



# Faculty Handbook

## 2025-2026

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## Administration and Governance of Clovis Community College

Clovis Community College (CCC) is the third fully accredited college in the State Center Community College District. The college is led by a President who reports to the Chancellor of the State Center Community College District (SCCCD). The administrative team is comprised of a Vice President of Administrative Services; Vice President of Instruction; Vice President of Student Services; two Deans of Student Services; four Deans of Instruction; a Director of Institutional Research, Evaluation, and Planning; a Director of Financial Aid; a Director of Marketing and Communication; a Director of Outreach; a Director of the Small Business Development Center; an Admissions and Records Manager; a Child Development Lab School Manager; a Business Office Manager; an Athletics Director, and a Custodial Manager.

Clovis Community College has developed a long-term Educational Master Plan and four-year Strategic Plan that are aligned with the District's Educational Master Plan and Strategic Goals that establish the vision and goals for the college. Faculty and staff are involved in the development of the Strategic Plan and review the plan annually to update the achievement of goals and objectives. The Strategic Plan is driven by the Mission and Vision Statements of the college. This Strategic Plan provides the foundation for decision making processes regarding personnel, budget, facilities, program development, and future plans. Additional planning documents are tied to the Strategic Plan as a result of the collaborative decision-making process: The Technology Plan, Integrated Plan, and Strong Workforce Plan.

The Clovis Community College Academic Senate was formed in Spring 2012. The senate is made up of an executive committee (President, Vice President, Secretary/Archivist, Past President, and Curriculum Chair) and fourteen senators, two from each of the seven departments. Officers serve a two-year term that begins after spring graduation. All faculty are encouraged to run for seats and to participate in ad hoc and subcommittees.

During the Spring 2012 semester, the classified staff formed the Clovis Community College Classified Senate as part of the participatory governance process. The Classified Senate Council consists of three officers (President, Vice President, and Secretary/Treasurer), and five representatives from the following areas: Facility Services, Instructional Services, Student Services, Business Services, and Other Services.

In 2010, the Board of Trustees approved an Associated Student Government (ASG) body for the college. The ASG is comprised of duly elected student senators and officers by all ASG members.

The College Council, comprised of representatives from all constituencies of Clovis Community College, is the overarching participatory governance group charged with oversight for the continuous improvement process involving a collaborative decision-making model cycle of analysis, integrated planning, resource allocation, implementation, and evaluation.

Clovis Community College has seven departments that each elect a department chair to serve as a liaison between the division Dean and department faculty. Department chairs also assist with recommending adjunct faculty for teaching, selecting texts, defining and prioritizing expenditures, and orienting part-time faculty. The department chairs, Academic Senate President, Vice President, Secretary/Archivist, and Curriculum Committee Chair are allocated release time to serve in these offices.

## Student Learning Programs and Services

All instructional programs are guided by curriculum approved by the Clovis Community College Curriculum Committee. Whenever curriculum changes are made to course outlines, all full-time faculty in the discipline at all sites are consulted.

The program planning process was developed in consultation with the college's faculty, administration, and staff and is followed by all programs. The Unit/Program Review Committee is responsible for training, assisting, and guiding all unit and program plans (formerly program reviews).

Student Services at the college are comprehensive and include Admissions and Records, Counseling, Disabled Students Programs and Services (DSP&S), Extended Opportunity Programs and Services (EOP&S), Financial Aid, Honors Program, outreach, scholarships, student activities, transfer and career services, and veterans' services. Co-curricular activities are provided through student clubs and organizations and are supported by a student activities coordinator and faculty advisors. Clovis Community College also has a tutorial center that provides writing and math assistance to students across the curriculum along with tutoring in a variety of specific disciplines.

Library facilities offer current print, DVD and audiobook collections, computer and printing services, and wireless access. The automated library catalog allows users to search and request circulating materials from all four library collections in the SCCCD. Research databases provide full-text and abstracts of scholarly journals, magazines, newspapers, and e-books. The library catalog, databases, and e-book collection are available to students and can be accessed both on and off campus. More detailed information regarding the library can be found under the "Library" menu on the college website.

### Resources

Clovis Community College has developed a comprehensive staffing plan. CCC has a faculty handbook outlining procedures and policies which is particularly helpful for adjunct faculty. The college also holds an onboarding meeting for adjunct faculty each semester.

All classrooms are equipped with "smart" technology that includes desktop computer and laptop access to the internet, DVDs, CDs, and instructional software.

Clovis Community College receives an allocation for a variety of categorically funded programs and grants in addition to the normal annual base budget to enhance delivery of programs and services for students. The State Center Community College Foundation allocates mini-grant funds each semester based on faculty request. The Foundation also allocates scholarship funds for qualified student applicants.

In conclusion, the continued growth and development of Clovis Community College has resulted in providing quality instruction and student services for all those interested in pursuing their educational goals by "Creating Opportunities- One Student at a Time".

## Mission Statement

Creating Opportunities- One Student at a Time

- We honor diversity and serve all students of our community.
- We promote opportunities for success and wellness through full access to programs and services, and we provide comprehensive student support to achieve equity.
- We foster critical, creative, and engaged thinking through education based on integrity, generosity, and accountability.
- We support student success along pathways to certificates, degrees, and transfer programs, preparing students for thriving futures.
- We build community partnerships to enhance student learning and success, thereby advancing economic vitality in the community.
- We engage in reflective research and innovation focused on learning and student services.

## Vision Statement

Clovis Community College is the college of choice for academic excellence, innovation, and student achievement.



# Integrated Planning Model

## MISSION

*Creating Opportunities - One Student at a Time*



*Data Analysis*



*Educational Master Plan*



*Strategic Plan*





# **District and Clovis Community College General Information**

## District Administration

State Center Community College District  
1171 Fulton Street  
Fresno, Ca. 93721  
(559) 243-7100  
www.scccd.edu

**Dr. Carole Goldsmith**, Chancellor  
**Dr. Christine Holt-McDonald**, Deputy Chancellor  
**Dr. Andy Dunn**, Interim Vice Chancellor, Finance and Administration  
**Dr. Robert Frost**, Interim Vice Chancellor, Educational Services & Institutional Effectiveness  
**Christine Miktarian**, Vice Chancellor, Operations  
**Julianna Mosier**, Vice Chancellor, Human Resources  
**Dr. Kirsten Corey**, General Counsel  
**Rico Guerrero**, Executive Directors, SCCC Foundation  
**Don Lopez**, Interim District Chief Technology Officer  
**Vacant**, Executive Director, Public and Legislative Relations

## Board of Trustees

Danielle Parra, President  
Robert A. Fuentes, Vice President  
Destiny Rodriguez, Secretary  
Austin B. Ewell III, Trustee  
Magdalena Gomez, Trustee  
Deborah J. Ikeda, Trustee  
Nasreen Johnson, Trustee

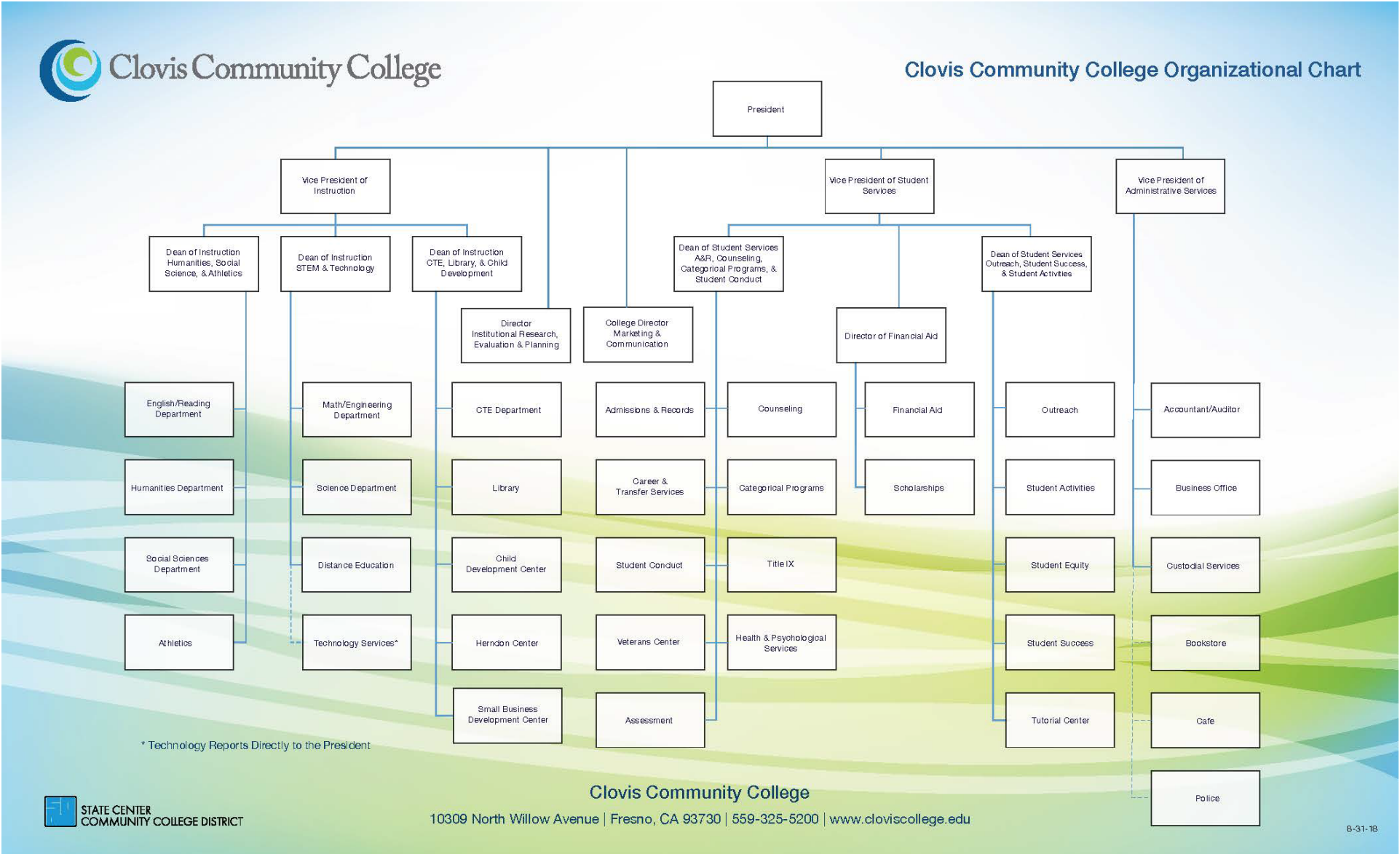
Clovis Community College Administration

10309 N. Willow Avenue  
Fresno, Ca. 93730  
(559) 325-5200  
(559) 499-6065 AC1 fax  
(559) 499-6065 AC2 fax

<b>Dr. Kim Armstrong</b> , <i>President</i>	ext. 5205
<b>Bonnie Boonthavongkham</b> , <i>Executive Assistant to the President</i>	ext. 5205
<b>Dr. James R. Ortez</b> , <i>Interim Vice President of Instruction</i>	ext. 5214
<b>Leslie King</b> , <i>Executive Assistant</i>	ext. 5214
<b>Kira Tippins</b> , <i>Vice President of Student Services</i>	ext. 5289
<b>Roseanne Susoeff</b> , <i>Executive Assistant</i>	ext. 5289
<b>Kim Duong</b> , <i>Vice President of Administrative Services</i>	ext. 6422
<b>Susan Jones</b> , <i>Executive Assistant</i>	ext. 6421
<b>Kristen Mattox</b> , <i>Interim Dean of Instruction, Humanities and Athletics</i>	ext. 5241
<b>Castine Tumoine</b> , <i>Instructional Administrative Assistant</i>	ext. 5285
<b>Whitney Menefee</b> , <i>Dean of Instruction, Physical and Computational Sciences and Distance Ed</i>	ext. 5219
<b>Vicki Cockrell</b> , <i>Instructional Administrative Assistant</i>	ext. 5356
<b>Dr. Ruben Diaz</b> , <i>Dean of Instruction, Social Sciences</i>	ext. 5217
<b>Katrina Sheets</b> , <i>Instructional Administrative Assistant</i>	ext. 5092
<b>Dr. Laura Hill</b> , <i>Dean of Instruction, Natural and Health Sciences</i>	ext. 5340
<b>Erin Kent</b> , <i>Instructional Administrative Assistant</i>	ext. 5445
<b>Tanis Elder</b> , <i>Dean of Student Services</i>	ext. 5312
<b>Diana Salas</b> , <i>Administrative Assistant</i>	ext. 5265
<b>Gurdeep Hébert</b> , <i>Dean of Student Success, Equity, &amp; Outreach</i>	ext. 5378
<b>Sherry Vang</b> , <i>Administrative Assistant</i>	ext. 5391
<b>Stephanie Babb</b> , <i>Director of Marketing and Communication</i>	ext. 5242
<b>Reynani Chappel</b> , <i>Admissions &amp; Records Manager</i>	ext. 5225
<b>Desiree Encinas</b> , <i>Business Office Manager</i>	ext. 6423
<b>Ryan Feyk-Miney</b> , <i>Director of Institutional Research, Planning, and Evaluation</i>	ext. 5363
<b>Maricarmen Figueroa</b> , <i>Director of Student Activities</i>	ext. 5334
<b>Bonita Gomez</b> , <i>Director of Basic Needs</i>	ext. 5013
<b>Teng Her</b> , <i>Director of Technology</i>	ext. 5292
<b>Rebecca Kinlow</b> , <i>Director of Financial Aid</i>	ext. 5339

<b>Monica Marquez</b> , <i>Child Development Lab School Manager</i>	ext. 5257
<b>Rich Mostert</b> , <i>Director of the Small Business Development Center</i>	ext. 6413
<b>Kellie Greiner</b> , <i>Director of Disabled Students Programs &amp; Services</i>	ext. 5271
<b>Sergio Salinas</b> , <i>Custodial Manager</i>	ext. 5273
<b>Emilee Slater</b> , <i>Director of Outreach</i>	ext. 5012
<b>James Sewell</b> , <i>Athletic Director</i>	ext. 5340
<b>Dr. Gurpreet Bhogal</b> , <i>Director of EOPS</i>	ext. 5271

Clovis Community College Organizational Chart



# Instructional Calendars

[Click here for instructional calendars.](#)

# Student Services

## **Student Support Services**

The following programs and services are provided to support the full range of student needs in-person and online. For more information, please check the student services webpages on our website.

### **Admissions and Records**

The Admissions and Records office provides a variety of services to students, including registration into courses, selling parking passes, accepting payment for college fees, mailing official transcripts, awarding degrees, and much more.

### **Alpha Gamma Sigma (AGS) Honor Society**

Alpha Gamma Sigma is the statewide community college student organization established to promote, maintain, and recognize outstanding scholars. Membership is based upon academic achievement and members develop leadership skills, attend conferences, and take part in college and community activities.

### **Athletics**

CCC provides competitive athletic programs in accordance with the California Community College Athletic Association Constitution. Support services for student athletes include a comprehensive team approach to address the academic and personal demands of being a student athlete. The team is composed of an athletic director, academic counselor, athletic trainer, coaches, and other staff/faculty.

### **Basic Needs**

CCC is dedicated to meeting the basic needs of our students so that they can spend more energy focusing on their academic success. Basic Needs can include but are not limited to food, transportation, childcare, housing, or other basic needs crises.

### **Bookstore**

The bookstore stocks a variety of educational supplies and is the official distributor of required material(s) for coursework at Clovis Community College.

### **Cafeteria/Café**

The campus café provides fuel for the brain and body. Meals and snacks are available throughout the day for faculty, staff, and students.

### **CalWORKs Program**

The Clovis Community College CalWORKs program operates as a joint venture of the college and the Fresno County Department of Social Services to provide career and vocational training, as well as supportive services, to students who are public assistance recipients. The program's goal is to assist students in transitioning from public assistance to self-sufficiency. Some of the supportive services include academic, career, and personal counseling, financial assistance with childcare, transportation, and books, CalWORKs Work Study, initial school supplies, and referral for additional supportive services. If you are interested in the CalWORKs program or want to inquire about eligibility for CalWORKs services, call the CalWORKs Office at (559) 325-5230.



### **Career Resource Center (CRC)**

The Clovis Community College Career Resource Center exists to provide students, staff, faculty, and employers with resources for the 21st-century world of work. We equip students through a holistic model of self-assessment and career exploration. In addition, we provide employment tools, resources, and strategies to assist individuals with the job search process.

### **Child Development Center (CDC)**

A licensed childcare facility is available at Clovis Community College for students, faculty, and staff for a nominal fee. The CDC facility serves as a teacher-training laboratory for Child Development majors.

### **Counseling**

Counselors provide comprehensive academic, career and personal assistance, including formulation of student education plans. Counseling services are provided virtually and in person.

### **Crush Clothing Closet**

Crush Clothing Closet Vision Statement: Outfitting students with confidence for their career.

The Crush Clothing Closet is located on the Herndon Campus in building A, room 106. In addition to providing our students with attire that is professional and appropriate for the world of work or everyday needs, the Crush Clothing Closet will be a place where students gain knowledge, skills and confidence through hands-on workshops on resumes, employer expectations, securing internships, interviewing, and other relevant topics related to employment. Employers from the community will be conducting employment interviews with our students as well as presenting workshops about careers in each of our pathways.

Please contact the Career Resource Center for more information at 559-325-5398.

### **Crush Pantry**

The Crush Pantry is a free food assistance program for currently enrolled Clovis Community College students. Students can pick items at the pantry located at the Herndon Campus. The Crush Pantry will hold a monthly Farmers Market and drive-through food distributions throughout the semester.

Hours:

Monday, Wednesday, Thursday: 9:00 – 4:00

Tuesday: 9:00 - 7:30

Friday: 9:00 – 12:00

### **Disabled Student Programs and Services (DSP&S)**

Disabled Student Programs and Services provides specialized counseling, support services, limited testing, and resources to students with temporary or permanent disabilities.

### **EOP&S**

EOPS is a state-funded student assistance program designed to help students with financial and academic disadvantages. The goal of EOPS is to help students succeed academically by providing services that are over, above and in addition to those that traditional students receive. These additional services can include book

vouchers, priority registration, personalized academic counseling, card vouchers, transfer application fee waivers, career guidance, transfer assistance and cash aid.

EOPS has two additional components: CARE and NextUp. 1. CARE (Cooperative Agencies Resources for Education) is a specialized program within EOPS that provides additional services for students who are single heads of household (as Determined by the Department of Social Services) and are receiving CalWORKs/TANF for themselves or their child. This program is designed to provide financial assistance and extra supportive services to help these students meet their academic goals. Students must be at least 18 years when accepted into the program. 2. NextUp is a support program for current or former foster youth who were in care at the age of 13 or later. Students must have verification of foster youth status from the Department of Social Services to be accepted into the program. The program provides financial assistance and academic monitoring. To be eligible, students must be admitted into the program prior to the age of 26. If you are interested in these programs or want to inquire about eligibility for EOPS/CARE/NextUp, call (559) 325-5230.

### **Financial Aid**

CCC offers a coordinated program of financial aid opportunities. All students are encouraged to complete a Free Application for Federal Student Aid (FAFSA) for U.S. citizens, or the California Dream Act Application (CADAA) for AB540 eligible non-citizens. Financial Aid Staff are available to assist students with this process.

### **First year Experience (FYE)**

The FYE program was designed especially for the first-time college student, to assist in the transition from high school to the campus community. Starting college can be a confusing and stressful time. FYE will assist and support students during the first semester and beyond.

### **Health Services/Psychological Services**

Health Services provides assessment for ill or injured students by a registered nurse. Psychological Services offers personal counseling assistance in a number of areas, including personal growth, crisis resolution, daily living problems, and relationship and family issues. Health Services provides registered nurse assessment, intervention, education and/or referral for any health-related issues including illness, injury, preventative health and reproductive health. In addition, we offer a variety of wellness promotion services. Psychological Services offers individual brief therapy for many issues including depression, anxiety, stress, crisis management, adjustment and relationship issues.

### **Honors Program**

The Clovis Community College Leon S. Peters Honors Program is designed to challenge students with a customized curriculum and reward their efforts through individualized academic counseling sessions, themed seminars, scholarship opportunities, and priority registration. Students begin a sequence of classes and activities to prepare them for transfer to four-year institutions.

### **Library**

Library services provide students with learning resources. The library has a collection of volumes. The library also subscribed to a variety of periodicals and several local and national newspapers.

## **Student Activities, Clubs, and Organizations**

CCC offers a variety of co-curricular and extra-curricular programs, including student government, clubs, community service projects, social activities, and college-wide events.

## **Student Government**

The Clovis Community College Associated Student Government (ASG) is the organization that officially represents the college's student population. The legislative power of the Associated Student Government is vested in the senate whose members are elected by the student body composed of students enrolled at Clovis Community College.

## **Transfer Services**

Transfer Services assists students with the transition from community college to a baccalaureate level college or university. CCC Transfer Services provides a variety of resources and services to help students transfer to other colleges and universities for completion of their educational goals. These resources include major sheets, transfer counseling, articulation agreements, college catalogs, Transfer Admission Guarantees (TAG) for UCs, Associate Degrees for Transfer (ADT) for CSUs, one-on-one appointments with transfer representatives from 4-year universities, transfer application workshops and individual assistance with the completion of their California State University (CSU) and/or University of California (UC) admissions application.

## **TRiO Program**

Student Support Services (SSS) and STEM are free Federal TRiO programs that serve students who are first generation, low-income, or have a disability. The programs provide academic support and guidance to help students meet the challenges of obtaining a degree and/or transferring to a four-year university. Other services include free field trips, priority registration, and scholarships.

## **Tutorial Services**

Tutorial Services provide free individual (one-on-one) and small group tutoring in a variety of academic subjects to any student who needs and wants to improve his or her class performance. Students improve subject understanding, study skills, and test preparation to become strong independent learners. Students are tutored by fellow college students who have demonstrated academic expertise in the specific subject area.

## **Undocumented Students/Dreamers**

Clovis Community College provides services to new and continuing undocumented students. Assigned counselors assist students with the AB 540 process, understanding legislative changes to DACA, referrals to community agencies, and providing support to reach academic and career goals. For more information, visit the website <https://www.cloviscollege.edu/student-services/academic-counseling/dreamers.html> or contact counselor Carla Stoner at 559-325-5203 or [Carla.Stoner@cloviscollege.edu](mailto:Carla.Stoner@cloviscollege.edu).

## **Veterans Services**

CCC provides specialized academic counseling services for Veterans. Veteran students are provided with the necessary services to achieve their educational goals, including academic and personal counseling, a Veteran Student Educational Plan (VSEP), and the appropriate chapter application forms. A Veterans Resource Center is also located in Building AC2 room 149.



# HOURS & LOCATIONS

## MAIN CAMPUS

**Admissions and Records**

559-325-5200  
AC2-130  
M-Th: 8:00 a.m. - 6:00 p.m.  
F: 8:00 a.m. - 5:00 p.m.

**All Gender Restrooms**

Locations at Clovis Community College  
main and Herndon Campuses

**Basic Needs Center**

559-325-5253  
AC2-273  
M-F: 8:00 a.m. - 5:00 p.m.

**Bookstore**

559-325-5253  
[bookstore.cloviscollege.edu](http://bookstore.cloviscollege.edu)  
Bookstore Building (next to Crush Café)  
M-Th: 8:00 a.m. - 3:00 p.m.  
F: 8:00 a.m. - 1:00 p.m.  
(Closed for lunch from 11 - 11:30 a.m.)

**Business Services**

559-325-5319  
AC3-250  
M-F: 8:00 a.m. - 5:00 p.m.

**Career Resource Center**

559-325-5398  
AC2-174  
M-F: 9:00 a.m. - 5:00 p.m.  
Services are available by appointment  
To schedule please call or email:  
[careercenter@cloviscollege.edu](mailto:careercenter@cloviscollege.edu)

**Child Development Center**

559-325-5257  
CDC Building  
M-Th: 7:30 a.m. - 5:30 p.m.  
F: 7:30 a.m. - 12:30 p.m.

**Computer Lab**

559-325-5294  
AC1-120  
M-Th: 7:30 a.m. - 8:00 p.m.  
F: 7:30 a.m. - 4:30 p.m.

**Counseling**

559-325-5230  
AC2-133  
M-Th: 8:00 a.m. - 6:00 p.m.  
F: 8:00 a.m. - 5:00 p.m.

**Crush Café**

559-325-5302  
M-Th: 8:00 a.m. - 4:00 p.m.  
F: 8:00 a.m. - 2:00 p.m.

**Crush Food Pantry**

559-325-5498  
AC2-173  
M/W: 9:00 a.m. - 4:00 p.m.  
T/Th: 9:00 a.m. - 8:00 p.m.  
F: 9:00 a.m. - 12:00 p.m.

**Disabled Student Programs & Services**

559-325-5050  
AC2-133  
M-F: 8:00 a.m. - 5:00 p.m.

**EOPS/CARE, NextUp & CalWORKs**

559-325-5070  
AC2-121  
M-F: 8:00 a.m. - 5:00 p.m.

**Financial Aid**

559-325-5239  
AC2-149B  
M-Th: 8:00 a.m. - 6:00 p.m.  
F: 8:00 a.m. - 5:00 p.m.

**Health Services**

559-325-5318  
AC2-274 West  
M-F: 8:00 a.m. - 11:30 a.m. and  
12:30 p.m. - 4:00 p.m.  
Call for Psychological Services hours

**Library**

559-325-5215  
AC2-148  
M-Th: 8:00 a.m. - 8:00 p.m.  
F: 8:00 a.m. - 3:00 p.m.

**MESA**

559-325-5215  
[mesa@cloviscollege.edu](mailto:mesa@cloviscollege.edu)  
AC1-118  
M-F: 8:00 a.m. - 5:00 p.m.

**Office of the Deans**

AC2-235  
M-Th: 8:00 a.m. - 6:00 p.m.  
F: 8:00 a.m. - 5:00 p.m.  
559-325-5285

**Office of the President**

Dr. Kim E. Armstrong  
559-325-5205  
AC1-260  
M-F: 8:00 a.m. - 5:00 p.m.

**The Pride Center**

AC1-260

**Student Center**

559-325-5235  
AC1-160  
M-Th: 8:00 a.m. - 6:00 p.m.  
F: 8:00 a.m. - 2:30 p.m.

**Technology Services**

559-325-5294  
AC1-110  
M-Th: 8:00 a.m. - 6:00 p.m.  
F: 8:00 a.m. - 5:00 p.m.

**Testing Services (Appointments)**

559-325-5276  
AC2-175  
M-F: 8:00 a.m. - 5:00 p.m.  
Appointments may be made in  
Rooms AC2-175 or AC2-133

**Transfer Services**

559-325-5230  
AC2-133  
M-F: 9:00 a.m. - 4:00 p.m.

**TRIO**

559-325-5230  
AC2-115  
M-F: 9:00 a.m. - 5:00 p.m.  
\*Available through Counseling Room 133:  
8:00 a.m.-9:00 a.m.  
and 5:00 a.m.-6:00 p.m.

**Tutorial Center**

559-325-5248  
AC1-137  
On Campus:  
M: 10:00 a.m. - 6:00 p.m.  
T-Th: 10:00 a.m. - 9:00 p.m.  
F: 9:00 a.m. - 5:00 p.m.  
Sat: 2:00 p.m. - 8:00 p.m.  
Online: (Zoom ID 559 325 5248)  
M: 10:00 a.m. - 6:00 p.m.  
T-Th: 10:00 a.m. - 9:00 p.m.  
F: 10:00 a.m. - 5:00 p.m.  
Sat: 2:00 p.m. - 8:00 p.m.

**Veterans Resource Center**

559-325-5415  
AC2-176  
M-F: 8:00 a.m. - 4:00 p.m.  
T-Th: 8:00 a.m. - 5:00 p.m.

**Welcome Center**

559-325-5421  
AC1-149A  
M-Th: 8:00 a.m. - 6:00 p.m.  
F: 8:00 a.m. - 5:00 p.m.

**Clovis Community College**  
10309 North Willow Avenue | Fresno, CA 93730  
(559) 325-5200 | [www.cloviscollege.edu](http://www.cloviscollege.edu)



STATE CENTER  
COMMUNITY COLLEGE DISTRICT

As of 7/28/25 (Hours subject to change)

[Click here for the current schedule.](#)

# **Policies and Procedures**



## Clovis Community College Absence Reporting Procedures



If you are notifying us the day of your absence, we need you to call in as well. Please follow this process:

1. Call the **Attendance Hotline** at **325-5201**.

Leave a message. Every instructional office, including the Deans Office and Administration, will receive your message.

2. **Follow up** with the Administrative Assistant and Dean for your discipline to report all absences.

If you call after 5:00 pm for classes that begin by 6:00 pm, please call 325-5244 (CCC) or Herndon Campus (HC) at 324-6400 and leave a message.

You will be required to complete an absence slip **immediately upon your return to duty**. In case of absence due to illness of five (5) or more consecutive days, a statement from a physician verifying your fitness to return to duty must accompany the absence slip.

**Adjunct faculty members are entitled to sick leave.** The number of teaching hours per week will determine the number of sick leave hours earned per semester.

## Academic Freedom

### Intellectual freedom and responsibility

Intellectual freedom is to be guarded as a basic right of all citizens in a free society. To this end, the colleges of the district are committed to free discussion and open inquiry in the pursuit of truth. It is recognized that freedom to think, to read, to speak, and to question is necessary to the development of an informed citizenry. This freedom shall be integral to the philosophy of this district and is guaranteed to all staff and students.

For each faculty member, intellectual freedom is both a right and a responsibility. As a right, it guarantees the instructor freedom to interpret personal findings and to communicate the conclusions without being subjected to interference, molestation, or penalty because the conclusions are at variance with those of other persons. As a responsibility, it carries the obligation to study, to investigate, to present, to discuss, and to interpret fairly and objectively facts and ideas related to the instructor's assignments and to avoid teaching material which has no relation to the subject.

Since human knowledge is limited and changeable, the instructor will acknowledge the facts on which controversial views are based and show respect for opinions held by others. While striving to avoid bias, the instructor will cite the evidence available and present the conclusions to which the instructor believes this evidence points without limiting the freedom of the student to express and defend the student's own views and beliefs. With the understanding that the student must also respect the rights of others, the student shall have the freedom to question and differ without jeopardy to the student's scholastic standing.

The college faculty member is a citizen, a member of a learned profession, and an employee of an educational institution. As a person of learning and an educational employee, the faculty member should remember that the public judges the profession and the institution by his/her utterances. Hence, the faculty member should at all times be accurate, should show respect for the opinion of others, and should make every effort to indicate that he/she is not an institutional spokesperson.

To ensure these principles of intellectual freedom for this district's colleges, the administration and the board, as the governing body of the district, will demonstrate their support by actively working toward a climate which will foster this freedom. Such participation will extend to the point of defending and supporting any tenured or non-tenured faculty member who, while maintaining high standards of the profession, finds personal freedom of expression unfairly attacked or curtailed.

### Freedom of Speech, Political Activities

The governing board recognized the right of any employee of the district to take or refrain from taking a stand on any political issue and to support or oppose any issue or candidate. In accordance with the Education Code, such activities must be conducted on the employee's own time. The employee will exercise reasonable care to show he/she is acting in his/her capacity as a private person. Nothing in this policy shall prevent:

1. The discussion and study of political, social, and moral issues when such discussion and study are appropriate to the subject matter of a course.
2. The conducting of student and employee elections and campaigning connected therewith.

See Administrative Regulation 4030

Reference: Title 5 Section 51023; Accreditation Standard 2.2

Adopted by the Governing Board: June 8, 1978; June 4, 1996; October 5, 2004

Revised: October 13, 1982; January 1984; July 1, 2008

## Academic Senate

Membership in the senate is open to all certificated staff except those whose assignments requires an administrative credential. The purpose of the Academic Senate shall be to represent faculty as a vital element of a system of shared governance with regard to academic and professional matters, as specified in Section 70901 of the Education Code.

The officers of the Academic Senate comprise the Executive Council; officers serve for two years, beginning after spring graduation. The 2025-2026 officers are:

President:	Max Hembd
Vice President:	Galín
Secretary:	Dawn Hart
Curriculum Chair:	Anna Martinez
Past President:	Teresa Mendes

Two senators are selected by each of the seven departments. Senators serve for one year. Adjunct representatives are elected in the fall semester and serve for one year.

## Adds/Drops

With the new Self-Service add authorization, students don't need an add code. Instructors grant a student permission to add a section, which allows them to enroll. The new system also allows instructors to revoke the permission to add if students do not confirm enrollment by an agreed upon date/time.

Students may add full-term classes through the third week of the semester (prior to census date). Please announce this date to your students when you agree to add them to your class. Remind them that they are not registered, nor will they receive a grade, until their paperwork is processed, and their fees are paid.

