

2025 - 2026 Occupational Therapy Assistant Associate in Science

Completion of the following courses listed satisfy the prerequisites for program application as well as general education courses to obtain an Associate in Science in Occupational Therapy Assistant.

Name: _____ **Student ID:** _____ **Date:** _____

Program Course Prerequisites

Core Prerequisites

Course	Course Description	Units	Completed	In Progress	Planned
BIOL 5	Human Biology	4			
COMM 10	Intercultural Communication	3			
ENGL C1000	Academic Reading and Writing	4			
PSYC 38 or ECE 14 formerly CHDEV 38	Lifespan Development	3			
HCA 5	Introduction to Health Care and Careers	3			
OT 10	Medical Terminology	3			
PSYC 1000 or PSYC 16 or SOC 1A	Introduction to Psychology or Abnormal Psychology or Introduction to Sociology	3			
STAT C1000 or BA 23 or MATH 45	Introduction to Statistics or Elementary Statistics or Contemporary Mathematics	3 - 4			

Additional Prerequisites

Course	Course Description	Units	Completed	In Progress	Planned
General Ed	Additional General Education Requirements to satisfy the GE Pattern to complete the AS degree (Local GE, Cal-GETC)**	varied			

Notes:

Core prerequisite courses must be completed with a grade of "c" or better.

General education and specified OTA Program Pre-requisite coursework must be completed prior to beginning the OTA program*

*Courses may be "in-progress" during the application process; official transcripts must demonstrate successful completion prior to starting the OTA program.

**Contact Counselor for details regarding General Education Pattern that meets your individualized educational and career goals.

Important: Please contact CTE counselor for specific information regarding application process, updates, and specific details for OTA program application and admittance.

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Complete the following program of study. (Major C.4502.AS) Major requirements (80.5units minimum).

Certified Occupational Therapy Assistant practitioners work in variety of settings, such as hospitals, rehabilitation centers, skilled nursing facilities, home health settings, school-based settings, psychiatric hospitals, outpatient clinics, private-practice settings, and emerging areas of practice (e.g. jails, recreational/leisure, or community benefit organizations).

The Associate in Science Degree in Occupational Therapy Assistant (OTA) program is designed to prepare each student for competent entry-level practice, be prepared to take and successfully pass the national certification examination and become a licensed as a Certified Occupational Therapy Assistant (COTA). Students completing the Occupational Therapy Assistant Program will develop an understanding of the scope of practice for COTA's under the practice framework of Occupational Therapy, in order to develop, restore or maintain, physical, cognitive, developmental and/or psychosocial aspects of functioning that impact participation in activities of daily living.

The 16-month OTA program is designed as a cohort model, with one cohort admitted annually to begin with the start of the Spring semester. Students advance through program coursework progressing in a designated sequence. Students are required to complete supervised clinical fieldwork experiences as a corequisite to academic courses, that are integrated throughout the program. Program and fieldwork requirements include completion of fingerprinting, background check*, drug screening, physical examination, providing documented proof of immunizations, TB test clearance, and current a CPR certification for health personnel; Uniforms are required for didactic and fieldwork courses. Level I fieldwork experience is integrated to complement core coursework, totals 100 hours, and is supported with seminar sessions for applied learning. Level II fieldwork is completed in the final semester. Level II fieldwork requires the completion of a minimum of 16 weeks full-time equivalent experience, typically divided into two 8-week full-time rotations. Level II experiences must be reflective of more than one practice area. Fieldwork experiences are unpaid, are designed to complement the required coursework and are supported by supplementary seminars (ACOTE standard C.1.12). Success on the national certification exam is dependent upon timely program completion. To ensure that students complete all graduation and fieldwork requirements in a timely manner, Associate of Science in Occupational Therapy Assistant students must complete the required minimum of 16 weeks, full-time Level II fieldwork within 18 months following the completion of the didactic portion of the OTA program.

The Clovis Community College associate-degree-level occupational therapy assistant (OTA) program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its web address is www.acoteonline.org. Graduates of the program will be eligible to sit for the national certification examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

***IMPORTANT NOTE:** Individuals considering entering the Occupational Therapy Assistant Program who have been convicted of a misdemeanor or felony crime will be unable to complete course and program objectives. Applicants with a history of any matters that may flag a background check and/or drug screening should contact the OTA program director for confidential advisement and planning prior to applying to the program.

OTA Program Core Coursework:

Year 1 Spring Semester 12.5 Units

Course	Course Description	Units	Completed	In Progress	Planned
OTA 1	Structural Foundations and Theory of Occupational Therapy	3			
OTA 5	Documenting the Occupational Therapy Process	1			
OTA 10	Functional Biomechanics and Applied Kinesiology	3			
OTA 11	Functional Biomechanics and Applied Kinesiology Lab	1			
OTA 30	Theory and Process in Developmental Disabilities and Pediatric Conditions	3			
OTA 32	Introduction to Clinical Practice in Developmental Disabilities and Pediatric Conditions (Fieldwork Level I for OTA)	1.5			

Year 1 Summer Semester 7 Units

Course	Course Description	Units	Completed	In Progress	Planned
OTA 2	Conceptual Fundamentals of Occupational Therapy	3			
OTA 20	Theory and Process in Psychosocial Dysfunction	3			
OTA 21	Theory and Process in Psychosocial Dysfunction Lab	.5			
OTA 22	Introduction to Clinical Practice in Psychosocial Dysfunction (Fieldwork Level I for OTA)	.5			

Year 1 Fall Semester 12 Units

Course	Course Description	Units	Completed	In Progress	Planned
OTA 3	Management of Occupational Therapy Services	3			
OTA 4	Contemporary Models and Emerging Practice in Occupational Therapy	1			
OTA 6	Clinical Reasoning and Electronic Documentation in Occupational Therapy	1			
OTA 40	Theory and Process in Physical Dysfunction	4.5			
OTA 41	Theory and Process in Physical Dysfunction Lab	1.5			
OTA 42	Introduction to Clinical Practice in Physical Dysfunction and Emerging Practice (Fieldwork Level I for OTA)	1			

Year 2 Fall Semester 13 Units

Course	Course Description	Units	Completed	In Progress	Planned
OTA 50	Fieldwork Level II for the OTA #1	6.5			
OTA 51	Fieldwork Level II for the OTA #2	6.5			

**Note: All OTA courses must be completed with a "C" grade or better per OTA program grading guidelines.
All required and core courses must be completed prior to going on to fieldwork II.**

Program Learning Outcomes:

1. Students demonstrate ability to respond and react appropriately in various Occupational Therapy practice environments where Occupational Therapy could be utilized, to prepare them to obtain an entry-level position as an Occupational Therapy Assistant.
2. Students will demonstrate ability to utilize preparatory, purposeful, and occupation- based activities to maximize independence for all age groups, disabilities and occupational roles.
3. Student will be eligible to take the National Certification Examination for Occupational Therapy Assistants.

Notes:

Comments: