

Community College Survey of Student Engagement

Clovis Community College

2016 Key Findings

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Key Findings: A Starting Point

The Key Findings report provides an entry point for reviewing results from your administration of the 2016 Community College Survey of Student Engagement (CCSSE). The report provides college-specific data in an easy-to-share format including benchmark comparisons between the college, top-performing colleges, and the CCSSE cohort. It also highlights aspects of highest and lowest student engagement at the college, as well as results from five CCSSE special-focus items. Select faculty survey data are also highlighted.

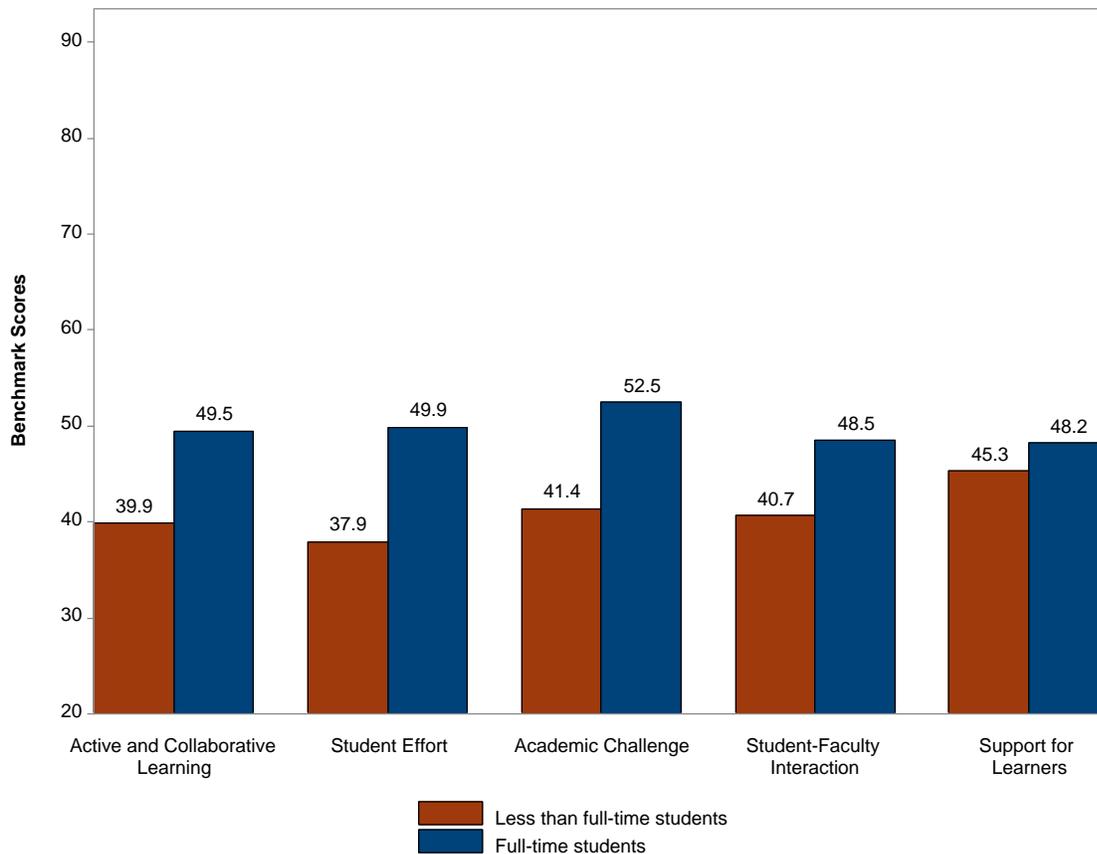
Community College Student Part-Timeness

In each annual administration, the Center for Community College Student Engagement has included special-focus items on CCSSE to allow participating colleges and national researchers to delve more deeply into student experiences and areas of institutional performance of greatest interest to the field. Five items designed to elicit information about community college students and part-timeness were added to the 2016 CCSSE administration. The results of these findings are on pages 6-7 of this report.

Benchmark Overview by Enrollment Status

Figure 1 below represents your institution's CCSSE benchmark scores by student enrollment status.

Figure 1



Benchmarks of Effective Educational Practice

The *CCSSE* benchmarks are groups of conceptually related survey items that address key areas of student engagement. The five benchmarks denote areas that educational research has shown to be important to students' college experiences and educational outcomes. Therefore, they provide colleges with a useful starting point for looking at institutional results and allow colleges to gauge and monitor their performance in areas that are central to their work. In addition, participating colleges have the opportunity to make appropriate and useful comparisons between their performance and that of groups of other colleges.

Performing as well as the national average or a peer-group average may be a reasonable initial aspiration, but it is important to recognize that these averages are sometimes unacceptably low. Aspiring to match and then exceed high-performance targets is the stronger strategy.

Community colleges can differ dramatically on such factors as size, location, resources, enrollment patterns, and student characteristics. It is important to take these differences into account when interpreting benchmark scores—especially when making institutional comparisons. The Center for Community College Student Engagement has adopted the policy “Responsible Uses of *CCSSE* and *SENSE* Data,” available at www.cccse.org.

CCSSE uses a three-year cohort of participating colleges in all core survey analyses. The current cohort is referred to as the 2016 *CCSSE* Cohort (2014-2016) throughout all reports.

CCSSE Benchmarks

★ Active and Collaborative Learning

Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content, students develop valuable skills that prepare them to deal with real-life situations and problems.

★ Student Effort

Students' own behaviors contribute significantly to their learning and the likelihood that they will successfully attain their educational goals.

★ Academic Challenge

Challenging intellectual and creative work is central to student learning and collegiate quality. These survey items address the nature and amount of assigned academic work, the complexity of cognitive tasks presented to students, and the rigor of examinations used to evaluate student performance.

★ Student-Faculty Interaction

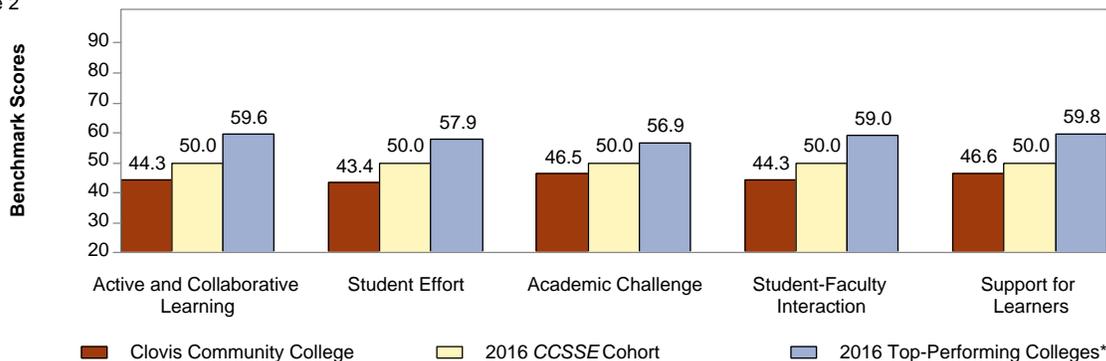
In general, the more contact students have with their teachers, the more likely they are to learn effectively and to persist toward achievement of their educational goals. Through such interactions, faculty members become role models, mentors, and guides for continuous, lifelong learning.

★ Support for Learners

Students perform better and are more satisfied at colleges that provide important support services, cultivate positive relationships among groups on campus, and demonstrate commitment to their success.

For further information about *CCSSE* benchmarks, please visit www.cccse.org.

Figure 2



*Top-Performing colleges are those that scored in the top 10 percent of the cohort by benchmark.

Notes: Benchmark scores are standardized to have a mean of 50 and a standard deviation of 25 across all respondents. For further information about how benchmarks are computed, please visit www.cccse.org.

Aspects of Highest Student Engagement

Benchmark scores provide a manageable starting point for reviewing and understanding *CCSSE* data. One way to dig more deeply into the benchmark scores is to analyze those items that contribute to the overall benchmark score. This section features the five items across all benchmarks (excluding those for which means are not calculated) on which the college scored highest and the five items on which the college scored lowest relative to the 2016 *CCSSE* Cohort.

The items highlighted on pages 4 and 5 reflect the largest differences in mean scores between the institution and the 2016 *CCSSE* Cohort. While examining these data, keep in mind that the selected items may not be those that are most closely aligned with the college’s goals; thus, it is important to review all institutional reports on the *CCSSE* online reporting system at www.ccsse.org.

Figure 3 displays the aggregated frequencies for the items on which the college performed most favorably relative to the 2016 *CCSSE* Cohort. For instance, 64.9% of Clovis Community College students, compared with 65.5% of other students in the cohort, responded *often* or *very often* on item 4d. It is important to note that some colleges’ highest scores might be lower than the cohort mean.

Figure 3

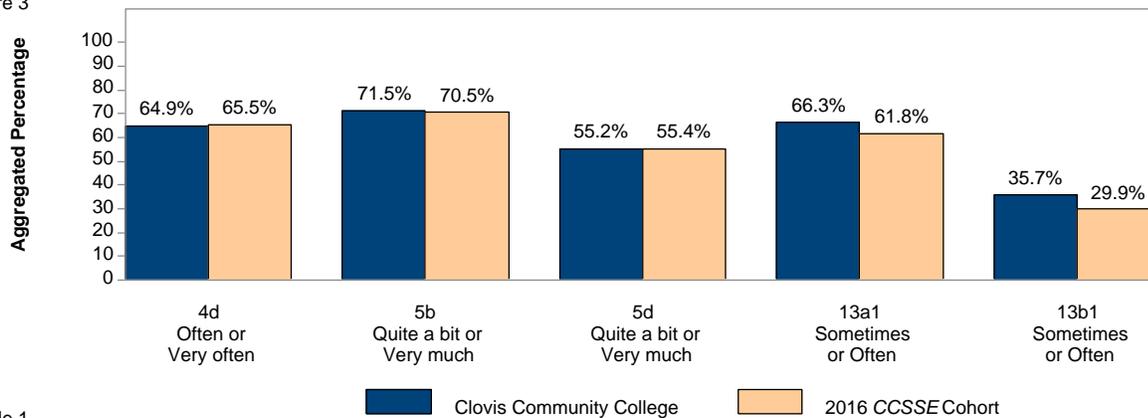


Table 1

Benchmark	Item Number	Item
Student Effort	4d	Worked on a paper or project that required integrating ideas or information from various sources
Academic Challenge	5b	Analyzing the basic elements of an idea, experience, or theory
Academic Challenge	5d	Making judgments about the value or soundness of information, arguments, or methods
Support For Learners	13a1	Frequency: Academic advising/planning
Support For Learners	13b1	Frequency: Career counseling

Notes:

For Item(s) 4 (except 4e), *often* and *very often* responses are combined.

For Item(s) 5, *quite a bit* and *very much* responses are combined.

For Item(s) 13, *sometimes* and *often* responses are combined.

Aspects of Lowest Student Engagement

Figure 4 displays the aggregated frequencies for the items on which the college performed least favorably relative to the 2016 CCSSE Cohort. For instance, 49.7% of Clovis Community College students, compared with 65.1% of other students in the cohort, responded *often* or *very often* on item 4a. It is important to note that some colleges' lowest scores might be higher than the cohort mean.

Figure 4

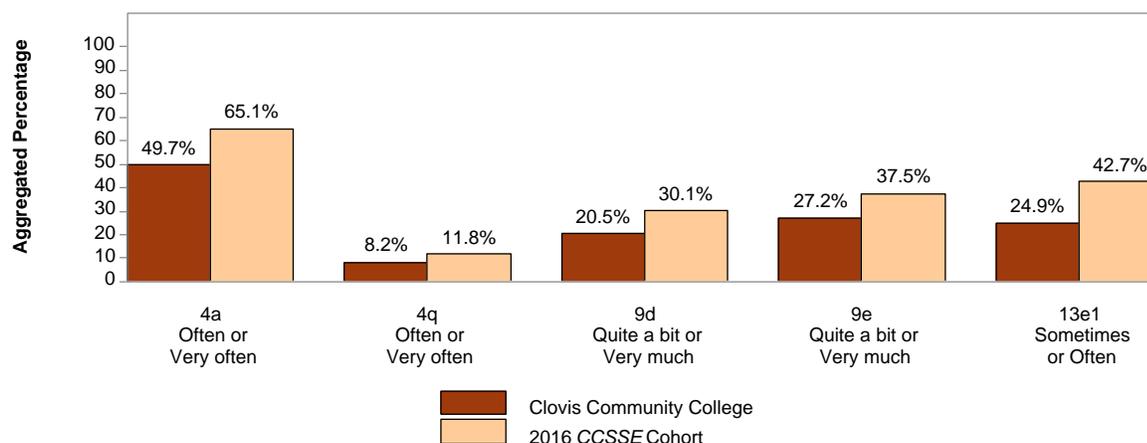


Table 2

Benchmark	Item Number	Item
Active and Collaborative Learning	4a	Asked questions in class or contributed to class discussions
Student-Faculty Interaction	4q	Worked with instructors on activities other than coursework
Support For Learners	9d	Helping you cope with your non-academic responsibilities (work, family, etc.)
Support For Learners	9e	Providing the support you need to thrive socially
Student Effort	13e1	Frequency: Skill labs (writing, math, etc.)

Notes:

For Item(s) 4 (except 4e), *often* and *very often* responses are combined.

For Item(s) 9, *quite a bit* and *very much* responses are combined.

For Item(s) 13, *sometimes* and *often* responses are combined.

2016 CCSSE Special-Focus Items

The Center adds special-focus items to *CCSSE* each year to augment the core survey, helping participating colleges and the field at large to further explore fundamental areas of student engagement. The 2016 special-focus items elicit new information about students' experiences associated with enrollment status such as persistence, goals, expectations for time to completion, and knowledge about whether or not instructors teach full time at their college. Frequency results from the first five special focus module items for your college and the 2016 *CCSSE* Part-Timeness item-set respondents are displayed across pages 6 and 7.

Figure 5: Including this term, but excluding summers, how many academic terms have you been enrolled at this college?

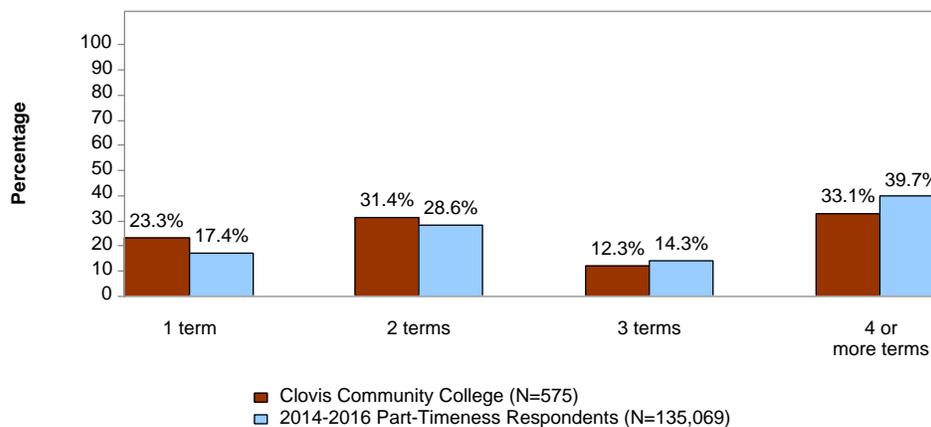


Figure 6: Of the academic terms you have been enrolled at this college but excluding summers, how many academic terms have you been enrolled full time?

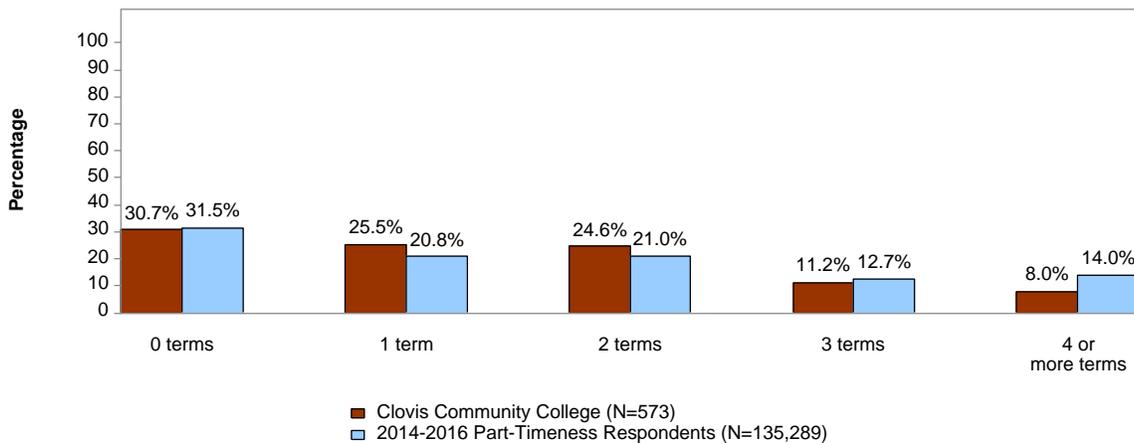


Figure 7: What is your number one goal for attending this college?

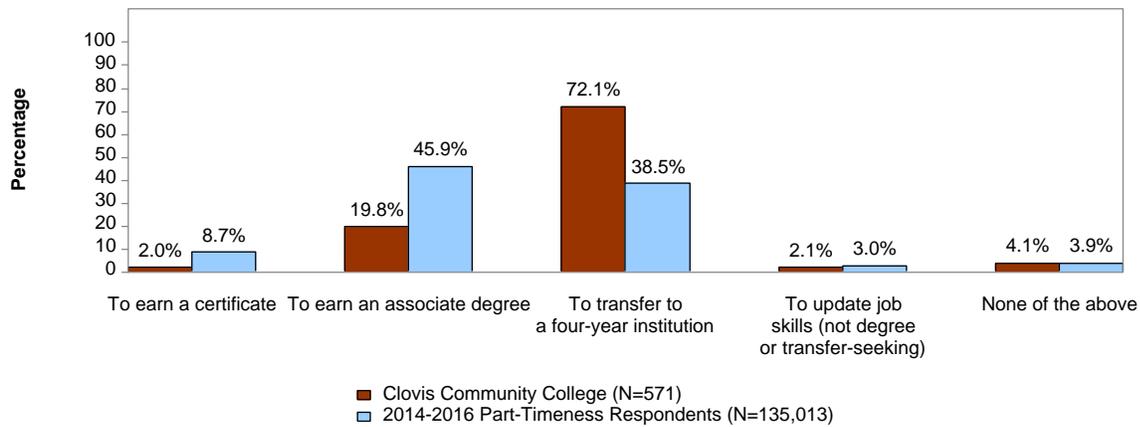


Figure 8: From the time you started here, how long do you anticipate it will take you to complete your certificate or degree at this college?

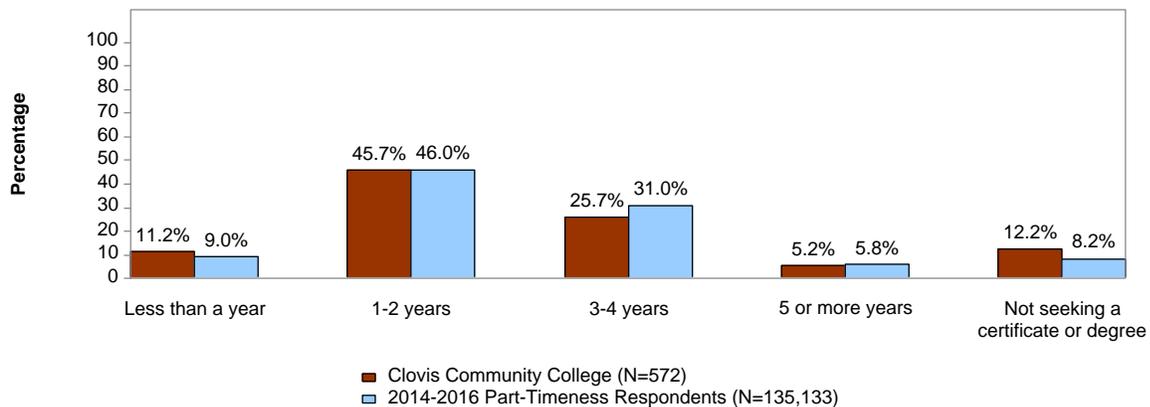
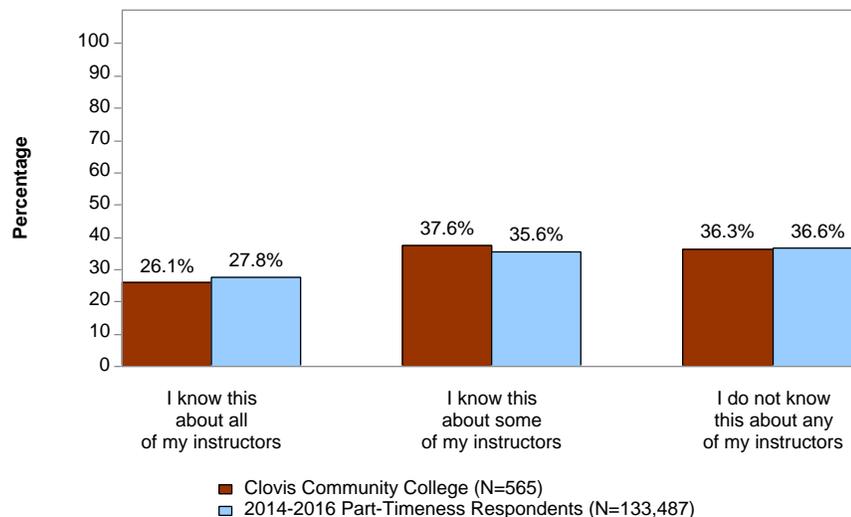


Figure 9: Do you know if your instructors this academic term teach full time or part time at this college?



CCFSSE

The Community College Faculty Survey of Student Engagement (*CCFSSE*), designed as a companion survey to *CCSSE*, elicits information from faculty about their perceptions regarding students' educational experiences, their teaching practices, and the ways they spend their professional time—both in and out of the classroom. *CCFSSE* data suggest that at most colleges, part-time faculty outnumber full-time faculty, and are also less likely to refer students to academic support services. Below you will find frequency results for part- and full-time faculty at your college describing how frequently they refer students to advising and planning services, peer tutoring, and skill labs.

Figure 10: How often do you refer students to the following services?

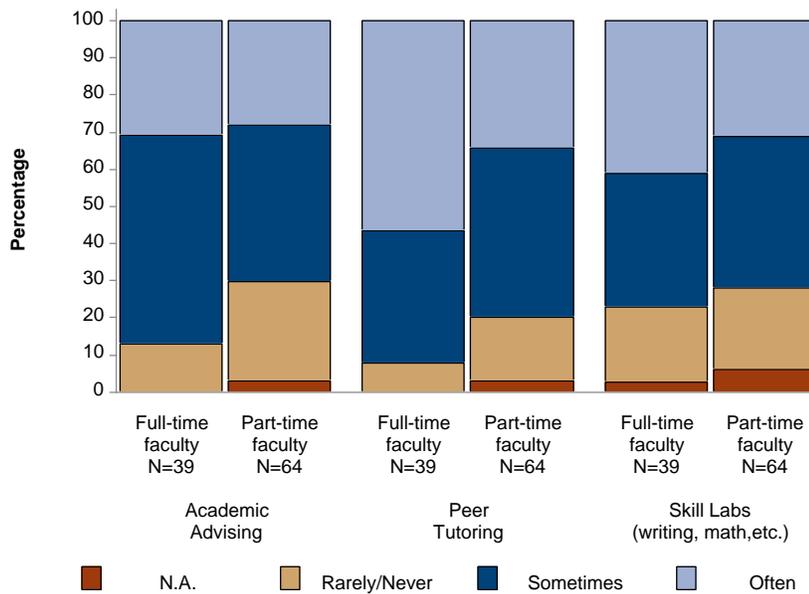


Table 3

Response	Academic Advising/ Planning		Peer or Other Tutoring		Skill Labs (writing, math, etc.)	
	Full-Time Faculty	Part-Time Faculty	Full-Time Faculty	Part-Time Faculty	Full-Time Faculty	Part-Time Faculty
N.A.	0.0%	3.1%	0.0%	3.1%	2.6%	6.3%
Rarely/Never	12.8%	26.6%	7.7%	17.2%	20.5%	21.9%
Sometimes	56.4%	42.2%	35.9%	45.3%	35.9%	40.6%
Often	30.8%	28.1%	56.4%	34.4%	41.0%	31.3%



The Community College Survey of Student Engagement (CCSSE)

Overview of 2016 Survey Results Clovis Community College

Introduction

The Community College Survey of Student Engagement (CCSSE), a product and service of the Center for Community College Student Engagement, provides information about effective educational practice in community colleges and assists institutions in using that information to promote improvements in student learning and persistence. The Center's goal is to provide member colleges with results that can be used to inform decision making and target institutional improvements. **Student engagement**, or the amount of time and energy students invest in meaningful educational practices, is the underlying foundation for the Center's work. The CCSSE survey instrument is designed to capture student engagement as a measure of institutional quality.

CCSSE Member Colleges

CCSSE data analyses include a three-year cohort of participating colleges. This approach increases the total number of institutions and students contributing to the national dataset; this in turn increases the reliability of the overall results. In addition, the three-year cohort approach minimizes the impact, in any given year, of statewide consortium participation.

The 2016 CCSSE Cohort includes all colleges that participated in CCSSE from 2014 through 2016. If a college participated more than one time in the three-year period, the cohort includes data only from its most recent year of participation. The 2016 CCSSE Cohort represents over 434,000 community college students from 701 community and technical colleges in 46 states, three Canadian provinces, plus Micronesia, Guam, and the Marshall Islands.

CCSSE Sampling

In CCSSE sampling procedures, students are sampled at the classroom level. The survey was administered in classes randomly selected from all of the courses offered by the institution during the spring academic term, excluding non-credit, dual-enrollment, distance learning, all but the highest level ESL courses, labs, individual instruction, and individual study or self-paced classes.

Of those students sampled at our institution, 655 respondents submitted usable surveys. The number of completed surveys produced an overall “percent of target” rate of 82%. The percent of target rate is the ratio of the adjusted number of completed surveys (surveys that were filled out properly and did not fall into any of the exclusionary categories) to the target sample size.

Excluded Respondents

Exclusions serve the purpose of ensuring that all institutional reports are based on the same sampling methods and that results are therefore comparable across institutions. Respondents are excluded from institutional reports for the following reasons:

- ✘ The respondent did not indicate whether he or she was enrolled full-time or less than full-time at the institution.
- ✘ The survey is invalid. A survey is invalid if a student does not answer any of the 21 sub-items in item 4, answers *very often* to all 21 sub-items, or answers *never* to all 21 sub-items.
- ✘ The student reported his or her age as under 18.
- ✘ The student indicated that he or she had taken the survey in a previous class or did not respond to item 3.
- ✘ Oversample respondents are not included because they are selected outside of CCSSE’s primary sampling procedures.

2016 Student Respondent Profile

Please note that percentages may not add up to 100% in each category due to missing data and/or rounding.

Enrollment Status

31% of surveyed students report being less than full-time college students, compared to 28% of the 2016 CCSSE Cohort colleges’ student respondents. 69% of the student respondents at our college report attending college full-time, while 72% of the 2016 CCSSE Cohort colleges’ student respondents attended full-time.

Population data¹ for all students at our college is 54% less than full-time and 46% full-time. This inverse representation is a result of the sampling technique and the in-class administration process. For this reason, survey results are either weighted or disaggregated on the full-time/less than full-time variable so that reports will accurately reflect the underlying student population.

Age

Student respondents at our college range in age from 18 to 65 years old. 82% are between 18 and 24 years old. Students at our college are younger than the 2016 CCSSE Cohort, of which over two-thirds (69%) of students are between 18 and 24.

Sex

47% of student respondents are male and 52% are female, which is slightly different to the 2016 CCSSE Cohort, which is 43% male and 55% female.

¹ Population data are those reported for the most recent IPEDS enrollment report.

Racial Identification

45% of our student respondents identified themselves as White, Non-Hispanic; 27% as Hispanic, Latino, Spanish; 4% as Black or African American; and 9% as Asian, Asian American, or Pacific Islander. 2% of the student respondents are American Indian or Native American. 7% marked *other* when responding to the question, "What is your racial identification?"

Our student sample is more diverse than the 2016 CCSSE Cohort, which is comprised of 53% White/Non-Hispanic; 16% Hispanic, Latino, Spanish; 11% Black or African American; 5% Asian, Asian American, or Pacific Islander; and 2% American Indian or Native American respondents.

International Students

3% of our students responded yes to the question, "Are you an international student or foreign national?"

Our college has fewer international students than the 2016 CCSSE Cohort, of which 6% are international.

The results for the following student respondent categories are weighted according to the most recent IPEDS population data.

Non-Native English Speaking Students

At our college, 16% of CCSSE respondents are non-native English speakers and mimics the 2016 CCSSE cohort.

First-Generation Status

19% of student respondents indicate that neither parent has earned a degree higher than a high school diploma nor has college experience; accordingly, these students are considered "first-generation."

20% indicate that their mothers' highest level of education is a high school diploma (with no college experience), and 20% indicate that level for their fathers.

College-Sponsored Activities

88% of student respondents do not participate in any college-sponsored activities (including organizations, campus publications, student government, intercollegiate or intramural sports, etc.) while 8% typically spend only 1 to 5 hours per week participating in these activities.

Educational Attainment

61% of respondent's report starting their college careers at this community college. Approximately 85% of students indicate that their highest level of educational attainment is a high school diploma or GED; 68% have completed fewer than 30 credit hours of college-level work; 9% report having either a certificate or an associate degree; 4% have earned a bachelor's degree; and 1% have earned an advanced degree.

Total Credit Hours Earned

47% of surveyed students have completed fewer than 15 credit hours; 21% have completed 15-29 credit hours; and 32% have completed more than 30 credit hours.

External Commitments

44% of student respondents work 21 or more hours per week; 27% care for dependents at least six hours per week; and 22% spend at least six hours per week commuting to class.

Goals

Students were asked to indicate their reasons or goals for attending this college; students could choose more than one primary and secondary goal. 84% indicated that transferring to a 4-year college or university is a primary goal, while 9% indicated this as a secondary goal. 43% indicated that obtaining an associate degree is a primary goal, while 33% indicated this as a secondary goal. Additionally, 36% indicated obtaining or updating job-related skills is a primary goal, while 29% indicated that self-improvement/personal enjoyment is a primary goal.

CCSSE Benchmarks of Effective Educational Practice

To assist colleges in their efforts to reach for excellence, the Center reports national benchmarks of effective educational practice in community colleges. Research shows that the more actively engaged students are—with college faculty and staff, with other students, and with the subject matter—the more likely they are to learn and to achieve their academic goals.

CCSSE benchmarks are groups of conceptually related survey items that focus on institutional practices and student behaviors that promote student engagement—and that are positively related to student learning and persistence. Benchmarks are used to compare each institution's performance to that of similar institutions and with the CCSSE Cohort. Each individual benchmark score is computed by averaging the scores on survey items that make up that benchmark. Benchmark scores are standardized so that the mean (the average of all participating students) always is 50 and the standard deviation is 25. The five benchmarks of effective educational practice in community colleges are: active and collaborative learning, student effort, academic challenge, student-faculty interaction, and support for learners.

Active and Collaborative Learning

Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content, students develop valuable skills that prepare them to deal with the kinds of situations and problems they will encounter in the workplace, the community, and their personal lives.

- 4a Frequency: Asked questions in class or contributed to class discussions
- 4b Frequency: Made a class presentation
- 4f Frequency: Worked with other students on projects during class
- 4g Frequency: Worked with other classmates outside of class to prepare class assignments
- 4h Frequency: Tutored or taught other students (paid or voluntary)
- 4i Frequency: Participated in a community-based project as part of a regular course
- 4r Frequency: Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

Student Effort

Students' behaviors contribute significantly to their learning and the likelihood that they will attain their educational goals. "Time on task" is a key variable, and there are a variety of settings and means through which students may apply themselves to the learning process.

- 4c Frequency: Prepared two or more drafts of a paper or assignment before turning it in
- 4d Frequency: Worked on a paper or project that required integrating ideas or information from various sources
- 4e Frequency: Come to class without completing readings or assignments
- 6b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment

- 10a Hours spent per week: Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)
- 13d1 Frequency of use: Peer or other tutoring
- 13e1 Frequency of use: Skill labs (writing, math, etc.)
- 13h1 Frequency of use: Computer lab

Academic Challenge

Challenging intellectual and creative work is central to student learning and collegiate quality. Ten survey items address the nature and amount of assigned academic work, the complexity of cognitive tasks presented to students, and the standards faculty members use to evaluate student performance.

- 4p Frequency: Worked harder than you thought you could to meet an instructor's standards or expectations
- 5b Amount of emphasis in coursework: Analyzing the basic elements of an idea, experience, or theory
- 5c Amount of emphasis in coursework: Synthesizing and organizing ideas, information, or experiences in new ways
- 5d Amount of emphasis in coursework: Making judgments about the value or soundness of information, arguments, or methods
- 5e Amount of emphasis in coursework: Applying theories or concepts to practical problems or in new situations
- 5f Amount of emphasis in coursework: Using information you have read or heard to perform a new skill
- 6a Number of assigned textbooks, manuals, books, or book-length packs of course readings
- 6c Number of written papers or reports of any length
- 7 Rate the extent to which your examinations have challenged you to do your best work
- 9a Amount of emphasis by college: Encouraging you to spend significant amounts of time studying

Student-Faculty Interaction

In general, the more interaction students have with their teachers, the more likely they are to learn effectively and persist toward achievement of their educational goals. Personal interaction with faculty members strengthens students' connections to the college and helps them focus on their academic progress. Working with an instructor on a project or serving with faculty members on a college committee lets students see first-hand how experts identify and solve practical problems. Through such interactions, faculty members become role models, mentors, and guides for continuous, lifelong learning.

- 4k Frequency: Used e-mail to communicate with an instructor
- 4l Frequency: Discussed grades or assignments with an instructor
- 4m Frequency: Talked about career plans with an instructor or advisor
- 4n Frequency: Discussed ideas from your readings or classes with instructors outside of class
- 4o Frequency: Received prompt feedback (written or oral) from instructors on your performance
- 4q Frequency: Worked with instructors on activities other than coursework

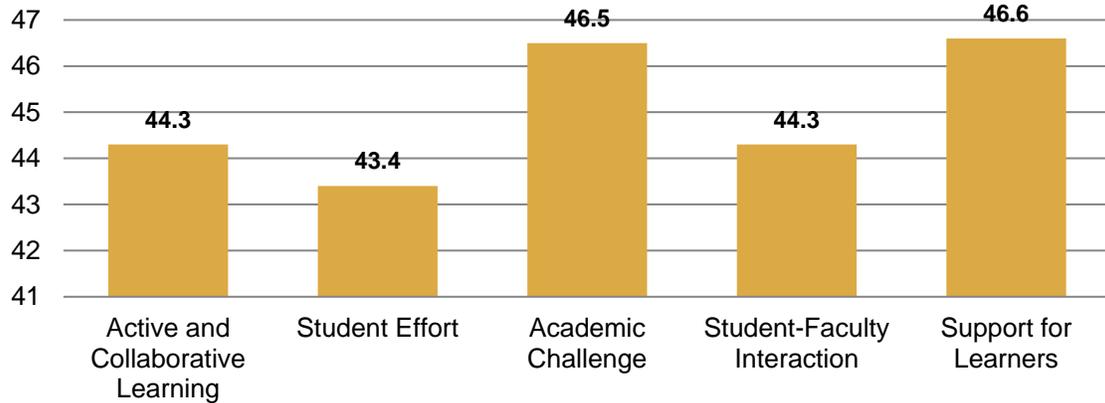
Support for Learners

Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relationships among different groups on campus. Community college students also benefit from services targeted to assist them with academic and career planning, academic skill development, and other areas that may affect learning and retention.

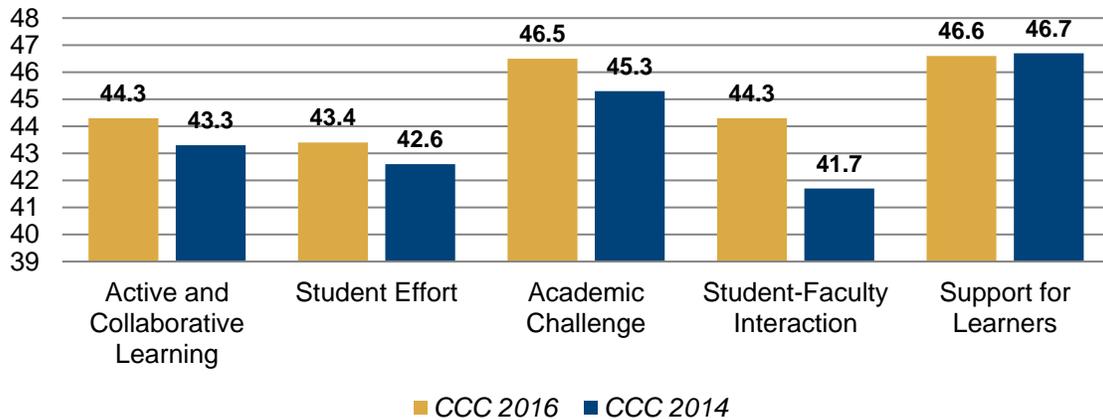
- 9b Amount of emphasis by college: Providing the support you need to help you succeed at this college
- 9c Amount of emphasis by college: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds
- 9d Amount of emphasis by college: Helping you cope with your non-academic responsibilities (work, family, etc.)
- 9e Amount of emphasis by college: Providing the support you need to thrive socially

- 9f Amount of emphasis by college: Providing the financial support you need to afford your education
- 13a1 Frequency of use: Academic advising/planning
- 13b1 Frequency of use: Career counseling

CCSSE Benchmark Scores for CCC 2016



CCSSE Benchmark Scores for CCC 2016 compared to CCC 2014



Example Selected Finding

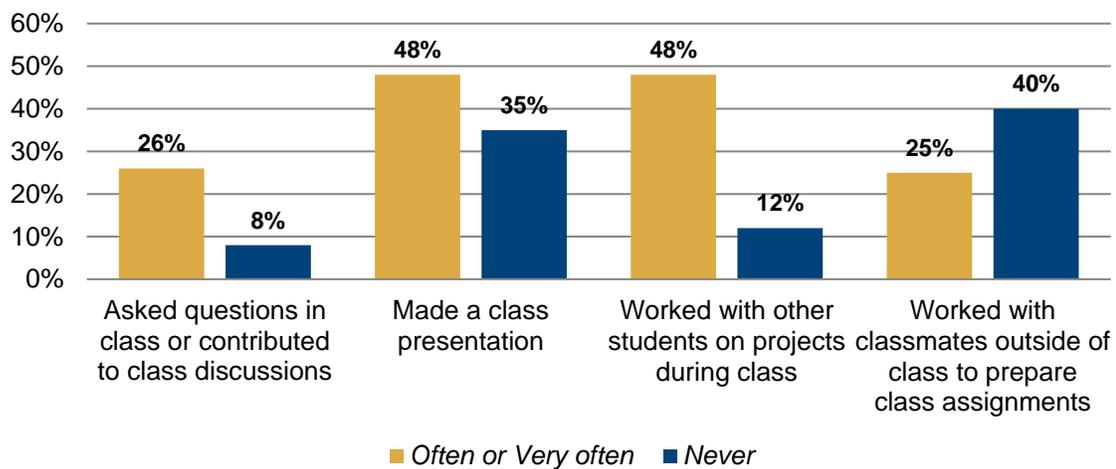
Academic Experience

A positive academic experience is a product of many ingredients, one of which is the amount of time and energy students invest in their academic work. CCSSE asks students to respond to several survey items in order to gauge how actively they are involved in their education. Students are given the opportunity to mark *very often*, *often*, *sometimes*, or *never* in response to items such as the following:

- Item 4a—Asked questions in class or contributed to class discussions
- Item 4b—Made a class presentation
- Item 4f—Worked with other students on projects during class
- Item 4g—Worked with classmates outside of class to prepare assignments

While some students are highly involved in their academic experience (those who marked *often* or *very often*), others are less engaged, as illustrated by their responses of *never*, as displayed in the following graph.

CCSSE Cohort Academic Experience



Index of Survey Items Associated with Selected Findings Categories

Academic Experience

4a-u

Barriers to Persistence

14a-d

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8a, 8g, 8h, 8i

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8b, 8c, 8d, 8e, 8f, 8h

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17a-f

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Student Support Services

13a-k

Student Learning

5a-f

Student Satisfaction

26, 27

**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions?	FCLQUEST	Don't know	6	0.0	7	0.0	13	0.0	In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions?	CLQUEST			
		Never	35	0.2	35	0.2	70	0.2			Never	4,897	2.8
		Sometimes	2,774	18.7	2,719	16.3	5,493	17.4			Sometimes	57,439	32.4
		Often	5,262	35.5	5,457	32.7	10,719	34.0			Often	62,392	35.2
		Very often	6,746	45.5	8,474	50.8	15,220	48.3			Very often	52,382	29.6
		Total	14,823	100.0	16,692	100.0	31,515	100.0			Total	177,110	100.0
How often do students in your selected course section make a class presentation?	FCLPRESEN	Don't know	47	0.3	24	0.1	71	0.2	In your experiences at this college during the current school year, about how often have you made a class presentation?	CLPRESEN			
		Never	4,673	31.7	5,266	31.7	9,939	31.7			Never	47,491	26.9
		Sometimes	5,774	39.1	6,781	40.8	12,555	40.0			Sometimes	70,998	40.2
		Often	2,293	15.5	2,524	15.2	4,817	15.4			Often	40,050	22.7
		Very often	1,963	13.3	2,019	12.2	3,982	12.7			Very often	17,934	10.2
		Total	14,750	100.0	16,614	100.0	31,364	100.0			Total	176,474	100.0
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in?	FREWROPAP	Don't know	1,206	8.2	1,031	6.2	2,237	7.2	In your experiences at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in?	REWROPAP			
		Never	5,774	39.2	7,020	42.4	12,794	40.9			Never	34,991	19.9
		Sometimes	4,248	28.9	4,785	28.9	9,033	28.9			Sometimes	51,375	29.2
		Often	1,915	13.0	2,031	12.3	3,946	12.6			Often	52,499	29.9
		Very often	1,570	10.7	1,706	10.3	3,276	10.5			Very often	36,803	21.0
		Total	14,713	100.0	16,573	100.0	31,286	100.0			Total	175,669	100.0
How often do students in your selected course section work on a paper or project that requires integrating ideas or information from various sources?	FINTEGRAT	Don't know	238	1.6	147	0.9	385	1.2	In your experiences at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources?	INTEGRAT			
		Never	3,137	21.3	3,321	20.0	6,458	20.6			Never	16,989	9.7
		Sometimes	4,075	27.7	4,647	28.0	8,722	27.9			Sometimes	44,099	25.1
		Often	3,843	26.1	4,340	26.2	8,183	26.2			Often	65,303	37.1
		Very often	3,413	23.2	4,122	24.9	7,535	24.1			Very often	49,614	28.2
		Total	14,706	100.0	16,577	100.0	31,283	100.0			Total	176,005	100.0

The student frequencies displayed on this report are weighted.

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**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section come to class without completing readings or assignments?	FCLUNPREP	Don't know	488	3.3	369	2.2	857	2.7	In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments?	CLUNPREP			
		Never	842	5.7	657	4.0	1,499	4.8			Never	59,786	34.1
		Sometimes	8,459	57.4	9,203	55.4	17,662	56.3			Sometimes	92,315	52.6
		Often	3,601	24.4	4,529	27.3	8,130	25.9			Often	16,727	9.5
		Very often	1,355	9.2	1,845	11.1	3,200	10.2			Very often	6,732	3.8
		Total	14,745	100.0	16,603	100.0	31,348	100.0			Total	175,559	100.0
How often do students in your selected course section work with other students on projects during class?	FCLASSGRP	Don't know	187	1.3	86	0.5	273	0.9	In your experiences at this college during the current school year, about how often have you worked with other students on projects during class?	CLASSGRP			
		Never	2,096	14.2	1,858	11.2	3,954	12.6			Never	20,928	11.9
		Sometimes	5,115	34.7	5,366	32.3	10,481	33.4			Sometimes	65,096	37.1
		Often	4,184	28.4	5,053	30.4	9,237	29.5			Often	59,584	34.0
		Very often	3,151	21.4	4,244	25.6	7,395	23.6			Very often	29,710	16.9
		Total	14,733	100.0	16,607	100.0	31,340	100.0			Total	175,318	100.0
How often do students in your selected course section work with classmates outside of class to prepare class assignments?	FOCCGRP	Don't know	2,721	18.5	2,102	12.7	4,823	15.4	In your experiences at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments?	OCCGRP			
		Never	2,380	16.2	2,087	12.6	4,467	14.3			Never	65,438	37.2
		Sometimes	6,012	40.9	7,091	42.7	13,103	41.8			Sometimes	65,677	37.4
		Often	2,610	17.7	3,703	22.3	6,313	20.2			Often	30,614	17.4
		Very often	994	6.8	1,621	9.8	2,615	8.3			Very often	14,058	8.0
		Total	14,717	100.0	16,604	100.0	31,321	100.0			Total	175,787	100.0
How often do students in your selected course section tutor or teach other students (paid or voluntary)?	FTUTOR	Don't know	6,443	43.7	5,137	30.9	11,580	37.0	In your experiences at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)?	TUTOR			
		Never	2,551	17.3	2,564	15.4	5,115	16.3			Never	127,283	72.2
		Sometimes	4,178	28.4	6,078	36.6	10,256	32.7			Sometimes	33,672	19.1
		Often	1,158	7.9	2,031	12.2	3,189	10.2			Often	9,942	5.6
		Very often	404	2.7	790	4.8	1,194	3.8			Very often	5,279	3.0
		Total	14,734	100.0	16,600	100.0	31,334	100.0			Total	176,176	100.0

**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section participate in a community-based project as a part of a regular course?	FCOMMPROJ	Don't know	4,919	33.5	3,225	19.5	8,144	26.1	In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course?	COMMPROJ			
		Never	6,983	47.6	8,597	51.9	15,580	49.9			Never	130,075	74.1
		Sometimes	1,925	13.1	3,099	18.7	5,024	16.1			Sometimes	31,286	17.8
		Often	533	3.6	937	5.7	1,470	4.7			Often	9,684	5.5
		Very often	314	2.1	716	4.3	1,030	3.3			Very often	4,390	2.5
		Total	14,674	100.0	16,574	100.0	31,248	100.0			Total	175,434	100.0
How often do students in your selected course section use the Internet or instant messaging to work on an assignment?	FINTERNET	Don't know	1,486	10.1	1,194	7.2	2,680	8.5	In your experiences at this college during the current school year, about how often have you used the Internet or instant messaging to work on an assignment?	INTERNET			
		Never	1,046	7.1	1,089	6.6	2,135	6.8			Never	11,089	6.3
		Sometimes	3,498	23.7	3,728	22.4	7,226	23.0			Sometimes	36,606	20.9
		Often	4,002	27.2	4,514	27.2	8,516	27.2			Often	52,793	30.1
		Very often	4,700	31.9	6,094	36.7	10,794	34.4			Very often	74,898	42.7
		Total	14,732	100.0	16,619	100.0	31,351	100.0			Total	175,385	100.0
How often do students in your selected course section use e-mail to communicate with you?	FEMAIL	Don't know	14	0.1	14	0.1	28	0.1	In your experiences at this college during the current school year, about how often have you used e-mail to communicate with an instructor?	EMAIL			
		Never	78	0.5	90	0.5	168	0.5			Never	11,089	6.3
		Sometimes	2,954	20.0	3,081	18.5	6,035	19.2			Sometimes	50,188	28.6
		Often	5,201	35.3	5,778	34.8	10,979	35.0			Often	56,112	32.0
		Very often	6,499	44.1	7,661	46.1	14,160	45.1			Very often	58,174	33.1
		Total	14,746	100.0	16,624	100.0	31,370	100.0			Total	175,563	100.0
How often do students in your selected course section discuss grades or assignments with you?	FFACGRADE	Don't know	9	0.1	6	0.0	15	0.0	In your experiences at this college during the current school year, about how often have you discussed grades or assignments with an instructor?	FACGRADE			
		Never	69	0.5	46	0.3	115	0.4			Never	15,605	8.9
		Sometimes	3,684	25.0	3,719	22.4	7,403	23.6			Sometimes	69,735	39.7
		Often	6,316	42.9	7,014	42.2	13,330	42.5			Often	54,223	30.8
		Very often	4,660	31.6	5,820	35.0	10,480	33.4			Very often	36,228	20.6
		Total	14,738	100.0	16,605	100.0	31,343	100.0			Total	175,792	100.0

**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section talk about career plans with you?	FFACPLANS	Don't know	64	0.4	39	0.2	103	0.3	In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor?	FACPLANS			
		Never	1,003	6.8	637	3.8	1,640	5.2			Never	44,898	25.6
		Sometimes	7,658	52.1	7,814	47.2	15,472	49.5			Sometimes	75,990	43.3
		Often	3,968	27.0	4,850	29.3	8,818	28.2			Often	35,069	20.0
		Very often	1,998	13.6	3,216	19.4	5,214	16.7			Very often	19,466	11.1
		Total	14,691	100.0	16,556	100.0	31,247	100.0			Total	175,423	100.0
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class?	FFACIDEAS	Don't know	220	1.5	125	0.8	345	1.1	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class?	FACIDEAS			
		Never	2,176	14.8	1,377	8.3	3,553	11.4			Never	77,786	44.4
		Sometimes	8,048	54.8	9,263	55.9	17,311	55.4			Sometimes	63,954	36.5
		Often	2,993	20.4	4,040	24.4	7,033	22.5			Often	22,910	13.1
		Very often	1,247	8.5	1,757	10.6	3,004	9.6			Very often	10,470	6.0
		Total	14,684	100.0	16,562	100.0	31,246	100.0			Total	175,120	100.0
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance?	FFACFEED	Don't know	22	0.1	10	0.1	32	0.1	In your experiences at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance?	FACFEED			
		Never	67	0.5	20	0.1	87	0.3			Never	12,721	7.3
		Sometimes	1,178	8.0	1,129	6.8	2,307	7.4			Sometimes	56,771	32.4
		Often	5,820	39.6	6,618	39.9	12,438	39.7			Often	67,908	38.7
		Very often	7,623	51.8	8,830	53.2	16,453	52.5			Very often	38,057	21.7
		Total	14,710	100.0	16,607	100.0	31,317	100.0			Total	175,457	100.0
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations?	FWORKHARD	Don't know	1,370	9.3	1,166	7.0	2,536	8.1	In your experiences at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations?	WORKHARD			
		Never	209	1.4	157	0.9	366	1.2			Never	16,392	9.3
		Sometimes	4,787	32.5	4,744	28.6	9,531	30.4			Sometimes	62,527	35.6
		Often	6,072	41.3	7,199	43.4	13,271	42.4			Often	63,199	36.0
		Very often	2,276	15.5	3,323	20.0	5,599	17.9			Very often	33,442	19.0
		Total	14,714	100.0	16,589	100.0	31,303	100.0			Total	175,560	100.0

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**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Student and Faculty Items**

2016 CCF SSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section work with you on activities other than coursework?	FFACOTH	Don't know	633	4.3	390	2.4	1,023	3.3	In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework?	FACOTH			
		Never	7,726	52.7	5,621	33.9	13,347	42.7			Never	115,423	66.4
		Sometimes	4,899	33.4	7,842	47.3	12,741	40.8			Sometimes	38,067	21.9
		Often	1,013	6.9	1,932	11.7	2,945	9.4			Often	14,130	8.1
		Very often	396	2.7	779	4.7	1,175	3.8			Very often	6,147	3.5
		Total	14,667	100.0	16,564	100.0	31,231	100.0			Total	173,767	100.0
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)?	FOOCIDEAS	Don't know	5,311	36.2	5,120	30.9	10,431	33.4	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)?	OOCIDEAS			
		Never	712	4.8	558	3.4	1,270	4.1			Never	24,606	14.0
		Sometimes	4,942	33.7	5,845	35.3	10,787	34.5			Sometimes	65,536	37.3
		Often	2,782	18.9	3,727	22.5	6,509	20.8			Often	50,913	28.9
		Very often	937	6.4	1,312	7.9	2,249	7.2			Very often	34,842	19.8
		Total	14,684	100.0	16,562	100.0	31,246	100.0			Total	175,896	100.0
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own?	FDIVRSTUD	Don't know	4,521	30.7	4,640	28.0	9,161	29.3	In your experiences at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own?	DIVRSTUD			
		Never	947	6.4	698	4.2	1,645	5.3			Never	38,426	21.9
		Sometimes	3,347	22.8	4,145	25.0	7,492	23.9			Sometimes	53,508	30.5
		Often	3,563	24.2	4,183	25.2	7,746	24.7			Often	43,402	24.7
		Very often	2,332	15.9	2,924	17.6	5,256	16.8			Very often	40,374	23.0
		Total	14,710	100.0	16,590	100.0	31,300	100.0			Total	175,709	100.0
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values?	FDIFFSTUD	Don't know	5,437	37.1	5,747	34.7	11,184	35.8	In your experiences at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values?	DIFFSTUD			
		Never	1,086	7.4	765	4.6	1,851	5.9			Never	43,788	24.9
		Sometimes	3,241	22.1	3,950	23.9	7,191	23.0			Sometimes	57,102	32.5
		Often	2,978	20.3	3,661	22.1	6,639	21.3			Often	40,759	23.2
		Very often	1,925	13.1	2,429	14.7	4,354	13.9			Very often	33,924	19.3
		Total	14,667	100.0	16,552	100.0	31,219	100.0			Total	175,573	100.0

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**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section skip class?	FSKIPCLAS	Don't know	693	4.8	576	3.5	1,269	4.1	In your experiences at this college during the current school year, about how often have you skipped class?	SKIPLAS			
		Never	1,424	9.8	1,786	10.9	3,210	10.4			Never	93,322	53.0
		Sometimes	10,121	69.4	11,628	70.8	21,749	70.2			Sometimes	72,832	41.3
		Often	1,783	12.2	1,842	11.2	3,625	11.7			Often	6,983	4.0
		Very often	554	3.8	585	3.6	1,139	3.7			Very often	3,044	1.7
		Total	14,575	100.0	16,417	100.0	30,992	100.0			Total	176,181	100.0
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form?	FMEMORIZE	Very little	3,008	20.6	3,728	22.5	6,736	21.6	During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form?	MEMORIZE	Very little	10,954	6.2
		Some	4,890	33.5	5,601	33.9	10,491	33.7			Some	46,111	26.1
		Quite a bit	4,172	28.6	4,433	26.8	8,605	27.6			Quite a bit	69,137	39.2
		Very much	2,533	17.3	2,779	16.8	5,312	17.1			Very much	50,193	28.5
		Total	14,603	100.0	16,541	100.0	31,144	100.0			Total	176,395	100.0
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory?	FANALYZE	Very little	414	2.8	367	2.2	781	2.5	During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory?	ANALYZE	Very little	7,591	4.3
		Some	2,359	16.2	2,381	14.4	4,740	15.2			Some	43,822	24.9
		Quite a bit	6,384	43.8	7,329	44.3	13,713	44.1			Quite a bit	75,369	42.9
		Very much	5,424	37.2	6,451	39.0	11,875	38.2			Very much	49,059	27.9
		Total	14,581	100.0	16,528	100.0	31,109	100.0			Total	175,841	100.0
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways?	FSYNTHESZ	Very little	548	3.8	410	2.5	958	3.1	During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways?	SYNTHESZ	Very little	11,340	6.5
		Some	2,941	20.3	2,706	16.4	5,647	18.2			Some	52,285	29.9
		Quite a bit	5,669	39.1	6,422	39.0	12,091	39.0			Quite a bit	68,055	38.9
		Very much	5,357	36.9	6,922	42.1	12,279	39.6			Very much	43,404	24.8
		Total	14,515	100.0	16,460	100.0	30,975	100.0			Total	175,083	100.0
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or	FEVALUATE	Very little	1,337	9.2	1,136	6.9	2,473	8.0	During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods?	EVALUATE	Very little	20,312	11.6
		Some	3,712	25.6	3,950	24.0	7,662	24.7			Some	57,294	32.7
		Quite a bit	5,119	35.3	6,031	36.6	11,150	36.0			Quite a bit	60,595	34.6
		Very much	4,352	30.0	5,365	32.6	9,717	31.3			Very much	37,100	21.2
		Total	14,520	100.0	16,482	100.0	31,002	100.0			Total	175,301	100.0

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**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations?	FAPPLYING	Very little	722	5.0	542	3.3	1,264	4.1	During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations?	APPLYING	Very little	16,252	9.3
		Some	3,183	21.9	3,009	18.3	6,192	20.0			Some	54,179	30.9
		Quite a bit	5,465	37.6	6,066	36.8	11,531	37.2			Quite a bit	62,710	35.7
		Very much	5,161	35.5	6,868	41.7	12,029	38.8			Very much	42,431	24.2
		Total	14,531	100.0	16,485	100.0	31,016	100.0			Total	175,571	100.0
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill?	FPERFORM	Very little	1,148	7.9	1,046	6.3	2,194	7.0	During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill?	PERFORM	Very little	13,711	7.8
		Some	3,595	24.6	3,604	21.8	7,199	23.1			Some	46,833	26.6
		Quite a bit	5,119	35.1	5,715	34.6	10,834	34.8			Quite a bit	63,551	36.1
		Very much	4,726	32.4	6,170	37.3	10,896	35.0			Very much	52,157	29.6
		Total	14,588	100.0	16,535	100.0	31,123	100.0			Total	176,252	100.0
In your selected course section, what is the number of textbooks, manuals, books, or book-length packs of course readings that you assign?	FREADASGN	None	929	6.4	1,051	6.4	1,980	6.4	During the current school year, about what number of textbooks, manuals, books, or book-length packs of course readings were you assigned?	READASGN	None	5,838	3.3
		1	7,647	52.8	8,158	49.6	15,805	51.1			1 to 4	74,434	42.7
		2 to 3	4,118	28.4	5,099	31.0	9,217	29.8			5 to 10	50,828	29.1
		4 to 6	662	4.6	912	5.5	1,574	5.1			11 to 20	24,102	13.8
		More than 6	1,121	7.7	1,239	7.5	2,360	7.6			More than 20	19,166	11.0
		Total	14,477	100.0	16,459	100.0	30,936	100.0			Total	174,368	100.0
In your selected course section, what is the number of written papers or reports of any length that you assign?	FWRITEANY	None	3,489	24.5	3,968	24.6	7,457	24.6	During the current school year, about what number of papers or reports of any length did you write?	WRITEANY	None	17,325	9.9
		1	2,211	15.5	2,494	15.5	4,705	15.5			1 to 4	55,256	31.7
		2 to 3	3,385	23.8	3,864	24.0	7,249	23.9			5 to 10	55,390	31.8
		4 to 6	2,868	20.2	3,021	18.8	5,889	19.4			11 to 20	29,876	17.2
		More than 6	2,268	15.9	2,762	17.1	5,030	16.6			More than 20	16,335	9.4
		Total	14,221	100.0	16,109	100.0	30,330	100.0			Total	174,182	100.0
Select the response that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work.	FEXAMS	(1) Extremely easy	34	0.2	27	0.2	61	0.2	Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.	EXAMS	(1) Extremely easy	1,587	0.9
		(2)	87	0.6	76	0.5	163	0.5			(2)	3,249	1.9
		(3)	392	2.7	329	2.0	721	2.3			(3)	9,894	5.9
		(4)	2,259	15.6	1,938	11.7	4,197	13.5			(4)	41,755	24.9
		(5)	5,511	38.0	5,896	35.7	11,407	36.8			(5)	57,121	34.0
		(6)	5,114	35.3	6,543	39.7	11,657	37.6			(6)	37,226	22.2
		(7) Extremely challenging	1,104	7.6	1,685	10.2	2,789	9.0			(7) Extremely challenging	17,058	10.2
		Total	14,501	100.0	16,494	100.0	30,995	100.0			Total	167,890	100.0

