



## A Message from Dr. Bennett

Hello! We are quickly approaching the end of a very busy semester. I am excited for our commencement ceremony! This has been another year of firsts for the college... the President's Breakfast, a Cross-Country team, a separate Vice President of Student Services position, and several new programs... It's hard to believe how much we've accomplished over the past nine months, all while serving **over 12,000 students!** I hope you all take some time to reflect on and celebrate our success.

### Clovis in the Community

The College remains visible in the community attending the numerous events and discussions hosted by our local partners. A few examples are:

- Habitat for Humanity Breakfast where I was joined by Ann Brandon, Emilie Gerety, Stacy McArron, and Nanci Sumaya, who all worked on HFH projects on behalf of the college
- State of the Children Breakfast hosted by Cradle to Career, a group dedicated to creating a better environment for children. Thank you to Sallie Turpen for her work with this group
- Traveling with Cradle to Career to the Strive Together National Convening to discuss operationalizing equity issues, data, developing an early childhood learning culture, housing partners, employment, school district continuous improvement, and policy development
- Clovis USD's Superintendent's Breakfast and Fresno USD's Superintendent's Luncheon where I was joined by administration and staff as we heard about the future plans of our educational partners
- The Clovis Mayor's Breakfast and the Fresno Mayor's Luncheon where we listened to the accomplishments, challenges, and plans of both cities.

### Guided Pathways Update

Several CCC colleagues drove to Bakersfield College on April 23 to note how one of the early adopters in our area manages Guided Pathways. We were impressed with their organization of program mapping, and how they have worked closely with CSU Bakersfield to guide their students through all four years. They also warned us of the "hard stops"—ideas that were resisted, sometimes successfully. We are grateful for the informative day and for all of their wisdom.

This spring semester, the committee worked with all constituents to come up with our seven pathways, which were presented at a town hall. They are Business, Industry, and Information Technology; Child Development and Education; Creative Arts, Language, and Literature; Health Careers and Sports Sciences; Social and Behavioral Sciences; STEM and Computer Sciences; and Exploratory.

Future plans are to hand out quizzes on Crush Days to inform students (and ourselves) of the hope and scope of guided pathways, to meet with adjuncts to introduce them to GP, an Opening Day workshop to begin program planning, a Flex Day Taco Party to continue program mapping, and a new website with a splash page of all of the meta-majors for Fall 2019.

There remain many t-shirts with the Guided Pathways design, if you can name all the meanings of C.R.U.S. H. (Hint: Clarify the Path, Redesign the Path, Understand the Path, Stay on the Path, and High Expectations!) See Cynthia Elliott or Kirtley King Co-Coordinator (through Spring 2019) for your t-shirt and test.

## Commencement is Coming!

Friday, May 24 at 6:30 p.m.

CrossCity Church, 2777 E Nees Ave, Fresno 93720

## Student Equity Plan Update:

Clovis Community College has been working to update its Student Equity Plan due June 30. Goals and activities for the Clovis Community College 2019-22 Student Equity Plan were developed in consultation with faculty, staff, students and administrators. Furthermore, the 2019-22 Student Equity Plan is guided by the District and College's Strategic Plans as well as the College's Mission Statement where our commitment to student success and equity is inherent: Creating opportunities...one student at a time.

The intent of Student Equity Plan is to support community colleges in increasing achievement for all students with an emphasis on eliminating achievement gaps for students from traditionally underrepresented groups by doing.

## Classified Leadership Graduates

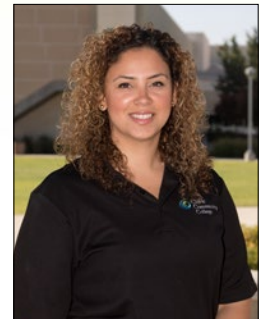
Congratulations to Clovis Classified Professionals Shannon Brownell, Linda Garcia, and Diana Salas for completing the Leadership State Center Class in December 2018. The mission of Leadership State Center is to maximize the potential of classified managers and potential classified leaders through collaboration, learning, vision, advocacy, and action.

## Classified Professional of the Year



Congratulations to Nina Roby and Jason Mendez on being nominated for the Classified Professional of the Year Award! All nominees were recognized at this year's Classified Mega Conference on April 16th for their outstanding contributions to their colleges and the community. At the event, attendees heard a motivational keynote address from Lorenzo Rios, CEO of the Clovis Veterans Memorial District, and Terry Solis, Director of Geekwise Academy, Bitwise Industries.