Drop all no-shows the first week of class to allow for room to add other students. Also drop students for lack of attendance per the attendance policy in the Clovis Community College Catalog. The policy states that, **“Unless there are significant extenuating circumstances, that student will be immediately dropped from class by the instructor if the absences are occurring before 50 percent of the class is expired.”** (CCC Catalog) You must add students from the waitlist in the order they are listed. You may add walk-in students only after you have added the waitlisted students. Your syllabus should address how you will add walk-in students to your waitlist and the class. Instructors will not receive LGI (large group instruction) pay bump unless the Dean of Instruction has pre-approved the class as being LGI and to what degree, i.e. 65 students, or 75 students, etc. Therefore, as an example, if an instructor voluntarily enrolls more than 50 students in a section with a section cap of 50, the instructor will only be paid for 50 students and will not receive the LGI bump. The LGI bump in pay is calculated at census.

Monitor your roster in Self-Service for enrollment status of those students who were given authorization codes; ensure that they are processed in a timely manner. Remember the Self-Service roster is the one and only official list of enrolled students. Regularly compare the Self-Service roster to your working roster/attendance sheet and resolve discrepancies in a timely manner. Informing your Dean of Instruction that a student was a NO SHOW at the conclusion of the semester means you were not properly managing the class roster.

Beginning with the fourth week of full-term classes, students wishing to add classes must obtain and complete a Student Petition for Exception to Enrollment Deadline Due to Extenuating Circumstances (SPEEDE) form from Admissions & Records or the Office of the Deans. Petitions are submitted to the instructor. Instructors will be required to state the extenuating circumstance on the petition. Instructors submit the petition to their Dean of



Instruction for approval. If approved, Deans submit the form to Admissions and Records and Admissions and Records notifies the students and instructor by email if approved.

The last day to drop a full-term class and qualify for a full refund is the end of the second week of the semester. After the third week, students will receive a “W” on their transcript. **The last day to drop a full-term class is the end of the ninth week.** *Short-term classes will have the final drop date recorded on the class roster.*

Instructors shall drop students on Self-Service. **Title 5 Section 58004 requires instructors to drop all no-shows.** NO SHOW drops should be completed during the first week of class. Any student who has not attended class for a period of time should be dropped. **Reinstatements are always possible; drops are not.**

### Americans with Disabilities Act (ADA)

Clovis Community College is committed to maintaining an equitable environment that provides students with disabilities full access to the institution’s educational programs, services, facilities, and activities. In our continuing efforts to meet this commitment, we call upon CCC employees to abide by federal laws, which guarantee students with disabilities the ability to participate in all aspects of CCC offerings that will allow them to maximize their full academic potential. Since the majority of time is spent in courses, it is especially vital that instructional faculty adhere to the federal mandates of the law and provide an accessible learning environment that includes accessible pedagogical practices and content.

### **Americans with Disabilities Act of 1990 (ADA)**

The Americans with Disabilities Act of 1990 is a federal mandate which prohibits discrimination on the basis of disability in any entity receiving federal funds. Title II of the ADA requires state and local government entities adhere to accessibility standards in facilities and services offered; community colleges fall within Title II of the ADA. Individuals with disabilities are guaranteed an equal opportunity to benefit from state and local programs on the basis of equitable services.

### **Section 504 of the Rehabilitation Act of 1973**

Section 504 of the Rehabilitation Act is a civil rights law that prohibits discrimination of individuals with disabilities in any program receiving federal funding. Section 504 requires accommodations be provided to individuals with disabilities that will allow them to fully participate in program services and offerings. Individuals with disabilities may not be denied benefits of, or otherwise be subjected to discrimination under any academic, research, health insurance, financial aid, physical education, athletics, recreation, transportation, extracurricular activities, occupational training, housing, counseling, or any other postsecondary educational programs or activities. Section 504 defines a qualified person with a disability as *any person who (a) has a physical or mental impairment which substantially limits one or more of such person's major life activities, (b) has a record of such an impairment, or (c) is regarded as having such an impairment.*

### **Section 508 of the Rehabilitation Act of 1973**

Section 508 of the Rehabilitation Act was an addendum passed in 1998. Section 508 requires entities to make electronic and information technology accessible to people with disabilities. Creation of accessible electronic and technology services allows anyone with a disability to freely access e-services without having to request accommodations, including those who require adaptive technology. Consider the following when preparing electronic accessibility for students.

- All documents faculty create should be accessible, including Word, PDF, PowerPoint, Excel, etc.
- Audio recordings should have transcriptions.

- Websites and publisher materials should be accessible to students.
- Videos shown in class or online must be captioned.
- Instructors who are responsible for choosing textbooks should contact the publisher and confirm that accessible versions of the text are available.
- Online synchronous courses may need: interpreting services for deaf and hard of hearing students to be recorded for students with lecture recording services, and to offer a note-taker for students who utilize note-taking services.
- Address technology accessibility needs for students with disabilities as needed.

Instructional staff are advised to work with CCC DSP&S faculty and staff, Instructional Designer, Distance Education Coordinator, and Alternative Media Specialist to ensure their course environment and content are accessible.

Note: it is the instructor's responsibility to make their content accessible and should not depend on the institution to do that for them. Institutional resources, aforementioned, provide support to facilitate and teach instructors how to make their course and content accessible.

### **Office of Civil Rights (OCR)**

The Office of Civil Rights enforces federal civil rights laws that protect the rights of individuals and entities from unlawful discrimination on the basis of race, color, national origin, disability, or sex. Students with disabilities who are denied equitable services or discriminated against based on their disability status have the right to file a complaint with OCR. The OCR educational sector's mission is: *To ensure equal access to education and to promote educational excellence throughout the nation through vigorous enforcement of civil rights.*

### **Athletics**

CCC offers eight (8) competitive athletic programs in accordance with the California Community College Athletic Association (CCCAA) including men's and women's soccer, men's and women's cross country, men's and women's swim/dive, and men's and women's track. Support services for student-athletes include a comprehensive team approach to address the academic, athletic, and personal demands of being a student-athlete. The support team consists of the Director of Athletics, Athletic Academic Counselor, Athletic Trainer, coaches, and other administrators. Faculty and staff are encouraged to attend competitions to support Crush student-athletes on their fields of competition. Competition schedules and sport information can be found at [www.gocloviscrush.com](http://www.gocloviscrush.com). Should staff/faculty have any questions or concerns, they can contact either James Sewell or Karie Hannigan for assistance.

### **Attendance**

Attendance **must be** recorded at every class meeting. AR 7122 states that an instructor of the district shall keep accurate attendance and grades and submit, on time, attendance reports, grade reports, and other records required by the various administrative offices. Attendance records must be turned in with your grades at the end of the semester. Instructors teaching sections with "To Be Arranged" (TBA) must submit hardcopy (originals preferred) documentation for each and every student for each and every TBA class meeting. These documents are required for auditing purposes. They also ensure that the claimed apportionment is correct. The last day of attendance must be entered in Self-Service for all students earning an F in the class.

The State Center Community College District complies with all attendance accounting requirements as mandated by state regulations. The District Director of Enrollment Management will prepare support

documentation regarding all course enrollment, attendance, and disenrollment information and maintain records in accordance with state audit regulations.

The units of full-time equivalent student (FTES) for apportionment purposes shall be computed for all courses based on the type of course, the way the course is scheduled, and the length of the course. The District will ensure that computation of FTES includes only the attendance of students while they are engaged in educational activities required of students and while they are under the immediate supervision and control of an academic employee of the District authorized to render service in the capacity and during the period in which the employee served.

The primary term length for credit course is eighteen (18) weeks.

In compliance with regulations from the Chancellor's Office, the District Director of Enrollment Management will be responsible for reporting of FTES during the "First Period" (between July 1 and December 31), "Second Period" (between July 1 and April 15), and "Annual" (between July 1 and June 30).

The State Center Community College District will maintain compliance with census procedures prescribed by the state Chancellor's Office for all credit courses including work experience, independent study, and credit courses being reported on an actual attendance basis. The District Director of Enrollment Management will prepare census day procedure tabulations using the District's administrative computing system.

The District Director of Enrollment Management will report actual student contact hours of attendance procedure tabulations using the District's administrative computing system. The actual student contact hours of attendance will be reported as verified by the instructor of the course.

The District will maintain at least 177 instructional days during the fiscal year, including flex days.

Reference: Title 5 Sections 58000 et seq.

Adopted by Chancellor's Cabinet: August 18, 2008

### Census Roster Certification

Faculty members are responsible to drop any inactive students via Self-Service prior to the Census date of a class. Inactive students are defined as never attended or absent without permission for 2 weeks or more. Roster certification is when we drop students who have never attended the class, i.e. missed the first day of instruction. The catalog definition for attendance states that after two weeks or more of absences a "student will be immediately dropped from the class by the instructor if absences are occurring before 50% of the class is expired."

Certify census rosters as soon after the census date as possible (after the end of the 3<sup>rd</sup> week for full-semester classes). Datatel will not allow census certification prior to the census date. You will be unable to drop students on Self-Service as "No Show" once certified as in attendance on Center.

Faculty and student-initiated drops are confirmed by an electronic email that states which students have been dropped from your class. You should verify that the list is correct. As a final check, please log in to Self-Service the next day to ensure the students have been dropped. If not dropped, contact the campus Records Office for assistance.

## Cheating and Plagiarism

It is our belief at Clovis Community College that students are entitled to the best education the college can make available to them and that they, their instructors, and their fellow students share responsibility for seeing that their education is honestly attained.

In keeping with this philosophy and Board Policy (BP 5500- Standards of Conduct), each student is expected to exert an entirely honest effort toward attaining an education.

Every instructor has the authority and responsibility to address such instances of cheating or plagiarism as may occur in class per Administrative Regulation 5500- Standards of Conduct, and Administrative regulation 5520- Student Discipline Procedures. Faculty need to complete a [Cheating and Plagiarism Infraction Form](#) to report student cheating or plagiarism. These forms are kept in the Office of the Deans.

## Children in Class

In order to promote a positive learning environment for all, it is recommended that students make arrangements for their child's care while class is in session.

## Class Rosters

Current class rosters can be accessed through Self-Service on the district's website. (See Self-Service)

Your official initial roster is your opening roster. This roster list all enrolled and waitlisted students, as well as 24 authorizations to be assigned to those students you are allowing to register late for your class. Only one authorization per student may be used. If you need additional authorization, please contact Admissions and Records. (ext. 5200)

## Commencement Exercises

Clovis Community College full-time faculty members are invited to participate in the commencement exercises every year. Adjunct faculty are invited to attend on a non-pay status by their departments. Faculty members must notify Jake Rosenbery in the Office of the Deans to order caps and gowns. Note: if an instructor chooses not to attend commencement, the instructor is still obligated to fulfill the contractual on-campus requirement for that day or complete an absence slip.

## Copying Services

There are copy machines in the mailroom (AC1-264), Student Activities (AC1-160), the Deans Suite (AC2-235), adjunct faculty office (AC2-134), and the workroom in AC3 (AC3-248) for your use. Please be prudent in your copier use and be aware of copyright laws, which carry severe penalties for abuse.

**We encourage you not to wait until the last minute to make your copies. Copy machines break down at the most inconvenient times!**

When possible, route print jobs from a computer (attached to the network) directly to one of the high-speed printers/copiers. This process is much cheaper than feeding the original through the printer/copier.

**Scanning and posting information on Canvas instead of handing out paper copies is also appropriate.**

## Department Chairs

### **Appointment of Department Chairs**

Department Chairs are appointed for two-year service by the Academic Senate and the College President upon recommendation of the department faculty and the Vice President of Instruction and Vice President of Student Services.

During the spring semester, departments meet to nominate a minimum of two full-time faculty members for the position of chair. The names of the nominees, ranked at the discretion of the department membership, are submitted through the Deans and the Vice Presidents to the President.

It is expected that the administration will be able to appoint the Department Chairs from those faculty nominated by the department membership. In the event that no name submitted is acceptable to the administration, the department will be asked to reconsider its recommendation in the hope that a mutually acceptable candidate can be identified.

The process for identifying Department Chairs should be completed in the spring semester prior to the beginning of their two-year services. New terms begin July 1.

### **2025-2026 Department Chairs are:**

1. **Natural and Health Sciences-** Jared Rutledge
2. **Math and Engineering-** Jamie Shepherd
3. **Physical and Computational Sciences-** David Cao
4. **English and Library-** Jennifer Simonson
5. **Athletics and Humanities-** Anna Martinez
6. **Social Sciences 1-** Laurie Taylor
7. **Social Sciences 2-** Dennis Montejano
8. **Student Support Services-** Ryen Hirata

### **Duties and Responsibilities of Department Chairs**

1. Attend and participate in regular and special meetings of department chairs as organized by the Office of the President, Office of Instruction, and/or Office of Student Services, as appropriate.
2. Assist with the implementation of academic processes and procedures, including course substitution petitions, credit by exam, prerequisite challenges, and academic (“new faculty”) position requests.
3. Act as a liaison between the division Dean and the department faculty.
4. Assist in the development and continuing review and evaluation of departmental curriculum and programs in collaboration with the department faculty. This includes:
  - a. Coordination of the regular submission of UP Plans. In the course of facilitating the completion of UP Plans, if the department contains a program that does not have a full-time unit member, the chair shall work with the appropriate Dean to identify a unit member (either full-time or part-time) to develop the report on behalf of the program. The identified unit member shall be compensated for hours spent completing the report up to a maximum of ten (10) hours logged onto the appropriate timesheet (Appendix E) at the unit member’s Schedule B lab rate. Payment will be made the next pay date after the completed report is submitted.
  - b. Coordination of the regular assessment, compilation, evaluation, and report of course and program student learning outcomes conducted by all full-time department faculty.
  - c. Coordination of the review and revision of course outlines at least once every five (5) years.
  - d. Collaboration with program advisory committees, as appropriate.
5. Chair department meetings on dates and at times not in conflict with any instructional duties of faculty.

6. Prepare and post department meeting agenda and/or notes/minutes to a common repository accessible by all department members.
7. Assist in the coordination of the orientation and evaluation of full-time and part-time unit members in matters related to instruction and institutional practices, protocols, and procedures.
8. Advise unit members regarding the recruitment and evaluation procedures.
9. Coordinate the department response to class schedules recommended by administration.
10. Coordinate department recommendations.

Note: The above list is in compliance with the current contract and will be updated as the contract changes.

### Drug Free Campus

Clovis Community College is committed to maintaining a smoke, drug, and alcohol-free campus. The college prohibits the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, and possession of any paraphernalia related thereto (as defined in Schedules I through V of the Controlled Substances Act [21 U.S. C.812] and as further defined by Regulations 21 CFR 1308.15 in the drug-free workplace). Behavior which violates this policy will be subject to disciplinary action in accordance with campus policies and applicable regulations (Board Policy 5410). Persons who seek information and/or resolution of alleged violations are directed to the Vice President of Instruction or the Vice President of Student Services (559) 325-5289 in room AC1-260, the Deans of Instruction (559) 325-5285 or the Dean of Student Services (559) 325-5265 in room AC2-235, or District Police at (559) 244-5911.

### Disabled Student Programs and Services (DSP&S)

The Disabled Student Programs and Services (DSP&S) provides services to students with disabilities and who met the eligibility requirements. DSP&S also ensures the campus is adhering to federally mandated disability laws that protect the rights of students with disabilities by acting as a support service to students, faculty, and the institution at large. Students with disabilities must self-identify and be willing to apply to DSP&S services. All students are required to be registered with the State Center Community College District (SCCCD) before applying to the DSP&S program. Applications are submitted through the Accessible Information Management (AIM) platform. Disability verification is required by an appropriate licensed professional.

#### Academic Accommodation Plan (AAP) and Faculty Notification Letter (FNL)

The primary goal of the DSP&S office is to create an Academic Accommodation Plan (AAP), which indicates the academic adjustments and auxiliary aids, through an interactive discussion with students. Accommodations for students with disabilities are approved on a case-by-case. Students relay to their instructors a notice of their instructional services via a Faculty Notification Letter (FNL). Instructors can access the FNL through the instructors Accessible Information Management (AIM) Portal to view the accommodations they have to provide students with disabilities in their course. Instructors are responsible for ensuring academic accommodation and accessibility are provided in each course(s) they are teaching. Failure to provide accommodation and aids may result in the student filing a complaint. DSP&S can assist both faculty and students in the facilitation of providing and/or receiving academic accommodations and auxiliary aids.

#### Students Requesting DSP&S Services:

Students requesting academic accommodation and/or auxiliary aids must develop an AAP with a DSP&S counselor. Each semester DSP&S students are responsible for submitting FNLs to notify each of their instructors their academic accommodations and/or auxiliary aids that they would like to use in the course. In addition, students are responsible for working their instructor or DSP&S staff to make arrangements for services such as alternate test-taking accommodations, alternate media, assistive technology, and Deaf and Hard of Hearing services. If a student self-identified that they have a disability and/or request academic

accommodations but does not submit a FNL to the instructor, please request that they do so. If a student indicates that they do not have an FNL, then the instructor can refer them to contact DSP&S for further assistance.

## DSP&S Student Referral

There are three ways a student can be referred to DSP&S by faculty.

1. General Announcement of DSP&S and disability accommodations in classroom or course syllabus
2. If a student self discloses their disability or conditional, then faculty can explain that the DSP&S program could be a helpful way to obtain additional support and resources and encourage to apply or contact DSP&S. If the student consents, faculty can contact the DSP&S team via email and include the student to make a direct connection or walk the student over to AC2 175.
3. If faculty observe a student is academically, emotionally, and/or physically struggling it is recommended that they place a Starfish Early Alert referral. A DSP&S counselor will be notified to make a connection. Please contact Nancy Chavero at [Nancy.chavero@cloviscollege.edu](mailto:Nancy.chavero@cloviscollege.edu) for Starfish Early Alert/Referral inquiries.
  - a. The Early Alert DSP&S language to faculty reads: Please refer students to DSP&S who are showing signs of struggling in the following areas: academically, physically, and/or emotionally. A DSP&S counselor will reach out to discuss resources and determine eligibility for services. Your alert will remain confidential. \*\*\*This alert is not related to disruptive behavior. Please fill out the Disruptive Student Behavior Report if necessary. \*\*\*

Common accommodations and impacts on faculty:

Though there are commonly used accommodations addressed in the handbook this is not an all-encompassing list. DSP&S may have to approve other/as needed accommodations to ensure accessibility for specialized disabilities.

<u>Accommodation</u>	<u>Definition</u>	<u>Impact on Faculty</u>
<u>Alternative Testing</u>	May include extra time, reduced distraction setting, and/or materials in alternate format.	<p>Discuss student's test accommodations needs and test format to determine how the accommodations can be arranged.</p> <p>CCC provides test proctoring services. To assist you in providing this accommodation, call the DSP&amp;S department at (559) 325-5050 or Testing Services at (559) 325-5276.</p> <p>Professors will be responsible for extending the time for all timed quizzes and exams for online exams on Canvas, Proctorio, etc. If there are any accommodation about which you have questions, please contact the student's DSP&amp;S counselor.</p>
<u>Note-taking</u>	Students with disabilities may be unable to take notes on their own and require assistance with producing notes for their classes.	<p>Faculty are responsible for finding a notetaker. Please note that a class announcement for a note taker should be made without naming the student(s). Have volunteers follow the note-taker steps listed on our CCC DSP&amp;S website. There is a \$50 stipend given to the student note-taker at the end of the semester as an incentive for their services. For online lectures, faculty should record their live</p>

		lectures. For pre-recorded lectures, faculty should provide captions and transcriptions.
<b><u>Ability to Record Lectures</u></b>	Students who would like to record lectures have signed a recording agreement indicating that they will only use lecture recordings for personal academic use; recordings will be discarded after the semester ends.	Allow the students to use their devices (i.e. phone, laptop, recorder) to record the lectures. If you have a zero phone/laptop policy, DSP&S can provide the student with an audio recorder.
<b><u>Alternate Media/E-Text</u></b>	Students with disabilities may be unable to access course text and materials in the format that is originally provided (e.g. printed textbooks). In this occasion, they are approved for alternate text services through DSP&S.	Instructors should provide the required textbook titles in advance so that students can submit their request to DSP&S. If a student approaches you to discuss the course materials, please advise them on how the materials are accessed (i.e. online, printed materials, E-book) so that students can determine if alternate media services is needed.
<b><u>Self-directed Breaks</u></b>	Students may be approved for self-directed breaks for various reasons. Students must be discreet when leaving and returning to class.	Instructors should allow the student to leave and return. In addition, do not identify/name the student who is leaving in front of class. Most breaks are no more than 15 minutes and students are expected to return to class. Consult with DSP&S if you feel breaks are becoming excessive.
<b><u>Sign Language Interpretation</u></b>	Deaf and hard of hearing (D/HH) students may utilize sign language interpreters.	Please reference the Deaf and Hard of Hearing Resource link on the CCC DSP&S website. <a href="https://www.cloviscollege.edu/student-services/student-support-programs/dsps/dhh-services.html">https://www.cloviscollege.edu/student-services/student-support-programs/dsps/dhh-services.html</a>



## Due Dates

<b>Administrative Services</b>	<b>Time Needed</b>
Independent Contractor Agreements	3 Days
District Contracts (SCCCD Contract)	3 Days
Food Truck Document Packet	Prior Semester
Contracts from Outside Agencies (4-6 weeks total, CCC needs 2 and DO needs 2-4)	6 weeks (Vice Chancellor of Finance indicated that it may take more than four weeks at DO depending on specifics of the contract)
<a href="#">Facilities Request</a>	10 Days Prior to Event
Grants (Need to send to DO for Review One Week Before Due Date to Grantor)	2 Weeks before grant is due to funding agency.
<a href="#">Travel and Conference</a>	T&C Request - 45 days for travel. Requisitions should in SCIP 30 days prior to travel.
<a href="#">Building and Facilities Maintenance Request</a>	2 to 3 weeks.
<b>Business Office</b>	<b>Time Needed</b>
Fundraiser form	30 days prior to event – per the form
SCIPs	Received by BSO 10 business days in advance
<a href="#">Overtime/paper timesheets</a> (M2)	by noon on the last day of the month
Student worker and exempt employee PACs for M2	2 business days prior to the M2 HR deadline (With All Signatures)
Cash box request	24 hour notice

## Email

All instructors should use their district email account as that is the email address listed on Canvas for students to contact you. Also, critical information is disseminated via district email. Please make it a habit to check your district email account at least twice a week. You can access your district email account from any computer that has access to the internet by following these steps:

- Open the college's website: [www.cloviscollege.edu](http://www.cloviscollege.edu)
- At the top right side of the page, click on "My Portal"
- Click on "Employee Email"
- Enter your username and password

## Emergency Procedures

**CALL 911** in the event of an actual or potential life-threatening emergency (ex. serious injury, illness, threatening behavior, or safety issue). If unsure whether the event is life-threatening or not, **CALL 911**.

### **Options for accessing 911 Emergency Services:**

- Dial **911** from cell phone or **9-911** from most campus phone lines
- Call **District Police ext. 5911** or (559) 244-5911

- Push the **Red Emergency Button** on campus Cisco Phones.

*NOTE: The Red Emergency Button will connect you directly with District Police Dispatch. They will send an officer to your location. Dispatch will not respond verbally after you push the button. They do this so that you can push the button in a threatening situation without notifying the threatening party. After pushing the button, Dispatch will be listening to determine what is going on and they will call you back to verify.*

If you find an individual unconscious and not breathing, in addition to calling 911:

1. Start CPR or find someone else who can start CPR
2. Send someone to get an Automated External Defibrillator (AED).

#### **AED Locations:**

AC-1: Administration Office, AC1-260  
 AC-1: Hallway near AC1-245  
 AC-1: First floor next to elevator  
 AC-2: Admissions and Records, AC2-130  
 AC-2: Between AC2-102 and AC2-106  
 AC-2: Health Services, AC2-274 West  
 AC-2: Athletic Trainer's Office, AC2-282  
 AC-2: At top of stairs near elevator  
 CDC- Director's Office  
 HC-A: Front Desk Area  
 HC-B: Hallway near men's restroom

#### **For more information:**

- Visit the [SCCCD Police Department Emergency Procedure Webpage](#).
- Sign up for [1<sup>st</sup>2Know Emergency Alert System](#) on Self-Service.
- Refer to the SCCCD Emergency Procedure Posters in classrooms and office areas.

#### **Non-Emergency Illness on Campus:**

- A. For Non-Emergency **STUDENT ILLNESS**, send the student home or to the Health Office, AC2-274. Health Office staff are not available for transporting students. If the student is unable to walk or otherwise be transported to home or Health Office, call District Dispatch at ext. 5911. During the evening, contact the Evening Coordinator at ext. 5244. On Saturdays, contact the Saturday Coordinator at ext. 5212.
- B. For Non-Emergency **EMPLOYEE ILLNESS**, send the employee home or to a healthcare provider.

#### **Non-Emergency Injury on Campus:**

- A. For Non-Emergency **STUDENT INJURIES**, complete the "[Student and Public Accident Report](#)" form and send the injured student to the Health Office with the form. Health Office staff are not available for transporting students. If the student is unable to walk or otherwise be transported to the Health Office, call District Dispatch ext. 5911 or 911. During the evening, contact the Evening Coordinator at ext. 5244. On Saturdays, contact the Saturday Coordinator at ext. 5212. For Non-Emergency **EMPLOYEE INJURIES**, call the Company Nurse Hotline 1-877-854-6877.

**First Aid Kits locations:**

Bookstore  
Café  
AC1: Administration, AC1-260  
Student Activities, AC1-160  
Art Studio, AC1-237  
AC2: Admissions and Records, AC2-130  
All Science Labs  
Library, AC2-148  
All Science Labs  
Student Services, AC2-133  
AC3: Front Desk/lobby  
Administrative Services, AC3-250  
Science Prep Room, AC3-111  
All Science Labs  
HC: Front Desk Area

Each classroom and office has an emergency button on the telephone. This line (indicated by a red dot) will connect you directly with the District Police Department. The police department will not verbally answer when they pick up the call; if you're in a situation that keeps you from speaking, they will listen to find out what's going on and dispatch an officer(s) if necessary.

**Employee Assistance Program**

Confidential, professional referrals and face-to-face counseling for various personal and work-related concerns is available to SCCCD employees upon request. Call (888) 425-4800 to reach Halcyon or [www.halcyoneap.com](http://www.halcyoneap.com).

**Evaluations**

For information on full-time faculty evaluations, please refer to the current faculty contract, Article XIII, Sections 1 and 2.

For information on adjunct faculty evaluations, please refer to the current part-time faculty contract, Article XII, Section 1.

**Facilities**

Problems with rooms, heating, cooling, etc. should be addressed with Leslie King (ext. 5214) on the main campus, or Cathy Ostos (ext. 6421) at the Herndon Campus.

Problems with classroom technology should be addressed with the technology department (ext. 5094, 5294).

In case of emergency, our campus is equipped with automatic lock-down buttons. [Watch the instructional video here.](#)

For general facilities requests, please complete a "Facilities" request. This can be found on the apps catalog on your portal. Click the "Facilities" button and it will take you to the work request form.

## Field Trips

In one semester, no class or activity may schedule field trips or events that would cause students to miss more than three (3) days of other classes. A student may not be required to miss more than nine (9) days of classes for field trips in a semester.

All class work missed by a student due to field trips or activities must be made up to the satisfaction of the instructor, or the absence will be unexcused. The student is responsible for working with the instructor on how and when missed work may be made up.

Instructors, advisors, and coaches should inform the office staff in advance of trips or activities that will take students out of classes. A list of events, dates, and times should suffice. The forms needed to request a field trip and transportation can be found on the Clovis Community College website under “Faculty and Staff/Forms Online”. [Field trip forms](#) must be submitted at least **one month in advance**.

## Final Exam Schedule

Finals must be given during the regularly scheduled finals week, the last week of the semester for full-semester classes. You **must** hold class during finals week. All full-term classes will meet **only once** during finals week. Short term classes meet **each class session** and hold their final on the last day of the class. **Saturday class finals are scheduled for the Saturday prior to finals week**. Please refer to the finals schedule.

If you wish to change the day or time of your final, **every student** in the class must be in agreement, and it must be approved by the Vice President of Instruction in advance. You must also notify your students in writing. Note that the room availability should be checked with Leslie King (ext. 5214).

Class examinations on a semester’s work are given at the close of each semester. Failure to attend the examination may result in a grade of “F” for the examination. Arrangement for emergencies may be made with approval of the individual instructor.

Students who have more than three examinations scheduled for the same day may petition to have on rescheduled and taken with a certified proctor.

## Grades

### **Entering Grades**

#### 1. ENTER FINAL GRADES IN Self-Service

After logging into Self-Service:

- a. Select the Faculty tab from Self-Service menu.
- b. Locate term and select the section number to input grades.
- c. Within the section, click the Grading tab to display the overview list of students in the section.
- d. Click Final Grading tab and enter the individual grades in the Final Grade column of the section.
- e. 'F' grades will need date in Last Date of Attendance column. Use m/d/yyyy format.
- f. Incomplete grades will need the expiration date m/d/yyyy format.
- g. Return to the Overview tab to review students and grades.
- h. Repeat for each section

#### 2. PREPARE BACKUP PAPERWORK

The following information must be included in your paperwork:

- a. Final grade for each student on your roster.

- b. At least 4 substantiating grades (how you arrived at the final grade)
- c. Grading scale
- d. Attendance (Attendance MUST be submitted)  
CANVAS Attendance Instructions: If you tracked attendance in Canvas, you can export the file for attendance documentation.

Please name your document (Excel 2000 or newer or PDF) according to the following naming convention:

COURSE-SECTION#\_LAST NAME\_TERM  
EXAMPLE: IS-15-12345\_SMITH\_2015FA

### 3. SUBMIT PAPERWORK

- a. Submit paperwork IN ONE FILE via the link in Self-Service under the Faculty Menu: “Please click here for Electronic Submission of Rosters” OR
- b. Email as an attachment to: [ccc.records@sccd.edu](mailto:ccc.records@sccd.edu)

**INSTRUCTORS NOTE:** When posting grades to Self-Service, every student listed must receive a grade of “A”, “B”, “C”, “D”, or “F” regardless of attendance status. Remember all NO-SHOW students were to be dropped during the first week of class. Please monitor your roster in Self-Service to ensure all “add” students actually added and all students you dropped for non-attendance actually were dropped when requested. The Self-Service roster used to post grades should match your working/attendance roster; if not, the discrepancy must be addressed prior to due date for posting grades.

### Changing Grades

The instructor’s grades, when submitted to the Admissions and Records Office, are **permanent** and may not be changed for any reason except error in computation or recording. Please fill out a Request for Grade Change form to change a grade. If there is a discrepancy between a grade received and the grade a student thinks he/she should have received, the students should discuss it with the instructor. If the situation is not resolved, the student can file a Grade Review Petition.

### Incomplete Grades

An Incomplete (I) may be assigned as a grade only by approval of the course instructor if all of the following conditions are met:

- The student has completed all but the final examination or other minimal amount of course work required for a final semester grade.
- The student has a serious and verifiable reason for not completing the required course work.
- The student has a passing grade in the course work at the time the Incomplete grade is assigned.
- The student requires no additional class time for completion of the course.

In assigning an Incomplete (I) grade, the instructor will specify, on the [incomplete form](#), a list of conditions necessary for the removal of the Incomplete grade, the time period allotted for the student to satisfy these conditions, and the evaluative grade to be assigned if the listed conditions are not satisfied within the allotted time period.

### Posting Grades

Grades shall not be posted by name, social security number or SCCC ID number. If grades are to be posted, they must be posted in a manner that individual students cannot be identified. Posting grades on Canvas or similar platform is the preferred/recommended method.

**Grievance Procedures- Students**

Any complaint concerning an alleged unauthorized or unjustified act or decision by a Clovis Community College staff member, not involving sexual harassment and/or discrimination, which adversely affects the grades, status, rights, or privileges of a student is the concern of the Clovis Community College administration. **See Administrative Regulation AR5530 available online at [www.scccd.edu](http://www.scccd.edu) or in the Dean of Student Services Office (AC2-235).**

A student who has a complaint that does not involve sexual harassment and/or discrimination may take action in the following sequence:

- 1. Discuss the problem with the individual involved.
- 2. If a mutually satisfactory understanding has not been reached at step one, the student may complete a Clovis Community College Student Appeal Complaint form and return it to the Office of Administration (AC1-260) or the Office of the Deans (AC2-235). The Student Appeal Complaint form must be submitted, and time allowed for processing. After the complaint is thoroughly investigated, the student will be notified of the decision.
- 3. If the student’s concerns remain unresolved after steps one and two, the student may make an appointment with an administrator. The following lists the appropriate administrator to make an appointment with:

If your complaint is against:	Contact:
Faculty.....	Dean of Instruction (AC2-235 or 325-5285)
Student Support Services.....	Dean of Student Services (AC2-235 or 325-5265)
Another student or counselor.....	Dean of Student Services (AC2-235 or 325-5265)
All other complaints.....	Vice President of Instruction or Vice President of Student Services (AC1-260 or 325-5214)

- 4. If the student is not satisfied with the outcome at step three, as a final step, the student may petition to the Clovis Community College Vice President of Instruction or Vice President of Student Services (AC1-260 or 325-5214)

[Student Complaint forms](#) are available in the Office of Administration (AC1-260), Admissions and Records (AC2-130), and the Office of the Deans (AC2-235).

