



Clovis Community College



CATALOG
2025-2026
Addendum #1

Clovis Community College
2025-2026 Catalog Addendum #1
January 2026

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State Center Community College District

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Revision to Academic Calendar

Summer and Fall 2025; Spring 2026

(Page 8 of the 2025-2026 catalog)

Correction to Commencement date from Friday, May 22 to Thursday, May 21.

May 21 (TH) Commencement

May 22 (F) End of Spring 2026 semester

Revisions to Transfer Information & Requirements

Fall 2025

(Pages 52-57 of 2025-2026 catalog)

Revision: Courses approved for UCTCA effective with the Fall 2025 semester.

- Art (ART) 18
- History (HIST) 10
- Music (MUS) 23A
- Physical Education (PE) 38B, 38C, 39C, 40B, 40C

Revision: Courses corrected or approved for Cal-GETC effective with the Fall 2025 semester.

AREA 1:

- English C1000H (replaced 1AH)

AREA 2:

- Math 4P

AREA 4:

- Ethnic Studies 4, 10, 24, 31
- Sociology 8

AREA 6:

- Ethnic Studies 24

Revised Associate Degree and Certificate Programs Table

Fall 2025

(Pages 83-87 of 2025-2026 catalog)

The following programs were added or corrected.

Program	Type	Major Code
Accounting		
• Enrolled Agent Preparation	CA	C.2011.CA
Agriculture Foundations		
• Agriculture Foundations (non-credit)	CP	C.2306.CP
Automation Robotics Mechatronics		
• Industrial Robotics Technician	AS	C.8394.AS
• Industrial Robotics Technician	CA	C.8393.CA
Biology, Environmental Science, & Plant Science		
• Wildlife and Plant Technician	CA	C.6104.CA
Business Administration		
• Hospitality Management	AS-T	C.2061.AS-T
Counseling		
• California General Education Transfer Curriculum	CA	C.5804.CA
Information Systems		
• Data Science	AS	C.6921.AS

New Associate Degree and Certificate Programs

Fall 2025

(Pages 88-142 of 2025-2026 catalog)

ACCOUNTING

ENROLLED AGENT PREPARATION PROGRAM

(Major #C.2011.CA)

CERTIFICATE OF ACHIEVEMENT

Program Learning Outcomes

1. Prepare tax returns for individuals, businesses, and partnerships.
2. Apply IRS (Internal Revenue Service) code to determine income, expenses and other credits/deductions.
3. Implement the filing requirements, and documentation needed by the IRS for different entities.
4. Utilize the proper authority, responsibility, and due diligence of an Enrolled Agent.

Catalog Description

Enrolled Agent Preparation Program Certificate of Achievement is designed to provide students with a solid base of knowledge and skills to allow them to work in the field of taxation. The classes are tailored to meet the exam requirements to be licensed as an Enrolled Agent (EA). In addition to the specific knowledge and skills needed to understand and apply the tax code to different entities, students will also gain an understanding about the responsibilities of an EA.

Required Core Courses:

Course #	Course Name	Units
ACCTG 4A	Financial Accounting	4
OR		
Equivalent		
BA 10	Introduction to Business	3
ACCTG 53	Tax Accounting – Individual	3
ACCTG 62	Tax Accounting – Business Entities	3
ACCTG 63	Enrolled Agent Preparation	3
ACCTG 19	Work Experience, Accounting	1

Total units: 17

Advisor: Castaneda, Seo

AUTOMATION ROBOTIC MECHATRONICS

INDUSTRIAL ROBOTICS TECHNICIAN

(Major #C.8394.AS)

ASSOCIATE IN SCIENCE DEGREE

Program Learning Outcomes

1. Apply Fundamental Robotics Concepts: Define and describe essential robotics concepts, components, and advantages, emphasizing their impact on industrial efficiency and productivity.
2. Ensure Safety and Proper Operation in Robotics: Implement safety procedures and operate industrial robots using teach pendants, ensuring both safe practices and effective robot handling.
3. Develop and Manage Robot Programs: Create, manage, and troubleshoot robot programs, demonstrating proficiency in interpreting commands and maintaining operational reliability.
4. Interface and Integrate Robotics with Other Systems: Connect robots with PLCs and Ethernet networks, and develop programs for specific tasks to ensure seamless functionality and communication within industrial systems.
5. Utilize Industrial Robotics Programming and Integration Techniques: Apply Industrial programming techniques and integrate robotic workcells, focusing on optimizing efficiency, safety, and performance in specialized applications.

Catalog Description

The Industrial Robotics Technician Associate in Science degree prepares students for entry-level roles as industrial automation technicians with a focus on robotics. This program offers comprehensive training in designing, operating, and maintaining robotic systems used in industries such as manufacturing, food production, and logistics. Students will gain a foundation in robotics, including safety procedures, effective robot operation, program creation, management, and troubleshooting. The curriculum also covers interfacing robots with PLCs and Ethernet networks for system integration. The program emphasizes hands-on learning through project-based assignments and laboratory work, enabling students to apply their knowledge in practical settings.

