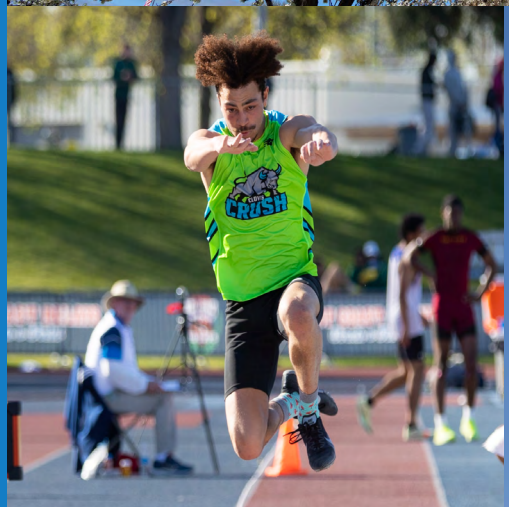
CATALOG 2024-2025

Clovis Community College

Addendum #2



Clovis Community College
2024-2025 Catalog Addendum #2
December 2024

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State Center Community College District

Table of Contents

Revisions to Academic Calendar – Summer and Fall 2024; Spring 2025

Fall 2024 • (Page 8 of 2024-2025 catalog)

Revision: Changed the deadline date to apply for graduation for Spring 2025 completion. Revisions are in red.

April 1 (T) Deadline to apply for graduation for Spring 2025 completion

Revised Associate Degree and Certificate Programs Table

Fall 2024 • (Pages 83-87 of 2024-2025 catalog)

The following new programs were added:

	Program	Type	Major Code
	Agriculture Foundations		
	• Agriculture Foundations	CA	C.2306.CA
	• Agriculture Foundations (noncredit)	CC	C.2306.CC

New Associate Degree and Certificate Programs

Fall 2024 • (Pages 88-141 of 2024-2025 catalog)

AGRICULTURE FOUNDATIONS

AGRICULTURE FOUNDATIONS

(MAJOR #C.2306.CA)
CERTIFICATE OF ACHIEVEMENT

Program Learning Outcomes:

1. Explain foundational agricultural concepts.
2. Diagnose symptoms and identify related faults with technologies for agricultural processes.
3. Exhibit employability skills, quantitative reasoning, and effective communication within an agricultural context.

Catalog Description:
Upon successful completion of the Agriculture Foundations certificate program, students will be prepared with foundational knowledge and skills needed for employment in the agricultural workforce. The participants will be able to explain the principles of agriculture, agriculture technologies, and agriculture equipment, read and create agricultural documents, identify safety equipment, safety processes and procedures, and safely work with basic agriculture equipment and tools.

Required Core Courses:

Course #:	Course Name	Units
AG 50	Agricultural Technical Literacy	2
OR		
AG 50A	Agricultural Technical Literacy – Digital Literacy	1
AND		
AG 50B	Agricultural Technical Literacy – Applied Technical Reading	0.5
AND		
AG 50C	Agricultural Technical Literacy – Applied Technical Writing	0.5
AND		
AG 51	Agricultural Systems	3
OR		
AG 51A	Agricultural Systems – General Agriculture Systems Fundamentals	1
AND		
AG 51B	Agricultural Systems – Animal Production Systems	1
AND		
AG 51C	Agricultural Systems – Crop Production Systems	1
AND		
AG 52	Agricultural Safety	2
OR		
AG 52A	Agricultural Safety – Basic Safety	1
AND		
AG 52B	Agricultural Safety – Tool Operation	0.5
AND		
AG 52C	Agricultural Safety – Food Safety	0.5
AND		
AG 53	Equipment Operation, Configuration & Troubleshooting	3
OR		
AG 53A	Basic Equipment Operation	1
AND		
AG 53B	Basic Equipment Configuration	0.5
AND		
AG 53C	Basic Equipment Troubleshooting	1.5
AND		
AG 54	Workplace Effectiveness	2
OR		
AG 54A	Workplace Effectiveness – Industry Communication	0.5
AND		
AG 54B	Workplace Effectiveness – Employability Skills	1.5

Total Units for the Major: 12
Advisor: Graff

AGRICULTURE FOUNDATIONS

(MAJOR #C.2306.CC)
CERTIFICATE OF COMPETENCY (NONCREDIT)

Program Learning Outcomes:

1. Explain foundational agricultural concepts.
2. Diagnose symptoms and identify related faults with technologies for agricultural processes.
3. Exhibit employability skills, quantitative reasoning, and effective communication within an agricultural context.

Catalog Description:
Upon successful completion of the Agriculture Foundations certificate program, students will be prepared with foundational knowledge and skills needed for employment in the agricultural workforce. The participants will be able to explain the principles of agriculture, agriculture technologies, and agriculture equipment, read and create agricultural documents, identify safety equipment, safety processes and procedures, and safely work with basic agriculture equipment and tools.

Required Core Courses:

Course #:	Course Name	Contact Hours
AG 350	Agricultural Technical Literacy	64-72
AG 351	Agricultural Systems	80-90
AG 352	Agricultural Safety	64-72
AG 353	Equipment Operation, Configuration & Troubleshooting	80-90
AG 354	Workplace Effectiveness	64-72

Total Contact Hours: 352-396
Advisor: Graff

Corrected and Revised Associate Degree and Certificate Programs

Spring 2025 • (Pages 88-141 of 2024-2025 catalog)

OCCUPATIONAL THERAPY ASSISTANT

(MAJOR #C.4502.AS)
ASSOCIATE IN SCIENCE DEGREE
Increased total units (prerequisites and core courses) from 69-70 to 69.5 to 70.5.

Corrected and Revised Associate Degrees for Transfer

Spring 2025 • (Pages 142-174 of 2024-2025 catalog)

ENGLISH

(MAJOR #C.5301.AA-T)
ASSOCIATE IN ARTS IN ENGLISH FOR TRANSFER DEGREE

Course omitted in error from List C: (see 2024-2025 Catalog for complete list of courses):

Course #:	Course Name	Units
ENGL 15F	Creative Writing: Screenwriting	3

Course Abbreviations:

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Corrected to match CCCCO discipline:

Abbreviation	Full Name
COMM	Communication Studies

New subject added:

Abbreviation	Full Name
AG	Agriculture

Course Descriptions: New Courses Fall 2024

(Pages 178-248 of 2024-2025 catalog)

AGRICULTURE (AG)

50 AGRICULTURE TECHNICAL LITERACY

2 units, 1 lecture hour, 3 lab hours.

This course equips participants with essential computer skills tailored for the agriculture sector. Topics include creating documents, designing agricultural spreadsheets, evaluating computer components, navigating digital systems, using email and calendars, interpreting digital maps, and accurately managing farm data. Participants will also learn to read Safety Data Sheets, follow operational manuals and safety guidelines, comply with industry regulations, produce reports, complete technical forms, and provide written feedback on technical procedures. This course ensures proficiency in digital practices crucial for success and compliance in the agriculture industry. This course operates under the framework of Competency-Based Education. (A, CSU)

50A AGRICULTURE TECHNICAL LITERACY – DIGITAL LITERACY

1 unit, 1 lecture hour.

This course focuses on key computer skills essential for the agriculture industry. Participants will learn to create documents using word processing software, design and analyze spreadsheet applications specific to agriculture, and evaluate the functions of common computer components. The curriculum also covers navigating computer operating and digital file systems, using email, contacts, and calendars, interpreting digital maps, and accurately entering data in farm management systems. By the end of the course, participants will have acquired a practical skill set crucial for efficient and effective digital practices in agricultural settings. This course, the first part of a three-part series equivalent to AG 50, follows the framework of Competency-Based Education. (A, CSU)

50B AGRICULTURE TECHNICAL LITERACY – APPLIED TECHNICAL READING

.5 unit, 1.5 lab hours. PREREQUISITE: Ag 50A.

This course includes critical components for navigating safety and compliance in the industry workplace. Participants will learn to read and interpret Safety Data Sheets (SDS) and labels, ensuring a comprehensive understanding of safety protocols. Additionally, the curriculum covers reading and following operation manual instructions, adhering to standard operating procedures, and understanding safety guidelines. Participants will also gain knowledge in reading and complying with laws and regulations relevant to the industry workplace, contributing to a safe and compliant work environment. This course, the second part of a three-part series equivalent to AG 50, follows the framework of Competency-Based Education. (A, CSU)

50C AGRICULTURE TECHNICAL LITERACY – APPLIED TECHNICAL WRITING

.5 unit, 1.5 lab hours. PREREQUISITE: Agriculture 50B.

This course further emphasizes crucial skills for meeting regulatory and employer standards. Participants will learn to produce reports that fulfill both regulatory and employer requirements, ensuring comprehensive and accurate information. Additionally, the curriculum covers completing technical forms and documents with precision. Participants will develop the ability to respond to technical procedures, providing written feedback, and addressing document revisions and corrections as per specific requests. These skills contribute to effective communication, compliance, and quality assurance in professional settings. This course, the third part of a three-part series equivalent to AG 50, follows the framework of Competency-Based Education. (A, CSU)

51 AGRICULTURAL SYSTEMS

3 units, 2 lecture hours, 3 lab hours. PREREQUISITES: Agriculture 50 or Agriculture 50A.

This foundational agricultural systems course covers a diverse range of topics in agriculture. Students will explore current trends, historical and environmental impacts, and the significance of California Agriculture globally. Practical applications include applying management protocols, understanding legislative effects, and diagramming the food supply chain. The course also delves into sustainable practices in animal production, USDA standards, and the impact of trends on livestock markets. Participants will gain hands-on experience in executing management plans for breeding, nutrition, and health, as well as applying soil-plant-water relationships and implementing integrated pest management. The curriculum includes insights into soil types and nutrients, various cultural practices, and irrigation systems based on crop, topography, and water source. This course operates under the framework of Competency-Based Education. (A, CSU)

51A AGRICULTURAL SYSTEMS – GENERAL AGRICULTURE SYSTEMS FUNDAMENTALS

1 unit, 1 lecture hour. PREREQUISITES: Agriculture 50 or Agriculture 50A.

This course provides a comprehensive overview of key aspects in agriculture, covering current trends and their impact on production. Participants will explore the historical and environmental events influencing agriculture, with a focus on California's pivotal role in the domestic and global economy. Practical skills include applying management protocols to agriculture production systems and understanding the effects of legislation and policies on the industry. The course also addresses the intricacies of the food supply chain, emphasizing the ability to diagram it and identify challenges within. This well-rounded curriculum equips participants with a holistic understanding of the dynamic factors shaping the agricultural landscape. This course, the first part of a three-part series equivalent to AG 51, follows the framework of Competency-Based Education. (A, CSU)

51B AGRICULTURAL SYSTEMS – ANIMAL PRODUCTION SYSTEMS

1 unit, 1 lecture hour. PREREQUISITES: Agriculture 50 or Agriculture 50A.

This course focuses on sustainable practices within animal production systems, providing insights into environmentally conscious approaches. Participants will gain an understanding of U.S. Department of Agriculture (USDA) standards for various products in the animal processing industry, ensuring compliance with regulatory requirements. The course also delves into the impact of trends on livestock markets, equipping participants with the knowledge to navigate dynamic market conditions. Practical skills include the execution of management plans in breeding, nutrition, and health, fostering a comprehensive understanding of effective practices in animal husbandry. This course, the second part of a three-part series equivalent tag 51, follows the framework of Competency-Based Education. (A, CSU)

51C AGRICULTURAL SYSTEMS – CROP PRODUCTION SYSTEMS

1 unit, 3 lab hours. PREREQUISITES: Agriculture 50 or Agriculture 50A.