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**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important is it to you that students participate in an internship, field experience, co-op experience, or clinical assignment when appropriate?	FINTERN	Not important	2,052	14.3	1,734	10.5	3,786	12.3	While attending this college, have you done, are you doing, or do you plan to do an internship, field experience, co-op experience, or clinical assignment?	INTERN	I have not done, nor plan to do	64,872	37.5
		Somewhat important	4,469	31.1	4,894	29.7	9,363	30.4			I plan to do	80,670	46.6
		Very important	7,841	54.6	9,823	59.7	17,664	57.3			I have done	27,451	15.9
		Total	14,362	100.0	16,451	100.0	30,813	100.0			Total	172,993	100.0
How important is it to you that students participate in English as a second language courses when appropriate?	FESL	Not important	2,639	18.4	2,879	17.6	5,518	18.0	While attending this college, have you taken, are you taking, or do you plan to take an English as a second language course?	ESL	I have not done, nor plan to do	144,013	83.2
		Somewhat important	5,025	35.1	5,486	33.5	10,511	34.2			I plan to do	9,892	5.7
		Very important	6,645	46.4	8,028	49.0	14,673	47.8			I have done	19,153	11.1
		Total	14,309	100.0	16,393	100.0	30,702	100.0			Total	173,058	100.0
How important is it to you that students participate in developmental/remedial reading courses when appropriate?	FDEVREAD	Not important	1,296	9.1	996	6.1	2,292	7.5	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial reading course?	DEVREAD	I have not done, nor plan to do	124,976	72.2
		Somewhat important	4,352	30.5	4,251	26.0	8,603	28.1			I plan to do	15,839	9.2
		Very important	8,636	60.5	11,121	67.9	19,757	64.5			I have done	32,250	18.6
		Total	14,284	100.0	16,368	100.0	30,652	100.0			Total	173,064	100.0
How important is it to you that students participate in developmental/remedial writing courses when appropriate?	FDEVWRITE	Not important	1,228	8.6	988	6.0	2,216	7.2	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial writing course?	DEVWRITE	I have not done, nor plan to do	116,190	67.1
		Somewhat important	4,154	29.1	4,201	25.7	8,355	27.2			I plan to do	18,666	10.8
		Very important	8,914	62.4	11,176	68.3	20,090	65.5			I have done	38,252	22.1
		Total	14,296	100.0	16,365	100.0	30,661	100.0			Total	173,108	100.0
How important is it to you that students participate in developmental/remedial math courses when appropriate?	FDEVMath	Not important	2,004	14.1	1,272	7.8	3,276	10.7	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial math course?	DEVMath	I have not done, nor plan to do	93,403	54.0
		Somewhat important	4,305	30.2	4,206	25.7	8,511	27.8			I plan to do	25,081	14.5
		Very important	7,946	55.7	10,878	66.5	18,824	61.5			I have done	54,376	31.5
		Total	14,255	100.0	16,356	100.0	30,611	100.0			Total	172,861	100.0
How important is it to you that students participate in study skills courses when appropriate?	FSTUDSKIL	Not important	713	5.0	676	4.1	1,389	4.5	While attending this college, have you taken, are you taking, or do you plan to take a study skills course?	STUDSKIL	I have not done, nor plan to do	107,127	62.1
		Somewhat important	4,514	31.5	5,111	31.2	9,625	31.3			I plan to do	36,385	21.1
		Very important	9,105	63.5	10,619	64.7	19,724	64.2			I have done	29,105	16.9
		Total	14,332	100.0	16,406	100.0	30,738	100.0			Total	172,617	100.0

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**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important is it to you that students participate in honors courses when appropriate?	FHONORS	Not important	3,207	22.6	3,867	23.7	7,074	23.2	While attending this college, have you taken, are you taking, or do you plan to take an honors course?	HONORS	I have not done, nor plan to do	119,810	69.6
		Somewhat important	6,596	46.4	7,899	48.4	14,495	47.5			I plan to do	42,211	24.5
		Very important	4,416	31.1	4,559	27.9	8,975	29.4			I have done	10,040	5.8
		Total	14,219	100.0	16,325	100.0	30,544	100.0			Total	172,060	100.0
How important is it to you that students participate in a college orientation program or course when appropriate?	FORIEN	Not important	1,435	10.1	1,251	7.7	2,686	8.8	While attending this college, have you done, are you doing, or do you plan to do a college orientation program or course?	ORIENT	I have not done, nor plan to do	89,921	52.1
		Somewhat important	5,372	37.8	5,739	35.2	11,111	36.4			I plan to do	23,784	13.8
		Very important	7,423	52.2	9,336	57.2	16,759	54.8			I have done	58,837	34.1
		Total	14,230	100.0	16,326	100.0	30,556	100.0			Total	172,542	100.0
How important is it to you that students participate in organized learning communities when appropriate?	FLRNCOMM	Not important	2,278	16.0	2,823	17.3	5,101	16.7	While attending this college, have you done, are you doing, or do you plan to do an organized learning community?	LRNCOMM	I have not done, nor plan to do	116,945	67.5
		Somewhat important	7,060	49.5	8,530	52.1	15,590	50.9			I plan to do	36,801	21.3
		Very important	4,929	34.5	5,008	30.6	9,937	32.4			I have done	19,409	11.2
		Total	14,267	100.0	16,361	100.0	30,628	100.0			Total	173,154	100.0
How much does this college emphasize encouraging students to spend significant amounts of time studying?	FENVSCHOL	Very little	535	3.8	922	5.7	1,457	4.8	How much does this college emphasize encouraging you to spend significant amounts of time studying?	ENVSCHOL	Very little	6,258	3.6
		Some	3,582	25.5	4,527	28.0	8,109	26.8			Some	35,140	20.2
		Quite a bit	5,978	42.6	6,518	40.3	12,496	41.4			Quite a bit	72,463	41.6
		Very much	3,939	28.1	4,218	26.1	8,157	27.0			Very much	60,337	34.6
		Total	14,034	100.0	16,185	100.0	30,219	100.0			Total	174,198	100.0
How much does this college emphasize providing students the support they need to help them to succeed at this college?	FENVSUPRT	Very little	158	1.1	287	1.8	445	1.5	How much does this college emphasize providing the support you need to help you succeed at this college?	ENVSUPRT	Very little	7,520	4.3
		Some	1,564	11.1	2,247	13.9	3,811	12.6			Some	35,732	20.6
		Quite a bit	5,155	36.7	5,943	36.7	11,098	36.7			Quite a bit	69,137	39.8
		Very much	7,159	51.0	7,712	47.6	14,871	49.2			Very much	61,486	35.4
		Total	14,036	100.0	16,189	100.0	30,225	100.0			Total	173,875	100.0
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	FENVDIVRS	Very little	691	5.0	1,183	7.3	1,874	6.2	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	ENVDIVRS	Very little	26,718	15.4
		Some	3,389	24.4	4,607	28.5	7,996	26.6			Some	50,834	29.3
		Quite a bit	4,884	35.1	5,573	34.5	10,457	34.8			Quite a bit	52,346	30.2
		Very much	4,950	35.6	4,774	29.6	9,724	32.4			Very much	43,337	25.0
		Total	13,914	100.0	16,137	100.0	30,051	100.0			Total	173,235	100.0

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**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)?	FENVNACAD	Very little	1,274	9.2	1,729	10.7	3,003	10.0	How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)?	ENVNACAD	Very little	64,352	37.1
		Some	5,084	36.6	6,031	37.4	11,115	37.0			Some	56,882	32.8
		Quite a bit	4,632	33.4	5,304	32.9	9,936	33.1			Quite a bit	31,944	18.4
		Very much	2,888	20.8	3,079	19.1	5,967	19.9			Very much	20,193	11.6
		Total	13,878	100.0	16,143	100.0	30,021	100.0			Total	173,371	100.0
How much does this college emphasize providing students the support they need to thrive socially?	FENVSOCAL	Very little	1,200	8.7	1,842	11.4	3,042	10.2	How much does this college emphasize providing the support you need to thrive socially?	ENVSOCAL	Very little	43,561	25.2
		Some	5,139	37.1	6,566	40.7	11,705	39.1			Some	63,838	37.0
		Quite a bit	4,653	33.6	4,950	30.7	9,603	32.1			Quite a bit	41,586	24.1
		Very much	2,844	20.6	2,755	17.1	5,599	18.7			Very much	23,654	13.7
		Total	13,836	100.0	16,113	100.0	29,949	100.0			Total	172,639	100.0
How much does this college emphasize providing the financial support students need to afford their education?	FFINSUPP	Very little	658	4.8	667	4.1	1,325	4.4	How much does this college emphasize providing the financial support you need to afford your education?	FINSUPP	Very little	35,987	20.8
		Some	3,040	22.0	3,714	23.1	6,754	22.6			Some	44,925	26.0
		Quite a bit	5,746	41.6	6,889	42.8	12,635	42.2			Quite a bit	46,122	26.6
		Very much	4,368	31.6	4,833	30.0	9,201	30.8			Very much	46,061	26.6
		Total	13,812	100.0	16,103	100.0	29,915	100.0			Total	173,095	100.0
How much does this college emphasize using computers in academic work?	FENVCOMP	Very little	185	1.3	259	1.6	444	1.5	How much does this college emphasize using computers in academic work?	ENVCOMP	Very little	7,881	4.5
		Some	1,376	9.8	1,563	9.7	2,939	9.8			Some	26,168	15.1
		Quite a bit	4,434	31.7	5,372	33.2	9,806	32.5			Quite a bit	54,070	31.1
		Very much	7,984	57.1	8,969	55.5	16,953	56.2			Very much	85,706	49.3
		Total	13,979	100.0	16,163	100.0	30,142	100.0			Total	173,825	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)?	FACADPR01	None	93	0.7	98	0.6	191	0.6	About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)?	ACADPR01	None	2,607	1.5
		1 to 5	6,295	45.7	6,926	43.2	13,221	44.4			1 to 5	68,717	39.5
		6 to 10	5,024	36.5	5,829	36.4	10,853	36.4			6 to 10	52,794	30.4
		11 to 20	1,978	14.4	2,561	16.0	4,539	15.2			11 to 20	32,011	18.4
		21 to 30	331	2.4	482	3.0	813	2.7			21 to 30	11,357	6.5
		More than 30	56	0.4	121	0.8	177	0.6			More than 30	6,380	3.7
		Total	13,777	100.0	16,017	100.0	29,794	100.0			Total	173,866	100.0

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**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week working for pay?	FPAYWORK	None	192	1.4	134	0.8	326	1.1	About how many hours do you spend in a typical 7-day week working for pay?	PAYWORK	None	41,212	23.8
		1 to 5	389	2.9	354	2.2	743	2.5			1 to 5	11,015	6.4
		6 to 10	956	7.0	805	5.1	1,761	6.0			6 to 10	11,846	6.8
		11 to 20	3,516	25.8	4,291	26.9	7,807	26.4			11 to 20	22,551	13.0
		21 to 30	5,419	39.7	7,149	44.9	12,568	42.5			21 to 30	32,812	18.9
		More than 30	3,161	23.2	3,201	20.1	6,362	21.5			More than 30	53,796	31.1
		Total	13,633	100.0	15,934	100.0	29,567	100.0			Total	173,233	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	FCOCURR01	None	1,952	14.4	2,313	14.5	4,265	14.4	About how many hours do you spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	COCURR01	None	138,824	80.1
		1 to 5	9,755	71.9	11,853	74.3	21,608	73.2			1 to 5	24,127	13.9
		6 to 10	1,437	10.6	1,354	8.5	2,791	9.5			6 to 10	5,479	3.2
		11 to 20	350	2.6	330	2.1	680	2.3			11 to 20	2,730	1.6
		21 to 30	63	0.5	74	0.5	137	0.5			21 to 30	1,100	0.6
		More than 30	15	0.1	30	0.2	45	0.2			More than 30	1,148	0.7
		Total	13,572	100.0	15,954	100.0	29,526	100.0			Total	173,408	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week providing care for dependents living with them (parents, children, spouse, etc.)?	FCAREDE01	None	391	2.9	302	1.9	693	2.4	About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)?	CAREDE01	None	77,291	44.7
		1 to 5	2,366	17.5	2,330	14.7	4,696	16.0			1 to 5	29,170	16.9
		6 to 10	2,924	21.7	3,372	21.3	6,296	21.5			6 to 10	14,806	8.6
		11 to 20	3,089	22.9	3,968	25.1	7,057	24.1			11 to 20	10,646	6.2
		21 to 30	2,250	16.7	2,924	18.5	5,174	17.6			21 to 30	6,810	3.9
		More than 30	2,462	18.3	2,940	18.6	5,402	18.4			More than 30	34,365	19.9
		Total	13,482	100.0	15,836	100.0	29,318	100.0			Total	173,088	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week commuting to and from classes?	FCOMMUTE	None	135	1.0	120	0.8	255	0.9	About how many hours do you spend in a typical 7-day week commuting to and from classes?	COMMUTE	None	12,673	7.3
		1 to 5	8,834	64.6	9,930	62.2	18,764	63.3			1 to 5	117,325	67.7
		6 to 10	3,397	24.8	4,463	28.0	7,860	26.5			6 to 10	27,387	15.8
		11 to 20	839	6.1	971	6.1	1,810	6.1			11 to 20	9,181	5.3
		21 to 30	260	1.9	283	1.8	543	1.8			21 to 30	2,926	1.7
		More than 30	206	1.5	195	1.2	401	1.4			More than 30	3,919	2.3
		Total	13,671	100.0	15,962	100.0	29,633	100.0			Total	173,410	100.0

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**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
Select the response that best represents the quality of student relationships with other students.	FENVSTU	(1) Unfriendly, unsupportive, sense of alienation	14	0.1	11	0.1	25	0.1	Mark the number that best represents the quality of your relationships with other students at this college.	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	2,063	1.2
		(2)	57	0.4	80	0.5	137	0.5			(2)	4,108	2.4
		(3)	286	2.0	331	2.0	617	2.0			(3)	8,393	4.8
		(4)	1,786	12.8	2,112	13.1	3,898	12.9			(4)	28,476	16.4
		(5)	3,673	26.3	4,690	29.0	8,363	27.8			(5)	37,464	21.5
		(6)	5,199	37.3	6,167	38.2	11,366	37.8			(6)	44,904	25.8
		(7) Friendly, supportive, sense of belonging	2,939	21.1	2,763	17.1	5,702	18.9			(7) Friendly, supportive, sense of belonging	48,469	27.9
		Total	13,954	100.0	16,154	100.0	30,108	100.0			Total	173,877	100.0
Select the response that best represents the quality of student relationships with instructors.	FENVFAC	(1) Unavailable, unhelpful, unsympathetic	13	0.1	12	0.1	25	0.1	Mark the number that best represents the quality of your relationships with instructors at this college.	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	1,135	0.7
		(2)	51	0.4	57	0.4	108	0.4			(2)	2,491	1.4
		(3)	151	1.1	169	1.0	320	1.1			(3)	6,016	3.5
		(4)	1,081	7.8	1,280	7.9	2,361	7.8			(4)	19,602	11.3
		(5)	2,922	21.0	3,610	22.3	6,532	21.7			(5)	34,183	19.7
		(6)	5,849	42.0	7,329	45.3	13,178	43.8			(6)	52,941	30.4
		(7) Available, helpful, sympathetic	3,868	27.8	3,714	23.0	7,582	25.2			(7) Available, helpful, sympathetic	57,589	33.1
		Total	13,935	100.0	16,171	100.0	30,106	100.0			Total	173,958	100.0
Select the response that best represents the quality of student relationships with administrative personnel and offices.	FENVADM	(1) Unhelpful, inconsiderate, rigid	137	1.0	311	1.9	448	1.5	Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college.	ENVADM	(1) Unhelpful, inconsiderate, rigid	5,576	3.2
		(2)	359	2.6	801	5.0	1,160	3.9			(2)	7,750	4.5
		(3)	749	5.4	1,475	9.1	2,224	7.4			(3)	13,224	7.6
		(4)	2,311	16.7	3,212	19.9	5,523	18.4			(4)	32,643	18.8
		(5)	3,316	24.0	3,986	24.7	7,302	24.4			(5)	36,358	20.9
		(6)	4,095	29.6	4,256	26.4	8,351	27.9			(6)	38,436	22.1
		(7) Helpful, considerate, flexible	2,853	20.6	2,080	12.9	4,933	16.5			(7) Helpful, considerate, flexible	39,676	22.8
		Total	13,820	100.0	16,121	100.0	29,941	100.0			Total	173,664	100.0

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**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education?	FGNGENLED	None	56	0.4	90	0.6	146	0.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education?	GNGENLED	None		
		Very little	353	2.6	613	3.8	966	3.3			Very little	9,087	5.2
		Some	2,684	19.7	3,607	22.6	6,291	21.3			Some	36,132	20.9
		Quite a bit	5,388	39.5	5,986	37.5	11,374	38.4			Quite a bit	69,618	40.2
		Very much	5,145	37.8	5,665	35.5	10,810	36.5			Very much	58,398	33.7
		Total	13,626	100.0	15,961	100.0	29,587	100.0			Total	173,235	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	FGNWORK	None	95	0.7	76	0.5	171	0.6	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	GNWORK	None		
		Very little	664	4.9	762	4.8	1,426	4.8			Very little	30,884	17.9
		Some	3,269	24.0	3,459	21.7	6,728	22.8			Some	49,625	28.7
		Quite a bit	4,676	34.4	4,736	29.7	9,412	31.9			Quite a bit	51,423	29.7
		Very much	4,895	36.0	6,918	43.4	11,813	40.0			Very much	41,044	23.7
		Total	13,599	100.0	15,951	100.0	29,550	100.0			Total	172,976	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively?	FGNWRITE	None	451	3.3	374	2.3	825	2.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively?	GNWRITE	None		
		Very little	1,540	11.3	1,876	11.8	3,416	11.6			Very little	16,413	9.5
		Some	4,044	29.7	4,971	31.2	9,015	30.5			Some	45,215	26.1
		Quite a bit	3,936	28.9	4,595	28.8	8,531	28.9			Quite a bit	64,921	37.5
		Very much	3,639	26.7	4,130	25.9	7,769	26.3			Very much	46,558	26.9
		Total	13,610	100.0	15,946	100.0	29,556	100.0			Total	173,107	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively?	FGNSPEAK	None	313	2.3	316	2.0	629	2.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively?	GNSPEAK	None		
		Very little	1,311	9.7	1,770	11.1	3,081	10.5			Very little	20,118	11.6
		Some	4,208	31.0	5,031	31.6	9,239	31.3			Some	46,906	27.1
		Quite a bit	4,447	32.8	5,045	31.7	9,492	32.2			Quite a bit	61,463	35.5
		Very much	3,286	24.2	3,756	23.6	7,042	23.9			Very much	44,499	25.7
		Total	13,565	100.0	15,918	100.0	29,483	100.0			Total	172,985	100.0

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**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically?	FGNANALY	None	40	0.3	24	0.2	64	0.2	How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically?	GNANALY			
		Very little	287	2.1	259	1.6	546	1.8			Very little	9,219	5.3
		Some	1,854	13.7	1,614	10.1	3,468	11.7			Some	37,183	21.5
		Quite a bit	4,756	35.0	5,027	31.5	9,783	33.1			Quite a bit	70,317	40.7
		Very much	6,644	48.9	9,030	56.6	15,674	53.1			Very much	56,195	32.5
		Total	13,581	100.0	15,954	100.0	29,535	100.0			Total	172,914	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems?	FGNSOLVE	None	3,350	24.7	3,204	20.1	6,554	22.2	How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems?	GNSOLVE			
		Very little	3,161	23.3	3,471	21.8	6,632	22.5			Very little	21,686	12.5
		Some	2,722	20.1	3,153	19.8	5,875	19.9			Some	47,236	27.3
		Quite a bit	1,729	12.7	2,421	15.2	4,150	14.1			Quite a bit	59,278	34.3
		Very much	2,604	19.2	3,701	23.2	6,305	21.4			Very much	44,682	25.8
		Total	13,566	100.0	15,950	100.0	29,516	100.0			Total	172,881	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology?	FGNCMPTS	None	549	4.0	421	2.6	970	3.3	How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology?	GNCMPTS			
		Very little	1,221	9.0	1,204	7.5	2,425	8.2			Very little	19,558	11.3
		Some	3,440	25.3	3,912	24.5	7,352	24.9			Some	42,988	24.9
		Quite a bit	4,083	30.0	4,870	30.5	8,953	30.3			Quite a bit	56,221	32.5
		Very much	4,307	31.7	5,550	34.8	9,857	33.3			Very much	54,076	31.3
		Total	13,600	100.0	15,957	100.0	29,557	100.0			Total	172,843	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others?	FGNOTHERS	None	172	1.3	145	0.9	317	1.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others?	GNOTHERS			
		Very little	881	6.5	902	5.6	1,783	6.0			Very little	14,073	8.1
		Some	3,600	26.4	3,717	23.3	7,317	24.7			Some	47,751	27.6
		Quite a bit	4,710	34.6	5,353	33.5	10,063	34.0			Quite a bit	62,724	36.3
		Very much	4,256	31.3	5,864	36.7	10,120	34.2			Very much	48,340	28.0
		Total	13,619	100.0	15,981	100.0	29,600	100.0			Total	172,888	100.0

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**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own?	FGNINQ	None	24	0.2	20	0.1	44	0.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own?	GNINQ			
		Very little	253	1.9	269	1.7	522	1.8			Very little	10,315	6.0
		Some	2,433	17.9	2,734	17.1	5,167	17.5			Some	36,846	21.3
		Quite a bit	6,157	45.2	7,228	45.3	13,385	45.2			Quite a bit	66,577	38.5
		Very much	4,754	34.9	5,722	35.8	10,476	35.4			Very much	59,217	34.2
		Total	13,621	100.0	15,973	100.0	29,594	100.0			Total	172,956	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves?	FGNSELF	None	300	2.2	432	2.7	732	2.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself?	GNSELF			
		Very little	1,079	8.0	1,570	9.9	2,649	9.0			Very little	26,060	15.1
		Some	4,032	29.8	4,878	30.7	8,910	30.2			Some	46,005	26.6
		Quite a bit	4,411	32.6	4,990	31.4	9,401	31.9			Quite a bit	52,651	30.5
		Very much	3,726	27.5	4,040	25.4	7,766	26.4			Very much	48,067	27.8
		Total	13,548	100.0	15,910	100.0	29,458	100.0			Total	172,783	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	FGNDIVERS	None	861	6.4	1,208	7.6	2,069	7.0	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	GNDIVERS			
		Very little	1,704	12.6	2,403	15.1	4,107	13.9			Very little	32,793	19.0
		Some	4,008	29.6	4,794	30.1	8,802	29.9			Some	52,316	30.3
		Quite a bit	3,800	28.0	4,141	26.0	7,941	27.0			Quite a bit	48,837	28.3
		Very much	3,177	23.4	3,368	21.2	6,545	22.2			Very much	38,498	22.3
		Total	13,550	100.0	15,914	100.0	29,464	100.0			Total	172,444	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics?	FGNETHICS	None	464	3.4	624	3.9	1,088	3.7	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics?	GNETHICS			
		Very little	1,403	10.4	1,875	11.8	3,278	11.1			Very little	34,093	19.8
		Some	4,333	32.0	5,114	32.1	9,447	32.1			Some	52,209	30.3
		Quite a bit	4,179	30.9	4,708	29.6	8,887	30.2			Quite a bit	48,534	28.1
		Very much	3,158	23.3	3,607	22.6	6,765	23.0			Very much	37,716	21.9
		Total	13,537	100.0	15,928	100.0	29,465	100.0			Total	172,552	100.0

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**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community?	FGNCOMMUN	None	1,191	8.9	1,473	9.3	2,664	9.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community?	GNCOMMUN	None		
		Very little	2,614	19.4	3,350	21.1	5,964	20.3			Very little	57,194	33.2
		Some	5,018	37.3	5,514	34.7	10,532	35.9			Some	59,137	34.3
		Quite a bit	2,845	21.1	3,183	20.0	6,028	20.5			Quite a bit	34,124	19.8
		Very much	1,788	13.3	2,365	14.9	4,153	14.2			Very much	21,869	12.7
		Total	13,456	100.0	15,885	100.0	29,341	100.0			Total	172,325	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals?	FCARGOAL	None	483	3.6	595	3.7	1,078	3.7	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals?	CARGOAL	None		
		Very little	1,532	11.3	1,955	12.3	3,487	11.8			Very little	22,381	12.9
		Some	4,629	34.2	5,090	31.9	9,719	33.0			Some	44,409	25.7
		Quite a bit	4,159	30.7	4,634	29.1	8,793	29.8			Quite a bit	55,452	32.1
		Very much	2,742	20.2	3,658	23.0	6,400	21.7			Very much	50,592	29.3
		Total	13,545	100.0	15,932	100.0	29,477	100.0			Total	172,836	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities?	FGAINCAR	None	924	6.8	1,087	6.8	2,011	6.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities?	GAINCAR	None		
		Very little	2,244	16.6	2,741	17.2	4,985	16.9			Very little	29,134	16.8
		Some	4,295	31.7	4,804	30.2	9,099	30.9			Some	47,797	27.6
		Quite a bit	3,580	26.5	3,984	25.1	7,564	25.7			Quite a bit	50,727	29.3
		Very much	2,489	18.4	3,286	20.7	5,775	19.6			Very much	45,424	26.2
		Total	13,532	100.0	15,902	100.0	29,434	100.0			Total	173,082	100.0
How often do you refer students to academic advising/planning?	FUSEACAD	N.A.	582	4.3	250	1.6	832	2.8	How often do you use academic advising/planning at this college?	USEACAD	Don't know/N.A.	11,330	6.6
		Rarely/Never	2,844	21.2	2,062	13.0	4,906	16.8			Rarely/Never	53,007	31.0
		Sometimes	6,812	50.9	7,449	47.1	14,261	48.8			Sometimes	77,739	45.5
		Often	3,149	23.5	6,054	38.3	9,203	31.5			Often	28,955	16.9
		Total	13,387	100.0	15,815	100.0	29,202	100.0			Total	171,031	100.0
How often do you refer students to career counseling?	FUSECACOU	N.A.	1,030	7.7	630	4.0	1,660	5.7	How often do you use career counseling at this college?	USECACOU	Don't know/N.A.	33,413	19.6
		Rarely/Never	5,016	37.6	5,118	32.5	10,134	34.8			Rarely/Never	84,803	49.8
		Sometimes	5,515	41.3	7,347	46.6	12,862	44.2			Sometimes	40,029	23.5
		Often	1,781	13.3	2,674	17.0	4,455	15.3			Often	12,072	7.1
		Total	13,342	100.0	15,769	100.0	29,111	100.0			Total	170,318	100.0

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**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to job placement assistance?	FUSEJOBPL	N.A.	1,722	13.0	1,306	8.3	3,028	10.5	How often do you use job placement assistance at this college?	USEJOBPL	Don't know/N.A.	66,680	39.4
		Rarely/Never	6,537	49.3	7,383	47.0	13,920	48.1			Rarely/Never	81,355	48.1
		Sometimes	3,982	30.0	5,218	33.2	9,200	31.8			Sometimes	15,710	9.3
		Often	1,024	7.7	1,792	11.4	2,816	9.7			Often	5,302	3.1
		Total	13,265	100.0	15,699	100.0	28,964	100.0			Total	169,046	100.0
How often do you refer students to peer or other tutoring?	FUSETUTOR	N.A.	525	3.9	226	1.4	751	2.6	How often do you use peer or other tutoring at this college?	USETUTOR	Don't know/N.A.	37,904	22.4
		Rarely/Never	2,416	18.1	1,986	12.6	4,402	15.1			Rarely/Never	76,907	45.5
		Sometimes	5,289	39.7	6,565	41.6	11,854	40.7			Sometimes	37,072	21.9
		Often	5,105	38.3	6,990	44.3	12,095	41.6			Often	17,020	10.1
		Total	13,335	100.0	15,767	100.0	29,102	100.0			Total	168,902	100.0
How often do you refer students to skill labs (writing, math, etc.)?	FUSELAB	N.A.	1,002	7.5	737	4.7	1,739	6.0	How often do you use skills labs (writing, math, etc.) at this college?	USELAB	Don't know/N.A.	33,402	19.8
		Rarely/Never	3,111	23.3	3,153	20.0	6,264	21.5			Rarely/Never	61,932	36.7
		Sometimes	4,670	35.0	6,029	38.2	10,699	36.8			Sometimes	43,250	25.7
		Often	4,559	34.2	5,849	37.1	10,408	35.8			Often	30,001	17.8
		Total	13,342	100.0	15,768	100.0	29,110	100.0			Total	168,584	100.0
How often do you refer students to child care?	FUSECHLD	N.A.	3,886	29.1	3,929	24.9	7,815	26.9	How often do you use child care at this college?	USECHLD	Don't know/N.A.	93,533	55.5
		Rarely/Never	7,699	57.7	9,174	58.2	16,873	58.0			Rarely/Never	65,845	39.0
		Sometimes	1,518	11.4	2,321	14.7	3,839	13.2			Sometimes	5,218	3.1
		Often	234	1.8	345	2.2	579	2.0			Often	4,054	2.4
		Total	13,337	100.0	15,769	100.0	29,106	100.0			Total	168,650	100.0
How often do you refer students to financial aid advising?	FUSEFAADV	N.A.	1,950	14.6	878	5.6	2,828	9.7	How often do you use financial aid advising at this college?	USEFAADV	Don't know/N.A.	29,251	17.3
		Rarely/Never	5,266	39.5	4,250	26.9	9,516	32.7			Rarely/Never	51,755	30.7
		Sometimes	4,655	34.9	7,459	47.3	12,114	41.6			Sometimes	54,394	32.2
		Often	1,461	11.0	3,199	20.3	4,660	16.0			Often	33,448	19.8
		Total	13,332	100.0	15,786	100.0	29,118	100.0			Total	168,848	100.0

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**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to computer labs?	FUSECOMLB	N.A.	1,186	8.9	735	4.7	1,921	6.6	How often do you use computer labs at this college?	USECOMLB	Don't know/N.A.	21,394	12.7
		Rarely/Never	3,289	24.7	3,152	20.0	6,441	22.1			Rarely/Never	44,851	26.6
		Sometimes	4,824	36.2	6,348	40.2	11,172	38.4			Sometimes	52,339	31.0
		Often	4,032	30.2	5,539	35.1	9,571	32.9			Often	50,268	29.8
		Total	13,331	100.0	15,774	100.0	29,105	100.0			Total	168,851	100.0
How often do you refer students to student organizations?	FUSESTORG	N.A.	1,945	14.6	854	5.4	2,799	9.6	How often do you use student organizations at this college?	USESTORG	Don't know/N.A.	57,459	34.3
		Rarely/Never	6,359	47.8	5,788	36.7	12,147	41.8			Rarely/Never	76,790	45.8
		Sometimes	4,020	30.2	6,726	42.7	10,746	37.0			Sometimes	22,691	13.5
		Often	969	7.3	2,389	15.2	3,358	11.6			Often	10,655	6.4
		Total	13,293	100.0	15,757	100.0	29,050	100.0			Total	167,594	100.0
How often do you refer students to transfer credit assistance?	FUSETRCRD	N.A.	2,366	17.8	1,265	8.0	3,631	12.5	How often do you use transfer credit assistance at this college?	USETRCRD	Don't know/N.A.	56,593	33.5
		Rarely/Never	6,154	46.3	5,689	36.2	11,843	40.8			Rarely/Never	65,422	38.7
		Sometimes	3,771	28.4	6,521	41.5	10,292	35.5			Sometimes	33,538	19.8
		Often	987	7.4	2,254	14.3	3,241	11.2			Often	13,417	7.9
		Total	13,278	100.0	15,729	100.0	29,007	100.0			Total	168,970	100.0
How often do you refer students to services to students with disabilities?	FUSEDISAB	N.A.	1,043	7.8	517	3.3	1,560	5.4	How often do you use services to students with disabilities at this college?	USEDISAB	Don't know/N.A.	91,825	54.2
		Rarely/Never	3,594	27.0	3,317	21.1	6,911	23.8			Rarely/Never	59,841	35.3
		Sometimes	6,191	46.5	8,457	53.7	14,648	50.4			Sometimes	9,325	5.5
		Often	2,476	18.6	3,448	21.9	5,924	20.4			Often	8,341	4.9
		Total	13,304	100.0	15,739	100.0	29,043	100.0			Total	169,332	100.0
How important do you believe academic advising/planning is to students at this college?	FIMPACAD	Not at all	85	0.6	105	0.7	190	0.7	How important is academic advising/planning to you at this college?	IMPACAD	Not at all	12,695	7.7
		Somewhat	1,799	13.5	1,878	11.9	3,677	12.6			Somewhat	40,113	24.3
		Very	11,446	85.9	13,795	87.4	25,241	86.7			Very	112,343	68.0
		Total	13,330	100.0	15,778	100.0	29,108	100.0			Total	165,151	100.0
How important do you believe career counseling is to students at this college?	FIMPCACOU	Not at all	161	1.2	223	1.4	384	1.3	How important is career counseling to you at this college?	IMPCACOU	Not at all	29,966	18.4
		Somewhat	2,846	21.4	3,964	25.2	6,810	23.4			Somewhat	45,861	28.1
		Very	10,308	77.4	11,563	73.4	21,871	75.2			Very	87,411	53.5
		Total	13,315	100.0	15,750	100.0	29,065	100.0			Total	163,238	100.0

The student frequencies displayed on this report are weighted.
The students in this report are from colleges that are members of the 2016 CCFSSSE cohort.