Required Core Courses:

Course #	Course Name	Units
ARM 3	Electricity and Electronics (AC&DC)	4
ARM 5	Programmable Logic Controllers	3
ARM 35	Industrial Communications Networks	3
ARM 45	Industrial Automation Systems	3
ARM 51	Introduction to Industrial Robotics	2
ARM 52	Industrial Robotics Systems	2

Select at least one course from the courses below:

Course #	Course Name	Units
ARM 2	Mechanical Systems	3
ARM 4	Electric Motors - Controls	4
ARM 19	Work Experience Education, Mechatronics/Industrial Automation	1
CSCI 40	Programming Concepts and Methodology I	4
ENGR 2	Engineering Graphics	4
ENGR 40	Programming for Scientists and Engineers	4
Total Units: 18-21		

INDUSTRIAL ROBOTICS TECHNICIAN

(Major #C.8393.CA)

CERTIFICATE OF ACHIEVEMENT**Program Learning Outcomes**

1. Apply Fundamental Robotics Concepts: Define and describe essential robotics concepts, components, and advantages, emphasizing their impact on industrial efficiency and productivity.
2. Ensure Safety and Proper Operation in Robotics: Implement safety procedures and operate industrial robots using teach pendants, ensuring both safe practices and effective robot handling.
3. Develop and Manage Robot Programs: Create, manage, and troubleshoot robot programs, demonstrating proficiency in interpreting commands and maintaining operational reliability.
4. Interface and Integrate Robotics with Other Systems: Connect robots with PLCs and Ethernet networks, and develop programs for specific tasks to ensure seamless functionality and communication within industrial systems.
5. Utilize Industrial Robotics Programming and Integration Techniques: Apply Industrial programming techniques and integrate robotic workcells, focusing on optimizing efficiency, safety, and performance in specialized applications.

Catalog Description

The Industrial Robotics Technician Certificate of Achievement prepares students for entry-level roles as industrial automation technicians with a focus on robotics. This program offers comprehensive training in designing, operating, and maintaining robotic systems used in industries such as manufacturing, food production, and logistics. Students will gain a foundation in robotics, including safety procedures, effective robot operation, program creation and management, and troubleshooting. The curriculum also covers interfacing robots with PLCs and Ethernet networks for system integration. The program emphasizes hands-on learning through project-based assignments and laboratory work, enabling students to apply their knowledge in practical settings.

Required Core Courses:

Course #	Course Name	Units
ARM 3	Electricity and Electronics (AC&DC)	4
ARM 5	Programmable Logic Controllers	3
ARM 35	Industrial Communications Networks	3
ARM 45	Industrial Automation Systems	3
ARM 51	Introduction to Industrial Robotics	2
ARM 52	Industrial Robotics Systems	2
Total Units: 17		

*Advisor: Graff***BIOLOGICAL SCIENCES, ENVIRONMENTAL SCIENCE, & PLANT SCIENCE****WILDLIFE AND PLANT TECHNICIAN**

(Major #C.6104.CA)

CERTIFICATE OF ACHIEVEMENT**Program Learning Outcomes**

1. Use industry-standard tools and technologies to support wildlife and plant management projects.
2. Assess the impacts of human activities on local ecosystems and recommend strategies for habitat restoration and conservation.
3. Apply essential field techniques to monitor and manage wildlife and plant populations in various ecosystems.

Catalog Description

The Wildlife and Plant Technician Certificate of Achievement equips students with the essential knowledge and practical skills needed for entry-level positions in environmental consulting, conservation, and wildlife and plant biology/management. The program emphasizes hands-on, lab-based, and in-the-field instruction, allowing students to identify local species, apply field techniques, assess

environmental impacts, and gain real-world experience. This certificate is ideal for those pursuing careers in conservation, environmental consulting, ecological fieldwork, and related fields in wildlife and plant ecology, as well as those interested in preserving and understanding the local environment. Graduates will be prepared to contribute to the sustainability and stewardship of local ecosystems.

Required Core Courses:

Course #	Course Name	Units
BIOL 17	Wildlife and Plant Conservation Field Methods	4
BIOL 13	Environmental Science Lecture	3
BIOL 13L	Environmental Science Lab	1
BIOL 7	Field Biology	5

Select at least 3 units from the courses below:

Course #	Course Name	Units
GEOG 10	Introduction to Geographic Information Systems	4
PLS 2 & 2L	Soils	3
	Soils Lab	1
PLS 1 & 1L	Introduction to Plant Science	3
	Plant Science Lab	1
Total Units:		16

Advisor: Whitford

COUNSELING

CALIFORNIA GENERAL EDUCATION TRANSFER CURRICULUM (CAL-GETC) (Major #C.5804.CA) CERTIFICATE OF ACHIEVEMENT

Program Learning Outcomes

1. Understand experimental methodology, the testing of hypothesis, the power of systematic questioning and the influence of the scientific method on the world's civilizations.
2. Critically explain how people act and have acted in response to their societies.
3. Evaluate and interpret the ways in which people throughout the ages in different cultures have responded to themselves and the world around them in artistic and cultural creation.
4. Develop mathematical and quantitative reasoning skills beyond the level of intermediate algebra.
5. Understand the acts and principles which form the foundations of living and non-living systems.
6. Demonstrate an understanding of how societies and social subgroups operate.
7. Demonstrate an ability to think logically and critically in solving problems; explaining conclusions; and evaluating, supporting or critiquing the thinking of others.

Catalog Description

Completion of the Certificate of Achievement in California General Education Transfer Curriculum (Cal-GETC) provides students with the option of fulfilling all lower division general education requirements for transferring to the California State University (CSU) and University of California (UC) systems.

Students who intend to transfer must meet all current Cal-GETC lower division general education transfer requirements including minimum GPA to achieve the Certificate of Achievement. Students may also request certification of the general education upon completion of this Certificate of Achievement. The Certificate of Achievement will appear on student's transcripts, but the certification is a separate request that must be filled out by a counselor and is the student's responsibility to submit to their transfer institution. Students are firmly advised to meet with a counselor to discuss transfer requirements and lower division major preparation that is needed for their intended transfer university.

Although the certificate recognizes the completion of Cal-GETC lower division general education requirements, it does not guarantee admission to a specific campus within the CSU or UC system nor does it guarantee admission to a specific major. Some majors and colleges may require a different lower division preparation and/or a higher GPA than is necessary for this certificate. *A grade of "C" or better is required in all courses. A "C" is defined as 2.0 grade points on a 4.0 scale.*

Area 1: Communication in the English Language and Critical Thinking

(three courses – 9 semester or 12 quarter units)

1A English Composition

(one course – 3 semester or 4 quarter units)

1B Critical Thinking and English Composition

(one course – 3 semester or 4 quarter units)

1C Oral Communication

(one course – 3 semester or 4 quarter units)

Area 2: Mathematical Concepts and Quantitative Reasoning

(one course required – 3 semester or 4 quarter units).

Area 3: Arts and Humanities

(two courses- six semester units minimum).

3A Arts-(one course – 3 semester or 4 quarter units)

3B Humanities-(one course – 3 semester or 4 quarter units)

Area 4: Social and Behavioral Sciences

At least two courses from at least two different disciplines (six semester units minimum).

Area 5: Physical and Biological Sciences

(2 courses – one Physical Science and one Biological Science; at least one of the two courses must be associated with a laboratory (indicated by L), (7 semester units or 9 quarter units).

5A Physical Science

(one course – 3 semester or 4 quarter units)

5B Biological Science

(one course – 3 semester or 4 quarter units)

5C Laboratory Activity

(1 semester or 1 quarter unit)

Area 6: Ethnic Studies

One course required (three semester or 4 quarter units).

Please Note: CSU Graduation Requirement in U.S. History, Constitution, and American Ideals

One course from each group (six semester or 8 quarter units minimum). This requirement is *NOT* part of Cal-GETC, but it may be completed prior to transfer.

- Group 1:
Political Science C1000, C1000H
- Group 2:
History C1001, C1002, C1002H, 22

**Please refer to the current Cal-GETC pattern on Catalog 2025-2026 pages 56-57 for specific courses in each Area.

Advisor: McArron

INFORMATION SYSTEMS

DATA SCIENCE

(Major #C.6104.CA)

CERTIFICATE OF ACHIEVEMENT

Program Learning Outcomes

1. Apply analytical concepts and techniques from statistics, probability, calculus, and linear algebra to problems in the field of Data Science.
2. Create computer programs that use common data structures.
3. Analyze data and communicate the analysis using industry-standard programming languages, libraries, and applications.

Catalog Description

Upon completion of the program, students should be able to create computer programs to analyze data and communicate the analysis using industry-standard methods. Transfer purpose: To prepare students for transfer into four-year Data Science programs. Students planning to transfer to a four-year college or university should familiarize themselves with the Data Science program requirements at the school to which they will transfer.