**Health Services**

Good health is essential to success. Health Services supports student success through a variety of services and activities that promote health and wellness. We strive to provide services and information that will support wellness throughout a lifetime. Health and wellness information is provided to students in a variety of methods, including personal consultations with the registered nurse, handouts and brochures available at the health office, classroom presentations on a variety of college health topics, online college health resource information, and outreach events.

Health Services provides integrated health and mental health care, including, but not limited to, health screenings for vision, hearing, blood pressure, and diabetes; depression screenings; stress, sleep, and self-care

counseling; Tuberculosis (TB) skin testing; Tuberculosis Risk Assessment; and flu shots. IN addition, free condoms, over-the-counter medications, and personal care items are available at the Health Services office.

Health Services is located in AC2-274 west. Office hours are Monday – Friday, 8:00 a.m. to 4:00 p.m. We are closed from 11:30 a.m. – 12:30 p.m. for lunch. To schedule an appointment with the nurse, call (559) 325-5318.

Lilli Goishi-Bessey, BSN, MSN, DNP  
Health Services Coordinator  
[lilli.goishi-bessey@cloviscollege.edu](mailto:lilli.goishi-bessey@cloviscollege.edu)

### Psychological Services

Psychological Services is an integrated program within Health Services designed to serve students who are experiencing stress or other emotional difficulties. Frequently, these difficulties can affect a student's ability to function effectively in social, academic, or work settings. To assist students in overcoming these challenges, we offer individual, couples, and group therapy. Assistance and/or appropriate referral for uses such as panic or anxiety, depression, grief and loss, identity struggles, relationship difficulties, substance abuse, and/or test anxiety are available. We strive to offer a safe and positive place to address these difficulties.

In order to access complementary campus Psychological Services, students must complete a “*Request for Psychological Services*” form available [online here](#).

For the most up-to-date information on Psychological Services office hours/availability, please contact Health Services at 559-325-5318.

### Instructional Minutes per Hour and Class Break Time

For classes scheduled to meet for more than one hour per day, the instructor must allow at minimum a ten-minute break after the first 50 minutes of instruction and additional 10-minute breaks for each additional hour of instruction exceeding 100 minutes. For example, a two-hour-per-day class will be shown in the schedule as 8:00-9:50, but it will be understood that the instructor will provide a ten-minute break at 8:50. A three-hour-per-day class will be shown in the schedule as (for example) 6:00-8:50 with the understanding that the instructor will provide two 10-minute breaks at 6:50 and at 7:50.

### Key Authorization

Except where approved by the Vice President, only full-time staff members will be provided with keys and/or keycards to the entrances of the facilities; faculty will be given key/keycard access to their classrooms as necessary. Faculty members should not turn keys over to students or other unauthorized persons. **Under no circumstances are keys to be duplicated.** For key questions, contact Leslie King at ext. 5214.

Any time you are in the building after hours, call the District Police Department at ext. 5911. Let them know when you arrive and also when you leave. Be sure to lock the building behind you at all times. Know that in unlocking some doors, you are unlocking all doors!

### Library

The Clovis Community College Library offers a wide range of resources and is located in AC2-148 and virtually at [www.cloviscollege.edu/student-services/library](http://www.cloviscollege.edu/student-services/library). In the library there is a large reading area with comfortable seating, worktables (including 3 accessible tables), study carrels, two reservable study rooms, and



charging stations. There are also 23 Windows PC and Apple Mac desktop computers (including one accessible station). Self-print services are available from either library computers or personal devices.

The library maintains a physical collection of over 20,000 print books and 700 audiobooks and DVDs. The course reserve collection offers students access to a selection of textbooks and anatomy models for use in the library. The library provides on-campus and remote access to approximately 335,000 eBooks, 52 research databases, 25 digital magazines, videos, audiobooks, and the full-text New York Times, Los Angeles Times, and Fresno Bee. The online library catalog allows users to search and request print circulating materials from all four libraries in the State Center Community College District. Print resources can also be requested from participating libraries outside the district.

In partnership with the Technology Department, the library offers an extensive technology checkout program for students including Windows based laptops, graphing and scientific calculators, and Hotspots. Students can also check out drawing tablets, noise-reducing headphones, webcams, and program-specific devices.

The library is fine-free for students and staff. No late fees accrue, and if a lost fee is assessed, it is waived when the item is returned. Faculty and staff borrowing privileges include extended checkout periods and no borrowing limits. Books and media purchase suggestions can be made in person, or by using the Book/Media request form located under “Faculty Services” on the library’s web page.

Librarians offer course integrated instruction for in-person or synchronous courses and instructional materials for asynchronous courses. The instruction or materials are tailored to course assignments. Library Instruction request forms are available under Faculty Services on the Library’s webpage and in the library. During open hours, librarians are available for face-to-face research help. Virtual reference help is available through the 24/7 Ask-a-Librarian chat service on the library’s webpage. Extended one-on-one research sessions, both in-person or virtually, can be scheduled through Book-a-Librarian on the library’s webpage.

For more information, visit the Faculty Resource Guide under “Research Guides” on the library’s webpage.

### Mailboxes

You will be notified via email if you have mail to pick up from the mailroom. Please pick up your mail in a timely manner.

**Please note: Students are not allowed in the mailroom.** Please post a manila envelope outside your office where students can turn in homework, assignments, etc.

### Mileage

Faculty are entitled to reimbursement for travel that is required from their base site. Mileage reimbursement forms are turned in monthly. [Mileage forms](#) can be found under the “Online Forms” section of the CCC website. For any questions regarding mileage, please contact your dean.

### Non-Discrimination Statement

The State Center Community College District does not discriminate nor harass on the basis of race, color, national origin, gender, sexual orientation, disability, or age in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the Americans with Disabilities Act of 1991, Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Section 504 of the Rehabilitation Act of 1973 (pertaining to



handicap), and Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the college's programs and activities, including vocational education.

Inquiries regarding the equal opportunity policies, the filing of complaints, or to request a copy of the complaint procedures covering discrimination complaints at Clovis Community College may be directed to: Dean of Student Services and Title IX Officer/Section 504/ADA Coordinator Kira Tippins, Office of the Deans, 10309 N. Willow Ave., Fresno, CA. 93730, (559) 325-5285.

The college recognizes its obligation to provide overall program accessibility throughout Clovis Community College for handicapped persons. Contact the Clovis Community College Section 504 and ADA Coordinator, Kira Tippins, AC2-235, (559) 325-5265 to obtain information as to the existence and location of services, activities, and facilities that are accessible to and usable by handicapped persons.

Inquiries regarding federal laws and regulations about nondiscrimination in education or the District's compliance with those provisions may also be directed to the Office for Civil Rights, U.S. Department of Education, 221 Main Street, Suite 1020, San Francisco, CA. 94105.

### Open Computer Lab

The open computer lab (AC1-120) is available for student use for research, homework, accessing college resources, the internet, and much more. Included in the software available for use in the open lab are MS Office Suite, Adobe Creative Cloud, Chrome, as well as other software applications that are taught in Clovis Community College classes. MacOS (iMac) computers with access to the Apple Pro Apps bundle and the Adobe Creative Suite are also available.

Students have access to print services through the PaperCut system. Funds can be added with cash through kiosks in the open computer lab and library, or via credit card in the library. Printing stations are available in the open computer lab and in the library.

The open lab is open Monday – Thursday from 7:30 a.m. – 8:00 p.m. and Friday 7:30 a.m. – 4:30 p.m.

### Open Educational Resources (OER)

Faculty are encouraged to consider cost when choosing course materials for students. For many classes, there are OER textbooks available for free as digital text or printed text at a low cost.

Open Educational Resources (OER) are teaching and learning materials that you may freely use and reuse at no cost, and without needing to ask permission. Unlike traditionally copyrighted resources, OERs have been authored or created by an individual or organization that chooses to retain few, if any, ownership rights.

In some cases, that means you can download a resource and share it with colleagues and students. In other cases, you may be able to download a resource, edit it in some way, and then re-post it as a remixed work. Check out the resources below to learn more.

### **CCC OER Resources**

- [CCC OER Website](#) – general information, including professional development, funding opportunities and how to get involved with the OER movement on campus.
- [CCC OER LibGuide](#) – detailed faculty guide on finding, adopting and creating OERs

- [CCC Student Survey on Textbook Costs](#) (Fall 2022)
- Introduction to OER course on Canvas – e-mail the current OER Lead for information

## Open Textbooks

If you are interested in adopting an OER textbook, the following websites are a great place to start. If you can't find an OER textbook for your course, please reach out to the current OER Lead.

- [OER Commons](#)
- [LibreTexts](#)
- [OpenStax](#)
- [BC Campus: Open Publishing](#)

## Adopting an OER Textbook

If you are using an OER textbook for your course, you still need to adopt the book through the bookstore when textbook adoptions are sent out. Please choose “OER textbook” for your adoption. Faculty are encouraged to add the name of the textbook with a link in the “Notes” section during textbook adoption. This allows students to see which textbook they need when searching on the bookstore's website, providing them access before classes start.

It is best practice to include in your syllabus how students can order a printed copy of a digital OER. If your OER textbook is available for purchase on Amazon or through the publisher's website (e.g. OpenStax), please include this information in your syllabus. Our campus bookstore will not pre-order print copies of a digital OER textbook, as they do not tend to sell. If your OER textbook does not have print copies available online, then students can order print copies of your OER through the campus bookstore. To initiate this process, please contact the bookstore before the term starts to have your OER approved for printing and then the bookstore will print as needed. Black and white copies are inexpensive at the bookstore, but color printing costs significantly more.

## Parking

Parking permits are required to park on campus any time classes are in session. Vehicles parked without permits, illegally in handicapped spaces, next to fire hydrants, in fire lanes, or in any other non-parking space are subject to being cited. District Police issue tickets with substantial fines for parking without a current permit. Parking permits for fall and spring semesters are \$30.00 and \$20.00 for summer semester. These permits are valid for the entire district.

You may purchase permits online at <https://www.mycampuspermit.com> with a credit card or a debit card that has a Visa or Mastercard logo. Once your permit is purchased online, a physical parking permit will be mailed to you. You will have the ability to print a temporary parking permit while you wait for your permit to be delivered. When you purchase your permit online, you will need to add your vehicle license plate number.

If you would like to pay with cash, you may do so in Admissions and Records (AC2-130). You will be given a code where you will still need to go online to order your permit.

A copy of the complete parking regulations may be found online at <https://www.scccd.edu> under Departments and Police Department.

## Payroll

Full-time instructors are paid on the last working day of the month. Schedule C (adjunct and overload) are paid on the 10<sup>th</sup> of the month, unless the 10<sup>th</sup> falls on a weekend, in which case you will be paid the Friday before. For questions regarding payroll, contact the administrative assistant for your division.

## Privacy Act

The Family Education Rights and Privacy Act (FERPA) outlines certain rights students have concerning access to and release of their educational records. Copies of District Administrative Regulations implementing this act may be obtained from the Admissions and Records Office. Each student is encouraged to obtain a copy. The act ensures that the students will have access to their educational records and that the college will not release their records to anyone, including any parent, who is not designated by the student to receive them, except as provided by the law itself. The law authorizes the release of directory information in the absence of student objection. Directory information includes name, address, date and place of birth, major field of study, current class schedule, participation in activities, dates of attendance, degrees and awards received, and last institution attended. Objection, if any, to the release of this information may be made at the time the student applies for admission or at registration.

## Proctoring Examinations

Examinations must be supervised by certificated personnel. If a student needs to make up an exam, with the instructor's permission, testing services are offered as a supplemental support service. Make up exams are proctored by classified staff. See your Dean of Instruction for details.

## Professional Development and Travel and Conference

The Clovis Community College Professional Development Committee makes recommendations on the direction of college-wide professional development activities. Faculty seeking funding for discipline-specific conference can apply for funding through the Professional Development Funding Ad Hoc. Here are the steps for applying:

1. Before applying for funding, please contact your dean. All travel and dates must be approved by your dean.
2. Complete the [Professional Development Funding Ad Hoc form](#).
3. Once this form is complete and approved by the Professional Development Funding Ad Hoc, faculty will still need to submit a [Travel and Conference Request](#) and other required documentation to their dean. You should receive a budget number to add to the Travel and Conference Form when you get approval.
4. Conference funding is limited, so applications will be considered on a first-come, first-served basis.

## Room Usage

In the event you need a room to hold a meeting, extra study session, etc., please contact Leslie King (ext. 5214) for the main campus, or Susan Jones (ext. 5462) for the Herndon Campus.

## Sabbatical Leave

It is advisable to consult the most recent contract for current policies. All faculty members who have satisfactorily completed at least six (6) consecutive years of full-time service in the District will be eligible to

apply for a sabbatical leave. After completing the sabbatical leave, the faculty member is not again eligible to apply for such leave until he/she has served on a full-time basis for at least six (6) additional consecutive years. The faculty member applying for a sabbatical leave will agree to serve the District for at least two (2) years immediately following completion of the leave. The faculty member is expected to complete his/her sabbatical leave as indicated in his/her approved sabbatical leave proposal.

Each member applying for sabbatical leave shall submit a formal application (available through the Vice President of Instruction) to the Sabbatical Leave Committee prior to November 1 of the academic year preceding the academic year of the proposed leave. The committee provides the College President with a recommended rank order of leave applications which shall be submitted to the Chancellor, along with the President's recommendations, for subsequent presentation to the Board of Trustees.

The faculty member is required to submit a written report covering the sabbatical within one semester after return to duty.

Sabbatical leaves may be granted as follows:

1. One semester at 100% of full salary.
2. One full academic year at 65% of full salary.
3. Two semesters within three academic years at 65% of full salary. If this option is selected, the service between semesters will be credit toward a subsequent sabbatical.

### Safety Practices and General Liability Insurance Coverage

All staff of the District are expected to promote safety recognition programs and proactively adhere to the District's Injury and Illness Prevention, Right to Know, and Emergency Preparedness Programs as approved by the Board of Trustees.

The District provides general liability insurance coverage for all approved programs and related activities of the College.

ANY and ALL ACCIDENTS, safety hazards, environmental concerns, or incidents of an unusual or suspect nature are to be reported immediately to the District Police Department.

### Saturday Classes

Currently these classes are only held in AC2. Only the main door near the Counseling Office entrance is open. The Saturday Coordinator is on site between 8:00 a.m. and 1:00 p.m. An academic counselor is available the first Saturday of every month.

### Service Unit Outcomes

Why Service Unit Outcomes?

Service Unit Outcomes (SUO's) are a required component of the accreditation process. Standard 2 focuses on student success and specifically the assessment, evaluation, and improvement process for student services.

- Section 2.7 states the following: 'The institution designs and delivers equitable and effective services and programs that support students in their unique educational journeys, address academic and non-academic needs, and maximize their potential for success. Such services include library and learning resources, academic counseling and support, and other services the institution identifies as appropriate for its mission and student needs.' And

- Section 2.9 states the following: ‘The institution conducts systematic review and assessment to both ensure the quality of its academic, learning support, and student services programs and implement improvements and innovations in support of equitable student achievement.

### What are Service Unit Outcomes?

Service Unit Outcomes (SUOs) are means of evaluating the services provided by college's service programs/units. They are created and assessed by the individual service areas. They inform planning and lead to goals of improved support services.

### What if I still have questions?

If you still have questions, you may refer to the Outcomes and Assessment Committee SharePoint. For more direct questions, please contact the Outcomes & Assessment Coordinator, Christina Wells, at [christina.wells@cloviscollege.edu](mailto:christina.wells@cloviscollege.edu).

### Starfish Early Alert

Clovis Community College is committed to student success and retention and therefore we are using the Starfish Early Alert platform to identify students with potential academic and performance difficulties in the classroom. In general, our goal is to identify and contact at-risk students so we can provide the necessary interventions for academic success.