**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe job placement assistance is to students at this college?	FIMPJOBPL	Not at all	251	1.9	452	2.9	703	2.4	How important is job placement assistance to you at this college?	IMPJOBPL	Not at all	48,888	30.3
		Somewhat	3,420	25.8	4,980	31.7	8,400	29.0			Somewhat	47,266	29.3
		Very	9,591	72.3	10,285	65.4	19,876	68.6			Very	65,235	40.4
		Total	13,262	100.0	15,717	100.0	28,979	100.0			Total	161,389	100.0
How important do you believe peer and other tutoring is to students at this college?	FIMPTUTOR	Not at all	197	1.5	179	1.1	376	1.3	How important is peer and other tutoring to you at this college?	IMPTUTOR	Not at all	37,714	23.4
		Somewhat	3,496	26.3	3,621	23.0	7,117	24.5			Somewhat	50,369	31.2
		Very	9,580	72.2	11,932	75.8	21,512	74.2			Very	73,372	45.4
		Total	13,273	100.0	15,732	100.0	29,005	100.0			Total	161,455	100.0
How important do you believe skills labs (writing, math, etc.) are to students at this college?	FIMPLAB	Not at all	186	1.4	204	1.3	390	1.3	How important are skills labs (writing, math, etc.) to you at this college?	IMPLAB	Not at all	33,252	20.7
		Somewhat	2,789	21.0	3,278	20.8	6,067	20.9			Somewhat	49,120	30.6
		Very	10,317	77.6	12,262	77.9	22,579	77.8			Very	78,358	48.8
		Total	13,292	100.0	15,744	100.0	29,036	100.0			Total	160,730	100.0
How important do you believe child care is to students at this college?	FIMPCHLD	Not at all	1,066	8.0	1,204	7.7	2,270	7.8	How important is child care to you at this college?	IMPCHLD	Not at all	82,688	51.6
		Somewhat	5,983	45.1	6,782	43.1	12,765	44.0			Somewhat	30,622	19.1
		Very	6,210	46.8	7,735	49.2	13,945	48.1			Very	47,003	29.3
		Total	13,259	100.0	15,721	100.0	28,980	100.0			Total	160,314	100.0
How important do you believe financial aid advising is to students at this college?	FIMPFAADV	Not at all	184	1.4	121	0.8	305	1.1	How important is financial aid advising to you at this college?	IMPFAADV	Not at all	26,600	16.5
		Somewhat	2,370	17.8	2,471	15.7	4,841	16.7			Somewhat	28,862	17.9
		Very	10,750	80.8	13,140	83.5	23,890	82.3			Very	106,222	65.7
		Total	13,304	100.0	15,732	100.0	29,036	100.0			Total	161,684	100.0
How important do you believe computer labs are to students at this college?	FIMPCOMLB	Not at all	168	1.3	200	1.3	368	1.3	How important are computer labs to you at this college?	IMPCOMLB	Not at all	23,791	14.7
		Somewhat	3,364	25.3	3,818	24.3	7,182	24.7			Somewhat	43,450	26.9
		Very	9,751	73.4	11,720	74.5	21,471	74.0			Very	94,401	58.4
		Total	13,283	100.0	15,738	100.0	29,021	100.0			Total	161,642	100.0
How important do you believe student organizations are to students at this college?	FIMPSTORG	Not at all	1,064	8.0	1,040	6.6	2,104	7.3	How important are student organizations to you at this college?	IMPSTORG	Not at all	57,347	35.9
		Somewhat	7,121	53.7	8,325	53.0	15,446	53.3			Somewhat	57,222	35.8
		Very	5,071	38.3	6,355	40.4	11,426	39.4			Very	45,088	28.2
		Total	13,256	100.0	15,720	100.0	28,976	100.0			Total	159,657	100.0

The student frequencies displayed on this report are weighted.
The students in this report are from colleges that are members of the 2016 CCFSSSE cohort.

**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe transfer credit assistance is to students at this college?	FIMPTRCRD	Not at all	348	2.6	367	2.3	715	2.5	How important is transfer credit assistance to you at this college?	IMPTRCRD	Not at all	40,296	25.0
		Somewhat	4,111	31.0	4,894	31.2	9,005	31.1			Somewhat	36,201	22.5
		Very	8,785	66.3	10,428	66.5	19,213	66.4			Very	84,725	52.6
		Total	13,244	100.0	15,689	100.0	28,933	100.0			Total	161,222	100.0
How important do you believe services to students with disabilities are to students at this college?	FIMPDISAB	Not at all	201	1.5	205	1.3	406	1.4	How important are services to students with disabilities to you at this college?	IMPDISAB	Not at all	59,585	37.0
		Somewhat	3,123	23.6	3,854	24.6	6,977	24.2			Somewhat	24,841	15.4
		Very	9,888	74.8	11,588	74.1	21,476	74.4			Very	76,409	47.5
		Total	13,212	100.0	15,647	100.0	28,859	100.0			Total	160,835	100.0
How likely is it that working full-time would cause students to withdraw from class or from this college?	FWRKFULL	Not likely	350	2.6	262	1.7	612	2.1	How likely is it that working full-time would cause you to withdraw from class or from this college?	WRKFULL	Not likely	65,234	37.7
		Somewhat likely	2,473	18.6	2,347	14.9	4,820	16.6			Somewhat likely	37,393	21.6
		Likely	4,541	34.1	5,199	33.0	9,740	33.5			Likely	32,163	18.6
		Very likely	5,967	44.8	7,954	50.5	13,921	47.8			Very likely	38,219	22.1
		Total	13,331	100.0	15,762	100.0	29,093	100.0			Total	173,010	100.0
How likely is it that caring for dependents would cause students to withdraw from class or from this college?	FCAREDEP	Not likely	462	3.5	373	2.4	835	2.9	How likely is it that caring for dependents would cause you to withdraw from class or from this college?	CAREDEP	Not likely	82,320	47.7
		Somewhat likely	3,463	26.1	3,403	21.7	6,866	23.7			Somewhat likely	38,852	22.5
		Likely	5,093	38.4	5,978	38.0	11,071	38.2			Likely	28,802	16.7
		Very likely	4,240	32.0	5,963	37.9	10,203	35.2			Very likely	22,455	13.0
		Total	13,258	100.0	15,717	100.0	28,975	100.0			Total	172,429	100.0
How likely is it that being academically unprepared would cause students to withdraw from class or from this college?	FACADUNP	Not likely	436	3.3	284	1.8	720	2.5	How likely is it that being academically unprepared would cause you to withdraw from class or from this college?	ACADUNP	Not likely	93,994	54.7
		Somewhat likely	2,917	21.9	2,561	16.3	5,478	18.9			Somewhat likely	42,002	24.4
		Likely	4,707	35.4	5,299	33.7	10,006	34.5			Likely	22,311	13.0
		Very likely	5,237	39.4	7,591	48.2	12,828	44.2			Very likely	13,598	7.9
		Total	13,297	100.0	15,735	100.0	29,032	100.0			Total	171,905	100.0
How likely is it that lacking finances would cause students to withdraw from class or from this college?	FLACKFIN	Not likely	742	5.6	554	3.5	1,296	4.5	How likely is it that lack of finances would cause you to withdraw from class or from this college?	LACKFIN	Not likely	51,217	29.7
		Somewhat likely	3,388	25.6	3,214	20.5	6,602	22.8			Somewhat likely	39,207	22.8
		Likely	4,598	34.7	5,309	33.8	9,907	34.2			Likely	33,414	19.4
		Very likely	4,529	34.2	6,621	42.2	11,150	38.5			Very likely	48,422	28.1
		Total	13,257	100.0	15,698	100.0	28,955	100.0			Total	172,260	100.0

The student frequencies displayed on this report are weighted.
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**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college?	FTRANSFER	Not likely	2,624	19.8	3,406	21.7	6,030	20.8	How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college?	TRANSFER	Not likely	57,442	33.3
		Somewhat likely	4,820	36.4	5,700	36.3	10,520	36.4			Somewhat likely	30,994	18.0
		Likely	3,791	28.7	4,304	27.4	8,095	28.0			Likely	31,669	18.4
		Very likely	1,992	15.1	2,286	14.6	4,278	14.8			Very likely	52,344	30.4
		Total	13,227	100.0	15,696	100.0	28,923	100.0			Total	172,450	100.0

**Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Benchmark Scores Report - Main Survey**

Comparison Group: Medium Colleges in the 2016 Cohort*

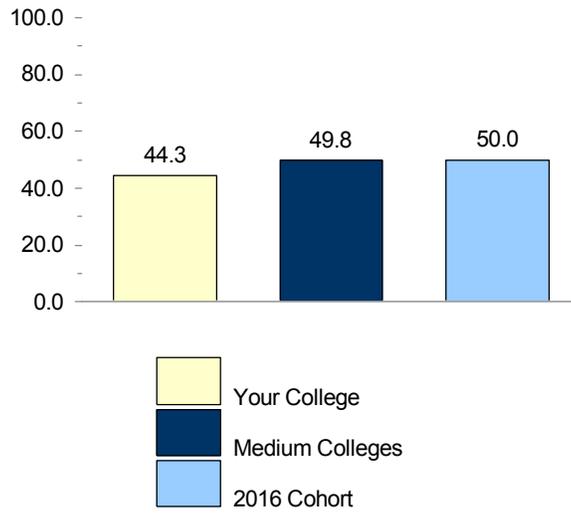
[Weighted]

Benchmark	Your College	Medium Colleges		2016 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	44.3	49.8	-5.5	50.0	-5.7
Student Effort	43.4	49.8	-6.3	50.0	-6.6
Academic Challenge	46.5	50.0	-3.5	50.0	-3.5
Student-Faculty Interaction	44.3	50.2	-5.9	50.0	-5.7
Support for Learners	46.6	49.6	-3.0	50.0	-3.4

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Clovis Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Medium Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.62	2.93	-0.36**	2.92	-0.35**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1.99	2.15		2.17	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.48	2.55		2.56	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.88	1.95		1.96	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.37	1.39		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.27	1.36		1.36	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.48	2.54		2.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

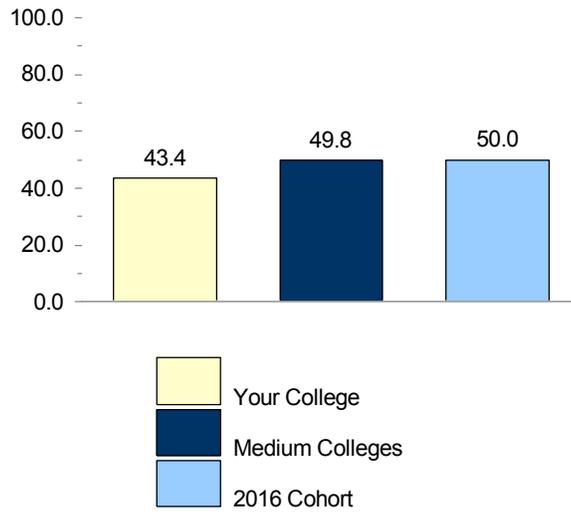
Active and Collaborative Learning (ACTCOLL)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	52	8.0	2,510	2.6	11,735	2.7
		Sometimes	277	42.3	31,215	32.0	139,463	32.2
		Often	191	29.2	34,451	35.3	153,416	35.4
		Very often	134	20.6	29,468	30.2	128,380	29.6
		Total	654	100.0	97,644	100.0	432,994	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	226	34.6	26,156	26.9	113,351	26.3
		Sometimes	254	39.0	39,904	41.0	175,802	40.8
		Often	124	19.0	21,772	22.4	98,748	22.9
		Very often	48	7.4	9,428	9.7	43,503	10.1
		Total	652	100.0	97,260	100.0	431,405	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	78	12.0	11,499	11.9	50,499	11.8
		Sometimes	260	40.2	36,395	37.7	160,459	37.4
		Often	227	35.1	32,391	33.5	145,592	34.0
		Very often	82	12.7	16,348	16.9	72,024	16.8
		Total	647	100.0	96,633	100.0	428,573	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	259	39.6	36,972	38.1	158,794	36.9
		Sometimes	262	40.0	35,857	37.0	161,826	37.7
		Often	87	13.3	16,512	17.0	75,222	17.5
		Very often	47	7.1	7,593	7.8	33,933	7.9
		Total	654	100.0	96,934	100.0	429,775	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	487	74.8	70,340	72.4	310,693	72.1
		Sometimes	109	16.8	18,679	19.2	82,859	19.2
		Often	29	4.5	5,287	5.4	24,266	5.6
		Very often	25	3.9	2,814	2.9	12,851	3.0
		Total	651	100.0	97,120	100.0	430,668	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	518	79.5	72,142	74.6	318,431	74.3
		Sometimes	103	15.9	16,994	17.6	76,158	17.8
		Often	18	2.8	5,183	5.4	23,568	5.5
		Very often	12	1.9	2,359	2.4	10,620	2.5
		Total	652	100.0	96,678	100.0	428,776	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	104	15.9	13,624	14.0	59,805	13.9
		Sometimes	250	38.4	36,290	37.4	161,384	37.5
		Often	182	27.8	28,237	29.1	125,332	29.1
		Very often	116	17.8	18,833	19.4	83,728	19.5
		Total	652	100.0	96,984	100.0	430,250	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Clovis Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Student Effort (STUEFF)

Item	Variable	Your College	Medium Colleges		2016 Cohort	
		Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.42	2.52		2.53	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.85	2.84		2.84	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.94	1.83		1.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	1.96	2.02		2.03	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.89	2.01		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.45	1.52		1.53	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.48	1.74	-0.34**	1.75	-0.35**
13.1h. Computer lab [STUEFF]	USECOMLB	1.88	2.03		2.04	-0.20**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	154	23.8	18,949	19.6	83,769	19.5
		Sometimes	183	28.3	28,637	29.6	126,093	29.4
		Often	191	29.5	28,763	29.7	128,955	30.0
		Very often	118	18.3	20,451	21.1	90,660	21.1
		Total	646	100.0	96,800	100.0	429,476	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	67	10.3	9,046	9.3	40,094	9.3
		Sometimes	162	24.8	24,623	25.4	108,440	25.2
		Often	225	34.4	36,169	37.3	160,946	37.4
		Very often	199	30.5	27,134	28.0	120,658	28.1
		Total	653	100.0	96,972	100.0	430,137	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	164	25.2	33,061	34.2	146,191	34.1
		Sometimes	389	59.8	50,710	52.4	224,969	52.4
		Often	71	11.0	9,288	9.6	41,243	9.6
		Very often	26	4.1	3,721	3.8	16,704	3.9
		Total	651	100.0	96,780	100.0	429,108	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	230	35.5	31,743	33.0	138,784	32.6
		1 to 4	296	45.7	43,375	45.2	194,372	45.6
		5 to 10	65	10.0	12,230	12.7	54,463	12.8
		11 to 20	30	4.6	4,488	4.7	20,029	4.7
		More than 20	27	4.2	4,231	4.4	18,501	4.3
		Total	648	100.0	96,066	100.0	426,148	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	14	2.1	1,468	1.5	6,621	1.6
		1-5 hours	283	43.5	37,532	39.1	167,901	39.5
		6-10 hours	183	28.2	28,920	30.2	128,491	30.2
		11-20 hours	115	17.7	17,800	18.6	77,994	18.3
		21-30 hours	39	6.1	6,569	6.8	28,395	6.7
		More than 30 hours	16	2.4	3,618	3.8	15,643	3.7
		Total	650	100.0	95,907	100.0	425,046	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	141	22.0	21,301	22.8	93,626	22.7
		Rarely/Never	329	51.2	43,495	46.6	189,105	45.8
		Sometimes	120	18.7	19,864	21.3	90,123	21.8
		Often	52	8.1	8,612	9.2	40,187	9.7
		Total	642	100.0	93,271	100.0	413,042	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

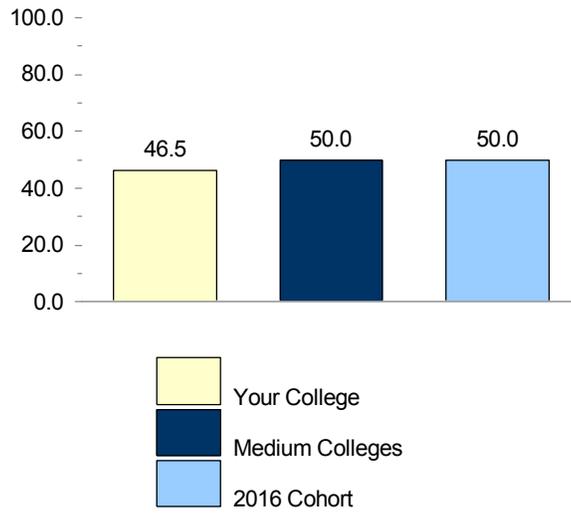
[Weighted]
 Student Effort (STUEFF)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	166	25.9	19,397	20.9	83,499	20.3
		Rarely/Never	315	49.2	34,953	37.6	152,655	37.0
		Sometimes	93	14.5	23,016	24.8	104,828	25.4
		Often	66	10.3	15,623	16.8	71,175	17.3
		Total	640	100.0	92,988	100.0	412,157	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	89	14.0	11,721	12.6	52,746	12.8
		Rarely/Never	220	34.7	24,882	26.7	108,943	26.4
		Sometimes	171	26.9	28,912	31.0	127,590	30.9
		Often	154	24.4	27,692	29.7	123,640	29.9
		Total	634	100.0	93,207	100.0	412,919	100.0

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Community College Survey of Student Engagement
Clovis Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Medium Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.52	2.64		2.64	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.96	2.93		2.94	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.70	2.81		2.81	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.67	2.64		2.65	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.63	2.74		2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.68	2.87	-0.21**	2.87	-0.21**
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.78	2.88		2.88	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.83	2.87		2.88	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.82	4.96		4.95	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.01	3.05		3.06	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	78	12.0	9,126	9.4	39,718	9.3
		Sometimes	253	38.9	34,786	35.9	154,062	35.9
		Often	225	34.6	34,703	35.9	154,711	36.0
		Very often	94	14.5	18,147	18.8	80,741	18.8
		Total	651	100.0	96,762	100.0	429,231	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	34	5.2	4,177	4.3	18,348	4.3
		Some	153	23.4	24,521	25.3	108,687	25.3
		Quite a bit	273	41.8	41,976	43.3	185,089	43.0
		Very much	194	29.6	26,379	27.2	117,934	27.4
		Total	653	100.0	97,053	100.0	430,058	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	60	9.2	6,161	6.4	27,749	6.5
		Some	209	32.1	29,114	30.1	129,220	30.2
		Quite a bit	246	37.8	38,229	39.6	167,207	39.1
		Very much	136	20.9	23,090	23.9	103,984	24.3
		Total	651	100.0	96,595	100.0	428,160	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	80	12.3	11,144	11.5	49,143	11.5
		Some	211	32.5	32,359	33.5	142,024	33.1
		Quite a bit	205	31.4	33,720	34.9	149,223	34.8
		Very much	155	23.8	19,437	20.1	88,318	20.6
		Total	651	100.0	96,660	100.0	428,709	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	72	11.1	8,699	9.0	39,079	9.1
		Some	230	35.2	30,167	31.1	133,314	31.0
		Quite a bit	216	33.1	35,395	36.5	154,896	36.1
		Very much	135	20.6	22,670	23.4	102,223	23.8
		Total	653	100.0	96,930	100.0	429,513	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	79	12.0	7,559	7.8	33,227	7.7
		Some	199	30.5	25,706	26.4	115,120	26.7
		Quite a bit	229	35.0	35,765	36.8	156,268	36.3
		Very much	147	22.5	28,195	29.0	126,417	29.3
		Total	653	100.0	97,225	100.0	431,032	100.0

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

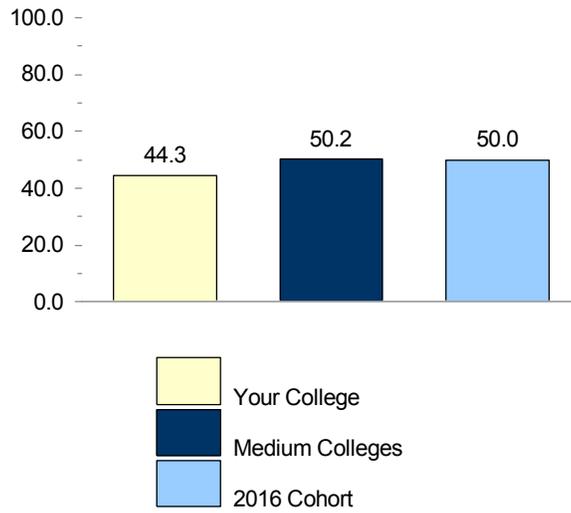
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	17	2.6	2,971	3.1	13,743	3.2
		1 to 4	308	47.3	40,295	41.9	177,902	41.7
		5 to 10	187	28.8	28,463	29.6	126,479	29.7
		11 to 20	78	12.0	13,900	14.5	60,745	14.3
		More than 20	61	9.3	10,532	11.0	47,404	11.1
		Total	650	100.0	96,162	100.0	426,273	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	54	8.4	8,964	9.3	39,674	9.3
		1 to 4	213	32.9	30,244	31.5	132,032	31.0
		5 to 10	221	34.1	30,319	31.6	136,127	32.0
		11 to 20	106	16.3	17,076	17.8	75,843	17.8
		More than 20	54	8.3	9,354	9.7	42,146	9.9
		Total	648	100.0	95,957	100.0	425,822	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	9	1.4	848	0.9	3,989	1.0
		(2)	12	1.9	1,878	2.0	8,164	2.0
		(3)	48	7.6	5,691	6.2	24,793	6.0
		(4)	153	24.2	22,458	24.3	102,307	24.9
		(5)	236	37.4	31,764	34.4	140,008	34.1
		(6)	138	21.8	20,597	22.3	90,387	22.0
		(7) Extremely challenging	35	5.5	9,185	9.9	40,509	9.9
		Total	631	100.0	92,419	100.0	410,157	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	23	3.5	3,632	3.8	15,828	3.7
		Some	140	21.6	20,049	20.9	88,004	20.7
		Quite a bit	292	44.9	40,429	42.1	177,765	41.7
		Very much	195	30.0	31,963	33.3	144,299	33.9
		Total	650	100.0	96,073	100.0	425,896	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Clovis Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

Community College Survey of Student Engagement - Clovis Community College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Medium Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.80	2.94		2.94	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.48	2.64		2.64	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.10	2.17		2.17	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.67	1.81		1.82	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.59	2.77	-0.21**	2.76	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.36	1.48		1.50	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

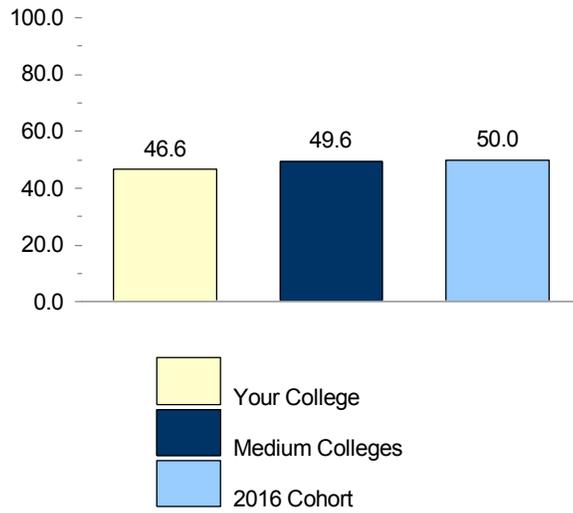
[Weighted]
 Student-Faculty Interaction (STUFAC)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	47	7.2	5,853	6.0	26,262	6.1
		Sometimes	206	31.8	27,093	28.0	119,975	28.0
		Often	229	35.2	31,304	32.3	138,248	32.2
		Very often	168	25.8	32,545	33.6	144,717	33.7
		Total	649	100.0	96,794	100.0	429,203	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	67	10.3	8,200	8.5	37,220	8.7
		Sometimes	305	46.7	38,500	39.7	170,355	39.6
		Often	182	27.9	30,360	31.3	134,199	31.2
		Very often	98	15.1	19,881	20.5	87,978	20.5
		Total	653	100.0	96,941	100.0	429,752	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	165	25.3	24,630	25.5	109,766	25.6
		Sometimes	316	48.5	41,685	43.1	184,271	43.0
		Often	115	17.7	19,511	20.2	87,329	20.4
		Very often	56	8.6	10,903	11.3	47,598	11.1
		Total	653	100.0	96,729	100.0	428,963	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	338	52.3	42,066	43.5	186,673	43.6
		Sometimes	219	33.9	36,146	37.4	159,129	37.2
		Often	55	8.5	12,768	13.2	56,877	13.3
		Very often	35	5.4	5,648	5.8	25,592	6.0
		Total	647	100.0	96,629	100.0	428,270	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	68	10.4	6,315	6.5	29,806	6.9
		Sometimes	235	36.1	30,970	32.0	138,197	32.2
		Often	244	37.5	38,222	39.5	168,078	39.2
		Very often	104	16.0	21,257	22.0	92,878	21.7
		Total	651	100.0	96,763	100.0	428,959	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	487	75.8	63,690	66.4	279,309	65.7
		Sometimes	103	16.0	21,249	22.2	95,895	22.6
		Often	31	4.8	7,688	8.0	35,247	8.3
		Very often	22	3.4	3,238	3.4	14,719	3.5
		Total	642	100.0	95,865	100.0	425,171	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Clovis Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

Community College Survey of Student Engagement - Clovis Community College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Medium Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	2.98	3.05		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.48	2.62		2.63	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.80	2.03	-0.23**	2.05	-0.25**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.05	2.24		2.26	-0.21**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.41	2.57		2.58	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.91	1.84		1.84	
13.1b. Career counseling [SUPPORT]	USECACOU	1.57	1.44	0.20**	1.46	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	31	4.8	4,301	4.5	19,191	4.5
		Some	135	20.8	19,898	20.7	87,543	20.6
		Quite a bit	298	45.9	38,690	40.3	168,929	39.7
		Very much	185	28.5	33,033	34.4	149,460	35.2
		Total	650	100.0	95,922	100.0	425,123	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	129	19.8	15,304	16.0	66,707	15.7
		Some	207	31.9	28,838	30.2	125,465	29.6
		Quite a bit	187	28.8	28,703	30.0	127,462	30.1
		Very much	126	19.5	22,754	23.8	104,121	24.6
		Total	648	100.0	95,598	100.0	423,756	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	305	47.1	35,595	37.2	155,584	36.7
		Some	211	32.5	31,813	33.3	140,536	33.2
		Quite a bit	89	13.7	17,605	18.4	79,135	18.7
		Very much	44	6.8	10,626	11.1	48,679	11.5
		Total	648	100.0	95,640	100.0	423,934	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	200	30.9	24,268	25.5	106,066	25.1
		Some	271	41.8	35,951	37.8	157,763	37.4
		Quite a bit	119	18.3	22,747	23.9	101,973	24.2
		Very much	58	8.9	12,216	12.8	56,356	13.3
		Total	647	100.0	95,182	100.0	422,158	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	161	24.9	19,975	20.9	88,487	20.9
		Some	201	31.1	25,377	26.6	111,035	26.2
		Quite a bit	141	21.7	25,472	26.7	112,888	26.7
		Very much	144	22.3	24,538	25.7	110,725	26.2
		Total	648	100.0	95,362	100.0	423,135	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	37	5.8	6,273	6.6	28,894	6.9
		Rarely/Never	180	28.0	29,648	31.4	130,809	31.3
		Sometimes	302	46.8	42,871	45.4	189,091	45.2
		Often	125	19.5	15,589	16.5	69,533	16.6
		Total	644	100.0	94,382	100.0	418,327	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	121	18.8	18,969	20.2	82,908	19.9
		Rarely/Never	293	45.5	47,961	51.1	209,050	50.2
		Sometimes	161	25.0	20,904	22.3	96,129	23.1
		Often	69	10.7	6,110	6.5	28,375	6.8
		Total	644	100.0	93,944	100.0	416,461	100.0

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 1								
1. Did you begin college at this college or elsewhere?	ENTER	Started here	397	60.7	69,055	70.7	307,135	71.0
		Started elsewhere	258	39.3	28,559	29.3	125,754	29.0
		Total	655	100.0	97,614	100.0	432,889	100.0
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	52	8.0	2,510	2.6	11,735	2.7
		Sometimes	277	42.3	31,215	32.0	139,463	32.2
		Often	191	29.2	34,451	35.3	153,416	35.4
		Very often	134	20.6	29,468	30.2	128,380	29.6
		Total	654	100.0	97,644	100.0	432,994	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	226	34.6	26,156	26.9	113,351	26.3
		Sometimes	254	39.0	39,904	41.0	175,802	40.8
		Often	124	19.0	21,772	22.4	98,748	22.9
		Very often	48	7.4	9,428	9.7	43,503	10.1
		Total	652	100.0	97,260	100.0	431,405	100.0
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	154	23.8	18,949	19.6	83,769	19.5
		Sometimes	183	28.3	28,637	29.6	126,093	29.4
		Often	191	29.5	28,763	29.7	128,955	30.0
		Very often	118	18.3	20,451	21.1	90,660	21.1
		Total	646	100.0	96,800	100.0	429,476	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	67	10.3	9,046	9.3	40,094	9.3
		Sometimes	162	24.8	24,623	25.4	108,440	25.2
		Often	225	34.4	36,169	37.3	160,946	37.4
		Very often	199	30.5	27,134	28.0	120,658	28.1
		Total	653	100.0	96,972	100.0	430,137	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	164	25.2	33,061	34.2	146,191	34.1
		Sometimes	389	59.8	50,710	52.4	224,969	52.4
		Often	71	11.0	9,288	9.6	41,243	9.6
		Very often	26	4.1	3,721	3.8	16,704	3.9
		Total	651	100.0	96,780	100.0	429,108	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	78	12.0	11,499	11.9	50,499	11.8
		Sometimes	260	40.2	36,395	37.7	160,459	37.4
		Often	227	35.1	32,391	33.5	145,592	34.0
		Very often	82	12.7	16,348	16.9	72,024	16.8
		Total	647	100.0	96,633	100.0	428,573	100.0

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)

2016 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	259	39.6	36,972	38.1	158,794	36.9
		Sometimes	262	40.0	35,857	37.0	161,826	37.7
		Often	87	13.3	16,512	17.0	75,222	17.5
		Very often	47	7.1	7,593	7.8	33,933	7.9
		Total	654	100.0	96,934	100.0	429,775	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	487	74.8	70,340	72.4	310,693	72.1
		Sometimes	109	16.8	18,679	19.2	82,859	19.2
		Often	29	4.5	5,287	5.4	24,266	5.6
		Very often	25	3.9	2,814	2.9	12,851	3.0
		Total	651	100.0	97,120	100.0	430,668	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	518	79.5	72,142	74.6	318,431	74.3
		Sometimes	103	15.9	16,994	17.6	76,158	17.8
		Often	18	2.8	5,183	5.4	23,568	5.5
		Very often	12	1.9	2,359	2.4	10,620	2.5
		Total	652	100.0	96,678	100.0	428,776	100.0
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	Never	45	7.0	6,089	6.3	27,239	6.4
		Sometimes	99	15.1	20,388	21.1	90,974	21.2
		Often	201	30.8	29,000	30.0	129,355	30.2
		Very often	307	47.0	41,212	42.6	181,209	42.3
		Total	652	100.0	96,688	100.0	428,777	100.0
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	47	7.2	5,853	6.0	26,262	6.1
		Sometimes	206	31.8	27,093	28.0	119,975	28.0
		Often	229	35.2	31,304	32.3	138,248	32.2
		Very often	168	25.8	32,545	33.6	144,717	33.7
		Total	649	100.0	96,794	100.0	429,203	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	67	10.3	8,200	8.5	37,220	8.7
		Sometimes	305	46.7	38,500	39.7	170,355	39.6
		Often	182	27.9	30,360	31.3	134,199	31.2
		Very often	98	15.1	19,881	20.5	87,978	20.5
		Total	653	100.0	96,941	100.0	429,752	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	165	25.3	24,630	25.5	109,766	25.6
		Sometimes	316	48.5	41,685	43.1	184,271	43.0
		Often	115	17.7	19,511	20.2	87,329	20.4
		Very often	56	8.6	10,903	11.3	47,598	11.1
		Total	653	100.0	96,729	100.0	428,963	100.0

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)

2016 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	338	52.3	42,066	43.5	186,673	43.6
		Sometimes	219	33.9	36,146	37.4	159,129	37.2
		Often	55	8.5	12,768	13.2	56,877	13.3
		Very often	35	5.4	5,648	5.8	25,592	6.0
		Total	647	100.0	96,629	100.0	428,270	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	68	10.4	6,315	6.5	29,806	6.9
		Sometimes	235	36.1	30,970	32.0	138,197	32.2
		Often	244	37.5	38,222	39.5	168,078	39.2
		Very often	104	16.0	21,257	22.0	92,878	21.7
		Total	651	100.0	96,763	100.0	428,959	100.0
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	78	12.0	9,126	9.4	39,718	9.3
		Sometimes	253	38.9	34,786	35.9	154,062	35.9
		Often	225	34.6	34,703	35.9	154,711	36.0
		Very often	94	14.5	18,147	18.8	80,741	18.8
		Total	651	100.0	96,762	100.0	429,231	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	487	75.8	63,690	66.4	279,309	65.7
		Sometimes	103	16.0	21,249	22.2	95,895	22.6
		Often	31	4.8	7,688	8.0	35,247	8.3
		Very often	22	3.4	3,238	3.4	14,719	3.5
		Total	642	100.0	95,865	100.0	425,171	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	104	15.9	13,624	14.0	59,805	13.9
		Sometimes	250	38.4	36,290	37.4	161,384	37.5
		Often	182	27.8	28,237	29.1	125,332	29.1
		Very often	116	17.8	18,833	19.4	83,728	19.5
		Total	652	100.0	96,984	100.0	430,250	100.0
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	Never	138	21.1	21,992	22.7	96,031	22.4
		Sometimes	162	24.8	31,121	32.1	133,890	31.2
		Often	181	27.7	23,228	24.0	104,592	24.3
		Very often	172	26.4	20,563	21.2	95,149	22.1
		Total	653	100.0	96,904	100.0	429,661	100.0
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Never	152	23.4	24,221	25.0	106,258	24.8
		Sometimes	193	29.7	32,388	33.5	142,049	33.1
		Often	171	26.3	22,429	23.2	99,820	23.3
		Very often	134	20.6	17,706	18.3	81,155	18.9
		Total	651	100.0	96,743	100.0	429,280	100.0

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)

2016 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4u. Skipped class	SKIPCLAS	Never	229	35.2	52,242	53.8	228,904	53.1
		Sometimes	352	54.1	39,300	40.5	177,014	41.1
		Often	43	6.6	3,874	4.0	17,385	4.0
		Very often	26	4.0	1,707	1.8	7,443	1.7
		Total	651	100.0	97,123	100.0	430,747	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Very little	30	4.6	6,485	6.7	27,900	6.5
		Some	167	25.5	26,421	27.1	116,123	26.9
		Quite a bit	263	40.2	37,738	38.8	167,895	38.9
		Very much	193	29.6	26,682	27.4	119,523	27.7
		Total	653	100.0	97,325	100.0	431,440	100.0
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	34	5.2	4,177	4.3	18,348	4.3
		Some	153	23.4	24,521	25.3	108,687	25.3
		Quite a bit	273	41.8	41,976	43.3	185,089	43.0
		Very much	194	29.6	26,379	27.2	117,934	27.4
		Total	653	100.0	97,053	100.0	430,058	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	60	9.2	6,161	6.4	27,749	6.5
		Some	209	32.1	29,114	30.1	129,220	30.2
		Quite a bit	246	37.8	38,229	39.6	167,207	39.1
		Very much	136	20.9	23,090	23.9	103,984	24.3
		Total	651	100.0	96,595	100.0	428,160	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	80	12.3	11,144	11.5	49,143	11.5
		Some	211	32.5	32,359	33.5	142,024	33.1
		Quite a bit	205	31.4	33,720	34.9	149,223	34.8
		Very much	155	23.8	19,437	20.1	88,318	20.6
		Total	651	100.0	96,660	100.0	428,709	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	72	11.1	8,699	9.0	39,079	9.1
		Some	230	35.2	30,167	31.1	133,314	31.0
		Quite a bit	216	33.1	35,395	36.5	154,896	36.1
		Very much	135	20.6	22,670	23.4	102,223	23.8
		Total	653	100.0	96,930	100.0	429,513	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	79	12.0	7,559	7.8	33,227	7.7
		Some	199	30.5	25,706	26.4	115,120	26.7
		Quite a bit	229	35.0	35,765	36.8	156,268	36.3
		Very much	147	22.5	28,195	29.0	126,417	29.3
		Total	653	100.0	97,225	100.0	431,032	100.0

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)

2016 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	17	2.6	2,971	3.1	13,743	3.2
		1 to 4	308	47.3	40,295	41.9	177,902	41.7
		5 to 10	187	28.8	28,463	29.6	126,479	29.7
		11 to 20	78	12.0	13,900	14.5	60,745	14.3
		More than 20	61	9.3	10,532	11.0	47,404	11.1
		Total	650	100.0	96,162	100.0	426,273	100.0
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	230	35.5	31,743	33.0	138,784	32.6
		1 to 4	296	45.7	43,375	45.2	194,372	45.6
		5 to 10	65	10.0	12,230	12.7	54,463	12.8
		11 to 20	30	4.6	4,488	4.7	20,029	4.7
		More than 20	27	4.2	4,231	4.4	18,501	4.3
		Total	648	100.0	96,066	100.0	426,148	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	54	8.4	8,964	9.3	39,674	9.3
		1 to 4	213	32.9	30,244	31.5	132,032	31.0
		5 to 10	221	34.1	30,319	31.6	136,127	32.0
		11 to 20	106	16.3	17,076	17.8	75,843	17.8
		More than 20	54	8.3	9,354	9.7	42,146	9.9
		Total	648	100.0	95,957	100.0	425,822	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	9	1.4	848	0.9	3,989	1.0
		(2)	12	1.9	1,878	2.0	8,164	2.0
		(3)	48	7.6	5,691	6.2	24,793	6.0
		(4)	153	24.2	22,458	24.3	102,307	24.9
		(5)	236	37.4	31,764	34.4	140,008	34.1
		(6)	138	21.8	20,597	22.3	90,387	22.0
		(7) Extremely challenging	35	5.5	9,185	9.9	40,509	9.9
		Total	631	100.0	92,419	100.0	410,157	100.0
Item 8: Which of the following have you done, are you doing, or do you plan to do while attending this college?								
8a. Internship, field experience, co-op experience, or clinical assignment	INTERN	I have not done nor plan to do	313	48.3	36,468	38.2	159,881	37.8
		I plan to do	250	38.5	42,808	44.9	194,701	46.0
		I have done	85	13.2	16,133	16.9	68,457	16.2
		Total	649	100.0	95,408	100.0	423,040	100.0
8b. English as a second language course	ESL	I have not done nor plan to do	576	89.2	80,580	84.4	353,352	83.5
		I plan to do	28	4.4	5,200	5.4	24,283	5.7
		I have done	41	6.4	9,668	10.1	45,625	10.8
		Total	645	100.0	95,448	100.0	423,259	100.0

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 8: Which of the following have you done, are you doing, or do you plan to do while attending this college?								
8c. Developmental/remedial reading course	DEVREAD	I have not done nor plan to do	434	67.2	69,709	73.0	304,561	72.0
		I plan to do	73	11.4	8,519	8.9	38,865	9.2
		I have done	139	21.5	17,234	18.1	79,752	18.8
		Total	646	100.0	95,462	100.0	423,178	100.0
8d. Developmental/remedial writing course	DEVWRITE	I have not done nor plan to do	408	63.1	64,368	67.4	281,314	66.4
		I plan to do	87	13.4	9,947	10.4	45,840	10.8
		I have done	152	23.5	21,128	22.1	96,195	22.7
		Total	646	100.0	95,443	100.0	423,349	100.0
8e. Developmental/remedial math course	DEVMATH	I have not done nor plan to do	405	62.6	53,035	55.7	230,556	54.6
		I plan to do	93	14.4	13,369	14.0	60,573	14.3
		I have done	148	23.0	28,894	30.3	131,424	31.1
		Total	646	100.0	95,298	100.0	422,552	100.0
8f. Study skills course	STUDSKIL	I have not done nor plan to do	462	71.5	61,096	64.2	264,242	62.6
		I plan to do	130	20.1	18,585	19.5	85,541	20.3
		I have done	54	8.4	15,503	16.3	72,286	17.1
		Total	646	100.0	95,185	100.0	422,069	100.0
8g. Honors course	HONORS	I have not done nor plan to do	472	73.2	68,099	71.8	295,519	70.3
		I plan to do	136	21.0	21,480	22.7	100,366	23.9
		I have done	37	5.8	5,241	5.5	24,739	5.9
		Total	644	100.0	94,819	100.0	420,624	100.0
8h. College orientation program or course	ORIEN	I have not done nor plan to do	416	64.8	52,274	54.9	225,071	53.3
		I plan to do	92	14.4	12,518	13.1	57,652	13.7
		I have done	133	20.8	30,424	32.0	139,442	33.0
		Total	642	100.0	95,216	100.0	422,165	100.0
8i. Organized learning communities (linked courses/study groups led by faculty or counselors)	LRNCOMM	I have not done nor plan to do	460	71.3	66,440	69.6	289,478	68.4
		I plan to do	120	18.7	18,848	19.7	87,444	20.7
		I have done	65	10.1	10,149	10.6	46,381	11.0
		Total	645	100.0	95,436	100.0	423,303	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	23	3.5	3,632	3.8	15,828	3.7
		Some	140	21.6	20,049	20.9	88,004	20.7
		Quite a bit	292	44.9	40,429	42.1	177,765	41.7
		Very much	195	30.0	31,963	33.3	144,299	33.9
		Total	650	100.0	96,073	100.0	425,896	100.0

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)

2016 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	31	4.8	4,301	4.5	19,191	4.5
		Some	135	20.8	19,898	20.7	87,543	20.6
		Quite a bit	298	45.9	38,690	40.3	168,929	39.7
		Very much	185	28.5	33,033	34.4	149,460	35.2
		Total	650	100.0	95,922	100.0	425,123	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	129	19.8	15,304	16.0	66,707	15.7
		Some	207	31.9	28,838	30.2	125,465	29.6
		Quite a bit	187	28.8	28,703	30.0	127,462	30.1
		Very much	126	19.5	22,754	23.8	104,121	24.6
		Total	648	100.0	95,598	100.0	423,756	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	305	47.1	35,595	37.2	155,584	36.7
		Some	211	32.5	31,813	33.3	140,536	33.2
		Quite a bit	89	13.7	17,605	18.4	79,135	18.7
		Very much	44	6.8	10,626	11.1	48,679	11.5
		Total	648	100.0	95,640	100.0	423,934	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	200	30.9	24,268	25.5	106,066	25.1
		Some	271	41.8	35,951	37.8	157,763	37.4
		Quite a bit	119	18.3	22,747	23.9	101,973	24.2
		Very much	58	8.9	12,216	12.8	56,356	13.3
		Total	647	100.0	95,182	100.0	422,158	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	161	24.9	19,975	20.9	88,487	20.9
		Some	201	31.1	25,377	26.6	111,035	26.2
		Quite a bit	141	21.7	25,472	26.7	112,888	26.7
		Very much	144	22.3	24,538	25.7	110,725	26.2
		Total	648	100.0	95,362	100.0	423,135	100.0
9g. Using computers in academic work	ENVCOMP	Very little	33	5.1	4,444	4.6	19,672	4.6
		Some	118	18.1	14,577	15.2	65,190	15.3
		Quite a bit	236	36.3	30,606	31.9	133,583	31.4
		Very much	264	40.6	46,237	48.2	206,580	48.6
		Total	650	100.0	95,863	100.0	425,025	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	14	2.1	1,468	1.5	6,621	1.6
		1-5 hours	283	43.5	37,532	39.1	167,901	39.5
		6-10 hours	183	28.2	28,920	30.2	128,491	30.2
		11-20 hours	115	17.7	17,800	18.6	77,994	18.3
		21-30 hours	39	6.1	6,569	6.8	28,395	6.7
		More than 30 hours	16	2.4	3,618	3.8	15,643	3.7
		Total	650	100.0	95,907	100.0	425,046	100.0

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10b. Working for pay	PAYWORK	None	141	21.7	22,689	23.7	101,745	24.0
		1-5 hours	43	6.6	6,164	6.4	27,304	6.4
		6-10 hours	56	8.6	6,546	6.8	29,862	7.1
		11-20 hours	123	18.9	13,008	13.6	57,339	13.5
		21-30 hours	147	22.6	17,934	18.8	79,529	18.8
		More than 30 hours	140	21.6	29,278	30.6	127,781	30.2
		Total	650	100.0	95,619	100.0	423,560	100.0
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	None	568	87.9	76,338	79.8	336,200	79.3
		1-5 hours	53	8.1	13,287	13.9	60,347	14.2
		6-10 hours	10	1.6	3,023	3.2	14,012	3.3
		11-20 hours	12	1.8	1,593	1.7	7,228	1.7
		21-30 hours	2	0.4	686	0.7	3,036	0.7
		More than 30 hours	1	0.2	743	0.8	3,186	0.8
		Total	646	100.0	95,671	100.0	424,008	100.0
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	None	345	53.1	43,780	45.8	192,904	45.6
		1-5 hours	127	19.5	15,502	16.2	71,207	16.8
		6-10 hours	45	7.0	7,634	8.0	35,477	8.4
		11-20 hours	38	5.8	5,718	6.0	25,596	6.0
		21-30 hours	15	2.3	3,514	3.7	16,051	3.8
		More than 30 hours	79	12.2	19,371	20.3	81,953	19.4
		Total	649	100.0	95,519	100.0	423,187	100.0
10e. Commuting to and from classes	COMMUTE	None	48	7.5	7,166	7.5	31,485	7.4
		1-5 hours	458	70.4	64,534	67.4	284,332	67.1
		6-10 hours	97	14.9	15,283	16.0	68,494	16.2
		11-20 hours	30	4.7	5,046	5.3	23,000	5.4
		21-30 hours	11	1.8	1,518	1.6	7,057	1.7
		More than 30 hours	5	0.8	2,136	2.2	9,633	2.3
		Total	650	100.0	95,683	100.0	424,002	100.0
Item 11: Mark the number that best represents the quality of your relationships with people at this college.								
11a. Other students	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	10	1.5	971	1.0	4,872	1.1
		(2)	27	4.2	2,246	2.3	10,157	2.4
		(3)	45	7.0	4,498	4.7	21,011	4.9
		(4)	116	17.9	15,364	16.0	68,708	16.2
		(5)	164	25.3	20,917	21.8	92,199	21.7
		(6)	157	24.2	25,308	26.4	111,412	26.2
		(7) Friendly, supportive, sense of belonging	129	19.9	26,563	27.7	116,794	27.5
		Total	650	100.0	95,867	100.0	425,152	100.0

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 11: Mark the number that best represents the quality of your relationships with people at this college.								
11b. Instructors	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	3	0.5	614	0.6	2,864	0.7
		(2)	14	2.2	1,265	1.3	6,145	1.4
		(3)	31	4.8	3,437	3.6	14,909	3.5
		(4)	80	12.3	10,500	10.9	47,553	11.2
		(5)	166	25.5	18,465	19.3	83,889	19.7
		(6)	210	32.4	29,775	31.1	130,636	30.7
		(7) Available, helpful, sympathetic	146	22.4	31,833	33.2	139,266	32.7
		Total	650	100.0	95,889	100.0	425,261	100.0
11c. Administrative personnel and offices	ENVADM	(1) Unhelpful, inconsiderate, rigid	13	2.0	2,776	2.9	13,395	3.2
		(2)	23	3.6	4,141	4.3	18,902	4.5
		(3)	35	5.3	7,204	7.5	32,437	7.6
		(4)	146	22.4	17,211	18.0	78,474	18.5
		(5)	146	22.5	20,076	21.0	89,202	21.0
		(6)	171	26.4	21,849	22.8	95,782	22.6
		(7) Helpful, considerate, flexible	116	17.8	22,485	23.5	96,401	22.7
		Total	650	100.0	95,743	100.0	424,592	100.0
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?								
12a. Acquiring a broad general education	NGNLED	Very little	37	5.8	5,178	5.4	22,605	5.3
		Some	142	21.9	20,317	21.3	89,900	21.2
		Quite a bit	283	43.5	39,003	40.8	171,952	40.6
		Very much	188	28.9	31,062	32.5	139,328	32.9
		Total	650	100.0	95,560	100.0	423,785	100.0
12b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	189	29.2	16,076	16.8	73,588	17.4
		Some	219	33.9	27,288	28.6	121,732	28.8
		Quite a bit	166	25.7	29,018	30.4	126,805	30.0
		Very much	73	11.2	23,037	24.1	100,997	23.9
		Total	648	100.0	95,419	100.0	423,122	100.0
12c. Writing clearly and effectively	GNWRITE	Very little	80	12.3	9,401	9.8	40,296	9.5
		Some	177	27.2	25,254	26.4	111,885	26.4
		Quite a bit	267	41.2	36,313	38.0	160,061	37.8
		Very much	125	19.3	24,523	25.7	111,126	26.2
		Total	650	100.0	95,491	100.0	423,369	100.0
12d. Speaking clearly and effectively	GNSPEAK	Very little	86	13.2	11,964	12.5	50,184	11.9
		Some	218	33.8	26,063	27.3	116,091	27.4
		Quite a bit	225	34.9	33,988	35.6	151,041	35.7
		Very much	117	18.1	23,410	24.5	105,796	25.0
		Total	646	100.0	95,425	100.0	423,112	100.0

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?								
12e. Thinking critically and analytically	GNANALY	Very little	52	8.0	5,314	5.6	22,719	5.4
		Some	161	24.8	21,076	22.1	92,730	21.9
		Quite a bit	268	41.2	39,087	41.0	172,650	40.8
		Very much	168	25.9	29,953	31.4	134,838	31.9
		Total	650	100.0	95,430	100.0	422,937	100.0
12f. Solving numerical problems	GNSOLVE	Very little	99	15.3	13,160	13.8	55,730	13.2
		Some	179	27.6	26,853	28.2	117,419	27.8
		Quite a bit	235	36.3	32,507	34.1	144,295	34.1
		Very much	135	20.9	22,803	23.9	105,275	24.9
		Total	648	100.0	95,323	100.0	422,719	100.0
12g. Using computing and information technology	GNCMPTS	Very little	118	18.2	11,176	11.7	48,561	11.5
		Some	194	29.8	23,771	24.9	106,673	25.2
		Quite a bit	188	28.9	31,439	33.0	138,213	32.7
		Very much	150	23.1	28,971	30.4	129,281	30.6
		Total	650	100.0	95,358	100.0	422,728	100.0
12h. Working effectively with others	GNOTHERS	Very little	87	13.4	7,877	8.3	34,322	8.1
		Some	205	31.6	26,938	28.3	118,295	28.0
		Quite a bit	234	36.1	34,739	36.4	154,282	36.5
		Very much	123	18.9	25,789	27.0	116,045	27.4
		Total	649	100.0	95,343	100.0	422,944	100.0
12i. Learning effectively on your own	GNINQ	Very little	72	11.1	5,768	6.0	25,112	5.9
		Some	151	23.3	20,818	21.8	91,706	21.7
		Quite a bit	253	39.1	37,086	38.9	163,634	38.7
		Very much	172	26.5	31,715	33.2	142,581	33.7
		Total	649	100.0	95,387	100.0	423,033	100.0
12j. Understanding yourself	GNSELF	Very little	143	22.0	14,686	15.4	63,548	15.0
		Some	218	33.6	25,900	27.2	113,828	26.9
		Quite a bit	166	25.5	29,176	30.6	130,110	30.8
		Very much	123	18.9	25,503	26.8	115,099	27.2
		Total	650	100.0	95,265	100.0	422,584	100.0
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	165	25.4	19,107	20.1	82,148	19.5
		Some	223	34.3	29,699	31.2	129,502	30.7
		Quite a bit	150	23.1	26,339	27.7	118,518	28.1
		Very much	111	17.1	20,043	21.1	91,660	21.7
		Total	650	100.0	95,188	100.0	421,829	100.0

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?								
12l. Developing a personal code of values and ethics	GNETHICS	Very little	181	27.9	19,365	20.3	83,976	19.9
		Some	205	31.5	29,430	30.9	129,165	30.6
		Quite a bit	169	26.0	26,653	28.0	119,269	28.3
		Very much	95	14.6	19,760	20.8	89,656	21.2
		Total	650	100.0	95,208	100.0	422,067	100.0
12m. Contributing to the welfare of your community	GNCOMMUN	Very little	285	43.9	31,748	33.4	140,049	33.2
		Some	228	35.1	32,818	34.5	145,226	34.5
		Quite a bit	87	13.4	18,821	19.8	83,647	19.8
		Very much	50	7.6	11,668	12.3	52,496	12.5
		Total	650	100.0	95,055	100.0	421,419	100.0
12n. Developing clearer career goals	CARGOAL	Very little	134	20.7	12,522	13.1	54,661	12.9
		Some	193	29.7	24,777	26.0	109,447	25.9
		Quite a bit	196	30.2	30,778	32.3	136,587	32.3
		Very much	126	19.4	27,287	28.6	122,057	28.9
		Total	649	100.0	95,365	100.0	422,752	100.0
12o. Gaining information about career opportunities	GAINCAR	Very little	161	24.7	16,407	17.2	71,405	16.9
		Some	221	34.0	26,628	27.9	117,832	27.8
		Quite a bit	158	24.4	28,186	29.5	124,477	29.4
		Very much	110	16.9	24,273	25.4	109,707	25.9
		Total	650	100.0	95,494	100.0	423,421	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	37	5.8	6,273	6.6	28,894	6.9
		Rarely/Never	180	28.0	29,648	31.4	130,809	31.3
		Sometimes	302	46.8	42,871	45.4	189,091	45.2
		Often	125	19.5	15,589	16.5	69,533	16.6
		Total	644	100.0	94,382	100.0	418,327	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	121	18.8	18,969	20.2	82,908	19.9
		Rarely/Never	293	45.5	47,961	51.1	209,050	50.2
		Sometimes	161	25.0	20,904	22.3	96,129	23.1
		Often	69	10.7	6,110	6.5	28,375	6.8
		Total	644	100.0	93,944	100.0	416,461	100.0
13.1c. Job placement assistance	USEJOBPL	Don't know/N.A.	250	39.2	36,343	38.9	161,490	39.1
		Rarely/Never	339	53.1	45,227	48.5	198,829	48.1
		Sometimes	37	5.8	8,864	9.5	39,863	9.6
		Often	12	1.8	2,906	3.1	13,218	3.2
		Total	638	100.0	93,339	100.0	413,401	100.0

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	141	22.0	21,301	22.8	93,626	22.7
		Rarely/Never	329	51.2	43,495	46.6	189,105	45.8
		Sometimes	120	18.7	19,864	21.3	90,123	21.8
		Often	52	8.1	8,612	9.2	40,187	9.7
		Total	642	100.0	93,271	100.0	413,042	100.0
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	166	25.9	19,397	20.9	83,499	20.3
		Rarely/Never	315	49.2	34,953	37.6	152,655	37.0
		Sometimes	93	14.5	23,016	24.8	104,828	25.4
		Often	66	10.3	15,623	16.8	71,175	17.3
		Total	640	100.0	92,988	100.0	412,157	100.0
13.1f. Child care	USECHLD	Don't know/N.A.	348	54.4	51,282	55.1	228,085	55.3
		Rarely/Never	268	41.9	36,851	39.6	161,577	39.2
		Sometimes	14	2.1	2,787	3.0	12,938	3.1
		Often	10	1.5	2,217	2.4	9,941	2.4
		Total	639	100.0	93,137	100.0	412,541	100.0
13.1g. Financial aid advising	USEFAADV	Don't know/N.A.	148	23.3	16,346	17.5	73,221	17.7
		Rarely/Never	250	39.3	29,168	31.3	129,053	31.3
		Sometimes	153	24.0	30,071	32.3	132,084	32.0
		Often	86	13.5	17,566	18.9	78,445	19.0
		Total	636	100.0	93,150	100.0	412,803	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	89	14.0	11,721	12.6	52,746	12.8
		Rarely/Never	220	34.7	24,882	26.7	108,943	26.4
		Sometimes	171	26.9	28,912	31.0	127,590	30.9
		Often	154	24.4	27,692	29.7	123,640	29.9
		Total	634	100.0	93,207	100.0	412,919	100.0
13.1i. Student organizations	USESTORG	Don't know/N.A.	243	38.3	31,425	34.0	138,961	33.9
		Rarely/Never	307	48.4	42,689	46.1	187,506	45.7
		Sometimes	55	8.6	12,676	13.7	57,051	13.9
		Often	30	4.8	5,747	6.2	26,371	6.4
		Total	635	100.0	92,537	100.0	409,889	100.0
13.1j. Transfer credit assistance	USETRCRD	Don't know/N.A.	175	27.4	30,719	32.9	137,238	33.2
		Rarely/Never	249	38.9	36,525	39.2	159,184	38.5
		Sometimes	134	20.9	18,749	20.1	83,841	20.3
		Often	81	12.7	7,264	7.8	32,968	8.0
		Total	639	100.0	93,256	100.0	413,231	100.0

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
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Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1k. Services to students with disabilities	USEDISAB	Don't know/N.A.	346	54.3	50,476	54.0	224,380	54.2
		Rarely/Never	245	38.5	33,331	35.7	146,075	35.3
		Sometimes	23	3.6	5,077	5.4	23,020	5.6
		Often	23	3.7	4,524	4.8	20,551	5.0
		Total	637	100.0	93,408	100.0	414,025	100.0
Item 13.2: How satisfied are you with the following services at this college?								
13.2a. Academic advising/planning	SATACAD	N.A.	88	13.9	13,682	14.9	61,243	15.0
		Not at all	46	7.2	8,134	8.8	37,246	9.2
		Somewhat	296	46.7	38,156	41.5	171,068	42.0
		Very	203	32.1	31,989	34.8	137,420	33.8
		Total	633	100.0	91,962	100.0	406,977	100.0
13.2b. Career counseling	SATCACOU	N.A.	257	40.6	38,862	42.8	167,962	41.7
		Not at all	63	9.9	11,165	12.3	49,124	12.2
		Somewhat	167	26.3	24,343	26.8	111,486	27.7
		Very	148	23.3	16,518	18.2	74,545	18.5
		Total	635	100.0	90,888	100.0	403,117	100.0
13.2c. Job placement assistance	SATJOBPL	N.A.	417	67.1	55,989	62.2	246,703	61.9
		Not at all	75	12.0	11,585	12.9	51,515	12.9
		Somewhat	98	15.7	14,729	16.4	66,486	16.7
		Very	33	5.3	7,711	8.6	34,021	8.5
		Total	622	100.0	90,014	100.0	398,725	100.0
13.2d. Peer or other tutoring	SATTUTOR	N.A.	302	48.0	41,291	45.8	177,917	44.6
		Not at all	48	7.6	7,795	8.7	34,946	8.8
		Somewhat	159	25.2	21,741	24.1	99,385	24.9
		Very	120	19.1	19,246	21.4	86,916	21.8
		Total	629	100.0	90,073	100.0	399,164	100.0
13.2e. Skill labs (writing, math, etc.)	SATLAB	N.A.	330	53.0	36,199	40.4	154,934	39.0
		Not at all	46	7.4	6,096	6.8	27,324	6.9
		Somewhat	151	24.4	25,074	28.0	113,555	28.6
		Very	95	15.2	22,307	24.9	101,684	25.6
		Total	622	100.0	89,675	100.0	397,497	100.0
13.2f. Child care	SATCHLD	N.A.	500	79.7	69,803	78.0	307,532	77.6
		Not at all	44	6.9	8,373	9.4	37,304	9.4
		Somewhat	52	8.4	6,572	7.3	30,502	7.7
		Very	32	5.0	4,731	5.3	20,896	5.3
		Total	628	100.0	89,480	100.0	396,234	100.0

