

2025 - 2026

## Liberal Studies Associate in Arts Degree

Complete the following program of study (Major C.5890.AA). Major requirements (18 units minimum).

Students completing the Liberal Studies associate degree will have the knowledge, skills and attributes necessary to successfully transfer into the elementary school teaching programs offered at four-year institutions. In addition, students will obtain a strong foundation for other professions in fields of public services. Please consult with a counselor for specific information regarding your intended major at the specific college/university of your choice.

Name: \_\_\_\_\_ Student ID: \_\_\_\_\_ Date: \_\_\_\_\_

### Course Overview and Selection

#### List A: Select one course:

| Course                               | Course Description                                                              | Units    | Completed | In Progress | Planned |
|--------------------------------------|---------------------------------------------------------------------------------|----------|-----------|-------------|---------|
| <b>CSCI 1</b>                        | Critical Thinking and Computer Science                                          | <b>3</b> |           |             |         |
| <b>COMM 25</b>                       | Argumentation                                                                   | <b>3</b> |           |             |         |
| <b>ENGL C1001 or<br/>ENGL C1001H</b> | Critical Thinking and Writing <i>or</i><br>Critical Thinking and Writing-Honors | <b>3</b> |           |             |         |
| <b>PHIL 2</b>                        | Critical Reasoning and Analytical Writing                                       | <b>3</b> |           |             |         |
| <b>PHIL 4</b>                        | Introduction to Logic                                                           | <b>3</b> |           |             |         |
| <b>PHIL 6</b>                        | Symbolic Logic                                                                  | <b>3</b> |           |             |         |
| <b>SOC 1B</b>                        | Critical Thinking About Social Problems                                         | <b>3</b> |           |             |         |

#### List B: Select one course:

| Course         | Course Description                         | Units    | Completed | In Progress | Planned |
|----------------|--------------------------------------------|----------|-----------|-------------|---------|
| <b>BIOL 3</b>  | Introduction to Life Science               | <b>4</b> |           |             |         |
| <b>BIOL 10</b> | Introduction to Life Science Lecture       | <b>3</b> |           |             |         |
| <b>GEOL 9</b>  | Introduction to Earth Science              | <b>4</b> |           |             |         |
| <b>SCI 1A</b>  | Introductory Chemical and Physical Science | <b>4</b> |           |             |         |

#### List C: Select one course:

| Course                     | Course Description                              | Units    | Completed | In Progress | Planned |
|----------------------------|-------------------------------------------------|----------|-----------|-------------|---------|
| <b>ART 2</b>               | Art Appreciation                                | <b>3</b> |           |             |         |
| <b>ART 5</b>               | Art History 1                                   | <b>3</b> |           |             |         |
| <b>ART 6 or<br/>ART 6H</b> | Art History 2 <i>or</i><br>Honors Art History 2 | <b>3</b> |           |             |         |
| <b>MUS 12</b>              | Music Appreciation                              | <b>3</b> |           |             |         |

#### List D: Select one course:

| Course                               | Course Description                                                                                  | Units    | Completed | In Progress | Planned |
|--------------------------------------|-----------------------------------------------------------------------------------------------------|----------|-----------|-------------|---------|
| <b>ENGL 1B or<br/>ENGL 1BH</b>       | Introduction to the Study of Literature <i>or</i><br>Honors Introduction to the Study of Literature | <b>3</b> |           |             |         |
| <b>HIST 11</b>                       | History of the United States to 1877                                                                | <b>3</b> |           |             |         |
| <b>HIST 20</b>                       | World History I, to 1600                                                                            | <b>3</b> |           |             |         |
| <b>HIST 12 or<br/>HIST 12H</b>       | History of the United States Since 1865 <i>or</i><br>Honors History of the United States Since 1865 | <b>3</b> |           |             |         |
| <b>POLS C1000 or<br/>POLS C1000H</b> | American Government and Politics <i>or</i><br>American Government and Politics-Honors               | <b>3</b> |           |             |         |

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List E: Select two courses:

| Course                                           | Course Description                                                        | Units    | Completed | In Progress | Planned |
|--------------------------------------------------|---------------------------------------------------------------------------|----------|-----------|-------------|---------|
| <b>ECE 2</b><br><small>formerly CHDEV 39</small> | Child Growth and Development                                              | <b>3</b> |           |             |         |
| <b>EDUC 10</b>                                   | Introduction to Teaching                                                  | <b>3</b> |           |             |         |
| <b>IS 15</b>                                     | Computer Concepts                                                         | <b>3</b> |           |             |         |
| <b>GEOG 6</b>                                    | World Regional Geography                                                  | <b>3</b> |           |             |         |
| <b>HLTH 1</b>                                    | Contemporary Health Issues                                                | <b>3</b> |           |             |         |
| <b>LING 11</b>                                   | Linguistics for Teachers                                                  | <b>3</b> |           |             |         |
| <b>PSYC C1000 or<br/>PSYC C1000H</b>             | Introduction to Psychology <i>or</i><br>Introduction to Psychology-Honors | <b>3</b> |           |             |         |

Program Learning Outcomes:

1. Demonstrate effective written and oral communication skills across the broad categories of intellectual heritage, artistic expression, the natural and physical world, human behavior, and health concepts.

Comments: