

CATALOG 2024-2025



Clovis
Community
College

Addendum #1



Clovis Community College
2024-2025 Catalog Addendum #1
October 2024

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Revisions to History of Clovis Community College

Fall 2024 • (Page 6 of 2024-2025 catalog)

Revision: Updated language for the opening of the Applied Technology Building, Academic Center 3.

In 2022, construction began on the new Applied Technology Building. The Applied Technology Building is 68,500 square feet and was completed and opened for classes in Fall of 2024. Various Career Technology Education (CTE) programs are housed in the state-of-the-art building including Mechatronics, Occupational Therapy Assistant, and Digital and Commercial Music. Also included in the building are large group instruction classes, faculty and administration offices, student study spaces, lecture classrooms, and meeting rooms.

Revisions to Academic Calendar – Summer and Fall 2024; Spring 2025

Fall 2024 • (Page 8 of 2024-2025 catalog)

Revision: Dates updated were Short-Term Spring 2025 Classes, Second Nine Weeks; Spring 2025 Final Exams Week; Last Day to Change a Spring 2025 Class to/from Pass/No-Pass Grading Basis; End of Spring 2025 Semester/Commencement. Revisions are in bold red.

Mar 17 - May 23	(M-F)	Short-term Spring 2025 classes, second nine weeks
May 19-23	(M-F)	Spring 2025 final exams week
May 23	(F)	Last day to change a Spring 2025 class to/from Pass/No-Pass grading basis
May 23	(F)	End of Spring 2025 semester/commencement

Revisions to Academic Regulations

Auditing and Auditing Fees

Fall 2024 • (Page 20 of 2024-2025 catalog)

Revision: Adding new section to the 2024-2025 catalog.

The District does not permit students to audit courses per Board Policy 4070.

Illness

Fall 2024 • (Page 21 of 2024-2025 catalog)

Revision: Updated language.

Students who are absent from class should follow the instructor's absence policy as stated in the class syllabus available on Canvas.

Students who have a communicable disease which will cause an absence may notify the Student Health Services Office at (559) 325-5318. The Student Health Services Office may exclude any student from campus who is infected with a contagious or infectious disease (Education Code §49451). The student will be permitted to return when school authorities are satisfied that any contagious disease does not exist.

Grading System – MW, Military Withdrawal

Fall 2024 • (Page 23 of 2024-2025 catalog)

Revision: Added language to include refund procedures.

The military withdrawal symbol is authorized at any time a student who is a member of an active or reserve United States military service receives orders compelling a withdrawal from courses. The MW symbol is assigned by the registrar upon verification of such orders. Military withdrawals shall not be counted in progress probation and dismissal procedures.

The corresponding college's Business Services Office will process a full or partial refund. If a student drops all courses with an MW, the full cost per unit and fees that are applicable will be reversed, and if there is a credit, the refund will be sent to the payer. If a student drops some, but not all, courses with an MW, the cost per unit will be reversed for the dropped courses, but the fees and remaining full cost per unit will stand as charged in the student's account. Materials fees, lab costs, and any other associated institutional fees will be reviewed by the Business Services Office.

Before withdrawing with an MW, students should speak with an academic counselor to help determine if an Incomplete would be a better option.

Clovis Community College Advanced Placement Credit

Fall 2024 • (Pages 25-27 of 2024-2025 catalog)

Revision: Updated College Board Advanced Placement Test (AP) chart. Revisions are in bold red.

College Board Advanced Placement (AP) Test	Passing Score	CLOVIS CC GE Area (Semester Units)	CSU GE Area and/or American Institutions (Semester Units)	CLOVIS CC/CSU Semester Units Earned Toward Transfer	IGETC GE AREA (Semester Units)	UC Semester Units Earned Toward Transfer
College Board Advanced Placement Test (AP)						
Art History	3,4,5	C (3)	C1 or C2 (3)	6	3A or 3B (3)	5.3
Biology	3,4,5	A (4)	B2 and B3 (4)	6	5B and 5C (4)	5.3
Calculus AB	3,4,5	D2 and Math Competency (3)	B4 (3)	3 <small>See note: 1</small>	2A (3)	2.6 <small>See note: 2</small>
*Calculus BC	3,4,5	D2 and Math Competency (3)	B4 (3)	6 <small>See note: 1</small>	2A (3)	5.3 <small>See note: 2</small>
*Calculus BC/AB Subscore	3,4,5	D2 and Math Competency (3)	B4 (3)	3 <small>See note: 1</small>	2A (3)	2.6 <small>See note: 3</small>
Chemistry	3,4,5	A (4)	B1 and B3 (4)	6	5A and 5C (4)	5.3
Chinese Language and Culture	3,4,5	C (3)	C2 (3)	6	3B and 6A (3) <small>See note: 4</small>	5.3
Comparative Government & Politics	3,4,5	B (3)	D (3)	3	4(3)	2.6
Computer Science A	3,4,5	N/A	N/A (0)	3	N/A (0)	5.3 <small>See note: 7</small>

College Board Advanced Placement (AP) Test	Passing Score	CLOVIS CC GE Area (Semester Units)	CSU GE Area and/or American Institutions (Semester Units)	CLOVIS CC/CSU Semester Units Earned Toward Transfer	IGETC GE AREA (Semester Units)	UC Semester Units Earned Toward Transfer
College Board Advanced Placement Test (AP)						
Computer Science AB	3,4,5	N/A	N/A (0)	6 <small>See note: 7</small>	N/A (0)	-
Computer Science Principles	3,4,5	D2 and Math Competency (3)	B4 (3)	6	N/A (0)	5.3
Economics: Macro	3,4,5	B (3)	D (3)	3	4 (3)	2.6
Economics: Micro	3,4,5	B (3)	D (3)	3	4 (3)	2.6
English Language and Composition	3,4,5	D1 and English Competency (3)	A2 (3)	6 <small>See Note: 5a</small>	1A (3)	5.3 <small>See Note: 5b</small>
English Literature and Composition	3,4,5	D1 and English Competency (3) and C (3)	A2 and C2 (6)	6 <small>See Note: 5a</small>	1A or 3B (3)	5.3 <small>See Note: 5b</small>
Environmental Science	3,4,5	A (4)	B1 and B3 (4) <small>See Note: 6</small>	4	5A and 5C (3)	2.6
French Language and Culture	3,4,5	C (3)	C2 (3)	6	3B and 6A (3) <small>See note: 4</small>	5.3
German Language and Culture	3,4,5	C (3)	C2 (3)	6	3B and 6A (3) <small>See note: 4</small>	5.3
History: European	3,4,5	B or C (3)	C2 or D (3)	6	3B or 4 (3)	5.3
History: United States History	3,4,5	B or C (3)	C2 or D & U.S.-1 (3)	6	3B or 4 and US-1(3)	5.3
History: World History	3,4,5	B or C (3)	C2 or D (3)	6	3B or 4 (3)	5.3
History: World History-Modern	3,4,5	B or C (3)	C2 or D (3)	3	3B or 4 (3)	2.6
Human Geography	3,4,5	B (3)	D (3)	3	4 (3)	2.6
Italian Language and Culture	3,4,5	C (3)	C2 (3)	6	3B and 6A (3) <small>See note: 4</small>	5.3
Japanese Language and Culture	3,4,5	C (3)	C2 (3)	6	3B and 6A (3) <small>See note: 4</small>	5.3
Latin	3,4,5	C (3)	C2 (3)	6	3B and 6A (3) <small>See note: 4</small>	5.3
Music Theory	3,4,5	C (3)	n/a	3	n/a	5.3
*Physics 1	3,4,5	A (4)	B1 and B3 (4)	4	5A and 5C (4)	5.3
*Physics 2	3,4,5	A (4)	B1 and B3 (4)	4	5A and 5C (4)	5.3
*Physics C (Mechanics)	3,4,5	A (4)	B1 and B3 (4)	4	5A and 5C (3)	2.6

College Board Advanced Placement (AP) Test	Passing Score	CLOVIS CC GE Area (Semester Units)	CSU GE Area and/or American Institutions (Semester Units)	CLOVIS CC/CSU Semester Units Earned Toward Transfer	IGETC GE AREA (Semester Units)	UC Semester Units Earned Toward Transfer
College Board Advanced Placement Test (AP)						
*Physics C (Electricity/ Magnetism)	3,4,5	A (4)	B1 and B3 (4)	4	5A and 5C (3)	2.6
Precalculus	3,4,5	D2 and Math Competency (3)	B4 (3)	3	n/a	n/a
Psychology	3,4,5	B (3)	D (3)	3	4 (3)	2.6
Spanish Language and Culture	3,4,5	C (3)	C2 (3)	6	3B and 6A (3) <small>See note: 4</small>	5.3
Spanish Literature and Culture	3,4,5	C (3)	C2 (3)	6	3B and 6A (3) <small>See note: 4</small>	5.3
Statistics	3,4,5	D2 and Math Competency (3)	B4 (3)	3	2A (3)	2.6
Studio Art – 2D Design	3,4,5	C (3)	n/a	3	n/a	5.3
Studio Art – 3D Design	3,4,5	C (3)	n/a	3	n/a	5.3
Studio Art – Drawing	3,4,5	C (3)	n/a	3	n/a	5.3
U.S. Government & Politics	3,4,5	B (3)	D and US-2 (3)	3	4 and US-2 (3)	2.6

College-Level Examination Program (CLEP)

Fall 2024 • (Pages 28-29 of 2024-2025 catalog)

Revision: Updated College-Level Examination Program (CLEP) chart. Revisions are in bold red.

Exam/Subject	Passing Score	CLOVIS CC GE Area (Semester Units)	CSU GE Area and/or American Institutions (Semester Units) ²	Clovis CC/CSU Total Semester Units Awarded ¹	IGETC GE AREA (Semester Units)	IGETC (UC/CSU) Total Semester Units Awarded
College-Level Examination Program (CLEP)						
CLEP American Government	50	B (3)	D (3)	3	n/a	n/a
CLEP American Literature	50	C (3)	C2 (3)	3	n/a	n/a
CLEP Analyzing and Interpreting Literature	50	C (3)	C2 (3)	3	n/a	n/a
CLEP Biology	50	A (3)	B2 (3)	3	n/a	n/a
CLEP Calculus	50	D2 and Math Competency (3)	B4 (3)	3	n/a	n/a
CLEP Chemistry	50	A (3)	B1 (3)	3	n/a	n/a
CLEP College Algebra	50	D2 and Math Competency (3)	B4 (3)	3	n/a	n/a

Exam/Subject	Passing Score	CLOVIS CC GE Area (Semester Units)	CSU GE Area and/or American Institutions (Semester Units) ²	Clovis CC/CSU Total Semester Units Awarded ¹	IGETC GE AREA (Semester Units)	IGETC (UC/CSU) Total Semester Units Awarded
CLEP College Algebra - Trigonometry	50	D2 and Math Competency (3)	B4 (3)	3	n/a	n/a
CLEP College Composition	50	n/a	n/a	n/a	n/a	n/a
CLEP College Composition – Modular	50	n/a	n/a	n/a	n/a	n/a
CLEP College Mathematics	50	n/a	n/a	n/a	n/a	n/a
CLEP Financial Accounting	50	n/a	n/a	3	n/a	n/a
CLEP French Level I ⁴	50	C (3)	n/a	6	n/a	n/a
CLEP French Level II ⁴	59	C (3)	C2 (3)	9	n/a	n/a
CLEP German Level I ⁴	50	C (3)	n/a	6	n/a	n/a
CLEP German Level II ⁴	60	C (3)	C2 (3)	9	n/a	n/a
CLEP History, United States I	50	B (3)	D + US-1 (3)	3	n/a	n/a
CLEP History, United States II	50	B (3)	D + US-1 (3)	3	n/a	n/a
CLEP Human Growth and Development	50	n/a	E (3)	3	n/a	n/a
CLEP Humanities	50	C (3)	C2 (3)	3	n/a	n/a
CLEP Information Systems and Computer Applications	50	n/a	n/a	3	n/a	n/a
CLEP Introduction to Educational Psychology	50	n/a	n/a	3	n/a	n/a
CLEP Introductory Business Law	50	n/a	n/a	3	n/a	n/a
CLEP Introductory Psychology	50	B (3)	D (3)	3	n/a	n/a
CLEP Introductory Sociology	50	B (3)	D (3)	3	n/a	n/a
CLEP Natural Sciences	50	A (3)	B1 or B2 (3)	3	n/a	n/a
CLEP Pre-Calculus	50	D2 and Math Competency (3)	B4 (3)	3	n/a	n/a
CLEP Principles of Accounting	50	n/a	n/a	3	n/a	n/a
CLEP Principles of Macroeconomics	50	B (3)	D (3)	3	n/a	n/a
CLEP Principles of Management	50	n/a	n/a	3	n/a	n/a
CLEP Principles of Marketing	50	n/a	n/a	3	n/a	n/a
CLEP Principles of Microeconomics	50	B (3)	D (3)	3	n/a	n/a
CLEP Social Sciences and History	50	n/a	n/a	n/a	n/a	n/a
CLEP Spanish Level I ⁴	50	n/a	n/a	6	n/a	n/a
CLEP Spanish Level II ⁴	63	C (3)	C2 (3)	9	n/a	n/a
CLEP Spanish with Writing I ⁴	50	n/a	n/a	6	n/a	n/a
CLEP Spanish with Writing II ⁴	63	C (3)	C2 (3)	9	n/a	n/a
CLEP Western Civilization I	50	B or C (3)	C2 or D* (3)	3	n/a	n/a
CLEP Western Civilization II	50	B (3)	D (3)	3	n/a	n/a

International Baccalaureate (IB) Examination

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Revision: Updated International Baccalaureate (IB) Examination chart. Revisions are in bold red.

Exam/Subject	CLOVIS CC GE Area (Semester Units)	CSU GE Area and/or American Institutions (Semester Units)	Clovis CC/CSU Total Semester Units Awarded ¹	IGETC GE AREA (Semester Units)	IGETC (UC/CSU) Total Semester Units Awarded
International Baccalaureate (IB)					
IB Biology HL	A (3)	B2 (3)	6	5B (3)	5.3
IB Chemistry HL	A (3)	B1 (3)	6	5A (3)	5.3
IB Economics HL	B (3)	D (3)	6	4 (3)	5.3
IB Geography HL	B (3)	D (3)	6	4 (3)	5.3
IB History (any region) HL	B or C (3)	C2 or D* (3)	6	3B or 4* (3)	5.3
IB Language A: Language and Literature (any language) HL	C (3)	C2 (3)	6**	3B	5.3
IB Language A: Language and Literature (any language, except English) HL	C (3)	C2 (3)	6**	3B and 6A (3)	5.3
IB Language A: Literature (any language) HL	C (3)	C2 (3)	6**	3B and 6A (3)	5.3
IB Language A: Literature (any language, except English) HL	C (3)	C2 (3)	6**	3B and 6A (3)	5.3
IB Language B (any language) HL ⁵	n/a	n/a	6**	6A (3)	5.3
IB Mathematics HL	D2 and Math Competency (3)	B4 (3)	6**	2A (3)	5.3
IB Mathematics HL: Analysis and Approaches	D2 and Math Competency (3)	B4 (3)	6	n/a	n/a
IB Mathematics HL: Applications and Interpretation	D2 and Math Competency (3)	B4 (3)	6	n/a	n/a
IB Physics HL	A (3)	B1 (3)	6	5A (3)	5.3
IB Psychology HL	B (3)	D (3)	3	4 (3)	5.3
IB Theatre HL	C (3)	C1 (3)	6**	3A (3)	5.3

Revisions to Certificate & Degree Requirements

Certificate of Achievement

Fall 2024 • (Page 46 of 2024-2025 catalog)

Revision: Updated language.

A certificate of achievement shall be awarded to students who successfully complete a specified curriculum with a minimum “C” grade in each required course. For CSU General Education – Breadth certificates, a minimum of “D” grade will fulfill the requirements for Areas B (excluding B4), C, D, E, F. The specific courses required for the certificate of achievement are identified in each degree program where such certificates are awarded.

In order to receive the certificate of achievement, the student shall apply for the certificate on Self-Service during the final semester of coursework.

General Education for the AA/AS Degree

Fall 2024 • (Pages 47-51 of 2024-2025 catalog)

Revision: Reverting to prior Title 5 language for Local General Education for the AA/AS Degree to align with other State Center Community College District colleges. Implementation of new GE pattern in Fall 2025.

The general education curriculum offered by Clovis Community College complements a focused study in a single discipline or major. It provides a broad educational experience about aspects of humanity and the world which a major area of study may not include.

This broad education encourages critical, creative, and engaged thinking in addition to augmenting skills acquisition. Students explore the diversity of culture to open doors of opportunity. By developing a broad humanist understanding of the world through knowledge, practice, interpretation, and analysis in the arts, humanities, sciences, mathematics, and social sciences, a student is better prepared to participate responsibly in civic and professional life and to continue the process of lifelong learning.

Following are the major areas of general education per Title 5 § 55063:

Natural Sciences

Courses in the natural sciences are those which examine the physical universe, its life forms, and its natural phenomena. To satisfy the general education requirement in natural sciences, a course should help the student develop an appreciation and understanding of the scientific method through direct experience and encourage an understanding of the relationships between science and other human activities. This category would include introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physics, and other scientific disciplines.

Social and Behavioral Sciences

Courses in the social and behavioral sciences are those which focus on people as members of society. To satisfy the general education requirement in social and behavioral sciences, a course should help the student develop an awareness of the method of inquiry used by the social and behavioral sciences. It should stimulate critical thinking about the ways people act and have acted in response to their societies and how their actions in turn change their society. It should also promote appreciation of how societies and social subgroups operate. This category would include introductory or integrative survey courses in anthropology, economics, history, political science, psychology, sociology, and related disciplines.

Humanities

Courses in the humanities examine the philosophical, literary, aesthetic, and cultural expressions of humans. These courses develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them through artistic and cultural creation. They develop aesthetic understanding and, through study of traditional and changing cultural perspectives, foster better informed value judgments. These courses also offer students the opportunity to explore their creativity and imagination and to move consciously towards an awareness of their capability for artistic self-expression. This category will include art history, literature and film, philosophy and morality, comparative religion, the fine and performing arts, and language. When we ask who we are, and what our lives ought to mean, we are using the humanities.

Language and Rationality

Courses in language and rationality are those which develop for the student principles and applications of language that lead to logical thought, clear and precise expression, and critical evaluation of communication in any endeavor.

1. English Composition: Courses fulfilling this requirement include both expository and argumentative writing.
2. Communication and Analytical Thinking: Courses fulfilling these requirements include oral communication, mathematics, logic, statistics, computer language and programming, and related disciplines.

Multiple Degrees

Effective with the fall 2017 semester, a student may simultaneously pursue more than one associate degree from Clovis Community College. The same AA and/or AS degree cannot be awarded by more than one college in the district. Please see a counselor for more information.

Requirements for AA and AS Degrees

1. Sixty (60) units with at least 2.0 ("C") grade point average in all courses applicable to the associate degree.
2. Residence requirements:
 - a. A minimum of twelve (12) degree-applicable units satisfactorily completed in residence at Clovis Community College.
3. At least eighteen (18) units in a single discipline or related disciplines (major) or in an approved area of emphasis. Each course applied to this major requirement must be completed with a grade of "C" or better or a "P."
4. Competence in reading and writing, demonstrated by completion of English 1A or English 1AH with a grade of 2.0 ("C") or better or "P".
 - a. The course used to fulfill this competency requirement may also be used to satisfy General Education: Language and Rationality, English Composition Area DI.
 - b. Only one reading or writing course at one level below English 1A may be applied to degree requirements. No more than 4 units applied towards the degree.
5. Competence in mathematics, demonstrated by completion with a grade of 2.0 ("C") or better or "P" in one of the following courses: Business Administration 39, Computer Science 26, Mathematics 3A, 4A, 4B, 5A, 5B, 6, 10A, 10B, 11, 17, 45, 103, or Statistics 7.
 - a. The course used to fulfill this competency requirement may also be used to satisfy general education: Language and Rationality, Communication and Analytical Thinking, Area DII.
6. Lifetime Skills Requirement is demonstrated by completing a total of (5) semester units with one course from each of the following Areas: Area EI, Physical Activity and Area EII, Transferable Course.
 - a. Area EI, Physical Activity: Complete at least one course from the following. Exceptions will be considered for P.O.S.T. program candidates, Basic Fire Academy graduates, or who submit a physician's statement certifying that they are not physically able to participate in physical activity classes. Physical activity courses that will meet this requirement are Dance 9, 10, 12A, 14, 15, 28; Physical Education 2, 6, 7, 8, 12, 12B, 14, 15, 15B, 16, 18, 19, 19B, 29, 32B, 36B, 36C, 43B, 43C, 45, 49, 49A, 71.
 - b. Area EII, Transferable Course: Complete at least one transferable course. Transferable course(s) are any course numbered 1-99 (Example: HLTH1, ENGL1A, MATH11).
 - c. Veterans or Active Duty Reservist. Clovis Community College will grant course credit to a Veteran or Active Duty Reservist student who has completed basic military training verified by form DD-214 (Separation Document), Joint Services Transcripts, or other official forms submitted to the Veterans Counselor. The documentation must delineate completion of basic military training or credit earned in a military school. Clovis Community College will award 2 units of physical education and 3 units of transferable credit to satisfy the Lifetime Skills Requirement.
7. Government and American Institutions (3 units) Completion of one of the following courses on the principles of national, state, and local government, including the study of American institutions and ideals: Political Science 2, 2H, or 110.
8. Communication (3 units)

- a. Complete one of the following courses with a grade of 2.0, "C" or better: Communication 1, 1H, 2, 4, 8, or 25 (The course used to fulfill this requirement may also be used to satisfy area DII, below, of the general education requirement in language and rationality: communication analytical thinking.)
9. A minimum of eighteen (18) units in general education, including at least three (3) units in each of areas (A), (B), and (C), and 3 units in area (D.1) and 3 units in area (D.2).
 - A. Natural Sciences
 - B. Social and Behavioral Sciences
 - C. Humanities
 - D. Language and Rationality:
 - 1) Composition (The course used to fulfill this general education area requirement may also be used to satisfy degree requirement 4, competence in reading and writing.)
 - 2) Communication and Analytical Thinking (The course used to fulfill this general education area requirement may also be used to satisfy degree requirement 5, competence in mathematics.) Title 5 §55063(b)(1)(D)(ii)

General Education for the Associate Degree

The Clovis Community College general education pattern should only be followed by students pursuing the Clovis Community College Associate in Arts or Associate in Science degree and do not intend to transfer. Students who are pursuing an Associate Degree for Transfer (AA-T or AS-T) must complete the CSU GE Breadth general education or the IGETC (Intersegmental General Education Transfer Curricula) to satisfy general education requirements. Students may opt to satisfy the local AA/AS general education requirements by completing the CSU GE Breadth or IGETC pattern in lieu of the local general education pattern. The local general education requirements are outlined in Numbers 4-9 under "Requirements for AA and AS Degrees."

A minimum of 18 units in general education is required for graduation from Clovis Community College.

Select at least one (1) course and not fewer than three (3) units in each of the areas (A), (B), and (C), three (3) units (D.1), and three (3) units in area (D.2).

Courses approved for the General Education for the Associate Degree effective with the Fall 2024 semester are in bold red for the following areas.

Area A - Natural Sciences (One course, 3 units minimum)

Anthropology *1;
 Biology 2, 3, 5, **7**, 10, 11A, 11B, 12, 13, 20, 22, 25, 31, 122;
 Chemistry 1A, 1B, 3A, 3B, 8, 10, 28A, 28B;
 Foods and Nutrition 40;
 Food Safety and Processing 1;
 Geography 1, 15;
 Geology 1, 2WL, 4, 6, 9;
 Physics 2A, 2B, 4A, 4B, 4C, 10;
Plant Science 1, 2;
 Psychology 36;
 Science 1A

**Deleted courses for this area are Geography 5 and 9.*

Area B - Social and Behavioral Sciences (One course, 3 units minimum)

Anthropology *1, 2, 3, 4, *13;
Business Administration 33;
Communication 10;
Criminology 5, 13;
Early Childhood Education 2, 4, **14 (Formerly Child Development 39, 30, 38);
Economics 1A, 1B;
Ethnic Studies *32, 35, 51;
Geography 2, 6, 20;
History *1, *2, *11, *12, *12H, *20, *23, *31, 32, *33, 35;
Journalism 1;
Political Science 3, 5, 24;
Psychology 2, 2H, 5, 16, 25, **33**, **38, 45;
Sociology 1A, 1B, 2, 3, 11, 32

Area C - Humanities (One course, 3 units minimum)

American Sign Language 1, 2, 3, 4, **5, 6**;
Anthropology *13;
Art 2, 3, 4, 5, 6, 6H, 7, 8, 9, 10, 11, 13, 17, 19, 23, 26, 53, 54;
Chinese 1, 2;
Communication 12, 15;
English 1B, 1BH, 15A, 15B, 15E, 15F, 41, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49;
Ethnic Studies *32
Film 1, 2A, 2B;
French 1, 2, 3, 4;
German 1, 2, 3, 4;
History *1, *2, *11, *12, *12H, *20, *23, *31, *32, *33;
Linguistics 10, 11;
Music 3, 12, 16, 16A, 23;
Philosophy 1, 1C, 1CH, 1D, 3, 3A;
Photography 1, **2**;
Spanish 1, 2, 3, 3NS, 4, 4NS, 15, 16

Area D - Language and Rationality (One course each from D1 and D2, 6 units minimum)

D1 = 3 units; D2 = 3 units

- D1 English Composition (3 units)
English 1A or 1AH; grade "C" or better or a "P" required.
- D2 Communication/Analytical Thinking (3 units)
Business Administration 39;
Communication 1, 1H, 2, 4, 8, 25;
Computer Science 1, 26;
English 3, 3H;
Mathematics 3A, 4A, 4B, **4P**, 5A, 5B, 6, 10A, 10B, 11, 17, 45, 103;
Philosophy 2, 4, 6;
Psychology 42;
Sociology 1B;
Statistics 7

Competency Requirements: English (*reading and writing*) and Mathematics (*mathematics*)

Competence in reading and writing and mathematics is demonstrated by completing one course from each sub-area below. Grade "C" or better or a "P" required. Area D1 and Area D2 are each satisfied by completing a course for each sub-area below.

- English:
English 1A or 1AH
- Mathematics:
Business Administration 39
Computer Science 26
Mathematics 3A, 4A, 4B, **4P**, 5A, 5B, 6, 10A, 10B, 11, 17, 45, 103
Psychology 42
Statistics 7

Area E – Lifetime Skills Requirements (One course each from E1 and E2)

- E1 Complete at least one physical activity course from the following:
Dance 9, 10, 12A, 14, 15, 28
Physical Education 6, 7, 12, 12B, 14, 15, 15B, 16, 19, 29, 32B, 32C, 36B, 36C, 36D, 43B, 43C, 45, 49, 49A, 71
**See notes below regarding exceptions.
- E2 Complete a transferable course(s) to complete Area E 5-unit requirement.
Transferable courses are any course numbered 1-99 (Example: HLTH 1, ENGL 1A, MATH 11).
***Students who completed Basic Training will receive 5 units total (JST or DD214). See note below.

Area F – Government and American Institutions (One course, 3 units)

Completion of one of the following courses on the principles of national, state, and local government, including the study of American institutions and ideals.

Political Science 2, 2H, 10

Area G – Communication (One course, 3 units, grade "C" or better or "P" required)

Courses listed may satisfy Area D2.

Communication 1, 1H, 2, 4, 8, 25

Notes:

General Education Areas(s) A-D may include courses that satisfy more than one of these areas. A course marked with an asterisk () **may be used only one time to satisfy one AREA within AREA(s) A-D per Title 5 §55063.**

However, a course that appears in Areas A-D may satisfy a requirement identified as satisfying a Competency Requirement, and/or Areas E-G unless stated otherwise.

- For example, ENGL 1A counts for AREA D1, English Composition as well as the Writing & Reading Competency.

Classes may double count toward multiple local degrees offered through Clovis Community College. Information regarding local degrees offerings is available:

- College Catalog
- On campus in Student Services, # AC2-133
- Online college website Clovis Community College Programs/Majors

**Exceptions will be considered for P.O.S.T. program candidates, Basic Fire Academy graduates, or students who submit a physician's statement certifying that they are not physically able to participate in physical activity classes.

***Veterans or Active Duty Reservist: Clovis Community College will grant course credit to a Veteran or Active Duty Reservist student who has completed basic military training verified by form DD-214 (Separation Document), Joint Services Transcripts, or other official forms submitted to the Veterans Counselor. The documentation must delineate completion of basic military training or credit earned in a military school.

P/NP Pass/No Pass: is an option instead of traditional letter grade (A, B, C, D, or F). Some courses are graded on a Pass/No Pass basis or when a student elects this grading option, the grade of P, Pass, will be assigned to the course with a grade equivalent of A, B, C, and credit will be awarded for the unit value of the course.

Courses used to fulfill General Education requirements may also be used to fulfill specific course and unit requirements of individual majors.

Please see a counselor to design a Student Educational Plan (SEP) for guidance on what courses to take.

Application for Certificate or Graduation

A candidate for an Associate in Arts Degree, Associate in Science Degree, Associate in Arts for Transfer Degree, Associate in Science for Transfer Degree, Certificate of Achievement, Certificate in, or a Certificate of Completion must file a graduation application for the degree or certificate. An application for a degree or certificate of achievement will be accepted when a student is within a year of potential graduation and/or completion. A student who needs a formal evaluation prior to the year of graduation/completion may appeal this policy by providing evidence of special program requirements. Application deadlines are listed in the academic calendar of this catalog. To apply for graduation, students will log into Self-Service and click on "Apply for Degree/Certificate" from the Academics tab. Students are candidates until Admissions and Records confers a degree or certificate. Graduation ceremonies for degree candidates are held at the end of the spring semester each year. Diplomas will be dated at the end of the semester or summer session in which requirements are met. Diplomas and certificates are mailed to successful graduates approximately sixty business days from the last day of the term the degree or certificate is conferred.

Revisions to Transfer Information & Requirements

Clovis Community College CSU General Education – Breadth 2024 – 2025

Fall 2024 • (Pages 54-55 of 2024-2025 catalog)

Revision: Courses approved for CSU-GE Breadth effective with the Fall 2024 semester.

Area B: Scientific Inquiry and Quantitative Reasoning

- **Area B2: Life Science**
 - Plant Science 1
- **Area B3: Laboratory Activity**
 - Plant Science 1L (1)

Area D: Social Sciences

- Ethnic Studies 4, 10, 24, 31
- Psychology 25

University of California Transfer Course Agreement (UCTCA) 2024 – 2025

Fall 2024 • (Page 57 of 2024-2025 catalog)

Revision: Courses approved for UCTCA effective with the Fall 2024 semester.

- Ethnic Studies (ETHNST) 4, 10, 24
- Honors (HONORS) 3A, 3B, 3C, 3D
- Music (MUS) 1A, 2A, 3, 7A, 20, 21, 22

Revision: Courses approved for IGETC effective with the Fall 2024 semester.

Area 4: Social and Behavioral Sciences

- Human Services 20
- Psychology 25

Area 5: Physical and Biological Sciences

- **5B: Biological Science**
 - Plant Science 1
- **5C: Laboratory Activity**
 - Plant Science 1L (L)

Revised Associate Degree and Certificate Programs Table

The following new programs were added:

	Program	Type	Major Code
	Disabled Students Programs and Services		
	<ul style="list-style-type: none">• Preparation for Career (noncredit)	CC	C.1051.CC
	<ul style="list-style-type: none">• Preparation for College (noncredit)	CC	C.1050.CC
	Geography		
	<ul style="list-style-type: none">• Geographic Information Systems (GIS)	CA	C.7301.CA
	Honors		
	<ul style="list-style-type: none">• Honors	CA	C.5803.CA

New Associate Degree and Certificate Programs

Fall 2024 • (Pages 88-141 of 2024-2025 catalog)

DISABLED STUDENT PROGRAMS AND SERVICES PREPARATION FOR CAREER

(MAJOR #C.1051.CC)

CERTIFICATE OF COMPLETION (NONCREDIT)

Program Learning Outcomes:

- 1. Demonstrate the ability to utilize computer skills used in the collegiate and job search process (i.e., learn how to navigate self-service, outlook, Microsoft applications, job search engines, etc.).
- 2. Develop soft skills and learn the importance of civility in the workplace to sustain employment
- 3. Develop resumes, cover letters, references pages, and an overall resume portfolio to prepare to apply for jobs.
- 4. Partake in career assessment and inventories to determine vocational aspirations.

Catalog Description:

The Preparation for Career certificate is comprised of four Education Strategies Courses (Educational Strategies Courses) offered through the DSP&S program. The certificate has an emphasis on course content for those students on an Academic Accommodation Plan (AAP). Upon completion of the Preparation for Career certificate, students will have demonstrated that they possess the fundamental knowledge to navigate the job-seeking process and have developed work portfolio resources to apply for vocational interests.

Required Core Courses:

Course #:	Course Name:	Contact Hours:
Educational Strategies Courses 350	Career Assessment and Awareness	38-40
Educational Strategies Courses 351	Career Preparation	38-40
Educational Strategies Courses 352	Career Sustainability	38-40
Educational Strategies Courses 377	Computer Skills for College and Career	38-40

Total Contact Hours: 152-160

Advisor: Brannon

PREPARATION FOR COLLEGE

(MAJOR #C.1050.CC)

CERTIFICATE OF COMPLETION (NONCREDIT)

Program Learning Outcomes:

- 1. Demonstrate the ability to utilize computer skills used in the college arena (i.e., learn how to navigate student self-service, outlook, Microsoft applications, etc.).
- 2. Identify the college support systems and services offered to students at Clovis Community College (e.g., special programs, tutorial services, coaching services, health service office, psych service office, etc.)
- 3. Learn the various communication styles (e.g., written, oral, non-verbal, visual) that will assist in college success.
- 4. Learn the different academic learning styles (e.g., auditory, visual, kinesthetic) and learn studying strategies student can utilize for their learning strengths.

Catalog Description:

The Preparation for College certificate is comprised of four Education Strategies Courses (Educational Strategies Courses) offered through the DSP&S program. The certificate has an emphasis on course content for those students on an Academic Accommodation Plan (AAP). Upon completion of the Preparation for College certificate students will have demonstrated that they possess the fundamental knowledge to navigate the collegiate environment at Clovis Community College.

Required Core Courses:

Course #:	Course Name	Contact Hours:
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Educational Strategies Courses 340	Transition to College	38-40
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Educational Strategies Courses 341	Strategies for Academic Success	76-80
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Educational Strategies Courses 342	Professional Communication	38-40
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Educational Strategies Courses 377	Computer Skills for College and Career	38-40
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Total Contact Hours: 190-200*Advisor: Brannon***GEOGRAPHY- GEOGRAPHIC INFORMATION SYSTEMS (GIS)**

(MAJOR #C.7301.CA)

CERTIFICATE OF ACHIEVEMENT**Program Learning Outcomes:**

1. Identify, evaluate, and interpret sources of geographic information from maps, geographic information systems data, and remotely-sensed data.
2. Perform data collection, display, and analysis of geographic information using geographic information systems and associated geospatial technologies.
3. Solve geographic problems using geographic information systems and related geospatial applications.

Catalog Description:

The Certificate of Achievement in Geographic Information Systems (GIS) is to both provide students with the skills they need to obtain entry-level technician positions in GIS and to provide the technical skills of students in other career technical education programs (e.g., Environmental Science, Field Biology, Plant Science, others) where GIS proficiency would improve their employment opportunities. Additionally, those earning the certificate can continue their education towards an AAT in Geography, providing a transfer pathway to higher education programs.

Required Core Courses:

Course #:	Course Name	Units:
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GEOG 10	Introduction to Geographic Information Systems	3
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GEOG 11	Introduction to Geospatial Applications	3
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GEOG 18	Introduction to Remote Sensing	3
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Choose a minimum of 7 units from these courses:

Course #:	Course Name	Units
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BIOL 13	Environmental Science Lecture	3
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BIOL 13L	Environmental Science Lab	1
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BIOL 7	Field Biology	5
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PLS 1	Introduction to Plant Science	3
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PLS 1L	Plant Science Lab	1
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PLS 2	Soils	3
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PLS 2L	Soils Lab	1
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Total Units: 16-26*Advisor: Whitford*

HONORS

HONORS

MAJOR #C.5803.CA)

CERTIFICATE OF ACHIEVEMENT

Program Learning Outcomes:

1. Demonstrate advanced critical thinking skills: Students will analyze complex issues, evaluate evidence, and construct well-reasoned arguments, enabling them to engage in higher-level thinking across disciplines.
2. Exhibit enhanced research and information literacy skills: Students will access and evaluate information effectively, employing advanced research methodologies and utilizing appropriate scholarly resources to support their academic work.
3. Communicate effectively: Students will demonstrate proficiency in written and oral communication, employing clear and concise language to articulate ideas and present complex information to diverse audiences.
4. Demonstrate cultural competence and global awareness: Students will develop an appreciation for diverse perspectives, cultures, and global issues, enabling them to engage respectfully and effectively in an increasingly interconnected world.
5. Apply classroom skills in a real-world setting: Students will engage in experiential learning opportunities such as internships, research projects, or community service activities that connect classroom learning to real-world applications, enhancing their practical skills and preparing them for future academic and professional endeavors.

Catalog Description:

The Certificate of Achievement in the Clovis Community College Leon S. Peters Honors Program is designed to recognize the accomplishments of students who complete the Clovis Community College Leon S. Peters Honors Program. The mission of the program is to create a community of scholars that embody the values of inclusivity, civic engagement, academic research and rigor, and leadership. Students will have the opportunity to participate in research activities and volunteer and community-based events. Additionally, students will participate in other culturally, socially, and intellectually stimulating educational opportunities. Honors provides opportunities for personal growth and cultivates culturally aware citizens who are leaders, innovators, and advocates. The program helps foster a passion for learning and active engagement in the college environment and improves transfer and professional opportunities for students who complete the program.

Required Core Courses:

Course #:	Course Name	Units:
HONORS 2A	Honors Seminar: Communication or Critical Thinking	1

Take a minimum of 15 units from this list:

Course #:	Course Name	Units
ART 6H	Honors Art History 2	3
COMM 1H	Honors Public Speaking	3
ENGL 1AH	Honors Reading and Composition	4
ENGL 1BH	Honors Introduction to the Study of Literature	3
ENGL 3H	Honors Critical Reading and Writing	3
HIST 12H	Honors History of the United States since 1865	3
PHIL 1CH	Honors Ethics	3
POLSCI 2H	Honors American Government	3
PSY 2H	Honors General Psychology	3

Total Units: 16

Advisors: Mendes, Ruiz-Trejo

Corrected and Revised Associate Degree and Certificate Programs

Fall 2024 • (Pages 88-141 of 2024-2025 catalog)

BUSINESS ADMINISTRATION

CAREER EXPLORATION

(MAJOR #C.206A.CC)

CERTIFICATE OF COMPLETION (NONCREDIT)

COMMUNICATING IN THE WORKPLACE

(MAJOR #C.206C.CC)

CERTIFICATE OF COMPLETION (NONCREDIT)

GETTING READY FOR EMPLOYMENT

(MAJOR #C.206B.CC)

CERTIFICATE OF COMPLETION (NONCREDIT)

Heading of “Units” was corrected to “Hours” in the Required Courses table for each of the above certificates.

COMMERCIAL MUSIC

AUDIO PRODUCTION

(MAJOR #C.5850.CA)

CERTIFICATE OF ACHIEVEMENT

Required Core Courses (see 2024-2025 Catalog for complete list of courses):

Course #:	Course Name	Units
MUS 1A	Music Theory I	3
AND	Ear Training: Level I	1
MUS 7A		

OR		
MUS 3	Music Fundamentals	3

Added MUS-1A and MUS-7A as options in place of MUS-3; revised total units from 17 to 17-18

COMMERCIAL MUSIC PERFORMANCE

(MAJOR #C.5851.CA)

CERTIFICATE OF ACHIEVEMENT

Required Core Courses (see 2024-2025 Catalog for complete list of courses):

Course #:	Course Name	Units
MUS 1A	Music Theory I	3
AND	Ear Training: Level I	1
MUS 7A		

OR		
MUS 3	Music Fundamentals	3

Added MUS-1A and MUS-7A as options in place of MUS-3; revised total units from 17 to 17-18

LIVE SOUND

(MAJOR #C.5852.CA)

CERTIFICATE OF ACHIEVEMENT

Required Core Courses (see 2024-2025 Catalog for complete list of courses):

Course #:	Course Name	Units
MUS 1A	Music Theory I	3
AND	Ear Training: Level I	1
MUS 7A		

OR		
MUS 3	Music Fundamentals	3

Added MUS-1A and MUS-7A as options in place of MUS-3; revised total units from 18 to 18-1

SONGWRITING

(MAJOR #C.5853.CA)

CERTIFICATE OF ACHIEVEMENT

Required Core Courses (see 2024-2025 Catalog for complete list of courses):

Course #:	Course Name	Units
MUS 1A	Music Theory I	3
AND	Ear Training: Level I	1
MUS 7A		

OR		
MUS 3	Music Fundamentals	3

Added MUS-1A and MUS-7A as options in place of MUS-3; revised total units from 17 to 17-18

EDUCATION

ELEMENTARY TEACHER LEVEL 1

(MAJOR #C.589A.CA)

CERTIFICATE OF ACHIEVEMENT

ELEMENTARY TEACHER LEVEL 2

(MAJOR #C.589B.CA)

CERTIFICATE OF ACHIEVEMENT

ELEMENTARY TEACHER LEVEL 3

(MAJOR #C.589A.CA)

CERTIFICATE OF ACHIEVEMENT

Numbers in Certificate titles were changed from Roman Numerals to positive integers to match the titles approved in COCI for each of the above certificates.

ENGLISH

ENGLISH

(MAJOR #C.5300.AA)

ASSOCIATE IN ARTS DEGREE

List A:

Course #:	Course Name	Units
ENGL 46B	British Literature from 1800 to the present	3

Corrected course title.

MATHEMATICS

MATHEMATICS

(MAJOR #C.6200.AS)

ASSOCIATE IN ARTS DEGREE

List A:

Course #:	Course Name	Units
ENGR 40	Programming for Scientists and Engineers	3

Corrected course title.

Corrected and Revised Associate Degrees for Transfer

Fall 2024 • (Pages 142-174 of 2024-2025 catalog)

GEOGRAPHY

ASSOCIATE IN ARTS IN GEOGRAPHY FOR TRANSFER DEGREE

(MAJOR #C.7300.AA-T)

Courses added to List A: (see 2024-2025 Catalog for complete list of courses):

Course #:	Course Name	Units
GEOG 11	Introduction to Geospatial Applications	3
GEOG 30	Introduction to Remote Sensing	3

Course #:	Course Name	Units
BIOL 13	Environmental Science Lecture	3
GEOG 18	Introduction to Remote Sensing	3
PLS 2	Soils	3
PLS 2L	Soils Lab	1

Courses removed from List B: (see 2024-2025 Catalog for complete list of courses):

Course #:	Course Name	Units
GEOL 1	Physical Geology	4

Added BIOL-13, GEOG-11, GEOG-18, GEOG-30, PLS-2, and PLS 2L; removed GEOL-1

Course Abbreviations

Fall 2024 • (Page 177 of 2024-2025 catalog)

New subjects added:

Abbreviation	Full Name
ESC	Educational Strategies Courses

Course Descriptions: New Courses Fall 2024

(Pages 178-248 of 2024-2025 catalog)

EDUCATIONAL STRATEGIES COURSES (ESC)

340 TRANSITION TO COLLEGE

38-40 hours, Pass/No Pass. Non-Credit Category: Elementary and Secondary Basic Skills. (Retakes = 1)

This course is designed to assist students in preparing for their initial semester in a community college. The course will focus on exploring single sign on portal and the apps within, student education planning, time management skills, navigating the college campus and utilizing support resources to assist them in successfully achieving their goals. This course is designed for students with an Academic Accommodation Plan from the DSP&S office but is open to all college attendees.

341 STRATEGIES FOR ACADEMIC SUCCESS

76-80 hours, Pass/No Pass. Non-Credit Category: Elementary and Secondary Basic Skills. (Retakes = 1)

The course focuses on developing an understanding of the various learning strategies. Individuals with disabilities can utilize to learn new content or accomplish assignments. Strategies for academic success will emphasize the active learning process by teaching students to identify academic barriers caused by their documented disabilities and by providing strategies to accommodate those barriers. The course goal is to instill in students that these learning strategies can assist in life-long learning as they continue with other educational endeavors or the workforce. Content is focused on teaching students how to use accommodations to learn. Students will learn how to peruse an academic book before reading the content, develop study skills, utilize notes, problem solve, manage time, organize, and self-advocate. This course is designed for students with an Academic Accommodation Plan from the DSP&S office but is open to all college attendees.

342 PROFESSIONAL COMMUNICATION

38-40 hours, Pass/No Pass. Non-Credit Category: Elementary and Secondary Basic Skills. (Retakes = 1)

This course focuses on exploring the impact of disability and developing strategies to improve communication and self-advocacy skills. Topics addressed will include the steps necessary for effective communication, the use of "I" statements, disclosing disability/disability limitations, appropriately requesting reasonable accommodations, appropriate social etiquette, and effective techniques for conflict resolution. This course is designed for students with an Academic Accommodation Plan from the DSP&S office but is open to all college attendees.

350 CAREER ASSESSMENT AND AWARENESS

38-40 hours, Pass/No Pass. Non-Credit Category: Elementary and Secondary Basic Skills. (Retakes = 1)

This course focuses on developing skills in career assessment, awareness, exploration, and development. Students will participate in exercises to help them choose and explore a chosen career path. This course is designed for students with an Academic Accommodation Plan from the DSP&S office but is open to all college attendees.

351 CAREER PREPARATION

38-40 hours, Pass/No Pass. Non-Credit Category: Elementary and Secondary Basic Skills. (Retakes = 1)

Job search, employment portfolio, and interview development emphasizes the development of job search strategies including online applications, social networking sites, internet job search sites, creating and utilizing a professional network. Students will complete portfolios which will include the following: resumes, cover letters, letters of recommendation, and references. Students will develop and demonstrate interview skills. Students will develop and maintain a job search log during their job search process. This course is designed for students with an Academic Accommodation Plan from the DSP&S office but is open to all college attendees

352 CAREER SUSTAINABILITY

38-40 hours, Pass/No Pass. Non-Credit Category: Elementary and Secondary Basic Skills. (Retakes = 1)

Students will use compensatory skills and strategies related to personal disabilities, work ethics, reasonable accommodations, and social skills to help support employment retention. This course is designed for students with an Academic Accommodation Plan from the DSP&S office but is open to all college attendees.

377 COMPUTER SKILLS FOR COLLEGE AND CAREER

38-40 hours, Pass/No Pass. Non-Credit Category: Elementary and Secondary Basic Skills. (Retakes = 1)

This course provides an introduction to computers, basic computer components and common computer applications with emphasis on developing computer use skills and exploring adaptations for effective computer use. This course is designed for students with an Academic Accommodation Plan from the DSP&S office but is open to all college attendees.

ETHNIC STUDIES (ETHNST)

4 INTRODUCTION TO CHICANA/O STUDIES

3 units, 3 lecture hours. (Pass/No Pass)

The introductory course explores the Chicano/a/x and Mexican American community, culture(s), and heritage(s) in American society from an interdisciplinary approach. Focus on sociocultural challenges, struggles, and social justice movements that define the Chicano/a/x experience. Examination of the ancestral roots, dynamic migration/immigration trends, conflict, racialization processes, liberation struggles, socialization process, and sociopolitical patterns from ancient Indigenous civilizations of Mesoamerica to the present. Overview of trends and patterns in Latino/a/x populations at-large will also be explored. (A, CSU, CSU-GE)

10 INTRODUCTION TO ETHNIC STUDIES

3 units, 3 lecture hours. (Pass/No Pass)

Interdisciplinary examination of race, ethnicity, racism, and racial and ethnic identity in U.S. society. Introduction to key concepts in Comparative Ethnic Studies, such as how race and racism intersect with gender, sexuality, religion, national origin, ability, immigration status, language, tribal membership, etc. Emphasis on comparative analysis and exploration of the intertwined histories of racial and ethnic groups within the U.S., institutional racism, resistance against racism, solidarity across racial and ethnic lines, and social and racial justice movements. (A, CSU, CSU-GE)

24 LA CHICANA AND LATINA

3 units, 3 lecture hours. (Pass/No Pass)

This course offers an interdisciplinary analysis of Chicana and Mexican American women in contemporary society. Special emphasis is placed on the role and impact of family, church, education, economics, and politics. An exploration of gender, sexuality, racialization and intersectionality will occur as well as a critical review of how struggle, resistance, racial and social justice, solidarity, and liberation emerge in Chicana experiences. (A, CSU, CSU-GE)

31 AMERICAN INDIAN CULTURE

3 units, 3 lecture hours. (Pass/No Pass)

The Native nations of North America (American Indians) from antiquity to the present. An interdisciplinary approach to examining pre- and post settler-colonial American Indian societies and cultures. Studying the effects of invasion and colonization with an emphasis on self-preservation and maintaining tribal sovereignty. This course analyzes the racialization of American Indians, Eurocentrism, relationship to place, forced assimilation, intergenerational trauma, Indigenous cosmology and ceremony, social justice, and self-determination. (A, CSU, CSU-GE)

GEOGRAPHY (GEOG)

12 INTRODUCTION TO GLOBAL POSITIONING SYSTEMS (GPS) AND FIELD DATA COLLECTION

1 unit, 0.5 lecture hour, 1 lab hour. (Pass/No Pass)

Introduction to the principles and operation of Global Positioning Systems (GPS) and their use for field-based data collection. Designed to develop basic competency for a variety of professional applications. Covers the basic principles, functioning, potential errors, and applications of GPS for data collection. Use of GPS receivers or GPS-enabled devices required. (A, CSU)

30 REGIONAL FIELD STUDIES

1 unit, 0.5 lecture hour, 1 lab hour. (Pass/No Pass)

This course offers field study in geography. Physical and cultural processes, characteristics and landscapes will be observed and analyzed. Content will vary by region and may include current geographical trends such as environmental issues, biogeography, geomorphology, agriculture, economic geography, etc. (A, CSU)

Course Descriptions: New Courses Spring 2025

(Pages 178-248 of 2024-2025 catalog)

HONORS (HONORS)

3A HONORS FORUM – APPLIED SCIENCES

2 units, 2 lecture hours. (Pass/No Pass)

ADVISORY: Readiness for college-level English, through consultation with counseling faculty prior to enrollment. This class is an interdisciplinary investigation of a contemporary issue through the perspective of a computational discipline (e.g., mathematics, statistics, accounting, etc.). Enrolled students will be required to present their research as the culminating portion of the course. (A, CSU)

3B HONORS FORUM – HUMANITIES

2 units, 2 lecture hours. (Pass/No Pass)

ADVISORY: Readiness for college-level English, through consultation with counseling faculty prior to enrollment. This class is an interdisciplinary investigation of a contemporary issue through the perspective of those disciplines considered part of the Humanities. Enrolled students will be required to present their research as the culminating portion of this course. (A, CSU)

3C HONORS FORUM – NATURAL AND BIOLOGICAL SCIENCES

2 units, 2 lecture hours. (Pass/No Pass)

ADVISORY: Readiness for college-level English, through consultation with counseling faculty prior to enrollment. This is an interdisciplinary investigation of a contemporary issue through the perspective of those disciplines considered part of the natural and biological sciences. Enrolled students will be required to present their research as the culminating portion of the course. (A, CSU)

3D HONORS FORUM – SOCIAL SCIENCES

2 units, 2 lecture hours. (Pass/No Pass)

ADVISORY: Readiness for college-level English, through consultation with counseling faculty prior to enrollment. An interdisciplinary investigation of a contemporary issue through the perspective of those disciplines considered part of the Social Sciences. Content will vary each semester as determined by student research interests. Enrolled students will be required to present their research to an Honors committee as the culminating portion of the course. (A, CSU)

PHYSICAL EDUCATION (PE)

39C OFF-SEASON CONDITIONING FOR TRACK & FIELD

1 unit, 3 lab hours. Limitation on enrollment: Intended participation in Competitive Track and Field. (Pass/No Pass) (Retakes = 3)

Off-season conditioning activities for track and field athletes. (A, CSU)

Course Descriptions: Revised and Corrected Courses Fall 2024

(Pages 178-248 of 2024-2025 catalog)

AMERICAN SIGN LANGUAGE (ASL)

6 STRUCTURE OF AMERICAN SIGN LANGUAGE

3 units, 3 lecture hours. (Pass/No Pass)

PREREQUISITE: American Sign Language 2.

ADVISORY: Eligibility for English 1A.

Added prerequisite of American Sign Language 6

EARLY CHILDHOOD EDUCATION (ECE)

7 DIVERSITY AND CULTURE IN EARLY CARE EDUCATION PROGRAMS (Formerly Child Development 15)

ENGINEERING (ENGR)

5 PROGRAMMING AND PROBLEM-SOLVING IN MATLAB

3 units, 2 lecture hours, 3 lab hours (Pass/No Pass)

PREREQUISITE: Mathematics 5A

Removed advisory of "Eligibility for English 1A or English 1AH."

ENGLISH (ENGL)

72 WRITING CENTER THEORY AND PRACTICE

1 unit, 1 lecture hour, 0.5 lab hour

PREREQUISITE: English 1A

Changed prerequisite from "Eligibility for English 125 and English 126 " to the above.

FOODS AND NUTRITION (FN)

40 NUTRITION

3 units, 3 lecture hours (Pass/No Pass)

ADVISORY: Eligibility for English 1A and Elementary Algebra.

Changed mathematics advisory from Mathematics 201 to the above.

HEALTH CARE ANCILLARIES (HCA)

5 INTRODUCTION TO HEALTH CARE AND CAREERS

3 units, 3 lecture hours

ADVISORY: Readiness for college-level English, through consultation with counseling faculty prior to enrollment. Readiness for college-level Math, through consultation with counseling faculty prior to enrollment. This course prepares students for health care careers, offering a deep dive into the sector's varied roles and responsibilities. Students are guided through exploration and analysis of educational pathways, health care economics, and the ethical and legal frameworks that define modern health care systems. Content provides students with the opportunity to evaluate essential personal and professional qualities necessary for success in the evolving landscape of medicine and health care.

Changed advisory from "Eligibility for English 125 and English 126 and Mathematics 250 " to the above revised catalog description.

INFORMATION SYSTEMS (IS)

71 INTRODUCTION TO CYBER SECURITY: ETHICAL HACKING

3 units, 3 lecture hours, 1 lab hour

PREREQUISITE: Information Systems 70.

ADVISORY: Eligibility for English 1.

Corrected lab hours from 2 to 1.

72 COMPUTER FORENSICS FUNDAMENTALS

3 units, 3 lecture hours, 1 lab hour

PREREQUISITE: Information Systems 71.

ADVISORY: Eligibility for English 1.

Corrected lab hours from 2 to 1.

INTERDISCIPLINARY STUDIES (INTDS)

50 COLLEGE SUCCESS

3 units, 3 lecture hours.

ADVISORIES: Eligibility for English 125, eligibility for English 126, and eligibility for Mathematics 201. (Pass/No Pass)

Corrected advisories.

MUSIC (MUS)

23 GLOBAL DRUMMING (Formerly Western and World Percussion)

2 units, 1 lecture hour, 3 lab hours

PREREQUISITE: Audition

Removed advisory of "Eligibility for English 1A" and added repeatability: "Retakes = 3."

OFFICE TECHNOLOGY (OT)

10 MEDICAL TERMINOLOGY

3 units, 3 lecture hours. (Pass/No Pass)

ADVISORY: Readiness for college-level English, through consultation with counseling faculty prior to enrollment. This course provides students with the opportunity to learn vocabulary and medical terminology fundamental to a career in health care. A body systems approach is used to introduce students to the foundations of medical terminology, word parts, prefixes, suffixes, and root words that make up medical vocabulary. Students will learn to decode and use medical terms for application to real-world health care settings. Emphasis is placed on word dissection and definitions as applied to body systems, including terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports.

Changed advisory from "Eligibility for English 125 and English 126 " to the above; revised catalog description.

POLITICAL SCIENCE (POLSCI)

5 COMPARATIVE GOVERNMENT

3 units, 3 lecture hours

PREREQUISITE: Political Science 2.

Removed "or Political Science 2H" from the prerequisite.

PSYCHOLOGY (PSY)

42 STATISTICS FOR THE BEHAVIORAL SCIENCES

4 units, 4 lecture hours (Pass/No Pass)

PREREQUISITE: Mathematics 103 or Intermediate Algebra or equivalent, or placement through college assessment process. ADVISORY: Eligibility for English 1A or English 1AH.

Added "or Intermediate Algebra or equivalent, or placement through college assessment process" to Mathematics 103 prerequisite.

WORK EXPERIENCE EDUCATION (WKEXP)

19 WORK EXPERIENCE EDUCATION, GENERAL (Formerly Cooperative Work Experience 19G)

1-14 units, 3-42 hours (Pass/No Pass)

Supervised employment that provides students with chances to work in fields unrelated to their majors or careers, offering them the opportunity to acquire valuable job skills and practical knowledge. Students may enroll for a maximum of 14 units per semester. Students earn units using the following formula: 54 hours = 1 unit; Note: Repetition for Work Experience Education courses is allowable under Title 5.

Corrected course description.

Course Descriptions: Revised and Corrected Courses Spring 2025

(Pages 178-248 of 2024-2025 catalog)

HEALTH CARE ANCILLARIES (HCA)

103 MEDICAL OFFICE ADMINISTRATION

4 units, 3 lecture hours, 3 lab hours

ADVISORY: Readiness for college-level English, through consultation with counseling faculty prior to enrollment. Readiness for college-level Math, through consultation with counseling faculty prior to enrollment.

Changed advisory from English 125, English 126 and Mathematics 250 to the above; removed advisory of Interdisciplinary Studies 251.

OFFICE TECHNOLOGY (OT)

17 JOB RETENTION AND RESPONSIBILITIES

1 unit, 1 lecture hour. (Pass/No Pass)

ADVISORY: Readiness for college-level English, through consultation with counseling faculty prior to enrollment. This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult coworkers in the office, goal setting and career planning, mentoring, continuing education, and business ethics. Students will also be asked to self-reflect to determine and correct any potential issues that may hinder their ability to maintain their jobs in an office.

Changed advisory from "Eligibility for English 125 and English 126 " to the above; revised catalog description

Revisions to College Personnel

Clovis Community College Administration

Fall 2024 • (Page 250 of 2024-2025 catalog)

Remove:
President

Dr. Kim E. Armstrong

Vice President of Administrative Services
Ms. Lorrie Hopper

Director of Basic Needs and Retention Services
Ms. Bonita Gomez

Director, Disabled Student Programs & Services
Dr. Jacquelyn Rubalcaba-Muniz

Interim Manager, Child Development Lab School
Ms. Emily Kemble

Position Changes:
From Vice President of Instruction to Interim President
Dr. Monica Chahal

From Interim Vice President of Student Services to Vice President of Student Services
Ms. Kira J. Tippins

From Manager, Business Office to Vice President of Administrative Services
Ms. Kimberly Duong

From Dean of Instruction, Humanities and Athletics to Interim Vice President of Instruction
Dr. James Orteiz

From English Instructor to Interim Dean of Instruction, Humanities and Athletics
Dr. Teresa Mendes

From Manager, Admissions & Records to Director, Admissions & Records
Ms. Reynani Chappel

From Child Development Instructor to Manager, Child Development Lab School
Ms. Monica Marquez

Filled Vacant Positions:

Director, Disabled Student Programs & Services
Ms. Kellie Greiner

Director, Student Success Programs – Extended Opportunity Program Services
Dr. Gurpreet Bhogal

Interim Manager, Business Office
Ms. Desiree Encinas

Vacant Positions:

Director, Basic Needs & Retention Services
Vacant

Clovis Community College Services Personnel

Fall 2024 • (Pages 251-252 of 2024-2025 catalog)

Replaced contact information:

Basic Needs & Retention Services

Gurdeep Hébert (559) 325-5378

gurdeep.hebert@cloviscollege.edu

CalWORKs/NEXTUP

Gurpreet Bhogal – (559) 325-5271

gurpreet.bhogal@cloviscollege.edu

Child Development Lab School

Monica Marquez – (559) 325-5257

monica.marquez@cloviscollege.edu

Disabled Student Programs & Services (DSP&S)

Kellie Greiner – (559) 325-5465

kellie.greiner@cloviscollege.edu

Extended Opportunity Programs & Services (EOPS)/CARE

Gurpreet Bhogal – (559) 325-5271

gurpreet.bhogal@cloviscollege.edu

Add:

Deputy Title IX Coordinator

Renee Garcia – (559) 325-5420

renee.garcia@cloviscollege.edu

TRIO Student Support Services

Kimra Garcia – (559) 325-5230

kimra.garcia@cloviscollege.edu

Faculty and Administration

Fall 2024 • (Pages 253 - 258 of 2024-2025 catalog)

Position Changes:

CHAHAL, MONICA (2019)

Interim President

B.A., University of California, Davis
M.A., California State University, Sacramento
Ed.D., University of California, Davis

CHAPPEL, REYNANI (2015)

Director, Admissions & Records

B.A., Fresno Pacific University

MARQUEZ, MONICA G. (2016)

Manager, Child Development Lab School

B.A., M.A., California State University, Fresno

MENDES, TERESA A. (2015)

Interim Dean of Instruction, Humanities and Athletics

B.A., M.A., Ed.D., California State University, Fresno

ORTEZ, JAMES R. (2017)

Interim Vice President of Instruction

B.A., Columbia University
M.P.A., Ph.D., University of Washington

TIPPINS, KIRA J. (2011)

Vice President of Student Services

A.A., West Hills College
B.A., California State University, Chico
M.S., University of Phoenix

Remove:

ARMSTRONG, KIM E. (2023)

President

B.S., M.S., Ph.D., Howard University

GOMEZ, BONITA (2023)

Director, Basic Needs and Retention Services

B.S., M.S., California State University, Fresno

HOPPER, LORRIE (2006)

Vice President of Administrative Services

B.S., M.S., California State University, Fresno

KEMBLE, EMILY (2023)

Interim Manager, Child Development Lab School

B.A., M.A., California State University, Fresno

RUBALCABA-MUNIZ, JACQUELYN (2019)

Director, Disabled Student Programs & Services

B.A., M.A., Ed.D., California State University, Fresno

Add:

BHOGAL, GURPREET (2024)

Director, Student Success Programs

EOPS/CARE, CalWORKs, NextUp

B.A., California State University, Northridge
M.S., Ed.D., California State University, Fresno

CHANDARA, DIANA (2024)

Ethnic Studies/Asian American Studies

B.A., University of California, Berkeley
M.A., California State University, San Francisco

CHIN, ADAM (2024)

Philosophy (1-Year Temp, Fall 2024 – Spring 2025)

B.A., University of California, San Diego
M.A., Ph.D., University of California, Irvine

COGBURN, DARBY (2023)

English

B.A., University of California, San Diego
M.A., California State University, Fresno

DUONG, KIMBERLY (2013)

Vice President of Administrative Services

B.S., California State University, Fresno

EASLEY, KEVIN (2024)

Sociology (1-Year Temp, Fall 2024 – Spring 2025)

B.S., M.S., California State University, Sacramento
M.A., University of California, Merced

ENCINAS, DESIREE (2015)

Interim Manager, Business Office

B.S., California State University, Fresno

GREINER, KELLIE (2024)

Director, Disabled Student Programs and Services

B.S., California State University, Fresno
M.S., Western Oregon University

LOPEZ CHAVOLLA, HUGO (2024)

Ethnic Studies/Chicano-Latino Studies

B.A., B.S., M.A., Ph.D., University of California, Merced

LOUIE, CHRISTOPHER (2024)

Chemistry (1-Year Temp, Fall 2024 – Spring 2025)

B.A., M.S., California State University, Fresno

MCDANIEL, JAY (2024)

Chemistry

B.S., University of Florida
Ph.D., University of California, Los Angeles

MENDOZA, ERIC (2024)***Child Development***

B.A., Fresno Pacific University

M.A., and California Multiple Subject Teaching Credential,
California State University, Fresno

PLAKE, CLAYTON (2024)***English***

B.A., California State University, Bakersfield

M.A., California State University, San Francisco

REA, AMANDA (2024)***Biology (1-Year Temp, Spring 2024 – Fall 2024)***

B.A., Northwest University

M.A., University of Northern Iowa

M.A., Ph.D., University of Arizona, Tucson

SAARI, NATHAN (2024)***Coordinator, Student Success (1-Year Temp,
Spring 2024-Fall 2024)***

A.A., Reedley College

B.A., California State University, Humboldt

M.S., California State University, Fresno

SCHIEBELHUT, LAUREN (2024)***Biology***

B.S., Ph.D., University of California, Merced

SEOW, KWAN (2024)***Information Systems (1-Year Temp, Fall 2024 –
Spring 2025)***

B.A., California State University, Fresno

M.S., Western Governors University

SMITH, BENJAMIN (2024)***Economics***

B.S., University of California, Merced

Ph.D., Claremont Graduate University

Retired Administration, Faculty, and Staff

Fall 2024 • (Pages 259 - 260 of 2024-2025 catalog)

Add:**HOPPER, LORRIE**

1987 – 2024

Vice President of Administrative Services

OSTOS, CATHY

2002 – 2024

Executive Assistant

Revisions to Clovis Community College Campus Map

Fall 2024 • (Page 261 of 2024-2025 catalog)

***Revisions: Updated map to include Academic Center 3
building. See next pages.***



INTERNATIONAL ENTRANCE



CHESTNUT ENTRANCE

WILLOW ENTRANCE

BEHYMER ENTRANCE

Handicapped Parking

Bike Rack & Repair

Entrance

Emergency Post

To purchase daily or semester parking permit visit mycampuspermit.com/clovis-community

Three kiosks to post flyers & notices. (AC1 & AC2 interiors have posting boards)





AC1 - ACADEMIC CENTER ONE

- Forum Hall - **AC1-150**
- Conference Room - **AC1-270**
- MESA - **AC1-118**
- Office of the President - **AC1-260**
- Open Computer Lab - **AC1-120**
- Tutorial Center - **AC1-137**
- Student Center/Associated Student Government - **AC1-160**
- Technology Services - **AC1-110**
- Welcome Center - **AC1-149A**



AC2 - ACADEMIC CENTER TWO

- Admissions and Records - **AC2-130**
- CalWorks - **AC2-117**
- Career Resource Center - **AC2-174**
- Conference Room - **AC2-276**
- Counseling, Transfer Services, Disabled Student Programs & Services - **AC2-133**
- Crush Food Pantry - **AC2-173**
- CalWorks - **AC2-117**
- Career Resource Center - **AC2-174**
- Counseling, Transfer Services - **AC2-133**
- Disabled Student Programs & Services - **AC2-175**
- EOPS, CARE, NextUp - **AC2-173**
- Financial Aid Office - **AC2-141**
- Health & Wellness Services - **AC2-274**
- Library - **AC2-148**
- Office of the Deans - **AC2-235**
- Testing Services - **AC2-175**
- TRIO - **AC2-115**
- Veterans Resource Center - **AC2-149B**



AC3 - ACADEMIC CENTER THREE

- Business Office, Administrative Services & Office of the Dean (Natural & Health Sciences) - **AC3-250**
- Conference Room - **AC3-256**
- Quiet Study Rooms - **AC3-134, 136, 138, 140**
- Reflection Room - **AC3-148**

CDC - CHILD DEVELOPMENT CENTER



Clovis Community College



Clovis Community College

Creating Opportunities...
One Student at a Time

Clovis Community College

10309 North Willow Avenue | Fresno, CA 93730
(559) 325-5200 | www.cloviscollege.edu



STATE CENTER
COMMUNITY COLLEGE DISTRICT