Required Core Courses:

Course #	Course Name	Units
CSCI 40	Programming Concepts and Methodology I	4
DATA 8	Foundations of Data Science	4
STAT C1000	Introduction to Statistics	4

Select an additional 8 units from the courses below:

Course #	Course Name	Units
CSCI 41	Programming Concepts and Methodology II	4
CSCI 26	Discrete Mathematics for Computer Science	4
MATH 5A	Math Analysis I	5
MATH 5B	Math Analysis II	4

Total Units: 20

Advisors: Nabors, Nichols

New Associate Degrees for Transfer

Fall 2025

(Pages 143-176 of 2025-2026 catalog)

BUSINESS ADMINISTRATION

HOSPITALITY MANAGEMENT

(Major #C.2061.AS-T)

Program Learning Outcomes

1. Explain the structure, functions, and responsibilities across various hospitality sectors, including lodging, food, and beverage, and tourism.
2. Analyze financial, marketing, and operational data using cost control techniques, economic principles, and statistical analysis to improve business performance.
3. Identify key laws and regulations affecting hospitality operations, including contracts, liability, employment law, and consumer protection.
4. Demonstrate strong written and verbal communication for customer interactions, teamwork, and business reporting in hospitality settings.
5. Apply guest service principles to improve customer satisfaction, resolve conflicts, and create a positive hospitality environment.
6. Identify career opportunities in the hospitality industry and develop strategies for professional advancement and lifelong learning.

Catalog Description

The Associate in Science in Hospitality Management Degree for Transfer prepares students for success in a baccalaureate degree in Hospitality Management with the lower-division coursework required to transfer into the CSU system. Students learn about the hospitality field and once earning a bachelor's degree they can expect to find entry level management employment in the restaurant, lodging, food service, and gaming industries.

To obtain the Associate in Arts in Hospitality Management for Transfer Degree, students must complete the following. Associate Degree for Transfer requirements (pursuant to SB1440 §66746 and CCR, title 5, §55061):

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major, and
- Completion of Cal-GETC.

Required Core Course:

Course #	Course Name	Units
BA 12	Introduction to Hospitality	3

Select 3 courses from the list below:

Course #	Course Name	Units
ECON C2001	Principles of Microeconomics	3
HOSP 20	Hospitality Cost Control	3
HOSP 30	Introduction to Food and Beverage Management	3

Select 2 courses from the list below:

Course #	Course Name	Units
ACCTG 4A	Financial Accounting	4
BA 23	Elementary Statistics	4
OR PYSC 42	Statistics for the Behavioral Sciences	4
STAT C1000	Introduction to Statistics	4
BA 18	Business Law and the Legal Environment	4

Total Units 20

Advisor: Alanis

Revised Associate Degree and Certificate Programs

Fall 2025

(Pages 88-142 of 2025-2026 catalog)

AGRICULTURE FOUNDATIONS

(MAJOR #C.2306.CP)

CERTIFICATE OF COMPETENCY (NONCREDIT)

Corrected Major Code from MAJOR #C.2306.CC to MAJOR #C.2306.CP.

Course Descriptions: New Courses

Fall 2025

(Pages 181-261 of 2025-2026 catalog)

HISTORY

10 HISTORY OF LAW AND DEMOCRACY IN THE US

3 units, 3 lecture hours (Pass/No Pass)

This course provides a historical overview and critical analysis of the development of law and legal issues that affect individuals, their families, and their communities in the United States. Historical and practical aspects of law in a diverse society, with emphases on the processes for creating, ratifying, and engaging with laws and with an overview of practical and historical aspects of civil, criminal, constitutional, or immigration law. Includes an interdisciplinary approach on themes such as equality, citizenship, access, and social justice. (A, CSU, UC)

Course Descriptions: Revised and Corrected Courses

Fall 2025

(Pages 181-261 of 2025-2026 catalog)

ART (ART)

18 INTERMEDIATE FIGURE DRAWING

3 units, 2 lecture hours, 4 lab hours, (Pass/No Pass)

PREREQUISITE: Art 8. Intermediate level study of drawing the human figure from observation using a wide variety of drawing media and techniques. Topics include an introduction to human anatomy and the historical and contemporary roles of figure drawing in the visual arts. Students in this course learn both descriptive and interpretive approaches to drawing the figure. (A, CSU, UC)

Added "UC" for UCTCA Approval.

COMMUNICATION (COMM)

C1000H INTRODUCTION TO PUBLIC SPEAKING – HONORS

(formerly COMM 1H)

3 units, 3 lecture hours (Pass/No Pass)

ADVISORY: Admittance to the Honors Program at Clovis Community College and/or consultation with counselor. In this course, students learn and apply foundational rhetorical theories and techniques of public speaking in a multicultural democratic society. Students discover, develop, and critically analyze ideas in public discourse through research, reasoning, organization, composition, delivery to a live audience and evaluation of various types of speeches, including informative and persuasive speeches. This is an honors course. As part of the Honors Program, this course also explores other speaking methods such as advocacy and debate and impromptu speaking. Students will also examine historical and culturally-significant speeches and their impact on society. (A, CSU, UC, Cal-GETC) (C-ID COMM 110)

Corrected course description.

ENGLISH (ENGL)

C1000 ACADEMIC READING AND WRITING

(formerly ENGL 1A)

4 units, 4 lecture hours

PREREQUISITES: Placement as determined by the college multiple measures assessment process. **ADVISORIES:** English 125 and 126, or Interdisciplinary Studies 251. In this course, students receive instruction in academic reading and writing, including writing processes, effective use of language, analytical thinking, and the foundations of academic research. Students read, analyze, and compose college-level prose, with emphasis on the expository; read and analyze at least one book-length text; study writing as a process; explore different composing structures and strategies; edit and revise their own writing; and conduct research (gather, organize, integrate, and document information), culminating in a term research paper and annotated bibliography. Students write a minimum of 6,000 words in formal academic language. (A, CSU, UC, Cal-GETC) (C-ID ENGL 100)

[Corrected course description.](#)

C1000H ACADEMIC READING AND WRITING – HONORS

(formerly ENGL 1AH)

4 units, 4 lecture hours

PREREQUISITES: Placement as determined by the college multiple measures assessment process. **ADVISORIES:** English 125 and 126, or Interdisciplinary Studies 251. Admittance to the Honors Program at Clovis Community College and/or consultation with counselor. In this course, students receive instruction in academic reading and writing, including writing processes, effective use of language, analytical thinking, and the foundations of academic research. This is an honors course. English C1000H focuses on reading, analyzing, and composing college-level prose, with emphasis on the expository: reading and analyzing at least one book-length text; studying writing as a process; exploring different composing structures and strategies, editing and revising one's own writing; performing peer reviews; conducting research (gathering, organizing, evaluating, integrating and documenting information), culminating in a term research paper using both traditional and original research. This is an Honors course. As an Honors section, this class employs enhanced teaching methods such as a seminar approach and assignments calling for a higher level of critical thinking to synthesize information, conduct advanced research and analysis, and respond with original insights to issues presented in the class. Students write a minimum of 8,000 words during the course of the semester, including one essay of at least 2,000 words. (A, CSU, UC, Cal-GETC) (C-ID ENGL 100)

[Corrected course description.](#)

C1001 CRITICAL THINKING AND WRITING

(formerly ENGL 3)

3 units, 3 lecture hours

PREREQUISITES: College-level composition (ENGL C1000/C-ID ENGL 100) or equivalent. In this course, students receive instruction in critical thinking for purposes of constructing, evaluating, and composing arguments in a variety of rhetorical forms, using primarily non-fiction texts, refining writing skills and research strategies developed in ENGL C1000 College Reading and Writing (C-ID ENGL 100) or similar first-year college writing course. This course is designed to develop critical thinking, reading, and writing skills beyond the level achieved in English C1000/C1000H. The course focuses on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students write a minimum of 6,000 words during the course of the semester, including one essay of at least 2,000 words. (A, CSU, UC, Cal-GETC) (C-ID ENGL 105)

[Corrected course description.](#)

ETHNIC STUDIES (ETHNST)

4 INTRODUCTION TO CHICANA/O STUDIES

3 units, 3 lecture hours (Pass/No Pass)

The introductory course explores the Chicano/a/x and Mexican American community, culture(s), and heritage(s) in American society from an interdisciplinary approach. Focus on sociocultural challenges, struggles, and social justice movements that define the Chicano/a/x experience. Examination of the ancestral roots, dynamic migration/immigration trends, conflict, racialization processes, liberation struggles, socialization process, and sociopolitical patterns from ancient Indigenous civilizations of Mesoamerica to the present. Overview of trends and patterns in Latino/a/x populations at-large will also be explored. (A, CSU, UC, Cal-GETC)

[Added Cal-GETC approval.](#)

10 INTRODUCTION TO ETHNIC STUDIES

3 units, 3 lecture hours (Pass/No Pass)

Interdisciplinary examination of race, ethnicity, racism, and racial and ethnic identity in U.S. society. Introduction to key concepts in Comparative Ethnic Studies, such as how race and racism intersect with gender, sexuality, religion, national origin, ability, immigration status, language, tribal membership, etc. Emphasis on comparative analysis and exploration of the intertwined histories of racial and ethnic groups within the U.S., institutional racism, resistance against racism, solidarity across racial and ethnic lines, and social and racial justice movements. (A, CSU, UC, Cal-GETC)

[Added Cal-GETC approval.](#)

24 LA CHICANA AND LATINA

3 units, 3 lecture hours (Pass/No Pass)

This course offers an interdisciplinary analysis of Chicana and Mexican American women in contemporary society. Special emphasis is placed on the role and impact of family, church, education, economics, and politics. An exploration of gender, sexuality, racialization and intersectionality will occur as well as a critical review of how struggle, resistance, racial and social justice, solidarity, and liberation emerge in Chicana experiences. (A, CSU, UC, Cal-GETC)

Added Cal-GETC approval.

31 AMERICAN INDIAN CULTURE

3 units, 3 lecture hours (Pass/No Pass)

The Native nations of North America (American Indians) from antiquity to the present. An interdisciplinary approach to examining pre- and post settler-colonial American Indian societies and cultures. Studying the effects of invasion and colonization with an emphasis on self-preservation and maintaining tribal sovereignty. This course analyzes the racialization of American Indians, Eurocentrism, relationship to place, forced assimilation, intergenerational trauma, Indigenous cosmology and ceremony, social justice, and self-determination. (A, CSU, Cal-GETC)

Added Cal-GETC approval.

HEALTH CARE ANCILLIARIES (HCA)

104 MEDICAL BILLING PROCEDURES

4 units, 3 lecture hours, 3 lab hours

Advisory: Readiness for college-level English, through consultation with counseling prior to enrollment. Readiness for college-level math, through consultation with counseling faculty prior to enrollment. In this course, students will be introduced to health insurance, billing and reimbursement. Students become familiar with the health insurance industry, legal and regulatory issues, and differences in reimbursement methodologies. Students will learn principles of medical billing related to proper claim form preparation, submission and payment processing, and the follow up process. (A)

Corrected course description.

INFORMATION SYSTEMS (IS)

63 COMPUTER NETWORKING FUNDAMENTALS

3 units, 3 lecture hours, 1 lab hour

ADVISORY: Information Systems 62. This course provides an introduction to computer networking by providing hands on networking learning tasks such as: making and testing network cabling; troubleshooting networking hardware; as well as working with common network protocols. In this course, students learn network topology, network types (wired and wireless), and basic principles of network security as well as network hardware and software installation and configuration. This course prepares students to be competitive candidates in obtaining their Comp TIA Network+ certification. (A, CSU)(C-ID ITIS 150)

Removed prerequisite and changed advisory from "Eligibility for English C1000" to "Information Systems 62".

71 INTRODUCTION TO CYBER SECURITY: ETHICAL HACKING

3 units, 3 lecture hours, 1 lab hour

ADVISORY: Information Systems 70 and 63. This course introduces the network security specialist to the various methodologies for attacking a network. Students are introduced to the concepts, principles, and techniques, supplemented by hands-on exercises, for attacking and disabling a network within the context of properly securing a network. The course emphasizes network attack methodologies with the emphasis on student use of network attack techniques and tools and appropriate defenses and countermeasures. Students receive course content information through a variety of methods: lecture and demonstration of hacking tools are used in addition to a virtual environment. Students experience a hands-on practical approach to penetration testing measures and ethical hacking. (A, CSU) (C-ID ITIS164)

Removed prerequisite and changed advisory from "Eligibility for English C1000" to "Information Systems 70 and 63".

MUSIC (MUS)

23A CONTEMPORARY PERFORMANCE ENSEMBLE

2 units, 1 lecture hour, 3 lab hours (Pass/No Pass) (Retakes=3)
LIMITATIONS ON ENROLLMENT: Auditions are held at the beginning of every semester. Contemporary Performance Ensemble is a music ensemble course dedicated to the rehearsal and performance of a wide variety of recently composed music. This class is a multi-instrumental/vocal ensemble devoted to the study and practice of a wide range of contemporary processes for music-making. As an ensemble, students will perform music from modern composers, guest artists, world music traditions, as well as faculty and student compositions. Students will rehearse as a large ensemble and in small chamber music groups toward the practice and performance of music from a diverse range of styles and influences. This course is focused on 20th and 21st century compositions, creative music-making practices, and improvisation. Students will participate in weekly rehearsals and master classes to develop their skills as a chamber musicians, develop interpretative skills for a variety of musical styles and periods, and prepare for performances in concerts held throughout the semester on campus and at local performance venues. As an ensemble we will prepare pieces for open-instrumentation, commissions for our specific instrumentation, compositions created by ensemble members, and develop techniques for improvisation. Some basic instrumental, vocal, or electronic music experience is strongly recommended. Auditions for new members of the ensemble will be held during the first session of either the fall or spring semester. (A, CSU, UC)

Added transfer information.

PHYSICAL EDUCATION (PE)

38B COMPETITIVE TENNIS

3 units, 9.5 lab hours (Pass/No Pass) (Retakes=3)

LIMITATION ON ENROLLMENT: Performance Tryouts. This course is designed primarily for students possessing the desire, ability, and skills necessary to compete on the intercollegiate level in the sport of tennis. Prospective participants should confer with the coach of the sport before enrollment. A minimum of 9.5 hours participation per week during the season of the sport normally is required. (A, CSU, UC)

Added grading basis and transfer information.