Here's how it works:

1. Access the Starfish Early Alert platform from your Faculty Portal.
2. Select intervention strategies based on the student's reported difficulties.
3. An email is sent to the student letting them know that you are concerned about their academic progress in your class and will list the specific concerns you selected. The email encourages them to take advantage of the services listed and meet with a counselor. \* Please note that referrals made for personal concerns and DSP&S will not be sent to the student.
4. Additional emails are generated and forwarded to all the student service areas available to help the student. Each of these areas follows up with the student via email and/or phone calls.

On the Clovis Community College webpage under “Faculty and Staff” there is a link to the Starfish Early Alert Canvas class to access training materials.

Faculty who are participating in the Starfish Early Alert Program are encouraged to include the following statement in their course syllabi.

Clovis Community College is dedicated to supporting student success and retention. The Starfish Early Alert Program is a communication tool used to identify students who may benefit from additional support in their academic journey. Starfish enables instructors to communicate with students through kudos and flags about their progress in the course and connect them with other resources on campus. Please be sure to check your SCCC student email regularly, as you may receive a notification from Starfish Early Alert. If a concern is raised about your academic performance, a counselor may reach out to you to offer support, so be sure to respond to the counselor and your instructor as soon as you can.

Should you have any questions or need additional assistance with the Starfish Early Alert Program, please contact Nancy Chavero at (559) 325-5260 or in the Counseling Department.

## SCCCD Sexual Harassment Policy

*This policy is subject to change. Please visit [scccd.edu](http://scccd.edu) for the most current Administrative Regulation.*

For questions, or to report sexual harassment, contact Renee Garcia, Title IX Coordinator, at ext. 5420.

**Sexual harassment is forbidden by law.** The State Center Community College District, as your employer, must take all reasonable steps to prevent discrimination and harassment from occurring. Sexual harassment in employment violates the District's policy and is prohibited under Title VII of the Civil Rights Act and the California Fair Employment and Housing Act.

### **Sexual Harassment Defined**

Federal law defines sexual harassment as unwanted sexual advances, requests for sexual favors, or visual, verbal, or physical conduct of a sexual nature when: (1) submission to such conduct is made a term or condition of employment; or (2) submission to or rejection of such conduct is used as basis for employment decision affecting the individual; or (3) such conduct has the purpose or effect of unreasonably interfering with an employee's work performance or creating an intimidating, hostile, or offensive working environment.

California law defines sexual harassment as unwanted sexual advances or visual, verbal, or physical conduct of a sexual nature. This definition includes many forms of offensive behavior. The following is a partial list"

- Unwanted sexual advances.
- Offering employment benefits in exchange for sexual favors.
- Making or threatening reprisals after a negative response to sexual advances.
- Visual conduct: leering, making sexual gestures, displaying of sexually suggestive pictures, cartoons, or posters.
- Verbal conduct: making or using derogatory comments, epithets, slurs, sexually explicit jokes, comments about an employee's body or dress.
- Verbal sexual advances or propositions.
- Verbal abuse of a sexual nature, graphic verbal commentary about an individual's body, sexually degrading words to describe an individual, suggestive or obscene letters, notes, or invitations.
- Physical conduct: touching, assault, impeding or locking movements.

It is unlawful for males to sexually harass females or other males, and for females to sexually harass males or other females. Sexual harassment on the job is unlawful whether it involves students, coworker harassment, harassment by a supervisor or manager, or by persons doing business with or for the college.

**Section 67386 of the California Education Code, approved September 28, 2014, established the "affirmative consent" standard; "affirmative consent" means affirmative, conscious, and voluntary agreement to engage in sexual activity. It is the responsibility of each person involved in the sexual activity to ensure that he or she has the affirmative consent of the other or others to engage in the sexual activity. Lack of protest or resistance does not mean consent, nor does silence mean consent. Affirmative consent must be ongoing throughout a sexual activity and can be revoked at any time. The existence of a dating relationship between the persons involved, or the fact of past sexual relations between them, should never by itself be assumed to be an indicator of consent.**

### **Preventing Sexual Harassment**

A program to eliminate sexual harassment from the workplace is not only required by law but is the most practical way to prevent incidents from occurring, or to avoid or limit damages if harassment should occur despite preventive efforts.

### **SCCCD's Complaint Procedures** (Available through the Dean of Student Services)

- The District's complaint procedure provides for an immediate, thorough, and objective investigation of any sexual harassment claim, appropriate disciplinary action against one found to have engaged in prohibited sexual harassment, and appropriate remedies to any victim of harassment.
- Employees who believe they have been sexually harassed on the job, including any persons doing business with or for the District, should provide a written or verbal complaint to their own or another supervisor as soon as possible. The complaint should include details of the incident(s), names of individuals involved, and the names of any witnesses. Supervisors and managers must immediately refer all harassment complaints to the District's Director of Personnel and/or the Vice President of Students.
- All incidents of sexual harassment that are reported must be investigated. The designated representatives will immediately undertake an effective, thorough, and objective investigation of the harassment allegations. The investigation will be completed and a determination regarding the harassment alleged will be made and communicated to the employee who complained, and the District will take appropriate action to remedy any loss to the employee resulting from the sexual harassment.

### **Protection Against Retaliation**

SCCCD's policy and California law prohibit retaliation against any employee or by another employee or by the District for using this complaint procedure or for filing, testifying, assisting, or participating in any manner in any investigation, proceeding, or hearing conducted by a federal or state enforcement agency. Prohibited retaliation includes, but is not limited to, demotion, suspension, failure to hire or consider for hire, failure to give equal consideration in making decision, failure to make employment recommendations impartially, adversely affecting working considerations, or otherwise denying any employment benefit.

Once the District knows of the occurrence of sexual harassment, no further harassment will knowingly be permitted, and the District will not knowingly permit any retaliation against any employee who complains of sexual harassment or who participates in any investigation. The District policy and California law prohibit retaliating against any employee who opposes sexual harassment. Opposition includes, but is not limited to: seeking advice or assisting or advising any person in seeking advice of an enforcement agency regardless of whether a complaint is filed, or if filed, substantiated; opposing employment practices that an employee reasonable believes to be unlawful; participating in any activity perceived to be opposition to discrimination by an employer covered by the law; or contacting, communicating with, or participating in any federal, state, or local human rights or civil rights agency proceedings.

Any report of retaliation by the one accused of harassment, or by coworkers, supervisors, or managers, will also be immediately, effectively, and thoroughly investigated in accordance with the District's investigation procedure outlined above. If a complaint of retaliation is substantiated, appropriate disciplinary action, up to and including discharge, will be taken.

### **Liability for Sexual Harassment**

Any employee of SCCCD, whether coworker, supervisor, or manager, who is found to have engaged in unlawful sexual harassment, is subject to disciplinary action up to and including discharge from employment. An employee who engages in sexual harassment, including any manager who knew about the harassment and took no action to stop it, may be held personally liable for monetary damages. SCCCD will not pay damages assessed personally against an employee.

### **Addition Enforcement Information**

In addition to SCCCD's internal complaint procedure, employees should also be aware that the federal Equal Employment Opportunity Commission (EEOC) and the California Department of Fair Employment and Housing (DFEH) investigate and prosecute complaints of sexual harassment in employment. Employees who believe that they have been sexually harassed may file a complaint with the EEOC within 30 days of the harassment or with the DFEH within one year of the harassment. Both the EEOC and the DFEH serve as neutral fact finders and attempt to help the parties voluntarily resolve disputes.

If the EEOC finds a complaint is justified, it may bring a lawsuit in federal court seeking an order to prevent further unlawful activity, as well as orders to pay large fines and damages, and remedies such as hiring, reinstatement, back pay, promotion, and changes in the employer's policies and/or program practices. If the DFEH finds evidence of sexual harassment, and settlement efforts fail, the DFEH may file a formal accusation against the employer and the harasser. The accusation will lead either to a public hearing before the Fair Employment and Housing Commission or a lawsuit on the complainant's behalf by the DFEH. If the Commission finds that harassment occurred, it can order remedies, including up to \$50,000 in damages and/or fines from each employer or harasser charged. In addition, the Commission may order hiring or reinstatement, back pay, promotions, and changes in the policies or practices of the involved employer. A court may order unlimited damages.

For more information, contact the Director of Personnel/Affirmative Action Officer at the District Office, the Dean of Student Services at CCC, or the nearest office of the EEOC or DFEH as listed below:

State of California  
Department of Fair Employment and Housing  
1277 E. Alluvial Avenue  
Suite 101  
Fresno, CA. 93720  
(559) 244-4760

### **Student Academic Regulation and Procedures**

General Procedures (Consult the current Clovis Community College Catalog for complete information on Admissions and Academic Regulations)

#### **1. Adding Classes**

Students must be officially registered for a class in order to receive credit. A student may officially enter a class in two ways: the student may register for a class before school begins or may add a class after the class begins. In the latter case, the instructor must approve the student's entry into the class. The instructor may authorize such entry until the end of the third week of school. A student is not officially registered in a class until he or she has completed the registration process through Admissions & Records or Self-Service. The instructor will receive email notification from Admission and Records when a student has officially registered.



## 2. Withdrawals from College

A student may withdraw from all of his/her classes, thereby withdrawing from the college, through the last day of the ninth week of instruction (or 50% of a term, whichever is less) through Self-Service or in person at the Admissions and Records Office. The student may also mail a signed letter of request postmarked by the 50% point to completely withdraw from his/her classes to be Admission and Records Office (please include student identification and date of birth). Students are encouraged to discuss complete class withdrawals with an academic counselor before filing the withdrawal. Upon submission of a withdrawal form, the student will be withdrawn from all of his/her classes and an entry of "W" will be recorded for each class in which the student was enrolled. The "Ws" will not be used in calculating grade point averages, but excessive "Ws" will be used as factors in progress probation and dismissal procedures.

## 3. Faculty-Initiated Withdrawals

- a. An instructor must drop students due to inactive enrollment/non-attendance. Non-attendance is defined as students who, without communicating with the instructor, do not attend the first day of a face-to-face class, or who do not participate at the opening of an online course.
- b. As a guide, it is generally accepted that absences in excess of two weeks of class meetings jeopardize a student's satisfactory progress.
- c. An instructor may not drop a student after the drop deadline, defined as the last business day before the census date for the course.

## 4. Student Attendance/Grading

The attendance records are subject to local and state department audits and it is, therefore, imperative that teachers record student attendance in a uniform and accurate manner. The following rules govern attendance reporting:

### a. District Policy and Reinstatement Procedure

Each instructor shall take and record attendance for each class period (actual contact hours). An instructor shall drop a student from class when, in the judgment of the instructor, the student's lack of attendance causes unsatisfactory progress.

As a guide, it is generally accepted that absences in excess of two weeks of class meetings jeopardize a student's satisfactory progress.

An instructor cannot drop a student after the 50% point of the class (9<sup>th</sup> week for full-term classes.)

### b. Census Classes

Most classes are reported to the state by using a census procedure that indicates student enrollment at 20% of the class length. Classes are primarily full-time, weekly census classes and the census date is the beginning of the fourth week of the term. Daily census classes of less than semester duration have a census date set at 20% of the length of the class counted in the number of days the class meets.

### c. Positive Attendance Classes

Instructors teaching classes accounted for by the positive attendance process must record and report the actual attendance hours each student attends during the length of the class. CCC Admissions and Records office will collect this data at the end of the class.

d. Student Grade Reports (See also “SARS Early Alert”)

1. Unscheduled Progress Check

Students participating in intercollegiate athletics, special programs, or needing to verify current progress/grade(s) in current term courses may request weekly or bi-weekly progress checks.

2. Final Grade Reports

Final grades are entered by the instructor into Self-Service. The final grade must also be recorded on the final roster, and the roster must be signed by the instructor. Detailed instructions for grade reporting are provided for each grading period by the Admissions and Records Office.

It is important that the final grades are submitted by the due date to eliminate students receiving RD (report delayed) on their grade cards.

3. Extenuating Circumstances

Extenuating circumstances are verified case of accidents, illness, death in the immediate family, jury duty, declaration of war, natural calamity, military conscription, family or job displacement, instructor error, or other circumstances beyond the control of the student which are justifiable in the judgement of the college president or his/her designee. (California Code of Regulations, Title 5, Section 55024)

Students can submit a Withdrawal for Extenuating Circumstances form through the Counseling office. Petitions can be submitted during the current term, but no later than the end of the semester immediately following.

Students exempt from the physical education graduation requirement because of medical reasons must complete the request form with a counselor.

## Student Conduct Standards

Once a student enrolls in courses on a campus of the State Center Community College District, that individual accepts both the rights and responsibilities associated with that enrollment. The State Center Community College District exists to educate individuals in our community. All other considerations are secondary. The District will not infringe on anyone’s constitutional rights and the right to dissent and to protest will be supported. However, the right to dissent and to protest must not be construed as a right to disrupt operation of the institution. No individual or group can be permitted to infringe on the rights of others to secure an education.

These conduct standards, and Administrative Regulation 5520 which defines discipline procedures, apply to all students who are enrolled in courses offered by any college of the State Center Community College District. Any student will be subject to discipline who, in any way:

1. Prevents other students from pursuing their authorized curricular or co-curricular interests;
2. Interferes with or disrupts faculty and administrators who are fulfilling their professional responsibilities;
3. Prevents classified employees from fulfilling their prescribed duties;
4. Disrupts presentations by authorized guests; or
5. Deliberately endangers the safety or persons, or the security of college property.

The Student Conduct Standards and Grievance Procedures Guide can be obtained in the Dean of Student Services' office. Also see the section on "Grievance Procedures".

## Student Learning Outcomes

### *Why Student Learning Outcomes?*

Student Learning Outcomes (SLOs) are a required component of the accreditation process. As of Fall 2012, all colleges must be at the "proficiency level". The Accrediting Commission for Community and Junior Colleges (ACCJC) and Western Association of Schools and Colleges (WASC) have defined "proficiency" as:

- *Student learning outcomes and authentic assessment are in place for courses, programs, support services, certificates, and degrees.*
- *There is widespread institutional dialogue about the results of assessment and identification of gaps.*
- *Decision-making includes dialogue on the results of assessment and is purposefully directed toward aligning institution-wide practices to support and improve student learning.*
- *Appropriate resources continue to be allocated and fine-tuned.*
- *Comprehensive assessment reports exist and are completed and updated on a regular basis.*
- *Course student learning outcomes are aligned with degree student learning outcomes.*
- *Students demonstrate awareness of goals and purposes of courses and programs in which they are enrolled.*

### *What are Student Learning Outcomes?*

SLOs exist at several different levels within the institution. Student Learning Outcomes exist for every course offered at Clovis Community College. These outcomes state what students will demonstrate upon leaving a course. Program Learning Outcomes state what students will demonstrate upon leaving your program or series of course within your program. Institutional Learning Outcomes state what students will demonstrate upon earning their ADT, AS or local degree, or successfully leaving the institution. All three levels of outcomes must be assessed. You can review the learning outcomes for your program and course by navigating to the [Faculty and Staff](#) page from the Clovis Community College website and clicking on the Curriculum link.

### *What if I still have questions?*

If you still have questions, you may refer to the [Outcomes and Assessment Committee SharePoint](#). For more direct questions, please contact the Student Learning Outcomes Coordinator, Christina Wells, at [christina.wells@cloviscollege.edu](mailto:christina.wells@cloviscollege.edu).

## Student Right-to-Know Disclosure Statement

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the State Center Community College District and Clovis Community College to make available its completion and transfer rates to all current and prospective students.

*A cohort of certificate- and degree-seeking students from Fall 2013 was created and tracked over a three-year period. Based on that definition, 23.1% of students transferred to a 4-year college or obtained a degree or certificate within three years from Fall 2013 to Spring 2016.*

Students who are “transfer-prepared” have completed 60 transferable units with a GPA of 2.0 or better.

*Based on the cohort defined above, 21.2% transferred to another postsecondary prior to obtaining a degree or certificate within three years from Fall 2013 to Spring 2016.*

More information about Student-Right-to-Know rates and how they should be interpreted can be found at the California Community College “[Student Right-to-Know Information Clearinghouse](#)” website.

### Students with Disruptive Behavior

Listed below are suggestions regarding methods of intervention and referral in dealing with students who may be exhibiting disruptive behavior.