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.2: How satisfied are you with the following services at this college?								
13.2g. Financial aid advising	SATFAADV	N.A.	247	39.7	26,663	29.6	117,710	29.5
		Not at all	60	9.7	10,604	11.8	47,431	11.9
		Somewhat	153	24.6	25,158	28.0	112,687	28.3
		Very	163	26.1	27,506	30.6	120,738	30.3
		Total	624	100.0	89,930	100.0	398,567	100.0
13.2h. Computer lab	SATCOMLB	N.A.	189	30.3	20,729	23.0	91,868	23.0
		Not at all	29	4.6	4,729	5.3	21,125	5.3
		Somewhat	180	28.8	25,272	28.1	113,119	28.4
		Very	226	36.3	39,296	43.6	172,587	43.3
		Total	623	100.0	90,026	100.0	398,700	100.0
13.2i. Student organizations	SATSTORG	N.A.	385	62.0	50,834	57.1	222,914	56.5
		Not at all	68	11.0	8,702	9.8	38,574	9.8
		Somewhat	117	18.8	18,739	21.0	84,421	21.4
		Very	50	8.1	10,784	12.1	48,597	12.3
		Total	620	100.0	89,058	100.0	394,506	100.0
13.2j. Transfer credit assistance	SATTRCRD	N.A.	265	42.4	45,237	50.4	199,081	50.0
		Not at all	74	11.8	9,720	10.8	43,404	10.9
		Somewhat	171	27.4	20,021	22.3	89,807	22.6
		Very	115	18.4	14,855	16.5	65,801	16.5
		Total	625	100.0	89,832	100.0	398,094	100.0
13.2k. Services to students with disabilities	SATDISAB	N.A.	467	74.4	65,261	72.8	287,615	72.4
		Not at all	43	6.8	6,589	7.3	29,190	7.3
		Somewhat	74	11.7	8,899	9.9	40,315	10.2
		Very	44	7.0	8,922	10.0	40,056	10.1
		Total	627	100.0	89,671	100.0	397,175	100.0
Item 13.3: How important are the following services to you at this college?								
13.3a. Academic advising/planning	IMPACAD	Not at all	38	6.0	7,473	8.2	32,434	8.0
		Somewhat	138	22.1	23,073	25.3	101,354	25.1
		Very	450	71.9	60,639	66.5	270,063	66.9
		Total	625	100.0	91,185	100.0	403,851	100.0
13.3b. Career counseling	IMPCACOU	Not at all	88	14.2	17,827	19.8	75,503	18.9
		Somewhat	174	27.9	26,198	29.1	114,323	28.6
		Very	360	57.9	46,022	51.1	209,304	52.4
		Total	622	100.0	90,046	100.0	399,130	100.0
13.3c. Job placement assistance	IMPJOBPL	Not at all	203	33.3	27,567	31.0	119,866	30.4
		Somewhat	207	34.0	26,044	29.3	116,136	29.4
		Very	199	32.7	35,420	39.8	158,545	40.2
		Total	610	100.0	89,031	100.0	394,547	100.0

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.3: How important are the following services to you at this college?								
13.3d. Peer or other tutoring	IMPTUTOR	Not at all	139	22.7	22,221	25.0	94,916	24.0
		Somewhat	204	33.3	28,050	31.5	124,796	31.6
		Very	271	44.1	38,776	43.5	175,055	44.3
		Total	615	100.0	89,048	100.0	394,768	100.0
13.3e. Skill labs (writing, math, etc.)	IMPLAB	Not at all	170	27.8	19,947	22.5	84,390	21.5
		Somewhat	199	32.5	27,956	31.6	122,657	31.2
		Very	243	39.7	40,673	45.9	185,936	47.3
		Total	611	100.0	88,576	100.0	392,984	100.0
13.3f. Child care	IMPCHLD	Not at all	324	53.0	46,746	52.9	203,758	52.0
		Somewhat	127	20.8	16,665	18.9	75,738	19.3
		Very	160	26.2	24,949	28.2	112,276	28.7
		Total	612	100.0	88,360	100.0	391,772	100.0
13.3g. Financial aid advising	IMPFAADV	Not at all	131	21.6	15,417	17.3	67,004	17.0
		Somewhat	125	20.6	16,334	18.3	72,667	18.4
		Very	350	57.8	57,313	64.4	255,281	64.6
		Total	605	100.0	89,064	100.0	394,951	100.0
13.3h. Computer lab	IMPCOMLB	Not at all	117	19.1	13,475	15.1	59,194	15.0
		Somewhat	192	31.3	24,195	27.1	106,736	27.0
		Very	305	49.7	51,451	57.7	229,191	58.0
		Total	615	100.0	89,122	100.0	395,121	100.0
13.3i. Student organizations	IMPSTORG	Not at all	234	38.5	32,546	37.0	140,479	36.0
		Somewhat	236	38.9	31,604	35.9	141,114	36.2
		Very	137	22.6	23,774	27.0	108,493	27.8
		Total	608	100.0	87,924	100.0	390,086	100.0
13.3j. Transfer credit assistance	IMPTRCRD	Not at all	115	18.8	22,810	25.7	98,857	25.1
		Somewhat	159	26.0	20,370	22.9	89,504	22.7
		Very	337	55.2	45,695	51.4	205,674	52.2
		Total	611	100.0	88,875	100.0	394,036	100.0
13.3k. Services to students with disabilities	IMPDISAB	Not at all	236	38.5	33,509	37.8	146,721	37.3
		Somewhat	114	18.6	13,940	15.7	62,256	15.8
		Very	262	42.8	41,220	46.5	184,150	46.8
		Total	612	100.0	88,670	100.0	393,127	100.0
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?								
14a. Working full-time	WRKFULL	Not likely	229	35.5	36,545	38.3	160,678	37.9
		Somewhat likely	139	21.6	20,828	21.8	92,101	21.8
		Likely	118	18.3	17,678	18.5	78,775	18.6
		Very likely	159	24.6	20,481	21.4	91,899	21.7
		Total	645	100.0	95,532	100.0	423,453	100.0

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
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Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?								
14b. Caring for dependents	CAREDEP	Not likely	309	48.0	45,978	48.3	202,443	48.0
		Somewhat likely	136	21.1	21,532	22.6	95,948	22.7
		Likely	111	17.3	15,733	16.5	70,211	16.6
		Very likely	87	13.5	12,020	12.6	53,515	12.7
		Total	643	100.0	95,263	100.0	422,117	100.0
14c. Academically unprepared	ACADUNP	Not likely	349	54.4	53,019	55.8	232,559	55.3
		Somewhat likely	168	26.2	22,732	23.9	101,847	24.2
		Likely	84	13.1	12,056	12.7	54,033	12.8
		Very likely	40	6.3	7,141	7.5	32,315	7.7
		Total	641	100.0	94,948	100.0	420,753	100.0
14d. Lack of finances	LACKFIN	Not likely	211	33.0	28,170	29.6	125,247	29.7
		Somewhat likely	135	21.2	21,528	22.6	95,877	22.7
		Likely	120	18.7	18,659	19.6	82,418	19.5
		Very likely	174	27.1	26,827	28.2	118,174	28.0
		Total	640	100.0	95,184	100.0	421,716	100.0
14e. Transfer to a 4-year college or university	TRANSFER	Not likely	133	20.6	32,422	34.0	141,680	33.6
		Somewhat likely	102	15.8	17,483	18.4	75,933	18.0
		Likely	133	20.7	17,473	18.3	77,263	18.3
		Very likely	277	42.9	27,864	29.3	127,261	30.1
		Total	645	100.0	95,243	100.0	422,137	100.0
Item 15								
15. How supportive are your friends of your attending this college?	FRNDSUPP	Not very	29	4.5	3,812	4.0	17,436	4.1
		Somewhat	128	19.8	16,986	17.8	76,884	18.1
		Quite a bit	197	30.4	26,344	27.5	116,941	27.6
		Extremely	292	45.3	48,510	50.7	212,552	50.2
		Total	646	100.0	95,651	100.0	423,812	100.0
Item 16								
16. How supportive is your immediate family of your attending this college?	FAMSUPP	Not very	21	3.3	2,776	2.9	12,508	3.0
		Somewhat	78	12.1	9,902	10.4	44,379	10.5
		Quite a bit	129	20.1	18,305	19.2	81,460	19.3
		Extremely	416	64.6	64,309	67.5	283,941	67.2
		Total	644	100.0	95,292	100.0	422,288	100.0
Item 17: Indicate which of the following are your reasons/goals for attending this college.								
17a. Complete a certificate program	CERTPRGM	Not a goal	378	60.1	43,752	46.9	194,717	47.2
		Secondary goal	148	23.6	19,647	21.1	88,654	21.5
		Primary goal	103	16.3	29,890	32.0	129,314	31.3
		Total	629	100.0	93,289	100.0	412,684	100.0

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
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Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 17: Indicate which of the following are your reasons/goals for attending this college.								
17b. Obtain an associate degree	ASSOCDEG	Not a goal	154	24.2	14,762	15.7	65,423	15.7
		Secondary goal	211	33.2	19,153	20.3	87,788	21.0
		Primary goal	271	42.6	60,388	64.0	264,656	63.3
		Total	637	100.0	94,302	100.0	417,867	100.0
17c. Transfer to a 4-year college or university	TR4YR	Not a goal	46	7.2	23,533	25.0	99,981	23.9
		Secondary goal	59	9.2	21,729	23.1	92,401	22.1
		Primary goal	536	83.6	48,993	52.0	225,278	53.9
		Total	642	100.0	94,256	100.0	417,661	100.0
17d. Obtain or update job-related skills	OBUPSKIL	Not a goal	220	34.7	23,671	25.3	106,146	25.6
		Secondary goal	183	29.0	26,167	27.9	117,760	28.4
		Primary goal	229	36.3	43,795	46.8	190,889	46.0
		Total	632	100.0	93,633	100.0	414,795	100.0
17e. Self-improvement/personal enjoyment	SLFIMP	Not a goal	215	33.9	22,291	23.7	99,800	23.9
		Secondary goal	225	35.4	31,986	34.0	141,639	34.0
		Primary goal	195	30.8	39,819	42.3	175,455	42.1
		Total	635	100.0	94,096	100.0	416,895	100.0
17f. Change careers	CARCHNG	Not a goal	438	69.7	53,068	56.4	238,474	57.2
		Secondary goal	92	14.7	15,251	16.2	68,719	16.5
		Primary goal	99	15.7	25,753	27.4	109,544	26.3
		Total	629	100.0	94,072	100.0	416,737	100.0
Item 18: Indicate which of the following are sources you use to pay your tuition at this college.								
18a. My own income/savings	OWNINC	Not a source	180	28.0	32,282	34.2	140,306	33.5
		Minor source	227	35.3	29,832	31.6	132,724	31.7
		Major source	236	36.7	32,251	34.2	145,837	34.8
		Total	644	100.0	94,365	100.0	418,867	100.0
18b. Parent or spouse/significant other's income/savings	PARSPINC	Not a source	250	39.1	50,882	54.1	219,886	52.7
		Minor source	129	20.2	18,003	19.1	81,418	19.5
		Major source	260	40.7	25,177	26.8	115,981	27.8
		Total	639	100.0	94,062	100.0	417,285	100.0
18c. Employer contributions	EMPLOYER	Not a source	567	89.9	81,112	87.0	358,617	86.7
		Minor source	41	6.5	6,850	7.3	31,650	7.7
		Major source	23	3.6	5,261	5.6	23,300	5.6
		Total	631	100.0	93,224	100.0	413,567	100.0
18d. Grants & scholarships	GRANTS	Not a source	320	50.2	39,939	42.4	181,799	43.5
		Minor source	83	13.0	13,338	14.1	59,184	14.2
		Major source	234	36.8	40,993	43.5	176,985	42.3
		Total	637	100.0	94,270	100.0	417,969	100.0

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
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Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Indicate which of the following are sources you use to pay your tuition at this college.								
18e. Student loans (bank, etc.)	STULOANS	Not a source	575	89.9	62,044	66.0	278,336	66.8
		Minor source	26	4.1	9,067	9.6	39,924	9.6
		Major source	38	6.0	22,849	24.3	98,410	23.6
		Total	639	100.0	93,959	100.0	416,671	100.0
18f. Public assistance	PUBASSIT	Not a source	564	88.7	80,137	85.6	354,795	85.4
		Minor source	29	4.5	5,681	6.1	25,754	6.2
		Major source	43	6.8	7,854	8.4	35,080	8.4
		Total	636	100.0	93,672	100.0	415,629	100.0
Item 19: Since high school, which of the following types of schools have you attended other than the one you are now attending?								
19. Proprietary (private) school or training program	PROPSCH	No response	615	93.9	91,278	93.4	404,153	93.2
		Response	40	6.1	6,502	6.6	29,480	6.8
		Total	655	100.0	97,780	100.0	433,633	100.0
19. Public vocational-technical school	VOCTECH	No response	612	93.4	89,889	91.9	397,116	91.6
		Response	43	6.6	7,891	8.1	36,517	8.4
		Total	655	100.0	97,780	100.0	433,633	100.0
19. Another community or technical college	COMMCOLL	No response	452	69.1	78,392	80.2	346,920	80.0
		Response	203	30.9	19,388	19.8	86,713	20.0
		Total	655	100.0	97,780	100.0	433,633	100.0
19. 4-year college or university	FOURYEAR	No response	548	83.7	78,283	80.1	346,829	80.0
		Response	107	16.3	19,497	19.9	86,804	20.0
		Total	655	100.0	97,780	100.0	433,633	100.0
19. None	NONESC	No response	309	47.1	45,106	46.1	200,207	46.2
		Response	346	52.9	52,674	53.9	233,426	53.8
		Total	655	100.0	97,780	100.0	433,633	100.0
Item 20								
20. When do you plan to take classes at this college again?	TAKAGAIN	I will accomplish my goal(s) during this term and will not be returning	92	14.3	13,660	14.3	61,558	14.6
		I have no current plan to return	13	2.0	5,074	5.3	22,075	5.2
		Within the next 12 months	448	69.3	60,789	63.7	269,078	63.6
		Uncertain	93	14.3	15,901	16.7	70,365	16.6
		Total	647	100.0	95,425	100.0	423,077	100.0

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Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 21								
21. At this college, in what range is your overall college grade average?	GPA	Pass/fail classes only	1	0.2	667	0.7	3,126	0.7
		Do not have a GPA at this school	14	2.2	1,940	2.0	8,172	1.9
		C- or lower	37	5.8	2,271	2.4	10,772	2.6
		C	54	8.5	6,267	6.6	29,401	7.0
		B- to C+	149	23.2	17,976	18.9	82,219	19.5
		B	133	20.8	21,082	22.2	93,854	22.3
		A- to B+	171	26.6	29,442	31.0	128,516	30.5
		A	82	12.7	15,332	16.1	65,164	15.5
		Total	641	100.0	94,976	100.0	421,223	100.0
Item 22								
22. When do you most frequently take classes at this college?	TIMCLASS	Day classes (morning or afternoon)	504	79.1	73,930	78.1	326,339	78.0
		Evening classes	133	20.9	20,238	21.4	90,178	21.5
		Weekend classes	0	N/A	439	0.5	2,033	0.5
		Total	637	100.0	94,607	100.0	418,550	100.0
Item 23								
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	None	98	15.1	9,882	10.4	42,853	10.2
		1-14 credits	206	31.8	30,347	31.9	133,361	31.7
		15-29 credits	136	21.0	21,277	22.4	94,719	22.5
		30-44 credits	96	14.9	13,567	14.3	60,421	14.4
		45-60 credits	79	12.2	11,094	11.7	50,213	11.9
		Over 60 credits	32	4.9	8,855	9.3	39,352	9.3
		Total	646	100.0	95,022	100.0	420,919	100.0
Item 24: At what other types of institutions are you taking classes this term?								
24. None	OTCLSNON	No response	136	20.8	12,595	12.9	56,440	13.0
		Response	519	79.2	85,185	87.1	377,193	87.0
		Total	655	100.0	97,780	100.0	433,633	100.0
24. High school	OTCLSHS	No response	648	98.9	95,071	97.2	421,982	97.3
		Response	7	1.1	2,709	2.8	11,651	2.7
		Total	655	100.0	97,780	100.0	433,633	100.0
24. Vocational/technical school	OTCLSVT	No response	650	99.3	96,791	99.0	429,322	99.0
		Response	5	0.7	989	1.0	4,311	1.0
		Total	655	100.0	97,780	100.0	433,633	100.0
24. Another community or technical college	OTCLSCC	No response	560	85.5	95,266	97.4	421,971	97.3
		Response	95	14.5	2,514	2.6	11,662	2.7
		Total	655	100.0	97,780	100.0	433,633	100.0

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Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: At what other types of institutions are you taking classes this term?								
24. 4-year college/university	OTCLS4Y	No response	632	96.5	94,818	97.0	419,717	96.8
		Response	23	3.5	2,962	3.0	13,916	3.2
		Total	655	100.0	97,780	100.0	433,633	100.0
24. Other	OTCLASS	No response	639	97.5	94,887	97.0	420,915	97.1
		Response	16	2.5	2,893	3.0	12,718	2.9
		Total	655	100.0	97,780	100.0	433,633	100.0
Item 25								
25. How many classes are you presently taking at other institutions?	OTHINST	None	479	73.5	80,865	84.4	357,536	84.2
		1 class	68	10.5	3,418	3.6	14,907	3.5
		2 classes	46	7.1	4,100	4.3	18,072	4.3
		3 classes	25	3.8	3,192	3.3	14,597	3.4
		4 classes or more	33	5.1	4,293	4.5	19,676	4.6
		Total	652	100.0	95,868	100.0	424,787	100.0
Item 26								
26. Would you recommend this college to a friend or family member?	RECOMMEN	Yes	629	96.7	89,681	93.8	396,266	93.5
		No	22	3.3	5,953	6.2	27,550	6.5
		Total	651	100.0	95,634	100.0	423,816	100.0
Item 27								
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	Poor	4	0.6	1,442	1.5	6,838	1.6
		Fair	102	15.7	13,261	13.8	60,627	14.3
		Good	367	56.4	51,053	53.2	225,267	53.0
		Excellent	177	27.3	30,143	31.4	132,053	31.1
		Total	650	100.0	95,898	100.0	424,784	100.0
Item 28								
28. Do you have children who live with you?	HAVKID	Yes	130	20.1	26,569	27.8	114,486	27.0
		No	519	79.9	69,106	72.2	309,314	73.0
		Total	649	100.0	95,675	100.0	423,800	100.0
Item 31								
31. Are you married?	MARRY	Yes	63	9.7	16,932	17.7	71,287	16.8
		No	587	90.3	78,854	82.3	353,131	83.2
		Total	650	100.0	95,786	100.0	424,418	100.0
Item 32								
32. Is English your native (first) language?	ENGFIRST	Yes	544	83.7	81,964	85.5	355,278	83.7
		No	106	16.3	13,894	14.5	69,359	16.3
		Total	650	100.0	95,858	100.0	424,637	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 35								
35. What is the highest academic credential you have earned?	HIACCRED	None	11	1.6	2,557	2.7	11,130	2.7
		High school diploma or GED	548	84.7	70,690	74.7	314,767	75.1
		Vocational/technical certificate	39	6.0	8,846	9.4	37,409	8.9
		Associate degree	19	3.0	6,939	7.3	32,111	7.7
		Bachelor's degree	23	3.5	4,499	4.8	18,986	4.5
		Master's/doctoral/professional degree	7	1.1	1,050	1.1	4,667	1.1
		Total	647	100.0	94,581	100.0	419,070	100.0
Item 36: What is the highest level of education obtained by your:								
36. Mother	MOTHED	Not a high school graduate	52	8.6	11,078	12.7	52,109	13.5
		High school diploma or GED	119	19.8	24,387	27.9	106,315	27.5
		Some college, did not complete degree	139	23.1	14,441	16.5	63,749	16.5
		Associate degree	78	12.9	11,196	12.8	48,916	12.6
		Bachelor's degree	116	19.3	13,489	15.4	59,624	15.4
		Master's degree/1st professional	49	8.1	6,499	7.4	27,867	7.2
		Doctorate degree	10	1.7	950	1.1	4,182	1.1
		Unknown	38	6.4	5,388	6.2	24,451	6.3
		Total	600	100.0	87,429	100.0	387,212	100.0
36. Father	FATHED	Not a high school graduate	65	10.8	14,064	15.9	65,144	16.6
		High school diploma or GED	123	20.4	26,974	30.4	117,350	29.9
		Some college, did not complete degree	134	22.2	12,313	13.9	54,837	14.0
		Associate degree	65	10.8	7,570	8.5	32,019	8.2
		Bachelor's degree	85	14.0	11,654	13.1	51,666	13.2
		Master's degree/1st professional	55	9.2	6,029	6.8	25,718	6.6
		Doctorate degree	16	2.7	1,709	1.9	7,933	2.0
		Unknown	60	9.9	8,389	9.5	37,953	9.7
		Total	602	100.0	88,702	100.0	392,620	100.0

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

		Your College		Medium Colleges			2016 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	653	2.62	97,649	2.93	-0.36**	433,010	2.92	-0.35**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	652	1.99	97,330	2.15		431,576	2.17	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	644	2.42	96,858	2.52		429,712	2.53	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	653	2.85	97,016	2.84		430,263	2.84	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	650	1.94	96,787	1.83		429,263	1.83	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	648	2.48	96,686	2.55		428,744	2.56	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	654	1.88	96,976	1.95		429,849	1.96	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	652	1.37	97,135	1.39		430,738	1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	651	1.27	96,730	1.36		428,878	1.36	
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	650	3.18	96,672	3.09		428,853	3.08	
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	648	2.80	96,840	2.94		429,503	2.94	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	653	2.48	96,956	2.64		429,946	2.64	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	653	2.10	96,762	2.17		429,107	2.17	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	646	1.67	96,679	1.81		428,498	1.82	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	652	2.59	96,774	2.77	-0.21**	429,134	2.76	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

		Your College		Medium Colleges			2016 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	651	2.52	96,856	2.64		429,578	2.64	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	642	1.36	95,943	1.48		425,543	1.50	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	651	2.48	97,029	2.54		430,378	2.54	
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	653	2.59	96,952	2.44		429,921	2.46	
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	652	2.44	96,809	2.35		429,632	2.36	
4u. Skipped class	SKIPCLAS	652	1.80	97,153	1.54	0.39**	430,931	1.54	0.38**
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	654	2.95	97,348	2.87		431,576	2.88	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	654	2.96	97,096	2.93		430,309	2.94	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	651	2.70	96,651	2.81		428,411	2.81	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	651	2.67	96,758	2.64		429,026	2.65	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	653	2.63	96,963	2.74		429,761	2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	654	2.68	97,262	2.87	-0.21**	431,195	2.87	-0.21**

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

		Your College		Medium Colleges			2016 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current school year, about how much reading and writing have you done at this college?									
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20									
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	651	2.78	96,264	2.88		426,846	2.88	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	650	1.96	96,197	2.02		426,698	2.03	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	650	2.83	96,120	2.87		426,390	2.88	
Item 7									
1 = Extremely easy ... 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	632	4.82	92,644	4.96		410,972	4.95	
Item 9: How much does this college emphasize each of the following?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	650	3.01	96,211	3.05		426,483	3.06	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	651	2.98	96,061	3.05		425,750	3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	650	2.48	95,763	2.62		424,530	2.63	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	650	1.80	95,812	2.03	-0.23**	424,743	2.05	-0.25**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	648	2.05	95,395	2.24		423,069	2.26	-0.21**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	649	2.41	95,588	2.57		424,067	2.58	
9g. Using computers in academic work	ENVCOMP	651	3.12	96,034	3.24		425,723	3.24	

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

		Your College		Medium Colleges			2016 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	651	1.89	96,006	2.01		425,581	2.00	
10b. Working for pay	PAYWORK	651	2.79	95,746	2.89		424,205	2.87	
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	647	0.19	95,801	0.32		424,587	0.33	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	649	1.21	95,612	1.66	-0.23**	423,736	1.64	-0.22**
10e. Commuting to and from classes	COMMUTE	651	1.25	95,793	1.33		424,525	1.34	
Item 11: Mark the number that best represents the quality of your relationships with people at this college.									
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging									
11a. Other students	ENVSTU	650	5.13	96,030	5.45	-0.23**	425,825	5.43	-0.22**
11b. Instructors	ENVFAC	651	5.47	96,041	5.73	-0.21**	425,883	5.71	
11c. Administrative personnel and offices	ENVADM	651	5.10	95,924	5.12		425,336	5.08	
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
12a. Acquiring a broad general education	GNGENLED	651	2.96	95,742	3.00		424,569	3.01	
12b. Acquiring job or work-related knowledge and skills	GNWORK	649	2.19	95,628	2.62	-0.42**	423,959	2.60	-0.40**
12c. Writing clearly and effectively	GNWRITE	650	2.67	95,686	2.80		424,194	2.81	
12d. Speaking clearly and effectively	GNSPEAK	647	2.58	95,641	2.72		423,965	2.74	
12e. Thinking critically and analytically	GNANALY	650	2.85	95,619	2.98		423,785	2.99	

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

		Your College		Medium Colleges			2016 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
12f. Solving numerical problems	GNSOLVE	648	2.63	95,539	2.68		423,607	2.71	
12g. Using computing and information technology	GNCMPTS	650	2.57	95,562	2.82	-0.25**	423,593	2.82	-0.26**
12h. Working effectively with others	GNOTHERS	649	2.61	95,578	2.82	-0.24**	423,775	2.83	-0.25**
12i. Learning effectively on your own	GNINQ	649	2.81	95,576	2.99	-0.21**	423,815	3.00	-0.22**
12j. Understanding yourself	GNSELF	651	2.41	95,473	2.69	-0.27**	423,427	2.70	-0.28**
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	651	2.32	95,395	2.50		422,828	2.52	
12l. Developing a personal code of values and ethics	GNETHICS	651	2.27	95,427	2.49	-0.21**	423,007	2.51	-0.23**
12m. Contributing to the welfare of your community	GNCOMMUN	650	1.85	95,246	2.11	-0.26**	422,274	2.12	-0.27**
12n. Developing clearer career goals	CARGOAL	649	2.48	95,544	2.76	-0.28**	423,553	2.77	-0.29**
12o. Gaining information about career opportunities	GAINCAR	650	2.33	95,694	2.63	-0.29**	424,261	2.64	-0.30**
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)									
13.1a. Academic advising/planning [SUPPORT]	USEACAD	611	1.91	89,260	1.84		394,706	1.84	
13.1b. Career counseling [SUPPORT]	USECACOU	524	1.57	76,198	1.44	0.20**	338,895	1.46	
13.1c. Job placement assistance	USEJOBPL	381	1.16	58,257	1.26		257,793	1.26	
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	506	1.45	73,559	1.52		326,586	1.53	

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

		Your College		Medium Colleges			2016 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)									
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	467	1.48	75,071	1.74	-0.34**	335,178	1.75	-0.35**
13.1f. Child care	USECHLD	292	1.11	42,049	1.17		185,670	1.18	
13.1g. Financial aid advising	USEFAADV	495	1.66	78,477	1.85	-0.24**	347,126	1.85	-0.25**
13.1h. Computer lab [STUEFF]	USECOMLB	555	1.88	83,046	2.03		367,253	2.04	-0.20**
13.1i. Student organizations	USESTORG	393	1.29	63,275	1.40		280,852	1.41	
13.1j. Transfer credit assistance	USETRCRD	468	1.64	63,889	1.53		283,363	1.54	
13.1k. Services to students with disabilities	USEDISAB	290	1.24	43,336	1.33		191,767	1.34	
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2a. Academic advising/planning	SATACAD	555	2.29	80,115	2.30		354,135	2.29	
13.2b. Career counseling	SATCACOU	377	2.23	53,662	2.10		242,273	2.11	
13.2c. Job placement assistance	SATJOBPL	209	1.80	35,617	1.89		159,131	1.88	
13.2d. Peer or other tutoring	SATTUTOR	339	2.22	50,839	2.23		230,399	2.23	
13.2e. Skill labs (writing, math, etc.)	SATLAB	298	2.17	55,403	2.30	-0.21**	251,047	2.31	-0.21**
13.2f. Child care	SATCHLD	130	1.91	20,094	1.81		90,846	1.82	
13.2g. Financial aid advising	SATFAADV	384	2.27	65,793	2.27		291,582	2.26	

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

		Your College		Medium Colleges			2016 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2h. Computer lab	SATCOMLB	447	2.45	71,897	2.50		318,124	2.49	
13.2i. Student organizations	SATSTORG	227	1.92	40,950	2.05		184,349	2.06	
13.2j. Transfer credit assistance	SATTRCRD	361	2.12	46,499	2.12		208,006	2.11	
13.2k. Services to students with disabilities	SATDISAB	163	2.01	24,847	2.10		111,979	2.10	
Item 13.3: How important are the following services to you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very									
13.3a. Academic advising/planning	IMPACAD	625	2.66	91,516	2.58		405,364	2.59	
13.3b. Career counseling	IMPCACOU	621	2.44	90,378	2.31		400,603	2.34	
13.3c. Job placement assistance	IMPJOBPL	610	1.99	89,390	2.09		396,230	2.10	
13.3d. Peer or other tutoring	IMPTUTOR	616	2.21	89,426	2.19		396,478	2.20	
13.3e. Skill labs (writing, math, etc.)	IMPLAB	610	2.12	88,922	2.23		394,653	2.26	
13.3f. Child care	IMPCHLD	611	1.73	88,679	1.75		393,195	1.77	
13.3g. Financial aid advising	IMPFAADV	608	2.36	89,436	2.47		396,524	2.48	
13.3h. Computer lab	IMPCOMLB	614	2.31	89,544	2.43		396,896	2.43	
13.3i. Student organizations	IMPSTORG	605	1.84	88,343	1.90		391,778	1.92	
13.3j. Transfer credit assistance	IMPTRCRD	613	2.36	89,303	2.26		395,756	2.27	