This course delves into essential aspects of sustainable agricultural practices. Participants will learn to apply soil-plant-water relationships for optimized agricultural production. Understanding the influence of basic soil types and nutrients on crop management is a key focus, providing practical insights into effective cultivation methods. The curriculum also includes the implementation of basic integrated pest management practices, equipping participants with strategies to minimize environmental impact. Additionally, participants will explore various cultural practices such as organic production, climate-smart agriculture, and conservation tillage, fostering an appreciation for environmentally conscious farming techniques. The course concludes by providing skills to differentiate irrigation systems based on crop type, topography, and water source, ensuring efficient water usage in agricultural operations. This course, the third part of a three-part series equivalent to AG 51, follows the framework of Competency-Based Education. (A, CSU)

52 AGRICULTURAL SAFETY

2 units, 1 lecture hour, 3 lab hours. PREREQUISITES: Agriculture 50 or Agriculture 50A.

This course equips participants with essential skills for ensuring occupational safety in agricultural and manufacturing environments. Students will learn to identify, wear, and utilize Personal Protective Equipment(PPE), recognize workplace hazards, and perform lockout tagout (LOTO) procedures following OSHA guidelines. The curriculum covers the identification of confined space hazards, proper use of hand tools and powered tools, adherence to federal and state inspection rules, and understanding protocols for quality control and sanitation in manufacturing and processing. Additionally, participants will gain knowledge on personal hygiene, dress code, and OSHA equipment safety guidelines, ensuring compliance with workplace regulations and enhancing safety in processing and packaging systems. This course operates under the framework of Competency-Based Education. (A, CSU)

52A AGRICULTURAL SAFETY – BASIC SAFETY

1 unit, 1 lecture hour. PREREQUISITES: Agriculture 50 or Agriculture 50A.

This course focuses on essential workplace safety practices in agriculture. Participants will learn to identify, wear, and utilize the proper Personal Protective Equipment (PPE) for various job roles. Additionally, the course covers the identification of workplace hazards specific to agriculture and emphasizes the performance of proper lockout tagout (LOTO) procedures, following both OSHA regulations and employer instructions. Participants will also gain knowledge on recognizing confined space hazards and adhering to OSHA general industry and agriculture procedures for enhanced safety in agricultural settings. This course, the first part of a three-part series equivalent to AG 52, follows the framework of Competency-Based Education. (A, CSU)

52B AGRICULTURAL SAFETY – TOOL OPERATION

.5 unit, 1.5 lab hours. PREREQUISITE: Agriculture 52A.

This course equips participants with the essential skills needed to select, handle, and utilize both common hand tools (e.g., wrenches and screwdrivers) and powered tools safely and effectively within an agricultural context. Students will learn the proper application of personal protective equipment (PPE), techniques for handling tools, and safety measures for powered tools, ensuring competence in various agricultural tasks. This course, the second part of a three-part series equivalent to AG 52, follows the framework of Competency-Based Education. (A, CSU)

52C AGRICULTURAL SAFETY – FOOD SAFETY

.5 unit, 1.5 lab hours. PREREQUISITE: Agriculture 52A.

This course equips participants with the essential knowledge and skills to adhere to federal and state inspection rules, regulations, and policies in manufacturing and processing industries. Participants will gain insights into quality control procedures, sanitation protocols, and the importance of personal hygiene address code. Additionally, the course covers Occupational Safety & Health Administration (OSHA) guidelines for equipment safety, emphasizing points of contact for contaminant exposure. Participants will also learn to navigate processing and packaging systems according to established guidelines, procedures, and company handbooks, ensuring a safe and compliant work environment. This course, the third part of a three-part series equivalent to AG 52, follows the framework of Competency-Based Education. (A, CSU)

53 EQUIPMENT OPERATION, CONFIGURATION & TROUBLESHOOTING

3 units, 2 lecture hours, 3 lab hours. PREREQUISITES: Agriculture 52 or Agriculture 52A.

This course provides participants with vital skills for overseeing electronic and mechanical systems in agricultural settings. Topics include the control of electronic systems through a main panel, the activation and deactivation of operator control panels, and understanding emergency stop protocols. Practical training encompasses operating agricultural machinery, adjusting settings, and precise measurements in decimals and fractions. Participants will also gain proficiency in verifying sensor and power statuses using multimeters and identifying various components. The course places a strong emphasis on recognizing abnormal operating conditions and emphasizing accurate reporting. This course operates under the framework of Competency-Based Education. (A, CSU)

53A BASIC EQUIPMENT OPERATION

1 unit, 1 lecture hour. PREREQUISITES: Agriculture 52 or Agriculture 52A.

This course provides hands-on training in electronic systems control, covering main control panels, connected devices, and operator control panels with circuit breakers and selector switches. Participants will learn the purpose and proper use of emergency stops in systems. The curriculum also includes practical exercises in operating basic agricultural equipment and machinery for a comprehensive skill set. This course, the first part of a three-part series equivalent to AG 53, follows the framework of Competency-Based Education. (A, CSU)

53B BASIC EQUIPMENT CONFIGURATION

.5 unit, 1.5 lab hours. PREREQUISITE: Agriculture 53A.

This course covers adjusting operator panel settings for systems, teaching techniques for modifying mechanical settings, and honing precise measurement skills using measuring tape and rulers. Participants will gain hands-on experience in fine-tuning operational parameters and develop essential skills for technical and industrial applications. This course, the second part of a three-part series equivalent to AG 53, follows the framework of Competency-Based Education. (A, CSU)

53C BASIC EQUIPMENT TROUBLESHOOTING

1.5 units, 1 lecture hour, 1.5 lab hours. PREREQUISITE: Agriculutre 53B.

This course provides hands-on training in sensor technology and electrical systems. Participants will learn to verify sensor and power status, particularly in low-voltage applications. The curriculum also focuses on identifying electrical, electronic, mechanical, hydraulic, and pneumatic components. Emphasis is placed on distinguishing between normal and abnormal operating conditions, with participants gaining the skills to report appropriately for optimal system performance. This course, the third part of a three-part series equivalent to AG 53, follows the framework of Competency-Based Education. (A, CSU)

54 WORKPLACE EFFECTIVENESS

2 units, 1 lecture hour, 3 lab hours. PREREQUISITES: Agriculture 50 or Agriculture 50A.

This course is designed to equip participants with vital skills for effective communication, work ethic, workplace etiquette, problem-solving, and time management. Covering key elements of professionalism, the program emphasizes navigating organizational structures, emergency preparedness, and understanding workplace policies. With a focus on modeling initiative, integrity, conflict resolution, and effective collaboration, participants will elevate their workplace effectiveness and professionalism. This course operates under the framework of Competency-Based Education.

54A WORKPLACE EFFECTIVENESS – INDUSTRY COMMUNICATION

.5 unit, 1.5 lab hours. PREREQUISITE: Agriculture 50 or Agriculture 50A.

This course is tailored to equip participants with essential skills, focusing on navigating organizational structures for effective communication. Participants will delve into the significance of emergency action plans and hazard communication policies. Additionally, the program covers workplace policies, including scheduling, breaks, safety training, cell phone usage, and personal protective equipment. This course, the first part of a two-part series equivalent to AG 54, follows the framework of Competency-Based Education. (A, CSU)

54B WORKPLACE EFFECTIVENESS – EMPLOYABILITY SKILLS

1.5 units, 1 lecture hour, 1.5 lab hours. PREREQUISITE: Agriculture 50 or Agriculture 50A.

