The Online Probation Workshop debuted in October 2013. At the completion of the workshop, a short survey is given as to its effectiveness. The following reflects SCCCD responses for the 2016-2017 academic year.

Nine hundred twenty five (925) students completed the OPW during the year. This is a drastically reduced number from previous years. The students were predominantly from Fresno City College (58%), followed by CCC (18%), RC (16%), MC (8%), and OC (<1%). This marks a departure from normal district distributions. Note: OC had only 3 responses. Knowing that it is important to distinguish the unique experiences of each campus, consider that the data is not stable and will vary wildly depending on each response.

Students were generally 24 years old or younger (83%), Hispanic (55%), female (49%), and full time (61%). These demographics are along the normal trends of SCCCD with larger distinctions. For example, it is normal for students to be under 24, however, over the past 5 years, the percentage of under 24 students in any given semester was 70% compared to the 83% seen from this survey

When asked how long it took to complete the online workshop, most students answered between 31 and 90 minutes (79%).

Students were asked about their levels of satisfaction with the various components of the workshop. In general, they were very positive. It appears that the students had the most trouble staying focused and engaged as the data indicate the lowest levels of agreement for that item.

The OPW is broken into two parts and for each of these parts, students were asked to indicate the usefulness of each segment. In Part 1, students found segments extremely useful with very few indicating the segments as not at all useful.

In general, people found the topics in Part II extremely useful as well.

Students were given the opportunity to comment on the workshop and there were 149 (16%) open ended responses. Most were just general thanks and praise to the usefulness of the workshop (60%). In fact, there were several who said they would not change anything and that the information was helpful to all classes. There were also many comments about the timer. Primary comments about the timer indicated it was too long to wait between segments and that it was frustrating. They suggested a change to 10 seconds. Additionally, people noted that there were several glitches, especially in part II and that the pages would not load. Lastly, several students suggested that instead of having to ‘start over’ if a question was missed, that the student be re-directed to the previous information so they may revisit and answer again. One specific item was that the auto – load videos took a while to go and the person had to wait to pause them each time so they could review the information prior to watching the video. Another suggested the music in the background while people talked was distracting.

The following tables break out all responses by campus location and can be used to compare against the means above, if desired. Please note that the Oakhurst site had only 3 responses and that the percentages are not stable.

|  |
| --- |
| How long did it take you to complete the Online Probation Workshop?  |
|  | **FCC** | **RC** | **CCC** | **MC** | **OC** |
| 30 minutes or less | **4%** | **3%** | **8%** | **3%** | **0%** |
| 31.60 minutes | **39%** | **34%** | **38%** | **34%** | **67%** |
| 61-90 minutes | **35%** | **38%** | **34%** | **36%** | **33%** |
| 91-120 minutes | **12%** | **15%** | **10%** | **16%** | **0%** |
| More than 120 minutes | **10%** | **9%** | **10%** | **11%** | **0%** |
| N =  | **536** | **149** | **164** | **70** | **3** |

|  |
| --- |
| I was able to stay focused and engaged throughout the entire Online Probation Workshop. |
|  | **FCC** | **RC** | **CCC** | **MC** | **OC** |
| Strongly Agree | **30%** | **31%** | **27%** | **26%** | **0%** |
| Agree | **49%** | **54%** | **51%** | **54%** | **100%** |
| Neither Agree nor Disagree | **13%** | **9%** | **12%** | **10%** | **0%** |
| Disagree | **6%** | **3%** | **5%** | **6%** | **0%** |
| Strongly Disagree | **2%** | **2%** | **5%** | **4%** | **0%** |
| N =  | **535** | **148** | **164** | **70** | **3** |

|  |
| --- |
| I was able to easily navigate through the Online Probation Workshop. |
|  | **FCC** | **RC** | **CCC** | **MC** | **OC** |
| Strongly Agree | **49%** | **48%** | **47%** | **38%** | **33%** |
| Agree | **41%** | **42%** | **42%** | **52%** | **67%** |
| Neither Agree nor Disagree | **7%** | **5%** | **9%** | **6%** | **0%** |
| Disagree | **1%** | **3%** | **1%** | **1%** | **0%** |
| Strongly Disagree | **1%** | **2%** | **1%** | **3%** | **0%** |
| N =  | **535** | **148** | **165** | **69** | **3** |