38C OFF SEASON CONDITIONING FOR TENNIS

1 unit, 3 lab hours (Pass/No Pass) (Retakes=3)

LIMITATION ON ENROLLMENT: Intended participation in Competitive Tennis. Off-season conditioning activities for tennis athletes. (A, CSU, UC)

Added grading basis and transfer information.

39C OFF SEASON CONDITIONING FOR TRACK & FIELD

1 unit, 3 lab hours (Pass/No Pass) (Retakes=3)

LIMITATION ON ENROLLMENT: Intended participation in Competitive Track. Off-season conditioning activities for track and field athletes. (A, CSU, UC)

Added grading basis, "Limitation on Enrollment: Intended participation in Competitive Track," and "UC" for UCTCA approval.

40B COMPETITIVE VOLLEYBALL

3 units, 9.5 lab hours (Pass/No Pass) (Retakes=3)

LIMITATION ON ENROLLMENT: Intended participation on the competitive tennis team. This course is designed primarily for students possessing the desire, ability, and skills necessary to compete on the intercollegiate level in the sport of volleyball. Prospective participants should confer with the coach of the sport before enrollment. A minimum of 9.5 hours participation per week during the season of the sport normally is required. (A, CSU, UC)

Added grading basis and transfer information.

40C OFF-SEASON CONDITIONING FOR VOLLEYBALL

1 unit, 3 lab hours (Pass/No Pass) (Retakes=3)

LIMITATION ON ENROLLMENT: Intended participation in Competitive Volleyball. Off-season conditioning activities for volleyball athletes. (A, CSU, UC)

Added grading basis and transfer information.

POLITICAL SCIENCE (POL)

C1000 AMERICAN GOVERNMENT AND POLITICS

(formerly POLSCI 2)

3 units, 3 lecture hours

ADVISORIES: Readiness for college-level English, as determined by counseling staff prior to enrollment. This course is an introduction to government and politics in the United States and California. Students examine the constitutions, structure, and operation of governing institutions, civil liberties and civil rights, political behaviors, political issues, and public policy using political science theory and methodology. Because the field of American politics deals with the organization, distribution and orientation of political power in American society in terms of processes and institutions, the topics discussed will also include (but not be limited to): individual political attitudes and values, political participation, voting, political parties, political actors, interest groups, Congress, the presidency, the Supreme Court, the federal bureaucracy, local politics, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots. (A, CSU, UC, Cal-GETC) (C-ID POLS 110)

Corrected course description.

C1000H AMERICAN GOVERNMENT AND POLITICS – HONORS (formerly POLSCI 2H)

3 units, 3 lecture hours

ADVISORIES: Readiness for college-level English, as determined by counseling staff prior to enrollment, and enrollment in the Honors Program. This course is an introduction to government and politics in the United States and California. Students examine the constitutions, structure, and operation of governing institutions, civil liberties and civil rights, political behaviors, political issues, and public policy using political science theory and methodology. This is an honors course. Because the field of American politics deals with processes and institutions, the topics discussed will also include (but not be limited to): individual political attitudes and values, political participation, voting, political parties, political actors, interest groups, Congress, the presidency, the Supreme Court, the federal bureaucracy, local politics, and domestic and foreign policy making. As an honors section, the class will be conducted as a seminar with individual projects, papers, and presentations. With History 11 or History 12, this course meets the American Institutions requirement to state universities. (A, CSU, UC, Cal-GETC) (C-ID POLS 110)

Corrected course description.

PSYCHOLOGY (PSYC)

C1000 INTRODUCTION TO PSYCHOLOGY (formerly PSY 2)

3 units, 3 lecture hours (Pass/No Pass)

ADVISORY: Eligibility for college-level writing (C-ID ENGL 100) and reading (a course with an existing skill of ability to read a college level text). This course is an introduction to psychology, which is the study of the mind and behavior. Students focus on theories and concepts of biological, cognitive, developmental, environmental, social, and cultural influences; their applications; and their research foundations. This course presents an overview of psychology, which is a scientific field that focuses on mental processing and the behaviors that result from these processes. The content covers prominent conceptual theories, methodological approaches, fundamental research, and real-world applications related to psychology. Topics include history, biopsychology, lifespan development, sensation and perception, consciousness and altered states, learning and memory, cognition and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social psychology, and cultural influences. (A, CSU, UC, Cal-GETC) (C-ID PSY 110)

Corrected course description.

C1000H INTRODUCTION TO PSYCHOLOGY – HONORS (formerly PSY 2H)

3 units, 3 lecture hours

ADVISORY: Eligibility for college-level writing (C-ID ENGL 100) and reading (a course with an existing skill of ability to read a college level text). This course is an introduction to psychology, which is the study of the mind and behavior. Students focus on theories and concepts of biological, cognitive, developmental, environmental, social, and cultural influences; their applications; and their research foundations. This course is an honors course. This course presents an overview of psychology, which is a scientific field that focuses on mental processing and the behaviors that result from these processes. The content covers prominent conceptual theories, methodological approaches, fundamental research, and real-world applications related to psychology. Topics include history, biopsychology, lifespan development, sensation and perception, consciousness and altered states, learning and memory, cognition and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social psychology, and cultural influences. Additionally, students learn to critically analyze research results and discuss how these data extend and apply to future work in the field. (A, CSU, UC, Cal-GETC) (C-ID PSY 110)

Corrected course description.