This course hones participants' time management skills through the use of logs, schedules, and calendars. It emphasizes initiative, integrity, conflict resolution strategies, and effective collaboration in team settings. This course, the second part of a two-part series equivalent to AG 54, follows the framework of Competency-Based Education. (A, CSU)

350 AGRICULTURE TECHNICAL LITERACY

64-72 hours. (Pass/No Pass). Non-credit Category: Workforce Preparation.

This course equips participants with essential computer skills tailored for the agriculture sector. Topics include creating documents, designing agricultural spreadsheets, evaluating computer components, navigating digital systems, using email and calendars, interpreting digital maps, and accurately managing farm data. Participants will also learn to read Safety Data Sheets, follow operational manuals and safety guidelines, comply with industry regulations, produce reports, complete technical forms, and provide written feedback on technical procedures. This course ensures proficiency in digital practices crucial for success and compliance in the agriculture industry. This course operates under the framework of Competency-Based Education.

351 AGRICULTURAL SYSTEMS

80-90 hours. (Pass/No Pass). Non-credit Category: Workforce Preparation.

This foundational agricultural systems course covers a diverse range of topics in agriculture. Students will explore current trends, historical and environmental impacts, and the significance of California Agriculture globally. Practical applications include applying management protocols, understanding legislative effects, and diagramming the food supply chain. The course also delves into sustainable practices in animal production, USDA standards, and the impact of trends on livestock markets. Participants will gain hands-on experience in executing management plans for breeding, nutrition, and health, as well as applying soil-plant-water relationships and implementing integrated pest management. The curriculum includes insights into soil types and nutrients, various cultural practices, and irrigation systems based on crop, topography, and water source. This course operates under the framework of Competency-Based Education.

352 AGRICULTURAL SAFETY

64-72 hours. Prerequisite: Agriculture 350 or Agriculture 50A. (Pass/No Pass). Non-credit Category: Workforce Preparation.

This course equips participants with essential skills for ensuring occupational safety in agricultural and manufacturing environments. Students will learn to identify, wear, and utilize Personal Protective Equipment (PPE), recognize workplace hazards, and perform lockout tagout (LOTO) procedures following OSHA guidelines. The curriculum covers the identification of confined space hazards, proper use of hand tools and powered tools, adherence to federal and state inspection rules, and understanding protocols for quality control and sanitation in manufacturing and processing. Additionally, participants will gain knowledge on personal hygiene, dress code, and OSHA equipment safety guidelines, ensuring compliance with workplace regulations and enhancing safety in processing and packaging systems. This course operates under the framework of Competency-Based Education.

353 EQUIPMENT OPERATION, CONFIGURATION & TROUBLESHOOTING

80-90 hours. Prerequisite: Agriculture 352 or Agriculture 52A. (Pass/No Pass). Non-credit Category: Workforce Preparation.

This course provides participants with vital skills for overseeing electronic and mechanical systems in agricultural settings. Topics include the control of electronic systems through a main panel, the activation and deactivation of operator control panels, and understanding emergency stop protocols. Practical training encompasses operating agricultural machinery, adjusting settings, and precise measurements in decimals and fractions. Participants will also gain proficiency in verifying sensor and power statuses using multimeters and identifying various components. The course places a strong emphasis on recognizing abnormal operating conditions and emphasizing accurate reporting. This course operates under the framework of Competency-Based Education.

354 WORKPLACE EFFECTIVENESS

64-72 hours. Prerequisite: Agriculture 350 or Agriculture 50A. (Pass/No Pass). Non-credit Category: Workforce Preparation.

This course is designed to equip participants with vital skills for effective communication, work ethic, workplace etiquette, problem-solving, and time management. Covering key elements of professionalism, the program emphasizes navigating organizational structures, emergency preparedness, and understanding workplace policies. With a focus on modeling initiative, integrity, conflict resolution, and effective collaboration, participants will elevate their workplace effectiveness and professionalism. This course operates under the framework of Competency-Based Education.