|  |
| --- |
| As a result of viewing the Online Probation Workshop, my knowledge and understanding of probation policies and college success tools has improved.  |
|  | **FCC** | **RC** | **CCC** | **MC** | **OC** |
| Strongly Agree | **49%** | **53%** | **43%** | **43%** | **33%** |
| Agree | **41%** | **37%** | **45%** | **52%** | **67%** |
| Neither Agree nor Disagree | **7%** | **7%** | **9%** | **0%** | **0%** |
| Disagree | **1%** | **1%** | **0%** | **1%** | **0%** |
| Strongly Disagree | **1%** | **1%** | **2%** | **3%** | **0%** |
| N =  | **534** | **148** | **165** | **69** | **3** |

|  |
| --- |
| The language used in the Online Probation Workshop was easy to understand and follow. |
|  | **FCC** | **RC** | **CCC** | **MC** | **OC** |
| Strongly Agree | **53%** | **57%** | **47%** | **46%** | **33%** |
| Agree | **40%** | **32%** | **43%** | **50%** | **33%** |
| Neither Agree nor Disagree | **6%** | **7%** | **7%** | **3%** | **33%** |
| Disagree | **0%** | **2%** | **1%** | **0%** | **0%** |
| Strongly Disagree | **1%** | **1%** | **2%** | **1%** | **0%** |
| N =  | **533** | **148** | **162** | **68** | **3** |

|  |
| --- |
| Workshop Topic: What is probation? |
|  | **FCC** | **RC** | **CCC** | **MC** | **OC** |
| Extremely Useful | **76%** | **77%** | **65%** | **89%** | **100%** |
| Somewhat Useful | **22%** | **19%** | **31%** | **10%** | **0%** |
| Not at all Useful | **2%** | **4%** | **3%** | **1%** | **0%** |
| N =  | **530** | **146** | **162** | **70** | **3** |

|  |
| --- |
| Workshop Topic: How did I end up on probation? |
|  | **FCC** | **RC** | **CCC** | **MC** | **OC** |
| Extremely Useful | **76%** | **72%** | **70%** | **89%** | **100%** |
| Somewhat Useful | **21%** | **24%** | **25%** | **11%** | **0%** |
| Not at all Useful | **3%** | **3%** | **4%** | **0%** | **0%** |
| N =  | **530** | **145** | **162** | **70** | **3** |

|  |
| --- |
| Workshop Topic: What's GPA got to do with it? |
|  | **FCC** | **RC** | **CCC** | **MC** | **OC** |
| Extremely Useful | **78%** | **75%** | **69%** | **87%** | **100%** |
| Somewhat Useful | **20%** | **22%** | **27%** | **13%** | **0%** |
| Not at all Useful | **2%** | **3%** | **5%** | **0%** | **0%** |
| N =  | **528** | **145** | **162** | **70** | **3** |

|  |
| --- |
| Workshop Topic: What services exist to help me? |
|  | **FCC** | **RC** | **CCC** | **MC** | **OC** |
| Extremely Useful | **76%** | **75%** | **70%** | **86%** | **100%** |
| Somewhat Useful | **22%** | **21%** | **27%** | **14%** | **0%** |
| Not at all Useful | **2%** | **3%** | **3%** | **0%** | **0%** |
| N =  | **530** | **146** | **162** | **70** | **3** |

|  |
| --- |
| Workshop Topic: What can I do to help myself? |
|  | **FCC** | **RC** | **CCC** | **MC** | **OC** |
| Extremely Useful | **80%** | **80%** | **73%** | **88%** | **100%** |
| Somewhat Useful | **18%** | **17%** | **24%** | **12%** | **0%** |
| Not at all Useful | **2%** | **3%** | **2%** | **0%** | **0%** |
| N =  | **527** | **146** | **161** | **68** | **3** |

|  |
| --- |
| Workshop Topic: Active listening. |
|  | **FCC** | **RC** | **CCC** | **MC** | **OC** |
| Extremely Useful | **76%** | **74%** | **69%** | **89%** | **100%** |
| Somewhat Useful | **22%** | **23%** | **28%** | **10%** | **0%** |
| Not at all Useful | **2%** | **2%** | **4%** | **1%** | **0%** |
| N =  | **535** | **149** | **162** | **70** | **3** |

