0			Total	650	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals?	FCARGOAL	None	4	5.9	0	N/A	4	3.7	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals?	CARGOAL	None		
		Very little	13	19.1	11	28.2	24	22.4			Very little	134	20.7
		Some	23	33.8	14	35.9	37	34.6			Some	193	29.7
		Quite a bit	21	30.9	10	25.6	31	29.0			Quite a bit	196	30.2
		Very much	7	10.3	4	10.3	11	10.3			Very much	126	19.4
		Total	68	100.0	39	100.0	107	100.0			Total	649	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities?	FGAINCAR	None	9	13.0	3	7.7	12	11.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities?	GAINCAR	None		
		Very little	17	24.6	13	33.3	30	27.8			Very little	161	24.7
		Some	21	30.4	13	33.3	34	31.5			Some	221	34.0
		Quite a bit	16	23.2	5	12.8	21	19.4			Quite a bit	158	24.4
		Very much	6	8.7	5	12.8	11	10.2			Very much	110	16.9
		Total	69	100.0	39	100.0	108	100.0			Total	650	100.0
How often do you refer students to academic advising/planning?	FUSEACAD	N.A.	2	3.1	0	N/A	2	1.9	How often do you use academic advising/planning at this college?	USEACAD	Don't know/N.A.	37	5.8
		Rarely/Never	17	26.6	5	12.8	22	21.4			Rarely/Never	180	28.0
		Sometimes	27	42.2	22	56.4	49	47.6			Sometimes	302	46.8
		Often	18	28.1	12	30.8	30	29.1			Often	125	19.5
		Total	64	100.0	39	100.0	103	100.0			Total	644	100.0
How often do you refer students to career counseling?	FUSECACOU	N.A.	2	3.1	0	N/A	2	1.9	How often do you use career counseling at this college?	USECACOU	Don't know/N.A.	121	18.8
		Rarely/Never	26	40.6	19	48.7	45	43.7			Rarely/Never	293	45.5
		Sometimes	26	40.6	16	41.0	42	40.8			Sometimes	161	25.0
		Often	10	15.6	4	10.3	14	13.6			Often	69	10.7
		Total	64	100.0	39	100.0	103	100.0			Total	644	100.0

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**Community College Faculty Survey of Student Engagement - Clovis Community College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to job placement assistance?	FUSEJOBPL	N.A.	6	9.4	1	2.6	7	6.9	How often do you use job placement assistance at this college?	USEJOBPL	Don't know/N.A.	250	39.2
		Rarely/Never	39	60.9	28	73.7	67	65.7			Rarely/Never	339	53.1
		Sometimes	16	25.0	8	21.1	24	23.5			Sometimes	37	5.8
		Often	3	4.7	1	2.6	4	3.9			Often	12	1.8
		Total	64	100.0	38	100.0	102	100.0			Total	638	100.0
How often do you refer students to peer or other tutoring?	FUSETUTOR	N.A.	2	3.1	0	N/A	2	1.9	How often do you use peer or other tutoring at this college?	USETUTOR	Don't know/N.A.	141	22.0
		Rarely/Never	11	17.2	3	7.7	14	13.6			Rarely/Never	329	51.2
		Sometimes	29	45.3	14	35.9	43	41.7			Sometimes	120	18.7
		Often	22	34.4	22	56.4	44	42.7			Often	52	8.1
		Total	64	100.0	39	100.0	103	100.0			Total	642	100.0
How often do you refer students to skill labs (writing, math, etc.)?	FUSELAB	N.A.	4	6.3	1	2.6	5	4.9	How often do you use skills labs (writing, math, etc.) at this college?	USELAB	Don't know/N.A.	166	25.9
		Rarely/Never	14	21.9	8	20.5	22	21.4			Rarely/Never	315	49.2
		Sometimes	26	40.6	14	35.9	40	38.8			Sometimes	93	14.5
		Often	20	31.3	16	41.0	36	35.0			Often	66	10.3
		Total	64	100.0	39	100.0	103	100.0			Total	640	100.0
How often do you refer students to child care?	FUSECHLD	N.A.	14	21.9	5	12.8	19	18.4	How often do you use child care at this college?	USECHLD	Don't know/N.A.	348	54.4
		Rarely/Never	43	67.2	28	71.8	71	68.9			Rarely/Never	268	41.9
		Sometimes	7	10.9	6	15.4	13	12.6			Sometimes	14	2.1
		Often	0	N/A	0	N/A	0	N/A			Often	10	1.5
		Total	64	100.0	39	100.0	103	100.0			Total	639	100.0
How often do you refer students to financial aid advising?	FUSEFAADV	N.A.	8	12.5	4	10.3	12	11.7	How often do you use financial aid advising at this college?	USEFAADV	Don't know/N.A.	148	23.3
		Rarely/Never	28	43.8	24	61.5	52	50.5			Rarely/Never	250	39.3
		Sometimes	19	29.7	9	23.1	28	27.2			Sometimes	153	24.0
		Often	9	14.1	2	5.1	11	10.7			Often	86	13.5
		Total	64	100.0	39	100.0	103	100.0			Total	636	100.0

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**Community College Faculty Survey of Student Engagement - Clovis Community College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to computer labs?	FUSECOMLB	N.A.	7	10.9	4	10.3	11	10.7	How often do you use computer labs at this college?	USECOMLB	Don't know/N.A.	89	14.0
		Rarely/Never	12	18.8	9	23.1	21	20.4			Rarely/Never	220	34.7
		Sometimes	25	39.1	16	41.0	41	39.8			Sometimes	171	26.9
		Often	20	31.3	10	25.6	30	29.1			Often	154	24.4
		Total	64	100.0	39	100.0	103	100.0			Total	634	100.0
How often do you refer students to student organizations?	FUSESTORG	N.A.	10	15.6	2	5.1	12	11.7	How often do you use student organizations at this college?	USESTORG	Don't know/N.A.	243	38.3
		Rarely/Never	27	42.2	14	35.9	41	39.8			Rarely/Never	307	48.4
		Sometimes	21	32.8	15	38.5	36	35.0			Sometimes	55	8.6
		Often	6	9.4	8	20.5	14	13.6			Often	30	4.8
		Total	64	100.0	39	100.0	103	100.0			Total	635	100.0
How often do you refer students to transfer credit assistance?	FUSETRCRD	N.A.	9	14.3	2	5.1	11	10.8	How often do you use transfer credit assistance at this college?	USETRCRD	Don't know/N.A.	175	27.4
		Rarely/Never	23	36.5	16	41.0	39	38.2			Rarely/Never	249	38.9
		Sometimes	24	38.1	15	38.5	39	38.2			Sometimes	134	20.9
		Often	7	11.1	6	15.4	13	12.7			Often	81	12.7
		Total	63	100.0	39	100.0	102	100.0			Total	639	100.0
How often do you refer students to services to students with disabilities?	FUSEDISAB	N.A.	3	4.7	1	2.6	4	3.9	How often do you use services to students with disabilities at this college?	USEDISAB	Don't know/N.A.	346	54.3
		Rarely/Never	10	15.6	7	17.9	17	16.5			Rarely/Never	245	38.5
		Sometimes	33	51.6	21	53.8	54	52.4			Sometimes	23	3.6
		Often	18	28.1	10	25.6	28	27.2			Often	23	3.7
		Total	64	100.0	39	100.0	103	100.0			Total	637	100.0
How important do you believe academic advising/planning is to students at this college?	FIMPACAD	Not at all	0	N/A	1	2.6	1	1.0	How important is academic advising/planning to you at this college?	IMPACAD	Not at all	38	6.0
		Somewhat	8	12.3	3	7.7	11	10.6			Somewhat	138	22.1
		Very	57	87.7	35	89.7	92	88.5			Very	450	71.9
		Total	65	100.0	39	100.0	104	100.0			Total	625	100.0
		How important do you believe career counseling is to students at this college?	FIMPCACOU	Not at all	2	3.1	0	N/A			2	1.9	How important is career counseling to you at this college?
Somewhat	19			29.2	10	25.6	29	27.9	Somewhat	174	27.9		
Very	44			67.7	29	74.4	73	70.2	Very	360	57.9		
Total	65			100.0	39	100.0	104	100.0	Total	622	100.0		

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**Community College Faculty Survey of Student Engagement - Clovis Community College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe job placement assistance is to students at this college?	FIMPJOBPL	Not at all	4	6.2	2	5.1	6	5.8	How important is job placement assistance to you at this college?	IMPJOBPL	Not at all	203	33.3
		Somewhat	24	36.9	18	46.2	42	40.4			Somewhat	207	34.0
		Very	37	56.9	19	48.7	56	53.8			Very	199	32.7
		Total	65	100.0	39	100.0	104	100.0			Total	610	100.0
How important do you believe peer and other tutoring is to students at this college?	FIMPTUTOR	Not at all	1	1.5	0	N/A	1	1.0	How important is peer and other tutoring to you at this college?	IMPTUTOR	Not at all	139	22.7
		Somewhat	15	23.1	8	20.5	23	22.1			Somewhat	204	33.3
		Very	49	75.4	31	79.5	80	76.9			Very	271	44.1
		Total	65	100.0	39	100.0	104	100.0			Total	615	100.0
How important do you believe skills labs (writing, math, etc.) are to students at this college?	FIMPLAB	Not at all	1	1.5	1	2.6	2	1.9	How important are skills labs (writing, math, etc.) to you at this college?	IMPLAB	Not at all	170	27.8
		Somewhat	15	23.1	9	23.1	24	23.1			Somewhat	199	32.5
		Very	49	75.4	29	74.4	78	75.0			Very	243	39.7
		Total	65	100.0	39	100.0	104	100.0			Total	611	100.0
How important do you believe child care is to students at this college?	FIMPCHLD	Not at all	5	7.8	2	5.1	7	6.8	How important is child care to you at this college?	IMPCHLD	Not at all	324	53.0
		Somewhat	34	53.1	19	48.7	53	51.5			Somewhat	127	20.8
		Very	25	39.1	18	46.2	43	41.7			Very	160	26.2
		Total	64	100.0	39	100.0	103	100.0			Total	612	100.0
How important do you believe financial aid advising is to students at this college?	FIMPFAADV	Not at all	0	N/A	0	N/A	0	N/A	How important is financial aid advising to you at this college?	IMPFAADV	Not at all	131	21.6
		Somewhat	12	18.5	11	28.2	23	22.1			Somewhat	125	20.6
		Very	53	81.5	28	71.8	81	77.9			Very	350	57.8
		Total	65	100.0	39	100.0	104	100.0			Total	605	100.0
How important do you believe computer labs are to students at this college?	FIMPCOMLB	Not at all	1	1.5	0	N/A	1	1.0	How important are computer labs to you at this college?	IMPCOMLB	Not at all	117	19.1
		Somewhat	16	24.6	9	23.1	25	24.0			Somewhat	192	31.3
		Very	48	73.8	30	76.9	78	75.0			Very	305	49.7
		Total	65	100.0	39	100.0	104	100.0			Total	615	100.0
How important do you believe student organizations are to students at this college?	FIMPSTORG	Not at all	11	16.9	1	2.6	12	11.5	How important are student organizations to you at this college?	IMPSTORG	Not at all	234	38.5
		Somewhat	25	38.5	18	46.2	43	41.3			Somewhat	236	38.9
		Very	29	44.6	20	51.3	49	47.1			Very	137	22.6
		Total	65	100.0	39	100.0	104	100.0			Total	608	100.0

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**Community College Faculty Survey of Student Engagement - Clovis Community College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe transfer credit assistance is to students at this college?	FIMPTRCRD	Not at all	0	N/A	1	2.6	1	1.0	How important is transfer credit assistance to you at this college?	IMPTRCRD	Not at all	115	18.8