Course Descriptions: New Courses Spring 2025

(Pages 178-248 of 2024-2025 catalog)

ART

18 INTERMEDIATE FIGURE DRAWING

3 units, 2 lecture hours, 4 lab hours. PREREQUISITE: Art 8. (Pass/No Pass)
Intermediate level study of drawing the human figure from observation using a wide variety of drawing media and techniques. Topics include an introduction to human anatomy and the historical and contemporary roles of figure drawing in the visual arts. Students in this course learn both descriptive and interpretive approaches to drawing the figure. (A, CSU)

Course Descriptions: Revised and Corrected Courses Fall 2024

(Pages 178-248 of 2024-2025 catalog)

ENGLISH (ENGL)

72 WRITING CENTER THEORY AND PRACTICE

1 unit, .5 lab hours.
PREREQUISITE: English 1A
Corrected prerequisite.

MUSIC

31 CONCERT CHOIR

2 unit, .1 lecture hour and 3 lab hours. (Pass/No Pass) (Retakes = 3)
PREREQUISITE: English 1A
Added "Pass/No Pass" left off in error.

OCCUPATIONAL THERAPY ASSISTANT (OTA)

1 STRUCTURAL FOUNDATIONS AND THEORY OF OCCUPATIONAL THERAPY

3 units, 3 lecture hours.
ADVISORIES: English 1A or English 1AH and English 205, and Mathematics 11 or Mathematics 45.
Corrected English advisory to "or English 1AH."

STATISTICS (STAT)

7 ELEMENTARY STATISTICS

4 units, 4 lecture hours.
PREREQUISITE: Mathematics 103 or Intermediate Algebra or equivalent or assessment through college assessment process.
Removed English advisory.

Course Descriptions: Revised and Corrected Courses Spring 2025

(Pages 178-248 of 2024-2025 catalog)

LIBRARY SKILLS (LIBSKL)

1 LIBRARY SKILLS

1.5 units, 1.5 lecture hours
Removed English advisory.

OCCUPATIONAL THERAPY ASSISTANT (OTA)

32 INTRODUCTION TO CLINICAL PRACTICE IN DEVELOPMENTAL DISABILITIES AND PEDIATRIC CONDITIONS (FIELDWORK LEVEL 1 FOR OTA)

1.5 units, 4.5 lab hours. COREQUISITE: Occupational Therapy Assistant 30. LIMITATION ON ENROLLMENT: Acceptance and enrollment in the Occupational Therapy Assistant Program.

This course introduces OTA students to pediatric occupational therapy (OT) practice through hands-on lab experience and 40 hours of Level I fieldwork. Students will learn essential skills for working with children and adolescents, focusing on both typical and atypical development. Emphasis is placed on the OT process to enhance pediatric clients' occupational performance across various settings. Fieldwork is divided into 20 hours with typically developing children and 20 hours with children with atypical development, aiming to improve observational skills, understanding of developmental milestones, and therapeutic approaches in real-world environments. Upon completion, students will demonstrate foundational knowledge and skills for the delivery of pediatric OT services, applying evidence-based practices and clinical reasoning to support the occupational needs of pediatric clients.

Changed prerequisite of "Enrollment in the Occupational Therapy Assistant Program" to a Limitation on Enrollment of "Acceptance and enrollment in the Occupational Therapy Assistant Program;" removed prerequisite of HCA-5; removed advisory of COMM-10; increased weekly lab hours from 3.0 to 4.5 and units from 1 to 1.5; revised course description.

Course Deactivations Spring 2025

(Pages 178-248 of 2024-2025 catalog)

Honors 2, Honors Seminar

Clovis Community College

Creating Opportunities...
One Student at a Time

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STATE CENTER COMMUNITY COLLEGE DISTRICT