## New Employee



**Angelita Zaragoza**  
Counselor

## Featured Department



*Back Row: Erica Johnson, Nancy Chavero, Rachel Moring-Garcia, Stacy McArron, Ralph Munoz. Middle Row: Carla Stoner-Brito, Tasha Hutchings, Angelita Zaragoza, Dianna Whaley, Colleen Brannon. Front Row: Karie Hannigan, Kelly Tabay, Brandon Huebert, Ryen Hirata, Laura Gonzalez*

The staff and faculty of the counseling department are hard-working, loyal, and caring. They work as a team to connect with students and ensure they are aware of the various services and programs available. The counseling team is student-centered and offers a variety of support to meet the needs of students. The team offers online counseling, outreach to local high schools, and collaborates with faculty and staff. They are experts in working with new high school graduates, veterans, and adult students. Each student is unique with different needs and they pride themselves in being good listeners.

The counseling team regularly works with faculty and staff on a variety of projects where the end goal is student success. The embedded tutoring program is a great example of successful collaboration. The number of degrees earned has increased substantially which is attributed to the dedication

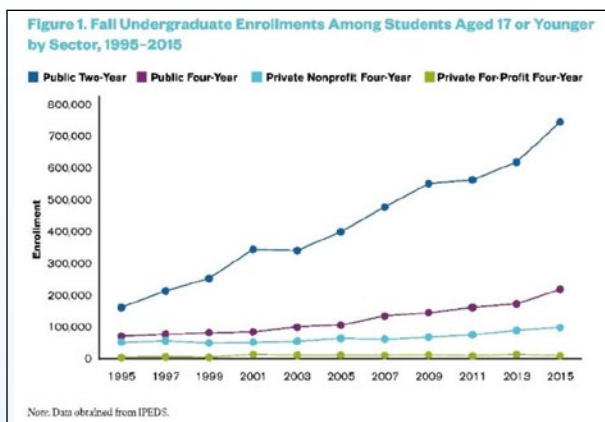
and guidance of the counseling team. In addition, nearly 90% of students have met with a counselor to complete their SEP (student educational plan).



## Dual Enrollment

Dual enrollment refers to a high school student who takes high school and college courses at the same time. Dual Enrollment college courses can be offered in many formats, such as a regular CCC on-ground course, an online course, or a course offered on a high school campus. Some courses can be limited to high school students only. Some CCC courses save a few seats for high school students at our partner schools. High school students may also register independently. In all cases, students complete college-level work and receive a CCC transcript. Most of our dual enrollment classes are taught by our own CCC instructors. Following specific guidelines established by law, a few of our dual enrollment courses are taught by high school instructors who meet our minimum qualifications.

### *National trend: Significant Growth in Dual Enrollment at Community Colleges*



Fink, J., Jenkins, D., & Yanagiura, T. (2017). What Happens to Students Who Take Community College "Dual Enrollment" Courses in High School?. Community College Research Center.

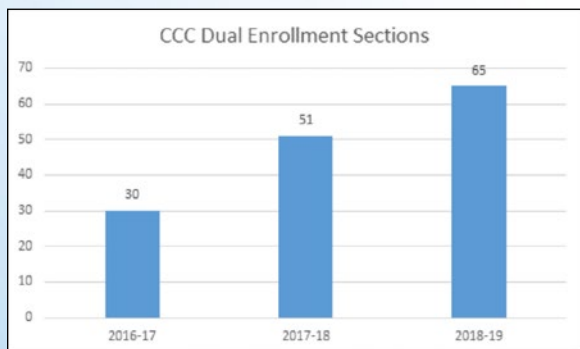
**Here are some facts about Dual Enrollment.** Students who participate in high-quality dual enrollment during high school are more likely to graduate, enter college, and persist in college to completion than their peers who don't, according to multiple studies.\* This is especially true for those from low income students and groups that have historically been underrepresented in postsecondary education.\*\*

\*The Dual Enrollment Landscape in California: A Career Ladders Project Working Paper, October 2018

\*\*Unlocking Potential: Advancing Dual Enrollment in California, by JFF and Career Ladders Project, October 2018

### **Clovis Community College is embracing Dual Enrollment**

CCC and CUSD have a long-standing partnership called CCCAP – Clovis Community College Advantage Program. It is an agreement with CUSD where a select group of seniors from the CUSD High Schools take two Dual Enrollment classes during both the fall and spring semesters at either the Clovis or Herndon campus. CUSD gives social science elective credit to the students who are selected for this program.