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Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

		Your College		Medium Colleges			2016 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.3: How important are the following services to you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very									
13.3k. Services to students with disabilities	IMPDISAB	612	2.04	89,111	2.09		394,860	2.10	
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?									
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely									
14a. Working full-time	WRKFULL	646	2.32	95,698	2.23		424,024	2.24	
14b. Caring for dependents	CAREDEP	645	1.96	95,437	1.93		422,828	1.94	
14c. Academically unprepared	ACADUNP	642	1.71	95,108	1.72		421,468	1.73	
14d. Lack of finances	LACKFIN	641	2.40	95,355	2.46		422,416	2.46	
14e. Transfer to a 4-year college or university	TRANSFER	646	2.86	95,469	2.43	0.35**	422,987	2.45	0.33**
Item 15									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
15. How supportive are your friends of your attending this college?	FRNDSUPP	646	3.17	95,811	3.25		424,440	3.24	
Item 16									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
16. How supportive is your immediate family of your attending this college?	FAMSUPP	645	3.46	95,459	3.51		422,883	3.51	
Item 23									
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits									
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	645	1.92	95,263	2.13		421,798	2.14	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Clovis Community College (2016 Administration)
2016 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

		Your College		Medium Colleges			2016 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 25									
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits									
25. How many classes are you presently taking at other institutions?	OTHINST	653	1.57	96,001	1.40		425,329	1.41	
Item 27									
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent									
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	652	3.10	96,011	3.15		425,328	3.14	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

[Weighted]

			CCC 2012		CCC 2014		CCC 2016		% Difference 2012 to 2016	% Difference 2014 to 2016
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent		
Item 1										
1. Did you begin college at this college or elsewhere?	ENTER	Started here	437	59.0	323	55.2	397	60.7	1.7	5.5
		Started elsewhere	303	41.0	262	44.8	258	39.3	-1.7	-5.5
		Total	740	100.0	585	100	655	100		
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	62	8.4	43	7.4	52	8	-0.4	0.6
		Sometimes	288	38.9	270	46.2	277	42.3	3.4	-3.9
		Often	250	33.7	162	27.7	191	29.2	-4.5	1.5
		Very often	140	18.9	109	18.7	134	20.6	1.7	1.9
		Total	740	100.0	585	100	654	100		
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	200	27.2	224	38.7	226	34.6	7.4	-4.1
		Sometimes	329	44.7	220	37.9	254	39	-5.7	1.1
		Often	151	20.5	101	17.4	124	19	-1.5	1.6
		Very often	56	7.6	35	6	48	7.4	-0.2	1.4
		Total	736	100.0	580	100	652	100		
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPA P	Never	154	21.2	163	28.1	154	23.8	2.6	-4.3
		Sometimes	210	29.0	166	28.5	183	28.3	-0.7	-0.2
		Often	212	29.2	147	25.3	191	29.5	0.3	4.2
		Very often	149	20.6	105	18.1	118	18.3	-2.3	0.2
		Total	725	100.0	581	100	646	100		
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	54	7.4	72	12.4	67	10.3	2.9	-2.1
		Sometimes	153	20.9	174	30	162	24.8	3.9	-5.2
		Often	308	42.0	179	30.7	225	34.4	-7.6	3.7
		Very often	218	29.7	156	26.9	199	30.5	0.8	3.6
		Total	733	100.0	582	100	653	100		
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	205	28.0	172	29.9	164	25.2	-2.8	-4.7
		Sometimes	409	56.0	313	54.7	389	59.8	3.8	5.1
		Often	85	11.7	54	9.5	71	11	-0.7	1.5
		Very often	31	4.2	34	5.9	26	4.1	-0.1	-1.8
		Total	731	100.0	573	100	651	100		
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	76	10.4	114	19.7	78	12	1.6	-7.7
		Sometimes	299	40.7	222	38.3	260	40.2	-0.5	1.9
		Often	246	33.5	154	26.6	227	35.1	1.6	8.5
		Very often	113	15.4	89	15.4	82	12.7	-2.7	-2.7
		Total	735	100.0	580	100	647	100		
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										

			CCC 2012		CCC 2014		CCC 2016		% Difference 2012 to 2016	% Difference 2014 to 2016
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent		
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	224	30.5	219	38.1	259	39.6	9.1	1.5
		Sometimes	296	40.4	205	35.5	262	40	-0.4	4.5
		Often	146	19.9	98	17	87	13.3	-6.6	-3.7
		Very often	68	9.2	54	9.4	47	7.1	-2.1	-2.3
		Total	734	100.0	576	100	654	100		
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	515	70.3	430	74.1	487	74.8	4.5	0.7
		Sometimes	148	20.2	98	16.8	109	16.8	-3.4	
		Often	46	6.3	28	4.7	29	4.5	-1.8	-0.2
		Very often	23	3.2	25	4.4	25	3.9	0.7	-0.5
		Total	732	100.0	581	100	651	100		
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPRO J	Never	563	76.4	484	83.3	518	79.5	3.1	-3.8
		Sometimes	133	18.1	78	13.4	103	15.9	-2.2	2.5
		Often	27	3.7	18	3	18	2.8	-0.9	-0.2
		Very often	14	1.8	1	0.2	12	1.9	0.1	1.7
		Total	737	100.0	580	100	652	100		
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	Never	43	5.8	54	9.4	45	7	1.2	-2.4
		Sometimes	144	19.6	118	20.4	99	15.1	-4.5	-5.3
		Often	214	29.2	171	29.4	201	30.8	1.6	1.4
		Very often	332	45.3	237	40.9	307	47	1.7	6.1
		Total	734	100.0	581	100	652	100		
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	50	6.9	49	8.6	47	7.2	0.3	-1.4
		Sometimes	220	30.1	199	34.7	206	31.8	1.7	-2.9
		Often	255	35.0	174	30.2	229	35.2	0.2	5
		Very often	204	27.9	152	26.5	168	25.8	-2.1	-0.7
		Total	730	100.0	574	100	649	100		
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	68	9.3	74	12.6	67	10.3	1.0	-2.3
		Sometimes	297	40.7	282	48.3	305	46.7	6.0	-1.6
		Often	242	33.3	136	23.2	182	27.9	-5.4	4.7
		Very often	122	16.7	93	15.9	98	15.1	-1.6	-0.8
		Total	729	100.0	585	100	653	100		
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	245	33.5	169	29.2	165	25.3	-8.2	-3.9
		Sometimes	320	43.6	237	40.8	316	48.5	4.9	7.7
		Often	118	16.1	119	20.6	115	17.7	1.6	-2.9
		Very often	50	6.8	54	9.3	56	8.6	1.8	-0.7
		Total	734	100.0	579	100	653	100		
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										
4n. Discussed ideas from your readings or	FACIDEAS	Never	365	50.4	369	63.3	338	52.3	1.9	-11

			CCC 2012		CCC 2014		CCC 2016		% Difference 2012 to 2016	% Difference 2014 to 2016
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent		
classes with instructors outside of class [STUFAC]		Sometimes	262	36.2	163	27.9	219	33.9	-2.3	6
		Often	73	10.1	39	6.7	55	8.5	-1.6	1.8
		Very often	24	3.3	12	2	35	5.4	2.1	3.4
		Total	724	100.0	583	100	647	100		
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	57	7.8	93	16	68	10.4	2.6	-5.6
		Sometimes	267	36.4	216	37.1	235	36.1	-0.3	-1
		Often	272	37.1	193	33.1	244	37.5	0.4	4.4
		Very often	137	18.7	81	13.9	104	16	-2.7	2.1
		Total	734	100.0	584	100	651	100		
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	83	11.3	98	17	78	12	0.7	-5
		Sometimes	281	38.3	204	35.4	253	38.9	0.6	3.5
		Often	262	35.7	211	36.7	225	34.6	-1.1	-2.1
		Very often	107	14.6	63	10.9	94	14.5	-0.1	3.6
		Total	734	100.0	576	100	651	100		
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	561	77.5	456	79.3	487	75.8	-1.7	-3.5
		Sometimes	115	15.9	82	14.2	103	16	0.1	1.8
		Often	34	4.6	29	5.1	31	4.8	0.2	-0.3
		Very often	14	2.0	8	1.4	22	3.4	1.4	2
		Total	724	100.0	574	100	642	100		
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	91	12.4	104	17.7	104	15.9	3.5	-1.8
		Sometimes	273	37.3	197	33.6	250	38.4	1.1	4.8
		Often	232	31.6	186	31.8	182	27.8	-3.8	-4
		Very often	137	18.7	98	16.8	116	17.8	-0.9	1
		Total	733	100.0	585	100	652	100		
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	Never	137	18.7	125	21.5	138	21.1	2.4	-0.4
		Sometimes	187	25.5	170	29.3	162	24.8	-0.7	-4.5
		Often	189	25.8	167	28.7	181	27.7	1.9	-1
		Very often	220	30.0	119	20.5	172	26.4	-3.6	5.9
		Total	734	100.0	581	100	653	100		
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Never	141	19.2	153	26.1	152	23.4	4.2	-2.7
		Sometimes	239	32.4	171	29.2	193	29.7	-2.7	0.5
		Often	176	23.9	150	25.7	171	26.3	2.4	0.6
		Very often	181	24.6	111	18.9	134	20.6	-4.0	1.7
		Total	737	100.0	585	100	651	100		
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										
4u. Skipped class	SKIPCLAS	Never	257	34.9	224	38.3	229	35.2	0.3	-3.1
		Sometimes	417	56.7	308	52.6	352	54.1	-2.6	1.5

			CCC 2012		CCC 2014		CCC 2016		% Difference 2012 to 2016	% Difference 2014 to 2016
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent		
		Often	42	5.7	38	6.5	43	6.6	0.9	0.1
		Very often	19	2.6	15	2.6	26	4	1.4	1.4
		Total	736	100.0	585	100	651	100		
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?										
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Very little	39	5.3	48	8.1	30	4.6	-0.7	-3.5
		Some	187	25.4	147	25.2	167	25.5	0.1	0.3
		Quite a bit	283	38.3	213	36.5	263	40.2	1.9	3.7
		Very much	228	31.0	176	30.2	193	29.6	-1.4	-0.6
		Total	737	100.0	584	100	653	100		
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	39	5.4	33	5.7	34	5.2	-0.2	-0.5
		Some	187	25.6	148	25.4	153	23.4	-2.2	-2
		Quite a bit	306	41.8	258	44.2	273	41.8	0.0	-2.4
		Very much	200	27.3	144	24.7	194	29.6	2.3	4.9
		Total	732	100.0	584	100	653	100		
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	55	7.6	56	9.6	60	9.2	1.6	-0.4
		Some	260	35.6	203	34.9	209	32.1	-3.5	-2.8
		Quite a bit	258	35.4	205	35.1	246	37.8	2.4	2.7
		Very much	156	21.4	119	20.4	136	20.9	-0.5	0.5
		Total	730	100.0	583	100	651	100		
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	98	13.4	77	13.2	80	12.3	-1.1	-0.9
		Some	252	34.5	199	34	211	32.5	-2.0	-1.5
		Quite a bit	239	32.7	201	34.5	205	31.4	-1.3	-3.1
		Very much	141	19.3	107	18.4	155	23.8	4.5	5.4
		Total	729	100.0	584	100	651	100		
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	76	10.4	81	13.8	72	11.1	0.7	-2.7
		Some	237	32.5	197	33.7	230	35.2	2.7	1.5
		Quite a bit	250	34.4	199	34	216	33.1	-1.3	-0.9
		Very much	165	22.7	108	18.5	135	20.6	-2.1	2.1
		Total	729	100.0	585	100	653	100		
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	65	8.8	71	12.1	79	12	3.2	-0.1
		Some	222	30.1	180	30.8	199	30.5	0.4	-0.3
		Quite a bit	251	34.1	206	35.3	229	35	0.9	-0.3
		Very much	198	26.9	127	21.8	147	22.5	-4.4	0.7
		Total	736	100.0	585	100	653	100		
Item 6: During the current school year, about how much reading and writing have you done at this college?										
6a. Number of assigned textbooks, manuals, books, or book-length packs of	READASGN	None	15	2.1	16	2.8	17	2.6	0.5	-0.2
		1 to 4	302	41.2	285	49.5	308	47.3	6.1	-2.2

			CCC 2012		CCC 2014		CCC 2016		% Difference 2012 to 2016	% Difference 2014 to 2016
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent		
course readings [ACCHALL]		5 to 10	235	32.0	150	26	187	28.8	-3.2	2.8
		11 to 20	113	15.4	72	12.5	78	12	-3.4	-0.5
		More than 20	68	9.3	52	9.1	61	9.3	0.0	0.2
		Total	734	100.0	575	100	650	100		
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	210	28.5	198	34.5	230	35.5	7.0	1
		1 to 4	349	47.5	267	46.6	296	45.7	-1.8	-0.9
		5 to 10	115	15.6	75	13	65	10	-5.6	-3
		11 to 20	33	4.5	15	2.6	30	4.6	0.1	2
		More than 20	28	3.9	19	3.3	27	4.2	0.3	0.9
		Total	735	100.0	573	100	648	100		
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	53	7.3	58	10.1	54	8.4	1.1	-1.7
		1 to 4	231	31.4	191	33.1	213	32.9	1.5	-0.2
		5 to 10	258	35.1	176	30.6	221	34.1	-1.0	3.5
		11 to 20	127	17.2	92	16	106	16.3	-0.9	0.3
		More than 20	66	9.0	58	10.1	54	8.3	-0.7	-1.8
		Total	735	100.0	575	100	648	100		
Item 7										
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	5	0.8	7	1.2	9	1.4	0.6	0.2
		(2)	12	1.7	14	2.5	12	1.9	0.2	-0.6
		(3)	43	6.1	35	6.3	48	7.6	1.5	1.3
		(4)	157	22.4	144	26.3	153	24.2	1.8	-2.1
		(5)	248	35.5	202	36.9	236	37.4	1.9	0.5
		(6)	163	23.3	101	18.6	138	21.8	-1.5	3.2
		(7) Extremely challenging	72	10.3	45	8.2	35	5.5	-4.8	-2.7
		Total	700	100.0	547	100	631	100		
Item 8: Which of the following have you done, are you doing, or do you plan to do while attending this college?										
8a. Internship, field experience, co-op experience, or clinical assignment	INTERN	I have not done nor plan to do	358	49.5	277	48.3	313	48.3	-1.2	0
		I plan to do	274	37.8	239	41.6	250	38.5	0.7	-3.1
		I have done	93	12.8	58	10.1	85	13.2	0.4	3.1
		Total	725	100.0	575	100	649	100		
8b. English as a second language course	ESL	I have not done nor plan to do	626	86.4	498	87.5	576	89.2	2.8	1.7
		I plan to do	42	5.8	25	4.4	28	4.4	-1.4	0
		I have done	56	7.8	46	8.1	41	6.4	-1.4	-1.7
		Total	724	100.0	569	100	645	100		

			CCC 2012		CCC 2014		CCC 2016		% Difference 2012 to 2016	% Difference 2014 to 2016
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent		
8c. Developmental/remedial reading course	DEVREAD	I have not done nor plan to do	485	67.4	405	71	434	67.2	-0.2	-3.8
		I plan to do	79	11.0	70	12.2	73	11.4	0.4	-0.8
		I have done	155	21.6	96	16.8	139	21.5	-0.1	4.7
		Total	719	100.0	570	100	646	100		
8d. Developmental/remedial writing course	DEVWRITE	I have not done nor plan to do	455	62.9	392	69	408	63.1	0.2	-5.9
		I plan to do	91	12.6	80	14.1	87	13.4	0.8	-0.7
		I have done	177	24.5	96	16.9	152	23.5	-1.0	6.6
		Total	723	100.0	568	100	646	100		
8e. Developmental/remedial math course	DEV MATH	I have not done nor plan to do	424	58.7	354	62.7	405	62.6	3.9	-0.1
		I plan to do	105	14.5	88	15.6	93	14.4	-0.1	-1.2
		I have done	193	26.7	123	21.7	148	23	-3.7	1.3
		Total	723	100.0	565	100	646	100		
8f. Study skills course	STUDSKIL	I have not done nor plan to do	498	69.1	422	74	462	71.5	2.4	-2.5
		I plan to do	143	19.8	109	19.1	130	20.1	0.3	1
		I have done	80	11.1	40	7	54	8.4	-2.7	1.4
		Total	720	100.0	571	100	646	100		
8g. Honors course	HONORS	I have not done nor plan to do	511	70.7	438	77	472	73.2	2.5	-3.8
		I plan to do	152	21.0	103	18.1	136	21	0.0	2.9
		I have done	60	8.3	28	4.9	37	5.8	-2.5	0.9
		Total	723	100.0	569	100	644	100		
8h. College orientation program or course	ORIEN	I have not done nor plan to do	482	66.2	398	69.6	416	64.8	-1.4	-4.8
		I plan to do	123	16.8	65	11.4	92	14.4	-2.4	3
		I have done	124	17.0	109	19	133	20.8	3.8	1.8
		Total	729	100.0	572	100	642	100		
8i. Organized learning communities (linked courses/study groups led by faculty or counselors)	LRNCOMM	I have not done nor plan to do	515	70.9	436	76.1	460	71.3	0.4	-4.8
		I plan to do	146	20.1	95	16.5	120	18.7	-1.4	2.2
		I have done	65	9.0	42	7.4	65	10.1	1.1	2.7
		Total	726	100.0	572	100	645	100		
Item 9: How much does this college emphasize each of the following?										
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	42	5.7	28	4.9	23	3.5	-2.2	-1.4
		Some	168	22.9	106	18.5	140	21.6	-1.3	3.1
		Quite a bit	297	40.5	225	39.3	292	44.9	4.4	5.6

			CCC 2012		CCC 2014		CCC 2016		% Difference 2012 to 2016	% Difference 2014 to 2016
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent		
		Very much	227	30.9	214	37.4	195	30	-0.9	-7.4
		Total	733	100.0	573	100	650	100		
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	61	8.3	26	4.5	31	4.8	-3.5	0.3
		Some	198	27.1	143	24.9	135	20.8	-6.3	-4.1
		Quite a bit	289	39.5	225	39.2	298	45.9	6.4	6.7
		Very much	184	25.1	180	31.4	185	28.5	3.4	-2.9
		Total	731	100.0	573	100	650	100		
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	153	21.1	146	25.6	129	19.8	-1.3	-5.8
		Some	241	33.1	161	28.2	207	31.9	-1.2	3.7
		Quite a bit	189	26.0	152	26.6	187	28.8	2.8	2.2
		Very much	144	19.7	111	19.6	126	19.5	-0.2	-0.1
		Total	727	100.0	569	100	648	100		
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	343	47.1	259	45.3	305	47.1	0.0	1.8
		Some	233	32.0	211	36.9	211	32.5	0.5	-4.4
		Quite a bit	90	12.3	59	10.3	89	13.7	1.4	3.4
		Very much	63	8.6	43	7.5	44	6.8	-1.8	-0.7
		Total	728	100.0	572	100	648	100		
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	231	32.2	203	35.6	200	30.9	-1.3	-4.7
		Some	292	40.5	227	39.8	271	41.8	1.3	2
		Quite a bit	129	17.9	96	16.8	119	18.3	0.4	1.5
		Very much	67	9.4	44	7.8	58	8.9	-0.5	1.1
		Total	719	100.0	569	100	647	100		
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	212	29.4	159	28	161	24.9	-4.5	-3.1
		Some	210	29.2	139	24.5	201	31.1	1.9	6.6
		Quite a bit	163	22.6	130	22.8	141	21.7	-0.9	-1.1
		Very much	134	18.7	141	24.8	144	22.3	3.6	-2.5
		Total	719	100.0	569	100	648	100		
9g. Using computers in academic work	ENVCOMP	Very little	44	6.1	42	7.3	33	5.1	-1.0	-2.2
		Some	123	16.8	94	16.4	118	18.1	1.3	1.7
		Quite a bit	244	33.5	204	35.6	236	36.3	2.8	0.7
		Very much	318	43.6	233	40.7	264	40.6	-3.0	-0.1
		Total	730	100.0	573	100	650	100		
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?										
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	15	2.0	10	1.8	14	2.1	0.1	0.3
		1-5 hours	269	36.6	275	48	283	43.5	6.9	-4.5
		6-10 hours	244	33.3	169	29.6	183	28.2	-5.1	-1.4
		11-20 hours	134	18.2	82	14.4	115	17.7	-0.5	3.3

			CCC 2012		CCC 2014		CCC 2016		% Difference 2012 to 2016	% Difference 2014 to 2016
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent		
		21-30 hours	53	7.2	22	3.9	39	6.1	-1.1	2.2
		More than 30 hours	19	2.6	14	2.5	16	2.4	-0.2	-0.1
		Total	733	100.0	572	100	650	100		
10b. Working for pay	PAYWORK	None	202	27.7	175	30.9	141	21.7	-6.0	-9.2
		1-5 hours	55	7.5	34	6	43	6.6	-0.9	0.6
		6-10 hours	52	7.1	33	5.9	56	8.6	1.5	2.7
		11-20 hours	108	14.8	67	11.9	123	18.9	4.1	7
		21-30 hours	134	18.3	99	17.6	147	22.6	4.3	5
		More than 30 hours	180	24.6	157	27.8	140	21.6	-3.0	-6.2
		Total	731	100.0	566	100	650	100		
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	None	589	81.6	514	89.8	568	87.9	6.3	-1.9
		1-5 hours	91	12.5	37	6.5	53	8.1	-4.4	1.6
		6-10 hours	22	3.1	8	1.4	10	1.6	-1.5	0.2
		11-20 hours	11	1.5	11	2	12	1.8	0.3	-0.2
		21-30 hours	5	0.6	1	0.2	2	0.4	-0.2	0.2
		More than 30 hours	5	0.6	0	0.1	1	0.2	-0.4	0.1
		Total	722	100.0	572	100	646	100		
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	None	353	49.1	268	46.9	345	53.1	4.0	6.2
		1-5 hours	129	17.9	124	21.7	127	19.5	1.6	-2.2
		6-10 hours	66	9.2	46	8	45	7	-2.2	-1
		11-20 hours	42	5.9	19	3.3	38	5.8	-0.1	2.5
		21-30 hours	19	2.7	19	3.4	15	2.3	-0.4	-1.1
		More than 30 hours	110	15.2	95	16.7	79	12.2	-3.0	-4.5
		Total	719	100.0	570	100	649	100		
10e. Commuting to and from classes	COMMUTE	None	43	5.9	24	4.1	48	7.5	1.6	3.4
		1-5 hours	502	68.9	433	75.8	458	70.4	1.5	-5.4
		6-10 hours	122	16.7	81	14.2	97	14.9	-1.8	0.7
		11-20 hours	36	4.9	21	3.7	30	4.7	-0.2	1
		21-30 hours	12	1.7	6	1	11	1.8	0.1	0.8
		More than 30 hours	14	1.9	6	1.1	5	0.8	-1.1	-0.3
		Total	729	100.0	570	100	650	100		

Item 11: Mark the number that best represents the quality of your relationships with people at this college.

			CCC 2012		CCC 2014		CCC 2016		% Difference 2012 to 2016	% Difference 2014 to 2016
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent		
11a. Other students	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	18	2.4	8	1.4	10	1.5	-0.9	0.1
		(2)	24	3.2	25	4.4	27	4.2	1.0	-0.2
		(3)	41	5.5	31	5.5	45	7	1.5	1.5
		(4)	117	16.0	118	20.7	116	17.9	1.9	-2.8
		(5)	149	20.3	123	21.6	164	25.3	5.0	3.7
		(6)	203	27.7	139	24.3	157	24.2	-3.5	-0.1
		(7) Friendly, supportive, sense of belonging	182	24.8	126	22.1	129	19.9	-4.9	-2.2
Total			734	100.0	570	100	650	100		
11b. Instructors	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	9	1.3	7	1.3	3	0.5	-0.8	-0.8
		(2)	10	1.3	19	3.3	14	2.2	0.9	-1.1
		(3)	34	4.6	28	4.9	31	4.8	0.2	-0.1
		(4)	104	14.2	87	15.2	80	12.3	-1.9	-2.9
		(5)	151	20.6	138	24	166	25.5	4.9	1.5
		(6)	237	32.4	156	27.3	210	32.4	0.0	5.1
		(7) Available, helpful, sympathetic	188	25.6	138	24.1	146	22.4	-3.2	-1.7
Total			733	100.0	573	100	650	100		
11c. Administrative personnel and offices	ENVADM	(1) Unhelpful, inconsiderate, rigid	29	3.9	16	2.7	13	2	-1.9	-0.7
		(2)	36	5.0	17	2.9	23	3.6	-1.4	0.7
		(3)	67	9.2	50	8.7	35	5.3	-3.9	-3.4
		(4)	167	22.8	102	17.9	146	22.4	-0.4	4.5
		(5)	150	20.5	128	22.3	146	22.5	2.0	0.2
		(6)	159	21.7	129	22.6	171	26.4	4.7	3.8
		(7) Helpful, considerate, flexible	124	16.9	131	22.9	116	17.8	0.9	-5.1
Total			731	100.0	573	100	650	100		
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
12a. Acquiring a broad general education	GNGENLED	Very little	42	5.7	40	6.9	37	5.8	0.1	-1.1

			CCC 2012		CCC 2014		CCC 2016		% Difference 2012 to 2016	% Difference 2014 to 2016
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent		
		Some	149	20.4	117	20.4	142	21.9	1.5	1.5
		Quite a bit	308	42.3	256	44.7	283	43.5	1.2	-1.2
		Very much	230	31.6	160	27.9	188	28.9	-2.7	1
		Total	729	100.0	573	100	650	100		
12b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	214	29.4	156	27.2	189	29.2	-0.2	2
		Some	231	31.7	233	40.8	219	33.9	2.2	-6.9
		Quite a bit	180	24.7	110	19.2	166	25.7	1.0	6.5
		Very much	103	14.2	73	12.7	73	11.2	-3.0	-1.5
		Total	729	100.0	572	100	648	100		
12c. Writing clearly and effectively	GNWRITE	Very little	77	10.6	82	14.5	80	12.3	1.7	-2.2
		Some	205	28.2	181	31.8	177	27.2	-1.0	-4.6
		Quite a bit	280	38.6	199	34.9	267	41.2	2.6	6.3
		Very much	164	22.6	107	18.9	125	19.3	-3.3	0.4
		Total	726	100.0	570	100	650	100		
12d. Speaking clearly and effectively	GNSPEAK	Very little	101	13.9	95	16.6	86	13.2	-0.7	-3.4
		Some	201	27.5	176	30.8	218	33.8	6.3	3
		Quite a bit	283	38.8	196	34.2	225	34.9	-3.9	0.7
		Very much	144	19.8	105	18.4	117	18.1	-1.7	-0.3
		Total	729	100.0	572	100	646	100		
12e. Thinking critically and analytically	GNANALY	Very little	41	5.7	51	9	52	8	2.3	-1
		Some	166	23.0	141	24.8	161	24.8	1.8	0
		Quite a bit	322	44.5	215	37.8	268	41.2	-3.3	3.4
		Very much	194	26.8	161	28.4	168	25.9	-0.9	-2.5
		Total	724	100.0	568	100	650	100		
12f. Solving numerical problems	GNSOLVE	Very little	110	15.2	81	14.2	99	15.3	0.1	1.1
		Some	190	26.1	130	22.7	179	27.6	1.5	4.9
		Quite a bit	265	36.5	193	33.9	235	36.3	-0.2	2.4
		Very much	161	22.2	167	29.2	135	20.9	-1.3	-8.3
		Total	726	100.0	571	100	648	100		
12g. Using computing and information technology	GNCMPTS	Very little	101	13.9	86	15	118	18.2	4.3	3.2
		Some	204	28.2	172	30	194	29.8	1.6	-0.2
		Quite a bit	245	33.9	169	29.5	188	28.9	-5.0	-0.6
		Very much	174	24.0	145	25.4	150	23.1	-0.9	-2.3
		Total	723	100.0	572	100	650	100		
12h. Working effectively with others	GNOTHERS	Very little	82	11.3	78	13.7	87	13.4	2.1	-0.3
		Some	231	32.0	189	33	205	31.6	-0.4	-1.4
		Quite a bit	248	34.3	183	32	234	36.1	1.8	4.1

			CCC 2012		CCC 2014		CCC 2016		% Difference 2012 to 2016	% Difference 2014 to 2016
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent		
		Very much	162	22.4	122	21.3	123	18.9	-3.5	-2.4
		Total	724	100.0	572	100	649	100		
12i. Learning effectively on your own	GNINQ	Very little	55	7.6	45	7.8	72	11.1	3.5	3.3
		Some	178	24.5	154	26.9	151	23.3	-1.2	-3.6
		Quite a bit	290	39.9	209	36.6	253	39.1	-0.8	2.5
		Very much	203	28.0	164	28.7	172	26.5	-1.5	-2.2
		Total	727	100.0	572	100	649	100		
12j. Understanding yourself	GNSELF	Very little	157	21.7	121	21.5	143	22	0.3	0.5
		Some	201	27.7	163	28.8	218	33.6	5.9	4.8
		Quite a bit	214	29.5	160	28.3	166	25.5	-4.0	-2.8
		Very much	153	21.1	121	21.4	123	18.9	-2.2	-2.5
		Total	726	100.0	565	100	650	100		
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	168	23.1	172	30.1	165	25.4	2.3	-4.7
		Some	249	34.3	193	33.9	223	34.3	0.0	0.4
		Quite a bit	190	26.1	116	20.4	150	23.1	-3.0	2.7
		Very much	120	16.6	89	15.6	111	17.1	0.5	1.5
		Total	728	100.0	569	100	650	100		
12l. Developing a personal code of values and ethics	GNETHICS	Very little	174	24.0	172	30.2	181	27.9	3.9	-2.3
		Some	250	34.5	176	30.9	205	31.5	-3.0	0.6
		Quite a bit	186	25.6	127	22.4	169	26	0.4	3.6
		Very much	115	15.8	94	16.6	95	14.6	-1.2	-2
		Total	725	100.0	569	100	650	100		
12m. Contributing to the welfare of your community	GNCOMMUN	Very little	292	40.4	235	41.2	285	43.9	3.5	2.7
		Some	247	34.2	205	36	228	35.1	0.9	-0.9
		Quite a bit	122	16.9	81	14.3	87	13.4	-3.5	-0.9
		Very much	61	8.4	49	8.5	50	7.6	-0.8	-0.9
		Total	722	100.0	569	100	650	100		
12n. Developing clearer career goals	CARGOAL	Very little	129	17.7	125	21.9	134	20.7	3.0	-1.2
		Some	239	32.9	145	25.4	193	29.7	-3.2	4.3
		Quite a bit	203	28.0	170	29.7	196	30.2	2.2	0.5
		Very much	155	21.4	132	23	126	19.4	-2.0	-3.6
		Total	725	100.0	572	100	649	100		
12o. Gaining information about career opportunities	GAINCAR	Very little	215	29.6	177	31	161	24.7	-4.9	-6.3
		Some	225	30.9	145	25.4	221	34	3.1	8.6
		Quite a bit	177	24.4	135	23.6	158	24.4	0.0	0.8
		Very much	110	15.1	114	20	110	16.9	1.8	-3.1
		Total	729	100.0	572	100	650	100		

			CCC 2012		CCC 2014		CCC 2016		% Difference 2012 to 2016	% Difference 2014 to 2016
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent		
Item 13.1: How often do you use the following services at this college?										
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	70	9.7	37	6.4	37	5.8	-3.9	-0.6
		Rarely/Never	275	38.3	134	23.3	180	28	-10.3	4.7
		Sometimes	276	38.4	306	53.1	302	46.8	8.4	-6.3
		Often	98	13.6	99	17.2	125	19.5	5.9	2.3
		Total	718	100.0	576	100	644	100		
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	101	14.2	95	16.5	121	18.8	4.6	2.3
		Rarely/Never	396	55.8	255	44.2	293	45.5	-10.3	1.3
		Sometimes	161	22.6	170	29.5	161	25	2.4	-4.5
		Often	52	7.4	56	9.8	69	10.7	3.3	0.9
		Total	710	100.0	576	100	644	100		
13.1c. Job placement assistance	USEJOBPL	Don't know/N.A.	272	38.2	242	42	250	39.2	1.0	-2.8
		Rarely/Never	386	54.3	289	50.2	339	53.1	-1.2	2.9
		Sometimes	42	5.9	34	5.9	37	5.8	-0.1	-0.1
		Often	11	1.6	11	1.9	12	1.8	0.2	-0.1
		Total	711	100.0	576	100	638	100		
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	152	21.5	134	23.1	141	22	0.5	-1.1
		Rarely/Never	409	57.7	300	51.8	329	51.2	-6.5	-0.6
		Sometimes	113	16.0	100	17.3	120	18.7	2.7	1.4
		Often	34	4.8	45	7.7	52	8.1	3.3	0.4
		Total	709	100.0	580	100	642	100		
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	152	21.8	148	25.8	166	25.9	4.1	0.1
		Rarely/Never	373	53.4	259	45.2	315	49.2	-4.2	4
		Sometimes	104	14.9	108	18.8	93	14.5	-0.4	-4.3
		Often	69	9.9	58	10.2	66	10.3	0.4	0.1
		Total	699	100.0	574	100	640	100		
13.1f. Child care	USECHLD	Don't know/N.A.	339	47.9	315	55.2	348	54.4	6.5	-0.8
		Rarely/Never	339	47.9	231	40.5	268	41.9	-6.0	1.4
		Sometimes	16	2.2	15	2.6	14	2.1	-0.1	-0.5
		Often	14	2.0	9	1.6	10	1.5	-0.5	-0.1
		Total	707	100.0	570	100	639	100		
13.1g. Financial aid advising	USEFAADV	Don't know/N.A.	154	22.1	142	24.8	148	23.3	1.2	-1.5
		Rarely/Never	282	40.4	196	34	250	39.3	-1.1	5.3
		Sometimes	169	24.2	161	27.9	153	24	-0.2	-3.9
		Often	92	13.2	77	13.3	86	13.5	0.3	0.2
		Total	697	100.0	575	100	636	100		
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	71	10.3	100	17.3	89	14	3.7	-3.3

			CCC 2012		CCC 2014		CCC 2016		% Difference 2012 to 2016	% Difference 2014 to 2016
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent		
		Rarely/Never	179	25.8	154	26.6	220	34.7	8.9	8.1
		Sometimes	226	32.6	153	26.4	171	26.9	-5.7	0.5
		Often	216	31.2	172	29.7	154	24.4	-6.8	-5.3
		Total	691	100.0	578	100	634	100		
13.1i. Student organizations	USESTORG	Don't know/N.A.	215	31.0	207	36.6	243	38.3	7.3	1.7
		Rarely/Never	379	54.7	269	47.5	307	48.4	-6.3	0.9
		Sometimes	77	11.1	61	10.7	55	8.6	-2.5	-2.1
		Often	22	3.2	29	5.1	30	4.8	1.6	-0.3
		Total	693	100.0	567	100	635	100		
13.1j. Transfer credit assistance	USETRCRD	Don't know/N.A.	156	22.1	152	26.3	175	27.4	5.3	1.1
		Rarely/Never	292	41.3	196	34	249	38.9	-2.4	4.9
		Sometimes	193	27.3	165	28.6	134	20.9	-6.4	-7.7
		Often	65	9.3	64	11.1	81	12.7	3.4	1.6
		Total	705	100.0	576	100	639	100		
13.1k. Services to students with disabilities	USEDISAB	Don't know/N.A.	360	51.0	324	55.8	346	54.3	3.3	-1.5
		Rarely/Never	287	40.8	205	35.3	245	38.5	-2.3	3.2
		Sometimes	28	3.9	31	5.3	23	3.6	-0.3	-1.7
		Often	30	4.2	20	3.5	23	3.7	-0.5	0.2
		Total	705	100.0	580	100	637	100		
Item 13.2: How satisfied are you with the following services at this college?										
13.2a. Academic advising/planning	SATACAD	N.A.	153	22.0	70	12.2	88	13.9	-8.1	1.7
		Not at all	78	11.2	48	8.3	46	7.2	-4.0	-1.1
		Somewhat	309	44.3	239	41.6	296	46.7	2.4	5.1
		Very	157	22.5	218	37.9	203	32.1	9.6	-5.8
		Total	697	100.0	575	100	633	100		
13.2b. Career counseling	SATCACOU	N.A.	264	38.3	190	33.4	257	40.6	2.3	7.2
		Not at all	121	17.5	75	13.1	63	9.9	-7.6	-3.2
		Somewhat	198	28.7	169	29.8	167	26.3	-2.4	-3.5
		Very	108	15.6	135	23.7	148	23.3	7.7	-0.4
		Total	691	100.0	569	100	635	100		
13.2c. Job placement assistance	SATJOBPL	N.A.	449	65.2	379	67	417	67.1	1.9	0.1
		Not at all	112	16.3	87	15.3	75	12	-4.3	-3.3
		Somewhat	95	13.8	67	11.9	98	15.7	1.9	3.8
		Very	33	4.8	33	5.9	33	5.3	0.5	-0.6
		Total	688	100.0	566	100	622	100		
13.2d. Peer or other tutoring	SATTUTOR	N.A.	359	52.3	262	46.2	302	48	-4.3	1.8
		Not at all	70	10.1	56	9.9	48	7.6	-2.5	-2.3

			CCC 2012		CCC 2014		CCC 2016		% Difference 2012 to 2016	% Difference 2014 to 2016
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent		
		Somewhat	157	22.8	148	26.1	159	25.2	2.4	-0.9
		Very	101	14.8	100	17.7	120	19.1	4.3	1.4
		Total	687	100.0	566	100	629	100		
13.2e. Skill labs (writing, math, etc.)	SATLAB	N.A.	345	50.3	276	49.1	330	53	2.7	3.9
		Not at all	71	10.3	43	7.7	46	7.4	-2.9	-0.3
		Somewhat	153	22.3	151	26.8	151	24.4	2.1	-2.4
		Very	116	17.0	92	16.4	95	15.2	-1.8	-1.2
		Total	685	100.0	562	100	622	100		
13.2f. Child care	SATCHLD	N.A.	521	76.3	431	76.7	500	79.7	3.4	3
		Not at all	80	11.7	66	11.7	44	6.9	-4.8	-4.8
		Somewhat	47	7.0	43	7.6	52	8.4	1.4	0.8
		Very	34	5.0	22	4	32	5	0.0	1
		Total	683	100.0	562	100	628	100		
13.2g. Financial aid advising	SATFAADV	N.A.	276	40.4	214	37.7	247	39.7	-0.7	2
		Not at all	88	12.9	79	13.8	60	9.7	-3.2	-4.1
		Somewhat	155	22.8	109	19.1	153	24.6	1.8	5.5
		Very	163	23.9	167	29.4	163	26.1	2.2	-3.3
		Total	682	100.0	569	100	624	100		
13.2h. Computer lab	SATCOMLB	N.A.	150	22.2	138	24.4	189	30.3	8.1	5.9
		Not at all	33	4.8	27	4.7	29	4.6	-0.2	-0.1
		Somewhat	149	21.9	138	24.3	180	28.8	6.9	4.5
		Very	346	51.1	265	46.6	226	36.3	-14.8	-10.3
		Total	678	100.0	568	100	623	100		
13.2i. Student organizations	SATSTORG	N.A.	402	59.9	334	59.9	385	62	2.1	2.1
		Not at all	79	11.8	77	13.9	68	11	-0.8	-2.9
		Somewhat	131	19.5	86	15.4	117	18.8	-0.7	3.4
		Very	59	8.8	60	10.8	50	8.1	-0.7	-2.7
		Total	671	100.0	558	100	620	100		
13.2j. Transfer credit assistance	SATTRCRD	N.A.	260	38.1	240	42.3	265	42.4	4.3	0.1
		Not at all	98	14.3	55	9.6	74	11.8	-2.5	2.2
		Somewhat	211	30.9	147	25.9	171	27.4	-3.5	1.5
		Very	113	16.6	126	22.1	115	18.4	1.8	-3.7
		Total	682	100.0	568	100	625	100		
13.2k. Services to students with disabilities	SATDISAB	N.A.	508	74.9	409	72.4	467	74.4	-0.5	2
		Not at all	58	8.6	54	9.6	43	6.8	-1.8	-2.8
		Somewhat	58	8.6	55	9.7	74	11.7	3.1	2
		Very	54	7.9	47	8.3	44	7	-0.9	-1.3

			CCC 2012		CCC 2014		CCC 2016		% Difference 2012 to 2016	% Difference 2014 to 2016
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent		
		Total	678	100.0	565	100	627	100		
Item 13.3: How important are the following services to you at this college?										
13.3a. Academic advising/planning	IMPACAD	Not at all	80	11.6	35	6.1	38	6	-5.6	-0.1
		Somewhat	166	24.1	114	20	138	22.1	-2.0	2.1
		Very	443	64.3	419	73.8	450	71.9	7.6	-1.9
		Total	690	100.0	568	100	625	100		
13.3b. Career counseling	IMPCACOU	Not at all	113	16.6	85	15.3	88	14.2	-2.4	-1.1
		Somewhat	193	28.4	136	24.3	174	27.9	-0.5	3.6
		Very	375	55.1	336	60.3	360	57.9	2.8	-2.4
		Total	681	100.0	557	100	622	100		
13.3c. Job placement assistance	IMPJOBPL	Not at all	248	37.0	181	33.3	203	33.3	-3.7	0
		Somewhat	207	30.8	170	31.2	207	34	3.2	2.8
		Very	217	32.3	194	35.6	199	32.7	0.4	-2.9
		Total	672	100.0	545	100	610	100		
13.3d. Peer or other tutoring	IMPTUTOR	Not at all	181	27.0	153	27.8	139	22.7	-4.3	-5.1
		Somewhat	245	36.4	180	32.6	204	33.3	-3.1	0.7
		Very	246	36.6	218	39.6	271	44.1	7.5	4.5
		Total	673	100.0	552	100	615	100		
13.3e. Skill labs (writing, math, etc.)	IMPLAB	Not at all	186	28.0	149	27.2	170	27.8	-0.2	0.6
		Somewhat	223	33.6	185	33.6	199	32.5	-1.1	-1.1
		Very	254	38.3	216	39.2	243	39.7	1.4	0.5
		Total	663	100.0	550	100	611	100		
13.3f. Child care	IMPCHLD	Not at all	360	54.6	313	57	324	53	-1.6	-4
		Somewhat	164	24.9	89	16.2	127	20.8	-4.1	4.6
		Very	135	20.5	147	26.8	160	26.2	5.7	-0.6
		Total	659	100.0	549	100	612	100		
13.3g. Financial aid advising	IMPFAADV	Not at all	153	23.1	110	20	131	21.6	-1.5	1.6
		Somewhat	147	22.1	93	17	125	20.6	-1.5	3.6
		Very	363	54.8	346	63	350	57.8	3.0	-5.2
		Total	663	100.0	549	100	605	100		
13.3h. Computer lab	IMPCOMLB	Not at all	96	14.4	99	17.7	117	19.1	4.7	1.4
		Somewhat	188	28.3	152	27.1	192	31.3	3.0	4.2
		Very	380	57.3	308	55.1	305	49.7	-7.6	-5.4
		Total	663	100.0	559	100	615	100		
13.3i. Student organizations	IMPSTORG	Not at all	270	41.4	239	44	234	38.5	-2.9	-5.5
		Somewhat	255	39.0	173	31.9	236	38.9	-0.1	7
		Very	128	19.6	131	24.1	137	22.6	3.0	-1.5

			CCC 2012		CCC 2014		CCC 2016		% Difference 2012 to 2016	% Difference 2014 to 2016
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent		
		Total	653	100.0	543	100	608	100		
13.3j. Transfer credit assistance	IMPTRCRD	Not at all	136	20.3	115	20.8	115	18.8	-1.5	-2
		Somewhat	138	20.6	111	20	159	26	5.4	6
		Very	395	59.1	327	59.2	337	55.2	-3.9	-4
		Total	669	100.0	553	100	611	100		
13.3k. Services to students with disabilities	IMPDISAB	Not at all	271	40.7	216	39.4	236	38.5	-2.2	-0.9
		Somewhat	114	17.1	86	15.6	114	18.6	1.5	3
		Very	280	42.1	246	44.9	262	42.8	0.7	-2.1
		Total	664	100.0	548	100	612	100		
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?										
14a. Working full-time	WRKFULL	Not likely	275	38.3	209	35.9	229	35.5	-2.8	-0.4
		Somewhat likely	156	21.7	108	18.6	139	21.6	-0.1	3
		Likely	143	19.9	145	24.9	118	18.3	-1.6	-6.6
		Very likely	144	20.0	120	20.6	159	24.6	4.6	4
		Total	719	100.0	581	100	645	100		
14b. Caring for dependents	CAREDEP	Not likely	355	49.6	285	49.1	309	48	-1.6	-1.1
		Somewhat likely	158	22.1	115	19.8	136	21.1	-1.0	1.3
		Likely	126	17.5	107	18.5	111	17.3	-0.2	-1.2
		Very likely	77	10.8	74	12.7	87	13.5	2.7	0.8
		Total	716	100.0	581	100	643	100		
14c. Academically unprepared	ACADUNP	Not likely	434	60.6	327	56.7	349	54.4	-6.2	-2.3
		Somewhat likely	147	20.5	138	24	168	26.2	5.7	2.2
		Likely	91	12.7	65	11.3	84	13.1	0.4	1.8
		Very likely	44	6.1	46	7.9	40	6.3	0.2	-1.6
		Total	716	100.0	576	100	641	100		
14d. Lack of finances	LACKFIN	Not likely	214	29.9	179	30.8	211	33	3.1	2.2
		Somewhat likely	150	21.0	137	23.5	135	21.2	0.2	-2.3
		Likely	136	19.0	97	16.7	120	18.7	-0.3	2
		Very likely	215	30.0	168	28.9	174	27.1	-2.9	-1.8
		Total	716	100.0	581	100	640	100		
14e. Transfer to a 4-year college or university	TRANSFER	Not likely	105	14.6	129	22.3	133	20.6	6.0	-1.7
		Somewhat likely	84	11.7	91	15.7	102	15.8	4.1	0.1
		Likely	141	19.6	100	17.2	133	20.7	1.1	3.5
		Very likely	389	54.1	260	44.8	277	42.9	-11.2	-1.9
		Total	719	100.0	580	100	645	100		
Item 15										
15. How supportive are your friends of your	FRNDSUPP	Not very	34	4.7	18	3.1	29	4.5	-0.2	1.4

			CCC 2012		CCC 2014		CCC 2016		% Difference 2012 to 2016	% Difference 2014 to 2016
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent		
attending this college?		Somewhat	151	21.0	108	18.5	128	19.8	-1.2	1.3
		Quite a bit	198	27.6	166	28.5	197	30.4	2.8	1.9
		Extremely	335	46.7	290	49.9	292	45.3	-1.4	-4.6
		Total	717	100.0	581	100	646	100		
Item 16										
16. How supportive is your immediate family of your attending this college?	FAMSUPP	Not very	21	2.9	10	1.8	21	3.3	0.4	1.5
		Somewhat	78	10.9	63	10.8	78	12.1	1.2	1.3
		Quite a bit	165	23.1	134	23.1	129	20.1	-3.0	-3
		Extremely	452	63.1	373	64.3	416	64.6	1.5	0.3
		Total	717	100.0	581	100	644	100		
Item 17: Indicate which of the following are your reasons/goals for attending this college.										
17a. Complete a certificate program	CERTPRGM	Not a goal	394	56.5	332	58.5	378	60.1	3.6	1.6
		Secondary goal	142	20.3	105	18.5	148	23.6	3.3	5.1
		Primary goal	162	23.2	130	22.9	103	16.3	-6.9	-6.6
		Total	697	100.0	567	100	629	100		
17b. Obtain an associate degree	ASSOCDEG	Not a goal	223	31.6	137	23.9	154	24.2	-7.4	0.3
		Secondary goal	217	30.7	153	26.5	211	33.2	2.5	6.7
		Primary goal	266	37.7	286	49.6	271	42.6	4.9	-7
		Total	706	100.0	576	100	637	100		
17c. Transfer to a 4-year college or university	TR4YR	Not a goal	52	7.2	56	9.7	46	7.2	0.0	-2.5
		Secondary goal	76	10.6	79	13.7	59	9.2	-1.4	-4.5
		Primary goal	589	82.2	444	76.6	536	83.6	1.4	7
		Total	717	100.0	579	100	642	100		
17d. Obtain or update job-related skills	OBUPSKIL	Not a goal	241	34.9	192	34	220	34.7	-0.2	0.7
		Secondary goal	221	32.0	182	32.3	183	29	-3.0	-3.3
		Primary goal	229	33.1	190	33.7	229	36.3	3.2	2.6
		Total	691	100.0	564	100	632	100		
17e. Self-improvement/personal enjoyment	SLFIMP	Not a goal	233	33.2	174	30.5	215	33.9	0.7	3.4
		Secondary goal	253	36.1	202	35.4	225	35.4	-0.7	0
		Primary goal	215	30.7	195	34.1	195	30.8	0.1	-3.3
		Total	702	100.0	571	100	635	100		
17f. Change careers	CARCHNG	Not a goal	459	65.7	398	70.3	438	69.7	4.0	-0.6
		Secondary goal	112	16.0	66	11.7	92	14.7	-1.3	3
		Primary goal	127	18.2	102	17.9	99	15.7	-2.5	-2.2
		Total	698	100.0	567	100	629	100		
Item 18: Indicate which of the following are sources you use to pay your tuition at this college.										
18a. My own income/savings	OWNINC	Not a source	209	29.5	173	30.6	180	28	-1.5	-2.6

			CCC 2012		CCC 2014		CCC 2016		% Difference 2012 to 2016	% Difference 2014 to 2016
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent		
		Minor source	231	32.7	178	31.5	227	35.3	2.6	3.8
		Major source	268	37.9	214	37.8	236	36.7	-1.2	-1.1
		Total	708	100.0	564	100	644	100		
18b. Parent or spouse/significant other's income/savings	PARSPINC	Not a source	254	36.0	239	41.9	250	39.1	3.1	-2.8
		Minor source	145	20.6	100	17.4	129	20.2	-0.4	2.8
		Major source	307	43.4	232	40.6	260	40.7	-2.7	0.1
		Total	706	100.0	571	100	639	100		
18c. Employer contributions	EMPLOYER	Not a source	617	89.2	503	89.6	567	89.9	0.7	0.3
		Minor source	59	8.6	40	7.1	41	6.5	-2.1	-0.6
		Major source	15	2.2	18	3.2	23	3.6	1.4	0.4
		Total	692	100.0	562	100	631	100		
18d. Grants & scholarships	GRANTS	Not a source	371	52.5	325	56.7	320	50.2	-2.3	-6.5
		Minor source	87	12.4	48	8.4	83	13	0.6	4.6
		Major source	248	35.2	199	34.8	234	36.8	1.6	2
		Total	707	100.0	572	100	637	100		
18e. Student loans (bank, etc.)	STULOANS	Not a source	594	84.8	496	87.9	575	89.9	5.1	2
		Minor source	52	7.5	33	5.9	26	4.1	-3.4	-1.8
		Major source	54	7.8	35	6.2	38	6	-1.8	-0.2
		Total	701	100.0	564	100	639	100		
18f. Public assistance	PUBASSIT	Not a source	618	88.4	496	87.1	564	88.7	0.3	1.6
		Minor source	44	6.3	26	4.5	29	4.5	-1.8	0
		Major source	37	5.3	47	8.3	43	6.8	1.5	-1.5
		Total	699	100.0	569	100	636	100		
Item 19: Since high school, which of the following types of schools have you attended other than the one you are now attending?										
19. Proprietary (private) school or training program	PROPSCH	No response	702	94.8	533	91	615	93.9	-0.9	2.9
		Response	38	5.2	52	9	40	6.1	0.9	-2.9
		Total	740	100.0	585	100	655	100		
19. Public vocational-technical school	VOCTECH	No response	679	91.8	539	92.1	612	93.4	1.6	1.3
		Response	61	8.2	46	7.9	43	6.6	-1.6	-1.3
		Total	740	100.0	585	100	655	100		
19. Another community or technical college	COMMCOL L	No response	493	66.6	375	64.1	452	69.1	2.5	5
		Response	247	33.4	210	35.9	203	30.9	-2.5	-5
		Total	740	100.0	585	100	655	100		
19. 4-year college or university	FOURYEAR	No response	610	82.4	494	84.4	548	83.7	1.3	-0.7
		Response	130	17.6	91	15.6	107	16.3	-1.3	0.7
		Total	740	100.0	585	100	655	100		
19. None	NONESC	No response	399	53.9	313	53.6	309	47.1	-6.8	-6.5

			CCC 2012		CCC 2014		CCC 2016		% Difference 2012 to 2016	% Difference 2014 to 2016
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent		
		Response	341	46.1	272	46.4	346	52.9	6.8	6.5
		Total	740	100.0	585	100	655	100		
Item 20										
20. When do you plan to take classes at this college again?	TAKAGAIN	I will accomplish my goal(s) during this term and will not be returning	102	14.1	61	10.5	92	14.3	0.2	3.8
		I have no current plan to return	47	6.5	29	5	13	2	-4.5	-3
		Within the next 12 months	473	65.4	407	70.2	448	69.3	3.9	-0.9
		Uncertain	101	14.0	83	14.3	93	14.3	0.3	0
		Total	722	100.0	580	100	647	100		
Item 21										
		pass/fail classes only	-	-	-	-	1	0.2		
21. At this college, in what range is your overall college grade average?	GPA	Do not have a GPA at this school	23	3.2	7	1.3	14	2.2	-1.0	0.9
		C- or lower	34	4.8	24	4.1	37	5.8	1.0	1.7
		C	63	8.7	48	8.3	54	8.5	-0.2	0.2
		B- to C+	177	24.5	156	26.9	149	23.2	-1.3	-3.7
		B	169	23.3	137	23.7	133	20.8	-2.5	-2.9
		A- to B+	159	22.0	135	23.2	171	26.6	4.6	3.4
		A	98	13.6	73	12.6	82	12.7	-0.9	0.1
		Total	723	100.0	580	100	641	100		
Item 22										
22. When do you most frequently take classes at this college?	TIMCLASS	Day classes (morning or afternoon)	541	76.2	395	69.3	504	79.1	2.9	9.8
		Evening classes	167	23.6	175	30.7	133	20.9	-2.7	-9.8
		Weekend classes	2	0.2	0	N/A	0	N/A		
		Total	710	100.0	570	100	637	100		
Item 23										
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	None	99	13.7	85	14.6	98	15.1	1.4	0.5
		1-14 credits	217	30.0	209	36	206	31.8	1.8	-4.2
		15-29 credits	170	23.5	117	20.2	136	21	-2.5	0.8
		30-44 credits	83	11.4	73	12.5	96	14.9	3.5	2.4
		45-60 credits	104	14.4	70	12.1	79	12.2	-2.2	0.1

			CCC 2012		CCC 2014		CCC 2016		% Difference 2012 to 2016	% Difference 2014 to 2016
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent		
		Over 60 credits	50	7.0	26	4.5	32	4.9	-2.1	0.4
		Total	723	100.0	580	100	646	100		
Item 24: At what other types of institutions are you taking classes this term?										
24. None	OTCLSNON	No response	183	24.8	140	23.9	136	20.8	-4.0	-3.1
		Response	557	75.2	445	76.1	519	79.2	4.0	3.1
		Total	740	100.0	585	100	655	100		
24. High school	OTCLSHS	No response	733	99.1	578	98.8	648	98.9	-0.2	0.1
		Response	7	0.9	7	1.2	7	1.1	0.2	-0.1
		Total	740	100.0	585	100	655	100		
24. Vocational/technical school	OTCLSVT	No response	724	97.9	584	99.8	650	99.3	1.4	-0.5
		Response	16	2.1	1	0.2	5	0.7	-1.4	0.5
		Total	740	100.0	585	100	655	100		
24. Another community or technical college	OTCLSCC	No response	628	84.9	497	85	560	85.5	0.6	0.5
		Response	112	15.1	88	15	95	14.5	-0.6	-0.5
		Total	740	100.0	585	100	655	100		
24. 4-year college/university	OTCLS4Y	No response	703	95.0	554	94.8	632	96.5	1.5	1.7
		Response	37	5.0	31	5.2	23	3.5	-1.5	-1.7
		Total	740	100.0	585	100	655	100		
24. Other	OTCLASS	No response	720	97.2	562	96.1	639	97.5	0.3	1.4
		Response	20	2.8	23	3.9	16	2.5	-0.3	-1.4
		Total	740	100.0	585	100	655	100		
Item 25										
25. How many classes are you presently taking at other institutions?	OTHINST	None	520	71.4	422	72.8	479	73.5	2.1	0.7
		1 class	62	8.5	61	10.5	68	10.5	2.0	0
		2 classes	71	9.8	31	5.4	46	7.1	-2.7	1.7
		3 classes	37	5.1	35	6	25	3.8	-1.3	-2.2
		4 classes or more	38	5.2	31	5.3	33	5.1	-0.1	-0.2
		Total	727	100.0	580	100	652	100		
Item 26										
26. Would you recommend this college to a friend or family member?	RECOMME N	Yes	690	94.7	554	95.5	629	96.7	2.0	1.2
		No	39	5.3	26	4.5	22	3.3	-2.0	-1.2
		Total	728	100.0	580	100	651	100		
Item 27										
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	Poor	10	1.4	10	1.7	4	0.6	-0.8	-1.1
		Fair	100	13.7	86	14.8	102	15.7	2.0	0.9
		Good	382	52.3	302	52.1	367	56.4	4.1	4.3
		Excellent	238	32.6	183	31.5	177	27.3	-5.3	-4.2

			CCC 2012		CCC 2014		CCC 2016		% Difference 2012 to 2016	% Difference 2014 to 2016
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent		
		Total	730	100.0	580	100	650	100		
Item 28										
28. Do you have children who live with you?	HAVKID	Yes	158	21.7	142	24.5	130	20.1	-1.6	-4.4
		No	569	78.3	437	75.5	519	79.9	1.6	4.4
		Total	727	100.0	579	100	649	100		0
Item 31										
31. Are you married?	MARRY	Yes	101	13.9	89	15.5	63	9.7	-4.2	-5.8
		No	628	86.1	489	84.5	587	90.3	4.2	5.8
		Total	730	100.0	578	100	650	100		
Item 32										
32. Is English your native (first) language?	ENGFIRST	Yes	619	84.8	477	82.5	544	83.7	-1.1	1.2
		No	111	15.2	101	17.5	106	16.3	1.1	-1.2
		Total	729	100.0	578	100	650	100		
Item 35										
35. What is the highest academic credential you have earned?	HIACCRED	None	11	1.6	3	0.6	11	1.6	0.0	1
		High school diploma or GED	581	80.8	458	79.9	548	84.7	3.9	4.8
		Vocational/technical certificate	44	6.1	51	8.9	39	6	-0.1	-2.9
		Associate degree	50	6.9	46	8	19	3	-3.9	-5
		Bachelor's degree	22	3.1	10	1.8	23	3.5	0.4	1.7
		Master's/doctoral/professional degree	11	1.5	5	1	7	1.1	-0.4	0.1
		Total	719	100.0	574	100	647	100		
Item 36: What is the highest level of education obtained by your:										
36. Mother	MOTHED	Not a high school graduate	68	10.0	55	9.9	52	8.6	-1.4	-1.3
		High school diploma or GED	144	20.9	101	18.3	119	19.8	-1.1	1.5
		Some college, did not complete degree	151	22.0	145	26.1	139	23.1	1.1	-3
		Associate degree	78	11.3	64	11.5	78	12.9	1.6	1.4
		Bachelor's degree	135	19.7	95	17.2	116	19.3	-0.4	2.1

			CCC 2012		CCC 2014		CCC 2016		% Difference 2012 to 2016	% Difference 2014 to 2016
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent		
		Master's degree/1st professional	67	9.8	42	7.6	49	8.1	-1.7	0.5
		Doctorate degree	10	1.4	11	2.1	10	1.7	0.3	-0.4
		Unknown	34	5.0	41	7.3	38	6.4	1.4	-0.9
		Total	686	100.0	554	100	600	100		
36. Father	FATHED	Not a high school graduate	78	11.4	67	12.2	65	10.8	-0.6	-1.4
		High school diploma or GED	142	20.7	134	24.3	123	20.4	-0.3	-3.9
		Some college, did not complete degree	121	17.7	96	17.5	134	22.2	4.5	4.7
		Associate degree	62	9.1	44	7.9	65	10.8	1.7	2.9
		Bachelor's degree	131	19.0	113	20.6	85	14	-5.0	-6.6
		Master's degree/1st professional	66	9.6	34	6.1	55	9.2	-0.4	3.1
		Doctorate degree	27	3.9	16	2.9	16	2.7	-1.2	-0.2
		Unknown	58	8.5	47	8.5	60	9.9	1.4	1.4
		Total	686	100.0	551	100	602	100		