<b>Situation</b>	<b>Recommended Action</b>
Student appears to be extremely withdrawn or non-attentive. Behavior is not disruptive to class, but student appears to be disoriented.	Talk with student and register concern with the student. Inform student of services available in Counseling, Psychological Services, and Health Services. If student is interested in assistance, refer to appropriate service indicated above. Submit Early Alert for counselor to follow up and connect to appropriate services.
Student is disruptive in class (i.e. loud, pushy). Behavior is inappropriate but controllable. Comments are unrelated or unusual.	Talk privately with the student and set limits on behavior. Example: “You cannot continue in class if your disruptive behavior continues.” Review the Student Conduct Code removal procedure, available through the Dean of Student Services. If the disruptive behavior continues, ask the student to leave class for one day. Student may be asked to remain out of class for one additional class meeting. Inform immediate supervisor and contact the Dean of Student Service in person, or by completing the Disruptive Student Behavior Report. This will activate the process to remove student from class for 10 or more days if appropriate.
Student openly expresses anger and is acting out in class. Appears potentially violent. Student makes verbal threats.	Ask student to leave class for the day and the next scheduled class meeting. If the student refuses to leave, call the District Police using the red button on your classroom phone. Inform the immediate supervisor and contact the Dean of Student Services for disciplinary action. File a Disruptive Student Behavior Report.
Student appears suicidal or capable of harming self or others.	Call District Police (the red button on your classroom phone or ext. 5911), Psychological Services (ext. 5377), or Health Services (ext. 5318). Contact the Dean of Student Services.
Student displays violent behavior. Example: Student strikes another student or threatens others with a weapon.	Call District Police (ext. 5911), Psychological Services (ext. 5377), or Health Services (ext. 5318). Notify the immediate supervisor and contact the Dean of Student Services and/or file the Disruptive Student Behavior Report.

Sexual Harassment (student/student, faculty/student, staff/staff).	Contact the Dean of Student Services.
--------------------------------------------------------------------	---------------------------------------

Always document the incident and behavior in writing. The “Disruptive Student Behavior Report” is available from the Dean of Student Services. “Complaint of Sexual Harassment” form is also available from the Dean of Student Services.

## Syllabi

Course syllabi set the tone for a class and guide student throughout the semester. It is especially important to adhere to grading, attendance, and other policies stated in the syllabus with some rigidity. Schedules, exam dates, and due dates for work done outside of class may be treated with greater flexibility but should never be changed without agreement from the students.

**Syllabi must be turned in during the first week of the class.** Please email a copy of your syllabus to the Administrative Assistant for your division. The preferred method is a PDF file. Please use the following naming process:

last name-course name & number-section number- semester  
e.g.: Mester-Biol-22-82012-FA12

First name or initial after your last name is optional and helpful for instructors with the same last names. If possible, include the course schedule number in the single documentation if not part of your syllabus.

The course syllabus is a contract with the students, and is the primary document used when dealing with student complaints, grievances, etc.

You must include the course Student Learning Outcomes (SLOs) on your syllabus. These are the outcomes the students should have achieved upon successful completion of the course. To find SLOs from the CCC website, go to [Faculty and Staff](#) and click on the Curriculum link under Faculty Quick Links. This link takes you to the CurriQunet app with the departments are on the left and when you select the program in the middle, it displays the Program Outline of Record on the right. When you click on the outline of record the PSLOs are at the bottom.

## Clovis Community College Syllabus Checklist

### A. \* Course Information:

- ☐ 1. Class number and name
- ☐ 2. Class meeting day and time
- ☐ 3. Semester and year
- ☐ 4. Meeting location (building name and room number)
- ☐ 5. Class schedule code (if you have several sections of the same course, you may wish to list the code with each class day and time rather than creating different syllabi for each section).

### B. Faculty Information:

- ☐ 1. \*Your Name
- ☐ 2. Voice mail number/office phone number
- ☐ 3. \*Email Address
- ☐ 4. \*Office Hours (full-time only)

- ☐ 5. \*Office Location (building name and room number; full time faculty only)
- ☐ 6. Website
- ☐ 7. Other contact information

**C. Important Dates:**

- ☐ 1. \*Drop deadlines (see schedule of classes for these dates)
- ☐ 2. Holidays (see calendar in schedule of classes)
- ☐ 3. \*Final exam date and time (see final exam schedule in the schedule of classes). Any changes to the scheduled final exam day or time must be approved by the Dean.

**D. Other course information:**

- ☐ 1. \*Course description (from the college course of record).
- ☐ 2. \*Course objectives and student learning outcomes. These should follow the course outline of record for your course, which may be found on the curriculum website:
- ☐ 3. \*Course prerequisites, co-requisites, and/or advisories (see the approved curriculum information at the website above.
- ☐ 4. \*Required textbooks, materials, and supplies
- ☐ 5. Recommended textbooks, materials, and supplies
- ☐ 6. \**For Large Group Instruction (LGI) Only*: If you are teaching an LGI over 100 students and using a reader, you need to include information that the reader will be involved in the assessment process.
- ☐ 7. How to access Canvas for your class
- ☐ 8. Tutorial Center information
- ☐ 9. Policy statements regarding:
  - ☐ \*Attendance (note: you may not use attendance for grading)
  - ☐ Punctuality
  - ☐ Late work
  - ☐ Homework
  - ☐ Extra credit
  - ☐ Use of computers, cell phones, PDAs, etc. in the classroom
  - ☐ Classroom visitors
  - ☐ Other behavioral issues that are important to you as the instructor
- ☐ 10. \*Plagiarism and academic dishonesty policy (see the Clovis Community College Catalog for school policies)
- ☐ 11. \*Accommodations for students with disabilities (see ADA statement)
  - ☐ "If you have a verified need for an academic accommodation or materials in alternate media (ie: Braille, large print, electronic text, etc.) per the American With Disabilities Act or Section 504 of the Rehabilitation act please contact your instructor as soon as possible."
- ☐ 12. \*Course outline: Major assignments and approximate due dates
- ☐ 13. \* An explanation of the standards and methods of evaluating student performance. This includes the grading scales, policies and evaluation criteria for any of the following that may be assigned in your course:
  - ☐ Exams, Quizzes, Homework, Writing Assignments, Class Participation, Other Graded Work, Grade Scale for Final Semester Grade.

The grading criteria for all course work and the final semester grade must be very clear. The criteria (scale) for the final semester grade must be included on the grade rosters when submitted to Admissions and Records at the end of the semester. There should be a minimum of 4 graded assignments for a 3-unit class (3 for a 2-unit class, etc.).

## Textbooks

Full-time and part-time instructors will collaborate to select textbooks and materials for courses offered by the discipline. Due consideration will be given to the student cost as well as to campus resources such as laboratory materials and staffing.

Where several instructors teach the same course, an effort should be made to use a common text. Disciplines should maintain a list of recommended texts for each course taught.

Textbook requisitions are to be completed by the subject area full-time instructor(s). Changes to textbooks and learning materials should occur in the fall semester, particularly for two-semester courses, recognizing, ultimately, that this decision is at the discretion of each discipline.

Textbook requisitions shall be reviewed and signed by the Department Chair and submitted to the Dean of Instruction.

Once textbooks are officially ordered, no changes shall be made except for extenuating circumstances. If a class is added after textbook requisitions are due, when possible, it will be up to the discipline expert to select the book; if not, it will be up to the Dean to select the book.

Faculty members are responsible for ordering their own desk copies. Contact your Department Chair or the Office of the Deans with questions concerning textbooks.

## Tutorial Center

The Tutorial Center at Clovis Community College offers tutoring in math, reading, and writing, as well as other subjects.

MATH- Student desiring math tutorial help can drop-in and sign up for INTDS 301, a non-unit, free tutorial support class.

READING AND WRITING- The Tutorial Center is designed to support students in all disciplines at all reading and writing levels. Faculty of all disciplines are encouraged to refer their students for writing and reading assistance. Experience has shown that students who consistently attend regularly scheduled tutorial sessions produce better essays with fewer errors, accurate documentation, and improved focus and content. Some faculty have found that offering extra credit to students who enroll in and attend English 272 is a worthwhile incentive. The coordinator can provide instructors with verification of attendance.

Tutors are available to give presentations on a variety of writing topics including research, documentation, and mechanics. These presentations can be given in the classroom or in the Tutorial Center. Contact the coordinator for a complete list of presentations and to schedule one.

Students who want consistent help all semester with their writing or reading are encouraged to sign up for English 272, a half-unit tutorial class where they work in small groups twice a week with a trained tutor under a supervisor. This is the ideal course to take with any class involving writing; students can develop and polish essays for those classes with the assistance of a tutor. Any student who desires writing and/or reading guidance is welcome. Other services include drop-in tutoring (appointments are encouraged but not required), computer access, and a library of writing resources. A non-unit, free tutorial support class is also available. To register for English 272, motivate students to come in early the first week of the semester for their best scheduling options. Be advised that the Tutorial Center is not a proofreading service.

The Tutorial Center is located in AC1-137 and hours may vary. You can contact the Tutorial Center at 325-5248.

The Herndon Campus Tutorial Center is open Monday through Thursday from 10:00 a.m. to 2:00 p.m. in Building A, room 110. The phone number is 324-6410. In general, math/science tutors are available to help students on a walk-in basis; this is more of a round-robin type tutoring session. Additionally, students are able to request one-on-one tutoring sessions with writing tutors up to twice a day; these sessions are 30 minutes in length and can't be back-to-back appointments.

### Unit/Program (UP) Planning Purpose

The Clovis Community College Unit/Program (UP) Planning process provides data-informed performance reviews and planning at the unit and program level. UP Plans are completed every two years by all instructional, student services, and administrative units/programs. It is through this this planning process that the College assesses each unit and program and uses the results to continually improve its overall instruction and student support services to students.

The UP-Planning process includes the following components.

- Description of the Unit/Program
- Status report on improvement goals from the prior Unit/Program Plan
- Status report on the Unit/Program's contribution to the College Strategic Plan Goals and Objectives
- Department or Discipline-specific data on identified data point(s) chosen for the year
- Use of data to document and communicate unit/program effectiveness
- Example of how SLO, SUO, and/or PLO data analysis has contributed or will contribute to unit/program improvements
- Use of data to assess unit/program strengths and identify area in need of improvement
- Plans for the unit/program to address areas identified as needing improvement

### Valley Community Small Business Development Center

Valley Community Small Business Development Center provides no-cost, confidential counseling, training and technical assistance to anyone looking to start, grow or strengthen their small business. Our service area consists of Fresno, Madera, Tulare and Kings counties. For more information, or to sign up for services, please visit [www.valleycommunitysbdc.com](http://www.valleycommunitysbdc.com).

### Volunteers

The State Center Community College District (SCCCD) is proud to have the advantage of volunteers and utilizes their services within the confines of the Fair Labor Standards Act (FLSA). SCCCDD uses two types of volunteers:

- Current employees who volunteer to do District work other than that which they were hired for, and
- People from the community (ex.: retirees, interns, and students).

All volunteers must complete the SCCCDD Volunteer Service Agreement. Completion of this form indicates the person's agreement to work without being supervised. See your Dean for further details.



## Waitlist

It is important to note that on the first day of class, instructors will determine the number of openings available in the class, and then add students who are on the waitlist (providing they are present in the class) in the order in which their names appear on the waitlist. The instructor will assign authorization, along with Self-Service registration instructions, to those students who will be allowed to register late for classes (see Adds/Drops). Add authorization is valid until the day before the class census date. Questions regarding waitlists should be referred to your dean. An instructor may add walk-in students to the bottom of the official provided waitlist. The instructor should specify within their syllabus how students will be added to the waitlist to ensure a fair and defensible procedure is followed.

## Self-Service

Self-Service is a convenient way to access your current student rosters for up-to-the-minute accuracy and to enter your final semester grades. You can access Self-Service using the username and password used when logging on to a district computer. If you have any technical questions regarding self-Service, contact the Self-Service help desk at 499-6070.

## Self-Service Link List

Follow the links below to view the tutorial videos in our Self-Service portal.



### ROSTER MANAGEMENT

Rosters are accessible in Self-Service for your convenience. Review regularly to ensure accuracy.

[Roster Management](#)



### ADD AUTHORIZATION

For best results, request the student ID number to ensure add authorization is granted to the correct student.

[Add Authorization](#)



### CENSUS CERTIFICATION

Review the census dates prior to the first day of class. If students need to be dropped and not included in your census certification, they must be dropped prior to census.

[Census Certification](#)



### WAITLIST MANAGEMENT

Beginning the first day of class, the rank should be used for any add authorizations.

[Waitlist Management](#)



### FACULTY DROPS

Remember to drop 'no show' students or students who stop attending prior to census.

[Faculty Drops](#)



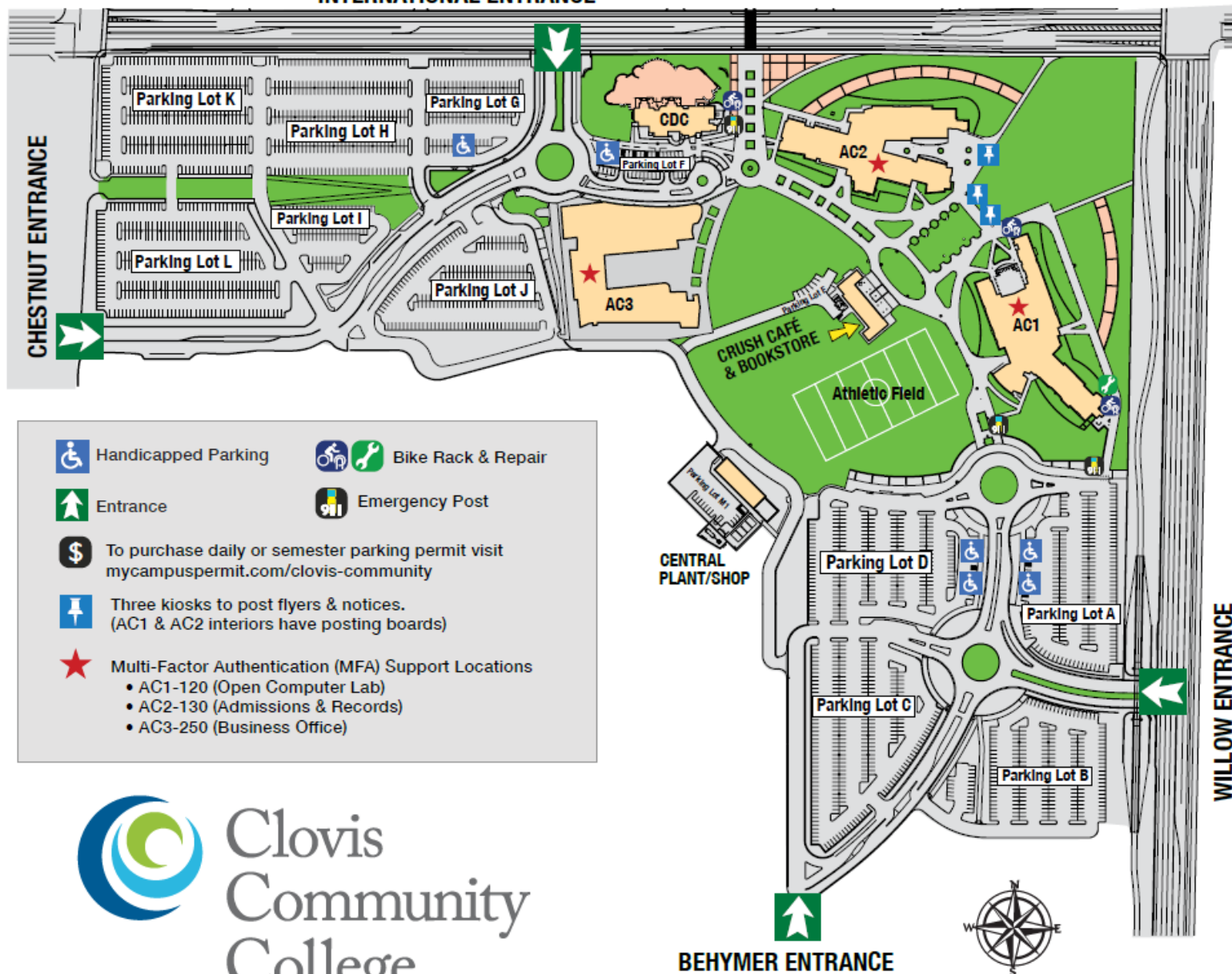
### GRADING - REGULAR AND POSITIVE ATTENDANCE

Grades and positive attendance are due by 12:00 noon on the Monday after the semester ends.