Course Descriptions: Revised and Corrected Courses

Spring 2026

(Pages 181-261 of 2025-2026 catalog)

MATHEMATICS (MATH)

4B PRECALCULUS

5 units, 5 lecture hours (Pass/No Pass)

PREREQUISITE: Mathematics 4A. ADVISORY: Readiness for college-level English, as determined by counseling staff prior to enrollment. The course is an analytic and comprehensive study of algebra, geometry and trigonometry designed to prepare students for calculus. Topics include conic sections, inequalities, systems of equations, polynomial, trigonometric, rational, exponential and logarithmic functions and their graphs. (A, CSU, UC, Cal-GETC)

Changed units from 4 to 5, and changed lecture hours from 4 to 5.

Revisions to College Personnel

State Center Community College District Administration

(Page 262 of 2025-2026 catalog)

Remove:

Interim Deputy Chancellor
Dr. Andy Dunn

Add:

Deputy Chancellor
Dr. Christine Holt

Clovis Community College Administration

(Page 263 of 2025-2026 catalog)

Remove:

Vice President of Instruction
Dr. Monica Chahal

Add:

Dean of Student Services, Admissions & Records, Counseling, Categorical Programs, & Student Conduct
Ms. Tanis Elder

Interim Dean of Instruction, Humanities and Athletics
Ms. Kristen Mattox

Position Change:

From Dean of Instruction, Humanities and Athletics to Interim Vice President of Instruction
Dr. James Ortez

Educational Title Change:

Director of Student Activities
From Ms. Maricarmen Figueroa-Mendez to Dr. Maricarmen Figueroa-Mendez

Clovis Community College Services Personnel

(Pages 264-265 of 2025-2026 catalog)

Updated contact information:

Bookstore
Tiffany M. Rodriguez – (559) 325-5253
t.rodriguez@follett.com

Leon S. Peters Honors Program

Remove:

Omar Ruiz – (559) 387-5311 (video)
omar.ruiz@cloviscollege.edu

Add:

Von Torres – (559) 325-5372
von.torres@cloviscollege.edu

Library

Add:

Alicia Diaz Wrest – (559) 325-5215
alicia.diaz-wrest@cloviscollege.edu

Faculty and Administration

(Pages 266 - 271 of 2025-2026 catalog)

Remove:

CHAHAL, MONICA (2019)
Vice President of Instruction
B.A., University of California, Davis
M.A., California State University, Sacramento
Ed.D., University of California, Davis

HANSON, JENNIFER (2014)

History
B.A., California State University, Fresno
M.A., University of California, Riverside
M.A., Ph.D., University of California, Santa Cruz

Add:

BRIDGEWATER, JESSIE (2025)
Psychology
B.A., M.A., California State University, Northridge
Ph.D., University of California, Riverside

CORTNEY, CANDICE (2025)

Chemistry
B.S., M.S., California State University, Fresno

ELDER, TANIS (2025)

Dean of Students, A&R, Counseling, Categorical Programs & Student Conduct
B.A., M.S., California State University, Fresno

INGELS, ANNA (2025)

Art, Multimedia
B.A., California State University, Long Beach
M.F.A., University of Reno, Nevada

MATTOX, KRISTEN S. (2025)*Interim Dean of Instruction, Humanities and Athletics*

B.A., M.A., California State University, Fresno

MUNDO TAPIA, JOSE (2025)*Coordinator, Student Success, Ag-TEC (1-Year Temp, Fall 2025-Spring 2026)*

B.A., M.S., California State University, Fresno

VALENCIA, VANESSA (2025)*Biology*

B.S., M.S., California State University, Fresno

Educational Degree Added:**FIGUEROA-MENDEZ, MARICARMEN (2023)***Director of Student Activities*

B.A., University of California, Los Angeles

M.S., University of Pennsylvania

Ed.D., California State University, Fresno

Position Change:**ORTEZ, JAMES R. (2017)***Interim Vice President of Instruction*

B.A., Columbia University

M.P.A., Ph.D., University of Washington

Retired Administration, Faculty, and Staff

(Pages 273 - 274 of 2025-2026 catalog)***Add:*****BROWNELL, SHANNON**

2014 – 2025

Senior Program Specialist, Career Technical

HANSON, JENNIFER

2014 – 2025

History Instructor



Creating Opportunities...
One Student at a Time