|  |
| --- |
| Workshop Topic: Getting the most out of lectures. |
|  | **FCC** | **RC** | **CCC** | **MC** | **OC** |
| Extremely Useful | **78%** | **74%** | **72%** | **84%** | **100%** |
| Somewhat Useful | **21%** | **22%** | **24%** | **14%** | **0%** |
| Not at all Useful | **2%** | **3%** | **4%** | **1%** | **0%** |
| N =  | **534** | **149** | **164** | **70** | **3** |

|  |
| --- |
| Workshop Topic: Setting goals. |
|  | **FCC** | **RC** | **CCC** | **MC** | **OC** |
| Extremely Useful | **79%** | **80%** | **68%** | **87%** | **100%** |
| Somewhat Useful | **19%** | **17%** | **29%** | **10%** | **0%** |
| Not at all Useful | **3%** | **3%** | **4%** | **3%** | **0%** |
| N =  | **533** | **149** | **164** | **70** | **3** |

|  |
| --- |
| Workshop Topic: Taking effective notes. |
|  | **FCC** | **RC** | **CCC** | **MC** | **OC** |
| Extremely Useful | **78%** | **77%** | **70%** | **83%** | **100%** |
| Somewhat Useful | **20%** | **21%** | **27%** | **14%** | **0%** |
| Not at all Useful | **2%** | **3%** | **4%** | **3%** | **0%** |
| N =  | **530** | **149** | **164** | **69** | **3** |

|  |
| --- |
| Workshop Topic: Reading to answer questions. |
|  | **FCC** | **RC** | **CCC** | **MC** | **OC** |
| Extremely Useful | **77%** | **73%** | **64%** | **84%** | **100%** |
| Somewhat Useful | **21%** | **25%** | **32%** | **13%** | **0%** |
| Not at all Useful | **2%** | **2%** | **4%** | **3%** | **0%** |
| N =  | **534** | **149** | **164** | **69** | **3** |

|  |
| --- |
| Ethnicity |
|  | **FCC** | **RC** | **CCC** | **MC** | **OC** |
| African American/non-Hispanic | **7%** | **3%** | **1%** | **4%** | **0%** |
| American Indian/Alaskan Native | **2%** | **0%** | **1%** | **0%** | **0%** |
| Asian/Pacific Islander | **11%** | **3%** | **8%** | **1%** | **0%** |
| Hispanic | **52%** | **71%** | **40%** | **83%** | **0%** |
| Two or more races | **6%** | **5%** | **8%** | **1%** | **0%** |
| White/non-Hispanic | **11%** | **6%** | **30%** | **3%** | **100%** |
| I prefer not to state | **11%** | **11%** | **12%** | **7%** | **0%** |
| N = | **537** | **149** | **166** | **70** | **3** |

|  |
| --- |
| Gender |
|  | **FCC** | **RC** | **CCC** | **MC** | **OC** |
| Female | **49%** | **50%** | **44%** | **65%** | **33%** |
| Male | **47%** | **45%** | **50%** | **32%** | **67%** |
| I prefer not to state | **4%** | **5%** | **6%** | **3%** | **0%** |
| N =  | **537** | **149** | **166** | **70** | **3** |

|  |
| --- |
| Age Group |
|  | **FCC** | **RC** | **CCC** | **MC** | **OC** |
| 19 or less | **51%** | **50%** | **54%** | **53%** | **67%** |
| 20-24 | **29%** | **37%** | **33%** | **27%** | **0%** |
| 25-29 | **8%** | **10%** | **7%** | **7%** | **33%** |
| 30-34 | **5%** | **1%** | **1%** | **4%** | **0%** |
| 35-39 | **2%** | **1%** | **1%** | **1%** | **0%** |
| 40-49 | **2%** | **0%** | **3%** | **3%** | **0%** |
| 50+ | **1%** | **0%** | **0%** | **1%** | **0%** |
| I prefer not to state | **2%** | **1%** | **1%** | **1%** | **0%** |
| N = | **537** | **149** | **166** | **70** | **3** |

|  |
| --- |
| Student Status |
|  | FCC | RC | CCC | MC | OC |
| Full Time | **60%** | **59%** | **69%** | **55%** | **0%** |
| Part Time | **27%** | **21%** | **23%** | **33%** | **67%** |
| I prefer not to state | **13%** | **19%** | **8%** | **12%** | **33%** |
| N =  | **536** | **149** | **165** | **69** | **3** |