[Grading - Regular and Positive Attendance](#)

# Maps

## INTERNATIONAL ENTRANCE



Handicapped Parking



Bike Rack & Repair



Entrance



Emergency Post



To purchase daily or semester parking permit visit [mycampuspermit.com/clovis-community](http://mycampuspermit.com/clovis-community)



Three kiosks to post flyers & notices.  
(AC1 & AC2 interiors have posting boards)



Multi-Factor Authentication (MFA) Support Locations

- AC1-120 (Open Computer Lab)
- AC2-130 (Admissions & Records)
- AC3-250 (Business Office)



Clovis  
Community  
College

10309 North Willow Avenue | Fresno, CA 93730 | 559-325-5200 | [www.cloviscollege.edu](http://www.cloviscollege.edu)

# AC1 | ACADEMIC CENTER ONE | DIRECTORY



✓ MFA - Multi-Factor Authentication Support - AC1-120 (Open Computer Lab)

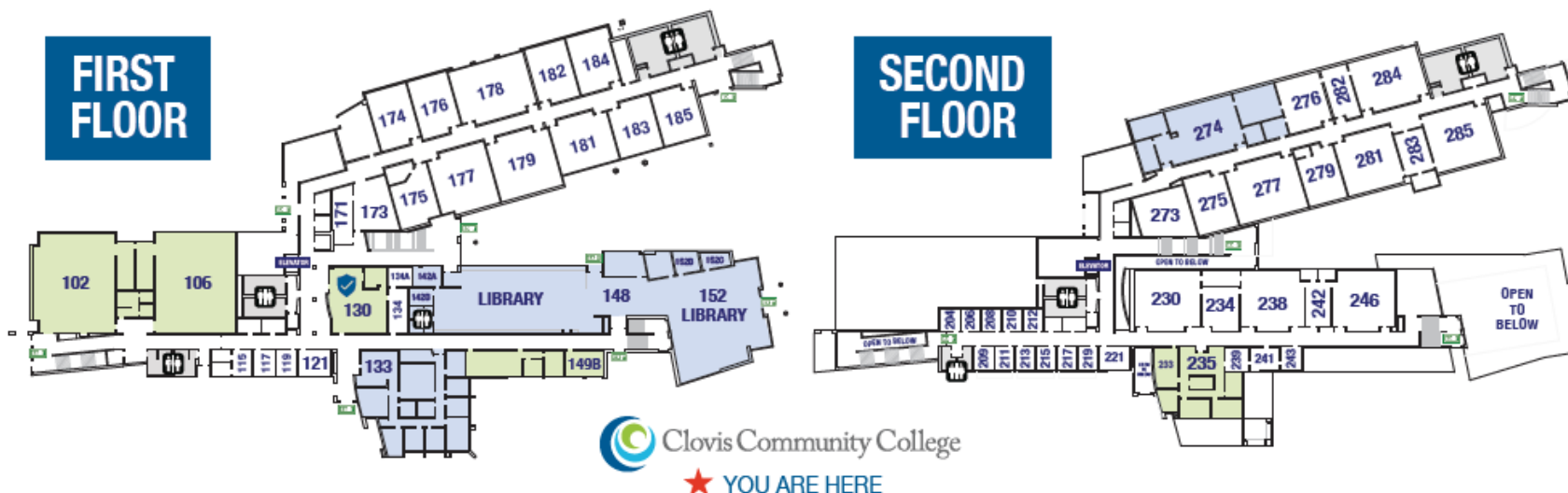
## AC1 - FIRST FLOOR

106	Music Classroom	160	Student Center (Student Activities)
108	Music Classroom	164	A.S.G. (Associated Student Government)
110	IT / Computer Services	170	Outreach
114	Classroom	175	Classroom
118	MESA	176-180	Faculty Offices
✓ 120	Open Computer Lab	181	Classroom
137	Tutorial Center	182-186	Faculty Offices
139	Tutorial Center	187	Classroom
141	Tutorial Center	188-192	Faculty Offices
145	Computer Lab / Classroom	193	Classroom
149A	Welcome Center	194	Lactation Room
150	Forum Hall	195	Classroom

## AC1 - SECOND FLOOR

206	Classroom	264	Faculty Mail & Workroom
208	Classroom / Lab	270	Conference Room
210	Prep Room	275	Classroom
214	Classroom / Lab	276	Faculty Office
216	Prep Room	278	Office
218	Classroom / Art Studio	280	Faculty Office
237	Classroom / Art Studio / Prep	281	Classroom
241	Classroom	282-286	Faculty Offices
245	Multimedia Lab	287	Classroom
249	Art Office	290-292	Faculty Offices
260	Administration Offices & Title IX	293	Classroom
260	The Pride Center	294	Faculty Office
		295	Classroom

# AC2 | ACADEMIC CENTER TWO | DIRECTORY



✓ MFA - Multi-Factor Authentication Support - **AC2-130** (Admissions & Records)

## AC2 - FIRST FLOOR

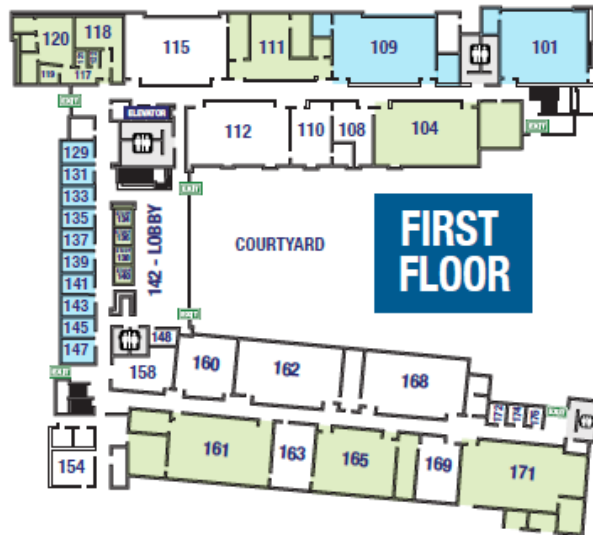
<b>102</b>	Dance / Aerobics	<b>148</b>	Library - Entrance
<b>106</b>	Fitness	<b>149B</b>	Financial Aid
<b>115</b>	TRIO	<b>152</b>	Library - Study Rooms
<b>117</b>	Office	<b>171</b>	Adaptive Technology Center
<b>119</b>	Office	<b>173</b>	Crush Food Pantry
<b>121</b>	EOPS/CARE; NextUp & CalWORKs	<b>174</b>	Career Resource Center
✓ <b>130</b>	Admissions & Records	<b>175</b>	DSP&S - Disabled Students Programs & Services
<b>133</b>	Counseling	<b>176</b>	Veterans Resource Center
<b>134</b>	Workroom	<b>177</b>	Testing Center
<b>142</b>	Offices	<b>178-185</b>	Classrooms

## AC2 - SECOND FLOOR

<b>204-219</b>	Faculty Offices	<b>246</b>	Lab / Classroom
<b>221</b>	Athletics Office	<b>273</b>	Basic Needs Center
<b>230</b>	Lab / Classroom	<b>274</b>	Health & Wellness Services
<b>233</b>	Conference Room	<b>275</b>	Classroom
<b>234</b>	Classroom / Prep	<b>276</b>	Conference Room
<b>235</b>	Office of the Deans	<b>277</b>	Lab / Classroom
<b>238</b>	Lab / Classroom	<b>282</b>	Athletic Trainer
<b>239</b>	Workroom	<b>283</b>	Lab Prep
<b>241</b>	Office	<b>284</b>	Classroom
<b>242</b>	Lab Prep	<b>285</b>	Lab / Classroom
<b>243</b>	Office		



# AC3 | APPLIED TECHNOLOGY | DIRECTORY



## AC3 - FIRST FLOOR

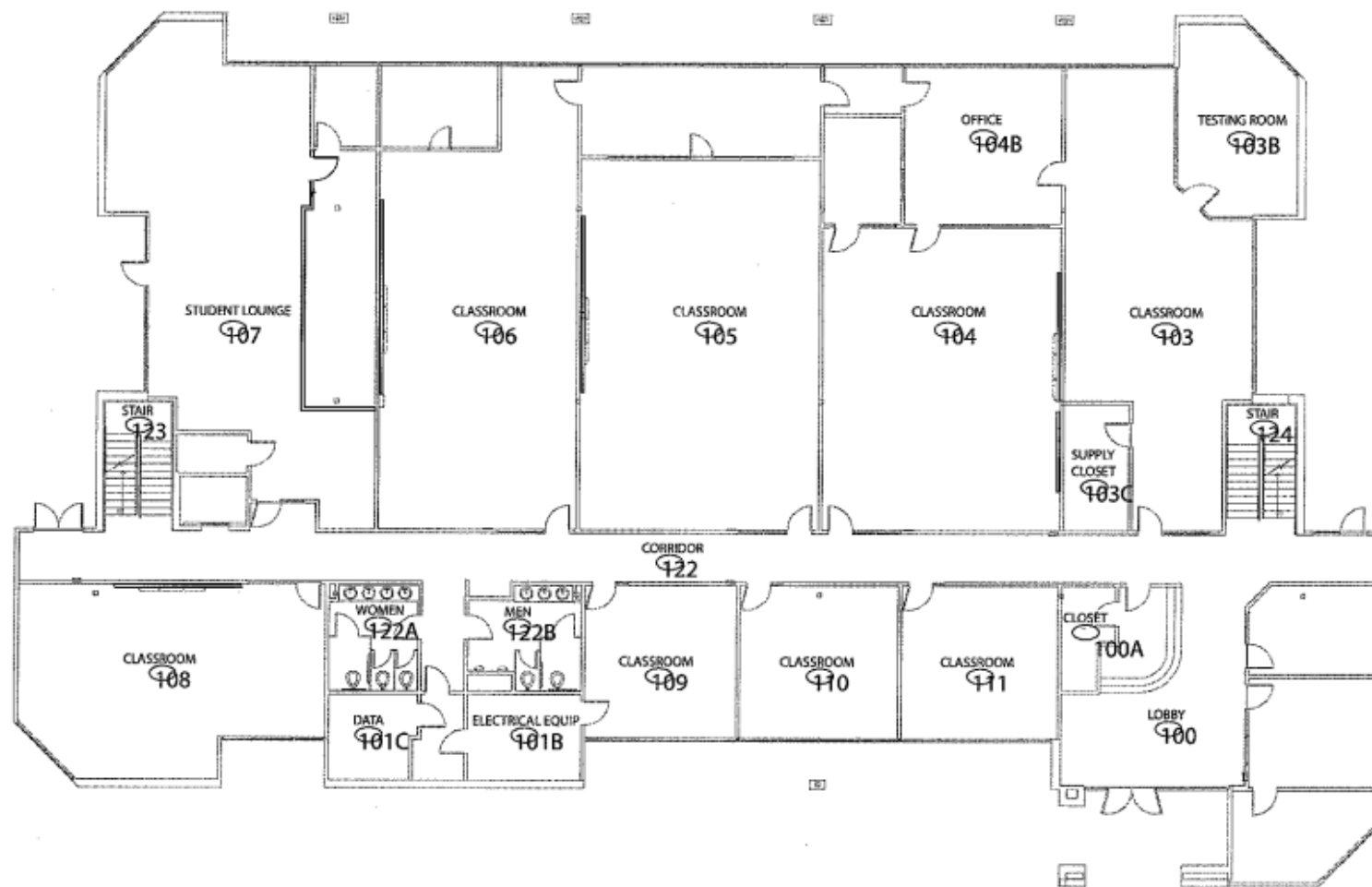
101	Classroom	154	Rock Prep
104	Science Lab / Classroom	158	Science Lab / Classroom
108, 110	Science Instrument Rooms	160	Classroom
109	Science Lab / Classroom	161	Science Lab / Classroom
111	Science Prep	162	Computer / Engineering Lab
112	Wastewater Lab / Classroom	163	Prep Room
115	Science Lab / Classroom	165	Science Lab
117-120	Sound Engineering Studio	168	Electronics Lab
129-147	Faculty Offices (Odd numbers)	169	Materials Testing
134-140	Study Rooms (Even numbers)	171	Mechatronics
142	<b>LOBBY</b>	172-176	Offices
148	Reflection Room		

## AC3 - SECOND FLOOR

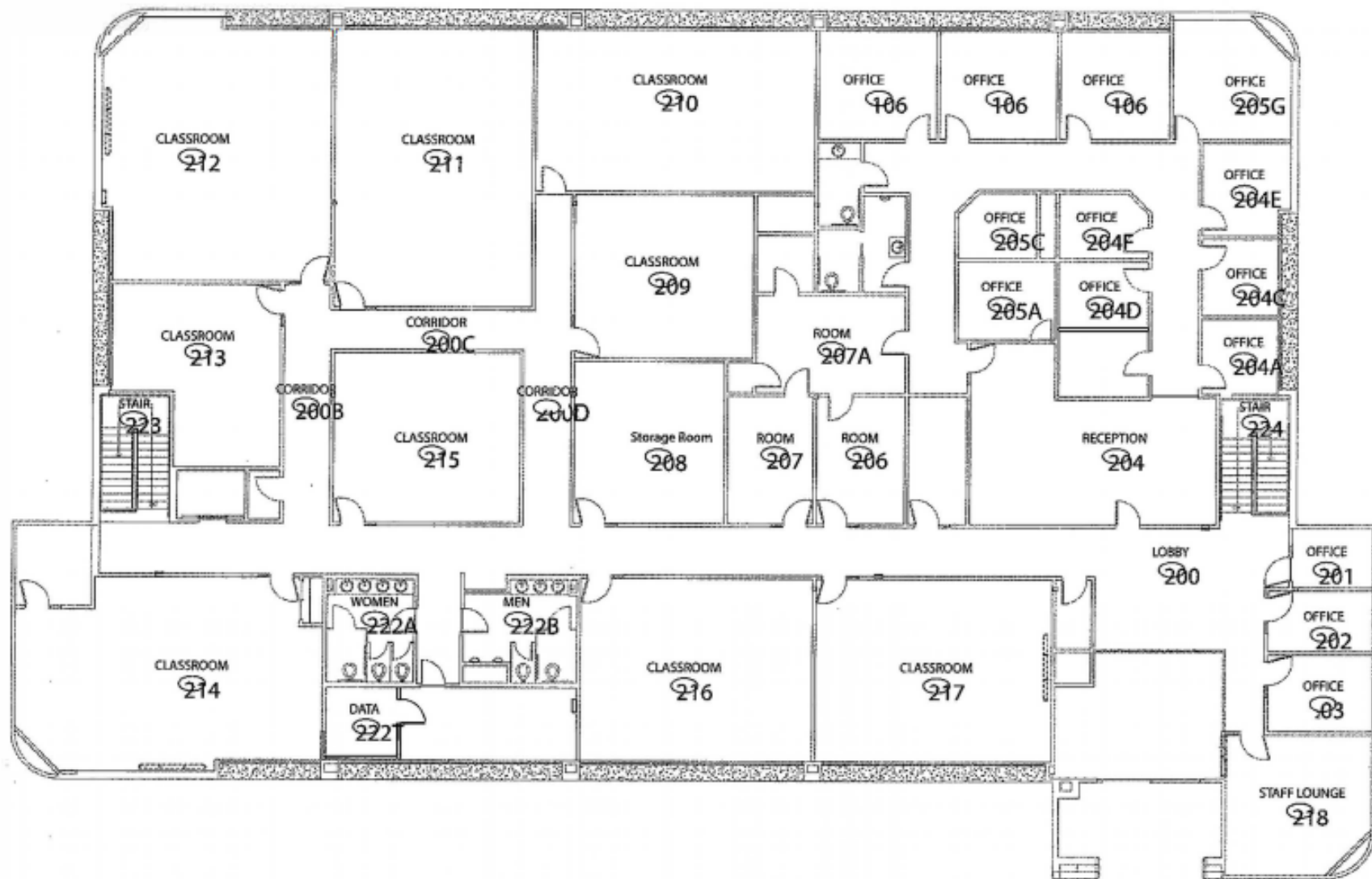
200	Upstairs Lounge	213	Classroom
202	Classroom	215	Computer Lab
207	Classroom	229-247	Faculty Offices
209	Classroom	248	Work Room
211	Classroom	250	Administration and Business Office
212	Science Lab / Classroom	256	Meeting Room
<b>Occupational Therapy Assistant (OTA):</b>			
204	OTA Mock Apartment		
206	OTA Classroom		
208	OTA Clinic		
210	OTA Storage		

★ YOU ARE HERE

Herndon Campus  
390 W. Fir Ave.  
Clovis, CA. 93611  
(559) 324-6400







Herndon Campus  
Building B