This year, we offered at least one dual enrollment course aligned with each of the high schools in our college service area. Some of these courses were scheduled at the high school campus. Most were scheduled on our main campus, at the Herndon Center, or online. In 2018-19, we offered a total of 65 sections of Dual Enrollment courses, across 13 disciplines. This represented about 5% of our total course sections. Of the 65 sections: 41 were CCC courses taught by CCC instructors, 22 were taught at the high schools by qualified high school instructors (mostly English 1A), and two were taught at a high school by CCC instructors. The majority of courses were offered by CUSD schools (including CART), with a

few at Minarets and Sierra. Disciplines included: Art, Business, Child Development, Education, English, Health, History, Information Systems, Kinesiology, Occupational Therapy, Psychology, Sociology, and Spanish.

In 2019-20, course offerings will be similar, with the addition of a Statistics course. Minarets high school will also increase the number of Dual Enrollment courses available to their students. We are working to develop an annual list of course offerings that we can share with students and high school counselors so that these Dual Enrollment courses will become a seamless part of their high school course work and Clovis Community College Student Education Plans. Expanding Dual Enrollment is one of our Strategic Planning Objectives and aligns with our Guided Pathways and Vision for Success goals. It will help improve student equity and completion. I'm thankful to all the faculty who have helped the college get started on this path and I look forward to building new Dual Enrollment pathways as we expand our CTE programs.

## Save-the-Dates:

**May 2** – Budget Town Hall Vice Chancellor of Finance and Administration Cheryl Sullivan will be joining us for a Town Hall on May 2 at 2pm in AC2 176 to discuss budget and resources. We hope you are able to join us.

**May 9** – Annual Retiree Reception Please mark your calendars and plan to come say hello and honor our retirees from 3pm-5pm in AC2-276. All retirees since 2015 are invited to join us. Congratulations to this year's retirees Cynthia MacDonald, Librarian, and Irene Delgado, Administrative Aide.

**September 24** - President's Breakfast We will again be hosting our annual State of the College breakfast. Last year, we raised over \$15,000 for student scholarships and the Central Valley Promise. This year, we will share our new programs and achievements with community leaders, business partners, and educational partners. Funds from this event will go toward CCC student scholarships.

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## Academic Senate Update

Academic Senate has been working hard this semester reading, making suggestion and approving several AR's, the accreditation report, the student success matrix and the DE handbook among other college and district documents.

We are supporting a student scholarship with a lunch from Tahoe Joe's next month as well. If you would like to purchase a ticket for \$20 it will buy you a steak or chicken lunch with sides on Wednesday, May 15th from 12:00 pm to 1:30 pm. You can pick up your lunch at the quad area. We will have tables, chairs and a canopy set up. Tickets must be pre-purchased, cash only. Each ticket is \$20. See details below. Tickets are available now and are first come, first serve! To purchase a ticket, see Carla or Ryen in the Counseling Office, AC2-133 or Nate or Sasha in the Welcome Center, AC1- 149A.

## Associated Student Update

In preparation for the Fall 2019 General Assembly held in Sacramento, California on April 5 - 7, the Associated Student Government held a Town Hall on both March 12 & 21 in order to gain input from students on campus. We also participated in community service events such as Kids Day, helping raise over \$1,000 alongside members of campus clubs, and Cesar Chavez Day of service, hosting a Campus Clean Up event where students collected litter from our parking lots and the neighboring public trail. We are now preparing for ASG Elections, which will be held on April 30 & May 1, and are excited to support our new and returning members.

## Classified Senate Update

It's that time again! Classified Senate is gearing up for our big Taco Sale fundraiser during the Cinco de Mayo Spring Extravaganza on May 7th! Tacos are \$1 a piece and the part of the proceeds go to the Classified Senate Scholarship fund. Winter is coming.. er um CHANGE is coming! We will be holding our elections during the Week of April 29 - May1. We would also like to thank Fresno City for hosting the Classified Senate President's retreat where our VP Cathy Ostos was able to attend. We learned picked up some great communication ideas that we hope to implement soon!

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## Calendar of Events

May 2	Budget Town Hall	2:00 p.m.	
May 9	Retiree Reception	3-5:00 p.m.	AC2-276
May 20-24	Finals Week		
May 24	Commencement	6:30 p.m.	CrossCity Church
May 27	Holiday – Campus Closed		
May 28-31	Classified School Employees Week		