		Somewhat	14	21.5	7	17.9	21	20.2			Somewhat	159	26.0
		Very	51	78.5	31	79.5	82	78.8			Very	337	55.2
		Total	65	100.0	39	100.0	104	100.0			Total	611	100.0
How important do you believe services to students with disabilities are to students at this college?	FIMPDISAB	Not at all	0	N/A	0	N/A	0	N/A	How important are services to students with disabilities to you at this college?	IMPDISAB	Not at all	236	38.5
		Somewhat	12	18.5	8	20.5	20	19.2			Somewhat	114	18.6
		Very	53	81.5	31	79.5	84	80.8			Very	262	42.8
		Total	65	100.0	39	100.0	104	100.0			Total	612	100.0
How likely is it that working full-time would cause students to withdraw from class or from this college?	FWRKFULL	Not likely	2	3.1	1	2.6	3	2.9	How likely is it that working full-time would cause you to withdraw from class or from this college?	WRKFULL	Not likely	229	35.5
		Somewhat likely	11	17.2	6	15.4	17	16.5			Somewhat likely	139	21.6
		Likely	19	29.7	13	33.3	32	31.1			Likely	118	18.3
		Very likely	32	50.0	19	48.7	51	49.5			Very likely	159	24.6
		Total	64	100.0	39	100.0	103	100.0			Total	645	100.0
How likely is it that caring for dependents would cause students to withdraw from class or from this college?	FCAREDEP	Not likely	6	9.4	1	2.6	7	6.8	How likely is it that caring for dependents would cause you to withdraw from class or from this college?	CAREDEP	Not likely	309	48.0
		Somewhat likely	22	34.4	13	33.3	35	34.0			Somewhat likely	136	21.1
		Likely	17	26.6	12	30.8	29	28.2			Likely	111	17.3
		Very likely	19	29.7	13	33.3	32	31.1			Very likely	87	13.5
		Total	64	100.0	39	100.0	103	100.0			Total	643	100.0
How likely is it that being academically unprepared would cause students to withdraw from class or from this college?	FACADUNP	Not likely	1	1.6	0	N/A	1	1.0	How likely is it that being academically unprepared would cause you to withdraw from class or from this college?	ACADUNP	Not likely	349	54.4
		Somewhat likely	14	21.9	5	12.8	19	18.4			Somewhat likely	168	26.2
		Likely	27	42.2	14	35.9	41	39.8			Likely	84	13.1
		Very likely	22	34.4	20	51.3	42	40.8			Very likely	40	6.3
		Total	64	100.0	39	100.0	103	100.0			Total	641	100.0
How likely is it that lacking finances would cause students to withdraw from class or from this college?	FLACKFIN	Not likely	8	12.5	2	5.1	10	9.7	How likely is it that lack of finances would cause you to withdraw from class or from this college?	LACKFIN	Not likely	211	33.0
		Somewhat likely	22	34.4	15	38.5	37	35.9			Somewhat likely	135	21.2
		Likely	19	29.7	16	41.0	35	34.0			Likely	120	18.7
		Very likely	15	23.4	6	15.4	21	20.4			Very likely	174	27.1
		Total	64	100.0	39	100.0	103	100.0			Total	640	100.0

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Clovis Community College
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college?	FTRANSFER	Not likely	14	21.9	13	33.3	27	26.2	How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college?	TRANSFER	Not likely	133	20.6
		Somewhat likely	19	29.7	10	25.6	29	28.2			Somewhat likely	102	15.8
		Likely	17	26.6	9	23.1	26	25.2			Likely	133	20.7
		Very likely	14	21.9	7	17.9	21	20.4			Very likely	277	42.9
		Total	64	100.0	39	100.0	103	100.0			Total	645	100.0

The student frequencies displayed on this report are weighted.